

Ms. Tolliver (she/her)

Plan: 3rd and 8th

madison.tolliver@slps.org



The Teacher:

I have my BS in Secondary Education- English and MA in Educational Studies (English) from Southeast Missouri State University. I love reading, writing, running, binge-watching TV shows, my animals, traveling, and cooking in my free time!

Expectations:

1. Always keep an open-mind
2. Bring laptop and charger
3. Keep binder in the classroom
4. Presume positive intentions

Course Description English II:

Reading

- understand more from and make fuller use of written materials, including using a wider range of evidence to support an analysis
- make more connections about how complex ideas interact and develop within a book, essay, or article
- evaluate arguments and specific claims; assessing whether the reasoning is valid and the evidence is sufficient; and as appropriate, detecting inconsistencies and ambiguities
- analyze the meaning of foundational U.S. documents (the Declaration of Independence, the Preamble to the Constitution, the Bill of Rights)

Writing

- make an argument that is logical, well-reasoned, and supported by evidence
- write a literary analysis, report, or summary that develops a central idea and a coherent focus and is well supported with relevant examples, facts, and details
- conduct several research projects that address different aspects of the same topic, using more complex books, articles, and other sources

Speaking and Listening

- respond thoughtfully to diverse perspectives; synthesizing comments, claims, and evidence made on all sides of an issue; and resolving contradictions when possible
- share research, findings, and evidence clearly and concisely
- make strategic use of digital media (e.g., animations, video, websites, podcasts) to enhance understanding of findings and to add interest

Grade Scale

- ☐ 100% A: Three or less errors.
 - ❖ I understand
 - ❖ Neat and complete
 - ❖ Ready to move on
- ☐ 89% B: Four to six errors.
 - ❖ Mostly understand
 - ❖ Mostly neat and complete
 - ❖ Still need some practice
- ☐ 79% C: Seven to nine errors.
 - ❖ I understand some
 - ❖ Need to ask questions
 - ❖ Still learning
- ☐ 69% D: Ten or more errors.
 - ❖ I don't understand YET
 - ❖ I am still learning
 - ❖ Need more practice
- ☐ F: Failure. Not enough evidence to suggest success

Year At A Glance Eng II (subject to change!!!)

Quarter 1:

Introduction to class, Foundational Skills

Quarter 2:

The Persistence of Memories

Core Text: *I am Alfonso Jones*, Tony Medina

Quarter 3:

The Ties that Bind

Core Text: *Julius Caesar*

Quarter 4:

Origin Stories

Core Text: *Long Way Down*

