Beaumont Technical High School

# *Cosmetology*

# Course Syllabus

**2020-2021**

**INSTRUCTORS: Conference Period:**

**Sonya Sanders** **sonya.sanders@slps.org** **4:00 to 5:00**

 **INSTRUCTORS’ PROFESSIONAL BACKGROUND**

Sonya Sanders Lead Teacher **sonya.sanders@slps.org**, Phone: 314-534-2410

B.A. Organizational Studies– Fontbonne University

Associates Degree Paralegal Studies – Sanford Brown College

Instructor of Cosmetology Program- Elaine Stevens College

Cosmetology License- Progressive Beauty College

Advanced Instructor of Cosmetology Training at Pivot Point College and Dudley Beauty College

**ASSIGHMENT’S ARE DUE EVERY WEEK FIVE (5) POINTS OFF FOR EVERY LATE ASSIGNMENT.**

**COURSE DESCRIPTION:**

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| Welcome to the world of professional Cosmetology. Our Cosmetology program is for two years and is only offered to 11th grade students. It is mandatory for students to be in attendance to receive the required 1500 hours as stated in Missouri State Board Rules and Regulation. This is a two Juniors Classes are set in a very fast paced environment with a steep learning curve. Success requires committed students willing to fully engage the classes as a profession. With the completion of a sequence of classes you will have the skills necessary to obtain a Cosmetology License through Missouri State Board of Cosmetology and Barbering. We explore every facet of the fundamentals of Cosmetology, as well as learn the vital practice of Professional Ethics and Entrepreneurship.  |
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**COSMETOLOGY MISSION AND GOALS:**

As educators we will take every opportunity to continue to educate ourselves to current, scientific and technical developements of our professions, exemplifying the importance of knowledge. We will listen to our students and their endeavors and treat each question and situation fairly, thereby, creating a mutual relationship of respect, trust and teamwork. We will inspire personal and professsional development of ethics through our own pursuit of higher standards of conduct.We will support and stimulate students’ need to create and experiment, by nurturing their efforts while instilling a solid base of safe, healthy skills and practices. Through the results of higher standards our graduates will be able to meet and surpass the expectations.

Goal 1: At least 30% of the graduates who have completed Cosmetology classes will attend college and or be employed in a job related to the field of Cosmetology.

Goal 2: At least 80% of Cosmetology Students will obtain 80% or better in written, practical, and professionalism accumulative exams.

Goal 3: Increase enrollment and retention in advanced classes.

Goal 4: Students will improve their academic skills

1. Mathematical
	1. Financial Budget for Business Plan
	2. Create a Financial Tracking System
2. Literacy
	1. Create Oral Presentation
	2. Research Papers
3. Assessment

 Written Exams

* 1. Practical Exams
	2. Workplace/Career Readiness

Goal 5: Maintain and update facilities and equipment to meet or exceed industry standards.

Goal 6: At least 80% of students will meet or exceed national standard on technical skills attainment assessment.

IMPORTANT THIS IS WEEKLY ASSINGMENTS AND DUE DATES COURSE OUTLINE:

Part 1 – Orientation Due September 4th 2020 Friday

* Cosmetology: The history and opportunities Due September 4th 2020 Friday
* Life Skills Due September 4th 2020 Friday Sept.4th you will have 3 assignments due
* Your professional Image Due September 11th 2020 Friday
	+ Communicating for success Due September 11th 2020 Friday September 11 you will have 2 assignments due

Part 2 – Cosmetology Sciences

* Infection Control: Principles & Practice Due September 18th 2020 Friday
* Anatomy and Physiology Due September 25th 2020
* Basics of Chemistry and Electricity Due September 30 th 2020 Wednesday

Part 3 – Hair Care

* Properties of the Hair & Scalp Due October 9 Wednesday
* Principles of Hair Design Due October 16th 20 Friday
* Shampooing, Rinsing, and Conditioning Due October 23rd 2020 Friday
* Haircutting Due October 30th 2020 Friday
* Hairstyling Due November 6th 2020 Friday
* Braiding and Braid Extensions Due November 13 th 2020 Friday
* Wigs and hair enhancements Due November 20th 2020 Friday
* Chemical Texture Services Due December 4th
* Hair coloring Due December 11th

Part 4 – Skin Care

* Histology of the Skin Due January 8th 2020
* Hair removal Due January 15th 2020
* Facials due January 22,2020
* Facial Makeup Due January 29th 2020

Part 5 – Nail Care

* Nail Structure and Growth Due February 5th 2020
* Manicure and Pedicuring Due February 12th 2020
* Advanced Nail Techniques Due February 19th 2020
* Missouri Cosmetology Written State Board Exam One Due February 26,2020
* Missouri Cosmetology Written State Board Exam Two Due March 5th 2020

Part 6 – The business of Cosmetology

* The Salon Business Due March 12th 2020
* Seeking Employment Due March 19th 2020

**STUDEENT WILL BE USING THE ONLINE VERSION OF THE COSMETOLOGY MILADY TEXTBOOK TITLED MILADY MIND TRAP.**

This textbook will provide the practical skills that will serve them well in the salon. It will create graduates who are savvy in business & communications skills as well as experienced in technical abilities.

Salon Exploration

* Haircutting: Blunt haircutting, Graduated Cuts, Layered Shapes, Cuts with clippers & razors.
* Hairstyling: Fresh Twist, Blow-drying, Curling Iron, Back Combing, Thermal Styling, Hot Rollers, Diffusing Curly Hair, and Press & Curl.
* Texture Services: Bricklay, Spiral, Angular Stack, Contour Set, Twist Spiral, Piggyback, Curvature, “V” Formation, Directional Wave, Chemistry of Chemical Hair Relaxers.
* Hair coloring: Patch & Strand Test, Mixing Technical, Color Enhancements, Virgin Hair, Single Process, Covering Gray, Double Process Blonding, Highlights: Face Frame, Full Head, Panels, Chunky, & Balayage Techniques.
* Men’s Haircutting: Long, Medium, & Short Layer, Tapers: Medium Graduated, Classic, Contemporary, Gentleman’s, High, & Short Brush Taper.
* Salon Business: Setting goals, planning, attitude & teamwork. It’s about time, dressing for success, work ethic, money management, avoiding negative people, building your clientele, and establishing your own business.

**Virtual classroom expectations**

 **Student will be expected to login everyday on time, and complete work on-time. Five points will be deducted from your overall total grades for the week**

**Career Center EXPECTATIONS**

 All Career Center classes strive to prepare students for adult life by teaching skills and behaviors that will be valued in the workplace. The following expectations are stressed and graded in all Career Center classes. Your instructor will review these, provide instruction in all areas and answer any questions.

* ***Attendance –*** Be here on time each day, prepared to work, dressed appropriately
* ***Respect –*** Use appropriate language, be honest and truthful, be respectful of peers and adults,
* ***Safety –*** Follow safety rules and procedures, keep work area orderly
* ***Responsibility –*** Complete work on time, follow directions, use resources to answer questions, ask for help when needed, contribute to class discussion
* ***Quality –*** Show determination to complete tasks, be consistent in quality, focus on the task at hand
* ***Team –*** Work as a productive team member in a variety of roles, communicate in a sensitive way

***Grading Scale:*** A 94 - 100 C 73 - 76

 A- 90 - 93 C- 70 - 72

 B+ 87 - 89 D+ 67 - 69

 B 83 - 86 D 63 - 66

 B- 80 - 82 D- 60 - 62

 C+ 77 - 79 F 59 - 00

**Please save all your tests to study;all of your test will be on the final.**

**GRADING SYSTEM:**

Attendance is very important in this class. This class simulates a work environment; therefore your daily participation is a vital part of your grade. The grading system is as follows:

 Daily Lab Work, Journal and Quizzes 10%

 Semester Exam 14%

 Tests, Homework and Reports 38%

 Mock State Board Exam (4 times a semester) 38% (lowest score dropped)

**Attendance**

Students are expected to be in class daily and to be engaged in the learning process. Regular attendance is essential for success in school and in life. Research shows that students with **95%** or above attendance are more successful academically by earning better grades and performing better on college entrance exams. Our attendance goal for all students is **95%** or better. A portion of the class grade is based on State Board of Cosmetology, which includes attendance and participation in class, lab. Absences must be approved with a note from a parent or guardian.

**Make-up Work**

 Any work missed is automatically entered as a zero in e-schools. Students are responsible for missed work/deadlines.

Excused (Parent Excused, Excused, Medical, Field Trips) and Verified Absences

* All missed work may be made up at full credit.
* It is the student’s responsibility to initiate contact with the teacher to get make up work.
* Work must be made up in a timely fashion, within the same number of days as the absence (e.g. absent 2 days, work made up in 2 days).
* Participation points are lost due to absence. Students may possibly make up lab time by working in the classroom/shop/lab outside of class time or through alternate assignments determined by the instructor. However, in some classes experiences are limited and opportunities to repeat them are not available.

**RETURN POLICY FOR SECOND SEMESTER**

 Students who are performing below average, or who are failing the semester are subject to removal from the program. A student/parent conference will be held prior to the end of the semester with the appropriate individuals present and alternatives will be discussed.

**ACADEMIC INTEGRITY**

 The integrity of the academic program and the evaluation of each student’s achievement are is the primary concern. Cheating on an educational exercise not only reflects dishonesty on the part of the student, but also diminishes the value of the work done by his/her classmates. Students who cheat or plagiarize (using another’s words, ideas or writing as one’s own) shall be subject to the following: referral to the assistant director; parent/guardian contacted; a zero recorded for the exercise; possible detention and/or suspension; and/or removal from the course with a grade of “F” recorded on the transcript.

**STUDENT SERVICES**

 Student Services Will Resume Next School Year

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