

## McKinley CLA World Language Curriculum Frameworks

### French:

#### 6<sup>th</sup> Grade:

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Sounds of the French alphabet, accent marks
- Greetings, salutations and expressions of courtesy
- Numbers
- Days, months, dates
- Telling time
- Talking about someone's age
- Talking about family members
- Asking for basic foods in a café
- Describing oneself and others
- Agreement of articles and adjectives, in number and gender
- Classroom expressions
- How to ask questions
- Weather expressions
- Subject pronouns
- Conjugating the verbs "être, avoir, faire" and regular ER verbs
- How to make a sentence negative
- Describing familiar activities
- Culture: France, the francophone world, French schools

#### 7<sup>th</sup> Grade

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Revision and expansion of material from 6<sup>th</sup> grade
- Describing people and objects
- Asking about and discussing personal possessions
- Describing one's room
- Using prepositions to tell where things are
- Discussing differences
- Conjugation of the verb "avoir" (to have)
- Using some idiomatic expressions that use "avoir"
- Agreement of definite and indefinite articles, and adjectives, in number and gender
- Discussing nationalities
- Placement of adjectives in a sentence (word order)

- Colors
- Using the pronouns “il/elle” to describe objects as well as people
- Describing places in a town
- Describing one’s neighborhood and home
- Giving directions
- Conjugation of the verb “aller”
- Idiomatic expressions that use “aller”
- Talking about things that are going to happen using the futur proche
- Contractions of the prepositions “à” and “de”
- Using the preposition “chez” to talk about where someone lives
- Conjugation of the irregular verb “venir”
- Showing possession using “de” and possessive adjectives
- Discussing activities (sports, games, playing a musical instrument)
- Expansion of family vocabulary
- Ordinal numbers
- Culture: Haiti, teen preferences, Paris, music (French rap), cinema

## 8<sup>th</sup> grade

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Revision and expansion of vocabulary and structure from 6<sup>th</sup> and 7<sup>th</sup> grade.
- Describing clothes
- Shopping for clothes
- Giving opinions regarding clothes
- Conjugating verbs with spelling changes
- Conjugating and using the irregular verb “mettre”
- Asking and telling how much something costs
- Conjugating and using regular IR and RE verbs
- Using the correct form of irregular adjectives (ex. Nouveau/beau/vieux)
- Making comparisons and stating opinions
- Using demonstrative adjectives
- Choosing the appropriate forms of the interrogative “quel”
- Discussing jobs and money
- Using the pronoun “on”
- Giving commands and making suggestions
- Weekend and vacation activities (where to go, sports, other leisure activities)
- Modes of transportation
- Revision of the uses and conjugation of “avoir” and “être”
- Forming the past tense of regular verbs (with both “avoir” and “être” as auxiliary verbs)
- Negative expressions (like “never, no one, nothing”)

- Table settings
- Dining
- Restaurant expressions
- Expansion of vocabulary about food and beverages
- Conjugation of irregular verbs “vouloir, pouvoir, boire, prendre, devoir”
- Using the partitive to talk about having “some” of something
- Direct and indirect object pronouns and how to place them in a sentence
- Conjugating and using irregular verbs “lire, dire, écrire”
- French cuisine

## High School:

### French 1-2

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered:

- Sounds of the French alphabet, accent marks
- Greetings, salutations and expressions of courtesy
- Numbers
- Days, months, dates
- Telling time
- Talking about someone’s age
- Talking about family members
- Asking for basic foods in a café
- Describing oneself and others
- Agreement of articles and adjectives, in number and gender
- Classroom expressions
- How to ask questions
- Weather expressions
- Subject pronouns
- Conjugating the verbs “être, avoir, faire” and regular ER verbs
- How to make a sentence negative
- Describing familiar activities
- Culture: France, the francophone world, French schools
- Describing people and objects
- Discussing personal possessions
  - Discussing differences
- Conjugation of the verb “avoir” (to have)
- Using some idiomatic expressions that use “avoir”
- Agreement of definite and indefinite articles, and adjectives, in number and gender
- Discussing nationalities Asking about and discussing personal possessions
- Describing one’s room

- Using prepositions to tell where things are
- Placement of adjectives in a sentence (word order)
- Colors
- Using the pronouns “il/elle” to describe objects as well as people
- Classroom objects and expressions

### **French 3-4**

Textbook used: *Discovering French, Today (Level 1); Bon Voyage, Level 1*

Main topics, concepts covered

- Revision and expansion of material from French 1-2
- Describing places in a town
- Describing one’s neighborhood and home
- Giving directions
- Conjugation of the verb “aller”
- Idiomatic expressions that use “aller”
- Talking about things that are going to happen using the futur proche
- Contractions of the prepositions “à” and “de”
- Using the preposition “chez” to talk about where someone lives
- Conjugation of the irregular verb “venir”
- Showing possession using “de” and possessive adjectives
- Discussing activities (sports, games, playing a musical instrument)
- Expansion of family vocabulary
- Ordinal numbers
- Culture: Haiti, teen preferences, Paris, music (French rap), cinema
- Describing clothes
- Shopping for clothes
- Giving opinions regarding clothes
- Conjugating verbs with spelling changes
- Conjugating and using the irregular verb “mettre”
- Asking and telling how much something costs
- Conjugating and using regular IR and RE verbs
- Using the correct form of irregular adjectives (ex. Nouveau/beau/vieux)
- Making comparisons and stating opinions
- Using demonstrative adjectives
- Choosing the appropriate forms of the interrogative “quel”
- Discussing jobs and money
- Using the pronoun “on”
- Giving commands and making suggestions
- Weekend and vacation activities (where to go, sports, other leisure activities)
- Modes of transportation

- Revision of the uses and conjugation of “avoir” and “être”
- Forming the past tense of regular verbs (with both “avoir” and “être” as auxiliary verbs)
- Negative expressions (like “never, no one, nothing”)
- Table settings
- Dining
- Restaurant expressions
- Expansion of vocabulary about food and beverages
- Conjugation of irregular verbs “vouloir, pouvoir, boire, prendre, devoir”
- Using the partitive to talk about having “some” of something
- Direct and indirect object pronouns and how to place them in a sentence
- Conjugating and using irregular verbs “lire, dire, écrire”
- French cuisine

### **French 5-6:**

Textbooks used: *Discovering French, Today, Level 1; Bon Voyage, Levels 1 and 2*

Main topics, concepts covered:

- Revision and expansion of material from French 3-4
- Table settings
- Dining
- Restaurant expressions
- Expansion of vocabulary about food and beverages
- Conjugation of irregular verbs “vouloir, pouvoir, boire, prendre, devoir”
- Using the partitive to talk about having “some” of something
- Direct and indirect object pronouns and how to place them in a sentence
- Conjugating and using irregular verbs “lire, dire, écrire”
- French cuisine
- Daily routines, grooming
- Reflexive verbs in present and past tenses
- Cultural events, the Arts
- Verbs “connaître” vs. “savoir”
- Body parts
- Discussing illness and medical care
- Conjugating irregular IR verbs
- Using the pronouns “y” and “en”
- Telecommunications and technology
- Using the telephone, telephone etiquette
- Conjugating and using the imparfait
- Choosing the appropriate past tense for a particular situation
- Travel by air and train
- Telling stories in the past

- Prepositions with geographic names
- Banking and the postal service
- Making past participles agree with preceding direct objects
- Expansion of food vocabulary
- French gastronomy (including cooking terms)
- Conjugating in the future tense
- Culture: French cuisine, French artists, The TGV

## **French 7-8**

Textbooks used: *Bon Voyage, Levels 2 and 3*

Main topics, concepts covered:

- Revision and expansion of material from French 5-6
- Cars, driving, road signs and rules
- Giving directions
- Future tense of irregular verb
- Formation of the conditional tense, and when it is used
- Using more than one object pronoun in the same sentence (word order)
- Getting medical care for an accident or injury; going to the hospital
- Interrogative and relative pronouns that mean “what”
- Superlatives of adjectives and adverbs
- Making a reservation and staying in a hotel
- Choosing “être” or “avoir” as a helping verb, in sentences with direct objects
- Forming adverbs; their placement in sentence structure
- Public transportation (trains, buses, metro, etc.)
- Asking questions that seek extra information (who, where, etc.)
- Expressions of time (how often, since when, etc.)
- City vs. country life; farm animals
- Interrogative and demonstrative pronouns (lequel, celui, etc.)
- Irregular verbs “suivre, conduire, vivre”
- Holidays and celebrations
- Conjugating in the subjunctive mood and when to use it
- Manners and etiquette
- Describing emotions
- Making introductions, jobs, and professions
- An introduction to French literature
- Culture: getting a driver’s license in France, French autoroutes, French medical system, Doctors Without Borders

## Spanish

### 6<sup>th</sup> grade:

Textbook used: Realidades A

Main topics and concepts covered

- Greetings, salutations, expressions of courtesy,
  - numbers
  - telling time,
  - days, months and dates
  - body parts, weather
  - telling likes, telling dislikes, agreeing with likes/dislikes
- disagreeing with likes/dislikes, activities,
- infinitives
  - describing oneself and others,
  - making articles and adjectives agree.
  - the verb "ser = to be",
  - verbs like "me gusta"
  - placement of words in statements and questions
  - classroom nouns, school subjects,
  - conjugating "ar" verbs
  - subject pronouns, compound subjects
  - talking about classes, describing them and when they are
  - location phrases, telling where something is located
  - the verb "estar = to be",
  - feelings,
  - contraction "del"
  - breakfast, lunch, dinner foods
  - conjugating "er" and "ir" verbs
  - modifying a noun with a noun,
  - possession with "de \_\_\_\_"
  - healthy eating, healthy living, my plate
  - Culture: Spain, Mexico, Day of the Dead, minor celebrations
  - cultural explorations on artists, life, customs
  - Projects on calendar, body, self, school schedule, menu/store ad, personal
  - Reading, Listening, online activities
  - Community involvement in various ways

## 7th grade:

Textbooks used: Realidades A and B

Main topics and concepts covered:

- places in town, modifying places in town
- asking and answering questions that seek information
- word order of questions and statements
  
- the verb "jugar = to play" and other stem-changing verbs
- near future, activities outside of school, and sports
- extending, accepting, declining invitations
- family members and relationships
- family celebrations,
- possessive adjectives
- the verb "tener = to have", idiomatic expressions with tener
- describing with "ser" and "tener", differences between uses
- going out to eat, table settings, ordering
- the verb "venir = to come" and other stem-changing verbs
- "ser" vs "estar" vs "tener"
- bedroom vocabulary,
- colors
- comparison, superlative
- the verbs "poder = to be able" and "dormir = to sleep"
- verb 1 = conjugated, verb 2 = infinitive
- city map project, family oral

presentation, dining skit

- bedroom project, V1V2 mini project
- papel picado, calacas, expanding on Day of the dead, minor holidays
- cultural explorations on artists, life, customs
- Various videos on customs, life, other countries
- Reading, Listening, online activities8
- Community involvement in various ways

### **8<sup>th</sup> grade:**

Textbook used: Realidades B

Main topics and concepts covered:

- house vocabulary, chores
- "tú" affirmative commands,
- present progressive
- clothing, stores, shopping for clothing
- gifts, accessories,
- buy and sell
- plans, desires, preferences
- the verbs "pensar, querer, preferir" + infinitive
- demonstrative adjectives
- numbers to the millions
- preterite of "ar" "car" and "gar" "zar" verbs
- direct object pronouns, indirect object pronouns
- preterite of "er" verbs, "ir" "decir" "hacer" "dar"
- volunteer work, helping others, community service
- house oral project, comic strip commands, shopping skit
- fashion show, posters on community service, vacation project
- cultural explorations on markets, shopping, life,

customs

- holidays, more in depth
- Various videos on culture, countries, life
- Reading, Listening, online activities
- Community involvement in various ways
- Meal at an authentic Mexican restaurant

There are still 2 more units that we could do in Realidades B  
I cover quite a bit of the grammar concepts before those units.  
(gusta and similar verbs, irregular verbs in the present tense)

### **Spanish 1-2:**

Textbook used: Avancemos Level 1

Main topics and concepts covered

- Numbers, telling time, days, months and dates,
- telling/asking ages
- describing oneself and others,
- making articles and adjectives agree.
- discussing family members,
- talking about school
- Using the verb ser, gustar tener, --ar, --er, and --ir verbs.
- Talking about food and beverages
- saying which foods you like/don't like and why,
- talk about families, tell ages
- express possession,
- make comparisons,
- interrogative words,
- shopping for clothes,
- talking about types of transportation

- ordering from a menu,
- expressions using "tener",
- stem-changing verbs,
- direct and indirect object pronouns,
- using the verb "ir" and "a" to talk about what is going to happen
- Describing homes people and locations
- choosing between "ser" and "estar",

### **Spanish 3-4:**

Textbook used: Avancemos, Level 2

Main topics and concepts covered:

- Review of level one materials (preliminary unit),
- sports and health,
- preterite of -er and -ir verbs,
- demonstrative adjectives and pronouns,
- daily routines, reflexive verbs,
- present progressive,
- clothes and shopping,
- irregular yo verbs,
- pronouns after prepositions,
- markets,
- irregular preterite, preterite of -ir stem-changing verbs,
- legends and stories,
- imperfect tense
- preterite and imperfect,
- old and modern Mexico,
- preterite of -car, -gar and -zar verbs
- verbs with irregular preterite stems,
- preparing and describing food,
- Usted and ustedes commands
- Negative words
- Double object pronouns

## Spanish 5-6

Textbook: Avancemos 3

Main topics and concepts covered:

- review of level II,
  - camping and nature,
  - preterite tense of regular verbs, irregular preterites,
  - family relationships,
  - at the beach,
  - imperfect tense,
  - preterite vs. imperfect,
  - volunteer activities and projects,
  - tu commands, other command forms,
  - requests and recommendations,
  - media,
  - pronouns with commands
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- impersonal expressions and infinitive,
  - environmental concerns,
  - future tense,
  - por and para,
  - social awareness,
  - opinions,
  - present subjunctive of regular verbs,
  - describing others, professions,
  - subjunctive with ojala, and verbs of hope,
  - subjunctive with verbs of influence, expressing
  - positive and negative emotions,
  - more professions,
  - supporting opinions,
  - subjunctive with doubt,
  - subjunctive with emotion.
  - Subjunctive with the unknown  
and with conjunctions
  - Participating in a group  
discussion
  - Conditional tense
  - Reported speech

