

Carnahan Mission: Carnahan HSOF is a technology-integrated school that graduates self-sufficient students that thrive in the 21st century.

Carnahan Vision: Through innovative and interactive instruction, Carnahan students will have a legacy of success as productive members of society.

Title: Introduction to Law and the Legal System

Author: Julia Roberts

Time Frame: April 6-10

Stage 1: Identify Desired Results

Learner Outcomes: In this unit, the students will be introduced to the purpose, function, and composition of Law. They will also discuss in depth the legal system and how it impacts life for individuals, groups, and societies.

Standards Assessed: (There are no district standards for this course)

Students will be able to define, evaluate, and analyze the meaning of law.

Students will be able to define crimes and analyze when a crime is not called a crime.

Students will be able to apply law concepts to everyday life.

Students will know...

1. the history behind laws in the US
2. why laws are needed
3. different types of crimes

Students will do...

1. Defining, evaluating, and analyzing to understand law and crimes in relation to everyday life.

Essential Questions

1. Why do we have laws in society?
2. What are the different types of crimes?
3. What impact does law have in our everyday life?

Vocabulary

criminal laws, edicts, precedents, common law, criminal acts, civil acts, felonies, misdemeanors

Reflection 1: During learning walks/observations, specifically what would you like observed during this unit? What new teaching strategy you are trying out or action step you are implementing?

- Visual aids
- Formative and summative assessment
- Text read aloud (recording)

Stage 2: Assessment Evidence

Performance Tasks (summative--examples)

- Section Quizzes/Exams
- Reading Passage and comprehension questions

Other Evidence (formative--examples)

- Exit tickets
- Do Now/Journal Entries

Stage 3: Teaching the Lessons

Week 1 (Virtual)	Day 1 04/07/20	Day 2 04/09/20	
Student Friendly Objective and Specific Literacy Objective: <i>What do you want your learners to know by the end of the lesson?</i>	1) Students will be able to define, evaluate, and analyze the meaning of law.	1) Students will be able to define crimes and analyze when a crime is not called a crime.	

	2) Students will be able to apply law concepts to everyday life.	2) Students will be able to apply law concepts to everyday life.	
Scaffolded Higher Order Thinking (DOK 1-4)	<ul style="list-style-type: none"> 1) Define law. 2) Identify rules for living in society. 3) Examine how both apply to everyday life. 	<ul style="list-style-type: none"> 1) Define crimes. 2) Identify types of crimes. 3) Evaluate when is a crime not called a crime. 	
<p>Daily Instructional Strategies/Activities: What will you teach and how will you teach this lesson? (Consider Modeling, Guided Practice, Cooperative Learning, Independent Practice, Re-Teach Mini-lesson and formative assessment as needed)</p> <p><u>Consider all of the following when creating your learning experiences for the above strategies:</u></p> <p>Vocabulary: what words and strategies are incorporated into your lesson?</p> <p>Literacy: When and how are reading and writing incorporated into your lesson?</p> <p>Differentiation: What will you do to accommodate for your student's needs?</p> <p>Cultural Context: How will you incorporate cultural relevance for whole class, groups,</p>	<ul style="list-style-type: none"> 1) Do Now: Virtual Learning Troubleshooting/Reflection and Goal/Intention for the day 2) Reading Passage: "The Law-Rules for Living in Society" 3) Comprehension questions: #1 and 2 4) Exit ticket: daily reflection about class/learning 	<ul style="list-style-type: none"> 1) Do Now: Virtual Learning Troubleshooting/Reflection and Goal/Intention for the day 2) Vocabulary: Define felony and misdemeanor 3) Reading Passage: "When is a crime not called a crime?" 4) Comprehension questions: Choose any 4 of the 7 5) Exit ticket: daily reflection about class/learning 	

individual students, and student with IEP's?

Formative

Assessment: How will you assess/check for understanding?

Homework: What practice is assigned that will deepen students understanding and reinforce the learning that occurred in class?

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