



**125**  
YEARS  
1895-2020



Jim Triplett, EdM – Principal

## **School Parent and Family Engagement Policy Froebel Literacy Academy 2020-2021**

Froebel Literacy Academy recognizes that a child's education is a responsibility shared by the school and family during the entire time the child spends in school. To support the goals of the school effectively, the school and parents must work as knowledgeable partners. We realize that meeting the diverse culture and language needs of students and engaging parents is essential to improving academic achievement. We will support parental involvement to reach this goal. This plan of improvement will be distributed to parents bi-annually and revised periodically to meet the changing needs of parents and the school.

### **Strategies for Parental Engagement**

- Host a Bi-Annual Title 1 meeting for the parents of Title 1 programs. We will share all Title 1 mandates including: Parents Right to Know, School/Parent/Student Compact, and District Improvement Plan. Members of Froebel Title 1 Team will be introduced at these meetings.
- Froebel will support monthly Outstanding Parent Group meetings to inform parents of school needs. The monthly meeting will provide parents with opportunities to collaborate, communicate, and volunteer to assist in academic achievement and school improvement.
- Froebel will provide parents with opportunities to participate in evaluating, revising and/or amending the parental engagement policy and school-parent compact.

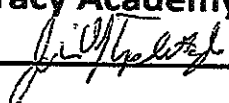
### **Shared Responsibility for High Student Academic Achievement**

- Froebel Literacy Academy administration will retain highly qualified staff, provide instruction, and provide materials and high

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quality professional development which incorporates the latest research.

- Froebel Literacy Academy will maintain a safe and positive climate and encourage frequent communications between home, school, and students by the following:
  1. School-Parent Compact to be distributed at Open House, Parent-Teacher Conference of 2021-2022.
  2. Parent-Student Handbooks distributed at beginning of 2021-2022.
  3. Monthly School Announcement and Auto-calls when necessary to inform of upcoming events.
  4. All parents & guardians are encouraged to enroll in the SLPS Parent-Portal to increase communication with classroom Instructors.
  
- Froebel Literacy Academy staff will demonstrate high level expectations for all students. Teachers will assign homework daily and provide information regarding student achievement.
- Froebel Literacy Academy parents will discuss the classroom activities daily. Parents will seek to resolve conflicts in a positive, non-violent way. Parents will monitor their student's progress by communicating with the teacher, attending Parent-Teacher Conferences and Open House and by participating at Outstanding Parent Group Meetings. Parents will expect their child to follow ALL school rules and regulations.
- Froebel Literacy Academy students are expected to attend school every day. Each student is expected to learn & complete assignments, return homework, and accept responsibility for their conduct in class, in hallways and on the playground.

Froebel Literacy Academy  
Principal  Date 08/25/2021