

# Visual Art Activities



Students are encouraged to maintain contact with their home school and classroom teacher(s). If you have not already done so, please visit your child's school website to access individual teacher web pages for specific learning/assignment information. If you cannot reach your teacher and have elected to use these resources, please be mindful that some learning activities may require students to reply online, while others may require students to respond using paper and pencil. In the event online access is not available, please record responses on paper. Completed work should be dropped off at your child's school. Please contact your child's school for the dates and times to drop off your child's work.

*If you need additional resources to support virtual learning, please visit: <https://www.slps.org/extendedresources>*



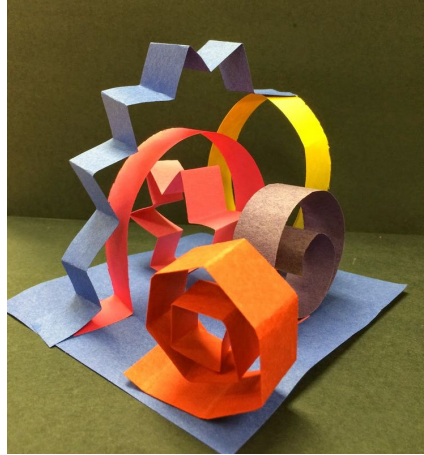


**St. Louis Public Schools  
Continuous Learning Plans**

**PK- Grade 2 Visual Art \*\* Coloring in coloring books is also encouraged every week. \*\***

<b>WEEK</b>  <b>3</b>	<b>Activities: “What do I do?”</b>  <i>What needs to be done in order to learn the material?</i>	<b>Resources: “What do I need to do it?”</b>  <i>What print and electronic resources are available to support your learning? What materials are needed?</i>	<b>Examples: “What does it look like?”</b>
	Create a paper mosaic portrait. 1. Draw a face large so it fills the page. 2. Cut up different colored construction paper into small pieces. 3. Place small dots of glue on the portrait. 4. Place the small pieces of construction paper on the dots of glue. Try to create patterns with the colors.	<ul style="list-style-type: none"> <li>• Colored construction paper</li> <li>• Pencil</li> <li>• Scissors</li> <li>• Glue</li> </ul>	
	Draw a large picture using cool colors (Blue, green, and purple) and warm colors (red, orange, and yellow).  Use one group of colors in the foreground and one group of colors in the background.	<ul style="list-style-type: none"> <li>• Blank white paper</li> <li>• Crayons, markers, or colored pencils</li> </ul>	

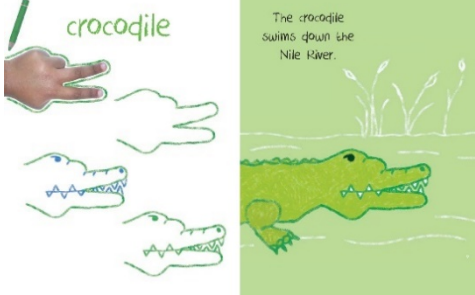


# St. Louis Public Schools Continuous Learning Plans PK- Grade 2 Visual Art

<b>WEEK</b> <b>4</b>	<b>Activities: “What do I do?”</b>  <i>What needs to be done in order to learn the material?</i>	<b>Resources: “What do I need to do it?”</b>  <i>What print and electronic resources are available to support your learning? What materials are needed?</i>	<b>Examples: “What does it look like?”</b>
	<p>Create a paper sculpture showing a variety of lines (including vertical lines, horizontal lines, diagonal lines, zigzag lines, spiral lines, varied/expressive lines, and curved lines).</p> <ol style="list-style-type: none"> <li>1. Cut out strips of construction paper to a variety of lengths.</li> <li>2. Fold or bend the strips to form different types of line.</li> <li>3. Glue one or both ends of the strips to on sheet of paper. (Strips can overlap, cross each other, and touch.)</li> </ol>	<ul style="list-style-type: none"> <li>• Construction paper</li> <li>• Scissors</li> <li>• Glue</li> <li>• Video: How to Create a Paper Line Sculpture <a href="https://www.youtube.com/watch?v=Z2z1wQzDVzs">https://www.youtube.com/watch?v=Z2z1wQzDVzs</a></li> <li>• See line examples page attached.</li> </ul>	
	<p>Practice creating different patterns, using differ types of lines, colors, and shapes. In the provided landscape picture, fill each area with a different pattern.</p> <p>For example: red, blue, red, blue, or</p> 	<ul style="list-style-type: none"> <li>• Colored Pencil or Crayon</li> <li>• Worksheet attached</li> </ul>	



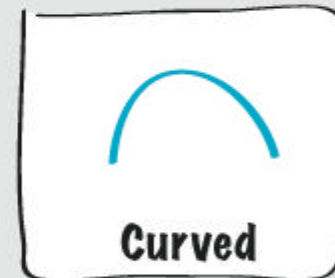
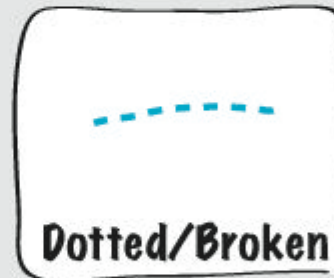
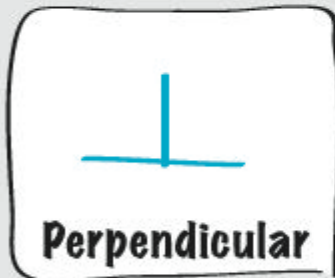
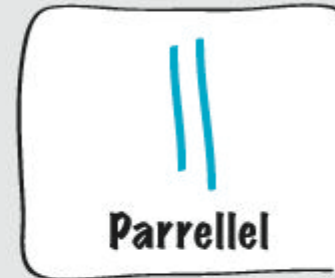
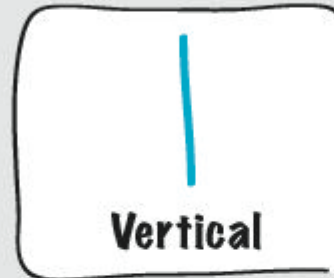
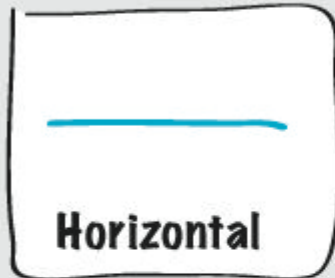
# St. Louis Public Schools Continuous Learning Plans High School Visual Art

<b>WEEK</b>  <b>5</b>	<b>Activities: “What do I do?”</b>  <i>What needs to be done in order to learn the material?</i>	<b>Resources: “What do I need to do it?”</b>  <i>What print and electronic resources are available to support your learning? What materials are needed?</i>	<b>Examples: “What does it look like?”</b>
	<ol style="list-style-type: none"> <li>Trace your hand on a piece of paper in different positions (bunny ears, all fingers spread out, etc.)</li> <li>Using crayons or markers, add details to the hand tracings to make them look like animals. (Add eyes, feet, tails, fur, etc.)</li> </ol>	<ul style="list-style-type: none"> <li>Colored pencils, crayons, or markers</li> <li>Blank paper</li> <li>Video: 35 FUN AND EASY DRAWING TRICKS <a href="https://www.youtube.com/watch?v=aZsgJg10SNk">https://www.youtube.com/watch?v=aZsgJg10SNk</a></li> </ul>	
	<ol style="list-style-type: none"> <li>Draw a large scene on the sidewalk with sidewalk chalk.</li> <li>Lay down or sit down in the picture and pretend to be part of the scene. (For example: Draw an outer space scene, lay down on the sidewalk, pretend to fly through space.)</li> <li>Have your parents take a photo of you in your drawing.</li> </ol>	<ul style="list-style-type: none"> <li>Sidewalk chalk</li> <li>Smart Phone or camera</li> </ul>	

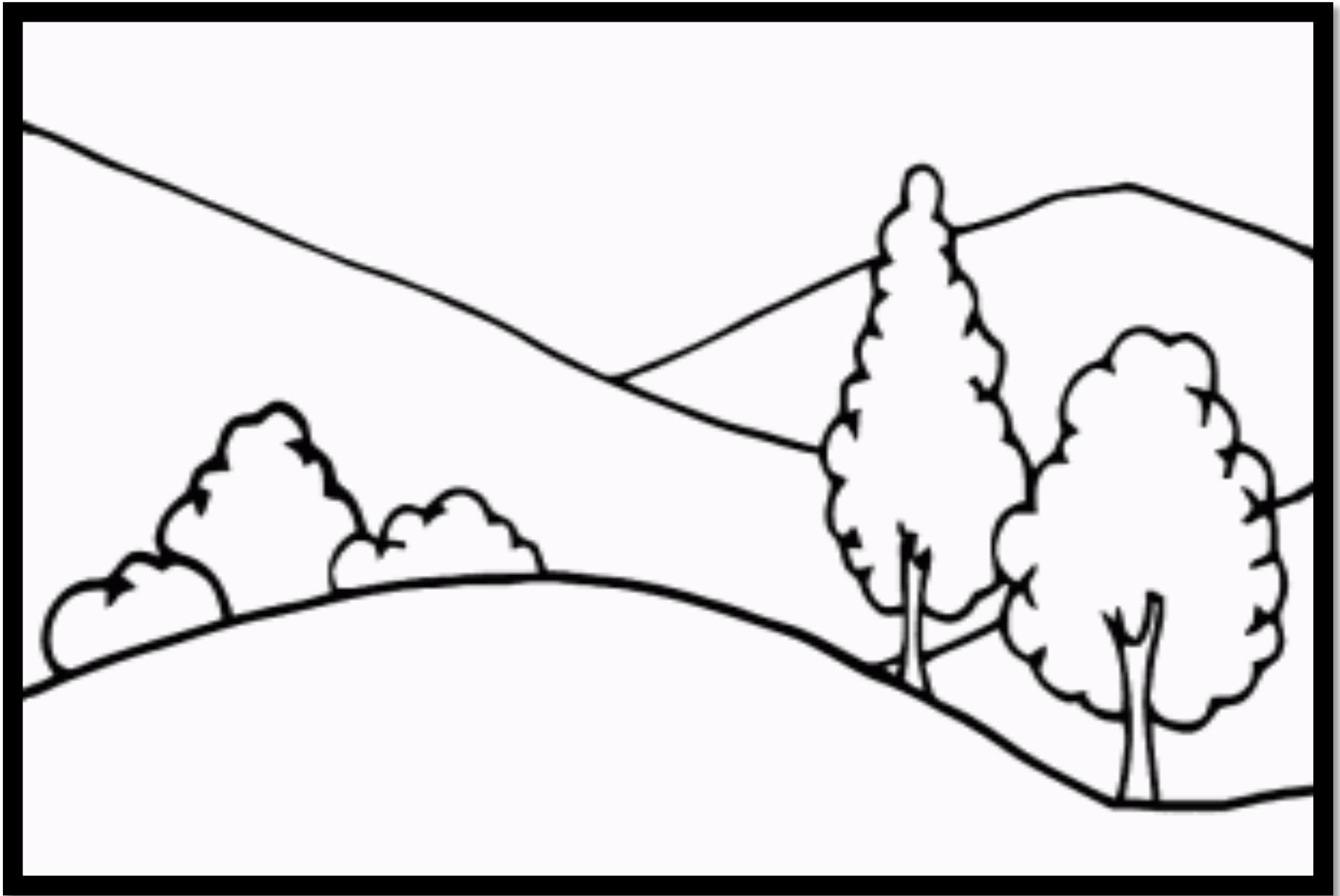


# LINE TYPES

By Alex Kolbo



Using colored pencil, fill each area with a different pattern.



# Elements of Art

## Line



Different tools make different kinds of **lines**.

## Shape



**Shapes** come in many types and sizes.

## Color



Every **color** can be bright, dull, dark, or light.

## Value



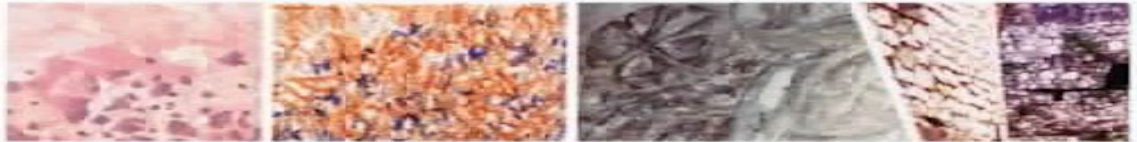
**Value** refers to dark and light in painting or drawing.

## Form



**Form** is three-dimensional, and takes up space.

## Texture



**Texture** is how a surface of something feels or looks.

## Space



We use illusions to make **space** in art.



## Principles of Art

# Balance



**Balance** is the comfortable arrangement of things in art.

# Contrast



**Contrast** is the difference between elements in an artwork.

# Emphasis



**Emphasis** is the creation of a focal area in a work of art.

# Movement



**Movement** is how we get around in a work of art.

# Pattern



**Pattern** decorates surfaces with planned, repeated units.

# Rhythm



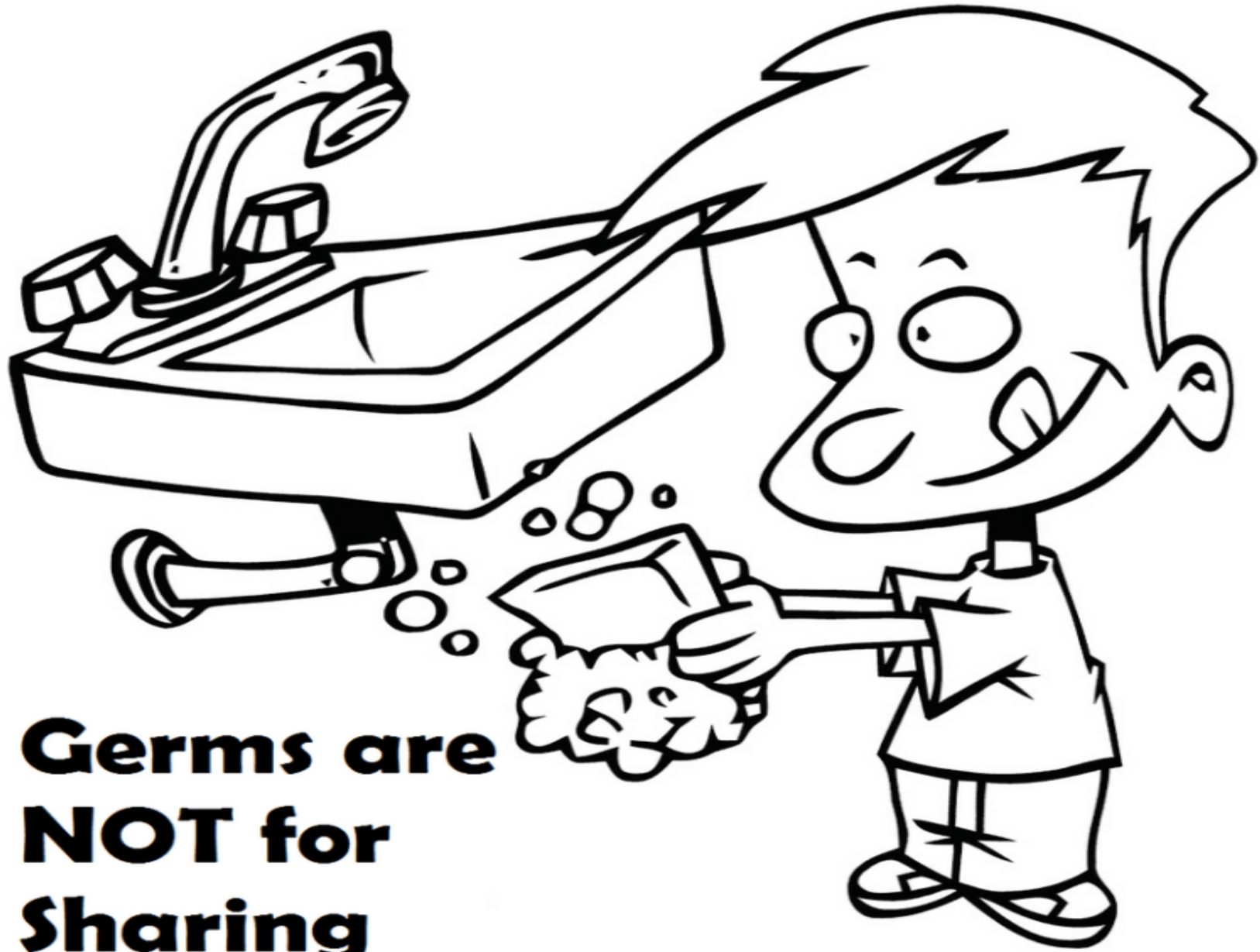
**Rhythm** is the repetition of shapes, lines, and forms.

# Unity



**Unity** means that all is in **harmony**. **Variety** adds interest.





**Germs are  
NOT for  
Sharing**



## HERE'S HOW:

1. Wet your hands with WARM water.
2. Soap and scrub for 20 seconds  
— say the alphabet slowly.
3. Rinse and dry.

