

McKinley CLA World Language Curriculum Frameworks

French:

6th Grade

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Sounds of the French alphabet, accent marks
- Greetings, salutations and expressions of courtesy
- Numbers
- Days, months, dates
- Telling time
- Talking about someone's age
- Talking about family members
- Asking for basic foods in a café
- Describing oneself and others
- Agreement of articles and adjectives, in number and gender
- Classroom expressions
- How to ask questions
- Weather expressions
- Subject pronouns
- Conjugating the verbs “être, avoir, faire” and regular ER verbs
- How to make a sentence negative
- Describing familiar activities
- Culture: France, the francophone world, French schools

7th Grade

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Revision and expansion of material from 6th grade
- Describing people and objects
- Asking about and discussing personal possessions
- Describing one's room
- Using prepositions to tell where things are
- Discussing differences
- Conjugation of the verb “avoir” (to have)
- Using some idiomatic expressions that use “avoir”
- Agreement of definite and indefinite articles, and adjectives, in number and gender
- Discussing nationalities
- Placement of adjectives in a sentence (word order)
- Colors
- Using the pronouns “il/elle” to describe objects as well as people

- Describing places in a town
- Describing one's neighborhood and home
- Giving directions
- Conjugation of the verb "aller"
- Idiomatic expressions that use "aller"
- Talking about things that are going to happen using the futur proche
- Contractions of the prepositions "à" and "de"
- Using the preposition "chez" to talk about where someone lives
- Conjugation of the irregular verb "venir"
- Showing possession using "de" and possessive adjectives
- Discussing activities (sports, games, playing a musical instrument)
- Expansion of family vocabulary
- Ordinal numbers
- Culture: Haiti, teen preferences, Paris, music (French rap), cinema

8th Grade

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Revision and expansion of vocabulary and structure from 6th and 7th grade.
- Describing clothes
- Shopping for clothes
- Giving opinions regarding clothes
- Conjugating verbs with spelling changes
- Conjugating and using the irregular verb "mettre"
- Asking and telling how much something costs
- Conjugating and using regular IR and RE verbs
- Using the correct form of irregular adjectives (ex. Nouveau/beau/vieux)
- Making comparisons and stating opinions
- Using demonstrative adjectives
- Choosing the appropriate forms of the interrogative "quel"
- Discussing jobs and money
- Using the pronoun "on"
- Giving commands and making suggestions
- Weekend and vacation activities (where to go, sports, other leisure activities)
- Modes of transportation
- Revision of the uses and conjugation of "avoir" and "être"
- Forming the past tense of regular verbs (with both "avoir" and "être" as auxiliary verbs)
- Negative expressions (like "never, no one, nothing")
- Table settings
- Dining
- Restaurant expressions
- Expansion of vocabulary about food and beverages
- Conjugation of irregular verbs "vouloir, pouvoir, boire, prendre, devoir"
- Using the partitive to talk about having "some" of something

- Direct and indirect object pronouns and how to place them in a sentence
- Conjugating and using irregular verbs “lire, dire, écrire”
- French cuisine

High School:

French 1-2

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Sounds of the French alphabet, accent marks
- Greetings, salutations and expressions of courtesy
- Numbers
- Days, months, dates
- Telling time
- Talking about someone’s age
- Talking about family members
- Asking for basic foods in a café
- Describing oneself and others
- Agreement of articles and adjectives, in number and gender
- Classroom expressions
- How to ask questions
- Weather expressions
- Subject pronouns
- Conjugating the verbs “être, avoir, faire” and regular ER verbs
- How to make a sentence negative
- Describing familiar activities
- Culture: France, the francophone world, French schools
- Describing people and objects
- Discussing personal possessions
- Discussing differences
- Conjugation of the verb “avoir” (to have)
- Using some idiomatic expressions that use “avoir”
- Agreement of definite and indefinite articles, and adjectives, in number and gender
- Discussing nationalities Asking about and discussing personal possessions
- Describing one’s room
- Using prepositions to tell where things are
- Placement of adjectives in a sentence (word order)
- Colors
- Using the pronouns “il/elle” to describe objects as well as people
- Classroom objects and expressions

French 3-4

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Revision and expansion of material from French 1-2
- Describing places in a town
- Describing one's neighborhood and home
- Giving directions
- Conjugation of the verb "aller"
- Idiomatic expressions that use "aller"
- Talking about things that are going to happen using the futur proche
- Contractions of the prepositions "à" and "de"
- Using the preposition "chez" to talk about where someone lives
- Conjugation of the irregular verb "venir"
- Showing possession using "de" and possessive adjectives
- Discussing activities (sports, games, playing a musical instrument)
- Expansion of family vocabulary
- Ordinal numbers
- Culture: Haiti, teen preferences, Paris, music (French rap), cinema
- Describing clothes
- Shopping for clothes
- Giving opinions regarding clothes
- Conjugating verbs with spelling changes
- Conjugating and using the irregular verb "mettre"
- Asking and telling how much something costs
- Conjugating and using regular IR and RE verbs
- Using the correct form of irregular adjectives (ex. Nouveau/beau/vieux)
- Making comparisons and stating opinions
- Using demonstrative adjectives
- Choosing the appropriate forms of the interrogative "quel"
- Discussing jobs and money
- Using the pronoun "on"
- Giving commands and making suggestions
- Weekend and vacation activities (where to go, sports, other leisure activities)
- Modes of transportation
- Revision of the uses and conjugation of "avoir" and "être"
- Forming the past tense of regular verbs (with both "avoir" and "être" as auxiliary verbs)
- Negative expressions (like "never, no one, nothing")
- Table settings
- Dining
- Restaurant expressions
- Expansion of vocabulary about food and beverages
- Conjugation of irregular verbs "vouloir, pouvoir, boire, prendre, devoir"
- Using the partitive to talk about having "some" of something
- Direct and indirect object pronouns and how to place them in a sentence
- Conjugating and using irregular verbs "lire, dire, écrire"
- French cuisine

French 5-6

Textbooks used: *Discovering French, Today, Level 1*; *Bon Voyage, Levels 1 and 2*

Main topics, concepts covered:

- Revision and expansion of material from French3-4
- Table settings
- Dining
- Restaurant expressions
- Expansion of vocabulary about food and beverages
- Conjugation of irregular verbs “vouloir, pouvoir, boire, prendre, devoir”
- Using the partitive to talk about having “some” of something
- Direct and indirect object pronouns and how to place them in a sentence
- Conjugating and using irregular verbs “lire, dire, écrire”
- French cuisine
- Daily routines, grooming
- Reflexive verbs in present and past tenses
- Cultural events, the Arts
- Verbs “connaître” vs. “savoir”
- Body parts
- Discussing illness and medical care
- Conjugating irregular IR verbs
- Using the pronouns “y” and “en”
- Telecommunications and technology
- Using the telephone, telephone etiquette
- Conjugating and using the imparfait
- Choosing the appropriate past tense for a particular situation
- Travel by air and train
- Telling stories in the past
- Prepositions with geographic names
- Banking and the postal service
- Making past participles agree with preceding direct objects
- Expansion of food vocabulary
- French gastronomy (including cooking terms)
- Conjugating in the future tense
- Culture: French cuisine, French artists, The TGV

French 7-8

Textbooks used: *Bon Voyage, Levels 2 and 3*

Content in the French 7-8 course is offered according to student interest, prior knowledge and experience, and needs and thus varies to a degree from year to year. The course focuses on advanced grammar, more cultural reading, some literature, journaling, and interpersonal conversation. In this course, the French language is used more to receive information, share opinions, and analyze and discuss cultural topics.

Main topics, concepts often covered:

- Revision and expansion of material from French 5-6

- Cars, driving, road signs and rules
- Giving directions
- Future tense of irregular verb
- Formation of the conditional tense, and when it is used
- Using more than one object pronoun in the same sentence (word order)
- Getting medical care for an accident or injury; going to the hospital
- Interrogative and relative pronouns that mean “what”
- Superlatives of adjectives and adverbs
- Making a reservation and staying in a hotel
- Choosing “être” or “avoir” as a helping verb, in sentences with direct objects
- Forming adverbs; their placement in sentence structure
- Public transportation (trains, buses, metro, etc.)
- Asking questions that seek extra information (who, where, etc.)
- Expressions of time (how often, since when, etc.)
- City vs. country life; farm animals
- Interrogative and demonstrative pronouns (lequel, celui, etc.)
- Irregular verbs “suivre, conduire, vivre”
- Holidays and celebrations
- Conjugating in the subjunctive mood and when to use it
- Manners and etiquette
- Describing emotions
- Making introductions, jobs, and professions
- An introduction to French literature
- Culture: getting a driver’s license in France, French autoroutes, French medical system, Doctors Without Borders

Spanish

6th Grade

Textbook used: *Realidades A*

Main topics and concepts covered:

- Greetings, salutations, expressions of courtesy
- Numbers
- Telling time
- Days, months and dates
- Body parts, weather
- Telling likes, telling dislikes, agreeing with likes/dislikes
- Disagreeing with likes/dislikes, activities
- Infinitives
- Describing oneself and others
- Making articles and adjectives agree
- The verb "ser = to be"
- Verbs like "me gusta"
- Placement of words in statements and questions

- Classroom nouns, school subjects
- Conjugating "ar" verbs
- Subject pronouns, compound subjects
- Talking about classes, describing them and when they are
- Location phrases, telling where something is located
- The verb "estar = to be"
- Feelings
- Contraction "del"
- Breakfast, lunch, dinner foods
- Conjugating "er" and "ir" verbs
- Modifying a noun with a noun
- Possession with "de ____"
- Healthy eating, healthy living, my plate
- Culture: Spain, Mexico, Day of the Dead, minor celebrations
- Cultural explorations on artists, life, customs
- Projects on calendar, body, self, school schedule, menu/store ad, personal
- Reading, Listening, online activities
- Community involvement in various ways

7th grade

Textbooks used: *Realidades A and B*

Main topics and concepts covered:

- Places in town, modifying places in town
- Asking and answering questions that seek information
- Word order of questions and statements
- The verb "jugar = to play" and other stem-changing verbs
- Near future, activities outside of school, and sports
- Extending, accepting, declining invitations
- Family members and relationships
- Family celebrations
- Possessive adjectives
- The verb "tener = to have", idiomatic expressions with tener
- Describing with "ser" and "tener", differences between uses
- Going out to eat, table settings, ordering
- The verb "venir = to come" and other stem-changing verbs
- "ser" vs "estar" vs "tener"
- Bedroom vocabulary
- Colors
- Comparison, superlative
- The verbs "poder = to be able" and "dormir = to sleep"
- Verb 1 = conjugated, verb 2 = infinitive
- City map project, family oral presentation, dining skit
- Bedroom project, V1V2 mini project
- Papel picado, calacas, expanding on Day of the Dead, minor holidays

- Cultural explorations on artists, life, customs
- Various videos on customs, life, other countries
- Reading, Listening, online activities
- Community involvement in various ways

8th Grade

Textbook used: *Realidades B*

Main topics and concepts covered:

- House vocabulary, chores
- "tú" affirmative commands
- Present progressive
- Clothing, stores, shopping for clothing
- Gifts, accessories
- Buy and sell
- Plans, desires, preferences
- The verbs "pensar, querer, preferir" + infinitive
- Demonstrative adjectives
- Numbers to the millions
- Preterite of "ar" "car" and "gar" "zar" verbs
- Direct object pronouns, indirect object pronouns
- Preterite of "er" verbs, "ir" "decir" "hacer" "dar"
- Volunteer work, helping others, community service
- House oral project, comic strip commands, shopping skit
- Fashion show, posters on community service, vacation project
- Cultural explorations on markets, shopping, life, customs
- Holidays, more in depth
- Various videos on culture, countries, life
- Reading, Listening, online activities
- Community involvement in various ways
- Meal at an authentic Mexican restaurant

There are still 2 more possible units from *Realidades B*. The class covers many grammar concepts before those units. (gusta and similar verbs, irregular verbs in the present tense)

High School

Spanish 1-2

Textbook used: *Avancemos Level 1*

Main topics and concepts covered:

- Numbers, telling time, days, months and dates
- Telling/asking ages

- Describing oneself and others
- Making articles and adjectives agree
- Discussing family members
- Talking about school
- Using the verb *ser*, *gustar*, *tener*, --ar, --er, and --ir verbs
- Talking about food and beverages
- Saying which foods you like/don't like and why
- Talk about families
- Tell ages
- Express possession
- Make comparisons
- Interrogative words
- Shopping for clothes
- Talking about types of transportation
- Ordering from a menu
- Expressions using "*tener*"
- Stem-changing verbs
- Direct and indirect object pronouns
- Using the verb "*ir*" and "*a*" to talk about what is going to happen
- Describing homes, people, and locations
- Choosing between "*ser*" and "*estar*"

Spanish 3-4

Textbook used: *Avancemos, Level 2*

Main topics and concepts covered:

- Review of Spanish 1-2 materials (preliminary unit)
- Sports and health
- Preterite of -er and -ir verbs
- Demonstrative adjectives and pronouns
- Daily routines
- Reflexive verbs
- Present progressive
- Clothes and shopping
- Irregular *yo* verbs
- Pronouns after prepositions
- Markets
- Irregular preterite, preterite of -ir stem-changing verbs
- Legends and stories
- Imperfect tense
- Preterite and imperfect
- Old and modern Mexico
- Preterite of -car, -gar, and -zar verbs
- Verbs with irregular preterite stems
- Preparing and describing food

- Usted and ustedes commands
- Negative words
- Double object pronouns

Spanish 5-6

Textbook: *Avanceemos 3*

Main topics and concepts covered:

- Review of Spanish 3-4
- Camping and nature
- Preterite tense of regular verbs, irregular preterites
- Family relationships
- At the beach
- Imperfect tense
- Preterite vs. imperfect
- Volunteer activities and projects
- Tu commands, other command forms
- Requests and recommendations
- Media
- Pronouns with commands
- Impersonal expressions and infinitive
- Environmental concerns
- Future tense
- Por and para
- Social awareness
- Opinions
- Present subjunctive of regular verbs
- Describing others, professions
- Subjunctive with ojala, and verbs of hope
- Subjunctive with verbs of influence, expressing
- Positive and negative emotions
- More professions
- Supporting opinions
- Subjunctive with doubt
- Subjunctive with emotion
- Subjunctive with the unknown and with conjunctions
- Participating in a group discussion
- Conditional tense
- Reported speech