

World History 2023-2024 Syllabus

Mr. Scheets / Room 317 / christopher.scheets@slps.org / 314-345-5656 x.44311

Welcome

Greeting scholars! Our objective for this year is to become a community of learners and practicing historians. History is not just a collection of names and dates, or an endless stream of facts to be memorized and forgotten. History is a way of thinking, writing and arguing and that is what we will be focused on this year. Our goal is not just to learn history, but also, to make and do history as well.

Course Description and Overview

Scholars will learn about major developments in World History including the origins of contemporary social, cultural, economic, and political realities. Through in-depth study and analysis of historical source material scholars will gain factual knowledge, develop practical investigative and critical thinking skills, and develop an understanding of the past's contribution to the present.

Course content is broadly outlined in the unit plan below. Additionally, at the end of the year, scholars will be able to demonstrate a practical understanding of historical research, evidence, and argument relating to unit content and scholar centered topics.

Resources

We will be using Microsoft Teams to coordinate, post class materials, and engage in remote learning when necessary. This course will actively and regularly make use of student laptops. Please make sure you have yours by Monday, September 4 at the latest. Additional digital and print resources will be made available by the teacher.

Assessments

Grades will be based on the following assignments:

- Daily in-class reading, writing, collaborative and discussion activities
- Unit based research projects
- End of Semester research based projects

Attendance will have a dramatic impact on your success in our class. Please come every day you are able. Late work will be accepted whenever possible. In order to be successful, it will be important to complete all assigned course work to the best of your abilities.

Classroom Expectations

Our class will follow a set routine with varied opportunities for scholar participation and engagement. At times it will be necessary to actively listen, collaborate with peers, and work independently. Each form of engagement carries a different expectation for the volume level in the classroom: from barely audible whispers to passionate (yet regulated) debate. We will be going over this in further detail during the first week of class.

Additionally, I expect scholars to be in their seats and ready to engage when the bell rings. I work hard to prepare interesting lessons and I don't want you to miss anything important. As I tell my soccer players, "Don't lose the game before it begins." Scholars are expected to bring all assigned readings, writing materials, and their laptop and charger to every class.

You can expect me to be prepared and available, firm yet fair, caring and compassionate.

I'm looking forward to a great year!

Classroom Policies

- **Hall Passes** are for emergencies only. Please use the restroom and get water during the passing period. Abuse of hall passes will result in removal of hall pass privileges.
- **Food and Drink** may be consumed in the class so long as 1) it does not cause a distraction and 2) any mess is cleaned up before you leave the class.

- **Electronic Devices** The only approved electronic device for use in the classroom is your district issued laptop. This is a district wide policy that applies to all SLPS scholars. Your laptop is a powerful tool. Bring it so we can use it.
- **Grades** will be posted in SIS promptly and regularly. You can expect to see two grades per week entered into your gradebook.

Classroom Management Plan

It is my goal to create a positive and productive learning environment for all scholars. I believe that active engagement in the learning process and a relevant education tailored to individual scholars' cultural and academic backgrounds is the best way to achieve that goal. When scholars are fully engaged, behavioral issues tend to disappear.

However, Type III infractions as outlined in the 23/24 SLPS Student Code of Conduct will be dealt with according to the following protocols:

1. Verbal warning
2. Conference with student
3. Phone call and email to parent
4. Parent - Teacher Meeting
5. Restorative Intervention / Conference
6. Referral to Counselor
7. Alternative Setting for Self-Reflection
8. Referral to Deans
9. Removal of Privileges

All teacher interventions will be recorded in the Communication Log in SIS. Type I & Type II infractions are out of my hands and will be handled by building administrators.

Course Content (unit dates are subject to change)

8/21 - 9/1	Class Introduction and Culture Building
9/4 - 9/15	Unit 1: Prehistory & Ancient Civilizations
9/17 - 9/29	Unit 2: The Post-Classical World
10/2 - 10/13	Unit 3: Plagues & Crusades
10/16 - 10/27	Unit 4: Renaissance & Reformation in Europe
10/30 - 11/17	Unit 5: The Pre-Columbian Americas & European Colonization
11/27 - 12/8	Unit 6: The Transatlantic Slave Trade
12/11 - 12/19	End of Semester Project - Due by the end of assigned finals day (see A-B Calendar)
1/3 - 1/12	Unit 7: Absolutism Around the World
1/16 - 1/26	Unit 8: Atlantic Revolutions
1/29 - 2/9	Unit 9: Industrialization & Nationalism
2/12 - 2/23	Unit 10: Capitalism, Imperialism & War
2/26 - 3/15	Unit 11: The Inter-War Years
3/25 - 4/5	Unit 12: World War and Holocaust
4/8 - 4/19	Unit 13: The Cold War
4/22 - 5/3	Unit 14: Contemporary Issues & Their Origins
5/6 - 5/17	Unit 15: Global Conflict & Protest
5/20 - 5/23	End of Course Project - Due by the end of assigned finals day (see A-B Calendar)