Transforming the Future of Our Community

To empower our students as global leaders, we must first prepare our students to transform the future of our community. **At Nance Elementary, we will transform the future of our community by:**

- Creating a positive environment where every child belongs, humanity is valued, and joy is evident.
- Providing high-quality, rigorous, culturally responsive instruction to every student, every day.
- Supporting students and families by meeting needs that impact their ability to succeed.
- Connecting our students to opportunities that prepare them for the future and broaden their horizons.
- Challenging systemic racism and inequities by constantly reflecting on policies and practices that disadvantage students of color.
Strategic Plan Priorities and Action Steps

- Climate and Culture
- Literacy
- People Development
- Engaging Community
Priorities and Action Steps

Goal

- **Goal:** All students will experience a school culture that emphasizes high expectations, is culturally-responsive, trauma informed, and promotes student success, culminating in national school of character recognition by the conclusion of the 2023-2024 school year.

Action Steps

- Emphasize student voice in staff decision making
- Focus on the implementation of restorative practices to build community and restore harm
- Refine school culture plan by focusing on implementation of PBIS matrix, consistent approach to behavior management, incentives, and interventions
- Provide regular social-emotional instruction to students aligned to core values
- Implement and refine procedures in place for Tier 2 and Tier 3 behavior interventions
- Develop a school commitment to anti-bias, anti-racist (ABAR) practices
Priorities and Action Steps

Goal

• **Goal:** By the end of each school year, STAR Reading assessment data will show that 50% of students in grades 2-6 are reading at/above grade level.

Action Steps

• Emphasize a culture and climate of reading that promotes high engagement in literacy among students
• Support teachers with best practice implementation for district core ELA curriculum
• Implement building-wide guided reading aligned to Fountas & Pinnell model
• Develop a model for small group reading intervention
Priorities and Action Steps

Goal

• **Goal**: Nance will be recognized as a neighborhood school of choice in SLPS and the broader region, growing enrollment to 400 students by end of 2022-2023 school year.

Action Steps

• Provide parents with resources and support to develop a greater understanding of academic learning
• Organize a resource room within the building in partnership with Urban League Mentors and create additional opportunities for parent and family engagement with partners
• Form a collaborative of school partners focused on STEAM initiatives
• Open a community garden and outdoor classroom
• Develop a comprehensive marketing plan for the school
Priorities and Action Steps

Goal

• **Goal:** School leaders will retain at least 80% of teachers rated proficient or distinguished; at least 90% of first-year teachers; and at least 90% of non-certified staff rated excellent or outstanding each year.

Action Steps

• Refine school core values and set a vision for these values in action
• Build capacity for teachers to implement equitable, standards-based grading practices
• Define team roles and norms for school leadership team
• Form a school hiring committee consisting of a variety of stakeholders
• Provide high-quality professional development to all staff in the areas of high-expectations, equity, and culturally responsive practices
• Formalize process for onboarding new staff
ESSER II Overview
Q & A About ESSER II

Q: What is the Elementary and Secondary School Relief Fund (ESSER II)?
A: To support schools and districts in addressing the impact of COVID-19, Congress has provided financial support through the Elementary and Secondary School Relief Fund (ESSER II Fund)

Q: What is the district’s ESSER II allocation?
A: SLPS has been allocated approximately $46 Million in ESSER II funding.

Q: How will SLPS allocate these funds?
A: The funding is focused on supporting schools.
   • 65% of funding is going to schools and the Academic Office.
   • 25% of funding is going to Facilities to support school upgrades.
What will SLPS purchase for schools using district funds?

- Professional learning for staff on identified topics
- Before and after school programs
- Water bottle filling stations
- Playgrounds
- HVAC upgrades and air purification
- Painting
- Security upgrades
- Cafeteria furniture
- Lighting upgrades
How are funds allocated to schools?

- The district has developed a funding formula to equitably distribute ESSER II funds across schools in the district.

<table>
<thead>
<tr>
<th>Equity Criteria &amp; Funding Amount</th>
<th>Nance Population</th>
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<tbody>
<tr>
<td>All students- $875</td>
<td>337</td>
</tr>
<tr>
<td>Free and Reduced Lunch (FRL)- $263</td>
<td>324</td>
</tr>
<tr>
<td>Individualized Education Plans (IEPs)- $438</td>
<td>38</td>
</tr>
<tr>
<td>Student in Transition (SIT)- $438</td>
<td>22</td>
</tr>
<tr>
<td>English Language Learner (ELL)- $438</td>
<td>1</td>
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</tbody>
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- Nance will receive $395,237.50
Nance ESSER II Strategic Actions
Action 1: Collaborative learning environments will be developed within classrooms to promote high-quality curriculum implementation in across all grade levels.

- Pre-K tables, centers, soft seating & shelving
- KG-2\textsuperscript{nd} grade replacement tables and chairs
- Easels for classrooms
- Total expenditure for this priority: $86,680.04
Pre-K Classroom Redesign
Kindergarten-2\textsuperscript{nd} Grade Replacement Furniture
**Action 2:** Regular instructional opportunities in the areas of STEAM will be provided to students across all grade levels KG-6 (with an emphasis in grades 5 and 6) to supplement core instruction and provide relevant, real-world learning experiences for students.

- Converting Prop S Computer Lab into STEAM Lab
- STEAM Materials - Lego kits, robotics, makerspace materials, etc.
- Art & Music Materials
- Outdoor Classroom
- Total expenditure for this priority: $80,137.38
Outdoor Classroom Overview
Action 3: All students will have access to current, high-interest, culturally relevant, books and materials to promote a culture of literacy and supplement instruction in core instructional areas (ELA, Math, Science & Social Studies).

- Upgrade library collection
- Classroom library furniture
- High-interest, culturally relevant classroom libraries
- Shared reading books for all students
- Licenses for supplemental learning resources on iPad
- Social Studies curriculum (KG-5th)
- Total expenditure for this priority: $167,370.08
Action 4: Teachers will be provided with high-quality, job-embedded professional learning experiences.

- Registration and travel expenses related to professional conferences
- Hiring professional development consultants
- Total expenditure for this priority: $61,000
Action 1: Collaborative learning environments will be developed within classrooms to promote high-quality curriculum implementation across all grade levels.

Action 2: Regular instructional opportunities in the areas of STEAM will be provided to students across all grade levels KG-6 (with an emphasis in grades 5 and 6) to supplement core instruction and provide relevant, real-world learning experiences for students.

Action 3: All students will have access to current, high-interest, culturally relevant, books and materials to promote a culture of literacy and supplement instruction in core instructional areas (ELA, Math, Science & Social Studies).

Action 4: Teachers will be provided with high-quality, job-embedded professional learning experiences.

Nance Elementary ESSER II Spending By Priority:

- Action 1: Collaborative learning environments (22%)
- Action 2: Regular instructional opportunities (20%)
- Action 3: Access to high-interest, culturally relevant materials (42%)
- Action 4: Professional learning experiences (16%)