

Adams Elementary School

School Parent and Family Engagement Policy

2021 - 2022

At Adams Elementary School we believe that parent involvement is an integral part of student achievement. Research has proven that children achieve more, have more positive attitudes, behaviors, and higher graduation and attendance rates when parents are involved. Therefore, we will insure that Adams parents are involved and informed by holding annual informational meetings, improving communication, and offering additional opportunities for parents to be involved in their child's education.

POLICY INVOLVMENT

- Adams will hold an annual Title 1 meeting to be held on **Thursday September 2, 2021 at 5:00PM via Zoom** to inform parents of Adams' participation in Title 1 programs. We will explain all the Title 1 mandates including: Parent's Right to Know, Every Student Succeeds Act, Complaint Resolution Procedures, and the Title 1 School Parent and Family Engagement Policy. Our Principal, Ms. Felecia Miller, and Family & Community Specialist, Ms. Kimberly Sharp, will host this meeting. A link to the virtual meeting will be sent to parents via text and/or email.
- Adams will host an Open House, which will be held on **Friday, September 2, 2021 via Zoom** for parents to meet teachers, staff, and discuss the upcoming school year. Adams will also host parent meetings and family events monthly with alternating morning and evening meeting times. These meetings will inform parents of all school updates and will give parents a vehicle to discuss any school related problems or parental issues. These events will also help families with techniques and tips that allow children to be successful. All parent meetings and events will be held virtually until further notice. Links to virtual meetings will be sent to parents via text and/or email.
- Adams will host an annual curriculum informational meeting during Open House, more information will be sent virtually. This meeting will allow parents to become familiar with the current curriculum. Our Academic Instructional Coach, Etoi Johnson, will host this meeting.
- Adams will provide parents an opportunity to participate in the evaluating, revising, and/or amending the parental involvement plan and the accountability plan. These meetings will be held in the month of March of each school year and our Principal, Felecia Miller, and Family and Community Specialist, Kimberly Sharp, will host these meetings. Prior to these meetings, parents and stakeholders will receive the current plans and all updated Title 1 mandates to review.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACHIEVEMENT

Adams Elementary administration will retain highly qualified principals and teachers; provide instruction, materials, and high quality professional development which incorporate the latest research. Adams Elementary will maintain a safe and positive climate; and encourage frequent communication between home, school and students, by doing the following:

- School-Parent-Student Compact and Parental Involvement Plan will be disseminated to students on **Monday, August 30, 2021** and the signed compact is to be returned to their classroom no later than **Friday, September 10, 2021**;
- Parent/student handbook to be disseminated Plan will be disseminated to students on **Monday, August 30, 2021**;
- Report Cards/Progress Reports to be disseminated every ten weeks;
- Teacher Newsletters disseminated **monthly**; and
- Calendars to be disseminated **quarterly**.

Grade level teachers will disseminate teacher newsletters and the Family & Community Specialist will disseminate the school calendar and newsletter.

- Adams Elementary teachers** will have high expectations for all students; they will assign homework daily and provide information for student achievement.
- Adams Elementary parents** will talk to their children about activities each day; help their children resolve conflicts in a positive non-violent way; foster high regards for academic achievement; seek information regarding their children progress by conferring with the teacher; attend parent teacher conferences and all other meetings concerning the progress of your children; and encourage their children to follow all school rules and regulations.
- Adams Elementary students** will attend (virtual or in-person) school every day unless they are ill; believe in themselves and what they will learn; complete assignments and return homework on time; accept responsibility for their actions; listen well in class and follow directions; and do whatever it takes to be a successful student.

BUILDING CAPACITY FOR INVOLVMENT

Adams Elementary School Parent and Family Engagement Policy, established in collaboration with parents, includes programs and practices that will enhance parental involvement and reflects the specific needs of students and their families. The Parental and Family Engagement Policy involves the parent in a variety of roles. The plan recognizes that communication between home and school should be regular, two-way, and meaningful. To encourage this communication, Adams Elementary has a Family and Community Specialist onsite so parents can receive all information needed. Ms. Kimberly Sharp's office is located in the main office and she is available, via phone or email, Monday – Friday during school hours to answer any questions you may have regarding parental involvement in the building. Ms. Sharp also has access to the following information:

- ❖ Previous year's MAP and Acuity scores;
- ❖ Documents to explain the Common Core Standards, MAP test and other standardized test;
- ❖ Opportunities to assist in our Pre-K thru 6th grade and specialty arts classrooms;
- ❖ Recommendations on how to monitor your children's progress;
- ❖ Pamphlets related to parenting issues and how to help your child succeed;
- ❖ Volunteer Applications;
- ❖ MAP Prep;
- ❖ Public agencies referrals when needed;

If you would like any of this information you can contact Ms. Kimberly Sharp at 314-535-3910 or by email Kimberly.Sharp@SLPS.org.

It is the goal of Adams Elementary to assure an ongoing partnership between families, communities, and the school. We believe such a partnership is fundamental to the academic and social success of students. From this partnership a support will evolve that will have a positive effect on student achievement and will produce a sense of cooperative responsibility in ensuring excellence in the educational process.

Delicia Miller

8-24-21