



School Improvement Grants

April 15, 2010

Overview

Through the SIG program, the United States Education Department (USED) requires state educational agencies (SEAs) to use three tiers to prioritize funding to local educational agencies (LEAs) with the lowest-achieving schools that have the greatest need and demonstrate the strongest commitment to use the funds to significantly raise the achievement of their students. It is USED's expectation that SIG funds are used for the implementation of one of four rigorous school intervention models:

1. Turnaround Model

- Replace the principal and rehire no more than 50 percent of the staff and grant the principal sufficient operational flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student outcomes
- Schools Participating: Columbia, Hamilton, Mann, Sigel, and Vashon

2. Restart School Model

- Convert a school or close and reopen it under a charter school operator, a charter management organization, or an education management organization that has been selected through a rigorous review process
- Schools Participating: Ashland, Central VPA, Sumner, and Walbridge

3. Closure Model

- Close school and enroll students in other schools in the LEA that are higher achieving
- School Participating: Bunche

4. Transformation Model

- Implement each of the following strategies: (1) replace the principal and take steps to increase teacher and school leader effectiveness; (2) institute comprehensive instructional reforms; (3) increase learning time and create community-oriented schools; and (4) provide operational flexibility and sustained support
- Schools Participating: Carr Lane, Gateway Middle, Fanning, Jefferson, L'Ouverture, Long, Langston, Stevens, Yeatman, Dunbar, and Roosevelt

DESE will provide LEAs with SIG grants to facilitate implementation of one of the four school intervention models. LEAs will be able to receive from \$50,000 up to \$2 million per school to implement a model selected by the LEA and approved by the SEA. This funding is contingent on the LEA's demonstrated capacity to implement the selected models and an approved application and budget that includes sufficient funds to implement the selected intervention model fully and effectively in each school.



School Improvement Grants- Continued

April 15, 2010

Timeline

April 20, 2010 – Projected date

- The LEAs/districts will:
 - declare their commitment to serve schools,
 - submit a projected list of schools it may commit to serve, and the intervention model or improvement activities

June 22, 2010 – Projected date

- Preliminary application submitted

July 21, 2010 – Projected date

- Final application submitted

August 12, 2010

- The Department will make final determinations and approvals

August 15, 2010

Funds will be available to approved LEAs/districts