

School Parent and Family Engagement Policy

2021 – 2022

PATRICK HENRY DOWNTOWN ACADEMY

The Patrick Henry Parent and Engagement Policy is developed jointly with parents. This policy is intended to engage parents in ongoing and meaningful communication about student learning via virtual, and other school activities ensuring parents and families:

1. Play an integral role in assisting their child's learning;
2. Become actively involved in their child/children's education; and
3. Become full partners in the child/children's education with inclusion, as appropriate, in decision making and on advisory committees to assist in the education of their child/children

POLICY INVOLVEMENT

Patrick Henry will:

1. Convene an annual back to school meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participating in Title 1, and to explain the requirements of Title 1, and the rights of the parents to be involved;
2. Provide parents the school-parent compact at the back to school or when appropriate depending on when the student enrolls in the school.
3. Offer a flexible number of meetings, such as meetings in the morning or evening and may provide, with Title 1 funds transportation, childcare, or home visits as such services relate to parental involvement.
4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title 1, including the school parent involvement policy, the development of the school-parent compact, the annual spring Title 1 evaluation, and the joint development of the schoolwide program plan;
5. Provide parents of participating children:
 - a. Timely information about Title 1 programs
 - b. Opportunities, as appropriate, to participate in decisions relating to the education of their children
 - c. Responses to suggestions in a timely manner
6. If requested by parents:
 - a. Provide opportunities for regular meetings to formulate suggestions and input
7. Provide opportunities for parents to participate, as appropriate, in decisions relating to the education of their children
 - a. Parent/teacher conferences

- b. Response to Intervention Process
 - c. IEP meetings
8. Provide assistance, opportunities, and/or materials for helping parents to understand topic relating to their student's academic achievement in a format and feasible, in a language that parents can understand

SHARED RESPONSIBLES

Each school must jointly develop with parents of participating children a school-parent compact. The compact will outline how parents, staff and students share responsibility for improving student achievement and describe how the parents will collaborate with the school to help children meet Missouri Learning Standards. The compact must:

1. Address the importance to parents of children served by the district with topics such as understanding the Missouri Assessment Program (MAP) test and local assessments
2. Give parents proper training and materials needed to improve their child's progress
3. Enforce reaching out to parents
4. Make sure information related to school and parent programs, meetings and other activities are sent legibly
5. Provide other reasonable

BUILDING CAPACITY FOR INVOLVEMENT

School Must

1. Assist parents of children served by the district with topics such as understanding the Missouri Assessment Program (MAP) test and local assessments
2. Give parents proper training and materials needed to improve their child's progress
3. Enforce reaching out to parents
4. Make sure information related to school and parent programs, meetings and other activities are sent legibly
5. Provide other reasonable support

D. Rogers

Principal

8.26.2021

Date

Amelia L. Hays

Parent(s)

8-26-21

Date