



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Nance Elementary – Weekly Virtual Learning Planner

Teacher	Lawrence	Grade	5th	Subject	Social Studies
Week of	October 26, 2020	Topic/Title			

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 10/26/2020	Students will be able to explain the causes and consequences of the Civil War 5.H.3.G; 5.GS.B	We will navigate through a nearpod over the Civil War. Students will identify and describe key individuals, issues, and events of the American Civil War with a Draw It activity	Students will work on completing the research project template over their chosen United States war.	Poll questions at the end of nearpod	10/30/20
Lesson 2 10/27/2020	Students will be able to explain the causes and consequences of the Civil War 5.H.3.G; 5.GS.B	We will read the poem “Fort Sumter” by James Foulk and discuss what the poem is teaching them about the battle that started the Civil War. We will then view the truce flag and discuss what a surrender means.	Students will view the truce flag and answer a question in their class notebook	Exit ticket – Why is the truce flag a significant artifact of the Civil War?	10/30/20
Lesson 3 10/28/2020	Students will be able to explain the causes and consequences of the WWI 5.H.3.I.a	The teacher will explain a quick background about WWI by using the WWI museum timeline. The teacher will then show pictures of women in WWI.	After looking at the pictures, the students will answer an open-ended question.	Open-ended – how has women’s roles changed in the US because the men were off at war?	10/30/20
Lesson 4 10/29/2020	Students will be able to explain the causes and consequences of the WWI 5.H.3.I.a	The teacher shows the video “Make Germany Pay” and discuss why the United States took the stance they did about Germany and the Treaty of Versailles.	Complete a KWL chart over WWI	Completion of KWL chart	10/30/20
Lesson 5 10/30/2020	Students will be able to explain the causes and consequences of the WWII 5.H.3.I.a, 5.GS.2.B	The class will listen to President Roosevelt’s speech he gave after the attack on Pearl Harbor and discuss why that was what led the United States to enter into war.	Students will complete a web quest worksheet over the WWII timeline	Complete web quest	10/30/20

Teacher		Grade	6 th	Subject	Social Studies
Week of		Topic/Title			

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 10/26/2020	Students will be able to describe the cuneiform alphabet.	The teacher will review over the history of the cuneiform alphabet	Students will complete a worksheet over the cuneiform alphabet	Completion of cuneiform alphabet worksheet	10/30/20
Lesson 2 10/27/2020	Students will be able to describe the cuneiform alphabet.	The teacher will review over the history of the cuneiform alphabet	Students will complete a worksheet over the cuneiform alphabet	Completion of cuneiform alphabet worksheet	10/30/20
Lesson 3 10/28/2020	Students will be able to describe the geography of Mesopotamia and Egypt.	The teacher will give a brief history of Egypt	Students will complete assignment in class notebook by labeling a map of Egypt	Completion of assignment in class notebook	10/30/20
Lesson 4 10/29/2020	Students will be able to describe Egypt's geography and the three kingdoms	The teacher will show a power point presentation over Egypt's geography and the three kingdoms. The teacher will ask students questions following the presentation.	Student will complete The Three Kingdoms worksheet	Completion of assignment	10/30/20
Lesson 5 10/30/2020	Students will be able to learn about different aspects of Ancient Egypt,	The teacher will explain how to complete the Ancient Egypt Webquest assignment.	Students will complete assignment	Completion of assignment	10/30/20

Teacher		Grade	5 th	Subject	Science
Week of		Topic/Title			

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 10/26/2020	Students will use a model to describe that energy in animals' food was once energy from the sun	We will navigate through our science textbook over pages 70-71 in Exploring Science under Life Science where students will develop a food chain of the African savanna.	Students will complete the Evaluate questions on page 67 in their notebook	Evaluate question: What is the first consumer in your food chain? What is the second consumer?	10/30/20
Lesson 2 10/27/2020	Students will use a model to describe that energy in animals' food was once energy from the sun	We will navigate through our science textbook over pages 70-71 in Exploring Science under Life Science where students will develop a food chain of the African savanna.	Students will complete the Evaluate questions on page 67 in their notebook	Evaluate question: What is the first consumer in your food chain? What is the second consumer?	10/30/20
Lesson 3 10/28/2020	Students will learn that living organisms require energy to survive, living organisms get their energy from food and food webs connect the flow of energy from one organism to another	We will complete a nearpod over Food webs	Students will students will illustrate the relationship among plants, animals, decomposers, and the environment in the process of energy transfer by creating a model of a food web with a Draw It activity.	Draw-it activity within nearpod	10/30/20

Lesson 4 10/29/2020	Students will be able to use food chains to compare the pathway of energy from the sun through the organisms in two different environments	We will review over what we have learned regarding standard 5.PS3.D.1	Students will watch a Bill Nye the Science Guy video over food webs and complete a worksheet following the video	Video questions worksheet
Lesson 5 10/30/2020	Students will be able to complete assessment over standard 5.PS3.D.1	Students will complete assessment over Unit 2	Assessment	10/30/20

Teacher		Grade	6 th	Subject	Science
Week of		Topic/Title			

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 10/26/2020	Students will learn what factors should you consider when purchasing fish to eat.	We will navigate Chapter 3.1 hyperdoc. Students will be required to answer questions to examine their understanding of what it takes to purchase fish	Students will finish completing the hyperdoc..	Completion of analysis question on Chapter 3.1 hyper doc	10/30/20
Lesson 2 10/27/2020	Students will learn if fishing limits prevent the overuse of an ecosystem	We will navigate Chapter 3.2 hyperdoc. Students will be required to answer questions to examine their understanding over how fishing limits can prevent the overuse of an ecosystem	Students will finish completing the hyperdoc.	Completion of analysis question on Chapter 3.2 hyper doc	10/30/20
Lesson 3 10/28/2020	Students will determine what effects have humans had on the health of fisheries	We will complete Chapter 3.3. Students will be reading how humans can affect the health of fisheries and answering questions to examine their understanding	Students will finish completing the hyperdoc.	Completion of analysis question on Chapter 3.3 hyper doc	10/30/20
Lesson 4 10/29/2020	Students will analyze how humans affect the size of dead zone	We will complete Chapter 3.4. Students will be reading information regarding what happens to matter and energy in an organism after the organism dies and answering questions to examine their understanding	Students will finish completing the hyperdoc.	Completion of Chapter 3.4 hyperdoc	10/30/20
Lesson 5 10/30/2020	Students will be able to analyze how increases in the human population affect the resources available to organisms	e will complete Chapter 3.5. Students will be reading how humans can affect the health of fisheries and answering questions to examine their understanding	Students will finish completing the hyperdoc.	Completion of Chapter 3.5 hyperdoc	10/30/20