

- Help with classroom decorations, art projects, etc.,
- Present a program on your culture, a different country, etc., and
- Assist with holiday programs or parties, educational trips, etc.

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

- *Make sure they are in school every day possible,*
- *Check that homework is completed,*
- *Monitor the amount of television watched,*
- *Volunteer in my child's classroom/school,*
- *Be aware of my child's extracurricular time and activities, and*
- *Stay informed about my child's education by reading all communications from the school and responding appropriately.*

Student Responsibilities (revise to make grade appropriate)

I, as a student, will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will;

- *Attend school every day possible,*
- *Be respectful toward others,*
- *Do my homework every day and ask for help when I need it,*
- *Read at least 30 minutes every day outside of school time, and*
- *Give all notes and information from my school to my parent/guardian daily.*

Principal

Date

Parent(s)

Date

The school-parent compact **must**:

1. describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the MLS, and the way in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time; and
2. address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - a. parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - b. frequent reports to parents on their child's progress;
 - c. reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and,
 - d. ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language the family members can understand.

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership with the Title I. A school, parents, and the community to improve student academic achievement, each district and participating school **must**:

1. provide assistance to parents of children served by the school or district with such topics as: understanding the MLS, the Missouri Assessment Program (MAP) test and local assessments, understanding how to monitor a child's progress and knowing how to work with teachers to improve the performance of their child;
2. provide parents the training and materials necessary to improve their child's achievement such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate to foster parental involvement;
3. educate, with parental assistance, all school personnel in valuing parent contributions; how to reach out to, communicate with and work with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school;
4. coordinate and integrate parent involvement programs and activities such as parent resource centers, to encourage and support parents in more fully participating in the education of their child;
5. ensure information related to school and parent programs, meetings, and other activities is sent to the parents of Title 1.A children in a format and to the extent practicable, in a language parents can understand; and,
6. provide other reasonable support, for parental involvement activities as parents may request.