

Language Arts Week 4

| Blended Learning Instructional Framework: Whole Group Instructional Plan |  |   |   |  |          |
|--|--|---|---|--|----------|
| Lesson/Topic   | Learning Target<br><i>Learning target - "I-Can" statements can be accessed in the Unpacked/Unwrapped Standards Tool.</i>               | Activities, Instruction & Modeling<br><i>What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?</i> <b>Synchronous learning</b> refers to a learning event in which a group of students are engaging in learning at the same time. <b>Asynchronous learning</b> is instruction and learning that does not occur in the same place or at the same time – usually independent. |   | Formative Assessment /Exit Slip<br><i>How will students demonstrate their <b>daily</b> learning? How will you know if they understand concepts or can apply skills? Please provide links/page numbers where applicable .</i> | Due Date |
|  |  | Synchronous Learning  | Asynchronous Learning   |  |          |
| <b>Lesson 1 (9/13)</b>   | I can identify nouns, track print from left to right and page to page. I can answer questions about myself through pictures and words. | Unit 1 Week 2 Lesson 5  | Reading on own, practice writing, and /s/ sound   | Student Interactive page 64/64, 82 and 89  | 9/13     |
| <b>Lesson 2 (9/14)</b>   | I can identify informational texts and the main idea of a story.   | Unit 1 Week 3 Lesson 1  | Reading on own, Myview sound games, Listen to Epic!   | Student Interactive pg 121   | 9/14     |
| <b>Lesson 3 (9/15)</b>   | I can identify sight words in text and the main idea.  | Unit 1 Week 3 Lesson 2  | Identify words in text, read Tam and Sam on own, Build words with text tiles, MyView Games                  | Student Interactive pg 94 and 116/117  | 9/15     |
| <b>Lesson 4 (9/16)</b>   | I can build words and retell main facts from a story.  | Unit 1 Week 3 Lesson 3  | Identify main ideas of text, continue reading Tam and Sam on own, build words with text tiles, MyView Games | Student Interactive pg 95-97 and 123   | 9/16     |
| <b>Lesson 5 (9/17)</b>   | I can read the decodable book Pat the Cat, and build words.  | Unit 1 Week 3 Lesson 4  | Read Pat the Cat on own, Build words with text tiles and MyView Games                                       | Student Interactive pg 98 and 119  | 9/17     |

Math Week 4

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|  |  | Synchronous Learning  | Asynchronous Learning   |  |          |
| <b>Lesson 1 (9/6)</b>  | I can count numbers to 5.  | Math T1L10  | Math T1L10 Homework     | T1 L10 Homework  | 9/13     |
| <b>Lesson 2 (9/7)</b>  | I can problem solve using arguments.   | Math T1L11  | Math T1L11 Homework     | T1L11 Homework   | 9/14     |
| <b>Lesson 3 (9/8)</b>  | I can review numbers 0-5.  | Math T1 Review  | Math T1 Review Homework | T1 Review  | 9/15     |
| <b>Lesson 4 (9/9)</b>  | I can test on numbers 0-5.   | Math T1 Test  | Math T1 Test            | Test/no homework   | 9/16     |
| <b>Lesson 5 (9/10)</b>   | I can review my numbers 0-5.   | Math T1 Review for T2   | Math T1 Review for T2   | T1 Review  | 9/17     |

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|---------------------------|--|---|-----------------------|--|----------|
|                           |  | Synchronous Learning  | Asynchronous Learning |  |          |
| <b>Lesson 1</b><br>(9/13) | I will learn about building traps with forces.   | Mystery Science Trap Lesson<br><a href="https://mysteryscience.com/pushes/mystery-6/forces-engineering/158?r=116336761">https://mysteryscience.com/pushes/mystery-6/forces-engineering/158?r=116336761</a>  |                       | Participation in MysteryScience Lesson   | 9/13     |
| <b>Lesson 2</b><br>(9/14) | I will learn about the Library.  | Library   |                       | Participation  | 9/14     |
| <b>Lesson 3</b><br>(9/15) | I can discuss with the counselor.  | Counselor   |                       | Participation  | 9/15     |
| <b>Lesson 4</b><br>(9/16) | I can identify where I live.   | Nearpod Link<br><a href="https://share.nearpod.com/f1h5FnYLjib">https://share.nearpod.com/f1h5FnYLjib</a>   |                       | Completion of Nearpod  | 9/16     |
| <b>Lesson 5</b><br>(9/17) | I can learn about seasons and weathers.  | Mystery Science weather lesson<br><a href="https://mysteryscience.com/seasons/mystery-1/local-weather-daily-patterns/708?r=116336761">https://mysteryscience.com/seasons/mystery-1/local-weather-daily-patterns/708?r=116336761</a>   |                       | Participation in MysteryScience Lesson   | 9/17     |