

Lori A Craig Principal Shaw VPA Elementary

Dream it. Believe it. Achieve it with all your heART. ওঠন সংগ্রহ অধ্যাদ<mark>িকর ইনত, হাই ই ও প্রভারিতি শ</mark>েরটাই

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In addition to the St. Louis Public School's Parent Involvement Policy, Shaw VPA, being a Title I school has developed and distributed to parents a written Parent Involvement Plan electronically. This plan has been updated to meet the changing needs of parents and the school. It is available in a format and language readily understood by parents and district personnel.

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All meetings, events, and activities will be subject to change or implemented virtually or in a way that supports social All meetings, events, and activities will be subject to change or implemented virtuosity, distancing as we adhere to the current COVID-19 legislation and guidelines that are in effect 100 and 100 an This plan addresses the following requirements:

## inempole vi Strategies for Involvement in S

- ShawbVPA: 1811 1919 world they ainstructed a f To define affective foundanessous residently engine of Hold an annual Title I meeting by the end of the September to give late acceptance families an opportunity to be involved and it will be hosted by the Family and Community Specialist and by the fourth week of the second semester informing parents of our school's participation in the Fitle 1 program. The at the contents will explain Title 1; its requirements and the parent's rights to be involved. This meeting will be hosted by the Family and Community Specialist, the Principal and the PFO activate the family and form that deed
  - MaProvide an Open House to the entire school body viscostant and analysis in miss an appearable devices
    - Provide parents with timely information about Title A programs of the effective version to delenge the 1. Newsletters with school meetings and activities, community projects and district information will be sent home/electronically; ೧೦೦ ಸರ್ವ ಅರ್ಜಿನ ಪ್ರಾಥಾಣಕ್ಕೆ ಗಂಡು ಪ್ರಕಾಣಕಾಗುವರು ಪ್ರಕಾಣಕ್ಕೆ ಕ್ರಮಗಳು
    - Reminder notices will be sent home and via phone calls by School Reach within two days prior to an r**event**as deli la la lagrificació i el 17 la pariosocionada incompais para el participa significa reventados del properti
    - 3. As soon as Assessment results are available, information will be available and interpreted for parents via parent meetings.
    - 4. An explanation of the district's curriculum, the forms of assessment used to measure students' progress and the proficiency levels which students are expected to meet will be discussed upon
    - isem Tha enotivour bas somo garaom gaveus seenka na bossiil 5. Respond within 3-5 days, if possible, to suggestions made by parents during meetings.
  - Provide surveys at the annual Title 1 meetings for parent suggestions so that we will know how to serve families better.

Shared Responsibilities for high Student Academic Achievement

As a component of the school level Title 1 Parent Involvement Plan, Shaw VPA has jointly developed with parents of participating children, a School-Parent-Student Compact. The compact has outlined how parents, the entire school staff and students will share the responsibility for improving student achievement and describe how the school and parents will build and develop a partnership to help students achieve academically.

The School -Parent-Compact of Shaw VPA:

- Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment by:
  - 1. Providing highly qualified principals and staff.



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## Maintaining a safe and positive climate.

- Describe parent's responsibility for supporting the child's learning by:
  - Making sure the child attends school daily and is prepared to learn.
  - Monitoring adequate amounts of screen time and making sure assignments/home work is complete.
  - Volunteering in their child's classroom post COVID-19 once volunteer procedures have been approved.
- Describes opportunities for the parents and teachers to communicate on an ongoing basis by:

  1. Providing formal parent conferences twice a year as it relates to their child's achievement.

  2. Progress reports will be sent home pertaining to their child's progress.

  - 3. Providing reasonable access to staff, volunteer opportunities, participation and observation in their
- \*\*\*These opportunities will be available via Microsoft Learns, Zoom and other digital platforms while we have COVID-19 restrictions in place. าสเราการเก็บรูปราช ผู้สร้างเกิดให้เกิดสำนักราชสมมณิตัวเกรเมนุก (ค.ศ.)

## **Building Capacity for Parental Involvement**

To ensure effective involvement of parents and to support a partnership with Shaw VPA, parents and the community to improve student academic achievement, the St. Louis Public Schools and a second

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- Provide assistance to participating parents with topics such as:

  1. Information/Workshops within the school year on understanding the Common Core Standards, MAP test and local assessments?
- Provide parents with training and the necessary materials to improve their child's success. The training will consist of improvements in technology and literacy upon request, when it draw choose valve or serior Educate school personnel on the value of parental involvement on the data give, and included a literacy or the school personnel on the value of parental involvement on the value of parental involvement.
- Provide parents with information in their language, which they can understanded a most area
- Provide assistance to parents who may not speak English fluently.
  - Provide assistance to parents who may not speak english needings, activities and events.

    Provide parents with sign-in sheets and documentation of Title 1 meetings, activities and events.
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- Based on parent survey, meeting times and locations will maximize parental involvement and
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