



_____ 's

writing rubric



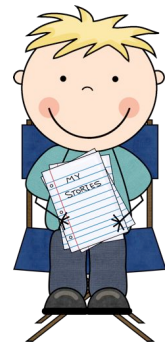
| | needs improvement | fair | good | excellent |
|--|-------------------------------|---------------------------|---------------------------|-------------------------|
| convention Student uses accurate punctuation and capitalization. Student writes most sight words correctly and uses best guess spelling. | 1 | 2 | 3 | 4 |
| sentence fluency Student has a variety of sentence lengths. Few choppy or run-on sentences. Sentences are complete and make sense. | 1 | 2 | 3 | 4 |
| organization Student has a beginning, middle, and end. Student uses transitional words. Student has an opening and closing. | 1 | 2 | 3 | 4 |
| style and voice Student tries interesting words. Shows own personality in appropriate ways | 1 | 2 | 3 | 4 |
| content/ideas Student stays on topic, and is thorough with interesting details. Uses "showing" or "descriptive" detail effectively. | 1 | 2 | 3 | 4 |
| writing process Student applied the writing process to create a finished product. Student attempted some editing, and/or use resources such as a dictionary. | 1 needed a lot of guidance | 2 needed some guidance | 3 very little guidance | 4 independent writer |



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Comments/ Goals:

Total: