

World History
Ms. Josie Johnston
Social Studies Department Chair
Room #023

Collegiate School of Medicine & Bioscience
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Planning Hours: 2nd, 4th, & 5th

Course Description

This course is designed to provide a rigorous course of study in world history from the Renaissance through World War II, and will direct students to think critically about the various forces that combined to shape the world today. Emphasis will be placed on geographic impact, the development of civic knowledge/responsibilities, and emerging economic systems within a chronological context. This course will focus heavily on primary source reading, historical research, and written analysis. Writing assignments will be an integral part of the student's grade. This course fulfills the graduation requirements for one credit of social studies for the regular diploma.

Course Objectives:

Upon completion of this course, students will be able to:
Distinguish, analyze, evaluate, and summarize both primary and secondary sources for historical analysis.
Illustrate and interpret the main features and beliefs surrounding major world religions. (Buddhism, Hinduism, Christianity, etc.)
Organize research and personal analysis of a historical topic into well-written narratives.
Identify the strengths and
Understand the global impact of 20th century events, specifically the Great Depression, WWI, and WWII. Analyze the causes and effects of genocide.

Expectations:

Failure to turn in assigned work by the due date will result in a 20% grade reduction as per the CSMB handbook. Work will be accepted up to 7 days late.

Students with excused absences such as hospital stay etc, have seven days (beginning on the first day the student is back in class) to make up for work they have missed.

Students are expected to be on time for class, keep up with all the assignments, and to follow all classroom procedures.

Be respectful at all times.

Course Outline:

Renaissance and Reformation (1500-1715)
Enlightenment (1500-1800)
French Revolution (1789-1800)
Industrial Revolution (1750-1910)
World War I (1914-1919)
Russian Revolution (1917-1939)
World War II (1931-1949)

CSMB Grading Scale:

90-100 A
80-89 B
70-79 C
60-69 D
50-0 F

Humanities weighted categories-
Homework-20% Classwork-20% Project-
30%, Exam-30%

Cheating & Plagiarism:

Plagiarism is NOT tolerated. Plagiarism is presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. Plagiarism, copying, or cheating will not be tolerated. A score of zero will be given with no chance to make up the grade. This includes talking to another student, mouthing, hand signaling, use of electronic devices, etc. before the teacher has announced that the testing window is over. Grades are updated at least once a week SIS. Teams is a tool used by the instructor for assignments & announcements. Assignments turned in late may not be graded in a timely manner by the instructor. SIS is the primary source for checking students' grades. It is the responsibility of the student & parent to track their individual grade and ask any questions necessary.

Policies:

It is up to the students to take care of any missing or late homework. The CSMB late work and absent work policies will be enforced. Students must make the instructor aware of any pre-arranged absences 72 hours in advance to allow the instructor time to put any work together necessary. The best way to alleviate any of these absence issues regarding homework and missing grades is to simply come to school! Quizzes and Tests will be announced ahead of time (1-2 weeks) and students will receive a list of assignments and due dates with each unit. You are allowed to take notes ahead of time for the quizzes and tests. (All dates will be posted in Teams) Subject to change according to school events. the best way to alleviate any of these absence issues regarding homework and missing grades is to simply come to school and/or log in for the class period.

Accommodations:

All documented 504 and IEP accommodations will be followed according to state and government requirements. If a student requires specific accommodations, the parents/guardians must provide documentation of those said accommodations. If a student's 504/IEP states that the student must make accommodations for exams, that will be followed.

Phones:

Cell phones, MP3 players, music, game or other electronic devices must be off and kept inside book bags while in class. Students not complying with this will have their device taken away and a parent will be required to pick it up in the main office. No exceptions. Students should not have cell phones out during online classes because they can be distracting.

Instructor Contact:

The best way to get a hold of me is through email (joy.johnston@slps.org). All email communication will be answered within 48-72 hours. I am available to meet with parents after school with scheduled appointments 48 hours in advance. Parents, please realize as an instructor, I am involved in many after school activities and any appointments made will need to accommodate those.

Please read this over with your parents or guardians. Both parents & students must type in their names. Submit the syllabus on the assignment tab by Monday, August 30, 2022. Failure to do so may result in students not receiving credit for this assignment.

I have read and understand the rules, expectations, and procedures included in the syllabus.

Student Printed Name

Date

Parent Printed Name

Date

