



ST. LOUIS PUBLIC SCHOOLS



# School & Home

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## Back To School Festival Set For Saturday, August 6th

**T**he annual St. Louis Public Schools “Back To School Fair” is going to be bigger and better than ever before. This year, SLPS is teaming up with the Human Development Corporation (HDC) and the St. Louis Empowerment Foundation to present the St. Louis Back to School and Community Empowerment Festival on Saturday, August 6th from 9am – 3pm at Chaifetz Arena on the campus of St. Louis University.

The St. Louis Public Schools Back to School and Community Empowerment Festival is free for all St. Louis residents. More than 200 vendors will be on hand, providing everything from free haircuts for children to family resources to services for senior citizens. As always, free backpacks and school supplies will be given to students while supplies last.

Inside the Chaifetz Arena, St. Louis Public Schools officials will be on hand to assist with transportation, enrollment and other school-related

questions and concerns. Vendors and exhibitors will offer important school-related information for parents and students. Plans also include special “Stop the Violence” presentations and discussion sessions.

This year’s event will also include numerous activities and points of interest on the grounds outside the Chaifetz Arena. Scheduled activities include go-kart racing, pony rides and a bounce house.

For more information on the Back to School Fair, call 314-345-2520 or visit [www.slps.org](http://www.slps.org).



Remember, classes for the St. Louis Public Schools begin Monday, August 15, 2011.



Creating Great Options

On any given day, more than 35,000 children attend public schools in the city of Saint Louis. Charter schools educate approximately 10,000 students and the Saint Louis Public School District educates approximately 25,000 students. Teachers in these schools must fuel dreams and ambitions, but more importantly provide new experiences that prepare students for their futures.



Dr. Kelvin Adams

The most recent data from the Department of Elementary and Secondary Education indicates that has not always been the case for students attending public schools in the city of Saint Louis. Because their education must be strong enough to help eliminate any barrier, the Saint Louis Public School district has focused recent efforts on stabilizing academics, finances and governance.

These efforts were designed to improve academic outcomes and performance, and measurable gains have been made. According to the Missouri Department of Elementary and Secondary Education's 2010 Annual Performance Report (APR), SLPS earned 5 accreditation points, out of a possible 14 points, an increase from 3 points in 2009. The categories in which points were earned include:

- Advanced Courses
- Career Education Courses
- College Placement
- Career Education Placement
- Bonus MAP Achievement

In addition, gains were made in the state's assessment of Adequate Yearly Progress (AYP). AYP is a measure of school performance according to the federal No Child Left Behind Act. SLPS had 13 (18%) of our schools earn AYP status in 2010. In previous years less than 12% of district schools achieved this status.

**SLPS Schools Achieving AYP in 2010**

**were:** Ames Visual & Performing Arts Elementary; Gateway Math & Science Elementary; Buder Elementary; Patrick Henry Downtown Academy; Clyde C. Miller Career Academy; Kennard Classical Junior Academy; Cole eMINTS Academy; McKinley Classical Junior Academy; Cote Brillante Elementary; Nottingham Community Access & Job Training High School; Farragut Elementary; Northwest Academy of Law; and Metro Academic & Classical High School.

The results while encouraging are not sufficient. More needs to be done, and we are now ready to take the next steps by instituting new initiatives and policies that will continue to create higher quality school options and increase academic achievement. These measures are intended to increase the options for students in the Saint Louis Public Schools and improve the academic outcomes for students as well as return the status of the district to an accreditation status. Our students, their families, staff and the community expect this, and they deserve it.

In developing these initiatives we kept challenging ourselves, "How will this improve academic achievement for our students?" and "How will creating these options improve the quality of our schools and improve academic outcomes for our students?" The next steps became clear:

*Continued on page 2*

# SLPS 2011-2012 School Listings

Elementary Schools	Grades	Principal	Address	Phone
Adams	PS-6	Tawana Hughes	1311 Tower Grove Ave.	535-3910
* Ames VPA	PS-5	JaVeeta Parks	2900 Hadley	241-7165
Ashland	PS-6	Lisa Brown	3921 No. Newstead	385-4767
Bryan Hill	PS-5	Chereryl Spann	2128 Gano	534-0370
Buder	PS-5	Dr. Sally Bloom	5319 Lansdowne Ave.	352-4343
Clay	PS-5	Donna Owens	3820 No. 14 <sup>th</sup> St.	231-9608
Cole eMints	PS-7	Sean Nichols	3935 Enright	533-0894
Columbia	PS-6	Crystal Gale	3120 St. Louis Ave.	533-2750
Cote Brillante	PS-6	Karen Jones	2616 Cora Avenue	531-8680
* Dewey IS	PS-5	Dr. Jeanine Zitta	6746 Clayton	645-4845
Dunbar	PS-6	Carla Cunigan	1415 No. Garrison Ave.	533-2526
Farragut	PS-6	Patricia Cox	4025 Sullivan Ave.	531-1198
Ford	PS-6	Lisa Spann	1383 Clara Ave.	383-0836
Froebel	PS-5	Mamie Womack	3709 Nebraska Ave.	771-3533
* Gateway Math & Science Elem.	PS-5	Dr. Rose Howard	#4 Gateway Dr.	241-8255
Gateway-Michael SpEd	PS-8	Dr. Rose Howard	#2 Gateway Dr.	241-0993
Hamilton eMints	PS-5	Starlet Frenchie	5819 Westminster Place	367-0552
Henry eMints	PS-6	Esperansa Veal	1220 N. 10 <sup>th</sup> Street	231-7284
Herzog	PS-6	Deirdre Jackson	5831 Pamplin Place	385-2212
Hickey	PS-5	Peggy Starks	3111 Cora Ave.	383-2550
Hodgen	PS-6	Vasilika Tschlis	1616 California	771-2539
* Humboldt Academy of Higher Learning	3,4	Tom Clemons	2516 S. 9 <sup>th</sup> Street	932-5450
Jefferson	PS-6	Nathalie Means	1301 Hogan St.	231-2459
* Kennard CJA	PS-5	Dr. Wanda LeFlore	5031 Potomac	353-8875
Laclede	PS-5	Bobbie Brown	5821 Kennerly Ave.	385-0546
Lexington	PS-5	Barbara Anderson	5030 Lexington Ave.	385-2522
* Mallinckrodt ABI	PS-5	Merry Denny	6020 Pernod	352-9212
Mann eMints	PS-6	Nicole Conaway	4047 Juniata St.	772-4545
Mason eMints	PS-6	Deborah Leto	6031 Southwest Ave.	645-1201
Meramec	PS-5	LaKena Curtis	2745 Meramec St.	353-7145
Monroe eMints	PS-6	Gerald Williams	3641 Missouri Ave.	776-7315
* Mullanphy ILC	PS-5	Kenneth Blanton	4221 Shaw Blvd.	772-0994
Nance	PS-6	Monica Miller	8959 Riverview Blvd.	867-0634
Oak Hill eMints	PS-5	Karessa Morrow	4300 Morganford Rd.	481-0420
* Shaw VPA	PS-5	Diane Finnestead	5329 Columbia	776-5091
Shenandoah	PS-6	Sonya Wayne	3412 Shenandoah Ave.	772-7544
Sherman	PS-6	Olivia Roberts-Jones	3942 Flad Ave.	776-2626
Sigel	PS-6	Evelyn Woods	2050 Allen Ave.	771-0010
* Stix ECC	PS-2	Diane Dymond	647 Tower Grove	533-0874
Walbridge	PS-6	Hortense Harrison-Lewis	5000 Davison Ave.	383-1829
* Washington Montessori	PS-5	DeAdrienne Torrey	1130 No. Euclid	361-0432
* Wilkinson ECC @ Roe	PS-2	Julie Wuch	1921 Prather	645-1202
Woerner	PS-5	Margaret Meyer	6131 Leona	481-8585
Woodward	PS-5	PENDING	725 Bellerive Blvd.	353-1346

Middle Schools	Grades	Principal	Address	Phone
* Busch AAA	6,7,8	Robert Lescher	5910 Clifton	352-1043
* Carr Lane VPA	6,7,8	Perry Anselman	1004 No. Jefferson	231-0413
* Compton Drew ILC	6,7,8	Susan Reid	5130 Oakland	652-9282
Fanning	6,7,8	Cornelius Green	3417 Grace Ave.	772-1038
* Gateway Math & Science Preparatory	6,7,8	Aisha Grace	1200 N. Jefferson	241-2295
Langston	6,7,8	Lanetra Thomas	5511 Wabada Ave.	383-2908
Long	6,7,8	Brenda Smith	5028 Morganford Road	481-3440
L'Ouverture	7,8	Lisa Nuyens	3021 Hickory St.	664-3579
* Lyon-Blow ABI	K-8	Ingrid Iskali	516 Loughborough	353-1349
* McKinley CJA	6,7,8	Earl Williams	2156 Russell	773-0027
Peabody	PS-8	Carey Cunningham	1224 S. 14 <sup>th</sup> St.	241-1533

Junior Prep Academics	Grades	Principal	Address	Phone
Yeatman/Liddell Preparatory	7,8,9	Eric Rowe	4265 Athlone Ave.	261-8132

Small High Schools	Grades	Principal	Address	Phone
Carnahan High School of the Future	9,10,11,12	Bruce Green	4041 S. Broadway	457-0582
Trans & Law Academy @ Northwest	8,9,10,11,12	Valerie Carter-Thomas	5140 Riverview Blvd.	385-4774

High Schools	Grades	Principal	Address	Phone
Beaumont	10,11,12	Michael Brown	3836 Natural Bridge Ave.	533-2410
CAJT at Nottingham	9,10,11,12	Brian O'Connor	4915 Donovan Ave.	481-4095
* Central VPA @ Southwest Complex	9,10,11,12	Amy Phillips	3125 S. Kingshighway	771-2772
* Cleveland NJROTC @ Southwest Com	9,10,11,12	Susan Viviano	4939 Kemper	776-1301
Clyde Miller Career Academy	9,10,11,12	Steve Warmack	1000 No. Grand	371-0394
* Gateway IT High	9,10,11,12	Dr. Elizabeth Bender	5101 McRee	776-3300
* McKinley CLA	9,10,11,12	Earl Williams	2156 Russell	773-0027
* Metro A&C	9,10,11,12	Dr. Wilfred Moore	4015 McPherson	534-3894
Roosevelt	9,10,11,12	Terry Houston	3230 Hartford Avenue	776-6040
* Soldan IS	9,10,11,12	Dr. Thomas Cason	918 No. Union	367-9222
Sumner	9,10,11,12	Trista Harper	4268 W. Cottage Ave.	371-1048
Vashon	9,10,11,12	Derrick Mitchell	3035 Cass Ave.	533-9487

Alternative Sites	Grades	Principal	Address	Phone
Fresh Start (South)	Ages 17-21	Debra Powell-Childress	2030 S. Vandeventer	771-4626
Fresh Start @ Sumner	9,10,11,12	Stanley Green	4268 W. Cottage	531-2220
Griscom	Grades 5-12	James Harris	3847 Enright Ave.	552-2219
Innovative Concept Academy @ Blewett	9,10,11,12	Michael McCrory	1927 Cass Avenue	231-7738
International Welcome School	PS-8	Nahed Chapman	1520 Grand	664-1066
Madison Alternative	9,10,11,12	Carletta Washington	1118 S. 7 <sup>th</sup> Street	TBD
Stevens Alternative	6,7,9	Larry Schleicher	1033 Whittier Street	533-8550

\* Identify magnet schools

# 2010-2011 District Teacher of the Year Named

Gathered in the school's conference room at Northwest Academy of Law, the teachers and school support staff waited for the impromptu staff meeting to begin. It was the middle of the day, an uncharacteristically odd time for a staff meeting, but the group was in high spirits and whispering excitedly.

Standing in the front of the room was Mrs. Valerie Carter-Thomas, the school's principal, in an animated conversation with Mr. Nevels, the school's mathematics teacher, when she began her meeting.

"Good afternoon! Today we are here to recognize an extraordinary teacher and friend," she proclaimed loudly as Mr. Nevels tried to make a respectable exit to his seat. Fortunately, his family, who was hidden in the hallway, took the moment to enter the room, cementing the surprise.

Mrs. Carter continues, "Mr. Nevels, I am happy to announce you are the 2011-2012 SLPS Teacher of the Year!"

The room erupts with cheers and flying silly string in green, blue, yellow, and red. Mr. Nevels, whose real name is Nevels Nevels Nevels, is grinning from ear to ear as his family smiles proudly from the side.

It was the perfect way to pay tribute to a mentor who has dedicated his life to education, both as a student working on his doctorate and as a veteran teacher for 15+years. Colleagues stood up to talk about their experiences working with Mr. Nevels and Mrs. Carter even tracked down a former student, who now teaches mathematics at Vashon High School, to say a few words.

This is the second time during the 2010-2011 school year Mr. Nevels has earned recognition from the District for his exceptional abilities as a teacher. The first came in December when he earned the 2010 SLPS High School Mathematics Teacher of the Year award.

An educator with the district since 1994, Mr. Nevels bases his teaching philosophy on the socio-cultural theory, the writings of Lev Vygotsky and Barbara Rogoff, and the National

Research Council's model of effective learning environments. Mr. Nevels ensures that the courses he teaches begin with a "risk-free" environment that is filled with content-rich resources so that students are comfortable talking and interacting with the content, the instructors, and their peers.

As the St. Louis Public School District's 2011-2012 Teacher of the Year Mr. Nevels is now eligible to compete for the Missouri Teacher of the Year honor, which will be chosen at a later date.

*Mr. Nevels ensures that the courses he teaches begin with a "risk-free" environment that is filled with content-rich resources so that students are comfortable talking and interacting with the content, the instructors, and their peers.*



Pictured (Left to Right): Mrs. Valerie Carter-Thomas, principal at Northwest Academy of Law; Mr. Rick Sullivan, president and CEO of the Special Administrative Board; Mr. Nevels N. Nevels, 2011-2012 Teacher of the Year; Mrs. Nevels, and Mr. Nevels' two daughters.

## Superintendent's Corner

### Creating Great Options

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**Early Childhood Education:** Opportunities must be increased for students to start school earlier so they are better prepared for elementary school and more successful throughout their school years.

**Portfolio of Schools – An Option for Growth:** Legitimate, quality school programs, in addition to the traditional school setting, must be provided so that students and their families can choose an educational setting to match their learning style, interest and abilities. These multiple pathways options will increase access to a more disciplined and small class-size setting, providing the environment for students to excel academically.

**School Choice:** Our eighth graders are given the opportunity to select the high school of their choice.

**Performance-Based Schools:** Schools that are not adequately educating children should be closed.

Collectively, these initiatives will lead to creating higher quality school options for students and increasing the academic achievement for Saint Louis children. We recognize that students and families are making a choice to attend the Saint Louis Public Schools. These initiatives will give students and their families the confidence in knowing that they have made the right choice.

## SLPS Hotlines

### SLPS Weather Emergency Hotline

314.345.2466

### SLPS Events Hotline

314.345.INFO (4636)

### SLPS School Safety Anonymous Tips Hotline

314.345.SLPS (7577)

### SLPS Transportation Support Number

314.389.2202, EXT. 7

### SLPS Recruitment and Counseling Number

314.633.5200

## SLPS Phone Numbers

### STUDENT SERVICES

#### Early Childhood

314.331.6510

#### Parental Involvement

314.345.4577

#### Record Center/Archives

314.645.2648

#### ESOL/International Numbers

International Welcome School@Kottmeyer,

314.776.3285

ESOL Welcome Center@Kottmeyer,

314.664.1066

#### Safety Hotline

314.241.7577

#### Students in Transition

314.345.4501

#### Student Support Services

(Counseling, Health,

Psychological & Social Services)

314.345.5344

#### Gifted Education & Testing

314.345.4548

#### Transportation

314.389.2202, EXT. 7

#### Volunteer Services

314.345.4577

### CENTRAL ADMINISTRATION

#### Academic Office

314.345.2488

#### Athletics

314.345.4418

314.345.4405

#### Curriculum & Instruction

314.345.4486

#### Innovative Pathways

314.345.4490

#### Operations

314.345.4669

#### Public Information

314.345.2367

#### Safety & Security

314.345.4505

#### Institutional Advancement

314.345.2353

#### Superintendent's Office

314.345.2500



**Child Find  
Public Notice**

*This notice will be provided in alternative formats, as needed.*

*Do you know a child who may be in need of special education services? If you suspect a child of having a disability, the St. Louis Public Schools can open a window of hope for a brighter future.*

**WHAT IS CHILD FIND?**

“Child Find” refers to the process of locating, identifying, and evaluating children with disabilities to ensure that they receive services to which they are entitled if it is determined that a disability interferes with learning.

**DISABILITY CATEGORIES AND SERVICES**

Children, ages 3 to 21, who are suspected of having a disability may be referred for a possible evaluation to determine if they are eligible for special education and related services. Difficulties may be experienced in one or more of the following disability areas:



- Autism
- Deaf/Blind
- Emotional Disturbance
- Hearing Impairment/Deafness
- Mental Retardation/Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disabilities
- Speech and/or Language Impairment
- Traumatic Brain Injury
- Visual Impairment/Blindness
- Developmental Delay in Young Children

All special education services, which are determined to be necessary, are provided at no cost. Services may include:



- Audiology
- Counseling services
- Interpreting services
- Occupational therapy
- Orientation and mobility services
- Physical therapy
- Psychological services
- School health and school nurse services
- School social work services
- Speech and/or language therapy
- Transportation

**REFERRAL**

Parents, social workers, medical professionals, representatives of an agency, or anyone who is concerned, may refer a child suspected of a disability. Further information about referrals for special education services is available at the closest school in your neighborhood or at the Central Office located at 801 N. 11<sup>th</sup> Street.

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# It Pays to be an A+ Student

108 SLPS High School Graduates are A+ Eligible

**T**he St. Louis Public School District is proud to announce that 108 members of the Class of 2011 have been certified as A+ Eligible and are qualified to receive free tuition and fees at Missouri public two-year colleges or postsecondary career-technical schools. In addition, these students have available to them scholarships at a number of four (4) year Missouri colleges and universities based on their A+ Eligibility.



Missouri Governor Jay Nixon and his wife, the First Lady of Missouri, visiting students at Clyde C. Miller Career Academy to announce that SLPS high schools are now designated as A+ schools.

All SLPS High Schools have been designated by the Missouri Department of Elementary and Secondary Education as A+ High Schools. The state of Missouri allows qualifying graduates from designated A+ high schools the opportunity to receive free tuition and fees for two full academic years at Missouri public two-year colleges or postsecondary career-technical schools. This financial incentive is paid after any federal grant for which the student is eligible is applied.

Over 1500 SLPS high school students in grades 9 through 12 this past school year were registered

as A+ applicants seeking A+ Student eligibility. They were preparing to meet the following A+ eligibility standards:

- Have an overall cumulative attendance rate of at least 95% for grades 9-12.
- Graduate with a non-weighted, cumulative grade point of 2.5 or higher on a 4.0 scale; beginning with the class of 2015, students must “pass” –get advanced or proficient scores on the Algebra I EOC to be A+ eligible at graduation –students may retake the Algebra I EOC if necessary, prior to high school graduation if the student and school wish for them to do so in order to attain A+ eligibility.
- Perform at least fifty (50) hours of district-supervised unpaid tutoring or mentoring, –(25%, 12.5 hours of the tutoring/mentoring component can be completed through job shadowing –effective for the 2011-2012 school year).
- Maintain a record of good citizenship and avoid the use of unlawful drugs/alcohol.

Make plans to visit the A+ table at the Back to School Festival to register your student for the A+ Schools Program or have your student see the A+ Schools Program Coordinator at their SLPS high school for an A+ Application. We are actively registering students in grades 9-12 continuously throughout the school year.



# Title I Parents Right to Know

**T**he St. Louis Public School District is required to inform parents of students attending Title I schools that they can request certain information, according to the No Child Left Behind Act of 2001 (Public Law 107-110).

Upon parents’ request, the St. Louis Public School District is required to provide parents/guardians, in a timely manner, the following information:

- Whether their child’s teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- What baccalaureate degree major the teacher has and any other graduate certification or degree major held by the teacher and the field of discipline of the certification.

In addition to the information that parents may request, the St. Louis Public School District must provide to the parent/guardian:

- Information on the achievement level of their child in the state academic assessments as required.
- Timely notice that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified.
- Notification if the District or their child’s school has been identified for school improvement, and options available for their child.
- A Complaint Resolution Procedure annually (SLPS Complaint Resolution Procedure information is listed in SLPS Student Code of Conduct Handbook).
- Notification to parents of the option to transfer their student if student is enrolled in an identified persistently dangerous school, or student has been the victim of a criminal offense while on school property to a school not identified.

For more information about Title I parental notification requirements, please contact:

**Office of State and Federal Programs  
Saint Louis Public Schools  
801 N. 11th Street  
St. Louis, MO 63101  
(314) 345-2324**

### Stay Informed the e-Way

Keep up to date on SLPS information with **SPOTLIGHT NEWS**. Each week, SLPS sends out an electronic newsletter packed with positive stories and upcoming events about our students and staff. Stay informed by having **SPOTLIGHT NEWS** delivered to your email inbox every week. To sign up, send an email to [Julie.Linder@slps.org](mailto:Julie.Linder@slps.org) and ask to be placed on the **SPOTLIGHT NEWS** delivery list.

# 2011-2012 SLPS Recruitment and Enrollment Calendar for 2012-2013 School Year

*NOTE: Calendar has been developed to provide accurate enrollment projection numbers by March 1 annually for staffing and budget purposes.*



<b>THURSDAY, SEPTEMBER 1, 2011</b>	Begin accepting Magnet and Choice School applications for the 2012-2013. Send continuity notices to current magnet school students at their school of attendance.
<b>WEEK OF SEPTEMBER 4, 2011</b>	Magnet/Choice Mailing #1 to city households, and 5th-to 6th, 6th to 7th and 8th to 9th SLPS households.
<b>SATURDAY, SEPTEMBER 17, 2011</b> 11 am to 3 pm	Magnet School and Choice Schools Open House at all schools.
<b>TUESDAY, SEPTEMBER 27, 2011</b> 6 pm to 8 pm	Magnet and Choice Schools Recruitment Fair at The Magic House/Emerson Education Center in Kirkwood.
<b>THURSDAY, OCTOBER 6, 2011</b>	Second Magnet and Choice School Open House at all schools during regular school hours.
<b>SATURDAY, OCTOBER 8, 2011</b> 10 am to 12 pm	Magnet and Choice Schools Recruitment Fair at Compton-Drew Investigative Learning Center
<b>FRIDAY, OCTOBER 14, 2011</b>	Last day to submit applications for students applying for Kennard, Mallinckrodt (Grades PS-2), McKinley and all Magnet and Choice High Schools, to be included in the lottery. These schools have entrance criteria to be eligible for admission. Adequate time is needed to evaluate student and determine eligibility prior to the lottery.
<b>TUESDAY, NOVEMBER 1, 2011</b>	Magnet/Choice mailing #2 with Magnet/Choice Application
<b>THURSDAY, NOVEMBER 16, 2011</b>	Magnet/Choice Mailing #3 with Post Card Application ("Last Chance" mailing)
<b>WEDNESDAY, NOVEMBER 30, 2011</b>	Application deadline for general applications to be included in the General Lottery.
<b>FRIDAY, DECEMBER 16, 2011</b>	2012-2013 School Year Magnet School and Choice School application random sort lottery.
<b>FRIDAY, DECEMBER 16, 2011</b>	Student eligibility for Magnet and Choice Schools due to Recruitment and Counseling for LOTTERY ELIGIBLE APPLICANTS from secondary schools and Gifted Testing.
<b>WEDNESDAY, DECEMBER 21, 2011</b>	Magnet School and Choice School LOTTERY ELIGIBLE acceptances completed and notices mailed.
<b>FRIDAY, JANUARY 27, 2012</b>	REMAINING Magnet School and Choice School acceptances completed and notices mailed.
<b>MONDAY, JANUARY 30, 2012</b>	2012-13 school year 8th to 9th grade "School Declaration" and all "Student Intent to Return" notices information provided to schools.
<b>MONDAY, FEBRUARY 6, 2012</b>	2012-13 school year "Declaration" and "Intent" information due for return.
<b>TUESDAY, MAY 8, 2012</b>	Magnet Schools and Choice Schools Open House for new accepted 2012-2013 students and families.

*For more information about the Magnet and Choice School programs, please contact the St. Louis Public Schools Recruitment and Counseling Center at 633-5200.*

### 2011-2012 Bell Times

#### First Tier Schools • 7:10 a.m. – 2:07 p.m.

##### High Schools

Gateway IT High	CAJT Nottingham
Clyde C. Miller Acad.	Cleveland NJROTC
Carnahan Schl of Fut.	Central VPA
McKinley Ldrsp. Acad.	Metro
NW Trans & Law Acad.	
Soldan Int'l Studies	

##### Middle Schools

Busch AAA	Carr Lane
Compton Drew	Long Middle
Stevens Multiple Pathways	McKinley CJA



#### Second Tier Schools • 8:05 a.m. – 3:02 p.m.

##### High Schools

Beaumont	Roosevelt
Sumner	Vashon

##### Middle Schools

Gateway Middle  
Langston Middle  
L'Ouverture

##### Elementary Schools

Adams	Ashland
Buder	Clay
Cole eMints	Columbia
Gateway Elem	Hamilton
Hickey	Jefferson
Lexington	Lyon @ Blow
Mann	Mason
Gateway Michael	Monroe
Nance	Peabody
Walbridge	



#### Second Tier Schools • 8:15 a.m. – 3:12 p.m.

##### Middle Schools

Fanning Middle  
International Welcome School  
Yeatman-Liddell

##### Elementary Schools

Bryan Hill	Cote Brillante
Dunbar	Farragut
Ford	Henry
Herzog	Laclede

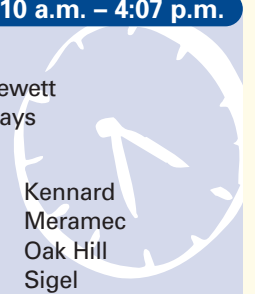
#### Third Tier Schools • 9:10 a.m. – 4:07 p.m.

##### Middle/High

Innovative Concept @ Blewett  
Madison Multiple Pathways

##### Elementary Schools

Ames VPA	Kennard
Mallinckrodt	Meramec
Mullanphy	Oak Hill
Shenandoah	Sigel
Stix ECC	Woerner
Washington Mont	Wilkinson ECC
Woodward	



#### Third Tier Schools • 9:20 a.m. – 4:17 p.m.

##### Elementary Schools

Dewey	Froebel
Hodgen	Shaw VPA
Sherman	Humboldt

## Child Find

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### IDENTIFICATION

All responsible public agencies are required to identify, locate and evaluate children with disabilities, including children with disabilities who are in transition (homeless children) or are wards of the state, and children with disabilities attending private schools who are under the jurisdiction of the agency, regardless of the severity of the disability. This includes children attending private schools, including non-residents if attending private schools within the agency's jurisdiction, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade.

Identification of children with disabilities and programming for such children will be implemented after a determination of eligibility. The St. Louis Public School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction either locally or through contractual arrangements in accordance with RSMo [162.675(2)(3)] and the Individuals with Disabilities Education Act (IDEA).

### EARLY INTERVENTION

The St. Louis Public School District assures that it will provide information and referral services necessary to assist the State in the implementation of the Part C early intervention system (First Steps) for infants and toddlers suspected of having a disability.

### CONFIDENTIALITY

The St. Louis Public School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with

disabilities may be inspected and/or reviewed by their parents. Parents may request amendment to the educational record if the parent believes the record is inaccurate, misleading, or violates

the privacy or other rights of their child. Parents may register a complaint with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education (DESE) if they feel the agency is in violation of the Family Educational Rights and Privacy Act (FERPA).

The St. Louis Public School District has adopted the Missouri Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Office of Special Education during normal business hours.

Every child has the capacity to learn, to develop and to grow to his or her full potential.

If you are aware of a child with a disability and would like further information regarding options for evaluation and services, please call 314.454.0010.

# St. Louis Public School District 2011-2012 Academic Year Calendar

## JULY '11

25 ..... 11 Month Staff Returns to work

## AUGUST '11

1 ..... 10.5 Month Staff Returns to work

8 ..... 10 Month Staff Returns to work

8-12 ..... Opening Activities Week (2 District-wide Professional Development; 2 Classroom Prep., 1 Principal's Day)

15 ..... **First Class Day**

## SEPTEMBER '11

5 ..... **Holiday – Labor Day (No School)**

16 ..... Interim Progress Reports for Quarter 1

23 ..... **Professional Development (No Students)**

## OCTOBER '11

14 ..... Quarter 1 ends

17 ..... Second Quarter begins

21 ..... **Parent Conferences (No Students)**

## NOVEMBER '11

11 ..... **Holiday – Veterans' Day (No Students)**

18 ..... Interim Progress Reports for Quarter 2

23-25 ..... **Holiday – Thanksgiving (No School)**

## DECEMBER '11

19-21 ..... High School Final Exams

21 ..... Quarter 2 ends

22-30 ..... **Winter Break (No School)**

25-26 ..... **Holiday – Christmas (No School)**

## JANUARY '12

1-2 ..... **Holiday – New Year's (No School)**

3 ..... **Record Keeping (No Students)**

4 ..... Third Quarter/Classes Resume

13 ..... **Professional Development (No Students)**

16 ..... **Holiday – Martin Luther King Day (No School)**

18 ..... ACCESS begins

18-25 ..... American Government Testing

## FEBRUARY '12

10 ..... Interim Progress Reports for Quarter 3

17 ..... **Professional Development (No Students)**

20 ..... **Holiday – Presidents Day (No School)**

## MARCH '12

9 ..... Third Quarter ends

12 ..... Fourth Quarter begins

16 ..... **Parent conferences (No Students)**

19-23 ..... **Spring Break (No School)**

## APRIL '12

6 ..... **Professional Development (No Students)**

2-20 ..... MAP testing

9-27 ..... EOC testing

13 ..... Interim Progress Reports for Quarter 4

## MAY '12

1 ..... AP testing begins

18 ..... **Record Keeping (No Students)**

24 ..... **Last Class Day/4th quarter ends**

25 ..... Last Day 10 Month

25-31 ..... Snow Days

## JUNE '12

1 ..... Last Day 10.5 Month

1, 4 ..... Snow Days

8 ..... Last Day 11 Month

4-29 ..... Summer School





# Pettus Foundation

PETTUS FOUNDATION

*“We enthusiastically support this important program that recognizes the outstanding achievements of St. Louis Public School teachers and principals and provides us with the opportunity to share their successful philosophies and best practices which help so many students succeed.”*

— CHRIS LEE, EXECUTIVE DIRECTOR, ST. LOUIS PUBLIC SCHOOLS FOUNDATION



## Pettus Foundation Awards For Excellence

**S**ince 2007, the Pettus Foundation has contributed nearly \$390,000 to the St. Louis Public Schools Foundation to support a special program that honors and recognizes outstanding St. Louis Public School (SLPS) principals and teachers for their accomplishments in schools and classrooms. The Pettus Awards of Excellence program recognizes teachers who demonstrate excellence in teaching by inspiring all students to achieve and who have the respect and admiration of their students, parents and colleagues. They must also have an active role in creating a positive culture in their school. Outstanding SLPS principals who inspire staff and students to achieve and who have the respect and admiration of their teachers, staff, students, parents and colleagues are also recognized. The goal of the program is to honor and promote the work and educational strategies that are succeeding and inspire others to replicate that success. **Every teacher and principal in the district is eligible to be nominated for the award.**

A panel of 47 judges consisting of retired St. Louis Public School principals and teachers conducted a thorough selection process by reviewing the nomination packets and selecting teachers and principals whom the judges observed firsthand in their respective schools. The judges selected finalists for interviews and used a point system to determine the winners.

One teacher, judged as the most outstanding, is selected from each SLPS elementary, middle, and high school and awarded a \$1,000 cash prize. Eight principals judged as the most outstanding are also awarded \$1,000 each. In addition to the cash prize,

the winning teachers and principals receive a plaque to be prominently displayed in their school and a desktop award for their office or classroom. Each non-winning semifinalist is presented with a Certificate of Excellence.

For 2010-2011, the fourth year of the program, eight principals and 76 teachers from among more than 200 nominees received the Awards of Excellence and the \$1,000 cash prize.

Winning principals were honored with their awards in the presence of their peers at the SLPS year-end principals' meeting on May 10. Teacher awards were presented during special recognition programs and

award ceremonies at their schools. The Pettus Awards of Excellence for 2010-2011 will be announced publicly in August.

“We are very grateful to the Pettus Foundation for its generous sponsorship of this important program. The Pettus Excellence Awards recognize the outstanding accomplishments and achievements of St. Louis Public School principals and teachers and provides us with the opportunity to share their successful philosophies and best practices which help so many students succeed,” said Chris Lee, Executive Director of the St. Louis Public Schools Foundation.

## 2010-2011 PETTUS WINNERS

### PRINCIPALS

Pictured from left to right

**Donna Owens,**  
Clay Elementary

**Dr. Elizabeth Bender,**  
Gateway IT High School

**Dr. Rose M. Howard,**  
Gateway Elementary

**Carey Cunningham,**  
Alternative South

**DeAdrienne Torrey,**  
Washington Montessori

**Dr. Wanda Le Flore,**  
Kennard Classical Junior Academy

**Kacy Seals,**  
Big Picture

*Not pictured –* **Michael Brown,**  
Beaumont High School



# Philosophies



“ I believed that everyone had a passion for learning what they believed. If this was true, why couldn't everyone learn? I began to question my own personal beliefs. Did I really believe everyone could learn? Or was it the cliché of the times? It was a challenge pondering my responses. My beliefs were confirmed. Children learn what they believe. It is my purpose to help them develop beliefs so that they can learn! I have embraced my moral purpose and enriched it with energy, hope, and enthusiasm for all the children. ”

— WANDA LE FLORE, PRINCIPAL, KENNARD CLASSICAL JUNIOR ACADEMY PHILOSOPHY

## Karen Eason

Ashland Elementary

I am currently teaching at Ashland Elementary as a Special Education Cross Categorical teacher in a self-contained classroom for grades 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup>. I love what I do. It is very rewarding to know that I am helping to educate children and equip them with many of the academic and life skills they will need. One of my personal philosophies is that the “difference between being an instructor and being an educator is that an instructor is guided by a textbook and an educator is guided by the needs of the child.” I try to reach children where they are and address whatever issues there may be that affect that effort.

I set up learning experiences that will meet the needs and learning styles of every student that I teach. I also believe that I am a role model for my students and that I must maintain a passion for what I teach so that whatever teaching style or philosophy that I use will reflect the truly passionate teacher that I am.

As a teacher, I have made the commitment to constantly look for innovative ways to interact with my students. I have watched my students grow and develop from a very low level of learning in to wonderful learning machines with a stronger desire and thirst for knowledge. My personal mission statement is:

I will be a facilitator in building a foundation for life-long learning in my students. My students will be allowed to experience success without a fear of failure. My students successes and failures will be celebrated along with their education. I will be an example of and promote strong morals which will be fostered throughout the year in my students.

I want to be remembered as a teacher who fostered learning and success in my classroom.

## Dr. Elizabeth A. Bender

Principal, Gateway IT High School

Students come first! It is harder to implement than you would think but I ask myself when decisions are being made if what I am about to do is best for the students or just the adults. I don't have one set of rules for me and a different set for my building colleagues. We are one and I don't ask them to do what I don't do. Everyone likes praise! Get to know your staff and students. It's all about relationships and you can't have one if you don't take the time to get to know people. Include EVERYONE in celebrations—teachers, support staff, custodians, kitchen crew—no one likes being left out and if they have in the past you are the hero. I admit my mistakes and I have had plenty of practice. Students, staff and families need to know that I am human, I am reflective and I can be wrong and admit it. Modeling is a great teaching tool, plus I truly don't have ALL the answers. Communication is crucial. No one likes being out of the loop. I give my colleagues the respect of knowledge. I am not too proud to ask questions, to get clarifications or to just ask for help. Be clear and set clear expectations. No one likes surprises and fair is fair. LAUGH. Sometimes things are just funny and it is important just to laugh and find humor. I build leadership around me and reach out to those with such aspirations as others did for me—plus, they could become my boss someday! Paperwork can be done anytime (usually) but observing a teacher, and talking with students can only be done at set times so make that a priority. If the Principal job was not just glamorous but also easy, all sorts of people would want to be one, but it isn't easy. Being Principal means having courageous conversations, politely stepping on toes, and taking the heat. I've learned to remember it is a job, because without balance in my life my fire would go out. Lastly, I remember it is a blessing to do something so important that can have such a lasting impact on so many.

## Raymond J. Parks

Central Visual and Performing Arts High School

Each child is a gift filled with zest, creativity and is an untapped resource awaiting discovery. An outstanding teacher must be committed and have a genuine love for children. He must develop lasting relationships and partner with his students and encourage them to take responsibility for their own learning. One must focus on the total growth and development of the child that helps them to learn self-respect, determination and a true thirst for life-long achievement.

I view my role in teaching as a mentor, facilitator, guide, coach, role model, and sometimes even a social worker. I provide a warm, friendly nurturing educational environment where students can express their inner talents and reach the highest level of learning available to them. The rewards that I find in teaching are in observing students learning to become aware of their physical and expressive being as accomplished dancers dedicated to their craft able to dream and construct their own future.

My mission as a dance teacher is to develop competent students able to compete in global society both in the demanding field of dance as well as academically.

- Learn your students as individuals, their learning styles as well as their academic level.
- Reinforce their strengths while building confidence in knowing that they can achieve at high levels with effective effort.
- Teach to the challenges that develop the skills necessary for mastery.
- Praise each step of improvement.
- Give individual assistance when needed.
- Provide opportunities for ongoing success for all students.
- Assess and evaluate frequently and re-teach as needed.

## Dennis Huffington, Jr.

Walbridge CEFSS (Community Education Full Service School)

Teaching is both a science and an art. To be an effective teacher, one must balance the scientific principles which include data, research, and assessment with the artistic principles of creativity, innovation, and individuality.

All students possess an intelligence, gift, talent, interest, or genius. It is our job to recognize and realize that it is through that intelligence, gift, talent, interest, or genius that our students access their world. Individualization and differentiation of instruction is the only way to ensure that all students have access to the knowledge we provide. They are all different and therefore cannot all learn the same way.

Building a relationship and rapport with students and the community is vital to success. When students know that you are working for them and NOT against them, they are more open to your instruction and guidance.

Teachers must understand the concept of positional and personal power. As a teacher, you are in a position of power against a student. Therefore, they will automatically push against your position. Teachers must empower the position of the student by encouraging achievement, lifetime learning, and sharing their educational experiences. Teachers must ALWAYS remain at the highest level of professionalism.

## Sandra K. Nash

Nottingham CAJT

I have been teaching for a long time. I have taught many family members from all over the world. I made my way around to different schools in the St. Louis School system. I am a product of the St. Louis School system. I have taught all over St. Louis.

In all my years I have learned that teachers can teach all day but that students are not always motivated to do so. Once they are motivated they are eager to learn more. To motivate students is the key to teaching. Not everything is fun. I try to make the classes more enjoyable by using different activities.

If you are passionate about what you teach, your students will be excited about learning.

- Students can tell if you are a fake teacher. Be genuine to the students.
- Greet each student every day and make sure they are not being too nosy.
- Tell students exactly what you expect of them. Be a model for them.
- Do not expect them to behave like you. They are not you. Do it yourself.
- Be kind and say something nice to them. Kindness may be the only kind word they will hear.
- Be fair and listen to them. They will respect your behavior skills from these actions.
- Correct students in a non-judgmental way. No one likes to be yelled at.
- Do not embarrass them just because you are a teacher. Explain in a way the student can understand.

## Cassandra Garcia

Long Middle School

My teaching philosophy is that there are no exceptions and no excuses. Teaching is a profession where all students are expected to achieve, setting big goals, and effectively managing a classroom through long-term planning.

It is important to market academic goals that are real to students. Many students have a fixed belief that intelligence is fixed; they don't. In order to combat this concept, I teach a year with a lesson on malleable intelligence.

Second of all, it is important to set goals for students towards. Goals are powerful things that motivate every single thing that happens in the classroom. Students with quantitative and measurable goals to our daily lessons; the smaller goals ultimately lead us to be able to reach the goals we have set. Additionally, goals are important in classroom management. If a student does not simply state that their actions are in line with their individual learning goals.

In addition to having goals, it is important to set goals towards these goals explicitly known to the students. It is not only shared with students, but also in the classroom, students are able to see the progress of their lessons and their mastery of material. This helps them develop a motivation to work towards these goals.

It is imperative for teachers to set goals for their students. The ability of a class to reach their goals is dependent on the classroom running effectively. Teachers must be able to develop specific expectations and consequences for efficient consequence system be in place in the classroom.

\* The following are excerpts from philosophies. They have been edited for space.





me and I can say I still love it. I have  
 om different generations as I have  
 nt schools in the St. Louis Public  
 of the St. Louis Public Schools.  
 My journey began at Bryan Hill.  
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 efore students even step foot into

## Judith Holroyd

*International Welcome School*

Education is the means through which we share our collective knowledge, expectations and cultural norms. To do so successfully requires that we work simultaneously on several different levels. First, we need to identify student academic needs, then devise workable plans to meet those needs, next design assessments that measure progress in a meaningful way, and finally work with the students to develop a thirst for knowledge and the tools necessary for its continued acquisition.

We routinely move students through the system gauging their success with a progression of standardized tests and anecdotal records. This "one size fits all" mentality is unrealistic when used as a primary focus in the classroom.

I once overheard a ten year old special needs student respond to verbal bullying by stating "I am not dumb, I just don't learn the same way you do...but I do learn." I was very impressed by the wisdom shown by this child. It helped to crystallize my basic philosophy of education.

We must meet the student where he or she is academically and socially, not where we would expect a child of that age to be. We need to know both medical and social history in addition to academic levels, and we need to be able to work with this information in a nonjudgmental manner to create plans that engage student interest while differentiating between the various needs and learning styles in the classroom.

We must realistically measure the student's success in relationship to his or her individual starting point, and not only by the standardized levels provided for in state expectations. I do not deny the need to establish desired levels of achievement that can be accurately measured. Accountability and standards based planning are vital parts of the educational process; however, the test scores should not be considered an end goal.

## Maria R. Yaksic

*Mallinckrodt Academy of Gifted Instruction*

My initial goal as a teacher is to build a community within the classroom where all participants take on the responsibility of their learning and their behavior. This is accomplished by treating all members of the classroom with respect and giving them the trust they deserve and helping them realize that all actions have consequences. Through positive reinforcement my aim is to foster healthy decision making abilities and positive social behaviors.

As a kindergarten teacher it is my intent to facilitate the intellectual, personal, and social growth of each student by providing rich and stimulating learning experiences through a literature based curriculum. It is my belief that high quality literature can serve as the springboard for meaningful investigations in all subject areas. The key is to spark the students' interests and facilitate their learning by providing activities that will instigate participants to want to learn more about the subject. This in turn encourages the love of learning and reading.

As a facilitator of their learning process it is of great importance to me to observe their investigations and modify the activities based on the progress, interest, and learning style of each student. Learning can only take place when the activities are meaningful and there is a sense of challenge. It is my practice to assess students on a regular basis to see if teaching goals are being met and if each student is achieving his or her potential. By assessing regularly modifications can be implemented and personalized learning is achieved.

## Michael Brown

*Principal, Beaumont High School*

My philosophy and approach to school administration is to build a winning team as you cannot complete the task without a solid team. I wish to be the building leader who leads with and through staff while empowering them to maximize their skills to reach a common goal. As the coach, I want to push my staff to become the best educators by stretching their strengths through professional development. It is very important to place before our students the best educators we can assemble.

## Kerry M. Zimmerman

*Metro Academic and Classical High School*

As a high school biology teacher, I instruct students to delve deeper into fewer more fundamental concepts and processes rather than trying to push through volumes of subject matter. During the course of a lesson, I relate specific science topics to broader more real world experiences. My goal is for students to enjoy science, not become alienated from it.

My experiences outside the classroom have greatly contributed to my accomplishments as a teacher. I have worked a variety of jobs, from manual laborer as a gardener to academic research; I also bring my experience as a working photographic artist. I know that although I love science, many of my students may not. As a result, I try to use a variety of approaches such as anecdotes, news stories, radio pieces, dvds, websites, and current, relevant video clips to attract their attention and potentially increase their connections to science.

In a more abstract sense, teachers foster critical thinking, instill confidence, engage, and guide students. I want to encourage my students to become lifelong learners. A teacher has the potential to impact students for the rest of their lives; similarly, each student has the potential to help their teacher become a better teacher. With confidence, a student can begin to participate in the learning process. Once participating, an engaged student can develop their critical thinking skills and begin to relate to their experiences in the classroom to the larger world of their lives and community outside school. By listening to their students and not reacting in haste, a teacher can build respect and trust which will immediately help to instill confidence. I project high expectations for my students. Every person rises or falls to the expectations placed upon them – this rise or fall can be most costly in a secondary school classroom where students will soon join the world at large. Expectations should be clearly made and accountability equitably upheld. To meet my expectations, this fall I have created peer tutoring sessions. Learning from peers can be a more relaxed environment, particularly for freshmen students.

I am a calm, curious, and open-minded person. In the classroom, these attributes allow me to use discussions to convey new information and review past material. This includes taking side-tracks from the main topics as a result of a student's thoughtful questioning. As a result of my diverse background, I am able to utilize my experiences to enrich my lessons in the biology classroom and also help my students better relate to me.

A teacher needs to balance the goals of teaching the curricula with the development of their students. By maintaining clear, high expectations and creating an open dialog with my students, I seek to reach both goals.

# Foundation

# PETTUS FOUNDATION PRINCIPAL AND TEACHER AWARDS

2011

## HIGH SCHOOLS

Beaumont	Jared Ganley
CAJT	Sandra Nash
Carnahan	GegiMara Ra-El
Central	Raymond J. Parks
Cleveland	Heidi Kukay
Clyde C. Miller	Staci Christian
Gateway High	Christine Lato
Metro	Kerry Zimmerman
Northwest	Njaimah Njie
Roosevelt	Sarah Natwick
Soldan	Jeremy Resmann
Sumner	Justin Coppedge
Vashon	Linda Carlblom

## MIDDLE SCHOOLS

Bunche	Kristin Wall
Busch	Elizabeth McCulloch
Carr Lane	Rachael Phillips
Compton Drew	Krista Clement
Fanning	Allison Horne
Gateway	Mariama Hargrove
Langston	Reubie Manning
Long	Cassandra Garcia
L'Ouverture	Melanie Vierling
Lyon	Tracy McCord
McKinley	Chrislyn Seybold
Peabody	Gloria Clemons
Stevens	Kim Spann
Yeatman	Nina Walton

## ELEMENTARY SCHOOLS

Adams	Lynda Wesley
Ames	Kathryn Kramer
Ashland	Karen Eason
Bryan Hill	Sharonda Blount
Buder	Lisa M. Talarski
Clay	Mary Trares
Cole	Darlean Bobo
Columbia	Carrie Collins
Cote Brillante	Dafney Hutchins

## ELEMENTARY SCHOOLS – PRINCIPALS

Clay	Donna Owens
Gateway	Rose M. Howard
Kennard	Wanda LeFlore
Washington Montessori	DeAdrienne Torrey

Dewey	Kimberly J. Strand
Dunbar	Jessica Ishmon
Farragut	Pamela M. Morton
Ford	Kimberly White-Mengis
Froebel	Donna Horton
Gateway Elementary	YaVette Quick
Gateway Michael	Renee' Belcher
Hamilton	Joy L. Taylor
Henry	Lindsey Smith
Herzog	Heather Beasley
Hickey	Tina Ramsey
Hodgen	Lakita Speed
Jefferson	Mary Kathryn Sehnert-McDevitt
Kennard	Tina Meyer
Laclede	Lauren Price
Lexington	Shirley J. Owens
Mallinckrodt	Maria Yaksic
Mann	Lisa Abernathy
Mason	Regina White Wright
Meramec	Randi Haldaman
Monroe	Donna M. Kimbo
Mullanphy	Joyce Stevenson
Nance	Patricia L. Taylor
Oak Hill	Holly Anderson
Shaw	Angela Sanders
Shenandoah	Deborah Pettis
Sherman	Jurline Foggy
Sigel	Kimberly Bergmann
Stix	Mike Conners
Walbridge	Dennis Huffington
Washington Montessori	Patricia Smith
Wilkinson	Kristina White
Woerner	Leslie Schainker
Woodward	Leann M. Cervantes

## ALTERNATIVE SCHOOLS

Alternative South	Evelyn Hines
Big Picture	Shaire L. Duncan
Fresh Start	Chinelo Bandele
Griscom	Yolanda Moorhead
Innovative Concept	Maline Cole
International Welcome School	Judith Holroyd

## MIDDLE/HIGH/ALTERNATIVE SCHOOLS – PRINCIPALS

Beaumont	Michael Brown
Gateway	Elizabeth A. Bender
Big Picture	Kacy Seals
Alternative South	Carey Cunningham

# Pettus Judges



- |                     |                      |                         |
|---------------------|----------------------|-------------------------|
| Wendell Allmon      | Essie Harrison       | Melba Raymond           |
| Linda Bennett       | Angelene Hayes       | Beauton Roberts         |
| Linda Benoit        | Denise Herron        | Dr. Patsy Robinson      |
| Retaun Cannon       | Martha Hurley        | Mary Rodgers            |
| Doris J.Carter      | Janett Terrell-James | Isabella Scott          |
| David Cook          | Susan B. LaGrone     | Charles W. Simms        |
| Beverly Dew         | Wilma J. LaGrone     | Norma Taylor            |
| Jim Dishman         | James Lange          | Jim Thomson             |
| Joseph DuBose       | Dolores B. Malcolm   | Antionette Susan Tieber |
| Rossallyn Ford      | Diane McCullough     | Debra Townsend          |
| Delma Fransaw       | Alice McHugh         | Clarence Ward           |
| James French        | Mike Miley           | Nathaniel Watlington    |
| Paula Louise French | Marilyn Mims         | Terrell Wayne           |
| Dr. Doris Graham    | Marquita Norman      | Carol Hall-Whittier     |
| Marilyn Green       | William Parker       | Jerry Zykan             |
| Jacquelyn Harris    | Beverly G. Phillips  |                         |

# Free and Reduced Lunch Information

The St. Louis Public Schools announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program. Local education officials have adopted the following family-size income criteria for determining eligibility:

House hold Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$14,157	\$1,180	\$273	\$20,147	\$1,679	\$388
2	19,123	1,594	368	27,214	2,268	524
3	24,089	2,008	464	34,281	2,857	660
4	29,055	2,422	559	41,348	3,446	796
5	34,021	2,836	655	48,415	4,035	932
6	38,987	3,249	750	55,482	4,624	1,067
7	43,953	3,663	846	62,549	5,213	1,203
8	48,919	4,077	941	69,616	5,802	1,339
Each add'l member	+4,966	+414	+96	+7,067	+589	+136

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/Temporary Assistance case number, (2) names of all household members, and (3) the signature and last four digits of social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Under the provisions of the policy, the **Accountability Specialist** will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or may make a request either orally or in writing to **Althea Albert-Santiago, Food Services Director**.

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

*Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with the Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, and 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."*

## SLPS Foundation Supports Students



As the only charitable organization with the unique and specific mission of supporting the St. Louis Public Schools, the St. Louis Public Schools Foundation plays a pivotal role in securing private resources and allocating them to projects and programs that result in immediate and long-term improvements in educational outcomes for district students.

Established in 1998 as an independently governed not-for-profit 501 (c) (3) organization, the Foundation has raised more than \$11 million for activities benefiting SLPS students. The Foundation serves as a neutral (non-partisan) vehicle through which general and dedicated funding is used to support its mission of funding programs with a measurable impact on academic achievement, graduation rates and the successful transition to post-secondary goals.

The Foundation's strategic goals are Learning Readiness; Improving College Access and Affordability; Rewarding and Promoting Effective Teaching; Learning Innovations; and Special Programs and Emergency Needs. The organization is involved in multiple programs that service every component of a student's life, starting with Pre-Kindergarten through Grade 12 and even continuing after they graduate and become alumni.

"We are fortunate that the St. Louis community has strongly supported our efforts," said Chris Lee, executive director of the Foundation. "Through their generous contributions we have been able to fund programs such as the Pettus Awards of Excellence, which recognizes outstanding principals and teachers; development of a comprehensive health care data management system and related training of SLPS nurses to improve record keeping and access to student health information; college scholarships; and programs ensuring that students have basic needs met and come to school ready to learn," Lee explained.

For more information or to make a donation, visit the Foundation's website at [www.slpsfoundation.org](http://www.slpsfoundation.org).

## 2011-2012 Supply Lists

### Kindergarten

- 1 age appropriate book bag/backpack
- 1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- 5 #2 pencils (optional)
- 1 box of tissue
- 2 glue sticks (optional)
- 1 spiral notebook (wide ruled)

### First Grade

- 1 age appropriate book bag/backpack
- 1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- 5 #2 pencils (optional)
- 1 box of tissue
- 2 glue sticks (optional)
- 1 12"/30cm ruler
- 1 spiral notebook (wide ruled)

### Second Grade

- 1 age appropriate book bag/backpack
- 1 3-ring binder
- 3 spiral notebooks (wide ruled)
- 3 pocket folders
- 1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 1 12"/30cm ruler

### Third Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks (wide ruled)
- 5 pocket folders
- 1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 1 12"/30cm ruler

### Fourth Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks (wide ruled)
- 5 pocket folders
- 1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 1 12"/30cm ruler
- 2 black or blue pens

### Fifth-Eighth Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks (college ruled)
- 5 pocket folders
- box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 2 black or blue pens
- 1 12"/30cm ruler

### Ninth-Twelfth Grade

- 1 book bag/backpack
- 1 pack of colored markers
- 1 pack of colored pencils
- 5 3-ring binders
- 5 spiral notebooks (college ruled)
- 1 protractor
- 10 #2 pencils (optional)
- 10 black or blue pens
- 1 scientific calculator (optional-District will provide them)
- 10 pocket folders (per semester)

# Congratulations, Class of 2011!

**T**he St. Louis Public School District would like to extend heartfelt congratulations to the Class of 2011 for their years of hard work, focus and dedication. Because of each student's individual academic efforts and determination, these outstanding SLPS seniors were awarded \$23,283,445.00 in scholarships and grants, and accepted to 245 colleges and universities around the nation.

Some of the prestigious colleges and universities SLPS graduates will be attending are *Harvard University, Yale University, Princeton University, the United States Military Academy at West Point, and the United States Air Force Academy.*

SLPS high school students do more than just learn, they prepare for a career with course offerings that include Culinary Arts, Bio-Technology, Construction Management, Radio and Television, Computer Technology, Crime Scene

Investigating and many more. SLPS high schools also offer International Studies, Visual and Performing Arts, Gifted Education and a renowned Military Academy.

**Limited space is still available** for St. Louis City and County students at SLPS Magnet and Choice High Schools. **Enroll today for the 2011-2012 school year – classes begin August 15th!**

## V = VALEDICTORIAN

### BEAUMONT

ALLEN, RONISHA  
 APPEGARTH, LESLIE  
 ARRINGTON, YASMINE  
 BAILEY, TARRON  
 BARNES, CALVIN  
 BARNES, JERRON  
 BATEMAN, SIDNEY  
 BEASLEY, LACORA  
 BLAND, ANGELIQUE  
 BLANKS, ROCKELL  
 BONDS, HALI  
 BOOKER, AARON  
 BRACKEN, JAMAR  
 BRAND, TAWANNA  
 BRISON, DERRICK  
 BROWN, LENNARD  
 BROWN, MARIAH  
 BROWN, TERRELL  
 BULLOCK, SAKINAH  
 BUSH, KISHELL  
 CANADA, STEVEN  
 CARTER, NATOYLIA  
 CARTER, TERENCE  
 CLAYTON, DESEAN  
 CLINTON, JADE  
 COOPER, ALYSSA  
 CRAWFORD, ARMON  
 CUSHSHON, MAISHA  
 DAVIS, ANTHONY  
 DAVIS, ANTHONY  
 DAVIS, DELOISE  
 DEVROUAX, LETEISHA  
 DONALDSON, ANDRE  
 DOTSON, DEZMAURI  
 EAST, SHAQUILLA  
 ECHOLS, CHRISTOPHER  
 ECHOLS, DARIEAUN  
 ESTES, TONEY  
 EVANS, STERLING  
 FITTS, SHERROD  
 FLOYD, GERALD  
 FOYE, CAROLYN  
 FREEMAN, KHRISTOPHER  
 FRIZELL, JONATHON  
 FULTZ, DEMARSHA  
 GAMBLE, EBONI  
 GILES, DANDRISE  
 GLADNEY, CIEARA  
 GOODSON, CHANNEL  
 GORDON, DARRELL  
 HAMILTON, HERBERT  
 HAMILTON, MARZETTA  
 HARDY, CANDACE  
 HARRIS, LATASHA  
**HARRIS, RHONDA-V**  
 HARRIS, TANYA  
 HARVEY, DEVIN  
 HASSEL, TRENICE  
 HENDERSON, DARONTAY  
 HILL, MICHAEL  
 HILLIARD, ADRIANNA  
 HUNTER, ANEASHA  
 HYKES, DEVONDRE  
 IRVING, ANTHONY  
 JACKSON, JANAE  
 JACKSON, TIFFANY  
 JACKSON, VICTORIA  
 JEFFERSON, DANIELLE  
 JEFFERSON, TUESDAY  
 JOHNSON, EKUNNO  
 JOHNSON, IESHA  
 JOHNSON, JACOB  
 JOHNSON, JEFFREY  
 JOHNSON, KIONNA  
 JOHNSON, PATRICIA  
 JOHNSON, PATRICK  
 JONES, DEARIES

KING, CORTEZ  
 KING, IEISHA  
 LATIMORE, DEIDRA  
 LEMONS, KRISTINA  
 MACLIN, JEANNETTA  
 MADISON, DAVIEONTE  
 MADISON, MALINDA  
 MARMON, CORTEZ  
 MARTIN, LANCE  
 MCFOULON, DERREON  
 MCGHEE, MAURICE  
 MERCHANT, AARON  
 MILES, TRANESE  
 MILLER, BRANDON  
 MINOR, LATIGRA  
 MINTON, DERRON  
 MITCHELL, AIGNER  
 MITCHELL, ANOLA  
 MITCHELL, KYESHA  
 MOORE, AIGNER  
 MOORE, CHYNEVA  
 MOORE, MARKESHA  
 MOORE, TENEISHA  
 MORRIS, TERA  
 MORRISON, BRANDY  
 MULDREW, DARRYL  
 MURRAY, KEYONNA  
 NOBLES, AARON  
 NOEL, NAYSHOWN  
 NOLDON, JANAY  
 OWENS, MYKA  
 PARRIS, GERALD  
 PEARSON, BRANDI  
 PETERS, JERMAINE  
 PETTY, RASHAE  
 RHODES, MAKERA  
 RICHARDSON, MICHEAL  
 RICKS, MICHAEL  
 RIGGINS, VICTORIA  
 RIMSON, NOLAN  
 ROBINSON, CORTEZ  
 ROBINSON, JAMES  
 ROCKETT, ALEXIS  
 RODGERS, ROMAINE  
 ROPER, JAZZMINE  
 SANDERSON, KEARA  
 SILERIO, PAIGE  
 SLAUGHTER, ERICA  
 SMITH, KEAIRA  
 SMITH, MICHAEL  
 SMITH, ROBIN  
 SPENCER, CORTEZ  
 STEVENSON, MARLISA  
 STROUD, DARSHELL  
 TANTER, ASHLEY  
 TAYLOR, CHELSI  
 TAYLOR, LEANNA  
 TEER, KEITREN  
 THOMAS, JASMINE  
 THURMAN, NEHEMIAH  
 TREE, KATHRINE  
 UNION, DEMONT  
 VAUGHN, PERIS  
 WALLACE, REGINALD  
 WALLS, BRITTANY  
 WARD, NATASHA  
 WARNER, DEVONTE  
 WASHINGTON, BRITTON  
 WEBB, ROBERT  
 WILLIAMS, LATOYA  
 WILLIAMS, TERRELL  
 WILLIS-SIMMONS, ALISHA  
 WILSON, JEFFREY  
 WILSON, VIVIAN  
 WORTHY, MONTRELLA  
 YOUNG, ALLEN

### BIG PICTURE

AZIZ, AKEELA  
 BELL, LATOYA

BROOKS, DERRIUS  
 BROWN, DARNELL  
 BRYANT, ROQUANDA  
 BURCH, SHAMIRA  
**BYRD, WONNELL-V**  
 CAULEY, JASMINE  
 EDWARDS, COREY  
 HAUNGS, VICTORIA  
 LEWIS, RODNEY  
 MARTIN, SHURRON  
 MOORE, TRAYONA  
 NORTHCROSS, RONEESE  
 REDDIC, ASHLEY  
 ROBINSON, MICHAEL  
 TAYLOR, KEESHA  
 WATSON, SHAVON  
 WHITE, DAMION  
 WILLIAMS, WANDA  
 YOUNG, SHARITA

### CARNAHAN

ALLEN, MARK  
 ALLEN, NAUTICA  
 ATKINS, JAMES  
 AUSTELL, DARION  
 BACKUS, EZRA  
 BARNETT, DARRYL  
 BASKIN, KEITH  
 BELFORD, MARNICE  
 BROOKS, DOMINIC  
 BROWDEN, DEJON  
 BROWN, JIMMY  
 BROWN, MERCEDES  
 CALLAWAY, PARIS  
 CARRADINE, BISHOP  
 CARTER, JERMON  
 CEHIC, EDVIN  
 CHARLES, TEKISHA  
 COOK, DEANTE  
 CROCKETT, JEMEIR  
 DALE, SHONDREA  
 DAVIS, ASHLEE  
 DAVIS, BATRICE  
 DAVY, ASHANTI  
 DEAN, LATONDRA  
 DOBEY, JOHN  
 DOERR, MERISSA  
 DORSEY, WENDELL  
 EDWARDS, SILVIA  
**EVELAND, JAMES-V**  
 FLETCHER, JAMILA  
 FLETCHER, KELLY  
 GILMORE, BRITTANY  
 GIPSON, RIESHA  
 HAYES, AMBER  
 HAYWOOD, HAYLEY  
 HIGGINBOTHAM, TERRY  
 HOUSTON, WHITNEY  
 HUDSON, ISIAH  
 ITZI, LUCIA  
 IVY, AMANDA  
 JACKSON, MELVINA  
 JOHNSON, TIARRA  
 JOINER, JOSEPH  
 JONES, DAZIA  
 JONES, NICOLE  
 LE, MICHEAL  
 LEE, ANTHONY  
 LEWIS, ARMOND  
 LEWIS, TAYONA  
 LOVE, WILLIE  
 MAHMUTOVIC, NEDZIB  
 MATCHINGTOUCH, TOMMIE  
 MCCLENTON, PHILLIP  
 MCKINNEY, JAMESHA  
 MCKINNEY-MC COY  
 LASHANDA  
 MILES, KEITH  
 MILLER, COREY

MILLS, JONEESHA  
 MITCHELL, JANELLE  
 MOORE, KENYA  
 MULLINS, JAMAR  
 OLIVER, JOHN  
 PARRAS, ERICA  
 PASTER, NATHANIEL  
 PATRICK, DEJA  
 RATLIFF, ARMENIA  
 RESIDOR, SANDRA  
 RICE, AARON  
 ROBINSON, EUNIECE  
 ROSE, DARRELL  
 RYLAND, AIGNER  
 SAFFORD, MAURICE  
 SCOTT, LEE  
 SHELTON, DELANO  
 SMITH, BRENDA  
 SMITH, SHANIECE  
 SMITHERS, ALEXIS  
 STRONG, KENDRICK  
 SUTTON, KRISTAL  
 THOMAS, TINISHA  
 THOMPSON, KENNIQUA  
 THOMPSON, KEVIN  
 TOMLIN, DWANE  
 VIRGIES, DESEREA  
 WALKER, BRIAN  
 WALKER, MARK  
 WALKER, NEEMA  
 WATKINS, DANIELLE  
 WATSON, JOHN  
 WELBY, LAWRENCE  
 WHITAKER, JEFFERY  
 WILDER, BRYCE  
 WILSON, LATRISHA  
 WITHERSPOON, RASHAAD  
 ZEGENEE, SORBARI

### CENTRAL VISUAL & PERFORMING ARTS HIGH SCHOOL

ALVARADO, ANDREA  
 ANDERSON, NADIA  
 ARMENTA, MARCELLA  
 BEAUCHAINE, SAMANTHA  
 BELL, FREDERICK  
 BELL, MERLIN  
 BELL, NIA  
 BELL, TATTYANA  
 BENNETT, BRANDY  
 BERRY-JOINER, TEAIRA  
 BRADLEY, KESHAWNA  
 BRADY, JARAY  
 BROOKS, CHRISTIAN  
 BROOKS, JAYNEA  
 BROOKS, RENEE  
 BROOKS, SHANAE  
 BROWN, ALYSSA  
 BROWN, DIERRA  
 BUCHANAN, DAIJA  
 BUCKINGHAM, SARAH  
 BURNLEY, BRIANA  
 BURNLEY, TEANA  
 CARTHEN, IVORY  
 COATS, BRITTANY  
 COLLINS, DORION  
 COX, CHARLES  
 CRAFT, DEONDRE  
 CUMMINGS, LAKALA  
 DANG, KAREN  
 DAVIS, KEITH  
 DAVIS, STEVEN  
 DUCKWORTH, ALAN  
 DUPREE, JUSTICE  
 ECHEVARRIA, MATTHEW  
 EDDINGTON, DELORES  
 EVANS, MIKELL  
 FARIES, CASEY

FLYNN, ELIZABETH  
 FOWLER, TIFFANY  
 FRANKLIN, ROBERT  
 FRIAS, ERIK  
 FRIZELL, JEVONI  
 FUQUA, JAMES  
 GARWOOD, AMIRAH  
 GIBSON, MERILYN  
 GRAVES, HAROLD  
 GRAVES, HARRISON  
 GREEN, DEVIN  
 GREENWOOD, NAIJA  
 GREER, JASMINE  
 GREGORY, DUANE  
 GRIFFITH, TREVON  
 GRIMES, AAMEER  
 GUIJOSA, SALVADOR  
 GUILFORD, DORIAN  
 HARMON, JAMELLA  
 HARRELL, JAMES  
 HARRIS, KALANI  
 HEPP, CHRISTINE  
 HERBERG, MARGARET  
 HIGGINS, DAVID  
 HIGGS, JONATHEN  
 HILL, BREANNA  
 HOLT, ERICA  
 HORACE, JASMINE  
 HOUSE, DIAMOND  
 JACKSON, JORDAN  
 JAUERNIG, KENNETH  
 JOHNSON, ALLEN  
 JOHNSON, DARRIS  
 JONES, AONYA  
 JONES, BRIA  
 JONES, CHEYENNE  
 JONES, EMMANUEL  
 JONES, LARON  
 JONES, MYRESHIA  
 JORDAN, GABRIELLA  
 KEARNEY, GAGE  
 KELLY, KAYLA  
 KENNEDY, AYANNA  
 KIRKENDALL, CHRISHY  
 LATHROP, AMANDA  
 LAYTON, JOSHUA  
**LEONG, LORRI-V**  
 LITTLE, MAHALIA  
 LOKEOMANIVONG, RICKI  
 LONG, DEXTER  
 MAHOOD, ELIZABETH  
 MAHR, ATIF  
 MANDINA, BENNY  
 MARTIN, ALEXIS  
 MARTINEZ-CASSMEYER, IAN  
 MASSEY, JEROME  
 MASSEY, KAYLA  
 MATLOCK, DERRICK  
 MCCALL, SHANNETT  
 MCGHEE, NYSSIA  
 MCKEE, MICHAEL  
 MILLER, ALEXANDER  
 MILLER, DTERICKA  
 MOORE, ANASTASHIA  
 MOORE, JESSICA  
 MORGAN, PORSHAY  
 MORROW, BRANDY  
 MOSES, SHAWNTELL  
 MOSS, JOHNNIE  
 MULLEN, ASHANTI  
 NELSON, SHAQUITA  
 NGUYEN, JOHN  
 NORMAN, MYSTIQUE  
 ONEAL, JENNIFER  
 PARKER, DEANDRIA  
 PICHON, DARSHANAY  
 PLAIR, SHARDAY  
 PUGH, RAVEN  
 RAMER, PRISCILLA  
 RANDLE, KENNETH

REESE, DERRIUS  
 REESE, DESTINY  
 RICE, REGINA  
 RICE, TEVIN  
 ROBERSON, JAMEL  
 ROBINSON, KELVIN  
 ROBINSON, MARISSA  
 ROBINSON, SHELISE  
 ROSS, CAMRON  
 ROSS, KELSIE  
 SACUS, RICKEY  
 SANDERS, ASHELY  
 SANTANO, ERIKA  
 SCHILLING, DONNICE  
 SCHILLING, LATREASE  
 SCHILLING, SIERRA  
 SCHONE, DEANNA  
 SETTLES, CHENELL  
 SHAMSMOLKARA, JADE  
 SIMS, LAKEISHA  
 SMITH, BRIONNA  
 SMITH, GEORGE  
 SMITH, LESLIE  
 SOEHNGEN, MATTHEW  
 STACY, CLAY  
 STINEBAKER, DANIEL  
 STINEBAKER, JOSEPH  
 SWAPSHIRE, JOHN  
 TALLEY, CHELSEA  
 TANKINS, KAMESHA  
 TAYLOR, PRECIOUS  
 THOMAS, NICOLE  
 THOMAS, TAYLAR  
 THOMAS, ZACHARY  
 THOMPSON, CORA  
 THORNTON, MARSHAY  
 THURBER, THOMAS  
 TOWNS, JOSHUA  
 TRAN, ELIZABETH  
 TRAN, MARY  
 USSERY, TERRY  
 VASSER, TIMOTHY  
 VAUGHN, DEMETRIA  
 VONGNARATH, MAYA  
 WADE, SHACURA  
 WALTON, MICHAEL  
 WATKINS, TERRAN  
 WATSON, GESSICA  
 WEATHERS, CHARLES  
 WEST, CYNTHIA  
 WHITE, VALERIE  
 WILDRIDGE, ANDREW  
 WILKES, CHONTELL  
 WILKES, QUANTRELL  
 WILLIAMS, KIERIA  
 WILLIAMS, MONIQUE  
 WILLIAMSON, SEBRINA  
 WOOTEN, JASMINE

### CLEVELAND

AMERSON, DARRYL  
 ARRINGTON, CORINE  
 BATES, XAVIER  
 BOYD, CHRYSAL  
 BUCKINGHAM, DANIELLE  
 BURNS, TERRY  
 CANNON, RESHAWNA  
 COLLINS, CRYSTAL  
 CONNER, ASHLEE  
 CRUZ, TENESHA  
 DAVIS, BRIANNA  
 DAY, DUSTIN  
 DUVER, MEDJINE  
 EVANS, CHRISTOPHER  
 EVANS, DIONTEZ  
 FLEMING, JARNEISHIA  
 FLORENCE, MATTHEW  
 FRANK, CHRISTIE  
 GIBBS, QUINTESSA

GOODSON, RONNIE  
 HAFFER, STEVEN  
 HARRIS, MITCHELL  
 HENDERSON, PHYLICIA  
 JETT, JACOB  
 JOHNSON, SHARNICE  
 JONES, GARISHA  
 JONES, JASMINE  
 JONES, JAYLA  
 KUSCH, JESTIN  
 LAMPKIN, JEANETTA  
 LEONARD, KARTASHA  
 MADISON, DEMARIEL  
**MANN-ALI, ADAM-V**  
 MAYFIELD, TERYCE  
 MCCLENDON,  
 CHRISTOPHER  
 MOOREHEAD, CHARLES  
 MORRIS, LYNETTE  
 PARKS, JESSICA  
 PATE, TAMIE  
 RAIC, MICHAEL  
 RILEY, DARLENE  
 SAMUEL, ANGELA  
 SMITH, ASHLEIGH  
 THOMAS, LATOYA  
 THOMPSON, BREAIRA  
 THOMPSON, PAULENE  
 THOMPSON, ZACHARY  
 VALLEJAN, IRMA  
 WALLS, KEVIN  
 WATSON, OMARI  
 WESSELS, MELINDA  
 WILEY, AMAYA

**CLYDE C. MILLER**

ALIMADHI, DENISA  
 ALLEN, TIERRA  
 ARMENDARIZ, JULIAN  
 ARMSTRONG, JASMINE  
 BAILEY, ANTOINE  
 BARNES, MATTHEW  
 BARNES, NAJEE  
 BERRY, BRIDGET  
 BILLUPS, DEMARCO  
 BOLAR, BRANDI  
 BRADFORD, DESTINY  
 BREWER, BRITTANY  
 BRITTON, RODNEY  
 BROWN, ASHLEY  
 BROWN, SHAVONDA  
 BROWN, SYDNEY  
 BUCHANNOON, NATALIE  
 BURNETT, LAQUADRA  
 BURNS, CORTEZE  
 BYRD, RODERIC  
 CALVERT, JAMARCUS  
 CANNON, JUEL  
**CHRISTIAN-ROBERTSON,  
 AMENTA-V**  
 CLARK, ASHA  
 CLARK, KAVEYON  
 CLAYTON, PAULASHA  
 CLEMENTS, KRYSIAN  
 COOK NICHOLAS  
 COOPER, ALEXUS  
 COTTON, ERICA  
 CRAIG, TIANA  
 CRAWFORD, BRITTANY  
 CROSS, DESANTIS  
 CUNNINGHAM, MASTER  
 MAHLIK  
 CURREN, DYAMOND  
 DAVIS, DARIAN  
 DAVIS, DOMINIQUE  
 DAVIS, ISSHAWN  
 DAVIS, NAKELL  
 DAY, ANDREA  
 DEAN, DORIAN  
 DEVOIL, ERICK  
 DOWELL, CALEESHA  
 DRIVER, JEVON  
 DUNCAN, PRECIOUS  
 EDWARDS, KRISTOPHER  
 FIERCE, CIERRA  
 FLETCHER, ASHLEY  
 FORREST, CHRISTOPHER  
 FORTUNE, JARON  
 FOWLER, TAKEINA  
 FRANKLIN, RYAN  
 FULKS, JARED  
 GILBERT, EBONI  
 GOODRUM, TAMEKA  
 GUNN, BRITNEY  
 HALL, KARA  
 HARDY, KAYLA  
 HARDY-GATHRIGHT, TIFFANY  
 HARRIS, DIONDRA  
 HARROLD, DIMITRIUS  
 HAYNES, DEJUAN  
 HAYWOOD, LUCAS  
 HEARN, BRIANNA  
 HENDERSON, ARRION  
 HENDERSON, CRAIG

HENDERSON, SHARIFA  
 HILL, CHRISTOPHER  
 HILL, EURNEKA  
 HOLMAN, DAEJA  
 HOLMES, TATERICKA  
 HUNTER, HENRY  
 HURN, MELINDA  
 JEFFERSON, PARIS  
 JEFFERSON, WILLIAM  
 JEW, ERICA  
 JOHNSON, RYAN  
 JOHNSON, SHIRLITTA  
 JOINER, ERICA  
 JONES, DARIA  
 JONES, JARONN  
 JONES, TAMRA  
 JONES, ELYSHA  
 KEMP, DARRION  
 KEMPER, MAURICE  
 KRAFFT, AMBER  
 KRAFFT, BRITTANY  
 LANE, RONNIKA  
 LAWTON, TAYLOR  
 LITTLEJOHN, MICHAEL  
 LITTLEJOHN, THEA  
 LOVETT, KEITH  
 MACK, VERNON  
 MADISON, CHRISTOPHER  
 MARSHALL, MAURICE  
 MARTIN, DEMARCUS  
 MCCLENDON, PATRICK  
 MCMILLER, JUSTIN  
 MCMILLER, OCTAVIA  
 MEHMETI, ANDUENA  
 MOORE, RUBY  
 MOORE, TAMMIE  
 MOOREHEAD, AYNISSA  
 MORGAN, JIMIA  
 MURRAY, ELIJAH-OSIRUS  
 NELSON, BRITTANY  
 NORISE, RACHEL  
 NORTHCROSS, RODNEY  
 NOWLIN, HERSHELLE  
 NUNLEY, ALEXA  
 NUNLEY, ALEXIS  
 OAKMAN, CORTNEY  
 PARKER, MARKIESA  
 PARTEE, BREONNA  
 PHILIP, VIDELL  
 POOLE, JELISA  
 PORK, AKEEVA  
 POWELL, AMY  
 PREYOR, RUKIYA  
 RANDOLPH, MIRACLE  
 REECE, DEANDRE  
 REED, CHELSEA  
 REESE, RALPH  
 RICHARDS, RACHELL  
 ROBINS, WHITNEY  
 ROBINSON, TIFFANY  
 ROGERS, KENYATA  
 ROSS, ARIANA  
 ROSS, JILLIAN  
 SCOTT, AMANDA  
 SEWELL, MIASIA  
 SHARP, TYLER  
 SHELBY, JASMINE  
 SMITH, ALEXIS  
 SNIPE, BRITTANY  
 SPENCER, DYANNA  
 STONE, ASHLEY  
 STROUD, HAKEEM  
 SUTTON, ANGELO  
 SUTTON, DANIELLE  
 SUTTON, MIA  
 TALLIE, AARON  
 TALTON, CORRIER  
 TAYLOR, DANIEL  
 THOMPSON-BEY, TUNISIA  
 TYLER, CELESTE  
 VALENTINE, JAMYA  
 WALKER, TORRANCE  
 WALLACE, DOMINIQUE  
 WARREN, KIMMIKA  
 WATSON, DURRON  
 WEBBER, MANIK  
 WILHITE, HAIDERA  
 WILKS, THAMARA  
 WILLIAMS, BRIAN  
 WILLIAMS, CHARMINE  
 WILLIAMS-MCDAVIS, ALANA

**GATEWAY I.T.**

ADRIANO, MYKEE  
 AHMED, FATIMA  
 AL SHAMARI, RAFAAT  
 ALDEN, ALI  
 ALLEN, LAWANDA  
 ANNOOR, FARID  
 ANTHONY, CHRISTOPHER  
 ARNOLD, ELISABETH  
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 BANKS, ASHLEY

BARAJAS, FRANK  
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 BECK, AMY  
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 BEHARIC, SANDRA  
 BEINDORFF, SEAN  
 BIBEROVIC, EDIN  
 BINION, RASHAD  
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 BRITTON, ANTOINETTE  
 BROOKS, LOUIS  
 BROWN, JARVIS  
 BURKS, SHAKIMA  
 CALK, BRITTANY  
 CANNON, MARCUS  
 CARSON, DANIELLE  
 CARSON, MORRIS  
 CATLETT, JOSHUA  
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 CLARK, ELIJAH  
 CLARK, MARSHAE  
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 COLEMAN, TERRY  
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 COLLINS, SARAH  
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 CURRY, CHARLESTON  
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 DAVIDSON, TAURELL  
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 EMSWELLER, VALYN  
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 GALLOWAY, CARNETRA  
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 SHAKIRA  
 GILLESPIE, JUSTIN  
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 GLADDEN, MARK  
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 RIVERS, WILL  
 ROBINSON, MARILYN  
 STRAUB, AUNJIA  
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AYE, MONAY  
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BAILEY, QUEANQUA  
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BERNARD, JEAN  
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BLAND, TYREISHA  
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BROWN, RAVEN  
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BURNS, GABRIEL  
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COFFEE, TAMISHA  
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COLEMAN, MONTOYA  
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COOPER, DACHE  
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COX, MAURICE  
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CRIDDLE, JANISHA  
CURRY, CASSIA  
CURRY, REGINAL  
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ESQUIVEL, ALFREDO  
ESQUIVEL-MEJIA, LAURA  
ESTES, DEIDRE  
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EWING, DANEISHA  
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FOSTER, TERRANCE  
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FUME, SULEIMAN  
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GREAM, KAYLA  
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WILLIAMS, MIKITA  
WILSON, MERCEDES  
WRIGHT, JASMINE

*Due to the volume of names and schools, SLPS would like to apologize in advance for any misspellings or omissions.*

# School Bus Rules

1. The bus driver is in charge. Students **must** obey the driver.
2. Students are to ride their assigned busses.



## FIRST STUDENT PHONE NUMBERS

ROUTING NUMBER.....314-389-2202  
HALL STREET NUMBER.....314-621-9790  
*(For Routes 3000-3500)*  
SPRING BASE NUMBER.....314-772-3184  
*(For Routes 1000-1500)*

UNION/70 NUMBER.....314-389-1111  
*(For Routes 2000-2500)*  
EMAIL ADDRESS.....Stlouisrouting@firstgroup.com

Refer to the SCCH booklet for more specific information

## STUDENT RESPONSIBILITIES

### Waiting to Board a Bus

1. **Arrive** at the bus stop ten (10) minutes ahead of your scheduled time. The bus must leave at the designated time.
2. **Wait** until the bus stops.
3. **Stand** well away from the street as the bus approaches.
4. **Form** a quiet, uniform line to board.
5. **Littering** or damaging property on or near the bus stop is prohibited. Keep sidewalks clear of books, clothing and other articles.
6. **Observe** all rules of conduct governing student behavior (see the Student Rights and Responsibilities related to Conduct handbook).
7. **Report** to the principal, parent/guardian any suspicious persons or activities.
8. **Remain** with the group and do not talk to strangers or get into a stranger's car.

### Riding the Bus

1. **Be seated immediately** and remain facing forward. Remain seated until the bus arrives at your stop and you receive instructions to unload.
2. **Hold** books and all personal items in your lap. Do not block the aisle.
3. **Pets and animals** of any kind are not permitted on the bus.
4. **Extending** arms, legs or head out of the bus is prohibited.
5. **Throwing** objects on the bus or out of the window is prohibited.
6. **Refrain** from distracting or talking to the bus driver except in an emergency.

7. **Tampering** with or **damaging** bus equipment is prohibited. Student and/or parent/ guardians will be held liable.
8. **Fighting, pushing, shoving or creating loud disturbances is prohibited.**
9. **Smoking**, eating and drinking are not permitted.
10. **Place** trash in receptacle provided near front of bus.
11. **Use** of profanity or obscene gestures is prohibited.
12. **Bringing** weapons or dangerous instruments of any kind is prohibited.
13. **Be** aware that the St. Louis Metropolitan Police may stop and search any school bus at any time for illegal items. Students found with weapons, liquor, drugs, etc. will be arrested.
14. **Observe** all rules of conduct governing student behavior.

## RESPONSIBILITIES OF PARENTS

1. **Read**, discuss and review this handout **AND** the Transportation Section of the SCCH booklet.
2. **Encourage** your children to observe all established guidelines.
3. **Get** to know your bus driver.
4. **Report** to the Transportation Division (314-389-2202, ext. 7) any related traffic hazards of any school bus observed operating carelessly.
5. **Report** all observed misconduct on school busses and at school bus stops to the principal.
6. **Place** identification of your child where the bus driver can retrieve it, if necessary.
7. **Report** to the police any strangers observed at or near bus pick up/drop off points.
8. **See** that children are at the bus stop ten (10) minutes before the bus is scheduled to arrive.
9. **Bus stop requests** must be submitted in person to the school or at 801 N. 11<sup>th</sup> Street.

## Asbestos Management Plan Availability

Asbestos containing building materials (ACBM) are present within various schools throughout the District. In accordance with the Federal Asbestos Hazard Emergency Response Act (AHERA), an accredited inspector and management planner have completed a review of the locations, quantities and friability of the asbestos containing materials and have prepared an assessment and response action plan to reduce exposure to asbestos fibers.

Copies of the asbestos program for all schools, which includes current inspection reports, are located in the Operations office located at 801 N. 11th Street, St. Louis, Missouri. **Please note that one copy is also required to be kept at the school itself.**

The plan is available to the public for inspection without cost or restriction within five working days after receiving a written request for inspection. Hours of availability and a copy of the form, "Request for Inspection of Asbestos Program," will be provided upon request.

Should a request be made for a copy of the report or parts of the report, SLPS may charge up to \$0.25 per page to make copies of the plan.

## LEAD-BASED PAINT HAZARD REDUCTION PROGRAM

Since 2001, the District has implemented a Lead-Based Paint Hazard Reduction Program to reduce potential hazards associated with lead-based paint within our school buildings. City lead inspectors and numerous third party consulting firms have partnered with the District to provide testing, analysis and assessment of potential lead-based paint hazards inside and outside our schools. In addition, the District has performed various lead abatement and interim control projects over recent years in response to our testing data. Copies of all testing information and abatement records are available upon request. We are also available to discuss current lead abatement and interim control projects being undertaken by the District. If you have further questions please contact the Office of Operations at 345-4669.

# We're Creating Great Options at SLPS! Enroll Now!!



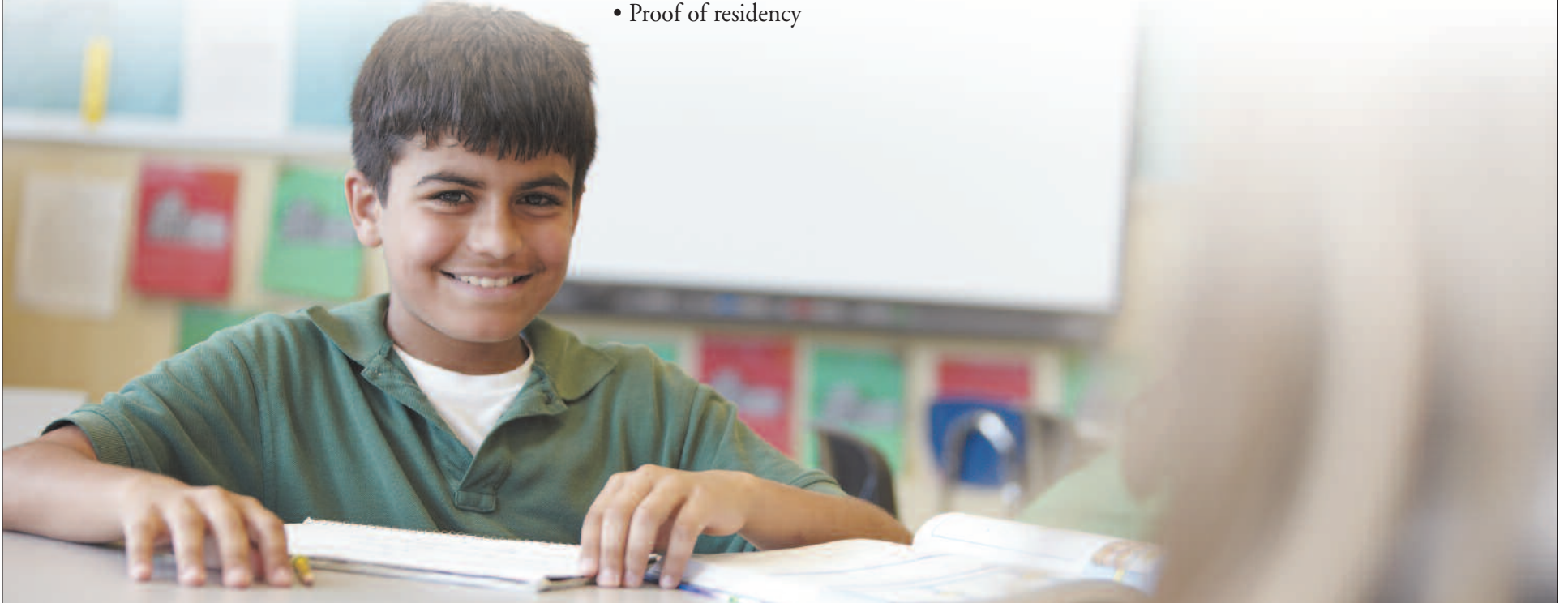
**W**ith 70 schools and 7 programs, St. Louis Public Schools have a great educational option for *every* child.

To enroll your child, please visit your nearest school. A complete directory of all SLPS schools is included in this issue of "School and Home."

Please remember to bring the following items with you to ensure a smooth enrollment process:

- Your child's birth certificate
- Your child's immunization records
- Your child's school transcripts or most recent report card
- Proof of residency

Additional information about SLPS schools, including Magnet schools, Choice schools and Pilot schools, is available by calling the SLPS Recruitment and Counseling Center at **633-5200**, the web at **www.slps.org** or via email at **chooseslps@slps.org**.



## School & Home

Choose St. Louis Public Schools

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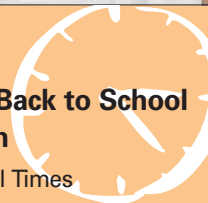
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#### Editors Box

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For more information please email [Kate.Stewart@slps.org](mailto:Kate.Stewart@slps.org)

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