

Social Studies

What Every Child Should Know Kindergarten

Knowledge Skills:

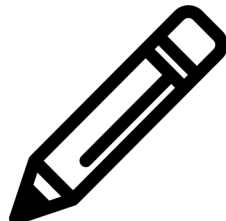
- Learn about families, citizenship, communities and rules
- Develop an awareness of different cultures
- Be exposed to maps
- Discuss career awareness, current events, holidays and seasons
- Recognize safety practices for home and school
- Memorize address and phone number in case of an emergency
- How to settle disputes with classmates in a constructive manner

Ask your teacher

- How can I contribute to the well-being of my community?
- Why do we need rules?
- What are the roles and responsibilities of people in a community?
- How are different places on earth connected?
- How can I know where I am and how to get to where I want to go?
- What do American symbols and traditions tell us about our nation?
- What makes a good leader?
- Why can't we have everything we want?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know 1st Grade

Knowledge Skills

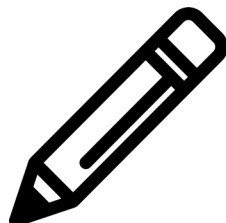
- Explain how rules and laws protect the rights of citizens and enforce personal responsibility
- Resolve conflicts peacefully
- Recognize the symbols of the United States (Statue of Liberty, National Capital)
- Identify basic economic concepts
- Explain how people have common physical, social, and emotional needs
- Demonstrate knowledge of community
- Identify contributions of historical figures (George Washington, Martin Luther King, Jr., and Abraham Lincoln)
- Use a compass rose to identify cardinal directions
- Apply map and globe skills by locating a place on a map
- Identify maps, globes, historic artifacts, and other information resources

Ask Your Teacher

- How can I contribute to the well-being of my community?
- Why do we need rules?
- What are the roles and responsibilities of people in a community?
- How can we find and show where places are located on the earth?
- Why do people move?
- What do American symbols and traditions tell us about our nation?
- How has life changed and stayed the same over time?
- What makes a good leader?
- How do we create the things that we need for our community?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

2nd Grade

Knowledge Skills

- Identify the Constitution as the fundamental law of the land
- Recognize that citizens have rights and responsibilities
- Recognize the Declaration of Independence and Bill of Rights
- Recognize the symbols of the nation such as: the flag, Statue of Liberty, Pledge, National Anthem, the nation's capitol
- Identify the ways Missourians have interacted, survived, and progressed from the distant past to the present time
- Identify democratic principles of governance especially as applied to school, community, and state
- Recognize consequences of economic decisions
- Read and construct maps attending to details such as title, map key, and compass rose
- Identify and locate the world's seven continents and four oceans recognize physical characteristics of places such as landforms, water bodies, climate, natural vegetation, and animal life
- Study how the geography of an area influences where people live and the type of work they do

- Compare and contrast urban and rural life
- Study the process of peaceful resolution
- Identify, select and use appropriate resources for social science inquiry, such as textbooks, library resources, internet resources, encyclopedia, interviews and site locations
- Create maps, timelines, diagrams, or pictures that communicate to readers and enhance social science inquiry

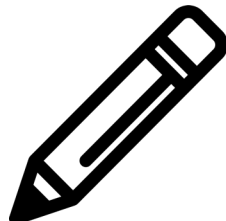
Ask Your Teacher

- How can I contribute to the well-being of my community?
- What are the roles and responsibilities of people in a community?
- Why do we need rules?
- How does where you live affect how you live?
- How can we find and learn about places in our world?
- What do American symbols and traditions tell us about our nation?
- What makes a good leader?
- Where can money come from and where can it go?
- How are different places on earth connected?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization

- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know 3rd Grade

Knowledge Skills

In Principles of Constitutional Democracy, the student will:

- Identify and explain why cities make laws and ordinances
- Discuss and apply responsibilities of citizens including respect for the rights of others and treating others fairly (justice)
- State the main purposes of the Declaration of Independence
- Identify the purpose of the Constitution
- Explain how the National Anthem symbolizes our nation

In Missouri, United States and World History, the student will:

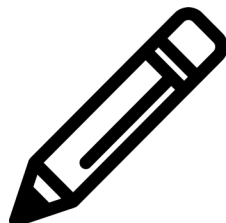
- Describe the contribution of Martin Luther King, Jr.
- In Principles and Process of Governance Systems, the student will:
 - Analyze peaceful resolution of disputes by courts or other legitimate authorities, such as parents, teachers, principals, etc.
 - Describe how authoritative decisions are made, enforced and interpreted within the federal government
 - Identify and explain the functions of the three branches of government in the federal government

In Economic Concepts and Principles, the student will:

- Identify and explain public goods and services
- Distinguish among natural, capital and human resources
- Conduct a cost-benefit analysis
- Identify taxes students experience (i.e.: sales tax)
- List how tax moneys are used, who benefits from tax-supported services and who pays for these services

In Elements of Geographical Study and Analysis, the student will:

- Read and construct maps
- Identify and locate the Mississippi and Missouri Rivers
- Identify the states bordering Missouri
- Describe and use absolute location using a grid system
- Describe various ecosystems in Missouri and the world and what physical factors cause them to be as they are
- Describe how changes in communication and transportation technologies affect people's lives
- Explain why people living in different places (i.e.: cities, suburbs, towns, villages) and specializing in different ways of making a living have a need to interact with each
- Identify examples of different regions (i.e.: urban, rural, recreational area, wheat producing region, business district)



Social Studies

What Every Child Should Know

3rd Grade

In Relationships of Individual and Groups to Institutions and Traditions, the student will:

- Compare how people's needs have been met in different ways in different cultures at various times
- Take part in a constructive process or method for resolving conflicts (such as processes or methods include identifying the problem, listing alternatives, selecting criteria for judging the alternatives, evaluating the alternatives and making a decision)

In Tools of Social Science Inquiry, the student will:

- Identify, select, and use visual, graphic and auditory aids (timelines and diagrams)
- Identify, use and create primary and secondary sources (diaries, letters, people, interviews, journals, and photos)
- Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, and books)

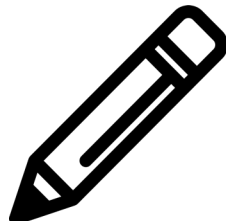
- Identify and use artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments)

Ask Your Teacher

- How can I contribute to the well-being of my community?
- What are the origins and purposes of our government?
- What are the roles and responsibilities of people in a community?
- How does where you live affect how you live?
- How do communities around the world help themselves and each other?
- Why do people move?
- Why do things happen and how do they unfold?
- How do we make choices with scarce resources?
- Where can money come from and where should it go?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
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- ★ Technical knowledge related to the job
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- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

4th Grade

Knowledge Skills

In Principles of Constitutional Democracy, the student will:

- Identify and explain why Missouri has a constitution and why the state makes and enforces laws
- Identify rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government; and to be treated fairly by the government
- Explain the major purpose of the Constitution and the Bill of Rights

In Missouri, United States and World History, the student will:

- Identify and describe the significance of the individuals from Missouri who have made contributions to our state and national heritage (i.e.: Lewis and Clark, Mary Easton Sibley, John Berry Meachum, George Washington Carver, Laura Ingalls Wilder, Mark Twain, Harry S. Truman, and Thomas Hart Benton)
- Locate and describe settlements in Missouri of people of European and African heritage
- Outline issues of Missouri statehood, such as the Missouri Compromise
- Summarize the events in westward expansion, including people's motivation, their hardships, and Missouri as a jumping-off point to the West
- Explain Missouri's role in the Civil War, i.e.: Missouri as a border state
- Describe the changes in Missouri since the Civil War in education, transportation and communication
- Describe the contributions of Thomas Jefferson
- Sequence and describe the importance of
 - o Louisiana Purchase
 - o Lewis and Clark Expedition

- o Lewis and Clark Expedition
- Evaluate the impact of westward expansion on Native American in Missouri

In Principles and Process of Governance Systems, the student will:

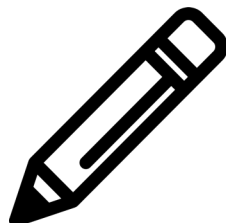
- Describe how authoritative decisions are made, enforced and interpreted within the state government
- Identify and explain the functions of the three branches of government in the state government

In Economic Concepts and Principles, the student will:

- Compare saving and financial investments
- Explain supply and demand
- Interpret past, explain present and predict future consequences of economic decisions. (Decisions would be of a nature that is meaningful to fourth graders, such as decisions made by consumers and decisions pertaining to the environment.)
- Explain how the state gets the money it needs to provide goods and services, especially by the collection of sales taxes
- Explain how decisions of households, businesses and governments affect one another

In Elements of Geographical Study and Analysis, the student will:

- Construct and interpret maps
- Locate the cities of Kansas City, Springfield, St. Louis, Jefferson City, Columbia, and St. Joseph
- Describe human characteristics of a place, (such as population composition, architecture, kinds of economic and recreational activities, transportation and communication networks, etc.)
- Describe how people are affected by, depend on, adapt to and change their environments
- Compare regions (i.e.: explain how life in a city



Social Studies

What Every Child Should Know 4th Grade

region is different from life in a rural region or how landscapes in mountainous regions look different from landscapes in plains regions)

- Use geography to interpret the past (i.e.: why rivers have played an important role in human transportation) and predict future consequences (i.e.: what will likely happen if the population of a city increases considerably)

In Relationships of Individual and Groups to Institutions and Traditions, the student will:

- Analyze how needs are met by groups and organizations (i.e.: governments, businesses, schools, religious institutions, charitable organizations, etc.)
- Evaluate constructive processes or methods for resolving conflicts by using a problem-solving organizer
- Identify, select and use visual, graphic, and auditory aids
- Use and evaluate primary and secondary sources (diaries, letters, people, interviews, journals, & photos)
- Identify and use library and media resources (electronic resources, dictionaries, encyclopedias,

videos, periodicals, atlases, almanacs, telephone directories, books and cartoons)

- Identify and create artifacts (building structures and materials, works of art, representative of cultures, fossils, pottery, tools, clothing, musical instruments)
- Create maps, timelines, diagrams and cartoons to enhance studies in civics, history, economics, and geography

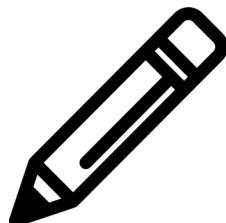
Ask Your Teacher

- How can I contribute to the well-being of my community?
- What are the roles and responsibilities of people in a community?
- How does where you live affect how you live?
- Why do people move?
- What causes significant historical change? What is worth remembering?
- Why do things happen and how do they unfold?
- How does perspective influence how a person remembers and tells about an event?
- How do we make choices with scarce resources?
- Where can money come from and where should it go?

Skills employers look for:

- ★ Ability to work in a team
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- ★ Ability to plan, organize and prioritize work
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- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
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- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

5th Grade

Knowledge Skills

Your child will demonstrate knowledge of the principles expressed in documents shaping the United States by:

- Identifying the important principles in the Declaration of Independence such as inalienable rights and government by the consent of the governed
- Identifying important principles in the Constitution including limited government, rule of law, majority rule, minority rights, separation of powers and checks and balances
- Identifying important principles of the Bill of Rights such as basic rights and freedoms

Your child will demonstrate knowledge of the continuity and change in the history of Missouri, the United States and the world by:

- Summarizing the viability and diversity of Native American cultures before Europeans arrived
- Outlining the discovery, exploration, and early settlement of America
- Explaining the American Revolution including the perspectives of the patriots and loyalists
- Relating the drafting of the Constitution and the formation of our new nation
- Investigating the causes and consequences of Westward Expansion
- Examining cultural interactions among ethnic groups such as Native Americans and immigrants from Europe
- Understanding the political, economic, and social causes and consequences of the civil war

Your child will demonstrate knowledge of governance systems by:

- Identifying limited and unlimited governments
- Distinguishing between the powers and functions of local, state, and national governments

Your child will demonstrate knowledge of economic concepts by:

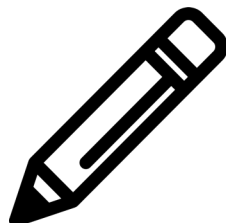
- Showing examples of scarcity, supply and demand, and trade-offs
- Identifying the role of technology in our economy
- Interpreting the past, explain the present and predict the future consequences of economic decisions

Your child will demonstrate knowledge of geographical study and their relationship to changes in society and the environment by:

- Using geographic research sources such as maps, globes, charts, graphs, and databases
- Locating cities of Missouri and the United States
- Identifying physical characteristics such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political systems
- Identifying major patterns of population distributions and migrations in the United States
- Identifying different kinds of regions in the United States
- Interpreting maps, charts, and graphs

Your child will demonstrate knowledge of relationships of the individual and groups by:

- Identifying how a person becomes a member of a group and what factors might influence inclusion or exclusion from a group
- Identifying how ideas, concepts, and traditions have changed in the United States



Social Studies

What Every Child Should Know 5th Grade

Your child will demonstrate knowledge of the use of tools of social science inquiry by:

- Using primary and secondary sources
- Using maps, graphs, timelines, and charts
- Creating maps, graphs, timelines, and charts
- Distinguish between fact and opinion and recognize bias
- Identify, research, and defend a point a view

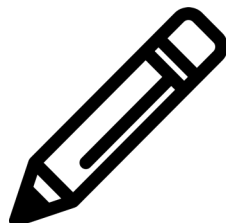
Ask Your Teacher

- How can I contribute to the well-being of my community?

- What are the origins and purposes of our government?
- What are the roles and responsibilities of people in a community?
- How does where you live affect how you live?
- Why do people move?
- What causes significant historical change? What is worth remembering?
- Why do things happen and how do they unfold?
- How does perspective influence how a person remembers and tells about an event?
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Skills employers look for:

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- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

6th Grade

Knowledge Skills

Your child will demonstrate knowledge of the principles expressed in documents shaping the United States by:

- Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society.
- Analyze current human environmental issues using relevant geographic sources to propose solutions.

In demonstrating knowledge of the continuity and change in the history of Missouri, the United States and the world; your child will:

- Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.
- Locate the states of the United States and corresponding regions.
- Locate the cities of Missouri, the United States and the world.
- Locate the major nations of the world.
- Locate the major landforms of the world.

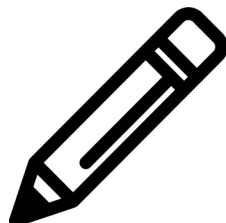
In demonstrating knowledge of relationships of the individual and groups, your child will:

- Comparing and contrasting the human characteristics within and among regions.
- Explaining how groups and institutions of a place develop to meet peoples' needs.

- Analyzing the relationship between the physical environment and cultural traditions to determine their impact on individuals, groups, and institutions.
- Analyzing religion and belief systems of a place to determine their impact on people, groups, and cultures.
- Describing how a peoples' culture is expressed through their art, architecture and literature.

Your child will demonstrate knowledge of the use of tools of social science inquiry by:

- Creating and use historical maps and timelines in order to represent continuity and change within and among regions over time.
- Evaluating historical solutions to problems within and among regions in order to draw conclusions about current and future decisions.
- Developing a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.
- Developing compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources.
- Analyzing the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.
- Creating and using maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends.



Social Studies

What Every Child Should Know 6th Grade

In demonstrating knowledge of major elements of geographical study and their relationship to changes in society and the environment, your child will:

- Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place.
- Explain how forces of nature impact historic and current conflicts and cooperation.
- Evaluate the impact of human settlement activities on the environmental and cultural characteristic of specific places and regions.

Ask Your Teacher

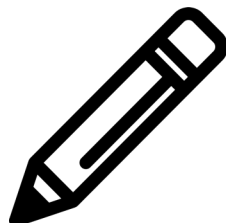
- How do the Five Themes of Geography help us

analyze our world?

- How does where you live affect how you live?
- What are cultural elements that unite and/or divide us?
- How does a country's government affect the lives of its citizens?
- How do citizens participate in various forms of government?
- To what extent does the physical and cultural geography of a place influence the economy?
- How can one person make a difference in his/her world?
- How can technology help you better understand the world?
- How do you learn more about the world by using geographic tools?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

7th Grade

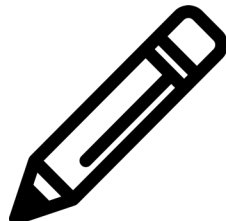
Knowledge Skills

In governmental systems and principles, your child will learn how to:

- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.
- Explain the origins, functions, and structure of monarchies, theocracies, city states, empires and dynasties.
- Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, and city- states and empires.
- Explain how the codification of law impacted early civilizations.
- Explain the origins, functions, and structure of governmental systems within classical civilizations such as monarchies, theocracies, oligarchies, tyrannies, city states, republics, democracies, and dynasties
- Analyze direct democracy and representative democracy in order to apply the concepts of majority rule, minority rights and civic duty.
- Explain how the rule of law developed from a written code of laws as well as separation of powers and checks and balances.
- Explain the origins, functions, and structure of governmental systems within civilizations.
- Explain how the rule of law is further developed by the Magna Carta and other documents and traditions including limited government and due process.
- Analyze the conflict and cooperation between religions and the state to determine their impact on people and societies.

Your child will demonstrate knowledge of the continuity and change in the history of the world by:

- Creating and use tools to analyze a chronological sequence of related events that happen at the same time.
- Explaining connections among historical context and peoples' perspectives at the time.
- Developing a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of world history prior to c.1450 to a contemporary issue.
- Using an inquiry lens, develop compelling questions about world history prior to c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.
- Analyzing the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.
- Explaining the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas
- Analyzing the role early civilizations had in shaping concepts of government, law, and social order.
- Analyzing the rise and fall of classical civilizations to determine their significance to future societies.
- Tracing the impact of conflicts, competition, and cooperation within and among classical civilizations.
- Comparing how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan.



Social Studies

What Every Child Should Know

7th Grade

- Explaining the origins and significance of the expansion of the Muslim and Mongol rule in Europe, Asia and Africa.
- Analyzing how the Crusades and Black Death affected existing societies in Europe, Asia and Africa.
- Analyzing the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America.

In demonstrating knowledge of major elements of geographical study and their relationship to changes in society and the environment; your child will:

- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to 1450.
- Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.
- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.
- Describe how the physical characteristics of river valleys supported permanent settlement and the rise of early civilizations
- Analyze the cultural and human characteristics of early civilizations to determine how they are similar and different.
- Explain how the physical and human characteristics of early civilizations are connected to human identities and cultures.
- Explain the significance of physical geography to the creation of classical civilizations.
- Explain how the spread of cultural patterns and

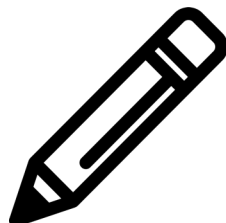
economic decisions shape and are shaped by environments.

In demonstrating knowledge of economic concepts, your child will:

- Examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.
- Explain how the concept of economic surplus led to trade and the emergence of specialization of labor.
- Explain how standardization such as currency, weights and measures impacts the stability of a society.
- Describe trade patterns and how they influenced the movement of resources, goods, and services.
- Explain how political and economic stability and security affects the wellbeing of individuals and society.
- Explain how interregional trade intensified the exchange of goods and ideas such as the trans-Saharan trade, the Silk Roads, and the Indian Ocean networks.

In demonstrating knowledge of relationships of the individuals, groups and cultures, your child will:

- Describe how peoples' perspectives shaped the sources/artifacts they created.
- Examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations.
- Describe the origins, structure, and significant beliefs of Judaism, Hinduism, and Buddhism.



Social Studies

What Every Child Should Know

7th Grade

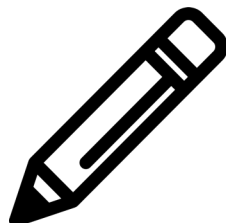
- Describe how the world view of social groups and institutions form culture and define the position of the individual within various societies.
- Explain the significance of mythology and literature and philosophy to the culture and social order of classical civilizations.
- Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations.
- Examine the extent and impact of cultural diffusion that results from empire building (e.g. spread of Hellenism, Roman and Chinese dynasties).
- From a historical perspective, explain the origin, structure, spread, and significant beliefs of Christianity.
- Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and Mesoamerican civilizations.
- Explain the origin, structure, spread, and significant beliefs of Islam.
- Describe how the world view of individuals, social groups, and institutions changed as a result of connections among regions.
- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures prior to c. 1450.

Ask Your Teacher

- How do the actions of both individuals and groups have an impact on the development and decline of political systems?
- How did ancient cultures make lasting contributions?
- To what extent does geography influence history?
- What happens when cultures/societies collide?
- What role, if any, should people today play in preserving the past?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

8th Grade

Knowledge Skills

Your child will demonstrate knowledge of the use of tools of social science inquiry by:

- Creating and using tools to analyze a chronological sequence of related events that happen at the same time.
- Explaining connections among historical context and peoples' perspectives at the time.
- Developing a research plan, identify appropriate resources for investigating social studies' topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.
- Developing compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.
- Analyzing the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- Analyzing laws, policies, and processes to determine how governmental systems affect individuals and groups in society prior to c. 1870.

Your child will demonstrate knowledge of American settlement by:

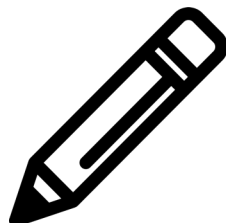
- Tracing the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.
- Comparing motivating factors leading European nations to settle in the New World to explain colonial diversity and regional differences in North and South America.
- Tracing the causes and consequences of conflict and cooperation between Native Americans and

north and South American colonists, using multiple viewpoints.

- Describing the causes and consequences of the Seven Years War as a turning point in American history.
- Analyzing the concept of Manifest Destiny as a catalyst for change in American history.
- Comparing the governmental systems of European powers to determine effect on colonization in the Americas.
- Explaining how the founding of European colonies influenced their governments and expectations for self-rule.
- Analyzing local and colonial governments in North and South America to trace the factors influencing their structure and function.

Your child will demonstrate knowledge of the founding and development of the nation by:

- Tracing the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- Analyzing the Declaration of Independence to determine the historical forces and political philosophies that influenced its creation.
- Evaluating the strengths and weaknesses of the American colonies and England to explain the American victory in the Revolution.
- Explaining the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- Evaluating the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.
- Inferring how events of this period led to the development of philosophies, interest groups and political parties.



Social Studies

What Every Child Should Know 8th Grade

- Evaluating the impact of the French and Indian Wars on Great Britain's approach to colonial rule.
- Applying the concept of representation to the conflict between the colonies and England.
- Applying the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.
- Evaluating the successes and challenges of the Articles of Confederation to explain the need for a constitutional convention.
- Applying the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- Describing the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- Examining elections, issues, laws, and events to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

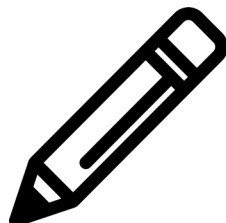
Your child will demonstrate knowledge of American expansion by:

- Analyzing the expansion of the United States in the early 19th century to trace U.S. growth and form hypotheses about future conflicts.
- Evaluating the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- Analyzing the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilization.

- Tracing the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- Analyzing landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.
- Explaining how the principles of rule of law, separation of powers, checks and balance, and federalism were impacted by Jacksonian democracy.

Your child will demonstrate knowledge of American conflicts and crisis by:

- Analyzing political compromises over slavery in the territories to explain intensifying sectional conflicts.
- Tracing the events as well as political, cultural and social conditions leading to conflict between Northern and Southern states.
- Describing critical developments and turning points in the Civil War including major battles.
- Comparing responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and after the Civil War.
- Analyzing federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.
- Analyzing the election of 1860 to explain the development of political parties and how they influence the selection of leaders.
- Comparing and contrasting the governmental systems of the North and South to determine the strengths and weaknesses of federal and confederal systems.



Social Studies

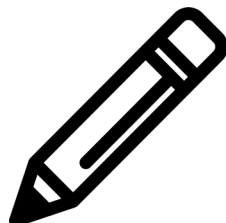
What Every Child Should Know 8th Grade

Ask Your Teacher

- How does geography influence culture and economics in the United States?
- To what extent does society influence people and to what extent do people influence society?
- To what extent is the story of American history consistent with our democratic ideals?
- What is the appropriate role of government in society?
- How should the United States interact with other countries?
- What does it mean to be a citizen?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
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- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

9th Grade

Knowledge Skills

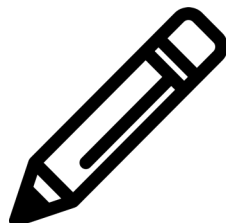
Your child will demonstrate knowledge of the continuity and change in the history of the United States by:

- Creating and using tools to analyze a chronological sequence of related events in United States' history.
- Developing compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- Comparing and contrasting the plans for political re-integration of Southern states after the Civil War.
- Describing the purpose, challenges, and economic incentives that impacted expansion and Westward movement
- Tracing the contributions of individuals and institutions on social, political, artistic and economic development.
- Describing and evaluating the causes and consequences of United States' imperialism at home and abroad.
- Describing and evaluating the motivations for United States entry into World War I.
- Describing and evaluating the impact of US participation in World War I and resulting peace efforts.
- Describing and evaluating the responses of American leaders to the challenges of this period.
- Tracing the significant event and developments of the Great Depression.
- Evaluating the responses of American leaders to the challenges of the Great Depression and World War II.
- Describing critical developments and turning points in WWII including major battles.

- Evaluating the motivations for United States abandonment of isolationism and entry into World War II.
- Evaluating the impact of US participation in World War II and America's new role in the post-war world at home and abroad.
- Describing the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- Evaluating the responses of American leaders to the challenges of global tensions.
- Tracing changes in military strategies and technologies as a response to the challenges of the Cold War.
- Analyzing the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities
- Analyzing the fall of the Soviet Union to determine its effect on US foreign policy and its relationships with the rest of the world.
- Tracing the origins of twenty-first century conflicts to understand US policies and actions.

Your child will demonstrate knowledge of the use of tools of social science inquiry by:

- Predicting the consequences which can occur when individuals fail to carry out their personal responsibilities.
- Analyzing the period of Reconstruction to determine its effect on separation of powers, checks and balances power of the central government.
- Evaluating the effectiveness of major legislation, Constitutional amendments, and court decisions relating to freed slaves.
- Analyzing the expansion of political parties, interest groups and political machines to determine their effect on American government and policy.



Social Studies

What Every Child Should Know 9th Grade

- Analyzing how political developments and Constitutional amendments of the period altered the relationship between government and the people.
- Describing the intended and unintended consequences of progressive reforms and government responses in the first three decades of the 20th century.
- Analyzing the relationships among the branches of government to explain conflicts and the changing power of each.
- Evaluating how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- Determining the lasting impact of the New Deal and WWII on principles of government including separation of powers, checks and balances judicial review, and limited government.
- Analyzing treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- Evaluating the extent to which Supreme Court cases and legislation served to expand equal rights.

In demonstrating knowledge of major elements of geographical study and their relationship to changes in society and the environment; your child will:

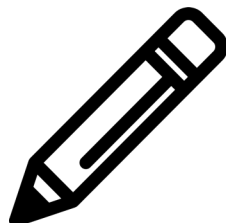
- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010.
- Analyze how the physical and human characteristics of regions in the United States post

C. 1870 are connected to changing identity and culture.

- Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.
- Evaluate the effect of Westward expansion on the production, distribution, and allocation of resources and on the environment.
- Describe how the expansion of transportation and technological developments influenced acquisition of new territories.
- Describe and evaluate the consequences, both intended and unintended, of environmental decisions such as conservation movements, dam construction and the Dust Bowl.
- Analyze the geography of the European and Pacific theaters of WWII to compare war efforts and strategies.
- Evaluate the relationship between technological and scientific advancements, in communication, transportation, production, and increasing global interaction in this era.

In demonstrating knowledge of economic concepts, your child will:

- Analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- Evaluate how the goals of Reconstruction impacted the economic recovery and growth of regions.
- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- Analyze the developing interconnectedness among people, big business, labor unions and



Social Studies

What Every Child Should Know 9th Grade

governments to determine their effect on individuals, society, and public policy.

- Trace the developing complexities of the American economy in the second half of the twentieth century.

In demonstrating knowledge of relationships of the individuals, groups and cultures, your child will:

- Examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- Analyze patterns of immigration to determine their effects on economic, cultural, and political development.
- Evaluate the short and long-term impact of Western expansion on native American and other minority populations
- Analyze the changing relationship between individuals and their place in society including women, minorities, and children.
- Assess the impact of WWI related events,

on the formation of “patriotic” groups, pacifist organizations, and the struggles for and against racial equality, and diverging women’s roles in the United States.

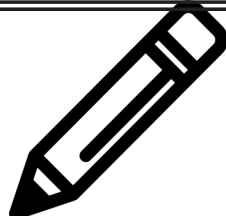
- Assess the impact of war-related events on women’s roles, family structures, religious identity, education, commerce, entertainment, agriculture and other elements of the home front.

Ask Your Teacher

- How does geography influence culture and economics in the United States?
- To what extent does society influence people and to what extent do people influence society?
- To what extent is the story of American history consistent with our democratic ideals?
- What is the appropriate role of government in society?
- How should the United States interact with other countries?
- What does it mean to be a citizen?

Skills employers look for:

- ★ Ability to work in a team
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- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

10th Grade

Knowledge Skills

Your child will demonstrate knowledge of the continuity and change in the history of the global society by:

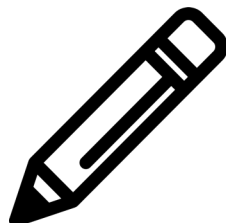
- Explaining connections among historical context and peoples' perspectives at the time in world history.
- Identifying appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.
- Explaining the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- Comparing the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times
- Explaining how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- Analyzing the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and predict their impact on conflict and cooperation.
- Analyzing the causes and consequences of European overseas expansion to determine its effect on Europe, Asia, Africa, and the Americas.
- Explaining the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- Evaluating the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- Comparing and contrasting causes and significant

outcomes of political revolutions during this era. (e.g., Glorious Revolution, American Revolution, French Revolution, Haitian and Latin American Revolutions).

- Analyzing political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- Analyzing reactions to revolutions in order to predict future conflicts.
- Evaluating the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- Analyzing world-wide imperialism in the late 19th and early 20th centuries to determine its causes and consequences.
- Tracing the origins, and relationships among the world wars, revolutions, and global conflicts of 20th century to determine their impacts on the world today.
- Analyzing the process of decolonization to compare its effects on the world today.

In governmental systems and principles, your child will learn how to:

- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history post c. 1450.
- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions



Social Studies

What Every Child Should Know 10th Grade

are made

- Describe how governments and governmental institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- Analyze the style and function of a leader to determine their impact on a governmental system.
- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of power.
- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- Compare and contrast government systems resulting from political revolutions.
- Compare and contrast evolving governmental systems, including monarchy, totalitarianism, theocracy, and representative government to determine their impact on society.
- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

In demonstrating knowledge of major elements of geographical study and their relationship to changes in society and the environment; your child will:

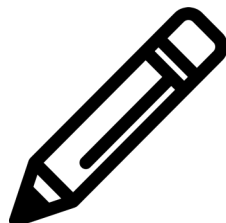
- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c. 1450-2010.
- Analyze physical geography to explain how regions are connected or isolated from each other.
- Compare and contrast geographic regions by

examining the cultural characteristics of European, African, Asian and American societies.

- Describe major changes in patterns of migration and human settlement resulting from European expansion.
- Explain how and why places changed as a result of revolutions and why people perceived the same place in varied ways.
- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.
- Evaluate the relationship between technological and scientific advancements (e.g., communication, transportation, production) and increasing global interaction.

In demonstrating knowledge of economic concepts, your child will:

- Analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.
- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- Compare the extent and impacts of African, European, American and Asian trade networks.
- Compare the origins, development and effects of coerced labor systems in Asia, Africa, Europe, and the Americas.
- Describe how new sources of wealth resulting from global interaction impacted cultures and civilizations.
- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in



Social Studies

What Every Child Should Know

10th Grade

Europe, Africa, Asia and the Americas.

- Analyze economic systems (e.g., market, mixed, command) to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions

In demonstrating knowledge of relationships of the individuals, groups and cultures, your child will:

- Explain how scientific and technological advancements impacted the interconnectedness in and among regions.
- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- Analyze the historic rise of Islam, as well as the expansion of Christianity, Islam, and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- Analyze political, social, cultural, artistic, and

economic revolutions to determine how they impacted the concepts of class, race, tribe, slavery, and caste affiliation.

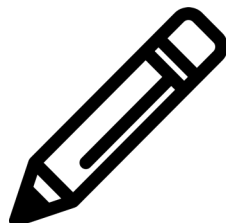
- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

Ask Your Teacher

- How does the past impact and influence the present and the future?
- How does a shared history affect one's world view?
- Does (wo)man make history, or does history make the (wo)man?
- How does where you live shape how you live?
- How does the movement of people and ideas affect world history?
- Is the rise and fall of civilizations unavoidable?
- What beliefs do divergent groups hold about power, authority, governance, and law?
- When, if ever, should a country go to war?
- How does technological change affect people, places, and regions?
- How are economic systems structured to meet the needs and wants of the people?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

11th Grade

Knowledge Skills

Your child will demonstrate knowledge of the continuity and change in the history of the global society by:

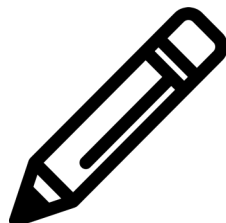
- Explaining connections among historical context and peoples' perspectives at the time.
- Identifying appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of government to a contemporary issue.
- Developing compelling questions about government, determine helpful resources and consider multiple points of views represented in the resources.
- Analyzing the causes and consequences of a specific issue tied to government as well as the challenges and opportunities faced by those trying to address the problem.
- Tracing the evolution of government in the English colonies to explain colonists' expectations for self-rule.
- Analyzing the Declaration of Independence to determine the influence of classical and Enlightenment thought on revolutionary ideals.
- Evaluating the extent to which decisions made in the Constitutional Convention were influenced by previous models of government and experiences under British rule.
- Comparing and contrasting the structure and function of democratic governments and authoritarian governments, noting their impact on people, groups and societies.
- Explaining how the central debates during the Constitutional Convention were resolved.
- Explaining how concerns over a strong central

government were addressed to provide for the ratification of the Constitution.

- Tracing significant changes in the role, powers, and size of the three branches of government over time
- Tracing the changing relationship between state and federal governmental power.

In governmental systems and principles, your child will learn how to:

- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society
- Distinguish the powers and responsibilities of citizens and institutions to address and solve problems.
- Analyze how the codification of law impacted early civilizations and shaped enduring concepts government, law, and social order.
- Apply the concepts of natural law, social contract, due process of law, and popular sovereignty to explain the purpose and legacy of the Declaration of Independence.
- Describe the strengths and weaknesses of the Articles of Confederation to explain its failure as a national government.
- Apply the concepts of due process of law, popular sovereignty, rule of law, representation, and federalism to explain the purpose and legacy of the Constitution.
- Analyze the Articles of Confederation and the Constitution to determine their success in implementing the ideals of the Declaration of Independence.
- Analyze the unique roles and responsibilities of the three branches of government to determine how they function and interact.



Social Studies

What Every Child Should Know

11th Grade

- Describe and give examples of how the constitutional principle of checks and balances limits the power of government and leaders.
- Explain how the Bill of Rights and subsequent amendments limit the power of government, protect individual liberty, and provide for equality under the law.
- Compare the structure and functions of federal, state, and local government.
- Evaluate the role and influence of contemporary political parties on government.
- Explain a citizen's legal obligations, as well as opportunities for, engaging with and using local, state, and federal governments to shape decision-making.
- Compare the various processes pertaining to the selection of political leaders at the federal, state, and local level

In demonstrating knowledge of major elements of geographical study and their relationship to changes in society and the environment; your child will:

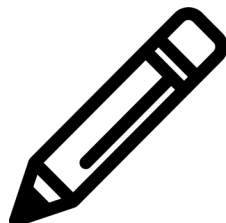
- Analyze the relationship between of the geography of the original 13 colonies on the formation of United States government.
- Analyze how geography of North America influenced the governmental systems which developed there.
- Analyze state and federal electoral results to determine the influence of social, regional and demographic characteristics

In demonstrating knowledge of economic concepts, your child will:

- Examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals.
- Compare trade, monetary policy, and taxation under the Articles of Confederation and the Constitution.
- Analyze the role that people, businesses, and government play in taxation and spending required to maintain the public good.

In demonstrating knowledge of relationships of the individuals, groups and cultures, your child will:

- Analyze the varying perspectives of individuals and groups to explain emerging divisions and political philosophies as the United States was founded.
- Analyze the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- Evaluate the intended and unintended impact of government decision-making on individuals, groups, and society.
- Explain how political parties and interest groups reflect diverse perspectives and are influenced by individuals.
- Evaluate factors that shape public opinion on elections and policy issues.
- Predict the consequences that occur when institutions fail to meet the needs of individuals and groups, and when individuals fail to carry out their personal responsibilities.



Social Studies

What Every Child Should Know

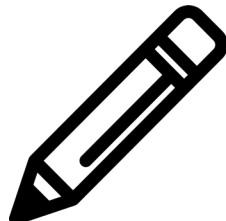
11th Grade

Ask Your Teacher

- What is power? What is the role of government and is it necessary?
- Is the Constitution the most effective method for organizing the government?
- What is a citizen?
- What events preceded and contributed to the formation of the Constitution?
- What allows the government to continue evolving?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know 12th Grade

Contemporary Issues

This course will focus on modern issues in all areas of the social studies: political, economic, and social. The students will read from several sources, including a weekly news magazine. Current events will be studied with a historical perspective and projection of future possibilities. Both domestic and international issues will be examined. A large segment of class time will be devoted to discussion. Therefore, classroom participation during discussions will be expected.

Course Goals and Objectives

- Students will discriminate and utilize various information sources.
- Students will identify and analyze current controversial issues.
- Students will utilize technology for research, analysis, and presentation.
- Students will develop, defend, and criticize positions on controversial issues.

Enduring Understandings

- Students will understand that statistics and opinion can be used to examine whether society is

improving or declining.

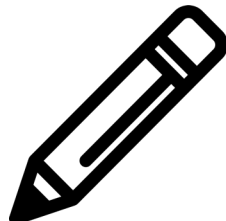
- Students will understand that controversial issues can be identified, traced, and argued through a historical lens.
- Students will understand that there are different sources of information.
- Students will understand that controversial issues can polarize a community, society, nation, and world.
- Students will understand that sources of information have a bias.
- Students will understand that all world events have an impact at the local level.
- Students will understand the steps of genocide.
- Students will understand what role the media plays in reporting atrocities.

Ask Your Teacher

- Is society improving or declining?
- Can the student impact the surrounding world?
- Do world issues have relevance to students lives?
- How should we examine different information sources?

Skills employers look for:

- ★ Ability to work in a team
- ★ Ability to read and understand manual
- ★ Ability to follow directions
- ★ Ability to make decisions
- ★ Ability to plan, organize and prioritize work
- ★ Ability to communicate verbally with people inside and outside an organization
- ★ Ability to obtain and process information
- ★ Technical knowledge related to the job
- ★ Proficiency with computer software programs
- ★ Ability to create and/or edit written reports
- ★ Ability to create and give a speech on a specific topic
- ★ Ability to use critical-thinking, problem-solving, and analytical skills



Social Studies

What Every Child Should Know

12th Grade

Psychology

Psychology introduces students to the systematic and scientific study of the behavior and mental process of human beings. Psychology is a behavioral science, which studies the individual's personality, emotions, intelligence, interactions, creativity and motivation. Topics include an introduction to the field, experimental method, sensation, perception, learning, personality, memory and thinking, abnormal psychology, states of consciousness and psychological therapy.

Course Goals and Objectives

- In studying the major core concepts and theories of Psychology, students will be able to define key terms and use these terms in their everyday vocabulary.
- Students will be able to apply psychological concepts to their own lives.
- Students will be able to recognize psychological principals when they encounter them in everyday situations
- Students will evaluate psychological theories

using the tools of psychological research. They will become aware of the danger of blindly accepting or rejecting any psychological theory without careful, objective evaluation.

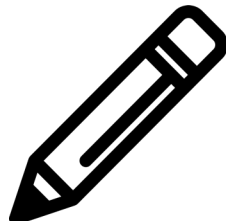
- Students will build on their reading, writing, and discussion skills.
- Students will engage in self-reflective exercises such as personality collages to get acquainted with their classmates resulting in a learning community conducive to discussion.
- Students will complete several multiple choice, short answer and or essay tests.

Ask Your Teacher

1. What is Psychology?
2. How are the themes and principles of Psychology relevant to life?
3. Why do people behave the way they do?
4. Why do some people learn and remember better than others?
5. How do individuals develop from the cradle to the grave?
6. What is normal?

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Social Studies

What Every Child Should Know

12th Grade

Sociology

Sociology is the study of human behavior in groups which range from two people to societies of millions of people. Students will gain an understanding of important sociological concepts such as culture, socialization, status, role and group dynamics. Students will use the tools and techniques of sociology along with audiovisuals, group discussions, and simulations to investigate and analyze human relationships.

Course Goals and Objectives

1. Students will understand and apply knowledge of major sociological ideas and processes in positive relationships with friends, family, coworkers and citizens.
2. Students will understand and evaluate interactions between social groups on racial, ethnic, religious, gender, political and other issues. Create a foundation of mutual respect within the class as a model for positive interactions. Integrate a variety of instructional strategies into a high-functioning, dynamic, achieving and enjoyable course.
3. Students will learn how to conduct a sociological scientific research project.
4. Students will understand how we both create and are created by society.
5. Students will understand the concept of multiple perspectives and examine major social issues and problems from different frameworks.

Enduring Understandings

1. When looking at human behavior, particularly in groups, things are not as simple as they may seem.
2. There are patterns that exist in our social relationships.
3. Culture explains how people in a society behave in relation to others and physical objects.
4. Socialization is how we learn to participate in group life.
5. Socialization is needed if we are to learn cultural and societal values.
6. We each have a self-concept.
7. There are many agents of socialization (family, school, peers, media etc).
8. We all play many different roles in society often at different times of our lives.
9. Status is an important part of social structure.

Ask Your Teacher

1. What is the value of the sociological perspective?
2. To what degree does social interaction determine who we are?
3. Why do we act the way we do in social settings?
4. What is the relationship between the sociological perspective and other social sciences such as economics, psychology?
5. What are the scientific foundations of sociology?
6. What are some applications of sociological thought?

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