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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
|  |  | **Synchronous/Live Instruction** | **Asynchronous Playlist** |  |  |
| **Lesson 1 8/31/20**  **&**  **9/1/20** | Students can practice proper virtual learning etiquette.  Students can use Microsoft teams efficiently. | -Introduction power point on virtual learning etiquette.  -Make sure each student has usernames and passwords.  -Discuss and share information about the pandemic and the shelter in place order. | -Students will take an assessment on virtual learning etiquette.  -Students will complete a questionnaire about the pandemic and the shelter in place order. | See asynchronous playlist. | 08/31/2020  &  09/01/2020 |
| **Lesson 2**  **9/2/20**  **&**  **9/3/20** | Students can practice proper virtual learning etiquette.  Students can use Forms and Kahoot! with efficiency | -Teacher will review proper virtual learning etiquette.  -Teacher will demonstrate and guide students on how to access and manipulate Forms and Kahoot! for their asynchronous learning. | -Students will demonstrate understanding of virtual learning etiquette using Forms.  -Students will demonstrate efficiency in Kahoot! |  | 09/02/2020  &  09/03/2020 |
| **Lesson 3 9/4/20** | Students can practice proper virtual learning etiquette.  Students can use PowerPoint with efficiency | -Teacher will review proper virtual learning etiquette.  -Teacher will provide detailed examples of daily and weekly work expectations.  -Teacher will demonstrate and guide students on how to use PowerPoint for their asynchronous learning. | -Students will preview daily/weekly routines and work expectations  -Students will create a PowerPoint introducing themselves. |  | 09/04/2020 |