**Ms. Schlobohm, Grade 4/5 ELA/Social Studies**

**Week of: April 20th, 2020**

**Topic(s) covered: This week we will be reviewing vocabulary words about the economy and looking at more vocabulary words including: labor and income. We will be making connections to our previous vocab terms and coming up with a business plan!**

**Reminders:**

My virtual office hours this week are: 9am-11am.

You can contact me anytime on Class Dojo, by email at [savannah.schlobohm@slps.org](mailto:savannah.schlobohm@slps.org), or by text/call at (314) 329–5671. Guaranteed response times are from 8 am – 3 pm, Monday – Friday.

**CLASSROOM POST: Students had a lengthy writing assignment throughout last week, so this week we will focus on Social Studies. There will only be two new lessons posted for this week, giving those who are just receiving technology time to work on previous assignments.**

**If you have finished all assignments, I will put a list of activities you can work on when finished with assignments below.**

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| **Social Studies** |  |  |  |
| **Lesson/Model** | **Assignment** | **Points** | **How to Submit** |
| **Watch** [**this video**](https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/12366/VocabularyWeekof4.20.mp4) **for vocab squares for labor and income and instructions for today’s assignment** | 1. Spend 15 minutes reviewing Economy vocab on [**SpellingCity.com**](https://www.spellingcity.com/) 2. Create two [**vocab squares**](https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/12366/vocabsquare.pdf), one for labor and one for income 3. Write your own example of labor a person does and what type of income you think they earn. | 5 | **Send electronic copies of completed worksheets on TEAMS or send pictures of work on notebook paper to savannah.schlobohm@slps.org** |
| **Watch** [**this video**](https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/12366/BusinessPlan.mp4) **connecting labor and income to goods and services. Assignment directions included as well.**  ESOL Support  Labor and income connect to goods and services because creating goods and doing services is labor. To get an income, you need to do these things. | 1. Spend 15 minutes reviewing Economy vocab on [**SpellingCity.com**](https://www.spellingcity.com/) 2. Create a business and write out your plan!   [**THIS business plan outline**](https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/12366/My Business Plan Outline.docx) **has your directions for the assignment described in the video. Use this page to help you plan your business.** | 10 | **Send electronic copies of completed worksheets on TEAMS or send pictures of work on notebook paper to savannah.schlobohm@slps.org** |

**What you can do when finished with all assignments (including lessons before this week’s):**

* **IXL skills-** Fun update: I have added ELA and Social Studies skills to IXL! This is new to me so I am still working to figure out the best way to assign this, but for now if you find yourself finished with your assignment, check it out! Click Language Arts or Social studies at the top, click 4th or 5th grade, and the skills I think will be best to practice are the ones with the gold stars (eventually I may assign specific ones). Practice some and let me know how it goes!
* **Practice activities for word lists on** [**SpellingCity.com**](https://www.spellingcity.com/)
* [**EdPuzzle.com**](https://edpuzzle.com/open/cenehhi) **assignments**
* **READ!!! 😊 Any time you read, fill out** [**THIS summarizing sheet**](https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/12366/SummarizingFictionUsingSomebodyWantedButSoThenFormat.pdf) **and send it to me**