



MULLANPHY
INVESTIGATIVE LEARNING CENTER

"A Constructivist Learning Community"

Mullanphy Botanical Garden ILC

Kelli Casper, Principal

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Mullanphy-Botanical Garden ILC School Parent and Family Engagement Policy 2021-2022

Each year, Mullanphy ILC will hold an annual parent meeting to invite our parents to be a part of the next school year planning of Mullanphy ILC Title I Parent Involvement plan.

STRATEGIES for INVOLVEMENT

- Parent Resource area will be located inside the main office for parents/guardians to have access to information and resources that are available to families in the school and community including, but not limited to, Title I, MAP Testing, and other assessment information.
- The annual Title I parent/guardian meeting will be held in the fall by Mullanphy staff. Information on the following Title I requirements will be disseminated; parent involvement policy, parent compacts, complaint resolutions procedure, school choice, supplemental educational services, parents right to know and parent notifications.
- Monthly newsletters and calendars from the school will be sent home to inform/parents/guardians about curriculum, forms of academic assessment used to measure student progress, educational programs, activities, meetings, and events at Mullanphy
- Parent/School compacts are signed by the parent/guardian, student, teacher, and administrator at the beginning of the school year so that everyone is aware of the responsibility of each stakeholder.
- Parents are welcomed and invited to all monthly and annual meetings. Parents are encouraged to give feedback to help improve each school year.

SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

- A Parent/School Compact and Involvement Plan will be developed and disseminated to parents/guardians, students, and staff stating the expectations/responsibilities of each stakeholder.

- Parents are encouraged to support their child's learning by :
 - monitoring attendance
 - homework completion
 - volunteering (reading tutor, garden assistant, library shelving, painting)
 - attending field trips
- Parents and teachers are responsible for communicating with each other when concerns arise.
- Parents/guardians are strongly encouraged to have their child read 20 minutes every day to improve their reading abilities and fluency.
- Classroom teachers send home monthly newsletters outlining current curricular focus. Monthly newsletters also provide parents with updates on district and state assessments: STAR, Acuity, and MAP. Alongside learning topics and dates for testing, newsletters often feature tips for productive test-taking (emphasis on importance of attendance, plenty of rest, "brain food," etc.). Each semester parents and caretakers are invited to Parent-Teacher Conferences where individual student progress towards assessment goals are shared. Mullanphy coordinates with parents unable to attend district-scheduled conferences in order to set up meetings on other dates or over the phone. Outside of district-scheduled Parent-Teacher Conferences, teachers are available to discuss student progress before and after school as well as their plan time. Many parents also communicate regularly with Mullanphy teachers via phone/email.

EXPANDING OPPORTUNITIES PARENT INVOLVEMENT

- Provide parent/guardian volunteer opportunities in the child's classroom and/or school building.
- Mullanphy provides space for Parent Meetings and Family Activities such as PTO Meetings, Science Night, Literacy Night, and Title I Parent Meetings.
- Parents will use Mullanphy facilities to sponsor and coordinate fund-raising activities for the school through the PTO.
- Mullanphy staff shall coordinate opportunities for student recognition including Student of the Month, Quarterly Academic and Attendance Achievement, Black History, Winter and Spring Music Programs, and classroom enrichment programs such as Springboard to Learning and Boy Scouts that parents/guardians can volunteer to participate in.

Principal Signature: _____

Mrs. Keeli Casper

Date: 8-20-21