**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Gateway Elementary – Weekly Virtual Learning Planner**

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| **Teacher** | Mr. Artis | **Grade** | Pre k-5TH GRADE |  | Physical Education |
| **Week of** | Dec 7-11, 2020 | **Topic/Title** | RHYTHMIC ACTIVITIES-LINE DANCES | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Dec 7-11 2020**  **PreK-2nd Grade**  **LESSON 1**  **Topic: Relationship Building & Expectations** | Students will learn the basic steps to the Nursery Rhyme Hokey- Pokey.  Students will be able to perform the dance with 80% accuracy.  Students understand the importance of following verbal and visual instructions. | Teacher will explain then model the proper steps of the Hokey Pokey Dance.  Teacher will hold question and answer session. | Show students the Hokey-Pokey Dance video. <https://youtu.be/wtUhrQ_P01w>    Students practice will practice the Hokey Pokey Dance. | Teacher observe students and suggests proper corrections when needed. |  |
| **Dec 7-11, 2020**  **3rd-5th Grade**  **LESSON 2**  **Topic:**  **Relationship Building & Expectations** | Students will learn the basic steps to the Cupid Shuffle Line Dance.  Students will be able to perform the  Dance with 100% accuracy.    Students will follow verbal and visual instructions for completing the dance. | Teacher will explain then model the steps for the Cupid Shuffle line dance.  Teacher will hold question and answer session. | Show students the Cupid Shuffle Line Dance. <https://youtu.be/5_srg-18Fz0>  Students practice the Cupid Shuffle Line dance. | Teacher observe students and make proper corrections when needed. |  |
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