



## School Consolidation Plan Feedback Gathered from 12/1/20 – 12/7/20

TOPIC	FEEDBACK
Academic Performance and Curriculum	I personally love Dr. Adams' plan. My oldest is 25 and my youngest is 5. I've been in multiple school districts throughout the past 20 years and I believe SLPS is the best. If schools aren't meeting standards, if enrollment is low because parents don't want to send their kids there, they should close. I remain living in STL solely for the schools. My oldest went to Central. I have 1 in Mallinckrodt, 1 in Metro, & 1 in Wilkinson. These schools know how to compete to provide quality education. Hold the other schools to the same standards. It is so much better than other districts' "You live here you go to this school" strategy. It is the best way to make sure kids of all incomes get the best quality of education regardless of where their parents can afford to live.
Academic Performance and Curriculum	There should be attempts to build these schools climate so that they can be pillars for thier communitites... instead of closing them down
Academic Performance and Curriculum	Having enough teachers for student ratio
Academic Performance and Curriculum	This program helps my kids with social skills and keeps them engaged in education activities...
Academic Performance and Curriculum	Kids need to attend schools in the areas they live in. This gives them community pride and safety. Parents are able to volunteer at their child school when it is in their community.
Academic Performance and Curriculum	Our U.S. public educational model is very outdated. Until we make changes in how we educate and enrich, we will continue to face problems of disconnected youth, educational inequity, and budget concerns. These indicators will then result in every other issue listed above.
Academic Performance and Curriculum	I feel as a mother with small kids in different grades and smaller kids at home. It will be very hard for my kids to learn any thing. They aren't going to be able to stay focus on a screen and really understand what they need to learn.
Academic Performance and Curriculum	Academic is my priority

Academic Performance and Curriculum	My son Jesse Warren loves froebel! He also loves his teacher Mr. Zachary Udell! His grades are great and the school is closed to home. We don't have a car and couldn't pick him up from school if he got sick or hurt!
Academic Performance and Curriculum	I would like to see more focus on teaching a child at their own individual level.
Academic Performance and Curriculum	Closing 4 High Schools Why money poor tests scores? I know 3 are Magnet Schools. As well.as Elementary What about Teachers Food Services Where do you plan on sending 11 Schools with Students too? Are you forcing staff to retire early?
Academic Performance and Curriculum	these children arent getting the grades they deserve , they sacraficed so much for this school year yet most prior academically scholar children are now failing. something should be done about this and to help out failing students, bc its not the students nor faculties fault.
Academic Performance and Curriculum	What's best for the kids
Academic Performance and Curriculum	SLPS eere outstanding schools..
Academic Performance and Curriculum	Closing these buildings after the renovation is a shame. Turn them into shelters for the homeless instead of standing empty. Start reducing the high paying jobs I know that your friends are doing NOTHING but are getting the perks.
Academic Performance and Curriculum	Although we are experience a new normal. Children need some extra attention when it comes to academics, virtual works for some students and some students it just a struggle
Academic Performance and Curriculum	I would truly like to select more than just the first option I selected, but it will not let me. After performance and curriculum, I would like to see more focus on building conditions, resources, educational equality, and staffing.
Academic Performance and Curriculum	If Monroe closes what schools will be available for our students and how far will we have to travel to the new school
Academic Performance and Curriculum	Why does the need to be close for good

Academic Performance and Curriculum	The move to close schools is right, however, there is a concern that we will always be moving to close schools as the data seems to suggest we have been shrinking in population for quite some time. This is an opportunity to not only put a bandaid and stop bleeding on a deeper issue, but to address it at the center. Having an exciting option for displaced students beyond "consolidation" would be ideal. Providing exciting school models as a result of this consolidation may mitigate future bleeding int he district.
Academic Performance and Curriculum	My concern is regarding the curriculum. I dont feel its challenging enough and leaves the kids without proper training to contend with college level coursework.
Academic Performance and Curriculum	At this time while boundaries for neighborhood schools are being redrawn and busses rerouted is the time to also incorporate LATER START TIMES FOR MIDDLE AND HIGH SCHOOL STUDENTS. All of the health and educations benefits are research based and have been presented on more than one occasion to SLPS. THIS IS THE TIME TO DO IT! Why reroute busses twice. to do it now would only save money. There are SLPS parents interested in helping, SLU and WU students that are willing to help and routing specialists that could be hired to assist in this task. While we are closing buildings to help consolidate and improve educational experiences for students this is the time to add this benefit in to help them succeed. I feel not exploring this would be a huge missed opportunity on the part of SLPS.
Academic Performance and Curriculum	I feel it's terrible they're closing the schools In the inner city what quality of education will these kids have. Will the classroom get larger . The education stay the same, will you have more than one teacher in the class . Why are your doing this in a mostly African American community where they need the education the most. We need our children to be educated , we don't want to have them bused out to other communities where it's not a lot of people like them. Where is the 39 million dollars the city is as given for schools. I feel as they do the inner city kids the worse , when they grow up you call the thugs and thrives, because you didn't give them a chance when you had one . Don't close the schools give these children a fighting chance at life.
Academic Performance and Curriculum	I am loving the academic curriculum this year and the teacher is managing it very well virtually. The only suggestion I have is that the PE class for the Kindergartners is mostly scheduled at 12.35 which is right after lunch. It would be nice if it can be rescheduled to sometime later in the day.

Hello Dr. Adams and BOE,

Thank you for welcoming feedback. The consolidation and closing of schools provides a unique opportunity for the district to start out on a whole new course. The decision to close schools is difficult and the changing of schools is hard for students. The emotions and impact need to be recognized. But after the work is done, the district has the chance to rethink the level of services and quality of education it can offer the community.

When any business, large or small, makes changes like this, they should consider how they can become more efficient and effective. One way this can be done is to reimagine how transportation, a huge expense, is designed. Is it as efficient as it can be? Is there a better way? Can the timing of buses allow for our older students to start later and numerous scientific studies have suggested they should. If this district really cares to provide the right conditions for all students to achieve at their best abilities, you will be open to asking if there is a better way to do transportation.

Yes. We have a large number of students who need the service.

Yes. We bus kids all over the city due to magnet programs.

Yes. We need to stagger schedules in order to serve all schools.

Yes. Kids want to do sports after school.

Yes. Older kids need to get home to younger kids.

All those things can be true at the SAME TIME as you ask, demand, First Student do a study to show you all route possibilities. If they don't offer it as part of their contract, then it is worth the money to commission it on your own. Or... take advantage of the free expertise within your district and ask qualified parents to help. Do not say no to the opportunity to do something better just because that is the way that it always was. Use data and science, just like we teach the students, to make a better choice. Now is when you need to do this. Don't wait for the students to make their selections because then it will be too late to make a good choice.

Academic  
Performance and  
Curriculum

Please make a good choice.

Parent of 6th and 4th grader.

Academic  
Performance and  
Curriculum

I want to be sure my granddaughter is getting the education that she will need to be able to get into a good college. Her teachers are doing a great job this year, even through the covid-19.

Academic  
Performance and  
Curriculum

I suggest adding daily report to parents and caregivers on virtual classes to make sure students do not fail.

Academic  
Performance and  
Curriculum

I agree with Dr Adams" proposal

Academic Performance and Curriculum	I think we need our kids to get a better education and it is hard for single working parents to achieve this doing virtual learning.
Academic Performance and Curriculum	Please keep this school open as so many lives are on the line. Thank you!
Academic Performance and Curriculum	How are finals going to work and when are they going back to school
Academic Performance and Curriculum	Adopt what's next Slps calls to action
Academic Performance and Curriculum	I appreciate all the time and effort y'all are putting in to help my child grow in this time and I just want to let y'all know that he is trying and it's hard for him to pay attention cause he not in a real class but he is trying and thanks for not giving up on him
Academic Performance and Curriculum	On slide 32, on number 9 "Additional Reading Coaches at selected Elementary schools" - who are the selected elementary schools? What does this look like (i.e. once a week for 1 hour)? Are you hiring outside of the district for reading coaches or looking internally (i.e. employees who will be displaced from closing/consolidated schools)? Can those in the community volunteer to assist with these efforts considering there will be hundreds of students who fall behind the reading proficiency level? How do we go about reaching out to help?
Academic Performance and Curriculum	Where are we at now that kids are learning Virtually as far as the achievement gap is concerned ?
Academic Performance and Curriculum	You have some terrufic teachers.They need to know they will still have job.During this pandemic and now not knowing that their job is at risk is unbearable. Students will not get that close attention for liw learning students. If class sizes are bigger you have less interaction and more behavior issues.
Beaumont	Bill Monroe and Harriet Tubman, Inc., awaits response to "Project Saving The Beaumont High School Campus" and securing Collaboratory Partnership with SLPS in opening Harriet Tubman Preparatory High School and Career Center on the site at Natural Bridge and Vandeventer .
Carnahan	I do not agree with the consolidation of Carnahan, it is a great High School in SLPS! If it turns into a middle school I wouldn't know where to send my child. I would probably have to pay for schooling and that would be hard on my family

Carnahan

I want Carnahan to stay a High school. There are so many good teachers and students that support me here and I'dk where I'll find another school like this

I as a parent of two students of the SLPS district must state that I am totally against the new consolidation proposal presented by Dr Adams. This proposal is not in the best interest of our students , staffing , or community.

Eleven schools closing , and compiling students shows just how much our district superintendent cares for the education ( services and environment) for our children.

My oldest son is in high school and attends Carnahan SOTF. He has the best sped team there. The ability to work with my son and others like him has been phenomenal. The IEP'S are able to be conducted exactly as agreed due to the fact of classroom placements that are not overwhelming the students nor staff members. The one thing I know as a parent of sped students.... stability is everything and change could effect their focus, abilities, and trust in the school academics and over all system.

Carnahan SOTF has an amazing staff & with a principal like "Griff" who knows us all by name. Understands our children's needs and concerns. Go to bat for our babies & presses daily to keep the Original vision for Carnahan SOTF... why must we take that away from our Teenage students who needs that type of attention and drive more now than any? What's the purpose of changing when the school is flourishing??

In my opinion Adams making these decisions in his last year of being superintendent states a lot about his character. It's almost seems to be a deliberate attempt to make a mess before his exit!! What does the change of making these schools charter schools do for our children and communities? Dr. Adams do not know our children , our staffs , nor our families.... he has no idea what it is that we really need ! My children now have anxiety because of this proposal!!

In conclusion I as a parent do not agree with this plan of action for many other reasons than what I was able to voice here. I am willing to fight for all of our SLPS schools , student body , and staffing. This is not right !

Carnahan

Signed Irate Mother

Carnahan

Hello! My name is Kennedi Higginbotham and I'm a sophomore at Carnahan High School of the Future. When I was in the building I really loved the environment, teachers and the size of the building. I'm that type of person that is kind of scared of big places and alot of people and I really enjoyed Carnahan's building size. If Carnahan was to change to a middle school I really dont know where I would go, Due to me not really liking big places and lots of people. So please take this into consideration for people like me. Thank you in advance.

1. The classrooms are already experiencing overcrowding/overpopulation with all of the school closures that has taken place over the years (17 since 2008 with the largest amount of 11 closing in 2010 all being overseen by Adams).
2. Our children (who is also the leaders of our tomorrow) are already at a learning disadvantage and this is due to overcrowding/overpopulation of the classrooms, teachers frustrations with things going on in the classrooms', some kids behaviors, amongst other things, and now COVID. So, with with the last word and school may be back in the brick and mortar setting next year and brings even more concern with health and safety.
3. With the district test scores already being the lowest in the state and more kids being placed in a classroom and expected to be able to focus, learn, understand, and retain what's thrown at them with all the distractions that will take place.
4. My daughter is currently a Junior who attends Carnahan. Next fall she will be a senior. She has attended Carnahan since she was a freshman and I would hate for her to have to be placed else where for her Last year of high school. Carnahan High is the largest school on the potential closure list, with 323 students. I read that the school would transition to a middle school under the proposal. Why not just leave it as it is?

Carnahan

The combination of staff excellence, job skill focus, school spirit and love between students and staff is a tremendous good for our district and community. Can the program be rehoused to make space for a middle school instead of eliminated? Could Carnahan's program move into another building? I would argue that the innovative program score should have been more than 5. The dedicated staff team get some of their value from their collaboration in addition to their individual strength. Even if it makes sense for the district to repurpose the building, it makes sense for students to keep this team and programs together.

Carnahan

At Carnahan we are all family it's hurting us all I hope you guys don't consider transitioning our school to a middle school. This is my home i love it there.

Carnahan

I am commenting on Dr. Adams proposing a consolidation plan for Carnahan High School for the 2021-2022 school year to become a middle school. I am a parent of a Junior who attends Carnahan High school and I am very upset and confused with this matter. First of all, there was no communication to parents that this was taking place until now. Next, with all that is going on with the Pandemic, is this really a good time for this to be going on with the staff, students and parents? The children, parents and staff are already on edge due to the social climate right now and now added pressure of changing school environments makes it worse. They are Not many High Schools in the City of St. Louis that have an environment such as Caranhan. The Students have the ability to get one on one tutoring from teachers and it is a better learning and social environment for all that attend and work there. I as a parent love the fact that pretty much everyone knows each other and it is not just children and staff herded into a building. It is a family that my child and our family have been apart of for 3 years now and would like to finish there with success. So, I would appreciate if Dr. Adams would take into consideration how this transition would affect hundreds of families in a negative way, especially at this time. I will Not send my child to Roosevelt High School. His life and education is too important. So, Dr. Adams if you decide to continue with the transition of Carnahan high school to a middle school there needs be a great plan involved for those children to continue their education in a great school as Carnahan. I do not understand why High Schools are closing for our black youth. There are other middle schools there are close by to Carnahan so the transition to a middle school does not make any logical sense for the community or St. Louis Public Schools. If there are any concerns or questions please feel free to contact me. Nikki Hite

Carnahan

Carnahan	<p>This my daughters first year at Carnahan. I was looking for a school that would provide her with the challenge that she needed, and one that would offer her the support she needed. She is a very smart young lady, and I definitely wanted to find a school she would thrive. I found that school in Carnahan. My nephew attends, and my brother spoke very highly of the school. My daughter has done EXCEPTIONALLY well there. She has straight As and is #1 in her class. Carnahan really feels like a family, and to not give our students an opportunity to thrive in such an awesome environment is beyond me. Those are the things that are not taken into consideration when schools are targeted to be closed or school structure changes. Uprooting children from an environment in which they thrive is simply NOT the answer. It does more harm than good!!! I am NOT pleased that this was even a consideration or even a suggestion that would be made. I CERTAINLY hope you listen to the community and the families that have children who attend Carnahan and vote to NOT make Carnahan a middle school.</p>
Carnahan	<p>As a student from Carnahan, that is my home all the staff make sure we're comfortable and everything I wouldn't have it any other way. I heard about the transition of Carnahan turning into a middle school. That makes me upset knowing I would be uncomfortable going to another school I don't want that happening. Plus the staff they're probably just as hurt as the students, WE ARE FAMILY. I LOVE MY COUGARS. I love my principal Mr.Griffin I love all the staff they are very supporting but i hope you guys don't shut us down.</p>
Carnahan	Please
Clay	<p>I am against the closure of neighborhood schools. As a business owner, general contractor, and developer (and soon to be city resident), I am against the closure of neighborhood schools unless a new school can be built within a few blocks of the existing school. Our city is already under siege by drugs and crime. If we start closing more neighborhood schools we will surely see a surge of horrific crimes and poverty.</p> <p>I own property in Ward 3 and have family that lives there. My niece and Nephew attend Clay Elementary School and they are excelling. My sister and brother-in-law are very active in their children's education and they have both expressed tremendous anguish at the thought of Clay's closure.</p> <p>Please reconsider the consolidation plan. Our children's lives are at stake!</p> <p>Leon P. O'Hara IV Paradigm Builders</p>
Clay	<p>Want to influence the importance of keeping Clay School and the Cleveland NROTC open especially. Clay School serves the extremely poor and many many homeless youth while the NROTC provides singular military training and a chance to examine and determine a child's future.</p>
Cleveland	<p>Cleveland don't need to be cancel because to us that to the teacher we learn stuff.We learn life experience from older teacher like major francis and ms.rench .we learn bout college experience with teacher like ms.zubi ,ms.dennis .And if you actually see the school holds a lot of history.and a lot of us student do like the njrotc cadet program .keep some of us off the street .Like my freshman and sophomore year we had a group call man up club and we're would go talk bout life and options.Alot of kids need this school because to us it like our second home away from home</p>

Cleveland

Cleveland NJROTC High School: Turn the program into a Naval Science course elective since it won't be an actual high school anymore. Place Naval Science unit at Central VPA since it's already on location; Old Southwest High Campus. You can also look at Clyde C Miller Career Academy to place a unit there or McKinley High School. Also, pay School Safety Officers at \$16.00 per hour since saving money would close buildings.

Cleveland

My children were initially concerned about attending Cleveland NJROTC. However, once enrolled, they both came to REALLY appreciate the structure and discipline. Their grades have improved, and they are far more self confident than they ever have been. News of the possibility of their school closing has been upsetting to them. They both greatly value the education and structure of their school, as do we as their parents. We would hope that the closure of their school would be reconsidered. Are there other schools that are over populated? Would the board consider transferring students from over populated schools to less populated schools so they could stay viable? If we're being super honest, I'd likely try to transfer my kids out of SLPS if Cleveland were to close. SLPS doesn't need to lose more students, but this is where the district is pushing us.

Cleveland

I am Ms. Pierce, parent of Hallie Wright. She is doing extremely well at NJROTC and to removing the school entirely. Even virtually will intervene with her grades and scholarships. She has a year left, and I want her to continue her academics and to graduate from Cleveland NJROTC.

Cleveland

I'm quite bothered to hear about the superintendent's plan to close the NJROTC program. This program adds a much needed structure to kids who are in desperate need.

I'm one of those kids. I was a troublemaker in middle school and my parents encouraged me to attend Cleveland. This fresh start and with the help of the many retired military personnel I was able to turn my life around. I graduated as a member of the National Honor Society in 2000 and went on to get a full NROTC scholarship to Mizzou. I then went on to serve throughout the world as a Naval Officer and now have an MBA from Rice University.

All of my personally and professional success has roots in the NJROTC program.

Cleveland

Please reconsider this decision as it appears to be a bit shortsighted.

Cleveland

I think the Cleveland and central schools should combine and their teams also.

Since a CVPA will remain open that doesn't have the capacity to fill building. Why not keep Cleveland in the building and add Carnahan High in the same building to fill up building use. Go out and recruit for more students. In closing Cleveland, how will the military feel about schools? Children are already having to get up early for buses and they miss them so much always arriving at school between 10-12 because they have to find a way to school. What happen to having neighborhood schools so they'll be closer to home. What happen to having magnet schools. at this point there are no more magnet schools, for kids are put into those schools and it changes the environment. What are we going to do with the excess teachers. This is why teachers are always leaving. No one cares anymore about the children's education its only about what the big people want.

Cleveland

I really hope the Njrotc program isn't closing. There has been four generations of my family in attendance. My mom before NJROTC. My aunt and uncle attended NJROTC. I attended NJROTC. 10 years later my younger cousins attended. 5 years later more of my family attended. And my step daughters attended NJROTC. All my uncles had successful military careers after attending. Although the program has changed significantly, its core values are still the same. Discipline, respect, and quality. Its so different from any other program and necessary.

Cleveland

My name is Jetzaly Vazquez, i don't know who will read this but if you are please take the time to read this. I have been to 2 schools my 3 years in high school. My first school being Soldan Internacional Studies. I first picked Soldan and Gateway when I was in 8th grade as my two main options then I regretted it and I had been trying to move to Cleveland my entire freshman year and half of my sophomore year. In September I applied again to see if I could go because Soldan wasn't for me I had no teacher for an important class my math teacher didn't control the class and all of my classmates there made teachers cry and picked fights every single week at least. I wanted a good environment responsible teachers and to get an education with no interruptions. Being there I didn't even feel safe. I'm Hispanic and kids would judge me and a I saw a lot of bullying I wanted out!. I got accepted to Cleveland Naval Academy at the end of 2019 right before winter break I was so exited. I had to first see if I liked it so I scheduled to spend a day there and it was fun people were already nice I saw no bullying and i took my chance and picked Cleveland. I walked in there and immediately there was a big change in my grades. My math grades went from a Solid F to a A or a B my English grade turned into a B from a D my history went from a D to a B/C I took my business class and my teacher was great. Not only was it a good education I was receiving but our teachers are incredibly fair. Helpful, nice and always finding out a way to help their students they don't have fights I never saw bullying and everyone was a family learning was fun and not only that but we have an experience In how somethings might be for those choosing to join the US military and fight for our country. No ROTC program program can makeup from Cleveland Naval Academy. It's the only military school in our area and the Navy helps providing uniforms for our students we are a small school but we are a family and a lot of our Military people come from Cleveland a lot of good people come from our high school friendly responsible students smart well educated and hard working. But I ask you why you choose to take down a small but great school why not the schools where students need teachers and teachers cannot control students were teachers quit because of students bad behavior those schools were problematic teenagers are is were you should close down and send to our schools to be helped our small school can make a drastic change and help many students who don't like school. Please think Of the impact that this decision will make how many students will be left to go to a school were they have no teachers for a class class is interrupted and people get bullied this is our future you are talking about.

Cleveland

I am concerned about what will happen to the adjoining building to Cleveland, Central Visual Performing Arts High School. And do we know where ROTC would go?

Cleveland

Cleveland is the only full military program in the area. Students go on to become soldiers and leaders. To take that away would destroy a vital program to the St. Louis area.

Cleveland	<p>I go to Cleveland NJROTC High School, and it has come to my attention that my school is one of the school to be consider to close down. I understand the reason to why you want to close the school down but you have to consider the students, to what may happen to them if they even have another school to go to. I heard that you want to close the Cleveland in the fall but when fall comes I'll be a senior. Me being a senior in the fall I feel like it's going to be harder to find a new high school to go to especially because of the virus. I really also don't want to go to a new school especially in my senior year. The reason I choice To go to Cleveland is because of the Opportunities they give you for graduation. Yes Cleveland has low students but with in my three years there Cleveland has thought me a lot. The teacher there not only teach you lessons but they also teach us life lessons. If I didn't go to Cleveland I dont thing I would be where I'm at today. My grades are amazing because the teacher there explain things clearly and they have done an amazing job teaching us especially during this virus. I though Cleveland was gonna be a bad school a school who don't care for there students but Cleveland is nothing like that. I truly do hope to finish my senior year at Cleveland because I don't see myself going to a different high school besides Cleveland for my senior years. If you guys do close Cleveland down then you would have all the kids there without a school. They would have to apply to a new high school all over again. Some kids probably won't because Cleveland was probably the only school that Accepted them. Closing Cleveland down would cause multiple problems for students. I truly do hope that you don't close Cleveland down because there are more then just one problem to what may happen if you decide to close our school down.</p>
Cleveland	<p>This is total crap!!!! CLEVELAND JR NAVAL ACADEMY is the only school of its kind! And you all are talking about closing more schools to increase a budget at other schools when really all your doing is trying to force black students to go to schools that are over crowded with a lot of teachers whom I have met who truly don't care this is just a JOB and steadily trying to dumb down the black community! It amazes me that your not recommending closing down schools like career academy and Vashon were the students act a COMPLETE FOOL FIGHTS AND GANG GANG GANG AND ARE TREATED AS THOUGH THEY ARE BEING TRAINED FOR JAIL but you'll talk about closing down safe schools where this is not a problem and let me guess your recommendation for the student to go to would be one of the schools that some parents are Truly trying to keep their kids from going too! This is sad since that Adams dude said elected officials this all goes to show that slps is falling in line with the bull that the government is pushing! JESUS WHAT IF THIS WAS YOUR CHILD??????</p>
Cleveland	<p>Dear Superintendent or to who ever is reading this, I would like for you to have a second thought about what you could be doing, or who you could be impacting, I'm aware Cleveland isn't that big of a school but there is as many bright minds here in just as there are bright minds in every high school but something is special about Cleveland. The bond with teacher and student is something special something I never really seen before the way we learn with the teachers it is something so unique and I think I speak for a lot of kids when I say it helps us stay motivated and helps us strive to do better and be better, it helps us be us, these teachers here are helping us shape our future in such a way, I don't think we could ever get the same experience from any other high school. I know we are just a small building but there is a lot of love and bright minds with even brighter futures in this small building all we can ask is just to let us stay. Cleveland is something that I have be wanting to attend since I was in elementary school. I want Cleveland to be there for my sister and brothers so that they can experience it the way I did. Which was amazing. I think you should look at Cleveland an see how it helps kids and how it will help many more kids in the future if you keep it open. Thank you for taking the time to read this.</p>
Cleveland	<p>I would like to keep my kids going to Cleveland. School is amazing, far better than Central. If it came to a choice,i will home school before i send them to Central. Really hope we keep this amazing school going. SAVE CLEVELAND</p>
Cleveland	<p>Please don't let our school Cleveland NJROTC</p>

Cleveland	Dear Superintendent or who ever may be reading this, I would like for you to have a second thought about what you could be doing, or who you could be impacting, I'm aware Cleveland isn't that big of a school but there is as many bright minds here in just as there are bright minds in every high school but something is special about Cleveland. The bond with teacher and student is something special something I never really seen before the way we learn with the teachers is something so unique and I think I speak for a lot of kids when I say it helps us stay motivated and helps us strive to do better and be better, it helps us be us, these teachers here are helping us shape our future in such a way, I don't think we could ever get the same experience from any other high school, even friends I had transfer to Cleveland said they performed much better than they did in their previous schools, also mentioned to me that the teachers were more helpful that they scored better, I know we are just a small building but there is a lot of love and bright minds with even brighter futures in this small building all we can ask is just to let us stay.
Cleveland	Why are Cleveland NJROTC juniors not being allowed to finish their senior year and graduate from the school as other students at other high schools listed to be closed are doing?
Cleveland	I think it was unfair and unjust to have the students sign up for cleveland to be accepted and now you want to close the school I feel like the board and superintendent does not give a care about our black students education cleveland was a great school my son and other relatives graduated from there in 2004 and up till 2014. My child will not be shifted to Roosevelt nor vashon high school were they are full of gangs and unruly students you will not jeopardize my child's life or future being put in these schools she has not been subjected to the violence that saturate these schools you have got to do better by this community when it comes to educating these kids.
Other	Too many neighborhood schools are scheduled for closures
Community Partnerships	Sumner High School is an exemplary part of our St Louis African American Culture & History. Although there may not be enough students in the area to service. The building has so much potential to service the entire metropolitan StLouis area. This building could house one of the most prominent programs both educationally & Socially. This is an opportunity for Superintendent Adams to make a huge impact . St LOUIS Public Schools could recreate the PORO Building. Housing cultural ,educational.community events. The Devine Nine..sororities & Fraternities could hold all major events,conferences,banquets,meetings. The effect on the Ville community would be phenomenal. There is hope for this building which once housed the 1st Black High school West of the Mississippi. Don't let this great opportunity pass. Everyone will comeback home again. The community would THRIVE. Students.citizens will benefit from the many enriching programs offered
Community Partnerships	Looking forward to see the upgrades that will be implemented.
Community Partnerships	Please keep community partners in the loop as much as possible as many of our programs are impacted by what happens within the schools. Our services become even more essential with the closure of neighborhood schools.

Community Partnerships	<p>I would like talk about the next steps of Sumner after closing.... I would like co create a public private partnership and create 22nd century workforce hub. With the school district and regional developers and university partners.</p> <p>We don't want our school to become some apartments....When there is a way to still help be a educator and trainer and employer.</p> <p>The city has a equitable economic development strategy plan when can start with as will other 21 century workforce plans.</p>
Community Partnerships	<p>what will they do with the Rotc program in that area?</p>
Community Partnerships	<p>I have been a community partner with Carnahan High School for over 3 years. The students, staff, and administration have been working so hard, especially through this pandemic. I would love to see the high school stay open and for these students to have more support from their community. Thank you.</p>
Community Partnerships	<p>Carnahan goes above and beyond their community partnership expectations. The staff work to have efficient communication and allocate resources to their students. The students are some of the most respectful and hard working youth we have the pleasure of working with. While attendance has been low, Carnahan is a staple in the South City community.</p>
Community Partnerships	<p>its good music</p>
Community Partnerships	<p>I was really surprised by list of school closings. What will happen to the students to ensure they receive the best education possible? This decision doesn't seem like the students were made in mind</p>
Community Partnerships	<p>Carnahan works to provide their students with best education possible. Including working with Community Partnerships to help build leadership skills to their students that can be utilized in their neighborhoods.</p>
Community Partnerships	<p>As a community partner, I've seen firsthand how important Carnahan High School has been for the students and their connectedness to the community. The Leadership Program that my organization supports has been incredibly impactful to the student leaders a part of that, and their interest in maintaining this connection to the high school is important. Both the students and school staff that my organization has worked with find pride in their school, and the concern for the split/transition for the high school is that it would decrease the impact of our program on the high school, the elementary school they partner with, and the overall community.</p>
Community Partnerships	<p>Teachers and support staff at Monroe school make a huge and vital impact. I have volunteered at the School through Temple Israel... time spent there has been so rewarding. Sanda Rosenblum</p>

Community Partnerships	<p>I work at Girl Scouts of Eastern Missouri in the Community Outreach Program. We have partnered with Carnahan High School for nearly 7 years in the Transform UR Future (TUF) leadership program. I would like to speak to the impact that Carnahan has made in their school and larger community through that program. First, they have successfully mentored students at Oak Hill and Meramec Elementaries through classroom presentations on important topics such as bullying, conflict resolution, and healthy relationships. Our TUF students at Carnahan have also create several school initiatives to increase student attendance and meet the individual needs of each student at their school. In the times I visited Carnahan over the years, I always felt a strong sense of family and community among the students and staff. I would be disappointed to see this fantastic school community be disrupted with the proposed SLPS school closures.</p>
Community Partnerships	<p>My name is Gloria Boyer. I have worked with people with disabilities for decades and also as a Case Worker for many families in need. I do not agree with the consolidation plan and I think that we should utilize small class sizes to give these students the one on one attention they need to succeed. 80% of the Prison population are kinesthetic learners, that means they need hands on learning opportunities. This extra space can be used for that. Kids who have experienced trauma also learn better in smaller class sizes. Statistics show that a child's grades in 3-6th grade are a strong predictor in whether or not they will be incarcerated in their lifetime. These small class sizes will allow for tutors and more one on one help for each student. Our local colleges could gain internship experience aiding in more innovative ways to help kids in the classroom when there are more one on one opportunities for kids to learn. People are using the slogan Defunding the Police and saying to send in Social Workers. As someone who has done Social Work I will ask you to give them a chance in school so that they do not need Social Workers down the line. These schools should be the beacon of their communities and it is a slap in the face to the currently enrolled students to destabilize their place of learning. Enterprise Holdings just gave \$125 Million towards racial equity. Lets make sure when we have money flowing like that in our city that we are not closing schools. We have an opportunity right now to show these neighborhoods residents that our city cares about them and their kids and their community.</p>
Community Partnerships	<p>The school closures such as Monroe and Fanning should be avoided. Many dedicated teachers are upended and this affects the students and community.</p>
Community Partnerships	<p>Are we selling land with a purpose - conducive for innovation ventures/hubs...?</p>
Community Partnerships	<p>Please reconsider closing Hickey and Monroe</p>
Community Partnerships	<p>As a volunteer at Assistance League of St. Louis, we have distributed clothing and shoes to Monroe. I have witnessed the kindness and caring of the Monroe faculty. The children are always happy. Children deserve a school close to their home.</p>
Community Partnerships	<p>Both Carnahan &amp; Monroe have strong community partnerships and have many agencies and partners committed to their schools. The students and staff at both schools have been working extremely hard to improve, and I believe both schools are close to turning a corner. To stop this momentum and disrupt so many students and teachers lives would be extremely difficult.</p>

Community Partnerships	Carnahan HS has been a significant community partner in the Dutchtown area and has made great strides to work toward student improvement and engagement with community resources. The ABC Today committee that was started by Big Brothers Big Sisters of Eastern MO is an incredible program that is available at limited schools and has worked to bring together many constituents for the benefit of the students and staff at Carnahan. It's been amazing to be a part of and to receive reports on the improvement of students' attendance, academic achievement, and behavior. It would be a huge loss to close this school and put a stop to the work they have done and the progress they have made.
Community Partnerships	Who are our community partnerships? Do they visit our schools, and take interest in what the students and staff are doing, and how they can help the community?
Community Partnerships	Clay Elementary has been a staple in the Hyde Park Neighborhood for years. As a member of Alpha Phi Alpha Fraternity Inc. I personally have witnessed the impact Clay and Principal Nash have had on the surrounding area and the families that reside there. In short, it would be a great travesty to close this school. In addition to the education it provides its students, the positive impact it has on the surrounding area is immeasurable.
Community Partnerships	Community Partnerships are extremely important to any community. They provide many benefits such as the ones listed below: improves the health and wealth of the environment, promotes the well-being of current/future workforces.
Community Partnerships	I believe Opportunity Zone Funds may be used to help create new innovative partnerships with private and public institutions. I have been advocating for this development device since 2016, but sometimes I think nobody cares. I want my investment company Helian Opportunity Zone Funds to be included in grappling with community partnership ideas.
Community Partnerships	<p>Whatever the solution to the problems facing SLPS, make sure there's Community input in the decision making process and that proven Community Leaders like Del Rio Swink, Julia Davis, Jade Sky and others who I know have been front and center directly involved in this issue are included and kept informed.</p> <p>I trust these people, their judgement and commitment.</p> <p>That's all I have.</p>
Community Partnerships	With an anticipated 12/15 vote, in what additional ways is the Board planning to hear directly from constituents - voters who entrusted them to make decisions on their behalf - prior to voting?
Community Partnerships	There should be a more aggressive approach to community involvement and engagement, so that consolidation and closures aren't the only options. SLPS should be a sought after district and it should be anchored by a strong community and school partnership.
Community Partnerships	I just want to be involved.

Condition of Buildings	This is not easy to do, but it is necessary. I appreciate the thought and work that went into all of this.
Condition of Buildings	N/A
Condition of Buildings	The condition of Hickey Elementary School's building appears to be better than another elementary school in our vicinity that has been chosen to stay open. Also, it was reported that Hickey School's building had been erected 114 years ago. However, Hickey was built in 1965 which means it's only been 55 years. (This mistake negatively affected our Consolidation Score.) This makes our facility newer than a majority of SLPS schools. Our building is in good condition and therefore, renovation cost should not be as expensive compared to other facilities.
Condition of Buildings	Phillip J Hickey was built i believe in 1964 its should not close it will destroy that neighborhood
Condition of Buildings	<p>I was saddened to learn of the closing of so many neighborhood schools. I understand the reason, but it is a terrible loss to the neighborhoods. I hope at least there will be a Concerted Effort to save those buildings.</p> <p>I pass the former Eugene Field School on Olive, and every time I think how grateful we all can be that the building has been repurposed successfully. These schools are architectural gems; they need to be saved!</p> <p>And who knows, maybe one day the City will return to a vibrant place with more people moving in, and they might be turned back into schools! Meanwhile, the City needs to retain its architectural heritage.!</p>
Condition of Buildings	At the present time, there does not appear to be any commitment to market the schools currently slated for closure for redevelopment. While the closure of schools is lamentable, I understand the reality of the situation and the need to put the students of St. Louis first. However, I firmly believe that any plan that involves school closures should include at the very least a commitment to marketing the buildings for redevelopment (rather than mothballing) so that St. Louis at least has a fighting chance to retain its architectural heritage and recapture at least some portion of the tax payer dollars that went into constructing and maintaining the buildings in the first place. While there is no guarantee that such a marketing effort will result in redevelopment, the evidence shows that “mothballing” almost always results in loss of value and integrity. It’s worth a try.
Condition of Buildings	I understand the need to close the buildings listed. However, the buildings closed should promptly put on the market and not allowed to sit empty and deteriorate. Any of the buildings that can be repurposed should be as soon as possible.
Condition of Buildings	The architectural significance of closed St. Louis Public School buildings need to be appreciated and considered. Hopefully these buildings will be available for redevelopment before they deteriorate to the point they cannot be saved. As a graduate of Cleveland High School (January, 1955) I am deeply troubled that that magnificent building was allowed to rot to the point that it probably is beyond saving.
Condition of Buildings	Our school is only 55 years old.

Condition of Buildings	Please do not close Cleveland. They have a great program that is wanted and needed by many. The NJROTC program is an asset to the district and community.
Condition of Buildings	I work at Carnahan. I can definitely see why you would want to change it into a middle school since the building was created with that purpose. My suggestion is that we switch buildings with Fanning or one of the high schools that is closing and then send most of the Fanning kids there and other middle school students. If we just switch, it will keep the school community more intact. It would be harder to retrain all the high school teachers at Carnahan to be recertified for middle school, then to just move them.
Condition of Buildings	I work in Dunbar Elementary. The amount of money Dr. Adams is suggesting the district put into it is ridiculous. Yes, there are needs for the building, but I do not believe we need over 3M to do so. Please fact check his sources and get other bids.
Condition of Buildings	Monroe School was recently renovated and should remain open.
Condition of Buildings	The information that was given about how old Hickey School is not right. The building is 54 years old not 114 years old. The building is in good condition. It would be a disservice to the community if the school closed. Sumner High School is on the list to close also which is a surprise due to the historical nature of the school.
Condition of Buildings	The building isn't as old as stated and this would be a disservice to the community if you close the school. There aren't many schools on the North side that are still open, but there is on the Southside. Why is that?
Condition of Buildings	I think that the building wouldn't mind having a little touch up you know make it actually look like a high school because it does still look like a middle school due to the size.
Condition of Buildings	I gave my moms info cause I'm not interested in this.
Cultural / Historical Significance	Sumner High has immeasurable significance to St. Louis and especially to the demographics of the students that are there. It has great historic value in the civil rights movement and the advancement of African Americans in the United States and in St. Louis. Please reconsider your decision.
Cultural / Historical Significance	Cleveland is a historic school. They are the only true military school in the area and moving the JROTC school will not be the same, as it will most likely be an extra curricular elsewhere. Many kids thrive in the environment Cleveland offers and will not get the same elsewhere.
Cultural / Historical Significance	I feel the virtual learning session have been improving educational values and has organized the class session

Cultural / Historical Significance	St. Louis has relatively fewer places of historical significance of the level of Sumner High School. As a person who did not attend Sumner (or any SLPS school), there is no person in this town that I meet that is more proud that a Sumner alum. This place is a source of pride for past, present, and hopefully future Sumner students, and needs to stay open, if only for this. When I was in high school, Lincoln H.S. in East St. Louis closed and it was devastating to an entire community. I don't want to see that happen here.
Cultural / Historical Significance	Sumner should not close.
Cultural / Historical Significance	Sumner should not be on the list of schools to close. The superintendent and district leadership really need to work to be more creative and put more energy and resources into getting Sumner back to what it used to be and more.
Cultural / Historical Significance	As a graduate of the historic Charles Sumner High School(1966), I am devastated to hear of the possibility that SLPS would consider closing it, and not looking for opportunities to provide resources to keep the school open.
Cultural / Historical Significance	Given the population and enrollment decline in the city, it's easy to see why some consolidation is necessary. I just write to implore the board to spare Sumner High School. Given the alumni who spent their formative years there, it may be the most culturally and historically significant space in the entire city. Its value as as source of inspiration to future students - and to the surrounding community fighting for the survival and resurgence of the Ville - is immeasurable. And why close another beautiful Ittner school when students and teachers are stuck in bland, poorly maintained newer buildings? If consolidation is unavoidable, why not consolidate into a building of great architectural beauty and historical importance? Please - St. Louis has far too often undervalued the legacy of its build environment to its own great detriment. Don't let this become another sad example. By all means, prioritize teaching and support services, consolidate in a way that makes sense, but don't sacrifice Sumner. - Tom Ridgely, Producing Artistic Director, St. Louis Shakespeare Festival
Cultural / Historical Significance	Closing Sumner High and the two other remaining schools in The Ville is a disregard for legacy, culture and community health. We can be more innovative than this!
Cultural / Historical Significance	Sumner High School
Cultural / Historical Significance	If we shut Sumner down it should be temporary until we can find the economic resources to revitalize that community. The \$\$ exist for this urban renewal project. The question is, whether or not the SLPS is willing to collaborate with others to make this happen. I can support revitalization, restoration and urban renewal of this area. Don't destroy it, build it back better. Imagine the impact this will have by making this vision a reality. Be on the right side of history and embrace this idea.

Cultural / Historical Significance	Sumner High School is historic and important to the black community. It's a cultural icon and has rich history. Surely some innovative ways to continue its history can be implemented. Combine the students from high schools. Don't close this school..
Cultural / Historical Significance	We need to preserve and re-invest in Sumner High and the historic community of The Ville. This historic site is Black excellence at the core and it should not be forgotten, abandoned, or covered up.
Cultural / Historical Significance	<p>Those familiar with the matter are profoundly aware of the cultural, historic and emblematic significance of SHS's sacred history in the Ville. The district has, in recent years, closed quite a few schools that are now empty, for sale and are taking up space on SLPS inventory list and/or statement of financial position, that may have been written off with no value. They become eye sores in the communities they once served. To wit: Central High School.</p> <p>It saddens me that those who did not grow up in these areas are in a position to just write off the significance of these schools. Where, pray tell, is the innovative thinking SLPS? Yes enrollment is down, but why is that? Why not reinvest in these communities? Why is the leadership of SLPS has not fought for economic development in these areas with the same vigor that is on display to shut them down?</p> <p>We can revitalize the inner city of STL, we can create a major restoration of the Ville if the leaders, elected officials would take the initiative to find the \$\$ that's needed to make this happen.</p> <p>Closing SHS is not the answer. Finding the resources to keep the legacy alive IS. You are destroying the very institution that has created some of the finest citizens in the country. The stuff that legends are made of should be preserved. Embrace it. Those captains, leaders of yesterday, former school administrators cry out from their graves, retirement communities, those of us who are still here, by the grace of God ( alums ) embittered with anguish are saying help us, don't destroy us.</p>
Cultural / Historical Significance	You all should know of the historical significance of Charles Sumner High School. Even if the city does not plan to educate St. Louis young people there. The building and area around it should be saved. Please consult with Sumner alums in the area, nation-wide and worldwide.
Cultural / Historical Significance	How is it that the city does not recognize the significance of this historical and cultural institution to the African American community? It has shaped the lives of hoards of successful young people for decades. To close its doors will be an attempt to nullify our right to sustain cultural icons in the black community. I do not want to see our history erased.
Cultural / Historical Significance	Please designate the Sumner High School building as an historical site to provide future generations the historical significance it deserves.
Cultural / Historical Significance	Sumner should not be closed

Understanding the need to close some of the schools listed, I do oppose the closing of Charles H. Sumner High School. Being the first African-American high school west of the Mississippi River, it has been the foundation of the community since 1875. Of all things deemed historic within the city of St. Louis, Charles H. Sumner High School has a place within that number. From 1875 to 1927 Sumner High was the only high school in St. Louis created for the education of the African-American, which denotes that every African-American born in St. Louis between these time periods attended this high school.

Charles H. Sumner High School is the base of our collective intellect, and the foundation from which many of us have launched our lives and careers. Just as Historically Black Colleges and Universities (HBCUs) are funded, Sumner High School should be as well. It is the only truly Historic Black High School (BHS) in the nation, and should be exalted as such. Instead of closing this school, properly fund it, adequately equip it, competently staff it, and utilize the facility for what it was intended for, the education of "our" African-American youth.

Cultural / Historical Significance

For one hundred and forty-five years Sumner High School has been that beacon of educational light for African-American students in St. Louis, with fifty-two of those years being the only beacon of that upper educational light. To close, or repurpose this facility, would not only close a chapter of African-American history in St. Louis, but it would diminish the legacy of the building itself, and amount to a slap in the face of all alumni, past and uncertain future.

Cultural / Historical Significance

I'm a graduate of Sumner High School, the first black high school in the city of St. Louis. With people from all walks of life, actors, educators, doctors, lawyers, judges etc. Why would you even consider closing such an historical site over a 140 years. We have have such a rich history please reconsider closing our Great Sumner High School. You can surely turn it into a Magnet High School.

Cultural / Historical Significance

I understand the enrollment challenges facing the district and Sumner High School. However, I'm deeply saddened at the prospect of such a historically and culturally significant school closing. It is such an important asset to the Ville and its rich history. Can we not explore other creative alternatives or consolidations? I am hopeful we can find a way to SAVE SUMNER.

Cultural / Historical Significance

The lost of SUMNER would carry a negative impact on a valued community.

Cultural / Historical Significance

The Ville has suffered from extraction and divestment since 1956 when Stowe Teachers College was removed from the neighborhood. It has been stripped of its institutions and left with no means of sustaining itself. Sumner was the first and is the last remaining educational anchor of this historic neighborhood. It was the first black high school for SLPS and everything west of the Mississippi. The Ville needs Sumner for culture, for pride and for neighborhood health. There must be a more creative strategy to sustain this institution. SLPS has a well documented history of educational innovation and transformation. It should continue that legacy and plan a stronger future for Sumner High.

Cultural / Historical Significance

Charles H. Sumner High School is the first high school for African American Students west of the Mississippi River in the United States. This makes it of Cultural / Historical Significance.

Cultural / Historical Significance	Please don't close Sumner high school it's historical and just needs a touch of love. The neighborhood kids should be able to go to school in their own community. If you're gonna close Sumner down just reopen it when COVID is over, if there's a possibility
Cultural / Historical Significance	Historically significant is a plus for a district that has no identity...new programs that have the technology to have a future in job development
Cultural / Historical Significance	Without question closures need to occur. But - measures should be taken to provide real security for the buildings being closed (alarm systems and cameras) and the building envelopes protected (broken windows boarded up - roofs repaired). Then the buildings should be very actively marketed - with the historic buildings targeted for re-use.
Cultural / Historical Significance	No schools should be closing these buildings are historic ! Instead of developing new infrastructures update the ones in place. SLPS is becoming a joke and plans like these are the reason why save all schools put the money in the schools and staff
Cultural / Historical Significance	I have worked at Carnahan since the first day it opened its doors. It was a middle school and it did not work out. When it was consolidated into a high school it turned around in a positive perspective. It became a choice high school which was a good idea because when it was a neighborhood school it was too many neighbor issues with students and parents. A small high school means a lot to those that have graduated from Carnahan and those that are aspiring to graduate from Carnahan. The first graduating class of 2010 just celebrated their 10 year reunion. Please don't stop this newly started tradition.
Cultural / Historical Significance	Sumner is far too historic of a school to close. Taking that school away would not only be a loss for the school and immediate community, but it would also be an amputation of one of the most historical African-American historical sites in the state. Please don't do this.
Cultural / Historical Significance	Sumner High school is historical and should not be closed...!!
Cultural / Historical Significance	I do not want Sumner High School to close because it is a historic landmark and Ethel Hedgeman Lyle, Founder of Alpha Kappa Alpha Sorority, Inc. Is a graduate.
Cultural / Historical Significance	I am a Sumner graduate from 1966. I have a great deal of love for the school that taught me 95% of everything I know. I was in the halls of the a few years ago and it brought back so many memories that I almost cried. I hope that this decision to close Sumner can be overturned. We graduates will do whatever we can to keep the school open. It is the first black high school west of the Mississippi.
Cultural / Historical Significance	Hickey middle and summer high school are one of the first black school west of the Mississippi.
Cultural / Historical Significance	I feel like carnahan should stay a high school because if carnahan transitions to a middle school then that mean that more kids would be in the other high schools which puts everyone at risk of not going back to school at all. Also, carnahan is a very safe school it has impacted my life tremendously. Well carnahan may be the size of a middle school but we have alot of sports teams that have lots of potential.

Cultural / Historical Significance	Thanks you
Cultural / Historical Significance	If parents felt their children would get Educational Equality their children would be in the St Louis school system!!!
Cultural / Historical Significance	<p>While it is true that many beautiful (closed) schools have been repurposed over the years, far more languish in a “mothballed” state. Many of these “mothballed” schools have sat for years being vandalized and destroyed before the SLPS finally decided to put them on the market. This practice resulted in massive loss of potential sales value and created conditions that eventually made many buildings economically unsuitable for redevelopment. There is ABUNDANT evidence that mothballing school buildings only to put them on the market after they have been stripped of copper (compromising their roofs and masonry) and terribly vandalized on the interior is very poor policy.</p> <p>At the present time, there does not appear to be any commitment to market the schools currently slated for closure for redevelopment. While the closure of schools is lamentable, I reluctantly understand the reality of the situation and the need to put the students of St. Louis first. However, I firmly believe that any plan that involves school closures should include at the very least a commitment to marketing the buildings for redevelopment (rather than mothballing) so that St. Louis at least has a fighting chance to retain its architectural heritage and recapture at least some portion of the tax payer dollars that went into constructing and maintaining the buildings in the first place. While there is no guarantee that such a marketing effort will result in redevelopment, the evidence shows that “mothballing” almost always results in loss of value and integrity</p>
Cultural / Historical Significance	Historical dont close
Cultural / Historical Significance	All I can say if they really wanted to keep them open they could I thinks it personal because of the culture if the people Sad...☹️☹️
Cultural / Historical Significance	Sumner is the oldest Black High School west of the Mississippi!!! A landmark!!! A beloved institution in the Ville!!! Why do they continue to tear down our culture and history??
Cultural / Historical Significance	There is a lot of culture and history in St. Louis; unfortunately, "our" history is often erased, overlooked, or discounted. I hope we could find a way to allocate funds to restore and keep our historical high school(s) and maintain our pride in remembering the accomplishments and historical value that we often bury and forget.
Cultural / Historical Significance	I am quite disturbed by the recommendation to close Sumner High School. Sumner has always had a proud tradition and I don't understand how the administration along with the board has allowed a school that has been such an important part of history to even be a part of the school closing conversation. Sumner is the first African American High School west of the Mississippi. I do realize that resources must be realigned due to significant decreases in enrollment, but Sumner could be repurposed to include multiple programs.

Cultural / Historical Significance	<p>Many older buildings in Saint Louis city sit vacant, being subject to vandalism, graffiti, squatters, and dangers from the elements. Many high schools have historic significance, and could be sold and rehabilitated prior to sitting vacant, to retain historical elements. Copper piping, bricks, and other key things are stolen decreasing the ability of rehabbers and historic preservation groups to turn a new chapter over for these buildings. Please consider selling closed schools to potential buyers who might construct apartments or lofts and keep the neighborhoods safer, and the buildings preserved.</p>
Cultural / Historical Significance	<p>I don't think it is fair to the Black students whose parents are going to be saddled with the task of trying to find a school for their children in the middle of a daily raging pandemic. Why schools in Black neighborhoods? Where are the teachers supposed to go? Losing many of these schools will further decimate poverty-enmeshed neighborhoods. In my opinion, this is a heartless, calculated proposal.</p>
Cultural / Historical Significance	<p>Sumner High School should be designated as a historical site and turned into a museum. Based on its rich history as an educational institution, and its contributions to the education of Black people in the St. Louis metro area, Sumner should be preserved. In addition, if turned into a museum, it should also house the history of the Ville and its contributions to the Black community of St. Louis. DO NOT LET THE LEGACY OF SUMNER HIGH SCHOOL DIE!!!!</p>
Cultural / Historical Significance	<p>Having attended Sumner, gives me strength to know I can. Having being able to walk through the Hallowed halls . The building itself echoes a spirit of accomplishment just recall our wall of Fame;it is historically known as the 1st African American institution for a high school education w. Of the Mississippi. A school of such historical significance is an honor to attend.</p>
Cultural / Historical Significance	<p>To St. Louis Public Schools Superintendent, Kelvin Adams. Because of the cultural and historical significance of Sumner to the St. Louis black community, I believe that it's legacy should be preserved in some manner. So what does that mean? : Well it can take on several concepts. Since the Sumner football team has already merged with Soldan's, and if the Soldan building and facilities are in better physical condition and more centrally located, maybe the two should merge and the remaining institution renamed - Sumner Soldan, since Sumner is the oldest. Or if both buildings physical conditions are similar with similar access to location, perhaps the two can be combined at the Sumner location. If these two concepts are not doable or economically feasible, then St. Louis Public School should not just sell of the black legacy like other lesser known and less relevant schools. The St. Louis Public School system should retain ownership of Sumner and turn it into a Museum-Educational/Public Events space, that hopefully can pay for itself and continue to serve the black community, via the black community and some of Sumner's more famous/illustrious alumni. Treating Sumner with a more special classification would better endear and show the St. Louis Black community that the Public School System feels their pain and is sensitive to this consequential loss. P.S. I have emailed you before concerning my old alma mater, Laclede School. I am not famous nor of wealthy means, but I appreciate Laclede not being on the list this time. Please try to plan a Laclede School virtual fundraiser, as I would like to make a modest donation to Laclede, but do not have the time, due to my job restrictions, to orchestrate same. Thank you so much for your time and listening ear. God Bless Your and Your efforts to sustain St. Louis public education.</p>

Cultural / Historical Significance	I urge the Superintendent to reconsider closing down all of these schools, but especially Sumner High. Sumner is an incredibly important element of the St. Louis community-- a monument reflecting the work of a multitude of former slaves who dreamed of building a better life for the generations after them. It's also home to many of the city's icons--Chuck Berry, Tina Turner, Arthur Ashe, etc. To close down Sumner is to close down one of St. Louis' most important historical sites, and bury the legacy of some of the city's earliest heroes.
Cultural / Historical Significance	We need to keep our schools open in our communities so our children can get an education where they live and are growing up in we have lost enough schools already
Cultural / Historical Significance	You cannot close 11 public schools! ESPECIALLY not Sumner
Cultural / Historical Significance	Sumner High School is the first African American School west of the Mississippi. My dad, aunt, uncles, sister's, and brothers are a proud product of Sumner High School. We're a family of educators and professionals that are a product of this school, not to mention other people who went on to become famous in all walks of life. It would be ashamed to close down a school that has such a rich history.
Cultural / Historical Significance	Closing these schools is a huge mistake and this initiative is proposing to erase a huge part of history not only in St Louis but the entire state of Missouri.
Cultural / Historical Significance	Because of the historical significance of the building it should be made into a historical landmark and preserved. Not seen as a burden in the district, which is under leadership who seems to not care for or respect the historical significance Sumner has had on and has been to St. Louis.
Cultural / Historical Significance	I feel like it's pretty ridiculous to shut down schools in this manner in the middle of a pandemic especially in the middle of a school year. Additionally you have to consider who this impacting and it's historical meaning before you do thing like this

Cultural / Historical Significance	<p>What a 145th Anniversary gift for an Historical Black High School on the National Register of Historic Places!  The STL has a history of closing African American institutions even with the large number of Black residents. Sumner is one of the oldest (1875) on-going establishments in this city. Please consider this as we continue to close our SLPS down. My recommendations are:</p> <ol style="list-style-type: none"> <li>1. Merge Northwest and Sumner</li> <li>2. Career Technical Training @ Beaumont be housed in Sumner.</li> <li>3. Cleveland ROTC and Carnahan can be housed in Sumner with their own autonomy.</li> </ol> <p>In closing, Sumner has the best Alumni Association in the state and has awarded over over \$500, 000 in scholarships. Please let us continue to help students!</p>
Cultural / Historical Significance	Due to historical significance, it should be preserved.
Cultural / Historical Significance	Understanding low enrollment, there seems to be a lack of creativity and community partnerships to keep the doors of Sumner open because of its historical relevance. Corporate and private monies seem to be available for other projects but not for education. This is an opportunity to begin more revitalization of The Ville neighborhood.
Cultural / Historical Significance	Why not make Sumner High School a magnet school? With it's rich background, surly it can and will attract students. Oldest BLACK high school in St. Louis closing, NO!!
Cultural / Historical Significance	I don't feel that closing Sumner High School is a solution. I feel that as the first Black high school in St.Louis it should be kept open. As an alumus I really would appreciate it being kept open for the children living in that neighborhood who want to attend!
Cultural / Historical Significance	Sumner is a historic black high school. Needs to stay open
Cultural / Historical Significance	<p>I know you have no idea what Sumner means to that community or even care, but Sumner High School is a mainstay in our community...</p> <p>SUMNER IS THE OLDEST BLACK HIGH SCHOOL WEST OF THE MISSISSIPPI RIVER, There is strong tradition and pride that is wrapped in that school and I implore you all to reconsider your position!!!!!! Sumner is synonymous with the Ville... they have already taken away Simmons and Turner Middle, please do not take away the last piece of history we have in that area!!!</p>
Cultural / Historical Significance	When our culture is lost, what does that leave us with?

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We ask the Board of Education to reconsider its proposal to close Sumner and consider other options to address the great spatial and financial challenges it faces. We urge its members not be party to yet another tragic example of disinvestment in North St. Louis and Black excellence and to find a way to save Sumner. No effort should be spared to ensure it remains a vital and vibrant space for learning, growth, and advancement.

Cultural / Historical  
Significance

With all the below reason in mind, it is extremely important for our young people to have connections to their schools and their neighborhoods that they can be proud of. If you deem Sumner High School unnecessary, what is that saying about the kids that go there and the community that supports it? We need to cherish and support these institutions.

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With all that in mind, it is extremely important for our young people to have connections to their schools and their neighborhoods that they can be proud of. If you deem this school unnecessary, what is that saying about the kids that go there and the community that supports it? We need to cherish and support these institutions.

Cultural / Historical Significance

I taught at Sumner in 2007, and in my opinion, no child should be educated in that building. It is unsafe. There were cockroaches the size of mice, mouse droppings and carcasses an inch deep in closets. Poor ventilation, inconsistency plumbing. General decay is everywhere. Those children deserve better.

Cultural / Historical Significance

My recommendation would be to close the building to students and collaborate with the City of St. Louis and rehab/turn the building into The St. Louis Black History Museum.

Cultural / Historical Significance

Please reconsider closing Sumner which has tremendous historical value.

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Cultural / Historical  
Significance

## URGENT ACTION

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Two ways you can help:

Submit your feedback (copy & paste this message) on SLPS's consolidation plan here:

[https://forms.office.com/Pages/ResponsePage.aspx?id=az3jCFsmakiA4yCxxkK4i1\\_jfPW193mBCI3kFVBZ4fbJUOUdEVIVPS0s2MlgzWThLSjJCOFo3UkdaTS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=az3jCFsmakiA4yCxxkK4i1_jfPW193mBCI3kFVBZ4fbJUOUdEVIVPS0s2MlgzWThLSjJCOFo3UkdaTS4u)

Cultural / Historical  
Significance

And attend the Virtual Town Hall at 6p on Tue, Dec 8.

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Cultural / Historical Significance

Cultural / Historical Significance

Please make Sumner into a historical museum, community center, and Black Business incubator

Cultural / Historical Significance

My family history runs thru Sumner. My Great grandma graduated from Sumner High she was in First Graduation Class at Sumner so it means alot to me and my family

Cultural / Historical Significance

No way such a historical school and building should close. Too much history to go down the drain.

December 6, 2020

Dorothy Rohde-Collins, President Members of the Board of Education and Superintendent Adams

St. Louis Public Schools

801 N. 11th Street

St. Louis, MO 63101

Dear President Rohde-Collins, Members of the Board, and Superintendent Adams:

Seven score and 5 years ago the St. Louis Board of Education approved the opening of the Charles Sumner High School, the first of its kind for African Americans west of the Mississippi, with the purpose of offering a Classical curriculum for blacks, equal to that of whites of the time. The Sumner was not a neighborhood school and in fact was initially housed in buildings that were deemed unfit for white children. Both of its first two locations were in undesirable areas near Union Station and students often traveled excessive hours each day for their education. In addition to the Classical curriculum, the Sumner offered Manual and Normal training to ensure that our graduates would have the necessary skills to prepare them for post-secondary employment as well as supply the district with formally trained black teachers.

In 1907, The Colored Citizens of St. Louis presented the Board of Education with a complaint about the deficient conditions that existed for students and staff at Sumner, ultimately asking for a new school for her students that would be comparable to the white schools. Their request was approved and Mr. Frank Lunceford Williams, Principal, welcomed staff and students into our current location, at 4248 W. Cottage, in 1910.

Now we are engaged in conversations to decide whether this institution, that inspired, nurtured, and engaged some of the greatest minds in our great city and nation in its first 100 years, should be closed. We are met with data that at first glance suggests that the proposal to close should rightfully move forward, however there is data that has not yet been openly considered.

The decline in enrollment began many decades ago, even before the desegregation process, with the offering of the district's technical high school programs. Those programs served our students well, but their success opened doors that were easier to access if they lived in other neighborhoods, especially once the VICC program was in full swing. The district also began the process of offering Magnet and eventually Choice programs that further burdened our ability to stabilize our enrollment and neighborhoods.

Consequently, many programs, clubs and other extracurricular activities at Sumner were eliminated.

Alumni no longer returned to teach or lead and the culture and pride that was once commonplace, eventually faded. Years of residential decline ensued as well, but that did not relieve the district of its accountability to actively engage in ensuring that our vision and mission continued in the best interest of children.

We come before you now to impress upon you that our Alma Mater, her traditions, legacy, and documented positive impact on our district, city and the world must not cast aside, shuttered and

abandoned because we have failed to ensure that the students who have chosen to walk her halls received the same opportunities and access that were the catalysts for the success of their sisters and brothers before them!

The success of our Alumni was not by happen-stance. It was by design resulting from the dedication and commitment of leaders, faculty and staff, who in many cases, were Alumni. They chose to live in the community, enroll their children as students, serve as civil rights advocates, open businesses and more importantly insisted on excellence and high moral character from us! While we can't wholly thrust fault on the current district administration and Board, it's only natural and within reason that we argue the absence of those conditions as the leading cause of our current deficiencies.

Cultural / Historical  
Significance

We are now at the nexus of honoring our history and financial realities. Are we not richer because of our history? Realizing that preserving our financial viability and "right-sizing" our district also rests with

Cultural / Historical Significance	Cleveland NJROTC is the only free, full military high school in the state. Rather than closing it, it would be well advised to promote the program to increase enrollment. My sons received an excellent education there. One of them received a ROTC scholarship to MIZZOU. The program teaches much more than academics. The students learn discipline, leadership, and life skills.
Cultural / Historical Significance	Sumner High School has been a core part of the Ville community throughout its history, and is important to those who attend/have attended Sumner and live in the Ville. The school and its graduates have left an indelible impact not only on St. Louis but on the nation. Please see the long list of graduates who have left their mark. Consolidation ignores this community's particular culture, needs, and goals and would adversely affect this community and its unique potential.
Cultural / Historical Significance	A select committee should be formed to brainstorm how Sumner High School could remain opened. Closing a school with such a rich cultural history of not only the black community, but the community as a whole will surely go against community standards!
Cultural / Historical Significance	I am writing to encourage you NOT to close Sumner High School in the Ville. Sumner has an important historical and cultural legacy in the neighborhood and the city. I visited the Ville this summer and Sumner high school is truly a neighborhood anchor and point of pride. Closing this school will likely encourage other disinvestment in this neighborhood, which has been neglected long enough.
Cultural / Historical Significance	Sumner is a historical landmark.
Cultural / Historical Significance	Save Monroe!
Cultural / Historical Significance	I am totally against closing Sumner High. This is significant landmark and historical building for the African American Community. The Sumner Community must be engaged in order to turn the current situation.
Cultural / Historical Significance	We ask the Board of Education to reconsider its proposal to close Sumner and consider other options to address the great spatial and financial challenges it faces. We urge its members not be party to yet another tragic example of disinvestment in North St. Louis and Black excellence and to find a way to save Sumner. No effort should be spared to ensure it remains a vital and vibrant space for learning, growth, and advancement.
Cultural / Historical Significance	My comments. Are related to the proposed. School Closing of the Charles Sumner High School.

I am a proud alumni of Sumner High school, home of the “mighty bulldogs!” It was quite difficult to choose a particular topic because there are so many that could be chosen to speak on, in regard to the great legacy and impact that Sumner High has had on both individuals and the community.

Sumner High has always been an institution that has provided its students with an educational foundation with opportunities to grow, develop and challenge themselves. The high standards that are set there, has always propelled students to believe in themselves, and to set and achieve both personal and educational goals.

Sumner has also always provided an atmosphere of acceptance that has given students equal opportunities for self expression and “student voice.” It has also provided opportunities for students to explore competitive sports and gain insight into self discipline strategies, good sportsmanship, and proper conduct and protocol.

Cultural / Historical  
Significance

Sumner is and always has been a vital part of our city and our community. It has guided so many individuals toward their destinations in life. It is crucial, and necessary that Sumner remain an educational institution in order to serve the countless number of students of our city.

Sumner is the first high school west of the Mississippi River for African American students and has a rich history. Please establish and implement a plan to restructure it.

As a 38 year Life member of Alpha Kappa Alpha Sorority, Inc., I'm concerned that Sumner in which our beloved founder of our sorority, Ethel Hedgeman Lyle was a graduate, will be closed while many in the community are willing to help to save this historic school.

My chapter, Gamma Omega Chapter of Allpha Kappa Alpha Sorority, Inc., just two days ago provided 6 scholarships to Sumner High Schools' 2021 graduates.

The community is willing to help save Sumner, please form more partnerships with community organizations to save and not close Sumner High School. Other school districts in other states have done this, i.e. Central High School, home of the "Little Rock Nine," Little Rock, AR.

Cultural / Historical  
Significance

St. Louis is full of so many things, and cultural significance is one of them my husband and I just bought a house in this district. Especially in this world climate how could we even consider taking safe spaces like these away?!?

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Cultural / Historical Significance

Cultural / Historical Significance	Save Sumner!
Cultural / Historical Significance	<a href="https://drive.google.com/file/d/1GF53Nw_wUBOIval4sd5ZG-mnNidEV_Hg/view?usp=sharing">https://drive.google.com/file/d/1GF53Nw_wUBOIval4sd5ZG-mnNidEV_Hg/view?usp=sharing</a> <a href="https://docs.google.com/presentation/d/1aXdE3pYqdpmW4Lf1aYifKpE-gUHGwkHZeVOtUNhZsDo/edit?usp=sharing">https://docs.google.com/presentation/d/1aXdE3pYqdpmW4Lf1aYifKpE-gUHGwkHZeVOtUNhZsDo/edit?usp=sharing</a> <a href="https://drive.google.com/file/d/1234g_UJZTfyC8xqPsp6miVLX7j349uPK/view?usp=sharing">https://drive.google.com/file/d/1234g_UJZTfyC8xqPsp6miVLX7j349uPK/view?usp=sharing</a>
Cultural / Historical Significance	<p>I am writing to advocate that St. Louis Public Schools do not lose Sumner High School to consolidation. Sumner High School is a school of incredible significance, considering all the cultural icons who have graduated from it, including Chuck Berry, Arthur Ashe, Tina Turner and Dick Gregory. Thank you.</p>
District Leadership and Administrators	<p>My feedback it seems is NOT important at this time, however it saddens me to see this mess is still going on with our district. Even after ALL that we have been through, with losing accreditation, getting it back and our district has been striving every since. We have lost a few students along the way but; for the most part we are a thriving school district. Making head waves, in media technology, CTE, not to mentioned the students themselves here that takes great pride in Carnahan H. S Of The Future. Some have gone on to great Colleges, SBCU's etc. To Here this now during a pandemic. They are upset and they have a voice, these are the people/humans that are being effected.</p>
Academic Performance and Curriculum	<p>Will the Cleveland High School consolidation affect my son' dual enrollment plan when he is a senior? I feel it is unfortunate to close Cleveland. Cleveland has given my child personal and academic discipline in helping him to become a young man that is highly respect among his teachers, peers and family. Cleveland has instill confidence and honor within him in wearing the uniform and his mannerism has changed tremendously. Total strangers have given him military salutes and positive comments concerning our country. I have talked to other parents over the years and they state the positive impact Cleveland has had on their child's life. I would like to add he is an honor roll student today which never happened in his past educational years.</p>
Sumner	<p>If you were born and raised in St. Louis you know the powerful history of Sumner High School generations to generations. Yet we are still fighting for our children to attend school for a quality education as their peers. Growing up in a black family, priorities were home, church and school. Receiving love, discipline, guidance, spiritual growth in all three places. Attending Sumner High School was a branch from home. You left home for school knowing you were going into a place where you were cared for. The ideal of school closure has become a common way to address problems of underperforming schools in an effort to turn things around. Unfortunately this only displaces students. Instead of closing Sumner High School, a historical place in the community please find a way to use the space to its capacity. Why not combine programs or schools into this one building. School closures never solve the problem, only present more problems. The district is willing to take the chance in losing more students to the county instead of preserving the legacy of a school that grandparents, parents, and students fought for to receive a quality education. This district will lose more money having students being transported outside the city or families relocating outside of the city. It is time for the district to become creative in utilizing the building of Sumner High School. Try thinking outside the box. It does seem unfair to continue with the efforts of closing schools under while the city, state and country is suffering through the COVID-19 pandemic. The school year was not the traditional school year, therefore not having the opportunity to meet expectations.</p>

District Leadership and Administrators	My daughter has been at Monroe for 3 years now and she loves it. I think the staff at the school are awesome and they take pride into help teaching these students. This is a place where children can not only go and get an education but also love.They make things easy for parents bc they are with them majority of the day . So closing the school I am against because it's a great school.
District Leadership and Administrators	I need my kids Clarence Jeffries and Carmen Garland inside a class to learn!!!
District Leadership and Administrators	Don't agree with the idea but again we have to do what's best for the students
District Leadership and Administrators	I feel like some of the teachers may forget that we have other classes and work that needs to be completed as well. They tend to drop a big work load and we have to submit it in a short amount of time. If that was the only class that we had, it would be easier to complete in a fast matter. But it is not. We have other teachers and other homework and even if we are staying on top of what we are suppose to be doing it gets pretty stressful.
District Leadership and Administrators	The school consolidation is a plan that seems incomplete as there is no clear vision on what the improvements will be to the district. I know this is a move to save money but where do the additional funds go? For example, will existing buildings get makeovers? If not we are not competing and giving ourselves a chance to increase our student enrollment. What are the leaders at the district office doing to show the model for what this looks like? How can our marketing team change the public's view including building staff on how they receive information from top down? We saw what the plan looked like for the Transformation Plan 3.0 but where is the vision for the consolidation plan? How are we moving to being more innovative and transformational? The world around us is changing and we have not taken financial risks with our buildings infrastructures. Where are the community leaders?
District Leadership and Administrators	hello my name is Mareo Allen and I attend at carnahan high school of the future , I just received news that , the school might be shutting down to become a middle school , and as a freshman I really don't think that's fair because throughout the time we have been there we have being doing virtual , why cant we just continue school on virtual high school and teach the middle school at the school , and if the covid cases increase then I definitely feel that there is no reason to shut the school down because obviously were dong good on virtual , well so far I am , in total I just wanna say I really want to graduate form carnahan so if you could reconsider your decision I'm pretty sure it would be a big relief for not only carnahan family but for mines as well
District Leadership and Administrators	Carnahan High school should stay High school instead of switching back to a middle
District Leadership and Administrators	I just want to know why do you guys feel the need to close down random schools and force other schools to change their grade level ? Do you guys not understand that this global pandemic is hard enough on moost people already ?
District Leadership and Administrators	I applaud the district's painstaking consideration and commitment to purposeful consolidation of resources. Thank you for your thoughtfulness and transparency throughout this process.

District Leadership and Administrators	<p>“As a Parent, I am asking you to keep Monroe open. It’s close to my home and the stuff is great with kids at Louis city hardly have city school most of them or a banded and un useful to our neighborhoods and children please keep this school open I hate too have too tell my kids they close another one their childhood school down</p>
District Leadership and Administrators	<p>I know it’s about money and you all are tired of hearing about tradition and heritage, but Sumner has been a pillar not only in that community, but when I hear the name Sumner I am happy like so many others. Sumner changed my life for the better. The only mistake that I had made was going there for 2 years rather than all 4. But my son went all 4. Please don’t close it. I has a better history than any other high school in Missouri. Please reconsider.</p> <p>Thank you for reading this.</p>
District Leadership and Administrators	<p>The leadership in SLPSD has under performed fir many years causing fear and separation with parents, staff and administrators.</p>
District Resources	<p>Thank you for taking the initiative to close some buildings in order to provide all of our students with an equitable education. Resources are limited and I'd rather see money go towards the education of our students rather than keeping too many buildings open.</p>
District Resources	<p>I agree with the plan. We need to close the smaller schools and fill up the larger ones. With some schools teaming up for sports it only makes sense to close the smaller ones and have the students all in the same school so they can build team spirit. I believe the closings would also save some in transportation costs.</p>
District Resources	<p>closing schools would free up more resources for SLPS students. It is, however, concerning that it’s mostly schools on the north side that are being closed</p>
District Resources	<p>I think we need to make the best use of our limited resources and if that’s what they recommend then I stand by it.</p>
District Resources	<p>This is an unfortunate necessary step and I appreciate the care taken in analyzing the closures. Now it's vital to take the next steps. 1) increased teacher salaries for better recruitment and retention, 2) pass a bond issue and make the identified repairs and improvements to the buildings that remain open. Water fountains and modern restrooms, landscaped playgrounds with green space, state of the art technology are not luxuries they are necessities. 3) enrichment and extracurricular progams (including sports) in every school at every grade level available to every student. This should not be considered a luxury but a necessity. 4) Fix transportation and start times. 5) gifted identification and placement is broken. It is inequitable and ineffective. It should be fixed. 6) increase autonomy at the school level. COVID has exposed the failure of the rigid top-down leadership model. 801 is top heavy and out of touch with the needs of most teachers, students and parents. If principals cannot be trusted to lead a school and make decisions without constant second guessing from 801 then they should not be principals.</p>
District Resources	<p>Just needs to take the time for each student individually.</p>

District Resources	I hope the district will use the opportunity from these closures to reconfigure bus tiers and allow healthy start times for middle and high schools that currently start at 7:00 am. I know families who have left SLPS when they get to middle school to avoid subjecting their children to this unhealthy situation.
District resources	I don't like the fact that they are closing I don't understand why
District Resources	I love monroe and the teachers , I have a grandson that attends Monroe he is special needs he is autistic, I like the many resources that they provide for him, they cater to his needs, their patient with him. When I drop him off I can leave him knowing that he's getting treated as good as he does at home by his teachers, He actually cry's now when he passes his school he loves it there, I have to go a nother route to avoid him seeing the school because I stay down the street from the school.LoL, please don't take our school. The principle is very caring towards the children. We love it there.
District Resources	Our family is negatively impacted by the district's need to maintain bus service to under-enrolled schools, which leads to the 3-tier start time system. For most of her first year of middle school (6th grade, until the start of the pandemic) our daughter had to get up at 4:30 a.m. to catch a 5:40 a.m. bus for a 7:15 a.m. start time. This has negatively affected her mood, sleep schedule, and academic performance, and will only get worse as she gets older and her biological clock shifts toward a later bedtime and wake-up. Teenagers' bodies are wired to wind down around 10 p.m and they're not fully awake and functioning until at least 8:00. The start time for district middle- and high-schoolers is honestly cruel and undermining, especially to students who are already starting out with economic disadvantages. It leads to proven emotional and academic problems. We've been told that the reason for SLPS's three-tiered start time is the need to send a limited number of buses on multiple pick-up routes throughout the morning--there are too many schools and not enough money/buses (or students). My daughter's full-sized bus usually had 5 or 6 kids riding it--sometimes as few as 2 or 3. I understand the cultural significance of historic schools in the district, but right now keeping some of them open comes at the expense of actual students, whose current and future success can depend on something as simple as an extra 2 hours of sleep. If we can close under-enrolled schools and put those resources into the ones remaining--counselors, nurses, enriched curricula, extra activities--we will help all of our kids, right now.

The district needs to utilize their resources effectively to provide an excellent education. It is a waste of resources to continue to allow schools with low enrollment and utilization to continue being open. I am a teacher in a high-achieving neighborhood school. Students choose to attend the school from all areas of the city. Although a strong neighborhood school in each neighborhood is ideal, the neighborhoods across the city cannot maintain them due to low population and parents utilizing the school choices that are available to them. I feel that the district needs to focus on educating our students to their maximum potential and that will stabilize neighborhoods in the long term. Maintaining a building in a neighborhood will not stabilize the neighborhood without having students achieve at their potential.

I have taught in the school district for 25 years in all areas of the city in elementary and high school. I have taught on the north side and the side south and in 2 magnets schools and 3 neighborhood schools. The biggest impediment to improvement that I have seen drastically change in the last 5-8 years is the loss of staff. Teachers are leaving at an alarming rate due to lack of pay. Experienced teachers have left to other similar districts and receive up to \$10,000 additional salary by leaving. The teachers never know if they are getting a raise, contracts expire and the district leadership doesn't make improving pay a priority. New teachers feel that they are sacrificing their financial security by continuing to work in SLPS.

The financial issue of maintaining expensive buildings with full staff have contributed to this problem. Maintaining a building with approximately 100 students is outrageously expensive. I would support maintaining buildings at this cost if the students were excelling academically but some of the buildings have proficiency rates in the single digits. The money would be better spent by combining buildings and hiring interventionists.

I do not have a recommendation on which building should close as I do not work in any of the buildings on the list or have children in the building. I think the district needs to take drastic action to reduce expenses in order to better invest in the building that remain open. By reducing the cost of running buildings with low enrollment and low achievement, the district can focus on providing reasonable pay for teachers and adding needed supports in the remaining buildings.

District Resources

Please eliminate the 7:00 am start times for middle and high schools. The science is clear that early start times hurt kids - all kids in all neighborhoods. It drove us out of the district for our oldest child. We chose a charter instead of getting her up at 6:00 a.m. Closing schools must make this healthy change possible.

District Resources

My son is adopted and suffers from sensory integration issues, attachment disorder, anxiety and ADHD. He has great potential to be a smart kid but he needs special education. There is no special school district and it is very hard to navigate through the city system for good education for a special needs kid. No one can give good advice on where to go except other parents or educational advocates.

District Resources

District Resources	<p>I think consolidation is an important step in being able to redistribute resources, including staff, to fill gaps across the district and better serve students and families. I hope the board moves forward with the plan. It seems unsustainable to continue operating multiple school buildings with low and declining enrollment when they could easily be accommodated in other buildings. In addition, I hope the plan to transition Carnahan HS into a Middle School includes consideration of the needs for our growing English learner (EL) population. I recommend making the new Carnahan Middle a magnet site that embraces the EL students, in addition to Busch MS and Long MS.</p>
District Resources	<p>Please make sure that there are adequate sped rooms in the north neighborhoods, such as AU classes and cross-cat rooms. Make sure there are plenty of ecse and preschool rooms up north.</p> <p>Closing the buildings is fine, is a great way to save money and will ensure that there is nurse and SW in every building. It will also save time and money for itinerants that travel between buildings.</p> <p>Could continuing with an option for a virtual platform be considered even after the COVID pandemic for those that prefer it? If so, there would be even more reason to consolidate buildings (fewer in-person students).</p>
District Resources	<p>My feedback particularly surrounds the closing of Carnahan. I do not work at Carnahan but I am curious as to How that building be utilized if it does close. The building is relatively new and, in my opinion, should be occupied in some way by SLPS.</p>
District Resources	<p>This is the first black high school westbound the Mississippi and uou are closing it??????</p>
District Resources	<p>What if instead of closing Fanning we eliminate 6th grade at local neighborhood elementary school? We could increase the amount of 6th graders entering Fanning and decrease the amount of stress placed on elementary schools serving a wide range of grades. As a teacher who has a class of both 5th and 6th grade in ONE classroom, I do not feel it is justice to my 6th grade students who stay at an elementary school when we have the schools to house these students. Also, having 6th grade in the same school as preschoolers seems odd. Though this was done way back when, but now with all of the resources, programs, and curriculum needed to meet the demands of middle school students we should push them into middle school. I feel that eliminating 6th grade from local neighborhood schools will be a positive action for all. I would love to talk more about this with my attached email.</p>
District Resources	<p>I am a strong supporter of SLPS. Both of our children attended SLPS, and my daughter taught in SLPS for 8 years. Unfortunately, I do believe that the continually decreasing enrollment necessitates closing some buildings. It is critically important that every school has at least one full time social worker, and adequate number of counselors and a full time nurse. If we do not attend to the physical and socio-emotional needs of our students, we compromise their educational opportunities. My hope is that by closing schools and freeing resources for these supports, as well as supports to families, will result in schools being physical anchors in their neighborhoods and social and emotional anchors for the students who attend and their parents. I do believe that Charter schools, and our choice to privatize and support entrepreneurs that profit from education, take us in a wrong direction. I know that expansion of Charter schools is not under the control of SLPS, but want to affirm my strong support of our "regular" public schools</p>

District Resources	My concern is the resources they have for children that are struggling with work and need the proper help.
Dunbar	The Jeff-Vander-Lou (JVL) "Trifecta" educational campus is a one-of-a-kind landscape in the City of St. Louis. There's nothing like it. A community with feeder schools: Dunbar Elementary, Vashon High School, and the William J. Harrison Education Center St. Louis Community College within walking distance. Pre-K through Associate's degree all in ONE Community. The JVL Community advocates continuously for our residents, schools, businesses, and services to thrive. Numerous developments are on the way, i.e. NGA and housing development, etc. For this and many other reasons, it is hoped that Dunbar School and the other schools will be blessed with a reconsideration to remain open.
Dunbar	I am concerned about losing our neighborhood school and resources available at the school.
Educational Equity	If you close the school it just goes to show that noone is fighting our fight and proves to us that noone is looking out for the black community.
Educational Equity	Since Fresh Start Academy is located in the Sumner High School building, where will the students that attend there go? This program is needed and should probably be located on a MAJOR TRANSPORTATION ROUTE to allow access for the students. Students who live south travel quite a bit to go to class and when the weather is not nice--even raining--attendance is lower because the school is not located along a major transportation route and students will not walk far in bad weather.
Educational Equity	There is and continues to be a gap in educational achievement particularly with black students. The pandemic has only caused an even bigger gap. My son has basically missed his entire 2nd grade year and it is of no concern of the teacher nor the principal. They do not care if the parents complain because they are satisfied with doing the bare minimal for the students. His teacher did not even join the meeting for PTC. That showed how much she cared. If my son did not come from a background where his parents were able to beat the odds then he would be doomed.
Educational Equity	I understand the need to close some buildings. I would suggest that the district share its \$s analysis with the public, so that more people can understand the proposed changes and can do their own analysis. Also, I am seeing a lot of despair over the idea of closing some SLPS schools in social media, but as Dr. Adams suggested yesterday evening, the positive side of it will be more resources for the students, and the students are the most important part of the system. How you frame the issues will be important.

Hi, I just think it's really terrible that all the schools on the "possible closing" list as well as the closing list except for Cleveland are more than 90% Black, and most of them one white kid away from being all Black. This is a problem created by white people, white flight, racism and racist policies, the privatization of public education, etc., and once again, Black children are paying the cost instead of the grown ups responsible.

I know we can't go back and change the past but can we at least acknowledge and hold responsible the individuals, attitudes, and policies responsible for the present? It turns my stomach that this will affect maybe 30 white kids, but hundreds of Black kids. I understand how the superintendent can feel like he has very little choice, and I hate to be mad about a plan that he and his team have clearly spent so much time on, but... can we come up with a better way? A way where the most and more privileged families among the district, the ones with more stress capacity, the ones with the resources to navigate and finesse the magnet/gifted/choice school system, they are the ones that bear the burden of the racism and mismanagement?

Can we not come up with a plan that is reparative, not just pragmatic?

Also the gifted school/magnet schools feel like a scam to keep white and/or wealthy families in the district and I think we should shut the ones that are disproportionately white down and put those gifted teachers into every neighborhood school.

OH and! CAN WE HIRE SOMEONE TO DO DATA FOR THE DISTRICT BECAUSE THERE'S SO MUCH BAD USE OF DATA IN DR. ADAMS' PLAN. WE HAVE POPULATION DATA THAT GOES TO 2018 \*AT LEAST\* and IS GRANULAR TO SMALLER THAN ZIPCODES. ( see here: <https://public.tableau.com/profile/andrew.arkills#!/vizhome/RaceOriginDemographicChanges2010-2018SaintLouisMO/RaceOriginChanges>)

Thanks for your time.

Emily Hubbard

3 kids at Meramec (5th, 3rd, 1st)

1 at McKinley (6th)

Educational Equity

The district states it cares about equity, yet most of the buildings proposed for closing are in North St. Louis. In the community meeting I attended back in March, community members were exceedingly concerned about the disproportionate impact these closures would have on North St. Louis as well as Brown and Black students. Please do not divest in these areas!!

Educational Equity

Carnahan High School is practically a brand new school. It is also, I believe, the only high school that far south to serve south city. In addition, Carnahan services a very large special education population. It is a wonderful school for SPED high school students because of it's relatively small size. This makes it easier for them to navigate the building and feel safe. What are you going to do with these students? Push them into high schools with much larger populations? That won't work for these students. In my opinion, Carnahan is one of the finest environments for high school students with special needs and closing the facility or making it a middle school will have a severe negative impact on these students. I understand the need to close some schools based on enrollment, but I don't think the district took the special education population into consideration before making this decision.

Educational Equity

Educational Equity

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Educational Equity	I understand some schools may need to close due to low enrollment. I hope you take this opportunity to change start times from 7 am to something later for the middle school/high school kids. I know for a fact you will continue to lose kids to the Charter Schools if you keep the early start time. Parents are looking at the data on sleep and talking about how charter schools are doing well and they want to move their kids. They don't want their kids to get up that early. I fear you will see continuing dwindling enrollment if you don't move the start times later as part of this restructuring plan.
Educational Equity	It saddens me that so many of our schools are constantly closing. Causing over crowded schools, stressed teachers and lack of education period. Basically leaving me to feel the only way my child will get a good education is for me to relocate to a better school district.
Educational Equity	I don't know the quality of the other schools, so I won't speak on them but I am VERY familiar with Sumner High and it NEEDS to be shut down. I have several students who have gone and still go there and they are NOT being educated the way they should. My seniors graduated reading at about a 6th grade level. The students are performing at levels way lower than students attending Central, Metro or McKinnley. The academic work isn't challenging and these students are not getting the great education that they deserve.
Educational Equity	<p>The pandemic has made us all more aware of inequities in our country and our communities. After volunteering at Sumner High School for nine years, I have seen educational inequity first hand. Closing the school will not lead to equity for those students and their families. At a time when more and more businesses are prepared to invest in North City neighborhoods, now is the time for SLPS to form partnerships to sustain St. Louis's historic Black high school and surrounding community. The closure of Sumner will end the dreams of the families who fought for quality education for their children nearly 150 years ago.</p> <p>Mary Ann Cook, Volunteer, Sumner High School</p>
Educational Equity	I would just like to see my children receive quality educational opportunities in order for them to be successful in life.
Educational Equity	Educational equity means that all STUDENTS "SHOULD" have access to the right resources they need at the right moment in their education, and or lives. With that being said, I feel that taking/moving our babies outside of their COMFORTABLE ZONES and not allowing them the opportunity to thrive in a learning environment that suits/have suited their needs as well as nurturing their strengths, and allowing them to acknowledges their individuality, will not only hinder them, but cause havoc in their lives. Our students needs should be front and center!
Educational Equity	If these ten schools are going to close what is going to be done to accommodate for their closure? Will school busses extend their route to pick up children that were previously attending a now closed school? Are the schools that these children transfer to properly equipped to handle a larger student population? Who is making sure that the students from these schools will be enrolled in another school if their current school closes?

Educational Equity

While I appreciate the thoughtful matrix used to score/determine which schools should be considered for closure, I do not feel that it adequately addresses the impact of school closure on both the closing school AND the feeder school. Will the staffing/programs/culture that make feeder schools "stronger" (based on the matrix) be able to sustain a huge influx of new students from different neighborhoods with vastly different needs? Has any consideration/thought/input been sought from the schools that will become FEEDER schools to hear what they need and whether they can sustain this proposed plan?

Educational Equity

Even though I really don't want to see schools close I do understand why and that it is needed in order to have student's in high quality schools, high quality teachers, and supplies. It is a must that we do this.

Educational Equity

As an educator and social worker I am concerned about the plan to close and consolodate so many schools, especially on the north side. It reflects a decades long injustice to the Black community. I understand that the district is cash strapped but I hope north city families are consulted throughout the transition.

Educational Equity

I understand and agree that consolidation needs to happen. My worry is that:

1. this may not be the right time to do this. We are in the middle of a pandemic, and even with the vaccines on the rise (with many of our community members stating they will not feel comfortable taking it) we probably will not be able to pack schools in August, which is what this consolidation will lead to. Students and teachers will still need to be on some type of hybrid model with mask wearing come August 2021. With consolidation of schools that will be even more difficult as it is now.
2. A majority of the elementary schools proposed to close seem to be concentrated on the North side. Yes, the city has defunded this area, yes that is not fault of SLPS, but lets not punish every community and family member that still resides on the North side of St Louis. Some of these neighborhood options need to remain open. There is also a multi-million dollar plan to begin to renovate and bring in housing and commercial businesses to the Northside. With the NGA breaking ground, this area will look totally different from what we know it to be in 5-10 years. Yes, we can't wait on that, but we can save some of these schools in this area.
3. With the consolidation is the hope that more teachers, social workers, and counselors will be available to students. We really need to take a look at the opportunity of reducing class sizes, LATER START TIMES, as well as curriculum changes. Our kids are not doing well as far as literacy and reading. Reading specialists coming in is great but that needs to be the center focus. More than one reading specialist per building will be needed as well as a curriculum across the board that embraces and focuses in on LITERACY and READING.
4. Our high schools and middle schools need later start times. There is so much research out there that supports this. Not to mention we put our students on dangerous corners throughout the city at 5:00 and 5:30 in the morning and then wonder why first hour attendance is horrible or our students are not aware, alert, and engaged until 2nd hour. Also, when daylight savings rolls around and our students participate in activities, we are sending them home to walk blocks by themselves when it is pitch black. I know the pushback in the district to this has been previously surrounded around First student and their inability to run all the routes with later start times. WE pay them millions of dollars to service our community. If they are the accepted contract then they need to meet the needs of our community and district.

I want to comment as a stakeholder for Hickey Elementary. I want to comment about this topic of Educational Equity with regard to the presentation given to the board. As an employee of the district, I have heard our district leaders speak to this focus on equity in our district. Specifically, we sat through a professional development at the beginning of the school year explaining that we have a new ABAR (Anti-Bias, Anti-Racism) that we plan to embed in our curricula.

As a data-driven district that is focused on educational equity and ABAR, I cannot justify how Hickey Elementary is slated to close when there is an elementary school (Ashland Elementary) that is .9 miles away that is not on the list for closure. Ashland scored lower in all of the areas except for one--special programs. It costs more to keep that building open and educate children at that school than it does at Hickey. Their building is older and it would cost more to renovate. The special program that Ashland has going for it is being one of the consortium schools, and we have yet to see data that proves that this program is effective for educating our kids in Saint Louis Public Schools. There is a reason why board member Layne requested that Dr. Adams reconsider the amount of points placed in each category, because the impact on the neighborhood should be weighted more than the consideration of a program without proven results.

So my question is, where is the equitable treatment? There was a deliberate system of evaluation to create an impartial and fair way of deciding which schools should be considered for closure; however, when the scores are released to the public--there are schools such as Hickey being considered to close when they don't have the lowest scores. This is not equity. This is not ABAR. This is showing a bias towards a neighborhood school and picking it over another just because of an "innovative" program that has not yielded any results. Dr. Adams couldn't speak to the effectiveness of the program in the last board meeting, so why should it take precedence over another school who received a higher score in the same area of the city?

Furthermore, when we are considering educational equity--the notion that if a neighborhood school closes then the kids can choose to go to a magnet school is further taking resources away from the neighborhood schools that are remaining open. I see this as an endless cycle where the magnet schools are receiving additional attention, while our neighborhood schools are being stripped of students and resources that are needed to be successful. Where is the commitment to the neighborhood schools--specifically on the north side? Where are the equitable practices that we hear our district leaders speak about so much? We need our leaders to practice what they preach. And I really appreciate board member Donna Jones who continues to speak around these ideas--especially for the communities on the north side.

Educational Equity

I am in opposition to the proposed plan to close 11 schools. SLPS must postpone school closure plans and proposals until the COVID-19 pandemic is over. We are living in unprecedented times, with many St. Louis residents struggling to make ends meet and raise their families. We cannot leave people more vulnerable by closing schools. I urge you to stop this proposal and instead support our community.

Educational Equity

Closing these schools, especially Sumner High, one of the first Black schools in Missouri and West of the Mississippi is a racist act of historical erasure. Reconsider.

Educational Equity

Educational Equity

Please keep our public schools open as long as possible including Sumner High!

Educational Equity	kids NEED their schools and they're often places where they can get so much information about the world. do NOT close school
Educational Equity	Save Sumner!!!
Educational Equity	We must consider how closing schools will impact access to resources students depend on at school. These closures will disproportionately affect many communities. Please listen to those who are speaking out and aim to balance both physical health and student's well being in this decision.
Educational Equity	I have been a Ready Reader volunteer at Monroe School in Ms. Fitzpatrick's room for five years. The love and care she shows to the children every time I am there has made a big impression on me. I feel the children need to stay in a neighborhood school so they can easily get to school and the parents need to be able to get there easily also. A neighborhood school holds the neighborhood together. I want the children to be able to succeed and they need any advantage the SLPS can offer them. Please keep the school open for the children and families.
Educational Equity	Now is not the time for this plan to roll forward. SLPS needs to WAIT until the dust settles from the pandemic before tearing apart school communities and causing families to struggle more so than they already are.
Educational Equity	
Educational Equity	I urge you not to close schools that serve the black community, especially historic Sumner High School.
Educational Equity	As social justice leader and advocate I am very interested in an equitable education for all children of color. The impact of closing schools particularly in the North the St. Louis city area and the economic impact on the city of St. Louis. What happens to all of our children and their academic welfare beside busing and charter schools. Who will be the people in the room making the decisions about our children's future.
Educational Equity	Given it historical legacy, I would like to see Sumner High School become an institution of education available to the entire city of St. Louis, and not to just the surrounding neighborhood.
Educational Equity	I am in opposition to the plan to close 11 of the St. Louis Public Schools. I urge SLPS to postpone any consolidation plan/school closures until after the COVID-19 pandemic is over. Students, teachers, and staff are all struggling and trying their best to survive this pandemic, which has been massively harmful physically, psychologically, financially, and emotionally. This pandemic has affected thousands of St. Louisans, including many of the members of the communities where school closures are being proposed. Instead of closures, SLPS should be increasing educational resources and support for students, teachers, staff, families, and community members.
Educational Equity	Equity in education is needed.
Educational Equity	Please do not close Sumner High School This is a resource this neighborhood needs and closing it would severely impact the community.

Educational Equity	Farragut Elementary has shown progress and Sumner High School is a crown jewel, from the standpoint of history. Please keep them open. Thank you.
Educational Equity	Jnallen1949@outlook.con
Educational Equity	I oppose the closure of these schools due to the impact on the communities in which they will be closing, which will have double the impact due to the hardships brought upon by the pandemic. Right now, as people across the country—but especially in North St. Louis—struggle to put food on the table and keep their families healthy, navigating a new school system would create an extra burden and directly influence how students receive education in this already difficult time.
Educational Equity	Missouri Jobs with Justice appreciates the ability to dialogue about the SLPS Consolidation Plan. We do not believe any decisions be made and demand the plan for SLPS be stopped until we are no longer in a brutal economic and health crisis. Especially one where so many black and brown families alongside frontline working families are disproportionate impacted. It is unjust and irresponsible to destroy school communities, particularly now. Stop and wait another year or 18 months before decisions are made and create a more transparent and inclusive process for the communities this most impacts.
Educational Equity	<p>The students located in NORTH ST. LOUIS are and have been deprived of the educational resources they need to succeed. Their grade schools and high schools have and are being closed because their "village" has been systematically dismantled the school system has followed. Bring back the jobs and the families will follow.</p> <p>The new DEVELOPMENTS in the North Side will bring the jobs and people back and the schools have to be their for them. DO NOT continue to close those schools.</p> <p>The present plan leaves no High Schools on the NORTH SIDE..</p> <p>Put in programs and equipment and GOOD, TRAINED, DEDICATED STAFF and the students will come.</p>
Educational Equity	Why not put the Northwest and Sumner programs together and come up with a MAJOR FOCUS that will draw the Students ?
Educational Equity	N/A
Educational Equity	Do not close the schools
Educational Equity	Carnahan High School of the Future is a great place to learn and to work. We are Family. Carnahan logo is "Family First and Together We Can". Since it is a small high school we the staff know every student by name and there is a great relationship between staff and scholars. We celebrate each other accomplishments. Scholars accomplishments is always recognized and incentives are given for all the deserving scholars. It might not have I would like to see Carnahan to be like Metro, small but strong in Academics and Post-Secondary and beyond accomplishments.

Educational Equity

I don't think closing down schools is good for the students, their families, or staff. These school closures will largely impact Black and minority students, as is the trend it seems typical for SLPS and who suffers. Just seems obvious there is little care for the students at these schools, maybe that should be the focus going forth instead of cramming students into the remaining schools. Students should be able to attend FREE, GOOD, QUALITY schools in their communities. Students should have access to education that inspires them, challenges them, and doesn't sideline them or write them off. Students should be learning from quality educators that aren't overwhelmed by packed class sizes and arbitrary "learning goals" that don't actually track student engagement. Prioritize your students and your staff and the schools where they are at, don't abandon ship and strain your students and staff even more than they already are.

Educational Equity

Closing schools is never the answer. In a city that lacks equity as much as St. Louis, closing schools in low income areas can only have a negative effect. Education is a right. Defund the police and invest in our communities.

Educational Equity

I am interesting in hearing the EXACT decisions that were rooted in Emerging Wisdom's report from the Community Visioning Workshops. Please be more clear on the follow through in taking community perspectives and its impact on school consolidation.

With the reading scores as low as they are (~10% reading proficiency or lower) at the proposed school closures AND the consolidated schools, why are we keeping any of these schools open? They seem to all be failing the kids, and we'd just be moving some students to another building that isn't meeting the academic needs or challenges for families.

Hello, I am a classroom teacher in the SLPS school district and would like to share my thoughts on the consolidation plan as a teacher at one of the schools recommended for closing.

When I look at the consolidation plan, there are many areas that are red flags to me. First, of the 11 schools in question, 7 of them are in North City. Looking at the location of the population of St Louis, this plan has a direct impact on African American students and their history in St Louis. One of the schools being recommended for closing is Sumner High School. While I saw and understood the reasons for this school being recommended for closing, the historical significance of such a school means that there should be more done to save it by the district. It is the first African American high school west of the Mississippi. Many of the black employees in our district proudly call this high school their alma mater. Also, it is in the Ville neighborhood of St Louis. There are two elementary schools in this neighborhood being recommended for closing as well. This is a neighborhood with many ties to a variety of notable African Americans and was a location of black prosperity after white flight began. Closing these two schools and Sumner communicates to this neighborhood and the black community a disregard for their history, something surprising in a year when the subject of systemic racism has been on the forefront of everyone's minds. I have looked at the plan and I see the reasoning behind closing at least one of the elementary schools. However, I would recommend consolidating other schools to one of these elementary schools. Otherwise, there will be no elementary school in the Ville neighborhood anymore. You cannot take away a neighborhood school without destroying the neighborhood. Taking away the children takes away their parents and the businesses that served them. Taking a school has a greater impact than this consolidation plan demonstrates. Right now, Farragut students are being sent to Ashland. This is not close enough to lessen the damage of closing both of the elementary schools in the Ville neighborhood. Please consider keeping one of these open and continue to work for the prosperity of our black students.

My second concern with the consolidation plan is that the use of the money saved is not going to hiring more classroom teachers. There is only one class per grade at my school. I have 30 students in my classroom which means that even when I am teaching most effectively, some students struggle because I simply cannot meet the needs of every student and make sure they all succeed every single day. This helps me understand the need for consolidation because a larger school could spread out the class sizes more evenly if some of the money in the budget was going towards hiring more teachers and working to reduce class sizes. This is a terrible mistake. With This will inevitably lead to students still not having their needs met equally. The class I have now had 30 students in kindergarten. As a result, students left that year not prepared to read on a first grade level. This has nothing to do with the quality of the teacher but the size of the class. Without hiring more teachers, this will be the same result from the consolidation plan. The superintendant has looked for the schools that were not meeting the test scores expected by the state of Missouri. These scores will still not be met when the schools are consolidated unless more classroom teachers are hired. This was something needed before consolidation but will become even more necessary afterwards and the budget does not account for this.

I care so deeply for the students I teach. I understand the need for consolidation but I don't see how it can do anything but hurt my students without some changes to the plan. I strongly believe they can all succeed and I want to make sure that this district is helping to provide them with the best education possible. Thank you.

Educational Equity

Educational Equity

Do not close the schools. Wait for the pandemic to be over. Make the case against the downstream forces we are up against.

	What percentage of the students at the closing schools are African American?
Educational Equity	<a href="https://populardemocracy.org/news-and-publications/devastating-impact-school-closures-students-and-communities">https://populardemocracy.org/news-and-publications/devastating-impact-school-closures-students-and-communities</a>
Educational Equity	<a href="https://www.edweek.org/ew/articles/2020/06/09/school-closures-always-hurt-they-hurt-even.html">https://www.edweek.org/ew/articles/2020/06/09/school-closures-always-hurt-they-hurt-even.html</a>
Educational Equity	<p>Greetings;</p> <p>I own the Carnegie Library next to Clay Academy of Exploration and Civics.</p> <p>I have envisioned an Open-air Museum of the Arts &amp; Sciences, for Students K-12, College and University. Expressing World Heritage, this Museum would become a place of discovery; augmenting and enhancing the importance of STEM EDU Curriculum.</p> <p>Our Master Site Plan depicts (on the 1.20 acres of terraced grounds) experiential art and architectural exhibits that will produce vibrant educational activity, that would stimulate community growth and urban renewal, and reactivate these Historic Landmarks, both School &amp; Library at this Formal Entry into Hyde Park Historic District and beyond, leading to the new NGA West Campus and other significant developments.</p> <p>We will provide regularly scheduled Inspirational Talks, with the mission of Pedagogy - guiding our youth - and Academic Council will be available to all students for the encouragement of the educational quest and practice of well-being with the goal of - "a sound mind in a sound body" -</p> <p>Thank you.</p>
Educational Equity	Children should have access to quality schools in their neighborhood
Educational Equity	It is awful that SLPS would close schools during a global pandemic. We do not need to go too far too fast. Just take a moment, stay open and reevaluate whenever they can physically be in operation
Educational Equity	We need a transportation study NOW. It is definitely possible to estimate enrollment and transportation choices to estimate costs. As you know, parent volunteers that are skilled in this area are willing to help. We need this to be public. Schools need to have start times not before 8 and not after 9. You will continue to see dwindling enrollment and poor academic performance if you continue to have schools start at 7 am. The time is now to this.
Educational Equity	<p>Our students need our neighborhood schools now more than ever. In the middle of a pandemic we are doing a disservice to students and their families by uprooting their neighborhood schools in favor of busing. For many of our students the neighborhood schools they grow up attending provide a safe place to learn, fail, grow, and become productive individuals in society. How is it that seven out of the eleven schools are coming from North St. Louis? We are essentially abandoning that community by taking away their public schools.</p> <p>One last point to make. I have yet to find ANY conclusive evidence that busing students to other areas of the city for their daily education to be beneficial. We have to put the students first! Closing our schools is not putting the students first in any way. We are in effect placing more barriers in the path to OUR students success.</p> <p>PLEASE PLEASE PLEASE PUT OUR STUDENTS FIRST.</p>

Educational Equity	Please do not close down Sumner High School. At the very least, honor it's legacy.
Educational Equity	The neighborhood impact is also very important because of the children in the neighborhood. Most city children are often left behind simply because of their neighborhoods. ST. LOUIS CITY, has soo much money and input to invest in the NGA PROJECT/ SOCCER PARK. IF YOU REALLY CARED ABOUT THE CITY SCHOOLS, HOW ABOUT PUTTING INVESTMENTS INTO UPDATING THE SCHOOLS SO THE KIDS COULD HAVE A POSSIBILITY OF GETTING A HEAD START AT COLLEGE!! THE CITY CHILDREN SHOULD PART OF ALL THE NEW PROJECTS AND NOT BE LEFT BEHIND!!
Educational Equity	The answer to this dilemma is long overdue. Mr. COVID has the upper hand now. Closing schools that have had an historical impact on families and communities is not the answer. Those of you that have been trained and are getting the big bucks come up with a better solution. Our future generations are suffering as it is.
Educational Equity	I am absolutely appalled that we are choosing to close yet another group of failing schools because we just don't want to deal with them. I have no doubt that this is systematic and quite frankly, racist in nature. I can't believe we are still funding schools based off of property values in the area. These kids don't stand a chance with that logic and the system knows it and they just don't care. A large percentage of these kids are high risk and in high crime areas and instead of going to extra mile to give them some hope, we turn our backs on them and then wonder why the city of St Louis and surrounding counties are in the deplorable conditions that they are in. Absolutely shameful!!!
Educational Equity	I am concerned that these schools are all predominantly black if not all black neighborhood schools that are being closed. What is the goal for closing the schools and what is going to be done with money saved from shutting down these particular schools.
Other	On slide 4, what other elected officials were involved in this communication besides Alderwomen and Aldermen? When will their feedback be shared to parents, guardians and others impacted by school closures/consolidations?
Extracurriculars, Sports and Other Programs	Please consider adding a full time athletic trainer to every high school to ensure a safe sports environment for your student athletes.
Extracurriculars, Sports and Other Programs	Today I'm speaking about Carnahan High School of The Future. Carnahan is a great school with many opportunities and is also a school that feels at home. The staff made the school years much easier because of their help and the principal made the school year much more fun and better. Our school has a great community with a lot of people that love that school. I don't think any school can top the opportunities and the staff members at Carnahan.

<p>Extracurriculars, Sports and Other Programs</p>	<p>Closing Cleveland NJROTC would be causing a great disservice to the students and the community. My daughter has been thriving academically and athletically while being a student at Cleveland. Switching her over to another school that has a part time ROTC program could potentially cause her and her fellow cadets to fail. Although the NJROTC program is not as strict as it used to be these kids truly need the discipline they receive and will not get anywhere else. The opportunities that these students will miss out on plays a huge part in my decision that Cleveland needs to stay open and where it is. My daughter has plans for her future and the current staff have been nothing but amazing at helping her get to where she needs to be. I have been blessed to watch her blossom from a shy girl to a young woman that has become more confident in her abilities and being recognized as a team leader. I do not want her to be transferred to another magnet school. I am a graduate of the SLPS and was enrolled in the magnet program. It is nothing like the program I was fortunate to be a part of and there is no room for much growth in the other schools.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>It would be better if Carnahan transferred into an middle school so kids could be better and have higher academic records.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>I want us to have our sports football, and track</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>My daughter is a student at Carnahan High school which is a great school, they show that they care for their students I really wish it didn't have to come to this!</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>I think that Carnahan should remain a high school. One of the main reasons I believe it should stay a high school is the number of sports that are provided there. Students could potentially join another team at another high school but that high school might not have all the sports they were doing at Carnahan. An average student might be involved in 2-3 sports throughout the year. Also, the activities and clubs at Carnahan are very unique and it will not be as successful if it was transitioned back into a middle school. For instance, this is the second year that we have an E-sports team and we are playing in tournaments versus others schools outside of the district. Other clubs include Chess and Poetry club-Poetry club competes at the annual Verbquake competition.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>Maybe our kids can benefit from extracurricular activities like county schools.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>My brother loves this school and his teachers .</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>There should Be More programs going On For the Kids At The Schools</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>Haven't heard about any programs or sports activities for the children : especially since everything is virtual learning I think activities would be great for them</p>

<p>Extracurriculars, Sports and Other Programs</p>	<p>I was told last year that some people were kicking around the idea of putting NJROTC at another school; it was mentioned to Gateway. The problem is I don't believe you can not have two different service JROTC's at one school. However, I'm guessing if you close Sumner the JROTC students and instructors could go to Vashon as they are the same service. Soldan and Gateway are the same JROTC service as well. You could consolidate those programs and move NJROTC into which ever school you move the Air Force JROTC unit out of. Covid has had such an impact on numbers and future plans, that Headquarters Air Force said numbers and other factors normally considered viable for a unit will not be for a few years. This would be an ideal opportunity to consolidate two of the same service programs.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>I'm concerned with a continuation of school closures, that more of our students will either opt to play sports in private schools or schools in other districts. Lot of parents and students make educational decisions based on sports and other extra-curriculars.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>Kids need more electives/related arts classes at the middle/high school level. They shouldn't be limited to just a few classes that they must take each year.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>I can only speak as a coach of Cleveland (and a few Central VPA) athletes, and this is my fourth year at Cleveland as head cross-country and wrestling coach, and I have built the largest team for both sports in the last year out of the past several years. I had recruited a new team of 8 freshmen and 2 sophomores last year who had never wrestled, and they did well combined with my 3 seniors – I also recruited the new guys to run cross-country and play tennis for me. Being aware of the proposed closure of Cleveland, I have also heard of a proposed plan earlier to combine Cleveland and Central – we share much of the same building including cafeteria and gyms, the ROTC portion could become a unit instead of a way of life (similar to Roosevelt and Marine ROTC), and the sports team could be enhanced by combining the two schools for most of the sports – there are already wrestlers and basketball players who are bussed to participate on the Roosevelt team – these athletes could now stay and be on their own Central/Cleveland team.</p>
<p>Extracurriculars, Sports and Other Programs</p>	<p>Cleveland NJROTC is one of a kind. Please do not close this school. You can not get this type of program anywhere else. If you are going to just move the location and keep it as is that is fine. But dont mess with their program!! They wear military uniforms everyday. The students there strive their best to earn their awards that they proudly wear on their uniform. You have to maintain a certain GPA to even stay there. So what is the issue. It cant be academics because these students are making the grade. This is an unforgettable experience that these students are getting with the military experience. Please dont take that away from them. My son plans on enlisting with the military after graduation. And with Cleveland he is already a step ahead. The teachers and staff there are the best as well as the military personnel passing as their leadership knowledge.</p>

I have 2 children currently enrolled in Farragut elementary (first and second grade). My children both have a IEP in place and require special education. The staff at Farragut has played an essential role in why my children are even given the opportunity to excel. The smaller classroom setting is important for helping my children get the extra attention and help they need. My children would be lost in a larger classroom environment.

The teachers at Farragut truly care about their students. The staff knows their students. They have built solid relationships. I have seen them donate materials and clothing to their students in need. Ms Christie works endlessly for her students. Students gravitate towards her because of her compassion and generosity. She is a community resource that we desperately need. She has personally dropped food off at my porch and has provided coats for my children. She meets these children where they are and does not judge. She has been an educational and emotional support to my children. I can not even list the things she has done for my family. She was the first to set up a parade outside the kids house when COVID hit to make them still feel connected and encourage them through this confusing and hard time. The teachers at Farragut truly are a light. I can't think of how hard it would be for my kids to go through this time of learning and not have their school to go back to. To not have the teachers they talk to and about everyday. The friends they have made.

The cost of keeping Farragut open is worth every dime. This is an investment. We are investing in our children. Our future leaders. So many of these kids have already had to overcome tremendous obstacles and barriers. They come from some hard situations and home lives. Farragut helps them navigate through their circumstance and see the potential and possibility they have. I can't afford for my children to be lost in a sea of faces in an over-crowded classroom. My children deserve a quality education in their community. They deserve Farragut.

Farragut

Farragut

Farragut is more than just a school it's a family it would be horrible to tear our family apart

Farragut

I am an alumni of Farragut school and currently reside 1 block from the school. I have watched the neglect our community has endured over the past decades, but I have remained hopeful that this pattern will change in the future. The closing of Farragut will be a devastating blow to our community. Having a school in your community is a crucial part of the glue that keeps and attracts residents. We cannot afford one more reason for people to choose to live elsewhere. Many of us are working to help build our community and this closure will negate much of that work. There is already a feeling of hopelessness due to systemic neglect. Please don't perpetuate this. Please be a part of the solution and not the problem.

Farragut

I'm so upset that her school is shutting down. Farragut not only her grow and learn but accepted us as family and was always there

I attended one elementary school- Farragut(c/o 1970). Then with a move, attended one high school, Sumner High School(c/o 1974) So with one swoop, both my schools will be gone. That being said, I understand the financial impact schools are going through, especially public schools. I would not expect it to be economically feasible to keep open schools with very low enrollment. I'm asking that you find a way to keep the Sumner building open as a library, a museum, a place for workshops, etc. For the historic nature of the school and the area, The Ville, I would like the building to stay open and the name intact.

Thank you,  
Yvonne Carter Jackson  
Proud Public School Graduate

Farragut

I am still tryna get dis whole single parent thing down and I tryna work at da same time take care of my daughter and the only way possible was to leave her with my mom so she can attend school while iam working and the closes one was Farragut elementary school

Farragut

My student that attends Hickey Elementary has excelled in school! She has always had problems with comprehension and reading and now she enjoys reading. She prefers to read herself instead of me reading for her. I know that this is because of the teacher staff at Hickey. They have encouraged and instilled confidence into her to be a great student. I love the staff and environment of Phillip J Hickey Elementary and look forward to the future that will be led by the bright students.

Hickey

My me is Kerrie klund and I have had four children that where at hickey,I still have two who go to hickey school and I think they do a great job teaching ,my children love the teachers and the staff and I love how they know me and my children.My oldest daughter that goes there still when she first started she was struggling in many areas especially reading but with the help of these GREAT teachers and I say that because that's just what they are Ms.hodges,Ms.ross,Ms.milligan.Ms.white,Ms.phillips and there are so many more they made and still make and tremendous effort to make sure they teach your child. I Love hickey and all the hickey staff and I think it would be very sad to see this school go it is a really good school and like I said I have four from the ages of 28 down to 19 that has came out of hickey and went on and they still talk about the school and the teachers and I have to still in hickey 10 and 08 and I would hate it if my last two could not finish out at this school.

Hickey

I have chosen Academics Performance because I believe my child has a great learning experience. My child has improved on learning and academics, The staff/ teachers make learning fun and exciting for the students. My child has improved so much because of the teachers that have time to show/ demonstrate and encourage all of the students they are teaching. I believe Hickey Elementary is an safe and healthy environment for the students and parents to come learn. The programs that Hickey Elementary offer to their students and families are outstanding and the events for students and their families to help families are great.

Hickey

I love Hickeys staff. They care about each student. They make sure the students know and understand the lessons that are taught. My student has come a long way. Excited about learning. Pays attention in class, reads, completes homework... The list goes on. The building is beautiful in and out. Very clean!! It's not as old as they are claiming.. No where near it. Hickey is needed in this community. Please , the children feel safe and close to home.. We have enough eye soars .. Let's nit add to the collection. PLEASE KEEP Hickey open and strong for the children

Hickey

Hickey	<p>Closing Hickey and Sumner would have a negative effect upon the community since most schools that are closed simply become an eyesore and another site for crime to possibly occur. The last thing we need in North City is more vacant school buildings which make property values go down further. There are already approximately 15 vacant SLPS schools in North City and only 1 in South City.</p> <p>(Condition of Building - Hickey is 54 years young and not 114 years old like it states in their research. The building is in good condition. Also, the information shared about our enrollment throughout the years is incorrect. These discrepancies alone should increase our consolidation scores and prevent us from closing. )</p> <p>(Cultural / Historical Significance - Since Sumner High is the first high school for African American students west of the Mississippi River in the United States, it has Historical Significance and should be deemed as a Historical Landmark.)</p>
Hickey	<p>The data given for Hickey is incorrect and needs to be corrected. Also with Covid 19 on the rise, I feel we should wait to close buildings. When children return to school we will need to have them spaced. We should hold off until this crisis is over.</p>
Hickey	<p>my son has been enrolled in Hickey this is his 2nd year they have made a great impact on his life he is more out going he is very smart he feels love he feels like he belong he asks to go to school to be able to see the staff hickey is a great school i went to hickey many years ago we love hickey hickey makes a great positive impact on the community i think hickey is one an important soure to the community and 2 its historic its a great school they have loving caring teachers teachers whom loves their job teachers who their students are the the light of their day why take that away lets continue to strive together and be great together lets do this together</p>
Monroe	<p>I'm commenting to save Monroe because its agood school in my kids area, close to home.</p>
Monroe	<p>I have been volunteering with Monroe through. Congregation Temple. Israel and National Council of Jewish Wonen. The students have been thriving! I perform for children by storytelling. I use costumes and makeup and act out the stories. They are glued to me. Cathy. Stapleton commented that many of the students that have difficulty on a daily basis are enthralled with the activity. When. Ms. Stapleton asked them to recall the story to hear they could communicate to her in detail. The school is very much a family.</p>
Monroe	<p>Monroe has been a huge part of my family for years. The teachers they push their student the extra miles that they need to succeed. I'm proud to be a Monroe parent, because the teachers and staff go out of their way to communicate with parents about our children educational needs. I'm very thankful for Monroe Elementary</p>
Monroe	<p>SAVE MONROE</p>

St. Louis Public Schools should not be For Sale to Charter Schools. We know that Adam Layne, St. Louis School Board Member helped open Karios Academy. We know that the Principal of Karios Academy is Mayor Lyda Krewson's Son Jason Krewson. Monroe is not for sale. We will follow the money and the under the table deals. The Board of Education needs to ask more questions, and especially of Board Member Adam Layne. Monroe Families deserve more than underhanded, sneaky, deals with people who do not even have Degrees in Education playing school at Karios Academy.

Keep Monroe Open, SLPS has enough bad press, this will look even worse for you with a sitting board member involved.

Monroe <https://www.kairosacademies.org/>

Monroe I am disappointed to hear of the possibility of closing Monroe School. I have been working with the staff for the last seven years with Assistance League. During this time, I have seen how dedicated the staff has been and truly have the best interests of the students. Although old, the building is kept very clean and a landmark for the community!

Monroe Monroe Elementary has played a significant role of educating kids in a neighborhood on the upswing. The community impact would be significant if it closed.

Monroe Monroe is a vital part of the neighborhood. Families with siblings, cousins, even second generations have gone to Monroe since its opening in 2001. The same is to say for the staff. There are staff that have been at Monroe since its re-opening. Monroe is much more than a school. It's a place many call home.

I don't think Monroe should be closed, I feel like we have a strong community and we have a good number of students. I wouldn't mind adding students to our building. However, Monroe has a strong foundation and I don't think it should be on the list of schools to close.

Monroe All I am asking is please don't close it. Our families need this school and we need this community. It will be a big mistake to close it, the staff and families need this. Please.

Monroe SAVE MONROE ELEMENTARY

Monroe Save Monroe

Monroe Save Monroe!!!!!!!

Monroe As a volunteer at Monroe Elementary School for the past 5 years, I want to emphasize how important I think it is to keep the school open. The teachers and administration have worked hard to improve the learning environment for the students. The students are thriving. Please do not close the school.

Monroe	<p>I think closing Monroe Elementary school is a mistake because there are no better choices in this area for families like mine. My son started pre-K at Monroe this year and I'm blown away with the quality of education and attention that he is getting compared to his pre-K experience in a specialized early childhood elementary program in Maryland--where we moved from. The smaller size of the school is EXACTLY what he needs to excel in his developmental areas and we've seen so much progress from him in the short time he has attended. Almost all the faculty and staff know him by name, and if he has to start anew in a more crowded setting, I'm sure he will not do as well and probably regress.</p> <p>I encourage you to look at more than just the financial picture when assessing whether to close a school. The needs of the children should be the most important consideration. A packed classroom at Froebel will not cut it for us. If you cannot keep Monroe open, please allow parents to decide where to send their kids, including to elementary schools outside our boundary (especially if they are closer than the proposed boundary school) or to magnet schools further away if the needs of the child dictate.</p>
Monroe	<p>Cingregation Tem;ple Israel - of which my husband and I are members - has been partnering with the administration, faculty and families of Monroe School for the paast 5 years. In that time we have seen all the parties work dilligently to increase the effectiveness with which they meet the needs of Monroe students. The kids are doing amazingly well, expecially when you consider the difficult financial circumstances of nearly all of the families. Being forced to move to a new school would be one more disruption to compicate their already difficult lives. I implore you NOT to close Monroe Elementary.</p>
Monroe	<p>I am part of the Temple Israel partnership with Monroe Elementary School. As one of the people who did Staff Appreciation events several times in the school year for several years, I had the oppportunity to watch the interaction between the staff and students. I continually saw the devotion of the teachers and the positive responses of the students.</p> <p>Please reconsider closing this school where the administration and staff are committed to making a difference in their students lives.</p>
Monroe	<p>I have supported Monroe Elementary through the Partnership with Temple Israel and feel it's important to allow the school to continue the great work it does for their students and the community at large. The teachers and administration have worked hard to create a rich learning environment for the students. The students are thriving. Please reconsider and do not close Monroe Elementary School next Fall</p>
Monroe	<p>As part of continuing partnership between Temple Israel and Monroe Elementary School, I have volunteered a bit with Monroe over the past few years. I was saddened to learn that you are even considering closing the school and I am devastated! I feel that the administrators and staff do great things there and I think it is of vital importance to keep the school open!. The teachers and administration have worked tirelessly to serve the community and I feel that they need to be able to keep working towards that goal! I cannot imagine what will happen to these kids and staff if you close! Please reconsider and do not close Monroe Elementary School!!</p>
Monroe	<p>Monroe elementary school must remain open</p>
Monroe	<p>As part of our faith based partnership between Congregation Temple Israel and Monroe Elementray School I have been privileged to volunteer in the school over the past 5 years. I want to EMPHASIZE how important I think it is to keep the school open. The team of teachers and adminstration have worked very hard to create a rich learning environment for the students. The students are thriving! My wish is that you reconsider and DO NOT CLOSE Monroe Elementary School next fall. Thank you for your time. Pamela Dern</p>

Monroe	Keep Monroe School open for the sake of the community and the students.
	<p>My name is Mrs. Carla Bonds and I am the RTI/LLI Fellow at Monroe Elementary School.</p> <p>We provide education to over 200 students. Our teachers continuously go above and beyond to ensure students receive the best education possible. We have strong partnerships with various organizations including (National Council of Jewish Women), The Assistance League and the Temple of Israel. Some of our supports include resources to increase attendance and academic performance, uniforms and shoes for students and tutors to support our reading initiative by providing small group and individual tutoring to our children that need additional assistance.</p> <p>Monroe students benefit greatly from teachers, staff and volunteers. Students continue to show academic gains. Please feel free to request data from our Principal.</p> <p>Teachers, Support Staff, Custodians, and even Cafeteria employees treat each and every one of our students as if they were indeed our own. We care for them outside of the building, and often visit and/or contact them and their parents on the weekends and/or holidays, to ensure they have what's needed to succeed.</p> <p>Monroe is fortunate to have a full time Counselor, Nurse and Social Worker. Principal Wayne makes sure all students needs are met. She is an exceptional leader who leads by example. She has created a "Gung Ho" atmosphere that's can easily been seen by staff and others. Accolades are often called in by parents, visitors, volunteers, etc. Our staff is fully committed to providing quality instruction to every child every day. We have an extraordinary volunteer organization (Temple of Israel). They are committed to supplying students and staff with additional support, i.e., tutoring, monetary assistance for academic gains, attendance, etc.</p> <p>Just recently, our Building Union representative solicited students and started our very own basketball team. Our team included boys and girls, we even had cheerleaders. Temple of Israel donated (purchased) uniforms for the team. Staff members also donated. Games were on Saturday afternoons and in the spectator section there we sat, rooting for our Monroe Dragons. Parents, Grandparents, Aunts, Uncles, Sisters, Brothers, Monroe staff members and yes, Temple of Israel volunteers. They made signs to make sure our players knew and saw support in the stands. Even teachers and support staff attended games. Ms. Ferhman, a Kg. teacher even brought Gatorade for the team and snacks. Principal Wayne attended our games and guess what?, her mother accompanied her to support our school. Now that's what you call school spirit. Monroe Elementary School is located in south St. Louis and we serve students in grades PK-6. It was designed by William B. Ittner and was built in 1899 . It reopened in 2001. Our school is rich in technology and we infuse this great resource into our daily curriculum with a strong focus in reading and math. Our students engage in daily lessons that strengthen their critical thinking skills while receiving instruction designed to meet their individual needs. It is imperative that you reconsider closing our "Home away from home". We are a village. Monroe will gladly accept additional students and staff from other schools into our family/village.</p>
Monroe	I guarantee you won't be disappointed. ❤️
	<ol style="list-style-type: none"> <li>1. Monroe Elementary was renovated about 21 years ago. It is in far better condition than many of the other elementary schools I have entered. Please consider closing another school nearby that is in far worse condition.</li> <li>2. I understand that consolidation is necessary as there are many understaffed and underpopulated schools in the district. At this time, please consider the emotional impact that moving students and staff will have at this time as our lives have already been seriously disrupted due to covid.</li> </ol>
Monroe	Save Monroe
Monroe	Save Monroe

Monroe	Save Monroe
Monroe	Closing Monroe Elementary School is a terrible decision! Keep our neighborhood school alive. We love our school!
Monroe	Please save Monroe Elementary. There is Relief package money for schools coming. This school has just been renovated and is not in disrepair. The students in South City of St. Louis need this school to get an education. To many oppourtunities are taken away from or Black children. Do not close a school that is in the business of educating BLACK youth. We need more schools with smaller class sizes. I write to keep the historic school in Marie Villa open. We need it open for the students and families.
Monroe	Please keep Monroe Elementary open for the children of this school!
Monroe	Do not close Monroe Elementary. We need that school
Neighborhood Impact	<p>I am speaking as a staff member at Hickey Elementary. I would just like to implore the board members to really do their research around the data being provided in the superintendent's presentation. For example, the superintendent's data says that the building is 114 years old. Our building was erected in 1965 and is 55 years old. This data directly impacts our overall total with regard to the criteria that the superintendent put forth.</p> <p>I also want to draw the board's attention to the rather stable enrollment that Hickey has had throughout the years--that was provided by the superintendent. While there were clear declines in the data with other schools--Hickey has remained rather stagnant, signifying some stability in the neighborhood--and a need for the school to stay open!</p> <p>Lastly, I want to voice that I feel like the schools chosen were targeted and that the "criteria" set forth was just an opportunity for the superintendent to appear like he was being fair in his choice of closings while veiling a hidden agenda of targeted schools that he wanted to close. How is it fair that there were schools that were ranked much lower based on the criteria, and they stay open--within close proximity to Hickey?</p> <p>We teach our scholars to use their critical eyes when examining a text. Please, please, please--board members use your critical eyes when examining the data set forth. Question it from all angles, because I feel like it has been used to mislead and align with an agenda. North city schools are being hit too hard by this. By closing Hickey and Farragut Elementary, there will no longer be a neighborhood school in the 4th Ward. What does this say to the community--to our kids?</p> <p>Hickey Elementary is really turning the corner this year with new leadership, and I hope that your critical eyes will see the importance of our building staying open to serve our scholars in our neighborhood.</p> <p>I know that our principal would love the opportunity to show you around our building and discuss the improvements that are being made within our school community to serve as a beacon of light within the neighborhood. Hickey Elementary is doing great things, and I hope that you get the opportunity to see that. I appreciate your time.</p>

Neighborhood Impact	Eliminating schools in our wonderful city hurts. I understand the monetary implications of shutting down the schools, but there has to be a different way. Our city needs something to believe in and the public schools might be just that. Our low income and racially segregated neighborhoods are hurting. Taking away schools will do no justice to the equity in which we are attempting to strive for. I appreciate the board and Dr. Adams for their commitment to the future of our students, teachers, and school. I truly applaud them during this time, but please don't take away our schools.
Neighborhood Impact	I am surprised at the recommendation to close Monroe. It was reopened and extensively remodeled only about 20 years ago, and serves an important role as one of very few community public facilities in the neighborhood east of Jefferson, Marine Villa. I realize Froebel is not that far away driving, but if we want kids to walk to neighborhood schools that is less feasible with a larger zone for Froebel. Also crime is a bit higher on the blocks near Froebel.
Neighborhood Impact	I attended many of the meetings held by SLPS last year . Many parents and city residents expressed concerns and provided recommendations to SLPS. We were told that we would receive a summary of those conversations and recommendations that we provided . We have not . When will they be released to the public ? How will these schools be repurposed after closure ? How will they turn into places to help the community ?
Neighborhood Impact	In our neighborhood that is the only high school that's in walking distance. You all are enabling our children to learn and be in the neighborhood that they reside in. I think it's unfair for the children that do attend Sumner High School in the others that are being closed down. The technology is the reason why most students are not attending school because of this pandemic. Before closing the schools I think it is important to get the vote of the people in the neighborhoods and not the people that stay outside of the neighborhoods. You all are taking the school's out of the black neighborhoods but what about the county schools that don't have a big attendance a lot of the County Schools or worse off then the St Louis Public Schools. My children attended Kelley school for the last three years we moved back to the city this year because I think that the teachings in the city school or way better than the county school. You are making a disadvantage for the children that do enjoy going to public school. And also you are putting a lot of people out of work they do work for the public schools that you are shutting down.
Neighborhood Impact	These closings are a long time in the making and need to happen now. Get it done and address the disproportionate impact that charter schools, tax incentive abuse, and a segregated metro school system have on SLPS. Thank you for your hard work.
Neighborhood Impact	I disagree with the consolidation plan, in particular the decision to close 2 of the high schools. Sumner and Cleveland both have a historical, cultural, and important significance in the City of St. Louis. It is disappointing that it would even be an option to close these schools. In addition students who have been attending and those who will be attending those schools will now have to find another option that fits them within SLPS or possibly transfer to a charter school. My child applied for Cleveland as his first choice on the first day of the lottery now that he has been accepted the decision has been made to possibly close this school. It feels like a slap in the face. This is the only Naval Academy in the country, why would SLPS let that go? Why not do more to promote SPLS high schools? If SPLS did more to encourage current and future students/parents they might not have to make tough decisions to close so many schools. I really hope that if anything these 2 schools are saved from the chopping block. SLPS has such potential and I love that our children have choices of high schools to attend that fit their preferences and needs. Please don't let these schools fall through the cracks.

Neighborhood  
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Closing of a particular area-Ville with all the closing of the buildings. These are Historical schools and without regard to them or the neighborhood. No considerations for the future construction that will be coming with possible families with children. It's a sad because not consideration for a replacement school with a continuous name for Sumner. The Board and the Administrators need to read up on this school site to acquire knowledge of the rich history of this school.

Keep Clay School Open!!!!

Removing public schools from our neighborhood impacts both parents and other residents in the following ways;

- A) Many families choose to move out of the neighborhood because there is no public, community school in their neighborhood and they prefer that their child(ren) not be bused 10-15 miles away from home.
- B) Studies have shown that when neighborhoods lose a school, it can hurt property values and tax revenues. Public schools are gathering places that may be sites for other social services such as parent education, job skills classes, health services or distribution points for donations and community engagement.
- C) When students have to travel farther to school, even by half a mile, it can lower participation in enrichment programs and make it harder for parents to get involved.
- D) Our neighborhood is already over saturated with vacant buildings. Another vacant school building will be difficult to sell or lease and will probably become a costly eyesore to our community. The challenge of finding new uses for old buildings is daunting, and the downside of letting them sit idle can be significant.

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The impact of closing one more public school really impacts the community and surrounding area. It would be my hope that the school could be used to educate neighbor children plus be used for other needed services in the area. To close it at this time doesn't seem good timing wise because of development taking place. How is the school marketed in the community. The scores of students concerns me. It cannot be true for all the students that attend and what is done for those who are excelling.

Neighborhood  
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Without schools there is no community. The education of children is vital for the success of the next generation. Closing schools is not the answer but it can cause a detrimental reaction of continued poverty, poor education and resources, and higher crime rates which will further set these communities back.

<p>Neighborhood Impact</p>	<p>Clay is such an important ingredient in the rebuilding of th Hyde Park neighborhood. Families moving into an area want to know the school their children will go and the quality of instruction. The school is also the heart of the neighborhood where residents get to know one another and work together as neighbors. Hyde Park has so much going for it as it attracts reinvestment - historic, active stakeholders, location near employment bases including NGA. Reinvestment has been going on for 20 years and Dream Builders, Black Wall Street and others are committing to reinvesting in Hyde Park but its hard to attract families to buy or lease without an elementary school close by.</p> <p>Clay has had 3 principals in 3 years which included a pandemic; the students have suffered from the instability. The current principal has not had a chance to turn things around - to increase test scores and enrollment. The stakeholders are most willing to help if given the chance.</p>
<p>Neighborhood Impact</p>	<p>The board of aldermen along with SLPS should mandate and enforce that private developers pay 60% of property taxes to St.Louis.</p>
<p>Neighborhood Impact</p>	<p>I am the 3rd grade teacher at Farragut Elementary. I am very disheartened by the prospect of Farragut closing. Farragut means so much to our students and the neighborhood. Our staff works tirelessly to provide everything in our power to our students. Our students every year receive Christmas because of community partners willing to help our students. When our students get sent to a bigger elementary school, they will be lost in the shuffle. Our students come to school which in most cases is the only time they feel safe. We as a staff work together to make sure our students are receiving a safe education, without much help from the district. The district continues to pour money into the pockets of administration while our students suffer educationally. Of the 11 schools slated to close 7 of them are in North City. When you close schools it kills the neighborhood. We live in a society that is systematically racist, and the closing of these schools follows suit. Closing these historic schools will only cause more violence and less education. You continue to add more students to classrooms while providing less resources. You are keeping any entire people group uneducated to contribute to systemic racism. Sumner was the first African American school west of the Mississippi River, closing its doors is the same as trying to close the doors on history. We are living in a time where racism is running rampant through our country, and closing the schools in North City will only make it worse. Our students deserve to receive an equitable education. Stuffing them into a large school where they become a number is only hurting our community. The only thing that will be accomplished from shutting down our schools will be that administration will be paid more and crime will continue to rise in St. Louis city. I am asking you as an educator to see that closing these schools is NOT in the best interest of our students or any others in the district. These schools are the backbone of the neighborhood and without them the city will crumble. Please use your pull to keep these schools open and our neighborhoods intact.</p>
<p>Neighborhood Impact</p>	<p>Having been a child of Soldan ISHS, upon the time of the same consolidation project that combined Beaumont, Sumner, Southwest, and Roosevelt, and Soldan, I feel this has a large community impact. The children are shipped to neighborhoods they're unfamiliar with, their parents are further away in case if emergency etc. I feel the money should be utilized to upgrade the current schools to their full potential.</p>
<p>Neighborhood Impact</p>	<p>I don't see any schools that I am familiar with on this list. Will my child's school be affected if it is not listed on the documents?</p>

Neighborhood  
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I am a former student of Cleveland NJROTC when it was on Louisiana. I found the program to very unique and rewarding. I was extremely disheartened to hear that Cleveland is slated to close. The staff, military or not, spent many hours pushing us students in more than one way to reach potential. I attended a school "meeting" in 2015 when we were promised air conditioning and building renovation, which all was a brutal lie, as the building closed the following year and students were moved to Gateway middle on Jefferson. Cleveland still stands tall on Louisiana Ave in South St Louis, rotting away, crumbling apart with for sale signs in front. I am ashamed of SLPS for letting such a magnificently gorgeous building turn to shit. I am ashamed SLPS moved high school students, on a broken promise, to a middle school where desks and toilets were too small for accommodate us. I am ashamed that SLPS would nix such an integral part of a students life. Cleveland is one of few military across the United States that provide the ROTC experience. We should stand tall, and go back and reverse that broken promise as SLPS lets old Cleveland rot away. I am very upset with many other unfortunate souls that endured that broken promise.

Neighborhood  
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I am against the permanent closure of Sumner High School, Farragut and Hickey Schools in the 4th Ward. Here we go again with the superintendent of schools and the board of education once again trying to eliminate the most historic iconic institutions in the Northside of St. Louis, the city of Saint Louis and the nation. Instead of supporting and taking resources from neighborhoods and children that need them, you want to build more non performing Charter Schools. You are only making the Delmar divide greater by consistently. Attacking and closing schools in North Saint Louis. You continuously perpetuate institutional racist policies that lack equity and social justice for the communities that need the most resources and support.

Slavery is over, its time to stop saying you are doing these kinds of things in the name of progress, progress for who, people like you who do nothing to support North Saint Louis, but take, close and forget. Had it not been for institutions like Sumner High School and the people who built it and graduated from there many of you would not be enjoying the lives you know live. You can not even come up with a vision as to how to support and make public education better for all not jut those in South and Central City. Where is your vision for an inclusive better education for all children and stop destroying the African American Historic neighborhoods by closing our schools. And for those of you who do not know the history of our Black neighborhoods and the contributions they have made to society, I say same on you, you are still a part of a racist and anti preservation mind set.

Neighborhood  
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Please keep Monroe Elementary open. The building itself is in great condition. The teachers are dedicated to the students and families.

Neighborhood  
Impact

As a teacher at Monroe School for 8 years, I'm incredibly sad that this is happening to our school. I've seen staff members that has stuck together and fought through personal and professional struggles. I've seen many students kicked out of other "nicer" schools come back to Monroe and been received by our staff with open arms. Being a neighborhood school low on the list we have often been a haven for kids that struggle through everyday life. I'm especially sad when I notify my families that their littles ones not yet in school will not get an opportunity to attend Monroe. I'm an early childhood teacher and know of several young children that were planning to have me as their teacher just like big brother or sister. The families here at Monroe rely on us to help them through being a parent. I'm concerned this is the slow declining of the south city neighborhoods....forgotten.

Neighborhood  
Impact

This highschool is one of the better schools in South city it is a place where our children really enjoy being they feel safe at this school they feel as tho the staff truly cares abou tf them you should not turn this school into a middle school. Our young adult youth already have limits on quality education why would you want to continue limiting their options

Neighborhood Impact	<p>I am a reading specialist at Hickey Elementary, one of the schools on the consolidation list. First of all, the age of our building was incorrectly stated in the presentation. Hickey was built in the 1960's so it is not 114 years old. If one of the criteria is closing the school because of its age, a mistake has been made. Hickey is one of the newer schools and so the consolidation score should go up because it is not crumbling with age. The data that was used to give scores to the school should be applied to those first five elementary schools on the list. We are a few blocks from Ashland Elementary. Ashland got lower consolidation scores but is not slated to close. Why? It is an old building and received a lower score than Hickey. We are constantly reminded the importance of data in our teaching yet we are not allowed to cherry pick and manipulate data to serve our purpose. If so much time and effort was put in to this scoring guide, it is not equitable to our school- Ashland should be closing by the rubric the district is using. By closing another neighborhood school, the property values in the community will drop. Has anyone recently driven past the empty school buildings still owned by the district? I pass by more than one on my way home from Hickey. The school district is not honoring the neighborhood, the property values and the commitment that we have to our students. Please reconsider updating the consolidation score to reflect the correct age of our building. Please keep Hickey Elementary open for our students, staff and community. Please be fair and equitable.</p>
Neighborhood Impact	<p>I just looked over the consolidation plans for the SLPS, some schools like Sumner are slated for closure but are part of the culture especially African American culture of St Louis where as other schools are slated for consolidation. Who made these determinations? I'm not a native St Louisian but it seems as if these decisions are being made by individuals who have little or no ties to the city. When my husband who is a native St Louisian and I, a North Carolina native moved here from California, SLPS where closing and of course eventually lost accreditation while our oldest who is 16 wasn't old enough to attend school. Since then we have had placed them in Ames (unremarkable), Froebel ( reason we pulled kids out SLPS and enrolled them in private school for several years), Carnahan (excellent staff and school) and currently 2 choice schools McKinley (unremarkable) and CJA (reviewing 4th grade all this current school year). Currently we are setting up our home office to include lesson planning, planning/setting up in-person interaction with other homeschooled kids in order to properly homeschool our 3 kids. To me it seems as when it's all said and done most schools deemed to be in troubled urban neighborhoods will be closed leaving mostly choice or magnet schools. Must be an upcoming exodus from the counties to the city so we're preparing the way but at the expense at the already underserved. This is another example of the systemic racism in St. Louis; Missouri as a whole.</p>
Neighborhood Impact	<p>Closed schools should be immediately sold to redevelopers to 1.) provide resources to the District; 2) preserve what are in many cases architectural gems; 3) counteract a portion of the destabilization of the neighborhood caused by the closing; 4) potentially add to the city's tax rolls; and 5) if sold for housing, potentially add to the city population, including more students!</p>
Neighborhood Impact	<p>This school NEEDS to stay open for the children that attend this school!</p>

I am a teacher and I am devastated with 11 schools closing. I attended the board meeting last year and I remember the presentation being about how many charter schools are popping up and the district is losing students to those schools. I have yet heard about a plan to draw interest back to SLPS. How can we complain about losing students and families when we don't have an innovative plan to draw back interest? Is there some way we could partner with businesses, hospitals, etc in the city to invest in using empty buildings as family housing for families in need? Can we use those buildings to house mental health and other services that families need? The data shows that not having a school in a community is detrimental. It can lead to poverty and crime. SLPS has a chance to try to work with the city, businesses, the neighborhoods, and the community to be innovative in how we helps our families. Can you PLEASE think or more innovative ways we could use those buildings so its not just another empty shell not being used for the greater good. This is your chance to be innovative and actually make an impact.

Neighborhood  
Impact

Briana Lucas

While closing schools may be necessary because of declining enrollment, leaving former school buildings vacant and rotting as has occurred in numerous neighborhoods in the past only compounds the negative effects of the school closures on the adversely affected neighborhoods. The chance that the school district will reuse them at a later date is very small. The school district will be much better served by creating a new school building in the future tailored to such needs at that time. And, the neighborhoods will benefit if the vacated school buildings are put on the market for reuse before vandals strip them of their economic value. Permitting the buildings to continue to provide a use in the affected neighborhoods is essential for the city of St. Louis. Please commit to offering each school building that the district closes to the marketplace for a reasonable price as soon as possible so that in the absence of a school, other activities, such as attractive housing, etc., can continue to enliven the affected neighborhoods.

Neighborhood  
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As a previous residence with sooo many memories I can't sit back and just watch our once beautiful neighborhoods being taken from us as if WE don't matter. I will choose my words carefully but this is very heart breaking. I grew up in that area. I attended Simmons, that broke my heart! I attended Turner Middle, that broke my heart! I attended Beaumont, that broke my heart 😞. Especially Beaumont. I had the best teachers and the most amazing counselor. Those particular communities brought out the best teachers that really cared about those specific students. What will happen to our children if this takes place. That's a fear. No one can treat your children the way you would unless they have the same kind of love for them as you do. I am currently a Realtor. One of my goals pertain to helping revitalize our city. I wish everything was set already but I am just one person. We have families living in these areas. We have families who love the area because of their family home. Their home! Gentrification is one thing but now the children suppose to suffer academically. Emotionally. Teachers are more than teachers. From my experience having that outlet to leave home and enter those school doors was a relief. Is a relief for some students. How is it that Urban League can raise money to feed an entire community but money can't be raised or donated to fund education? Or is it even a priority! I'll just say it! African American students need more African American teachers who understand them. The fear to me is that closing our community, historical schools will help deteriorate the community at an even faster pace without giving it a chance to restore. It's not fair that a poor community can only get assistance to help them stay poor. Things have to change! 😞

Neighborhood  
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Neighborhood  
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Removing neighborhood schools sinks families deeper into poverty through disinvestment. Removing Clay School from Hyde Park, for instance. makes this zip code an education desert, doubling down on the challenges faced by the community.

Neighborhood Impact	<p>We cannot turn away from these schools and most importantly, the kids who attend them.</p> <p>As someone who grew up near my public school, it meant SO MUCH to have a place to gather, build community, and meet my neighbors— as well as receive an education that would help foster those relationships for the rest of my life. I think many on the Board have felt this at some point in their life. That is, if they attended public school.</p> <p>We must LISTEN to the communities surrounding these schools and direct energy and funds to support them.</p>
Neighborhood Impact	<p>I wonder the cost benefit to closing these buildings especially mid COVID. When you close them, you still have costs of up keeping the buildings until they are sold - and based on the selling rate of previous properties and will they really be purchased amid the financial climate</p>
Neighborhood Impact	<p>Leave the School in the City open, give the kids different options for school.</p>
Neighborhood Impact	<p>Monroe school should remain open for the continuity of the neighborhood to continue to serve through its rich traditions and academic excellence.</p>
Neighborhood Impact	<p>I do not understand how shuttering schools in deeply-impooverished neighborhoods will positively impact said neighborhoods. There are already many vacant schools littering the city of St. Louis which have been for sale for years; I see no point in creating more. If the historic Summer High School is shuttered, sold and converted into apartments for gentrifiers, the legacy of all involved will be forever tarnished. The ANCESTORS are watching and it is WRITTEN.</p>
Neighborhood Impact	<p>This letter is being written in support of keeping Monroe Elementary open. The children of South St. Louis deserve this beautiful, historic, integral part of the community to remain open. Monroe Elementary sites as a beacon of light onto Broadway and promises free education to all children.</p> <p>Monroe was reopened with money sent back into the City of St. Louis when the desegregation program in St. Louis County became optional. Black and Brown students were rejected from the county schools and told to report to both Adams and Monroe in SLPS. We opened our arms and hearts to these students who have become a part of the Monroe Legacy. Please do not let these students, children, parents, and graduates feel displaced again. They are a part of the Monroe Family, and they belong at Monroe.</p> <p>Monroe is a beautiful strong brick building. The building went through an extensive renovation and only needs minor repair work. The restrooms have even been through a second renovation. The building is in great condition and has a working elevator to all floors in the school. Monroe has a handicap accessible door with access to the elevator. This St. Louis Public School building is an integral pillar in the Marine Villa neighborhood.</p> <p>The Staff and Monroe is dedicated beyond measure. They work around the clock to ensure students have the access to an education based in best practices and meeting State Standards. Staff at Monroe go beyond the clock in and out hours, working nights and weekend. Over half the staff at Monroe commute between 30-60 minutes one way each and every day, and have never even thought of getting a job “closer to home”. Many of the Staff choose MONROE as their first choice school and choose every day to stay.</p> <p>There are far better places in the District to make budget cuts than within a school that means so much.</p>

	I bleed green for Monroe. It's not a job, it's my Home.
Neighborhood Impact	I think the absence of neighborhood schools negatively impacts the community.
Neighborhood Impact	Closing of Elementary School Phillip J Hickey & Sumner High will be detrimental to neighborhood that is already suffering from lack of progress it is too dangerous for our children to venture out of neighborhood so that will be another excuse for them not attending & why haven't a program been set up to encourage children to attend ? Because they poor makes it all the more reason for education
Neighborhood Impact	Why are they closing the schools on the northside?? Why are we making our children that live there, go somewhere else?? Sumner is an institution that has been standing proud in our community for years!!! 1st Homer G Phillips, now they want to take away our beloved Sumner... instead of closing and shutting down sorely needed schools, let's put more money into the schools and less for prisons and police departments!!!
Neighborhood Impact	If historic buildings are going to be closed, the effort should be made to find a new use/buyer for them as soon as possible. Many of the schools closed in a previous round have been vandalized and have had much deterioration. This makes it harder for a new use to be made of them and creates an eyesore in the neighborhood. Some better security measures and marketing efforts need to be implemented if these schools are closed.
Neighborhood Impact	By closing schools, you now take away the neighborhood schools that are necessary. You know that there would be kids who would not be accepted into the magnet schools. The neighborhood schools gives these kids a place to go, learn, be safe, and have adults there who care about them.
Neighborhood Impact	As a former educator at Monroe Elementary I know first hand the impact this school has on the students, parents, and surrounding neighborhood. The staff is a very supportive and dedicated "family" working together for the benefit of the students academically and for the overall well being. This includes helping with food, clothing, and other essentials as the need arises. There would be a great hole in the community if Monroe School were to close.
Neighborhood Impact	My children have been attending Farragut for about 3 years now. They have formed bonds with their teachers and staff. I don't want the school to close.
Neighborhood Impact	It is time for St. Louis city to pay attention and to give the resources needed to revitalize the north side of St. Louis. Closing another school will only result in more neighborhood blight. The plans to re-purpose the schools in St. Louis city have always fallen short and have ended up in boarded up buildings that become eyesores in our communities.
Neighborhood Impact	The closing of Sumner High would greatly impact the Ville. Surely that historic landmark can be used as a Technical College or something like that.

Neighborhood Impact	Thank you for providing an opportunity for comments on the SLPS Consolidation Plan. It would be cruel and unjust to destroy these school communities during a pandemic. Now is not the time to make decisions about a school consolidation plan for SLPS. The COVID Pandemic is impacting the health, livelihoods & emotional well-being of City families & stakeholders. Everyone is already in the midst of suffering and grief. Do not destroy school communities at this time and in this context. Slow down. Wait another year or 18 months before you make final decisions. Wait until people can literally breath more easily and gather together again.
Neighborhood Impact	IF YOU CLOSE SOME NEIGHBORHOOD SCHOOLS, WHAT WILL THAT MEAN FOR THAT NEIGHBORHOODS, SINCE THER ARE SOME BUS ISSUES, SINCE COVID.
Neighborhood Impact	Cleveland NJROTC has lead SLPS in test scores and discipline! As a Cleveland Alumni, I watch as kids look for a place they can have order, structure and support that takes them out the slums or bad neighborhoods that a lot of these kids are stuck in, because that was my only way I found a way out. Do NOT misunderstand having low student enrollment with low success, it takes a strong, smart and dedicated individual to make it into Cleveland, so Don't close one off the only places a young black teenager can elevate. This is a naval academy, home of the proud goats so I plead, instead of taking the school away hitch will force kids to find far away school they may not be able to get into, but help build up Cleveland NJROTC, and help it bloom into a staple of the inner city kids to become leaders for tomorrow in our military and civilian lives. My class 2013 saved the school once, and we'll fight for it again!
Neighborhood Impact	Please keep Monroe open for the children of South City
Neighborhood Impact	I think this neighborhood NEEDS this school
Neighborhood Impact	I think the neighborhood and our city NEEDS this shool
Neighborhood Impact	SAVE Monroe
Neighborhood Impact	The neighborhood is who takes care of the local schools. Which was something none of my peers learned attending Sumner High School, teach the teens attending this school the importance of community involvement, buying properties and living in the community to make the inner schools great.
Neighborhood Impact	Please do not close Monroe. This school is crucial to the students it serves, their families and the surrounding community. This is a safe space for many of these children, and a place that provides them with many more necessities that they may not be able to get at home. Please do not close this school, as the students, and their families, need Monroe and its teachers and staff.
Neighborhood Impact	There's no reason why all The school are do to close. Why would the superintendent let this happen? Plus the children already dont have any community programs. This is completely unnecessary and very

Neighborhood Impact	It is completely inappropriate to make major systemic changes like this during a Pandemic, families should not have to worry about the adjustments their children will have to make, and teacher's should not have to worry about losing their jobs in the middle of the most significant pandemic since Polio. I urge you to delay any decisions until vaccine roll outs have been established.
Neighborhood Impact	Save Monroe
Neighborhood Impact	<p>The neighborhood schools are the foundation of the community. Within its walls is where children learn and grow. They feel worthy and appreciated . There is safety for many who live in areas of high crime. A warm meal to start their day and counselors, social workers educators and friends.</p> <p>Property values decline when neighborhood schools close. Many left to blight and further depress a once thriving community. Please consider the trauma the students and community have suffered during COVID 19. So ready to return to school and then to find out there schools are closed. Several parents who have moved on to Charter schools for this very reason. These schools are reinvesting where SLPS divested.</p>
Neighborhood Impact	I have several Family member who have went to Hickey Elementary an my research says that the school is 54 years old. Due to closures there is not another School close so this would impact the Community and cause over crowded classroom else where. I which would impact learning. I have enjoyed the whole experience with Hickey and would be heartbroken along with my Children if it closed due to misinformation regarding its age and academics. Please do not close Hickey Elementary. Thank you
Neighborhood Impact	I live in city and I work for district this saddens me that so many buildings are closed. Building are standing up in poor conditions and neighborhoods not being beautiful. The kids seeing no hope or future because the neighborhood had nothing to offer.
Neighborhood Impact	Monroe is one of the best elementary schools in South City. The teachers there have been there for a long time and are great at producing students who achieve very well. South City has some very rough areas and Monroe is a much needed step in the right direction. I reside in the Dutchtown area and Marine Villa is just minutes away. We need more stability in this community and the LAST thing we need is ANOTHER abandoned school building. The abandoned Cleveland school is bad enough for the community. We need these schools to stay open to attract people back into this hurting city. Please reconsider. The last thing St. Louis needs in the South City is more abandoned buildings.
Neighborhood Impact	The Hyde Park area not being serviced appropriately.
Neighborhood Impact	Sumner High School is an important landmark for the Black Community. Please do not close Sumner down. This is vital to our community. Sumner has a rich history for St. Louis.

Neighborhood Impact	I oppose the plan to close 11 schools and urge SLPS to postpone further school closure plans and proposals until after the pandemic is over. The COVID-19 pandemic has ravaged the emotional, physical, and financial wellbeing of thousands of St Louisans, including many in the communities where these proposed school closures would occur. These communities need increased resources right now, not another devastating blow to their existing support networks.
Neighborhood Impact	Historic value!
Neighborhood Impact	Sumner began in 1875,its one of the oldest physical education buildings in the the country.theres no secret of its rich history.it would be a travesty to close a wonderful institution in the community.
Neighborhood Impact	Hickey middle school is not an old school compared to others.. They are closing all the schools around there... please keep Hickey open, do not take it away from the children over there.. I understand some schools might have to close, but Hickey is new and in better condition...
Neighborhood Impact	I do NOT AGREE with SLPS Consolidation Plan.
Neighborhood Impact	In the middle of a pandemic is a horrible time to close 11 schools. PLEASE delay the closing until at least after we get a hold of this pandemic. I understand that the problem is bigger than the school board, and that this city needs to decide whether is wants to fund our schools by taxing the rich developers, or whether we want more schools to close. But please don't split these kids up and put the stress on the families now, of all times. As a parent whose kid will be in StL public schools in a few years, I hope we can do better!
Neighborhood Impact	I don't feel like public schools should be closing. This will negatively impact the community and cause crime and poverty to rise.
Neighborhood Impact	Students go school in the neighborhood they live in if there is no school then the neighborhood suffers. Majority of the schools are closing on the North side of St. Louis what is being done to help the neighborhood belive their home school is the better choice rather than shipping 5he student off to a charter school
Neighborhood Impact	Closing Clay School would leave a permanent void in the community it serves.
Neighborhood Impact	DO NOT CLOSE NORTH CITY Schools!

Neighborhood Impact	<p>The manner in which the school district is racking up vacant buildings puts it in the same family as the city's Land Reutilization Authority--despised slumlords. The St. Louis Public School's recent announcement includes yet another school closing in the 22nd Ward. Should Ford School be shuttered, it will join Langston (closed 2018), Stowe (closed 2009) and Hempstead (closed 2004) schools. The historic Hempstead building sat abandoned and vandalized for years before lightning struck in 2014 causing severe damage. I have seen my fair share of former students get teary-eyed at the site where positive, childhood memories were created. Stowe and Hempstead continue to be ugly eyesores for residents and passers-by, reminders of the intentional neighborhood destabilization occurring in wards like the 22nd. Given the data the district has at its disposal, it appears that it is not doing a good job of forecasting student attendance along with neighborhood development. Voters like me remember passing a bond issue to air condition schools only to see them closed later. It was a waste of precious resources and the squander of voter trust. The district is responsible for not just summarily closing schools but should also be responsible for developing plans for how individual schools will be repurposed. A school should not be closed until the district has some idea of what will happen with the building and the impact it will have on the neighborhood, whether it stays closed or is repurposed. That is the responsible approach to a situation that most of us understand is the result of insensitive and incompetent policies by multiple entities. Jamala Rogers, Organization for Black Struggle</p>
Neighborhood Impact	<p>Closing Sumner would greatly impact the neighborhood leaving yet another vacant building left to decay on the north side of the city! Why are the majority of the school slated to close on the north side of the city?</p>
Neighborhood Impact	<p>Closing Clay deals a death blow to the Hyde Park and surrounding North City neighborhoods when coupled with the sudden Archdiocese decision to close Most Holy Trinity in Hyde Park. An estimated 15-20 families planned to transfer their kids to MHT when news of Clay's imminent shuttering reached the community. Closures of these 2 schools are occurring at a time of great opportunity for Hyde Park with the new NGA workplace population residing in or commuting through Hyde Park. The City and the School District need to be proactive in North St Louis and begin reinvesting in families who choose to move here, those who are "dug in" and staying, and those who have no recourse to move. Has SLPS reached out to community partners in using the building creatively as mixed use building (elder care, business entrepreneurs, access to food or urgent care, etc).? This is a close-knit neighborhood with affordable housing options and historical significance, deserving of educational options for the children Thank you for your consideration.</p>
Neighborhood Impact	<p>Twice in the last decade I have fought against the closure of Mann elementary, and now it is near capacity and doing well. Yet once again SLPS seems to be advocating the destruction of neighborhood schools while encouraging the expansion of charters. This is a shameful betrayal of our community. Education is a public good, not a corporate opportunity. We must continue to invest in a strong public infrastructure foe the future of St. Louis.</p>
Neighborhood Impact	<p>"Now is not the time to make decisions about a school consolidation plan for SLPS. We are in the midst of a brutal pandemic, which is impacting the health, livelihoods &amp; emotional well-being of City families &amp; stakeholders. So many people are already overwhelmed with grief &amp; struggling to keep their families going. It is unjust to destroy school communities at this time and in this context. Slow down. Wait another year or 18 months before you make final decisions. Wait until people can literally breath more easily and gather together again."</p>

Neighborhood Impact	Please keep Sumner HS open! It is a critical community anchor thanks to its dedicated alumni and incredible history. If you have to, turn half the building into other community uses (healthcare services, job training, affordable housing) to justify the maintenance costs. But by closing that community anchor, you will empty out the neighborhood further and make enrollment spiral downward faster.
Neighborhood Impact	If no school is in the area that leaves parents tryna figure out where their child(ren) can go to school and also transportation can be an issue. The neighborhood its self would fail.as whole as far as keeping the school open so their is a better oppportunity for the kids to learn on sight. I myself don't agree with the school closing its a great school.and excellent teachers and staff.
Neighborhood Impact	I believe that to continue to close neighborhood schools is doing a disservice to the student of the community. There is no research that says having more students in a class is beneficial to the students. All thought the cost to run the schools is your main concern, please consider putting the children first.
Neighborhood Impact	I am a former student and employee of SLPS. My father just recently retired from the district after 30+ years of service. My greatest concern is the impact that more school closings will have on the communities. Neighborhood schools represent more than just an education, but rather it is considered a staple in any community. Now, the district once again is proposing to shift already impoverish and underserved students to schools outside of their neighborhoods, while these fragile communities are left with another void. Obviously the district is not strapped for cash based off the comments made by the superintendent, so why not use the funds that are already in place, to innovate these neighborhood schools. Provide more than a class setting that is filled with a teacher who has his/her gifts imprisoned by the practice of teaching to the test. I understand the district has loss students consistently, but I believe that is also due to the overarching system that is unjust. However, I do believe that closing more schools in a district such as this plays into the design of the system, which is already partial towards more white and affluent communities. So simply I do not believe the closing of more schools is the answer, but rather it's more about what these schools to need to be offering to students other than more security guards.
Neighborhood Impact	As a community member, I was informed about the planned closure of Monroe Elementary. This is going to have a huge impact on 230+ children who attend this school in their neighborhood. This is a majority Black district, and the decision to close this school is a threat to Black children who deserve accessible education. This action is not ok, please listen to the community!
Neighborhood Impact	Please do not close Monroe Elementary School or turn Carnahan High into a middle school. The disruption in these kids' education has already been intense due to covid, and they need stability. They also need the resources provided through the school, especially meals. The overcrowding of students into high schools impacts performance in the classroom and stretches resources further.

<p>Neighborhood Impact</p>	<p>Clay Elementary School has been a community resource for decades and continues to be relevant and valuable to children and their families. PLEASE DO NOT CLOSE OUR SCHOOL!          During this time of the pandemic when there is so much economic stress in our communities, closure of the school is an added burden and only destructive instead of helpful. PLEASE DO NOT CLOSE OUR SCHOOL!          Our neighborhoods are facing deadly levels of gun violence among youth. Providing support, education, and guidance for children at young ages is critical to help prevent this crisis from consuming more lives. This is the immense value that Clay Elementary provides for the children in our community. PLEASE DO NOT CLOSE OUR SCHOOL!</p>
<p>Neighborhood Impact</p>	<p>Save Monroe!!</p>
<p>Neighborhood Impact</p>	<p>How can you shut down our community school. We have three majors schools that are here trying to make a difference in this community. We have a good grade school, high school and even a couple of colleges that surround this community. In this community we are tired of being pushed around and things not going our way. Some of the people that live in this community are single parents trying to raise our lids they right way. We want our kids and one day grandkids to go to go to schools in our community and come out successful on life. Shutting down schools in our community will just bring even more problems.</p>
<p>Neighborhood Impact</p>	<p>The additional space in the schools could be used for indoor Gardens to help teach Science, Social Workers for the Kids and parents, Job search assistance and credit building for the parents (Which would enable parents who are struggling to be more active in the school), after hours the school could still fulfill many of these items as well as be open to the neighborhood for these services like a one stop shop. These schools should be a beacon of light in each community. Imagine how much the kids will understand the importance of their education when the neighborhood is also utilizing the school. Businesses in St. Louis could buy Ad space in areas of the school. These are all just ideas! We know our education system as a whole isn't going well. 80% of the prison population are kinesthetic learners who need hands on learning opportunities. The extra space will allow opportunities for that. Small class sizes are also beneficial for kids who have experienced trauma. I understand that the decision makers are backed into a corner here regarding funding and eagerness for efficiency. However, I think the key is finding the funding elsewhere. Our elected officials need to step up and either find the money or start calling all of these big businesses just like they do when its time to fund their campaigns. Gloria Boyer</p>
<p>Neighborhood Impact</p>	<p>These vulnerable students deserve stability. Closing their schools adds one more layer of uncertainty to their lives. This is especially true in our current environment. At every turn they are met with uncertainty and feelings that their needs are unimportant and they don't really matter. Going to school with the children in your neighborhood adds a level of community and comradery that cannot be replaced if these schools close. Neighborhood schools not only provide children an education but also a safe haven. Before closing schools, please look at this decision from the eyes of the students that will be affected. Please do not add more instability to their lives.</p>

Neighborhood Impact	<p>PLEASE KEEP DUNBAR OPEN. Dunbar is part of The Trifecta in the Jeff-Vander-Lou area where 3 educational institutions (Dunbar, Vashon and St Louis Community College) are within walking distance of each other.</p> <p>Recognizing that the current enrollment falls short of your target, the positive changes that are coming to the area will change that. The population in that Ward has grown since the last census and the planned renovations and building of apartment complexes and single family homes will bring new families that will make it possible to meet target admissions.</p> <p>Expanded use of the building by bringing in grades 7 and 8 and recruiting more Pre-K students will help attendance. Renting space to organizations and businesses that provide appropriate services for the school community will enhance the total community.</p> <p>PLEASE SAVE DUNBAR ELEMENTARY SCHOOL FROM CLOSING!!!</p>
Neighborhood Impact	<p>The Greater Ville neighborhood will eventually need schools again (i.e. NGA and support companies). Sumner "the "Jewell In The Ville", including the Turners and Tandy Center could resolve a number of issues. I suggest keeping Sumner open as a reduced special use building. For instance, St. Louisians drive many miles for various services and a Sumner facility could supply and/or support those needs.....until the educational requirement is necessary again.</p>
Neighborhood Impact	<p>PLEASE KEEP THIS SCHOOL OPEN FOR THE STUDENTS &amp; OTHERS THAT HAVE DEVOTED THEIR LIVES TO THIS SCHOOL. THE IMPACT OF CLOSING WILL AFFECT SEVERAL LIVES AND THAT IS TRULY UNFAIR. THANKBYOU FOR YOUR TIME.</p>
Neighborhood Impact	<p>Closing these schools will have a profound impact on the neighborhood not in a positive aspect. The trifecta of schools in the JVL neighborhood would be disrupted in this up and coming economically stabilizing area.</p>
Neighborhood Impact	<p>It's a national disgrace that public school systems can't be effective in teaching children so that they learn. Closing the school in Hyde Park does nothing but hurt the community. Clay School should be effective and dynamic - something can be done to achieve this. Effectiveness is where the focus should be, not jumping to the answer to close school because it's the easiest thing to do.</p>
Neighborhood Impact	<p>We are in the midst of a pandemic which is trauma for our communities and now the announcement of school closures/consolidations is another form of trauma. Is there any particular reason why, there is urgency to make these announcements prior to the holiday break? As a parent, I remember the discussion in March and now all of a sudden it has to be done now. Why? I really do not understand.</p>
Neighborhood Impact	<p>Please do not close Sumner HS. This school is of major importance to the neighborhood and the STL community. Closing Sumner would cause major hardships to families and children who attend and are forced to relocate to another school.</p>

ULI St. Louis Feedback PART 1 (please note our submission comes in 2 PARTS)

The Urban Land Institute, the oldest and largest network of cross-disciplinary real estate and land use experts in the world, is committed to promoting leadership in the responsible use of land and in creating and sustaining thriving communities worldwide. In St. Louis, ULI members are keenly focused on the pursuit of equitable development, having acknowledged the real estate industry's role in historic practices and policies that contributed to systemic racism and added to the inequities we must all work to correct today.

Communities can and SHOULD prioritize education.

The communities that continue to grow and thrive are those that nurture their young and provide access to quality education. SLPS' current proposal appears to fall short on both accounts, even as it attempts to divert resources with good intentions that amount to further disinvestment in institutionally undervalued neighborhoods. Continuing the wholesale closure, mothballing, and/or sale of neighborhood school buildings pulls more resources and investment from the very neighborhoods that need those resources the most.

Anchor institutions are key to the stability of communities.

In St. Louis, our neighborhood-centric public schools serve as critical community anchors, holding promise beyond the core function of providing our youngest citizens with an education. The buildings can and should be used by students, by neighborhood organizations and residents seeking meeting space, by neighbors looking for recreation space on the weekends, by voters in election season, and so much more. These school buildings are placed in the heart of the community for a reason; they are and should serve as the community center both in theory and in practice.

Closing a neighborhood school quashes equitable access.

This year has seen the release of three significant economic development plans for our region. With such work on the near horizon – through the Design Downtown plan, the Equitable Economic Development Framework, and the STL2030 Inclusive Growth action plan – our region is poised to align, collaborate, and make considerable progress in the pursuit of equitable growth for our region. How can we knowingly pull resources out of our disinvested communities with three community-informed, civic-led plans calling for just the opposite? We cannot cut our way to success. With hope for near-term rebounding and growth, it would be unfortunate to see these schools close now.

It is worth recognizing that SLPS essentially adopted redlining maps in the past to continue school segregation in St. Louis. This has led to the continual starving out of Black schools. When the issue was put before the courts in 1980, the District was described by the courts to be "Constitutional Violators." Again, as a real estate and land use organization, ULI St. Louis is engaged in the acknowledgment work of institutional racism within our sector, the most blatant example of which is redlining. As a result we are keenly aware of how the proposed SLPS approach seems to echo the redlining maps. We cannot perpetuate this approach to educational decision-making. It is tied at the hip to St. Louis housing discrimination and a continuation of the disenfranchisement of black communities.

We are also at a point when all eyes are on the construction of the new NGA campus, and regional leadership is focused on a Geofutures plan to connect residents to geospatial jobs – jobs that will hinge on workforce preparedness. How can we possibly close public schools within a stone’s throw of the NGA campus while our civic leaders call for renewed commitments to local hiring? With three new charter schools set to open in and around the NGA campus, we are opting to privatize education in one of the most anticipated markets St. Louis has. How is this an equitable solution?

BREAK FOR PART 2

ULI St. Louis Feedback, PART 2

We cannot eliminate the possibility of these neighborhoods thriving.

“Community asset building revolves around the presence of amenities that support a high quality of life for residents and preservation of affordable community assets – e.g., land, schools, building stock, community organizations, small businesses – in perpetuity. These types of amenities build community identity, foster neighborhood pride among residents, and ultimately go hand-in-hand with neighborhood capacity. A lack of such amenities can be a deterrent for future residents and can instigate population loss in these corridors.” (2020 Vision: An Equitable Economic Development Framework for St. Louis, page 81)

Neighborhoods cannot thrive without quality schools. Pulling schools out of neighborhoods will only encourage more residents to leave in search of more proximate schooling options. It may not be realized with the current residents’ children, but families looking to move to a neighborhood will rarely seek the option where a school is missing. The past ten years has seen more Black families leave the City of St. Louis than any other demographic. (“Black/African American families with children declined by 24% from 2010 to 2018, far outpacing the decline in St. Louis County and the nation.” 2020 Vision: An Equitable Economic Development Framework for St. Louis, page 76.) As the schools close, and public schooling options narrow, our population will continue to shrink.

What are we as a City willing to do to preserve these linchpin anchor institutions that hold our neighborhoods together? While this may seem on the surface to be a school budgetary decision, it is instead an economic development, community health, and city-building challenge. It’s bigger than a school building and needs a broader vision and more creative solution to support the long-term health of our city.

Neighborhood  
Impact

There are a slew of articles and studies pointing to the fallacy of the approach under consideration; below are just a few:  
<https://greatcities.uic.edu/wp-content/uploads/2017/01/School-Closure.pdf>

<https://www.chicagoreporter.com/behind-sale-of-closed-schools-a-legacy-of-segregation/>  
<https://www.bloomberg.com/news/articles/2020-05-01/how-closing-schools-hurts-democracy>  
<https://eddata.com/2019/05/what-happens-when-neighborhood-schools-close-part-1-the-aftermath/>

It is time for reinvention.

Reinvention is needed in the way we fund, prioritize, and support our public schools. We need a campaign for our kids, particularly in the coming years as our students struggle to recover from a global pandemic.

ULI St. Louis is a non-profit organization focused on real estate and responsible land use, comprised of members with deep expertise in development (lawyers, developers, accountants, engineers, public officials, and planners). We stand ready to help SLPS evaluate a better way to address these challenging land use and community health and development challenges. There must be a better way. Let's find it.

END

Neighborhood  
Impact

With a consolidation score of 68 why is Carnahan considered for any change?

My son is currently a Sophomore at Carnahan High School. He is an honor roll scholar athlete that has enjoyed his educational journey with the staff and admin at Carnahan. This school has provided a family and community approach when educating our children. That attitude starts at the top with Principal Griffin and spreads throughout the staff. Our experience has been such a positive one, that my sister enrolled my niece this year for her freshman year. Although my son may not be impacted, my niece may be impacted and I am also concerned with the community impact that transitioning the only high school in the area to a middle school may have on others.

The other concern I have is in the data. We aren't seeing the whole picture in order to have proper context. For example, we get to see the collective consolidation scores for all of the elementary schools in the area; however, we only see the consolidation scores of the impacted middle/high schools. Carnahan has a total score of 68 which is higher than the average elementary school (53 on avg.) and extremely higher than the impacted middle/high school average (46 on avg). I would like to see the scores of the remaining middle and high schools in the district. Didn't you all take a look at this data to make the consideration? Why is it not being shared as well? Any time data is withheld it leads me to more questions about the data quality that I am looking at.

Other questions I have: What is the impact to admin salaries within the district? What's the total amount spent to continue operation versus the amount for redistribution if the consolidation occurs? How will you consider what funds go towards which school?

All in all, Carnahan has been a blessing for my son. Not only does he enjoy his high school experience with his peers, he also talks about the relationships that he has built with the staff. As well as the impact that they have had on his development and growth. I would hate to see other students miss out on the same experiences. I also feel there may be a lasting impact to the community. We are eliminating Carnahan's ability to have alumni come back to the school and make impacts within their community through the school they graduated from. My son speaks all the time how last year's graduating class still reaches out and maintains a mentor relationship through basketball. Ultimately, I am proud to be a member of the Carnahan High School family, proud of the job Principal Griffin and team are doing and as a result I do not want to see Carnahan transition or close. I also wish for more transparency at a district level.

Neighborhood Impact

Neighborhood Impact

Monroe elementary school is impactful to my neighborhood and closing it will be a lost to the children and family in the area. The school is well cared for and staff are highly educated and qualify. I understand school need to be consolidated but i don't believe Monroe is one of them. The school is well connected in the community and is a hub for families.

Neighborhood Impact

All the schools being closed for consolidation are in predominantly Black neighborhoods and serve low-income Black families. This will have significant impact on our schools and the families they serve. Most neighborhoods where these schools reside have been experienced divestment. By closing schools, SLPS is only contributing to the problem rather than contributing to its resolution.

Neighborhood Impact

One of my biggest concerns are we are supporting all these charter schools before we take care of our own community schools. We are talking about closing our only inter city ROTC school as we are contributing to not allowing our students to train to be more discipline along with having structure. Yet SLPS is filtering our students back into communities where dreams and hope is being destroyed. Yet with the prospect of having a military based school program it allowed most students the options of becoming successful in these settings.

<p>Neighborhood Impact</p>	<p>Dunbar Elementary School closure will have a devastating effect on the community and leave another empty school building in a neighborhood not to far from the new facility construction of the NGA.</p> <p>Students at Dunbar have the ability to attend a high school and community College right in their neighborhood. This opportunity shouldn't be removed from this neighborhood. We should seize the opportunity to build on an educational "jewel" as this not "destroy" it. Community partnership is the answer to help sustain and build this unique educational opportunity for this community!</p>
<p>Neighborhood Impact</p>	<p>Closing Dunbar would negatively effect the community in Jeff Vander Lou. Dunbar is a part of the trifecta of schools allowing families to receive education from Kindergarten to an associates degree within the neighborhood.</p> <p>The area already struggles with poverty and violence in the community. Education offers an important escape from this reality. Dunbar, as I am sure many schools on the list do, is a safe space to host events that are needed for community building, outreach &amp; afterschool programming.</p> <p>It is understandable that SLPS is in need of money, but decisions to close schools should be based off of more than money. The public already feels SLPS doesn't have their best interest at heart. Give them a reason to believe otherwise.</p>
<p>Neighborhood Impact</p>	<p>The following is offered with the belief that the district's leadership holds sacred its commitment to the complete wellbeing of its students and their journey to becoming civically engaged, contributing and fulfilled adults of our community. It is also offered with the understanding that a district-level school consolidation plan is not just education policy-- it is equally also local economic, real estate development, land use, public health and community safety policy. The potential casualties of school closings include not only students and their academic growth but the entire trajectory and viability of the neighborhoods that the schools anchor. Moreover, when school closings are concentrated in already marginalized communities, they threaten our regional aspirations for inclusive growth and excellence.</p> <p>A review of the neighborhood impact component of the consolidation scoring matrix reveals a methodology that is fundamentally flawed. It is not one that assesses the impact of closing a school on a neighborhood but rather one that incompletely and subjectively gauges real estate development activity and interests in the city's neighborhoods by a very narrow set of actors who have little to no personal stake in the neighborhoods' wellbeing. At the most basic level, an assessment of neighborhood impact should ask who loses today and for the long term. Instead, the methodology used prioritizes who stands to gain in which neighborhoods and in a relatively short time frame. The current methodology penalizes neighborhoods for the systemic racism, disinvestment and neglect waged on them by a growing cast of reinforcing external actors and rewards neighborhoods that, for the most part, are already faring exponentially better than at least half of the city's neighborhoods.</p> <p>What follows proposes improvements to the neighborhood impact scoring approach. While it is by no means exhaustive, it is the basis of a more complex exploration of neighborhood impact with racial and economic equity as the centerpoint. The guidance is framed around the wellbeing and experiences of people, the interpersonal connections and power between people within a shared place, the physical place and the economic market it comprises, and the potential signaling to our regional systems and community.</p> <p>To assess what difference closing a school will make on a neighborhood, we begin by probing for potential harm to those who stand to</p>

be most directly impacted: the residents. We ask:

What is the history and collective memory of development and investment shared by residents? What promises of investment and change have been made and remembered but not kept? To what magnitude has the pattern of (dis)investment and unfulfilled development promises led to social traumatization of residents?

In context of the existing absence of community partners and services, property abandonment, and neglect of environment: what has been the effect on resident's psychological safety?

What is the probability of residents maintaining the capacity to believe in a promising future for themselves and their neighborhood even as a large physical, social and economic asset is removed?

We then look to the potential for a school's closing to (further) extract power, connection and influence-- political, social, economic and beyond-- from the people of the neighborhood and their civic infrastructure. We explore:

Does the school building serve additional purposes such as an election polling place; community celebration, meeting, or organizing space; or a designated safe space for shelter and retreat?

Is the school one of the few or only institutional and civic anchors still present and operating in the neighborhood?

Understanding that a neighborhood school closing means youth will be rerouted to other communities: Will the displacement of the educational home cause significant disruption of youth's social ties to their own neighborhood? Will the increased time spent going to and from s

Other

If these schools are closed, that will cause all of our children to have to found others schools to attend. They will have to get up earlier then normal to travel unknown distances to schools they know nothing about. Why can't these schools receive the same resources the county school receive in order for our schools to function and remain open. Why are the buildings falling apart? Where is the funding? Why do these schools have to fight so hard to remain open when there is so much money in these other schools to have extracurricular activities and our schools are being forced to closed. You will be sending a child that lives right across the street from school to possibly having to ride on a bus 30 or more minutes just to attend school which does not make sense.

Other

Great job!!

Other

It's makes absolutely no sense in closing all these neighborhood schools it will affect so many kids negatively. Attendance at schools will drop because of transportation issues alot of parents don't have cars so if kids miss the bus or anything then how will they get there kids need schools in there neighborhoods. It more derelict run down buildings. The drop out rate will increase. The issue isn't the school's it's the lack of teachers class sizes are to large,lack of extra curriculum classes you've already taken so much form the children in the public district. And it's a shame that the only solution you can come up with is to consolidate schools making them more overcrowded than they already are.

Other

On slide 13, how does the budget analysis for one student at SLPS which exceeds \$15,000 compare to a private school such as MICDS, SLU High School whose tuition is just as much yet they have state of the art facilities and technologies, rigorous academic curriculum, elite sports (i.e. rugby, water polo, etc.)? SLPS does not offer this so how is the budget cost per student justified and validated?

Other	Why are selected buildings being chosen to close at this time and do parents, neighbors, have any choice in the decision or can it be put off until after pandemic numbers change?
Other	One of my concerns with the closures is that other schools will get pushed to past capacity. For example: Gateway Elementary is full and needs to be capped just like Classical and other magnet schools get capped. Please do not over populate these schools.
Other	Stop PRIVATIZATION. Invest in our public schools to ensure quality education for ALL of our children. Stop spending our tax money on private charter schools!
Other	Here's the problem, why close over 10 schools? Schools that have opportunities but no one to guide them. Closing these 10 schools isn't going to make SLPS system any better. It's going to get worse. It's already 20 - 30 kids in 1 classroom. Elementary, Middle and High. You have teachers stressed, kids upset and not receiving the proper education they are required to. Now you're going to have Parents mad because all kids aren't going to have the proper transportation to different schools. It's so many wrong reasons for this. As someone who JUST got out of the SLPS system less then 4 years ago. Please don't do this. These kids deserve better, the teachers deserve better, it's stress the parents and teachers don't need.
Other	Please do not consider closing schools during a pandemic. Now is not the time. This is a terrible thing to even remotely be having parents, families, and communities dealing with right now. Please consider waiting at least 18 months before revisiting. We need at least on full year post pandemic to adequately and fairly discuss this
Other	<p>I do not understand the rationale behind closing down schools (that may have smaller class sizes), when these students are struggling already to meet state MAP score expectations. So the solution is to raise the classroom size, overburden teachers, parents and especially the students to succeed in a MORE difficult environment? How in the World are these students supposed to succeed when they have so much stacked against them? This makes no sense whatsoever! These kids need as much attention as possible in order to bring their educational levels up. That will be near impossible in larger class sizes.</p> <p>In the year of Covid-19; the worst health crisis our country has ever seen, students AND teachers have had more difficult times than you can imagine to try to reach the impossible goals DESE still requires at the same levels in a 'normal' year. Really? Our country is a year behind in EVERYTHING. But we can't give these kids a little extra help and kindness? Again, this makes no sense.</p> <p>Mr. Superintendent, these children need MORE help, rather than throwing them into a more impossible situation to succeed. This decision is reckless and uncaring. You are literally throwing out these kids like you throw out the garbage. As for teachers' jobs....well apparently you don't care about them either. You wonder why it is hard to get good teachers! Shame on you! Why don't you go spend a week in the life of a student, teacher and parent. Then you will see what this all really looks like. After "a day in the life of" I guarantee you won't sleep well at night.</p>

Other	The city contains a large number a residents on top of low and middle income families that can't afford to provide children with better learning. COVID has made things hectic which I don't get how you all are closing more schools when classes were already 20+ more students. You're going to start losing staff members. Also you are closing buildings that were just built, Carnahan and Monroe. If anything close the older buildings first. You're wasting money. I graduated Roosevelt but I live in north county, excuse me but SLPS don't give a damn about the children. If you close down more schools, you all might as well need to shut the whole district down. SLPS already lack in education, adding more students to a class definitely going to make things worse. A lot of these children need smaller classes. Teachers teach better with fewer students.
Other	I am considering the possibility of getting my girls back into school but I'm not sure if the Corona vaccines or enough for me to send them back to school.
Other	Im a Parent of a high schooler and 4 elementary children. I am against the Covid-19 Vaccine, my question is for the Superintendent when the vaccine make its way to the United States will you make that mandatory for PreK-12 for the students to get it in order to return to the building. And if some parents refuse what will be the outcome will it still be half virtual and in-person???
Other	I didn't get a chance to see what was talked about .I need to know what the subject was about.
Other	My child learns better being in person rather than being on virtual. I feel my child gets distracted when she is on virtual. My child has not been around anyone with covid 19 on thanksgiving break. My child is ready to start in person Monday december 7, 2020. Thank you.
Other	Investing in education recovery
Other	I don't have any concerns
Other	Opening of schools. When?
Other	On slide 3, What do you mean by "operate downstream from political forces that have divested themselves of our neighborhoods and our children? This is unclear and need an explanation. Thank you.
Other	I'm worried about COVID and how that will impact 2nd semester. I'm worried about the teachers who are currently teaching virtually and in person. They seem overwhelmed. I'm worried about the resources that seem to be in short supply (substitutes, teachers, custodians) that will impact the safety of staff, teachers and students.
Other	I'm not as worried about consolidating and I'm wondered why the district is focused on this during a pandemic.
Other	Since the real estate meetings are closed, what buildings have been sold? The minutes have not been updated on the website and their are rumors that Benjamin Banneker has been sold.  Too, what is the district's plan to sell property not being used?
Other	Finally, if the district were to close Sumner, what would it do to honor the legacy of Sumner HS?

St. Louis Public Schools should not be For Sale to Charter Schools. We know that Adam Layne, St. Louis School Board Member helped open Karios Academy. We know that the Principal of Karios Academy is Mayor Lyda Krewson's Son Jason Krewson. Monroe is not for sale. We will follow the money and the under the table deals. The Board of Education needs to ask more questions, and especially of Board Member Adam Layne. Monroe Families deserve more than underhanded, sneaky, deals with people who do not even have Degrees in Education playing school at Karios Academy.

Keep Monroe Open, SLPS has enough bad press, this will look even worse for you with a sitting board member involved.

Other

<https://www.kairosacademies.org/>

Hello,

I am writing to ask for transparency and open lines of communication with staff in the school consolidation plans for SLPS for the 2020-2021 school year.

Thank you,

Other

J. Dent

I'm sure this is only being done to say it was done. Our comments won't affect the outcome that's already been decided but here's my opinion. I don't understand the obsession to cram students in one building. I get the buildings are old but if you maintain them they wouldn't get to the point of disaster. Students should be able to walk to school. They should not have to be bused. If the districts largest expense is transportation why not exclude it as much as possible. If the neighborhood school are open there would be no reason to bus them and those monies are freed up to put into building maintenance. This is only the beginning to the end of Slps. It's truly sad because I'm almost positive in 5-10 years when gentrification is complete the buildings will be reopened and money to rehab them will fall out the sky. I get that some schools in certain high crime areas should be closed but some that are in the worst crime areas aren't closing. The district receives all type of grant money for students to eat breakfast inside a classroom. But no one can find grant money to restore Sumner high school. Priorities seem to be off a bit. No one cares and the people that do are fighting against a larger power that's set to destroy Slps. I think it's sad and selfish but what else is new.

Other

Dear SLPS District Leaders,

I am writing to you in support of What's Next SLPS? (WNSLPS) Campaign focused on school closings and consolidation. Between deep listening campaigns facilitated by both WEPOWER's What's Next SLPS Campaign leaders and Emerging Wisdom consulting firm, over 1,000 Saint Louis Public Schools stakeholders were engaged to help ensure the community's voice informed the district's approach to school closures. What's Next SLPS then engaged in research on national best practices. However, few to none of the community-driven and research-based recommendations were reflected in the plan superintendent Dr. Kelvin Adams revealed on December 1st. The district's lack of response to community and lack of response to research is negligent and will ultimately harm children, educators, and too many communities that Black folks call home. Over the past 10 months, a coalition of North STL parents, grandparents, aunts, uncles, educators, and concerned citizens read the research, dissected local and national data, called local representatives, knocked on doors, and attended school board meetings. Through it all, we found the best approaches to school closures consider all options, and put students, communities, and equity at the center. We have made multiple attempts to engage the School Board and Superintendent in implementing these best practices. Yet, very few of them have been executed by SLPS so far. Check out the memo ([bit.ly/wnslpsmemo](http://bit.ly/wnslpsmemo)) and case studies ([bit.ly/wnslpscascasestudies](http://bit.ly/wnslpscascasestudies)). What's Next SLPS? Campaign calls on SLPS to approach school closures differently, equitably, and with strategies that support what's best for students, families, schools, and communities.

We strongly urge the SLPS Board of Education to postpone any official vote on school closures until you:

(1) Publicly publish your plan for current and future school closures/consolidations and explain how it DOES and DOES NOT align to the recommendations made by What's Next SLPS and Emerging Wisdom; (2) Host at least two open forum community listening sessions (after releasing your plan for public review); and (3) Pass a policy that reflects the research-based and community-based solutions that have already been recommended to prevent a pattern of harmful approaches to closures and consolidations that disproportionately impact children, families, and communities of color. We are hopeful that immediate and robust discussion with the What's Next SLPS Campaign will lead to collaboration and a shared commitment to these policy priorities. Together, we must co-create what's next for SLPS!

Other

Now is not the time to make decisions about a school consolidation plan for SLPS. We are in the midst of a brutal pandemic, which is impacting the health, livelihoods & emotional well-being of City families & stakeholders. So many people are already overwhelmed with grief & struggling to keep their families going. It is unjust to destroy school communities at this time and in this context. Slow down. Wait another year or 18 months before you make final decisions. Wait until people can literally breath more easily and gather together again.

Other

I would like to know the data from each of the schools and what interventions have been offered prior to recommending for closure. Additionally, I would be interested in the data from the 17 schools that were closed before and the impact on the schools that received the students. If there are no supports documented to show attempts to close then the doors should remain open and maybe administration needs to be evaluated for effectiveness.

Other

Other	Everyone in the city of saint louis area will appreciate if you keep open the schools...what schools do you expect the kids to attend if you keep closing them down..pretty soon their will be no schools for city kids to attend...so how will they get their education??? I prefer public school over county schools...i will not feel comfortable sending my kids far out.
Other	SLPS makes no effort to understand why families opt out of the district in favor of charter or private school options. When several families left Kennard, the Principal, nor district administration cared to know why. They made no effort to hear about the problems that led to the decision. When a district fails to understand why students leave, it shows that they don't care. They aren't interested in keeping families in the district or making their experiences better. A district who doesn't care, will continue to lose families who value building relationships with their schools. It's a failure on the part of the administration.
Other	This absolutely makes no sense to me. I have so much to say. Too much to type.
Other	Plan does not seem to appreciate the value of schools to neighborhood stability or lend anything to it. The lack of stability will continue to reduce and erode the contribution of tax revenues to the school system from the areas that will be impacted by these school closings. The plan is an attempt to rescue failed policies and seems to offer no real hope of better outcomes for the future development of our children or their families. It is a work, but I do not see progress as one of it's end outcomes.
Safety and Wellness	We should be focusing on the pandemic right now and not school closures. Why is the superintendent and board not talking about Covid and how it relates to our schools. With rising numbers, all schools should be virtual right now.
Safety and Wellness	Please consider start times for middle and high schools at a later time, there are kids that have to be at bus stops at 5:45 am, kids need more sleep so they can perform better.
Safety and Wellness	N/a
Safety and Wellness	What additional measures taken for Safety and Wellness of Students, Staff and more
Safety and Wellness	Im a parent of a hs student and im concerned about my child going back to school in January I think it not safe to bring them back till this pandemic is under control im worry about his health due to the fact that my child has asthma and not very happy with him having to be around other students for now
Safety and Wellness	I still worry about Jakayla safely, health, and wellbeing
Safety and Wellness	How will know wind my child safe at school.
Safety and Wellness	Covid safety in schools. If the state or the district demands kids back in school, as a parent I do have the right to stay virtual learning for my child as well as my own safety. We are both high risk. If not what is my next choice for our safety and her gifted education?
Safety and Wellness	our children have to possibility of abuse and endure hunger, abandon building, sometimes police tape, stray bullets, and speeding cars all this before they get to school to learn.

Safety and Wellness	The Wellness and Safety of my children is still an issue; of all the children for that matter. The Pandemic is still arising and it's vital that we continue to practice social distancing/virtual learning as an option. I have children with pre-existing conditions which causes me to be furthered concerned. Virtual learning has been working fine for the kids and myself. I am able to work from home as well as help direct my kids with their virtual classes. I am grateful that I can keep them safe.
Safety and Wellness	No feedback
Safety and Wellness	health issues with covid 19
Safety and Wellness	They Do a wonderful job with all the students of Monroe.
Safety and Wellness	Will student be in-person or virtual since the numbers are rising.
Safety and Wellness	We all this together for we will fight strong
Safety and Wellness	I totally disagree with superintendent consolidation plan. You just can't uproot these kids and mixed with other kids who have no self discipline. Your making it hard on the children and the parents. I don't want my child mixing up with a school that may have a gang problem. You can't mix ROTC children with Roosevelt students. I know for a fact Roosevelt students have a game problems. Our children need to continue learning in a safe discipline environment. It's a bad idea,it going to be gang fights,it's going to interfere with my child learning process. You can't put these kids in someone else's hood. The superintendent on the outside looking in.He don't know what these kids face on a daily basis. The first gang fight that happens it's going to be his fault. Do you guys remember what happened at that football jamboree, mix those children together and those students going to be fighting for their lives everyday and I will personally hold the superintendent accountable. Do you know Roosevelt beef with Vashon because of their colors every time they see each other it's a conflict. Vashon supposed to be crips and and Roosevelt supposed to be bloods The superintendent will be creating a hostile School environment for innocent children.
Safety and Wellness	The safety of our children and staff are the most important
Safety and Wellness	Shutting down all of these schools, causing parents and students to have to redo everything and force the children out of comfort areas, causing parents to either be farther or closer to home. Its not always good to try to put all of the kid sin one school because eventually there will more fights and more of a safety hazard. Considering that some kids live in dangerous parts of the city school might be the only escape and closing down their escape is horrible. Some kids might not want to move because they are scared of leaving that neighborhood and getting out their comfort zone. Just think how the bus situation is going to work. Then the parents might not be able to make it to the school for any emergency because he school is now far away. Then if the school is to close you know what is going on at home making the parents stress.
Safety and Wellness	Covid numbers getting to high again
Safety and Wellness	Yyyyy
Safety and Wellness	I hope the school go wel.
Safety and Wellness	If schools are closing now is the perfect time to address healthy start times and revamp the bussing schedule
Safety and Wellness	I am worried, the covid 19 is getting worse. Why is the district going back to in person learning?

Safety and Wellness	I am in total disagreement regarding the closures of 6 north city schools. We are taking neighborhood schools away from the neighborhoods and not thinking about the repercussions. I'm not understanding why there are no resources available to support and educate children from north St. Louis. Southside schools have plenty of resources and support to keep their schools thriving, but the same effort is not put into North St. Louis. Plus SLPS has allowed Charter schools to swoop in and take all of our Northside students with false-hopes of something better. It is unfair and I believe there are political reasonings behind the closing. It is public knowledge that 801 is too top heavy with administrators making 90,000+ a year and teachers and support staff are barely able to realize the American Dream.
Safety and Wellness	I know that the Covid-19 pandemic is at the forefront of everyone's minds. There is absolutely no way around it. I am a firm believer in Maslow's theory of human behavior. Within sociology research and management training comes the classifications of hierarchy. Physiological needs: food, water, warmth, and rest; SAFETY needs: security, safety (Basic needs); Belongingness & love needs: intimate relationships and friends (Psychological needs); Esteem needs: prestige, feeling of accomplishment; Self-actualization: achieving ones full potential, including creative activities (Self-fulfillment needs). These theories to me, are profoundly fundamental to our very existence, especially at the present time. Paying close attention to the actual order of concepts. Thank you for your time.
Safety and Wellness	Why are we going back to the brick and mortar continuing to risk lives, when Covid numbers are rising and you know that people have gathered. Two weeks is just enough time for more exposure. No one can teach and or learn if we're quarantined or dead.
Safety and Wellness	I feel the plan looks great, but would like to know what interventions are in place to keep our students safe. Those students who will be required to transfer to other school outside of their area. We have students that are at risk of experiencing violence if they travel to certain parts of the city.
Safety and Wellness	Honestly, we should keep Monroe open. Why put more students into schools when covid is already a thing and we're not even virtual? KEEEP MONROE ALIVE . THIS SCHOOL NEEDS TO BE SAVED OR A LOT OF GOOD EMPLOYEES WILL BE LOST! These students need this school! This building is in good shape, it doesn't cost as much to educate per student, our enrollment is higher than others. I am an advocate and will keep fighting.
Safety and Wellness	Students should stay virtual, while numbers are high,safety of your staff ,what does it mean Dr.Adams, people are dying from this.
Safety and Wellness	I feel like safety and wellness is our top priorities
Safety and Wellness	HOW WILL IT BE DETERMINED WHEN , IT IS SAFE TO GO INTO WORKSITES, OR THE BUILDINGS , WHEN COVID NUMBERS ARE HIGHER?
Safety and Wellness	Keep Monroe elementary open

Safety and Wellness	While I am disheartened that most of the closures are in the north area of the city, I feel that there is nothing parents could say at this time to stop the closures as this has been in the works for several years. My concerns other than those listed above are; How does the district ensure the wellness of students giving such a traumatic year.? How do we make sure students are able to ease into so many transistions at once? While we are discusiing changes can we discuss the bell times for the district. I am sure many have spoken of the Healthy Start initiative. Please discuss once what ever will be normal how do adjust sudents schedules to rising and beiginning work at 7am.? This is not healthy especially coming from so many changes. Teens have a tough time when it is normal,but to go from losing social interaction, then losing their school identity, then deal with adjusted school schedules is overwhelming to even think about. It will cause low productivity and backlash on the transition. Please keep these issues in mind as you contiue with the transition process.
Safety and Wellness	My comment has everything to do with the stability of the students. Why now? Why disrupt the school year with students having to even think about the future. They have enough stress in their life right now with the whole pandemic.
Safety and Wellness	More opportunities for the students and staff
Safety and Wellness	Why are we discussing this during a global pandemic? Why is in-person learning still happening when the US is currently experiencing the highest number of cases since the pandemic started?
Safety and Wellness	I am a teacher at Dunbar Elementary School. We have built a community of mutual respect between staff and students. This relationship has kept us all safe as we effectively communicate our feelings and emotions. We have a very low, to nonexistent physical violence. This is a huge factor in student and staff safety. Parents send their students to Dunbar because they are confident that their students will come home safely, free from bullying and physical injury. To close the doors or even add new students to this close knit community can be devastating to its stability. Please consider staff and student safety as we prepare to demolish or taint the security blanket that has allowed us to progress thus far!
Safety and Wellness	As schools close, their students are split up and their school experience is broken. Please do not let this happen.
Safety and Wellness	Why are you not concerned about the safety of your staff during the pandemic? Schools should remain virtual while cases are so high.
Safety and Wellness	
Safety and Wellness	I understand the importance of the issue in consolidating schools to save money. However, I feel this issue is poorly timed. We are in the middle of a global crisis with Covid and teachers are being required to go to school and work. I am an elementary school teacher and my health, safety, and wellness are not being considered in the least by requiring me to return to in person learning. Several of my students have had covid, their families have had covid, and still I am supposed to put my life on the line to come and teach these children who could make me sick. Students are passing it to each other. Staff is passing it to each other. Students and staff are passing it back and forth. This is unsafe. I am disappointed that this decision has been made to return to in school learning at this time when numbers are increasing, deaths are increasing. This does not make teachers or staff feel appreciated or considered. In a time when this district cannot even recruit and retain teachers, these types of decisions are just one of the reasons why. Please consider the health and wellness of all involved, not just high school and middle school students.

Safety and Wellness	Just to know about safety.
Staffing	What will happen with the staff assigned to closing buildings?
Staffing	Will students be able to go to the schools where their teachers are moved to? Will staff lose their positions?
Staffing	How/when will staffing allocations shift to the schools receiving new students from closing/consolidated schools?
Staffing	<p>Keep class sizes small, including sped classes.</p> <p>Offer more specialized sped classes, such as AU, close to the child's neighborhood school/home location so the parent can have easy access/transportation.</p> <p>Have more behaviour therapists, counselors, and social workers to address students' emotional, psychological, behavioural and trauma-related needs in all buildings.</p>
Staffing	<p>The teachers at Monroe School are among the most dedicated and committed teachers I've ever met. The school serves an extremely needy and at-risk community.</p> <p>These teachers go above and beyond to assist their students in succeeding. If you decide to close Monroe, please make placements for these teachers a top priority. Give them a voice in their placement and listen to them.</p> <p>I am part of a faith-based volunteer cadre that has partnered with Monroe for the past four years. In that time, we have seen the school community grow in cohesiveness and a sense of purpose. This is in large part due to the willingness and desire of the faculty to see their students learn, grow, and feel a sense of place.</p>
Staffing	Keep it up y'all doing a good job my kids love Monroe
Staffing	N/A
Staffing	<p>Good Morning, As you know teachers are very stressed with virtual learning as everyone else is in the district is with this new transition. Can an email be sent to the teachers being effected by the closures and transition (in my case at Carnahan) that details the districts plan on retaining them and reassuring us that we will have jobs next year at SLPS because that added stress is alot to bear. So a simple email of just saying "we are currently working out what next year looks like for the teachers who are effected by the consolidation plan we will inform you when it is final" would go along way in easy the minds of many teachers.</p>
Staffing	<p>Earlier in the process, the district said that full-time librarians would be available after consolidation. This was not in the features discussed at the board meeting. Librarians are a critical resource for reading support and student support.</p>
Staffing	<p>I would like to know how the district plans on incorporating staff from buildings that are supposed to close and if the staff will know where they are being transferred to prior to the end of the 2020-21 school year.</p>
Staffing	<p>I dont feel Carnahan high school should be changed to a middle school. I would love for my daughter to graduate from the school she has been in the last two in half years. The place she has grown and achieved so much.</p>

Staffing	Closing schools will help better staff open schools and pay staff apart of the district a better wage.
Staffing	How are the staff members from the school closing be effective? Will they go to the school the students are assigned? Are staff being let go? if so, is it based on seniority?
Staffing	I'm against closing Monroe my son goes here he loves his teachers please don't close his school
Staffing	It is interesting that schools listed to close seem to be in north city. I thought that a school was the bedrock of a neighborhood. If that is the case, what will replace that? I am also concerned about the distribution of staff to the new buildings and everyone keeping their jobs. I understand that the expense is high, it cost a lot to run and maintain a business, which a district is. Tough choices must be made. It is important that students and staff will continue to have their needs met. Is it possible to not close all of these schools at one time, allowing for transitioning to other schools?
Staffing	It is essential that we get the staffing that we need. Currently with so many buildings it's clearly impossible to meet the staffing needs of our students. Consolidation should DIRECTLY result in this issue being addressed. Examples include: students without certified teachers for a full year or multiple years; buildings without full time nurse; buildings without full time social workers.
Staffing	I think it is a wise decision to close buildings if there are not enough students to fill them. Please keep staff and don't make class sizes too large. I also really like the idea of having a reading specialist at each school. This will improve reading scores.
Staffing	Nothing in the plan spoke of all of the things we provide the kids with daily. Extra food, Christmas gifts, clothing, shoes. Things most needed in north city. All things that we provide for our student's daily. ONE of my biggest concerns is what happens to my employment? I am a single mom and I really need to know the plan for my job.
Staffing	Will all employees have a job? Will employees have a choice where they are being place building and grade level?
Staffing	Thank you
Staffing	I love the school and the teachers there my son does not want to change schools for nothing ! He learned so much n he started late
Staffing	Save Monroe
Staffing	Closing multiple high schools will create a hardship on the remaining high schools (neighborhood conflicts, unsuccessful placements, etc). Not enough staff in the designated schools (grade level principals, dean of students etc.)

Staffing	While you have provided much data on which schools to close, I do not see the plan for once the schools are closed. Though there is a plan for which schools students will attend, what will happen to the teachers from the closed schools? Will they be reassigned to other schools to protect small classes sizes? Will the administrators be reassigned to schools to help share the load of supporting staff and students? If students have their choice to go to any magnet school, what will happen to potential over-crowding at those schools? Will teachers and building administrators received pay raises due to the cost cutting? While the data presented does show a need to close the schools, it does not seem like the district has a clear plan for what will happen once the schools are closed.
Staffing	For those administrators, teachers, staff, custodial services, etc. (all employees) at closed schools, when will they be notified to apply for jobs at accepting schools? Are there current openings at other schools in the district? I'm also concerned about the Principals at closing schools because it was made very clear that there will only be 1 Principal. If so, what options are available to them?
Staffing	On slide 32, on #1 --- How long is the role of the Upgrade Specialist (i.e. 6 months, a year, etc.)? Is this job already posted? Who makes up the interview panel for this position?
Student Placement and Enrollment	HS should have to graduate classes where students began. Students deserve stability.
Student Placement and Enrollment	Don't close Cleveland, Cleveland is actually a good school to help people get in the military and it teach discipline and etc. ik its a couple of other schools that has njrotc but Cleveland just a different vibe like everybody that go there like it
Student Placement and Enrollment	Summer is a historic place. It should not be closed. Everything does not have a dollar value. There is no price on culture and history

I am in agreement with consolidation of schools. I have 2 concerns that should be addressed in conjunction with consolidation.

first the need for transportation. We will need more buses for schools supporting those facing closure. There is already a shortage of buses. many students are walking a mile or more to school which makes it hard for them to attend on bad weather days. Also a mile is a long walk for many elementary students especially in some areas that are just flat out not safe!

Second can we address start times for schools to be later. It has been scientifically proven early start times hinder learning in young minds. I understand the need to stagger start times to save on transportation cost however all schools can have a later start time. I also believe later start times would be greatly beneficial in the aspect of students who get to school late daily.

A final concern I have is the placement of 6th graders in Elementary schools. The students are beyond the elementary level many of them only provide havok to the true elementary students Also these students are not adequately engaged and prepared for middle school like students who go from 5th to the actual middle schools. Now with the combining of elementary schools and the proposed extra middle school we should ensure elementary ends at 5th grade.

The alternative to pushing all 6th to middle school would be an approach I have seen all over the country successfully implemented. This would be a "6th grade school" where there could be a class of only 6th grades as they prepare for the next stage of their education and the many changes students face at this age.

Student Placement  
and Enrollment

Student Placement  
and Enrollment

My son loves the school been there since he was three .i love the staff and they have really help my son improve in learning

Student Placement  
and Enrollment

What happens if your child has already accepted a seat to a school that is closing such as Carnahan? How will this affect class room sizes

Student Placement  
and Enrollment

Charles Summer High School should not be closed.

Student Placement  
and Enrollment

If SLPS does go through with this closure plan, the re-assignment of students currently at Hickey Elementary needs to be changed. Hickey is located on Cora which is East of Kingshighway and south of Natural Bridge. The logical new school should be Ashland which is located on N. New stead and just north of Natural Bridge. These students should NOT be forced to attend Herzog (off W. Florissant and close to Goodfellow- city limit) and Walbridge (north of Interstate 70 and near Union)--students will have to be bussed. Also, students at proposed for closure Ford School are closer to Laclede School than they are to proposed school Ashland. If the district wants to encourage parent participation, it must keep students closer to home.

Student Placement  
and Enrollment

We purchased our home across from our children's school because we love it so much, So what does this mean for our neighborhood school?

Student Placement and Enrollment	I'm concerned about the consolidation plan and how it affects my Freshman at Carnahan. We were excited about this school and I was excited about applying for my step son next school years but it looks like that will no longer be possible depending on the outcome of things.
Student Placement and Enrollment	i have none
Student Placement and Enrollment	I appreciate the hard work my kids school is doing to keep them safe and we are grateful that we are able to participate in the IN person learning.
Student Placement and Enrollment	I don't understand the advantage of converting Carnahan to a middle school unless more middle schools are closed. It seems likely that many current students at Carnahan will leave for Charter schools and you'll replace them with a much smaller enrollment. Additionally, Cleveland appears to be a better candidate to receive middle school students, potentially students who would then matriculate to CVPA.
Student Placement and Enrollment	Should not change carnahan high into a middle school due to the kids who stay in the neighborhood without a car are anyone to bring them to other high school that's not around there area
Student Placement and Enrollment	I am a parent to 2 Carnahan students. One of the driving forces for me enrolling my kids at Carnahan was the class size and that there was a better student/teacher ratio, Carnahan being technology-based was certainly a plus. I feel it is a bad idea to close not only Carnahan, but the other mentioned schools because all this does is box all these students in to only a few schools, in turn, making it harder for teachers because of huge class sizes and the kids not being able to receive the teaching they need.
Student Placement and Enrollment	This is about the CHILDREN. Everyone that attends high school RIGHT NOW should be allowed to graduate from the school of choice. Had I wanted my child to go to another high school we would not have chosen the one we did.. 4 year plan not 3.. all of them should be able to graduate from the school of choice.
Student Placement and Enrollment	I was wondering where my student would be transfered to? I picked carnahan because it was a nice school and it wasn't violent there.
Student Placement and Enrollment	I don't think we should turn into a middle school because we have waited our whole life to be role models to the lower classes and we can't be role models if we are the only ones there .
Student Placement and Enrollment	Will the learners be constrain to take whatever high school been presented? Or there's another lottery taken place for these school only?
Student Placement and Enrollment	I've been enrolled at Carnahan high school ever since I was a freshman, I am now a senior. Which means, I can honestly say these past four years have been the best times of my life due to Carnahan. It is a small school, but that should not look be looked at as a problem. It is a gift to be a part of a small school because you get a big family. That is what I got attending Carnahan High School. In my opinion Carnahan should stay a high school because high school is when you are going need a big family that cares about you and pushes you to accomplish your dreams.

Student Placement and Enrollment	What school are we going to be sent to if this happens?
Student Placement and Enrollment	I appreciated the small student population at Carnahan High School. I had a good approachable relationship with Principal Griffin, the staff and the athletic staff. I would hate to see that dismantled.
Student Placement and Enrollment	if yall do make carnahan a middle school can we all at least go sum where else instead of RSH
Student Placement and Enrollment	I like Carnahan High School of the Future they have wonderful teachers an they help use learn better by taking our opinion. They have wonder sports team. These are some of the best teacher i every met pleas dont close down our school. This really helps me stay out of trouble a lot.
Student Placement and Enrollment	<p>I truly appreciate your swift acknowledgment of the incorrect data about the age of the Hickey building! If I may, there is another glaring data point that is incorrect, which I know directly affects the score for Hickey Elementary.</p> <p>If you notice, the data presented to the board is completely incorrect. It was presented that the 2015-2016 enrollment data for Hickey Elementary was 293 students. After pulling the report from DESE's website, the enrollment for the 2015-2016 school year was 185 students. If we look at the data, there has actually been an increase in enrollment since the 2015-2016 school year. Please see the data below for the enrollment numbers according to DESE:</p> <p>2015-2016: 185 students  2016-2017: 213 students  2017-2018: 220 students  2018-2019: 198 students  2019-2020: 204 students</p> <p>Hickey has seen an increase in enrollment since the 2015-2016 school year. This has a direct impact on our overall score as part of the criteria was a decline in enrollment.</p> <p>Again, the data is misleading and it paints inaccurate pictures of our school and the impact on the community. This school has been servicing a stable number of students over the past five years. I ask that this data also be revised in the powerpoint on the district website, and that our score be updated accordingly.</p> <p>Thanks,</p>
Student Placement and Enrollment	-Staff Member at Hickey
Student Placement and Enrollment	Where will the Cleveland /ROTC students be placed? What will happen with the building as it isnt very old nor in bad shape?

Student Placement and Enrollment	Many of our families has moved from the city. Leaving many of the SLPS enrollments low and causing several schools to have to close. It would profit the district to combine and maybe open a Tech site for students that wish to take up a trade grades 9-12.
Student Placement and Enrollment	I feel that this will impact alot of students and the neighborhood. We have already been through alot this year and students that are in the DUO program will be greatly effected. This is not good change with us having a tragic year
Student Placement and Enrollment	I am really concern about my daughter going to a good safe accreditation school
Student Placement and Enrollment	Keep Monroe open because it is a pillar to the community and serves their students well.
Student Placement and Enrollment	This school should not be closed because it benefits a lot of less fortunate children in the area .
Student Placement and Enrollment	How are you going to suggest Monroe to close? Why are any of these schools are closing? There is only so much for them to do. Why try to mesh these kids into one building to try and save money? Are you really trying to save money or is it for other purposes? The faculty at Monroe are great human beings and care about these kids. How dare you try to separate those that have learn to know and grow with these individuals. My daughter loves going to Monroe and being able to see her teacher and her classmates every day of the week.
Student Placement and Enrollment	Concerned about currently enrolled students and what this means for them
Student Placement and Enrollment	If schools aren't full, then I can understand closing. But if the only school in neighborhood, then it should stay open to serve the community and spend money to bring up to par both the building facility and curriculum. Also, what happens to abandoned building? Need to have a re-purposing plan for the building so an abandoned/vacant building doesn't bring the community down further.
Student Placement and Enrollment	My son choose Cleveland NJROTC for the same reason's I did. For a different opportunity in life and career. It is unfair to students who choose school for military career to be misplaced because St. Louis Public Schools have declined since I graduated in 1998. It is the responsibility of the adults to provide what our children need to obtain success in this world.
Student Placement and Enrollment	I feel that magnet schools should be filled with respectable students that want to come to school to learn. Let all the other students that need more discipline and structure go to their neighborhood school or make more alternative schools for them to go to. We loose a lot of awesome gifted well behaved students because we have too many behavior issues in our classroom. The students that we loose leave our district and go to private schools that don't deal with the type of behavior that we accept. WE have to do better with our suspension polices for elementary students. What we are doing now is not working.

Student Placement and Enrollment	<p>1. Why can't we make a 6th grade Academy? The program will incorporate basic ROTC character skills goal setting and being intentional about what area of help a student will need. Being intentional will best equip our students</p> <p>2. Make 2 schools 7th - 9th grade Academy - This program will incorporate ROTC character building, goal setting and in depth academic instruction. Being introducing college level materials and integrating college inquiry of interest. This will allow our students to begin to look towards a future while education parents on what to begin to look for and inquire information about college. Most times we are not successful because there are a lot of not know where to begin, whom to ask, etc. At this level the counselors being very intentional with parents on the importance of ACT, when to being to look for scholarships, how to direct students when applying for college, etc. So by the time they are sophomores parents are engaged, there is a sense of "I CAN BE SOMEBODY" OR "I CAN DO THIS".</p> <p>3. When closing schools will the remaining school buildings be updated with heating &amp; cooling, electricity, computer rooms, classroom and buildings be painted to bring life into the buildings. My personal experience going from a city school and graduating from a school in the county was the look of the school and how well kept the facility was that gave me pride and a sense of upper skill education. We lack this in the Saint Louis Public Schools.</p> <p>4. Since closing the schools will there be a zero instructional class where students who want to take advance classes can?</p> <p>5, Neighborhood Impact: looking at the future the direction of downtown area housing we can begin to make an impact when the community see us going out in the neighborhood with clean up projects around the school and the community maybe providing skill to the community with the programs we offer such as CNA, Fireman, EMT, Pre-Vet, allowing the students a chance to give back and the community actually seeing consistently what we have to offer.</p>
Student Placement and Enrollment	I wouldn't want to have to go to a neighborhood school if I didn't get accepted into tp a school of my choice again
Student Placement and Enrollment	My grandson loves his school the staff plays a big role in his life and the school has supported our family tremendously even through this pandemic
Student Placement and Enrollment	If my som doesn't want to stay enroll in CHS if it gets turned into a middle school will all other SLPS HIGH SCHOOLS Be available for him to switch to ?
Student Placement and Enrollment	This is Ms. Pierce, parent of Hallie Wright. I enrolled my daughter at Cleveland to help her grow as a young woman and complete four years at the school we choose for her. I don't need any distractions in her academics. The plan in place is unorganized, and unfair to children that have set up goals and upcoming scholarships they have set up with their school.
Student Placement and Enrollment	Monroe Elementary Should remain open.
Student Placement and Enrollment	Option for schools are too limited.
Student Placement and Enrollment	Save Monroe
Student Placement and Enrollment	I know closing schools can be difficult but this will create a hardship when there is already so much uncertainty in the world.

Student Placement and Enrollment	I oppose the plan to close 11 schools and urge SLPS to postpone further school closure plans and proposals until after the pandemic is over. The COVID-19 pandemic has ravaged the emotional, physical, and financial wellbeing of thousands of St Louisans, including many in the communities where these proposed school closures would occur. These communities need increased resources right now, not another devastating blow to their existing support networks.
Student Placement and Enrollment	I oppose the plan to close 11 schools and urge SLPS to postpone further school closure plans and proposals until after the pandemic is over. The COVID-19 pandemic has ravaged the emotional, physical, and financial wellbeing of thousands of St Louisans, including many in the communities where these proposed school closures would occur. These communities need increased resources right now, not another devastating blow to their existing support networks.
Student Placement and Enrollment	What school will our kids be going too are whete will they be placed at.
Student Placement and Enrollment	When it comes to deciding which schools should remain open and who have a history of academic achievement both Charles Sumner High and Phillip J. Hickey should be given first priority . These two schools have a good location and easy accessibility as well .
Student Placement and Enrollment	I hope that the board may take in the teachers and students feedback on what is the best for the students. The students are trying their best to learn during this pandemic and the teachers are supportive of them in any way they can do. Do consider the impact it will have on the current students if the schools are shut down. Appreciate it.
Student Placement and Enrollment	There's a plan of receiving schools for the elementary students but nothing has been shared for the Fanning Middle School and the 3/4 High Schools. Will you share with me the receiving schools for Middle and High Schools? If the public is not aware, are the so called "receiving schools" aware? What does this look like?
Student Placement and Enrollment	My children love hickey and there staff
Student Placement and Enrollment	On slide 32, # 7 --- Which schools are title schools and eligible for a Family Community Specialist? Also, if the district is concerned for the best interest of the students and families, how can you have a similar role at all schools? My son's Family Community Specialist is a great addition and helps with communication from the PTO to parents/guardians? Do you know if there is an active PTO at the so called "closed/consolidated schools"? Do you know if any are members of the PAC - Parent Action Council?
Student Placement and Enrollment	Save Cleveland NJROTC You cant get that experience anywhere else. Military uniforms and great cadets

Sumner	<p>My name is Demond D. Turner &amp; I am not only a product of the greater &amp; historic Ville neighborhoods I am ALSO a SUMNER alumni as well(c/o93). If there's a revival or return to black excellence &amp; PROSPERITY in this aforementioned community the schools &amp; adjoined community centers are the necessary nucleus' of a restoration program! Divesting &amp; refocusing energy (&amp; financial resources) into the wards &amp; the standing ' in THESE wards in the City of ST.LOUIS (particularly SUMNER)can be the rebirthing transfusion of life these areas TRULY need! The evidence of prominence TIL this DAY adorns the walls of SUMNER high. The furthering of support(financially especially) can A) give opportunity to modernized schooling to birth modernized solutions &amp; alternative(s) to issues that plague OUR community &amp; B) usher in a New corrective &amp; creative renaissance of sorts that can pose &amp; PROVE that there IS LIFE in NOT just this area BUT in SUMNER &amp; ALL the schools as WELL. Revitalization can be an attracting mechanism BACK to NOT only attending SUMNER &amp; other City schools but also INCREASE habitation in the wards that surrounds the schools can BE resurrecting &amp; redeeming in the quest to rejuvenate OUR beloved city. SUMNER FOR LIFE!</p>
Sumner	<p>Sumer High School assisted my family in its transition from poverty to prosperity. Nine children, my brothers and sisters, lived in the area and attended the elementary and middle schools. Five of the nine attended and graduated from Sumner High School and earned academic scholarships to several universities including Harvard, Northwestern, St. Louis University, McKendree, and Tarkio. I have recently written a book on our struggle from poverty to prosperity. If there is anything that can be done to save Sumner High, please let us know. I am enclosing a copy of my book that can be ordered from Amazon. Thank you Sumner High and the Saint Louis Public School System!!</p> <p>The name of the book:  The McCoy Family  From Poverty to Prosperity  Sumner High School, St. Louis, Missouri  1951-1972.</p>
Sumner	<p>belive in all and need to save some building by multipurpose them especial Sumner</p>
Sumner	<p>How have our children been performing since they been on virtual learning? Have their test scores suffered? I am also concerned with the closing of Sumner High School I understand there has been an decrease in enrollment but I believe Summer should not be closed and that students from other schools should be transferred over to Sumner. Sumner has been opened since 1875 and has educated many African Americans in STL. This should be the last school the district closes.</p>
Sumner	<p>Sumner is and historical school many well known people went there there already isn't enough black school why continue to close our black schools.</p>

I would like to see if Sumner. could be converted to a Technical school. A lot of our young people have minimal skills at graduation. If Electrical, shop, plumbing. Meducal classes or other technical skills could be offered to prepare them for jobs. The other suggestion is changing to a. combined STEM school. & offer classes in the Arts ie. Music, Art, Theater , Dance etc. programs.

Our students need programs to motivate their minds in addition to regular academic programs.

The other suggestion is since Sumner is a historic Black school and building why not use it as a museum for Black history featuring the history of Historic Black schools in St. Louis.

Thank you

Elmira (Holmes) Dillard

Class of 63

Sumner

Sumner HS is a large part of African American History and to demolish the School should not be a "Thought "Forst Back HS for Blacks on this side of the Mississippi.Demolish the newer constructed school.Sumner HS is an important part of the St.Louis, Mo "Ville which is historic to Our City.Please rethink on this decision.

Sumner

## Every Child Deserves an Equal Education in her/his Own Neighborhood

### Destroying the Black Neighborhoods

We will now have zero schools in the historic Black neighborhoods of The Ville and Greater Ville neighborhoods. These neighborhoods and schools have produced probably as many great and famous Black people as Harlem. See 4theVille.org for many, many photos and information on people from The Ville area, most of them graduates of Sumner High School.

Why is St. Louis Public Schools shutting down our schools? The historic Sumner High School – 1st Black high school west of the Mississippi, Farragut Elementary School, and Hickey Elementary School.

### Institutionalized Racism

Seven of the ten schools (11th school is a change) that they are closing are in north City; that is institutionalized racism of the worst form, attacking and depriving children of an education.

Institutionalized racism: when are we going to name it, claim it, and stop it?

### Long-term Pain: Degradation of SLPS

Apparently, Dr. Kelvin Adams has commented in the past that it is not the responsibility of the SLPS to bolster the community.

However, it is a symbiotic and reciprocal relationship:

close schools in north city, people leave for north county, resulting in less students, less revenue, more school closures in north city, more institutionalized racism, more neighborhood destruction, more Black diaspora (will we lose our Black voting block that will elect a Congresswoman like Cori Bush?) = less money and further weakening of St. Louis Public Schools.

As far as I know, there is still a planned redevelopment in our immediate area of 380 homes -- 300 new and 80 rehabs. Whittier to Newstead, Lexington to Kennerly: the homes will be just a few blocks away from the school. I live on the corner of Whittier and walk to school every day.

Where will they send their kids to school?

How can we improve the neighborhood if we don't have any schools?

Does anyone care about our children?

Sumner

I am opposed to closing Sumner high school, this is a black historical school and should be remembered as such. Sumner used to be the only school black students were able to attend in the 1940-1950 era and a lot of successful black people received a great education at Sumner. For the other schools being considered for closure, have building structures which are safe, it would be nice to keep the building open to offer services to neighboring communities and provide social supports within the closed school buildings, such as allowing various professionals ( counselors, social workers, churches/pastors ) or exercise/health and wellness programs, tutoring, job training/readiness, etc. and maybe convert some sections of the school building into small 1- 2 bedroom apartments.

Sumner

St. Louis Public Schools Superintendent Adams presented his consolidation plan on Tuesday. Among ten other schools recommended for closure is Sumner High School in the Ville. We are writing to express the strongest possible opposition to that part of the plan.

The Ville (4theville) is a historically Black neighborhood in north St. Louis and, along with Harlem and the South Side of Chicago, one of the most culturally significant African American communities in the country.

Sumner is the first Black high school west of the Mississippi and has the most distinguished alumni of any school in the region: Chuck Berry, Tina Turner, Arthur Ashe, opera stars Grace Bumbry and Robert McFerrin, comedian-activist Dick Gregory and many, many more. That legacy of greatness is an invaluable inspiration for St. Louisans young and old. It cannot be replaced or recreated.

The 1908 building was designed by the famous William B. Ittner, also the architect of the Scottish Rite Cathedral and Continental Life Building in Grand Center, the Missouri Athletic Club downtown and 430 other schools nationwide - dozens of which are on the National Register of Historic Places.

We ask the Board of Education to reconsider its proposal to close Sumner and consider other options to address the great spatial and financial challenges it faces. We urge its members not be party to yet another tragic example of disinvestment in North St. Louis and Black excellence and to find a way to save Sumner. No effort should be spared to ensure it remains a vital and vibrant space for learning, growth, and advancement.

Sumner

Sumner To close the historic Sumner High is totally unacceptable. There has to be a way to keep this pillar of the Black community open.

Sumner Don't close Sumner! It's a vital, historic school.

Good morning School Board Members,

I would like to enter a plea on behalf of my alma mater Sumner High School.

Please find a way to keep Sumner open. I understand that the reason for proposed closure is due to a lower student enrollment. However the sheer historical context associated with Sumner being the first Black High School west of the Mississippi alone bears significant consideration.

I attended all four years from 1970 until 1974. I cannot imagine what my career choices would have been without some of the great teachers and staff of excellence I received from Sumner. The mere outreach through programming made a difference in the neighborhood . And I know it does this today as well.

We cannot allow a “national treasure” of the community to be destroyed. I have seen what the closing of a school does to the community. After closure the first thing you see are broken windows, next the roof caves in and afterwards the school yard once teeming with student activities is littered with glass.

I Implore the committee to reconsider. The devastating closure of any school impacts the neighborhood in a profoundly negative way. Look at Hempstead Elementary and Samuel L. Cupples; these are just two of many examples.

One way to preserve Sumner would be to make it into a historical museum. Some great people have attended with wonderful life experience stories for all generations to come.

Secondly, Sumner can continue to serve the community through conversion to an apartment building much like the Franklin School Apartments and the Eugene Field School Apartments which are both success stories.

Or perhaps Sumner can serve as the premier north city high school.

We have options. Please, please let’s make this a win/ win situation for our community and our students.

Barbara G. Quinn

Sumner

2019-2020 Student Essay Contest sponsored by Sumner's Ladies of the 80s

1 of 4

As a current student enrolled at Sumner I see a lot of changes that need to be made. Sumner is the first African American school west of the Mississippi River. So in the future I hope to see Sumner receiving the credit it deserves.

We have about 300 students but Sumner of the future will have classrooms full of students, extra-curricular activities like, soccer, step, and dance, and teachers who want to see their students succeed.

In the future, Sumner will put the abandoned classrooms to use by offering a variety of electives such as baby development, choir, culinary arts, and woodshop. The library will be used regularly as a place for students to go during their free time in between classes or during lunch.

The auditorium will be used regularly for students to perform plays or participate in assemblies.

I am big on traditional school but I also like changes. I want students to use textbooks but also have better access to the internet. The district will provide each student with their own laptop to be used both at home and at school.

The laptops will provide the students with more resources. Extra-curricular activities such as soccer, step, and dance will keep students engaged in school. In order to play a sport, you have to be enrolled in school and have good grades. If students want to participate in these activities, they will have to make sure to stay on top of their learning. Also, having extra-curricular activities will help keep students in shape, out of trouble, and increase their chances for college scholarships.

Lunch plays a big role in school. Students will be given a healthy meal for school and a variety of choices. A vending machine for quick snacks. Most students look forward to lunch because of personal problems at home so I think it will helpful to feed them well.

Teachers will set high expectations for their students and hold their students accountable. Since they have high expectations for their students, they will be willing to go above and beyond to help the students succeed.

I wish to see Sumner treated as a real school with more respect from the students, teachers, staff, and outsiders. Sumner is a good school but has the potential to be great.

Sumner

In the future I want to come pay Sumner a visit and hope to see my vision put in place.

2019-2020 Student Essay Contest sponsored by Sumner's Ladies of the 80s

#Essay 2 of 4

Have you ever had thoughts about how our school, Charles Sumner High would look in the future? Well I have and learning for me, will most likely not be the same as it is now.

Sumner

Believe it or not in twenty-five years, I imagine it to be the best school to learn, focus, and to fulfill your goals.

In twenty-five years, I imagine the school with the best of education.

Teachers who are understanding, strong minded, willing to support and go all in for students. Someone who will dedicate themselves to their work and students. Not only just being a teacher, they will also participate in extracurricular activities even though it's not part of their job.

Teachers will always start class with a "Do Now". Students will be using their own personal computers, provided by the district, to complete homework assignments and important essays.

The students will take tests weekly to ensure they are learning and retaining information they have been previously taught. The class periods will not be 90 minutes long anymore. They will be shortened by five minutes to allow a 15-20-minute study hall at the beginning of the day.

Upon visiting a classroom, you will see a teacher standing in front of the classroom lecturing the students as they are satisfyingly taking in every word that's being said. Once the teachers finished, he would divide the number of students and put them in study groups. Putting them in study groups is to share information they caught from the teacher. So, if anyone missed anything, they could receive the missing information from the members of the group.

Also, the school will have more elective classes such as typing, photoshop, Spanish, and driver's safety. Students will be given a choice to pick the classes that suit them best. It is important that every student is giving a chance to get a head start in life. These electives will help students later in life in college or when they pick their dream career.

When starting the school year, every student will have the choice to play a sport or be in some type of organization involving the school. It is important that every student should stay active and volunteer to build their social life. Participating in sports, however, benefits a person physically and emotionally, and it helps build skills in time-management that would be useful for a student who is who preparing to go to college.

Volunteering gives students those practical skills which they need to start making active changes. Students are our future and volunteering allows them to develop soft skills which are essential in their working career.

In the cafeteria, as you walk in you will notice that every student will be either in line or sitting down. Students will be given three lines for healthy foods, free school lunch food, or if you would like, to buy food. Students will have the choice of apple or orange juice. They will also have the choice of chocolate, strawberry, or white milk. They will also have the choice to go to the gym or go to the library during lunch.

2019-2020 Student Essay Contest sponsored by Summer's Ladies of the 80s

#Essay 3 of 4

Sumner

Charles Sumner High School at this current time is a mediocre school at best. We do not do much here because the students always want to fight and instigate, then all the field trips for that month get cancelled.

There are not enough classes here that allow students to actually pursue what they want to do in life. A majority of classrooms are empty because the school does not have enough funds to keep them running or the teacher just leaves because they cannot deal with the students.

Finally, the teachers here do not care if you pass their class or not. They just want to get paid. These are some of the things I want to improve on to make a better future for Charles Sumner High School.

The students here for some reason always have problems with each other and the whole school gets punished if they decide to fight in school. I understand that someone needs to be punished, but the whole school should not be punished just for two kids fighting with each other. I would only punish those kids who fought because their fight has nothing to do with any of the other kids.

We would be able to do way more things and have many more field trips. We would be able to have so much more fun here instead of just thinking of it as a prison.

The next thing I would improve on would be to add more classes and fill up these empty classrooms. We have maybe over 15 unused classrooms that we could be doing so much with. We even have a third floor we do not use.

I would first ask the students to vote on what classes they want to be added to the curriculum then find some way to get the money to make these classes a thing at Sumner High School.

Eventually we would be getting way more kids to go here and they would be able to do what appeals to them and not just what the school forces them to do.

Finally, I would improve on how the teachers treat the students and vice versa. Most of the teachers here just care about getting paid and do not care if the students learn anything or not. The students do not make the teachers' job any easier with the constant disrespect they show towards the teachers. I would have teachers who actually care about and respect the students and find ways to discipline the students without the students becoming disrespectful toward the teacher.

The teachers would be able to teach their lesson and the students would get the education they need. There are obviously more changes I would love to make, but I feel that these are the most important ones to make.

These changes would allow for a way better Sumner High School experience and lead to less chaos around the school. The students would be happy, the teachers would be happy, and all staff, including the principal, would be happy to know that they left Sumner in a good position.

2019-2020 Student Essay Contest sponsored by Sumner's Ladies of the 80s  
#Essay 4 of 4

The Charles Sumner High School of the future to me will be newly renovated to look modern but still keep the culture of our school intact.

The remodeling of the school will start with the 3rd floor. The 3rd floor is somewhat like an attic in your home, it holds dust and old materials that we have stored there.

There are numerous classrooms with no purpose but my vision is to turn those empty classrooms into study lounges, computer labs, and rooms for clubs when we need a break from the classroom. I'd put new couches and chairs in them with rugs throughout each room for the comfort of each and every student.

The library will be home to hundreds of new books from every genre. The books will range from basic to proficient lexile level readings. This will give the students a chance to explore in their own elements a little more and challenge themselves whenever they feel that they are ready.

They will have around-the-clock access to the library as well as the computer labs for any of their needs -whether it be for better understanding of an assignment, research papers, or to just browse the internet. These computers will have no restrictions on them allowing the students access to any site they choose to search.

The learning path of the students will be more diverse and pleasurable. No more sitting in the classroom listening to the teacher teach and lecture but instead, more free will and hands-on assignments.

The students will have a chance to participate in outside workshops and attend educational field trips that pertain to the lesson for that specific subject.

Although school will begin at 8:05 and end at 3:02, the students will have break times between classes to study or go to their clubs and work on materials, or just hang and chill with their friends. This will allow them to keep a leveled head when returning to class. Instead of learning for seven hours straight they will have a chance to relax and digest all the material that was covered within those one or two classes that they have just left. I feel that this is a more effective way to stick the knowledge into the students' brains.

There will be no policies for uniforms or cellphones because as students, they are entitled to their own fashion and voices. If there is an emergency or they have an urgency to call their parent or guardian they will have no problem because their cellphones will be on them at all times. However, there will be measures that will be taken if a student's phone or clothes become a distraction/disruption to the learning of the other students.

Each classroom will have either laptops or iPads for educational purposes.

Sumner

The criteria in the classrooms will no longer place students in unnecessary classes that they do not need. Instead at the beginning of

the school year students will have a chance to explore the different classes and choose which one they want (outside of the required classes).

There will be a wide selection of electives to choose from giving the students a chance to try out more than just two areas of study. Sumner will offer all types of sciences, mathematics, arts, advanced placement classes, and foreign languages. Adding more diversity to the school is a crucial part in the way the students learn.

Teachers will not have to stand all day because students will sit in groups at round tables for debates and discussions while the teacher sits in the middle and makes him/herself available for interjections when needed.

At lunch the students will no longer be fed slop. They will be served meals that prepare their minds for the day. The meals will be delicious, nutritious, and enjoyable to every grade.

Sumner

I understand about the low enrollment in the inner city schools., however I am a proud graduate (c/o 1966) of Sumner High. Please do not close this school . Can you consolidate schools into Sumner.?We have a very rich history in the ville neighborhood and would hate for it to closed. Thank you.

Sumner

Sumner is the First High School west of the Mississippi that was Black children. It has graduate many well know alumni. It has historical value and should be made able to continue to educate our young people. Kenneth Billups was a phenomenon choir director, Sumner had an outstanding football and track team. It's apart of the Deville along with Homer G Phillips. Please preserve it and let it remain.

Sumner

Sumner was is 1st Black high school west of the Mississippi ( Black History) I was there for the last Roundup, walked over the building & it's in good condition due to the great upkeep of the building. Sumner has produced so many alumni that have rose to world accomplishments & fame!!! Sumner should be considered as a historical landmark FOREVER!!!

Sumner

ADAMS has been trying to close Sumner High School for a long time . This is an Historic landmark that's sum BS ADAMS . 😊 We already DON'T HAVE ANY THAT MANY SCHOOLS ON THE NORTHSIDE OPEN . BUT U GUYS DON'T CARE

Sumner

Sumner High School Should Not Be Closed Renovate And Place The Kids In The Historic High School West Of The Mississippi

Sumner

Sumner High has historic significance to the city of Saint Louis. For many years it provided educational opportunities to the black community of the city. Noteworthy is that was placed on the National register of Historic places. Graduates of Sumner have went forward and made significant contributions locally, national, and international in numerous areas of society. The closing of an instituion that has provided so much to the world in all areas is appalling. The northside of St. Louis has lost so many of its invaluable institutions that were lighthouses to its residents. Communities thrive around Schools and religous institutions. To continue to close schools on one side of the city that is predominantly inhabited by Afro Americans sends the wrong message. As an alternative to closing both High Schools located in North St. Louis, why not combine the two and house them in the institution that has been around since 1875. Afro Americans have given so much, and still continue to be asked to suffer more. Educational facilities is a right for citizens that inhabit an area of the city that they pay taxes to. In closing generations of families have attended Sumner High School. The legacy should not cease after 145 years of existence.

Sumner

I understand the proposal for closing Sumner mostly due to enrollment status but the building is historical and be not used as Tech or let there be 2 high schools for North STL besides Vashon. Combined and bus some kids to keep the student the north side instead of going south.