

NANCE ELEMENTARY ESSER II PLAN

November 2021

Dr. Tyler Archer, Principal



Transforming the Future of Our Community

To empower our students as global leaders, we must first prepare our students to transform the future of our community. ***At Nance Elementary, we will transform the future of our community by:***

- Creating a positive environment where every child belongs, humanity is valued, and joy is evident.
- Providing high-quality, rigorous, culturally responsive instruction to every student, every day.
- Supporting students and families by meeting needs that impact their ability to succeed.
- Connecting our students to opportunities that prepare them for the future and broaden their horizons.
- Challenging systemic racism and inequities by constantly reflecting on policies and practices that disadvantage students of color.



Strategic Plan Priorities and Action Steps

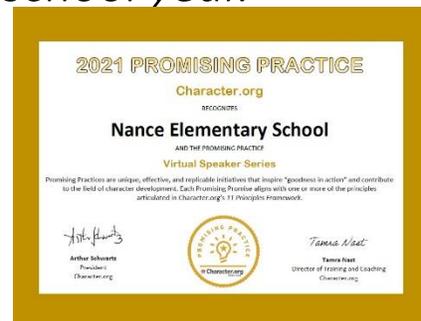


Priorities and Action Steps

Climate and Culture

Goal

- **Goal:** All students will experience a school culture that emphasizes high expectations, is culturally-responsive, trauma informed, and promotes student success, culminating in national school of character recognition by the conclusion of the 2023-2024 school year.



Action Steps

- Emphasize student voice in staff decision making
- Focus on the implementation of restorative practices to build community and restore harm
- Refine school culture plan by focusing on implementation of PBIS matrix, consistent approach to behavior management, incentives, and interventions
- Provide regular social-emotional instruction to students aligned to core values
- Implement and refine procedures in place for Tier 2 and Tier 3 behavior interventions
- Develop a school commitment to anti-bias, anti-racist (ABAR) practices

Priorities and Action Steps

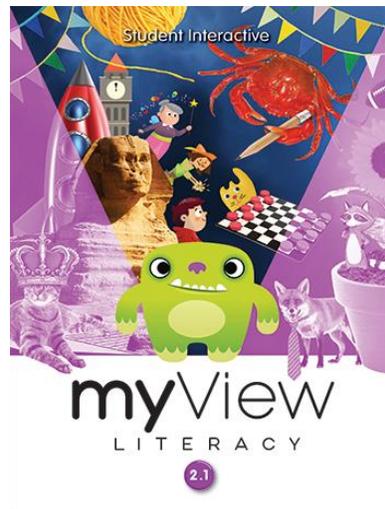
Literacy

Goal

- **Goal:** *By the end of each school year, STAR Reading assessment data will show that 50% of students in grades 2-6 are reading at/above grade level.*

Action Steps

- Emphasize a culture and climate of reading that promotes high engagement in literacy among students
- Support teachers with best practice implementation for district core ELA curriculum
- Implement building-wide guided reading aligned to Fountas & Pinnell model
- Develop a model for small group reading intervention



Priorities and Action Steps

Engaging
Community

Goal

- *Goal: Nance will be recognized as a neighborhood school of choice in SLPS and the broader region, growing enrollment to 400 students by end of 2022-2023 school year.*

Action Steps

- Provide parents with resources and support to develop a greater understanding of academic learning
- Organize a resource room within the building in partnership with Urban League Mentors and create additional opportunities for parent and family engagement with partners
- Form a collaborative of school partners focused on STEAM initiatives
- Open a community garden and outdoor classroom
- Develop a comprehensive marketing plan for the school



Priorities and Action Steps



Goal

- **Goal:** School leaders will retain at least 80% of teachers rated proficient or distinguished; at least 90% of first-year teachers; and at least 90% of non-certified staff rated excellent or outstanding each year.



HANCE ELEMENTARY
What Does My Grade Mean?

| Traditional Grading Scale | | Standards Based Grading Scale | |
|---------------------------|---------|-------------------------------|---|
| A | 90-100% | 4 | Exceeding I am able to demonstrate understanding and mastery of the standard beyond what is required for my grade level. |
| B | 80-89% | 3 | Meeting I am able to meet the expectations of the grade level standard consistently. |
| C | 70-79% | 2 | Progressing I am able to demonstrate mastery of part of the standard, demonstrate mastery of a prior grade level standard, or can perform part of the standard with assistance. |
| D | 60-69% | 1 | Emerging I am not yet able to demonstrate mastery of the standard, even with teacher assistance. |
| F | 0-59% | | |



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Action Steps

- Refine school core values and set a vision for these values in action
- Build capacity for teachers to implement equitable, standards-based grading practices
- Define team roles and norms for school leadership team
- Form a school hiring committee consisting of a variety of stakeholders
- Provide high-quality professional development to all staff in the areas of high-expectations, equity, and culturally responsive practices
- Formalize process for onboarding new staff

ESSER II Overview

Q & A About ESSER II

Q: What is the Elementary and Secondary School Relief Fund (ESSER II)?

A: To support schools and districts in addressing the impact of COVID-19, Congress has provided financial support through the Elementary and Secondary School Relief Fund (ESSER II Fund)

Q: What is the district's ESSER II allocation?

A: SLPS has been allocated approximately \$46 Million in ESSER II funding.
ESSER II

Q: How will SLPS allocate these funds?

A: The funding is focused on supporting schools.

- 65% of funding is going to schools and the Academic Office.
- 25% of funding is going to Facilities to support school upgrades.

What will SLPS purchase for schools using district funds?

- Professional learning for staff on identified topics
- Before and after school programs
- Water bottle filling stations
- Playgrounds
- HVAC upgrades and air purification
- Painting
- Security upgrades
- Cafeteria furniture
- Lighting upgrades



How are funds allocated to schools?

- The district has developed a funding formula to equitably distribute ESSER II funds across schools in the district.

| Equity Criteria & Funding Amount | Nance Population |
|--|------------------|
| All students- \$875 | 337 |
| Free and Reduced Lunch (FRL)- \$263 | 324 |
| Individualized Education Plans (IEPs)- \$438 | 38 |
| Student in Transition (SIT)- \$438 | 22 |
| English Language Learner (ELL)- \$438 | 1 |

- Nance will receive **\$395, 237.50**

Nance ESSER II Strategic Actions

Action 1: Collaborative learning environments will be developed within classrooms to promote high-quality curriculum implementation in across all grade levels.



- Pre-K tables, centers, soft seating & shelving
- KG-2nd grade replacement tables and chairs
- Easels for classrooms
- Total expenditure for this priority: **\$86,680.04**

Pre-K Classroom Redesign



Kindergarten-2nd Grade Replacement Furniture



Action 2: Regular instructional opportunities in the areas of STEAM will be provided to students across all grade levels KG-6 (with an emphasis in grades 5 and 6) to supplement core instruction and provide relevant, real-world learning experiences for students.

- Converting Prop S Computer Lab into STEAM Lab
- STEAM Materials- Lego kits, robotics, makerspace materials, etc.
- Art & Music Materials
- Outdoor Classroom
- Total expenditure for this priority: **\$80,137.38**



STEAM Lab



Outdoor Classroom Overview



Action 3: All students will have access to current, high-interest, culturally relevant, books and materials to promote a culture of literacy and supplement instruction in core instructional areas (ELA, Math, Science & Social Studies).



- Upgrade library collection
- Classroom library furniture
- High-interest, culturally relevant classroom libraries
- Shared reading books for all students
- Licenses for supplemental learning resources on iPad
- Social Studies curriculum (KG-5th)
- Total expenditure for this priority:
\$167,370.08

Action 4: Teachers will be provided with high-quality, job-embedded professional learning experiences.

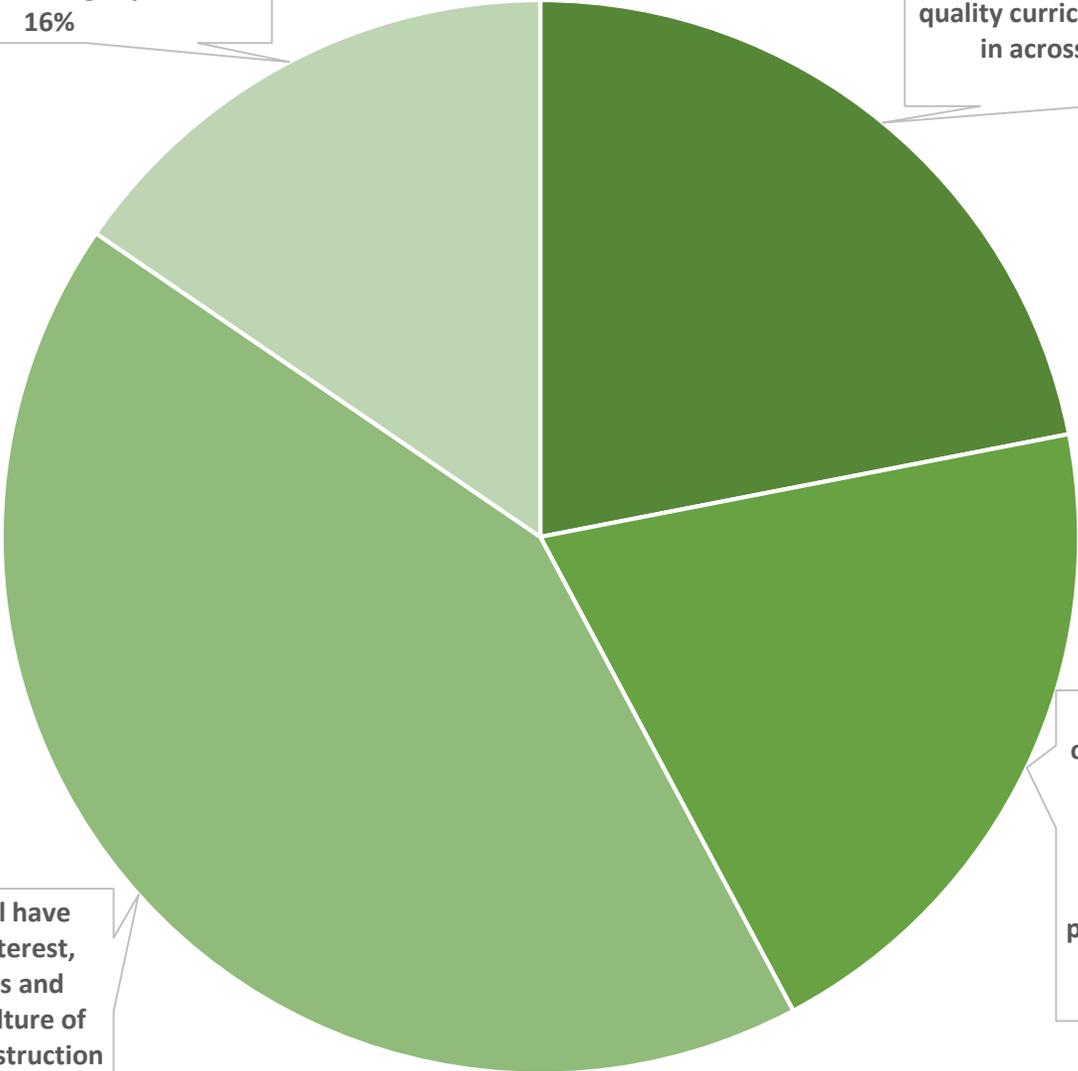
- Registration and travel expenses related to professional conferences
- Hiring professional development consultants
- Total expenditure for this priority: **\$61,000**



Nance Elementary ESSER II Spending By Priority

Action 4: Teachers will be provided with high-quality, job-embedded professional learning experiences.
16%

Action 1: Collaborative learning environments will be developed within classrooms to promote high-quality curriculum implementation in across all grade levels.
22%



Action 3: All students will have access to current, high-interest, culturally relevant, books and materials to promote a culture of literacy and supplement instruction in core instructional areas (ELA, Math, Science & Social Studies).
42%

Action 2: Regular instructional opportunities in the areas of STEAM will be provided to students across all grade levels KG-6 (with an emphasis in grades 5 and 6) to supplement core instruction and provide relevant, real-world learning experiences for stu
20%