

	1	2	3	4	5
Criterion A: Language/ Presentation Skills	Command of the spoken language is very limited. The production of language is very hesitant and/or incomprehensible. The use of grammar and vocabulary is generally incorrect and/or very limited. Inaccurate intonation consistently interferes with communication. Poor communication skills. Reads notes, does not address audience.	Command of the spoken language is limited. The production of language is generally hesitant and not always comprehensible. The use of grammar and vocabulary is often incorrect and/or limited. Inaccurate intonation sometimes interferes with communication. Fair communication skills. Stays off notes but very hesitant, does not engage audience.	Command of the spoken language is generally adequate despite some limitations. The production of language is comprehensible despite some lapses in fluency. The use of basic grammar and vocabulary is generally correct with few idiomatic expressions. Inaccurate intonation rarely interferes with communication. Satisfactory communication skills. Tries to engage audience but relies too much on powerpoint/poster.	Command of the spoken language is fairly good. The production of language is mostly fluent. The use of grammar and vocabulary is generally correct with some idiomatic expressions. The intonation does not interfere with communication. Good communication skills. Looks at everybody, speaks up, explains well.	Command of the spoken language is good. The production of language is fluent. The use of grammar and vocabulary is generally correct, varied and idiomatic. The intonation contributes effectively with communication. Enthusiastic presentation. Looks at everybody, speaks up, explains well, keeps audience engaged.
Criterion B: Message/ Research	Handles simple ideas with great difficulty. Simple ideas and opinions are presented incoherently. Uses very little sources. The use of source is superficial or poorly developed. The work shows no signs of organization.	Handles simple ideas with difficulty. Simple ideas and opinions are presented with difficulty sometimes incoherently. Uses a few sources. The use of source is elementary, but relevant. The work shows an organization effort.	Generally handles simple ideas adequately despite some limitations. Simple ideas and opinions are generally presented clearly. Uses sources. The use of source is satisfactory. The work shows a certain organization.	Handles simple ideas fairly well. Simple ideas and opinions are presented clearly and coherently; there is some difficulty with more complex ideas. Uses many sources. The use of source is good. The work is generally organized.	Handles complex ideas well. Both simple and complex ideas and opinions are generally presented clearly, coherently, and effectively. Effectively uses sources. The use of source is effective. The work is organized.
Criterion C: Visual support	Powerpoint/Poster shows some pictures, but little organization.	Powerpoint/Poster is well organized, the pictures are well chosen.			

Put together a French skit about grocery shopping, or a commercial 212-213 or clothing shopping in a store or online 242-243, or even a fashion show. Use a minimum of 15 sentences using complex sentence structure (chapters 5-7 vocabulary/questions, idioms, adjectives, adverbs, degree words, negation, etc.). The skit must be memorized and the part played (with props and costumes) as naturally as possible, using your personal touch. Be authentic. Script collected.