

Peabody Elementary School Newsletter

October 2021

Principal Shaimeka Humphrey, Ed.S.

“Soaring Towards Excellence”



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Parent Portal

Five Reasons to Sign-up

- Communicate with your child’s teacher
- Check your child’s grades
- Look up your child’s attendance information
- Receive important updates
- View the cafeteria menu

Upcoming Events

- 10/15- No School
- 10/18 thru 10/21- Parent Teacher Conferences
- 10/22- No School
- 10/28-Very Important Parent Voice Meeting 9:30a-10a
Join Zoom Meeting
<https://zoom.us/join>
Meeting ID: 945 9243 1847
Passcode: V558m4

Meet Our Support Staff



Ms. Troupe-Early Childhood, TA

Hello, my name is Miss Troupe! I am a recent graduate, obtaining my BA in Software Engineering along with my minor in Business Management. I was born in St. Louis, but moved throughout my high school career. I went to 5 different high schools in 4 years living in 3 different states. I am the third oldest of 8 children. I come from a big family and love being proactive and doing new things. I like watching YouTube videos to find new recipes to try, I love cooking. Here at Peabody I will be an Early Childhood Teacher Assistant.



Ms. Patterson-Student & Family Mentor

Hello, Peabody Elementary families!! My name is Chasity Patterson. I am a Student and Family Mentor with Urban League, here to support Peabody Elementary school community and families. I’m currently a Certified Lactation Counselor. I hold a Bachelor’s in Arts from the University of Missouri-St. Louis. I absolutely love working with young scholars because they are the ‘best’ they are, so open to learning new and interesting concepts! I love to motivate and encourage young scholars to be their absolute very best and beyond!!

As your Student and Family Mentor- I will encourage growth academically, emotionally, and socially in the school environment. I’m so looking forward to working with you and your young scholars!!

Parental Involvement

Parent involvement is actually the best predictor of a student’s educational achievement. Parent involvement demonstrates to the student the importance of school, resulting in improved student attitudes, morals, and academic achievement. Parents’ active interest also results in increased attendance, lower dropout rates, fewer discipline problems, and higher aspirations in life. Children who have been supported this way throughout their education are also more likely to consult with parents when making educational decisions. The research source for the above information can be found at:

<http://www.theedadvocate.org/why-parental-involvement-matters/>

The Family that Reads together Succeeds together



Literacy is the basic building block for the rest of an academic career and the lifetime that follows it. Research shows that kids who come from homes where reading was a priority, and they were read to by their parents, perform better academically throughout their lives.

Only 53 percent of children ages 3-5 are read to everyday by a family member, though, and that number drops for families with incomes below the poverty line.

The importance of parental influence in reading extends beyond the youngest grades. The U.S. Department of Education reports that fourth-grade classrooms with low parental involvement have students with average reading scores that are 46 points below the national average.

Literacy is the foundation for all other learning endeavors. The Educational Testing Services reports that students who read more in their homes perform better on math assessments. The connection between reading in early childhood and its impact on future years is clear. Since parents, grandparents, and siblings are the default role models most of the time during that vital 0 to 5 age group, the responsibility to install early literacy falls on families.

The research source for the above information can be found at:

<http://calmatters.org/education/2017/05/data-exclusive-75-of-black-california-boys-dont-meet-reading-standards/>