

MyView ELA Year at a Glance- Unit Topics and Essential Questions

Grade Level	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Kindergarten	<p><b>My Neighborhood</b></p> <p><u>How does imagination make a place seem different?</u></p> <p>What is exciting about moving to a new place?</p> <p>What makes us want to visit a special place?</p> <p>What is fun about exploring new places?</p> <p>How can we describe special places?</p> <p>Project: Let's Go!</p>	<p><b>I Spy</b></p> <p><u>What do living things need?</u></p> <p>Why do some animals move from place to place?</p> <p>How do some living things make what they need?</p> <p>How do we know what we need?</p> <p>How do different animals eat their food?</p> <p>Why is exercise important?</p> <p>Project: Get a Pet!</p>	<p><b>Imagine That</b></p> <p><u>Would the story have been the same if it had taken place at a different location?</u></p> <p>What can we learn from stories?</p> <p>How are two versions of the same story alike and different?</p> <p>Why do we like poems?</p> <p>Why do we like certain kinds of stories?</p> <p>What do myths teach us about nature?</p> <p>Project: My Favorite Story</p>	<p><b>Making History</b></p> <p><u>What can we learn from the past?</u></p> <p>Why is it important to make inventions better?</p> <p>How do we learn about the past?</p> <p>How has communication changed over time?</p> <p>What was life like in the past?</p> <p>What can we learn from family traditions?</p> <p>Project: Looking Back</p>	<p><b>Outside My Door</b></p> <p><u>What can we learn from the weather?</u></p> <p>How have people learned to live in bad weather?</p> <p>What helps plants live in hot climates?</p> <p>How do we describe weather?</p> <p>How can we protect ourselves in bad weather?</p> <p>How can rainy weather help Earth?</p> <p>Project: The Best Weather</p>

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First Grade	<b>My Neighborhood</b>	<b>I Spy</b>	<b>Imagine That</b>	<b>Making History</b>	<b>Beyond My World</b>
	<u>What is a neighborhood?</u>	<u>How do living things grow and change?</u>	<u>How can we use our imagination?</u>	<u>Why is the past important?</u>	<u>How do the seasons affect us?</u>
	How can neighbors help each other?	How do animals grow and change?	Why is it important to plan ahead?	How do artists of the past help us see the world differently?	What happens during the seasons?
	What can I see in a neighborhood?	How do plants grow and change?	How do tricky characters use their imaginations?	How can a person's actions change the world?	What are seasons like around the world?
	How do signs in our neighborhood help us?	How are baby animals different from their parents?	How can imagination lead to a new idea?	How can technology change the world?	What do people like about the seasons?
	How can I get to know my neighbors?	How do animals change with the seasons?	How can stories help us learn lessons?	Why is it important to learn about our country's past?	How do we know when the seasons are changing?
	What does a neighborhood look like?	How do people grow and change?	Why are art and music classes important?	What can people from the past teach us about helping others?	What do things living do in the winter?
	Project: People in My Neighborhood	Project: New at the Zoo!	Project: More Than a Tale	Project: My Interview	Project: The Best Season

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Second Grade	<p><b>You Are Here</b></p> <p><u>How do different places affect us?</u></p> <p>What can we understand about a place when we look at it closely?</p> <p>How can people improve their neighborhoods?</p> <p>How does living in a community help people?</p> <p>How do different places make us feel?</p> <p>How can a new place help us change and grow?</p> <p>Project: The Best Place</p>	<p><b>Nature’s Wonders</b></p> <p><u>What patterns do we see in nature?</u></p> <p>What patterns can we notice in a garden?</p> <p>What patterns can we see in a prairie?</p> <p>How does a tree show patterns as seasons change?</p> <p>How do patterns of behavior in animals help keep their young safe?</p> <p>What migration patterns do we see in some animals?</p> <p>Project: Tree Bark</p>	<p><b>Our Traditions</b></p> <p><u>What makes a tradition?</u></p> <p>What lessons can we learn from traditional tales?</p> <p>What stories do people tell to understand the world around them?</p> <p>How can a traditional story be told in different ways?</p> <p>What makes a Native American tradition?</p> <p>How does food help make a tradition?</p> <p>Project: Celebrate at School!</p>	<p><b>Making a Difference</b></p> <p><u>Why is it important to connect with other people?</u></p> <p>How can others inspire us to reach a goal?</p> <p>How can our creations affect others?</p> <p>What can people do to make a difference in their communities?</p> <p>How can people work together to solve a problem?</p> <p>How can you get involved to improve your community?</p> <p>Project: Time Capsule</p>	<p><b>Our Incredible Earth</b></p> <p><u>How does Earth change?</u></p> <p>What are some of Earth’s changing features?</p> <p>How do natural events change the Earth?</p> <p>How does weather change Earth?</p> <p>How does a volcano eruption change Earth?</p> <p>What can rocks reveal about how Earth changes?</p> <p>Project: This is So Exciting!</p>

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Third Grade	<b>Environments</b>	<b>Interactions</b>	<b>Heroes</b>	<b>Events</b>	<b>Solutions</b>
	<u>How does our environment affect us?</u>	<u>How do plants and animals live together?</u>	<u>What makes a hero?</u>	<u>How do communities change over time?</u>	<u>How does the world challenge us?</u>
	How do people travel in different environments?	How do patterns in nature help plants and animals?	What qualities do we see in heroes?	How can one person improve a community?	How can nature change people's lives?
	How do different cultures relate to their environments?	How do living things in a habitat support one another?	How can a hero's actions affect other people?	How can personal stories change society?	How do changes on Earth affect the environment?
	How can an environment affect lives and relationships?	How can a chain of events affect plants and animals?	How do challenges turn people into ordinary heroes?	How do big ideas change communities?	What are some ways to prepare for an emergency?
	What creative solutions do people come up with to survive in their environment?	How does reintroduction of a species affect plants and animals in a habitat?	Why do people need heroes?	How can a leader's experiences inspire change?	How should people respond during a disaster?
	Why should we appreciate our environment?	Why is it important for plants and animals to depend on each other?	What kinds of actions can be heroic?	How do people support each other in difficult times?	What can nature teach us about ourselves?
	Project: A Safe Place to Play	Project: Make Note of It!	Project: Be a Hero!	Project: Past and Present	Project: Take a Trip!

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Fourth Grade	<b>Networks</b>	<b>Adaptations</b>	<b>Diversity</b>	<b>Impacts</b>	<b>Features</b>
	<u>How can a place affect how we live?</u>	<u>How do living things adapt to the world around them?</u>	<u>How can we reach new understandings through exploring diversity?</u>	<u>How do our stories shape our world?</u>	<u>Why is it important to understand our planet?</u>
	How can visiting new places expand our understanding of our place in the world?	What different purposes do animal adaptations serve?	Why do people communicate in diverse ways?	How can revealing a secret make it lose its power?	What do we know about Earth's features and processes?
	In what ways can a place enrich our lives?	How do adaptations help animals survive?	How do our experiences help us see the world differently?	How can revealing a secret make it lose its power?	In what ways do volcanoes impact Earth?
	How can living in outer space teach us about the human body?	What challenges do animals face in their environments?	How does music bring people together?	How can being different be an advantage?	What daily actions can help reduce pollution?
	What are the advantages of living in different places?	In what ways do living things depend on each other?:	How do new places influence us?	Why should we do good deeds without expecting anything in return?	What makes an extreme location a place to both protect and explore?
	How can people influence the places where they live?	How do adaptations make animals unique?	How do people with interests different from ours help us grow?	How can what we learn from stories guide our actions?	What happens to what we throw away?
	Project: Make It a Landmark!	Project: Saving Species	Project: Let's All Play!	Project: The Tale Behind the Tale	Project: Danger Ahead!

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Fifth Grade	<p><b>Journeys</b></p> <p><u>How do journeys change us?</u></p> <p>What motivates people to leave a place they call home?</p> <p>What can scientists discover by traveling to distant places?</p> <p>What can people learn from visiting unknown lands?</p> <p>What inspires people to start a journey?</p> <p>How can new places change the way a person sees the world?</p> <p>Project: Hit the Road!</p>	<p><b>Observations</b></p> <p><u>How do we learn through observations?</u></p> <p>Why do scientists explore and study oceans?</p> <p>What can people do to protect species from a changing environment?</p> <p>How can careful observation help a person survive?</p> <p>What can we learn from studying animals in their natural habitat?</p> <p>What are some different ways people can observe and protect wildlife?</p> <p>Project: Staying Alive!</p>	<p><b>Reflections</b></p> <p><u>How do the experiences of others reflect our own?</u></p> <p>What can we learn from the experiences of older generations?</p> <p>What are some different ways in which people can reach a goal?</p> <p>How are the experiences of people in ancient times similar to those of people in the modern world?</p> <p>What can our families teach us about ourselves?</p> <p>How does art reflect people's experience?</p> <p>Project: Unsung Heroes</p>	<p><b>Connections</b></p> <p><u>What does it mean to be free?</u></p> <p>Why should people work together to help others achieve freedom?</p> <p>How can ordinary people contribute to a fight for freedom?</p> <p>What can governments do to protect our freedoms?</p> <p>What are some things people can do when their freedom is limited?</p> <p>How can going to a new place give a person new opportunities?</p> <p>Project: What it Means to Be Free</p>	<p><b>Systems</b></p> <p><u>How do elements of systems change?</u></p> <p>How do rocks form and change over time?</p> <p>What can cause water to change form?</p> <p>How can Earth's changes affect where and how we live?</p> <p>How do human actions create and change cycles?</p> <p>How much should people try to influence natural systems?</p> <p>Project: Persuade the Public!</p>

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Sixth Grade My Perspectives	Childhood	Animal Allies	Modern Technology	Imagination	Exploration
	<p><u>What are some of the challenges and triumphs of growing up?</u></p> <p>Performance Assessment: Narrative Nonfiction and Oral Recitation, “When did a challenge lead to a triumph?”</p>	<p><u>How can people and animals relate to each other?</u></p> <p>Performance Assessment: Explanatory Text Essay and Informative Presentation, “How can animals and people help one another?”</p>	<p><u>How is modern technology helpful and harmful to technology?</u></p> <p>Performance Assessment: Argument Essay and Oral Presentation, “Do we rely on technology too much?”</p>	<p><u>Where can our imagination lead?</u></p> <p>Performance Assessment: Fictional Narrative Short Story and Storytelling, “What might happen if a fictional character were to come into the real world?”</p>	<p><u>What drives people to explore?</u></p> <p>Performance Assessment: Argument Essay and Speech, “Should kids today be encouraged to become explorers?”</p>

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	Theme 1	Theme 2	Theme	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Pre-K Three Cheers	<b>Hello, School!</b>	<b>Marvelous Me!</b>	<b>Look Outside</b>	<b>Taking Care</b>	<b>Everyday Helpers</b>	<b>From Farm to Table</b>	<b>On the Go!</b>	<b>Animals All Around</b>
	<i>What is my school like?</i>	<i>Who am I?</i>	<i>What changes happen in the fall?</i>	<i>How do I take care of myself?</i>	<i>How do people in our community help us?</i>	<i>How does our food get from the farm to our houses?</i>	<i>What goes place to place?</i>	<i>How are animals the same and different?</i>
	<i>Why is it important to feel safe at school?</i>	<i>What do my senses tell me about the world?</i>	<i>How is winter where I live different from winter in other places?</i>	<i>What can I do to help my friends and family?</i>	<i>What do everyday helpers do in a community?</i>	<i>How do grocery stores get the food we buy?</i>	<i>What kinds of transportation do we use?</i>	<i>What can we learn about animals from stories?</i>
	<i>How can we learn and play at our school?</i>	<i>Why are friends and families important?</i>	<i>What can I notice with my senses in the spring?</i>	<i>How do others take care of me?</i>	<i>Why do everyday helpers need different tools?</i>	<i>How do grocery stores get the food we buy?</i>	<i>How do we get from here to there?</i>	<i>How do the feet of animals help them?</i>
<i>How is my school like other schools?</i>	<i>What are some of my favorite things?</i>	<i>What can we see and do during summer?</i>	<i>Why is it important to take care of your world?</i>	<i>What do mail carriers do?</i>	<i>How does our food get from the farm to our homes?</i>	<i>What are the different types of railroad cars?</i>	<i>How does a caterpillar become a butterfly?</i>	
				<i>Why are firefighters important?</i>	<i>Why should we eat different types of food?</i>	<i>What special foods does my family enjoy?</i>	<i>How are trucks and planes alike and different?</i>	<i>Where do animals live?</i>
							<i>What is your favorite kind of transportation and why?</i>	