

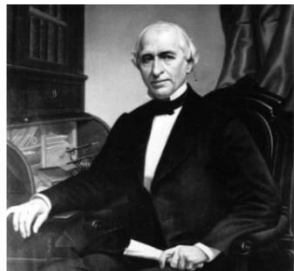


**Yeatman-Liddell College Preparatory Middle School**  
**STUDENT & PARENT HANDBOOK**  
**2024-25**



**Yeatman Liddell College Preparatory Middle School has a rich history steeped in educational equity, social justice and community. Named in honor of Mr. James Yeatman and Mr. Craton Liddell, the school opened its doors in 1967 to provide excellent middle school instruction to scholars focused on post-secondary goals.**

### **James Yeatman**



(c) stltoday.com

**James Yeatman moved from Bedford County, Tennessee in 1842 to St. Louis, Missouri. He was an industrialist and founder of the Merchants' Bank. However, it was his contributions to the community that are his most lasting legacy. He founded the Mercantile Library in 1846, and helped establish it in the original building at Fourth and Locust streets. He served as the Library's first president. In the 1850's Yeatman was inspired by a teacher of the blind named Eli W. Whelan to found the Missouri Institute for the Education of the Blind. In 1853, along with Dr. William Greenleaf Eliot, he founded Washington University in St. Louis. A patron of art and music, Yeatman founded and became president in 1859 of the St. Louis Philharmonic Society. He then founded a Provident Association to integrate the city's charities. Over the years, he became known as a charitable man, one always ready to give his time and money to public causes.**

### **Craton Liddell**



**Craton Liddell (b. January 3, 1959—December 06, 2002) was a young student that attended four schools in five years due to racial tension and overcrowding. Minnie Liddell (1939-2004) grew tired and frustrated for all her children and decided to fight back. On February 18, 1972, Liddell and several other parents filed a class-action lawsuit cited as Liddell v. Saint Louis Board of Education. During this time, Minnie and her husband, Charles Liddell (1932-2002), decided to withdraw all four of their children out of the system and homeschooled them for an entire year. Growing up in O'Fallon Park district in Saint Louis, Mo, on the 4600 block of Carter Avenue, The Liddell family did not find stability until they all attended Yeatman Elementary School due to a temporary compromise of the case. Craton graduated from Yeatman in 1974. Craton's life was fulfilled along with other children in the neighborhood to attend a brand new school with better conditions. The 1972 lawsuit paved the way as one of the largest desegregation lawsuits in American history. As Craton got older, he made it his life's mission to give back to the students that came after him to continue the fight to improve the city of Saint Louis' education system. His mission was cut short when he passed away on December 6, 2002. Yeatman-Liddell Middle School was renamed in his honor a short time thereafter.**



Dear Families:

On behalf of the staff at Yeatman-Liddell School, I am so excited to welcome you to the 2024-25 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a significant difference in your child's education. As partners, we share the responsibility for our children's success, and we want you to know that we will do our very best to fulfill our responsibilities.

Our Core Values are:

Respect, Ownership, Accountability, and Responsibility

We are promoting respect for our school community and the people within. We want all our stakeholders to take ownership of the learning and development that will be taking place this year at Yeatman! We are asking all parties to take accountability for the learning process, that's home, school, and our community. Lastly, we are asking that all stakeholders assume responsibility for the learning process. That means every day, we are doing what we are supposed to do. Respect, Ownership, Accountability, and Responsibility (ROAR) is our AIM for this school year, and we are excited to collaborate with you in the development of our students this year. We have some wonderful things planned this school year and can't wait to make you a part of our mission! We thank you for your support and look forward to meeting you.

Sincerely,



Dr. Christopher Crumble, *Principal*  
Yeatman-Liddell College Preparatory Academy (MS)  
[Christopher.crumble@slps.org](mailto:Christopher.crumble@slps.org)  
314-930-5971



# Table of Contents

PAGE #	CONTENTS
<b>5</b>	<b>Who are we (Mission/Vision)</b>
<b>6-8</b>	<b>Family Involvement/Grading Policy</b>
<b>9-11</b>	<b>Attendance/Tardy policy</b>
<b>12</b>	<b>School Climate and Culture</b>
<b>13</b>	<b>Student Transition Flow</b>
<b>14/15</b>	<b>Lockers/Hall Passes</b>
<b>16</b>	<b>Transportation/After-School Activities/Support Services</b>
<b>17</b>	<b>Health Services</b>
<b>18</b>	<b>PBIS</b>
<b>19</b>	<b>Bell Schedule</b>
<b>20</b>	<b>Important School Information</b>
<b>21</b>	<b>Uniform Policy</b>
<b>22-24</b>	<b>Uniform/Cell Phone Contracts</b>
<b>25</b>	<b>District Calendar</b>



# Who Are WE...

## **MISSION STATEMENT:**

To provide an educational experience that empowers students through rigorous instruction, quality support services, and partnerships.

## **VISION STATEMENT:**

Yeatman-Liddell is the preferred middle school in St. Louis city fostering excellence in academic achievement, leadership, and character in order for students to successfully complete post-secondary endeavors.

### **SCHOOL COLORS**

Black and Gold



### **SCHOOL MASCOT**

Tigers

## **STUDENT RESPONSIBILITY:**

*To OUR STUDENTS:* As you mature, you are expected to assume greater responsibility for your academic and behavioral performance. Yeatman Middle school is a place to learn more about you and grow into who you want to be as you prepare for High-School. This means that you must obey rules as they have been explained to you, as well as listed in the Students' Code of Conduct Handbook.

*To OUR Families:* It is critical that students see the relationship and shared responsibility between families and the staff of the school. We believe that this is a key component in a productive learning experience and achieving the desired end result – a successful, contributing member of society. Attendance is important in your child being successful in school, and we need your support in ensuring that they are here every day for instruction.



## **FAMILY INVOLVEMENT:**

WE WELCOME YOU! Join the Yeatman Middle School PTO. Participating in the PTO is strongly encouraged. In an effort to promote this within our building, our staff will be inviting you to several events to get acquainted. Together, we can help assure your students have a great school year. For the latest information please visit our website at <https://www.slps.org/yeatman> for a schedule of PTO Meetings. We ask that you attend all parent conferences. Please feel free to schedule a conference at any time throughout the school year. In addition, we have multiple Parent – Teacher Conference days scheduled throughout the school year. Please see SLPS calendar for details. Also, parents can make appointments to meet teachers during planning periods.

## **ACADEMIC EXPECTATIONS:**

We, the staff, and faculty of Yeatman Middle School, welcome all students and their families. Students are expected to actively participate in all classes. Students are expected to bring materials to class each day that will enable them to be successful. Any student who is not successful at the fifth week progress report will receive an **academic concern letter** for his/her guardian to attend a conference with the grade level team. It is our hope that by the 10-week reporting period that no further academic concerns exist. If so, we will conduct another meeting with the grade level team, counselor, and administration to determine next steps toward academic success.

## **TECHNOLOGY USE:**

Technology at Yeatman Middle School is to be used for assigned research, word-processing, and enhancing keyboarding skills. Unauthorized use and/or vandalism of this technology will result in loss of privileges.

**Replacement of technology due to vandalism will be at the expense of the student's guardian.** Yeatman Middle School students are expected to follow the rules, regulations, and policies of the St. Louis Public School District. **Authorization forms for use of the Internet signed by the guardian must be returned before students will be allowed to use the computer.**



## **HOMEWORK POLICY:**

*It is the policy of the St. Louis Public Schools that the teachers regularly assign homework that enhances the educational development of students.* In adopting this Homework Policy, the Board reaffirms its belief that homework is an essential and required part of the student's total educational program for it broadens and extends the principles, concepts, and information taught and learned in the classroom.

In the event of an absence, it is the responsibility of the student to secure all missing assignments immediately upon return and return them within the time frame given by the teacher. For long-term illnesses (2 days or more) families are required to contact the Main Office at and arrange to pick up their child's homework assignments.

## **REPORTING PERIODS:**

The academic year is divided into 4 ten week periods called quarters. Parents will receive an academic report at the end of each five (5) week period. Report Cards will be issued at the end of each quarter. Parent-Teacher Conferences are held to provide an opportunity for parents to discuss their child's academic progress. Parent Teacher Conferences will be held on times TBA. Any student receiving a failing grade in 2 subject areas during any reporting period will be issued a letter "Academic Concern" where teachers and/or administration will request individual parent conferences.

## **GRADING POLICY:**

Students are evaluated using their portfolios (a sampling of the individual's work), scoring guides, as well as traditional grading instruments. Grades may be earned based on daily and/or weekly test results, class participation, projects, and assignments. Teachers will use the following district grading scale.

### **GRADING SCALE**

100% – 90% = A

89% – 80% = B

79% – 70% = C

69% – 60% = D

59% – 0% = F



<b>Class work</b>	<ul style="list-style-type: none"> <li>• In class assignments</li> <li>• Virtual assignments as assigned</li> <li>• Labs (if applicable)</li> <li>• Do now's/Bell ringers/Exit tickets</li> <li>• Class notes and guided practice activities</li> </ul>
<b>Participation</b>	<ul style="list-style-type: none"> <li>• Learning logs (participation)</li> <li>• Class discussion (participation)</li> <li>• In-class assignments</li> <li>• Submitting all class assignments (virtual included)</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Independent practice and extension activities</li> <li>• Chapter Review questions and outlines</li> <li>• Practice problems</li> </ul>
<b>Tests</b>	<ul style="list-style-type: none"> <li>• Unit exams</li> <li>• Benchmark exams</li> <li>• Final Exams</li> <li>• Major assessments</li> <li>• Weekly or daily objective-based quizzes</li> </ul>
<b>Projects</b>	<ul style="list-style-type: none"> <li>• Projects (Students will complete projects in selected class quarterly)</li> </ul>





## ATTENDANCE:

**Yeatman-Liddell Middle School students are expected to attend school daily, and to be on time daily.** We will work with families and students to maintain 90% attendance. Research shows that students who attend school 90% of the time have higher academic success. In any instance of absence, tardiness, or emergency, parents are expected to notify the school secretary and/or parent community specialist by phone at **314-261-8132**.

	<b><u>SCHOOL HOURS</u></b>
7:30 a.m.	School opens for breakfast
8:05 a.m.	Students pass to Advisory/Morning Assembly
3:12 p.m.	Dismissal/After School Clubs

All students are to remain on campus for the entire school day unless they are involved in an out-of-building activity approved by the administration or if the legal parent /guardian or designee (listed on emergency release form) picks up the student for early dismissal.

**No student will be released to any person under the age of twenty-one or to any person not listed on the emergency release form completed by the parent/guardian for the current school year unless authorized by the parent/guardian. The authorized person must also be documented in our information system.**

Parents/guardians are responsible for the regular attendance of all school age children between the ages of 7 and 17 years. The school social worker is available to respond to parents regarding the student's tardiness or absence from school. All tardy and absent time from school will be recorded. A *cumulative record* is kept of all time absent from school. (This includes absences, tardiness, appointments, or early dismissals.) When absent, parents should contact the main office at 314-261-8132.



## 1. Tardiness:

When tardy, students are required to report to the office, sign in, get a tardy slip, and report to their class. Any announcement regarding school closings due to inclement weather or other circumstances will be announced on local television and radio stations.

- a. When arriving after **9:30am** the parent is required to **accompany the student into the building to sign in** with the student and assist in explaining the reason for the student's tardiness. Although this is our preference, we understand that at times situations may arise in which the parent may need to call the school and notify us that your student will be late. This may be acceptable at times, because our goal is that your student be in school and in class learning.
- b. A student with **excessive tardiness will be referred to the school administration and follow-up will be done by the school social worker**, when necessary.

## 2. Early Dismissal and Appointments (No early dismissals after 2:55pm):

Any **early dismissal requires a parent to sign the student out in the office**. If the parent will not be the one to pick up the student, the following guidelines must be met:

**The parent must phone the school with the name of the person who will be picking up the student. Any person picking up a student must be 21 years of age or older and must be on the child's *Authorization to Release* form and have appropriate identification— NO EXCEPTIONS!**

- a. Early dismissals must **also be documented with a call or written statement by the parent/guardian**.
- b. **Telephone the school or send a written statement before your child is absent** due to an appointment scheduled during school hours. If your child will be absent due to an appointment scheduled during school hours, parents are asked to telephone the school or send a written statement before the absence. **Administration discourages early dismissals because it negatively impacts student achievement and attendance.**



### 3. Absence (Verified):

- a. **Each absence must be documented with a telephone call and a written statement** from the parent/guardian or physician as appropriate.
- b. The parent of a student with a chronic medical condition is requested to **submit annually a written statement from the student's health care provider** verifying the student's absence is related to the existing medical condition. This information needs to be submitted to the school social worker and school nurse at the beginning of each school year.
- c. Extended illnesses at home or in the hospital must be documented with a telephone call and a written statement from the parent and the student's health care provider.
- d. The parents of students having **more than 10 unexcused absences can be referred to juvenile court.** Prior to referral to the court the parent will be requested to contact the school social worker. The parents will be notified in writing that a court referral is being made.



# SCHOOL CLIMATE & CULTURE

## YEATMAN-LIDDELL PRIDE (R.O.A.R.)

All students have the right to a safe education. **There is pride at Yeatman Middle School**. Everyone must work together to maintain a positive school environment. Yeatman Middle School students are expected to make informed decisions, think, and act responsibly. When in doubt, get assistance from staff, faculty, and guardians. At Yeatman Middle School, we will exhibit **RESPECT, OWNERSHIP, ACCOUNTABILITY, and RESPONSIBILITY. (R.O.A.R.)**. This is how we show Yeatman Pride!

Yeatman Middle School students are expected to follow the rules, regulations, and policies of the St. Louis Public School District. Review the ‘Students Rights and Responsibilities handbook with your parent(s) or guardian(s). PLEASE REVIEW THE DISTRICT CODE OF CONDUCT BOOK AND SIGN THE AFFIDAVIT AND RETURN IT TO YOUR CHILD’S SCHOOL.

<b>Yeatman 2024-25 Transition Flow</b>	
<b>Arrival</b>	
Explanation	Staff Responsible
Buses begin Dropping students off at drop off zone at 7:30 am. Students will line up at the right entrance only. No students should be outside of the right lane. (Cones Blocked Off)	Extra service team: Cell phone team Safety Officers Admin
Before reporting to breakfast, students will turn in Cellular Devices. Shoes will be removed. No outside snacks.	Intake/Cell Phone Team/ Safety/
Students will complete check-in procedures. Backpacks Open.	Intake Team
<ul style="list-style-type: none"> <li>• 6<sup>th</sup> Graders will enter cafeteria and sit on left side</li> <li>• 7<sup>th</sup> Graders will enter cafeteria and sit on right side</li> <li>• 8<sup>th</sup> Graders will enter GYM for Breakfast</li> </ul> At 8:05 Students will transition to GYM for Morning Assembly by Teachers (Expectations and Celebrations)	Culture Team Support staff Admin Teaching Staff
At 8:20 Teachers will begin escorting their classes to classrooms for advisory. Classes begin at 8:25am.	Teachers
<b>Daily Transitions/ Restrooms</b>	
	Teachers'/Admin/ Support Team



<p>School Day Transitions-<b>round-robin</b>; Admin will support the transition of classes 1 at a time. No 2 classes in the hall at once. Teacher Presence is Required.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>• Study Hall Transitions- Support Staff will be available to assist with transitions.</li> <li>• Gym- Mr. Dennis will escort students to the base of the stairs. Ms. Hughes will receive them on the second floor and Ms. Culley on the 3rd Floor. Mr. Dennis will receive students reporting to the gym at the base of the stairs and escort them to the gym.</li> </ul>	
<p>Lunch- At their designated lunch time, teachers will escort their classes to the cafeteria, make sure they are seated and then turn their classes over to the Lunch Duty Team</p>	<p>Teachers/Admin</p>
<p>Lunch Duty Team will support Lunch</p>	<p>Related Arts team/ Support Staff/ Admin</p>
<p><b>Restrooms</b>- Restrooms will be locked during transitions and then open during classes. Students must have a pass during class time. NO EXCEPTIONS. <b>NO PASSES for the first 10 mins of class or the last 10 mins.</b></p>	<p>Staff, Teachers</p>
<p><b>Dismissal</b></p>	
<p>2:35-2:55-Early Dismissal Period- No Early Dismissals After 2:55pm.</p>	<p>6<sup>th</sup> Grade Team (Cell Phone Distribution)</p>
<p>3:00-3:05- Final Announcements Will Be Made (HALLWAYS CLEAR)</p>	<p>Admin/ Support Team/ Office Staff</p>
<p><b>Option 1</b>- Dismiss by Buses- As each bus reports, we will call those buses down. Students with cell phones will use the main stairs/ students without phones will use the back stairs. 5<sup>th</sup> period teachers must check manifest to verify student buses.</p> <p><b>Option 2</b>- Dismiss by Floor- (Classroom by Classroom) Students with phones will dismiss using front/main stairs. Students without cell phones will use the back stairs.</p> <ul style="list-style-type: none"> <li>• All 2<sup>nd</sup> Floor Support Staff Should Assist in front unless otherwise assigned.</li> <li>• All 3<sup>rd</sup> Floor Support Staff Should Assist in Back (buses) unless otherwise assigned.</li> <li>• All First Floor Support Staff Should Clear the building unless otherwise assigned.</li> </ul>	<p>All Staff</p>



<p>All pickups should report to cafeteria. Each student being picked up will verify with Ms. Comiskey what time their ride will report.</p> <p>Walkers should begin walking as soon as they dismiss.</p>	
<p>3:15 All buses should be clear.</p> <p>3:25- All students remaining from late buses should report to cafeteria.</p> <ul style="list-style-type: none"> <li>All after school activities will report to gymnasium. Use restrooms to dress for practice. All coaches/sponsors must be there to receive their participants.</li> </ul> <p>NO STUDENTS SHOULD BE OUTSIDE AT THE END OF THE DAY. ALL STUDENTS SHOULD EITHER BE IN CAFETERIA, LIBRARY (PICKUPS), OR AT AFTER-SCHOOL ACTIVITIES.</p>	<p>All Staff</p>

**LOCKERS:**

Every student will be assigned a locker; however, they do not have to use it. Students must provide their own combination lock if they so choose. Advisory/first period teachers must have a copy of the combination. Students are only to use these lockers while passing to first period, before lunch, and before they report to 5<sup>th</sup> period. Any other time of the day, lockers are not to be used.

**CELL PHONES/ ELECTRONIC DEVICES:**

Yeatman Middle School is a cell phone free campus. Students are required to turn in their cellular devices each day upon arrival. All cellular devices will be returned to students at the end of 5<sup>th</sup> period daily. In the event of an emergency, please contact the main office at 314-261-8132. Students’ Personal Electronic Devices are prohibited from campus. Lost, stolen, or damaged personal devices will not be the responsibility of the school.

**FIELD TRIPS:**

All students are required to submit a signed Field Experience form (permission slip) in order for students to participate in field experiences. Phone calls, faxes, and hand-written notes will not be accepted as parent permission slips. In many cases, transportation cost at the expense of the parent.

**LUNCH:**



1. Students will be escorted to lunch during their scheduled lunch period by their classroom teachers. Students are to be seated quietly in the cafeteria until their table is called to line up for lunch. Tables will not be called until all students are quietly seated in the cafeteria.
2. Students will get their lunch from the cafeteria staff and then punch in their lunch ID number. (Lunch is available to ALL students.)
3. After getting their lunch, students are to return to their seat and complete eating their lunch.
4. Before leaving the cafeteria, students must have their eating area clean. All trash and debris must be in the trash can.

**All meals are to be eaten in the lunchroom. No food will leave the cafeteria. At the discretion of lunch monitors, recess, or opportunities to access snacks may be revoked for failure to follow the lunch periods rule. Please observe the cafeteria rules posted throughout the room.**

### **HALL PASSES:**

The school is responsible for the students between 7:30 a.m. and 3:12 p.m. It is necessary to know where students are during these hours. A certified hall pass will be issued to any student who has been given permission to leave the classroom, when the class is in session. When students pass from one class to another, they are to *walk* in the hallways, keeping to the right so that all students may arrive on time to their class and in an orderly fashion. There should be one hall pass issued per student.

Students are required to have a hall pass issued by their classroom teacher or school administrator whenever they are in the hallway without adult supervision. Hall passes are issued in the following instances:

- Restroom visit (individual)
- Class visit (to see another teacher in another class)
- Support services (nurse, social worker, counselor)
- Office visit (to go to the office for emergency reasons only)

### **TRANSPORTATION/PICK UPS:**

Riding the bus is a privilege. Students are expected to arrive at their bus stop 20 minutes before pickup time. Please use extreme caution when approaching and leaving the bus. Please behave in an orderly manner at all



times to ensure the safety of all bus riders. Transportation concerns should be reported to the principal or dean of students. Please contact the school's main office for transportation concerns.

**RIDING THE SCHOOL BUS IS A PRIVILEGE. IT IS ULTIMATELY THE PARENT'S RESPONSIBILITY TO SEE THAT THEIR CHILD IS AT SCHOOL EVERY DAY AND THAT STUDENT BUS BEHAVIOR ALLOWS FOR A SAFE AND ORDERLY BUS RIDE.**

Students are required to be picked up by the end of dismissal. Please contact the school if there is an emergency preventing you from picking up your child at the designated time.

### **AFTER-SCHOOL ACTIVITIES/ATHLETICS:**

Students who are participating in any after school activities, clubs, etc., are required to report to their designated programs immediately following dismissal. Once you are there, you must remain in that area for the duration of the activity. Students are not to leave campus for any reason. If you do, you will be suspended from the activity. Your reinstatement to the activity is at the discretion of the sponsor, coach, and athletic director.

Parents/Guardians are required to pick their students up immediately following the activity. If the student is picked up more than 30 minutes late, on the third occurrence, he/she will be suspended from the activity. This applies to competitions as well, which are typically held on Saturdays.

All Athletics participants must sign a Rules and Expectations Contract to participate in Sports Activities.

### **SUPPORT SERVICES:**

#### **COUNSELING AND SOCIAL SERVICES:**

The Counselor and Social Worker are available to provide a variety of services to all students and families in an effort to encourage regular attendance, build positive character and maximize achievement. Career guidance and referrals for special education concerns and/or needs are also offered.





## **HEALTH SERVICES:**

The school Nurse is available for health concerns. All students entering middle school are required to have an updated immunization history to include **3 hepatitis dates, 2 MMR dates and a Td booster.** Students should receive needed immunizations over the summer break, and then send an official copy from their medical provider and/or a copy of the shot record with the student's name and birth date to the school nurse.

The nurse is **not allowed to dispense any medication (this also applies to adults) nor is she to administer any medication without a completed medication form signed by a licensed physician and a parent or legal guardian. All medication must be received in original labeled container with the student's name on it.**

When a student becomes sick at school, he/she will see the school nurse. After the nursing evaluation, if it is necessary for the student to go home the legal parent/legal guardian will be contacted by the nurse.

The school nurse should be informed if your child has any health concern (asthma, allergies, diabetes, seizures, heart issues, takes daily medication, etc.).

In addition, please be advised of the following:

1. All medical excuses must be updated with a physician's statement every school year.
2. A completed physical examination is required of all students *new* to the St. Louis Public Schools.
3. For students with health concerns, a yearly completed physical examination is required.
4. To participate in supervised interscholastic athletics, a physician's signed physical examination is required yearly.




## POSITIVE BEHAVIOR INTERVENTION SUPPORT - PBIS

The purpose of this initiative is to increase the positive behavior of our students, with the understanding that behavioral skills impact academics, socialization, and many other aspects of our students' lives. PBIS allows for teachers to gain some insight and understanding of students with challenging behaviors. Yeatman Middle School will promote positive behavior of students by encouraging them to “Be Responsible, Be Respectful and Be Their Best.” Students will engage in learning activities throughout the year that focuses on this motto. We encourage Yeatman Middle School parents to speak with their students about lessons and activities they participated in to promote positive behavior.

I AM A TIGER, HEAR ME R.O.A.R.	Classroom	Hallway	Restroom	Cafeteria	Office	Assembly Special Events	Technology Stem Lab	Library	Arrival Dismissal	Bus
<b>Respect</b>	Be an active learner Follow directions Practice safety Respect school property No profanity	Walk to the right Use inside voice tone Practice safety No profanity	Respect others privacy Respect school property Practice safety	Use good manners Use inside voice Throw away your trash Practice safety	Be polite Be patient Practice safety No profanity	Enter quietly Politely applaud Listen quietly when someone is talking or presenting Practice safety No profanity	Take care of IPAD Practice safety Respect school property No profanity	Enter quietly Follow directions Use inside voice Practice safety Respect school property	Remove hats/hoods/scarfs upon arrival Practice safety	Follow directions Remain seated Sit facing the front with feet and hands out of the aisle Practice safety No profanity
<b>Ownership</b>	Be on time, on task and prepared to learn Own and reflect on your choices Practice safety	Go straight to your destination Own and reflect on your choices Practice safety	Flush the toilet and wash your hands Clean up after yourself Own and reflect on your choices Practice safety	Remain in your seat Throw away your trash Own and reflect on your choices Practice safety	Ask for help Follow directions Practice safety	Sit in your assigned area Follow directions Own and reflect on your choices Practice safety	Use approved websites Own and reflect on your choices Practice safety	Handle books with care Own and reflect on your choices Practice safety	Follow directions Own and reflect on your choices Turn in your cell phone upon arrival Practice safety	Think before you act or speak Own and reflect on your choices Practice safety
<b>Accountability</b>	Be organized Be prepared Arrive on time Practice safety	Have a valid hall pass Practice safety	Be patient Report any issues to an adult Practice safety	Use self-control Practice safety	Have a valid hall pass Practice safety	Eyes Watching Ears Listening Practice safety	Use technology for educational purposes Practice safety	Return borrowed books on time Practice safety No profanity	Follow directions Practice safety	Walk to your assigned bus Practice safety
<b>Responsibility</b>	Follow directions Speak when it is your turn Be a good citizen Go straight to your destination	Keep hallway traffic moving Go straight to your destination	Flush the toilet Wash your hands Clean up after yourself	Clean up after yourself Practice safety	Respect other's personal space Go straight to your destination	Enter quietly No profanity Practice safety	Report any issues to an adult Practice safety	Keep library free of food and drinks Practice safety	Follow directions Practice safety Go straight to your destination Turn in your cell phone	Follow directions Practice safety Go straight to your destination



## IMPORTANT INFORMATION TO KNOW

<b>Principal- Dr. Christopher Crumble</b>	<b>School Address – 4265 Athlone, St. Louis, MO 63115</b>
<b>Assistant Principal - Briana Everett Academic Ins. Coach – Paris Bateman</b>	<b>School Phone Number – 314.261.8132</b>  <b>School Fax Number –314.261.8132</b>
<b>Dean of Students- Byron West Intervention Specialist-Dorothy Culley</b>	
<b>Administrative Secretary – Shermeka Tyler Records/Attendance Clerk- Vanessa Hughes</b>	
<b>Counselor – Sharon Lander School Nurse - Myra Thompson Social Worker – Myiesha Jackson-Little Family Community Spec.- Marjorie Quinn</b>	

### Yeatman-Liddell College Preparatory Middle School Bell Schedule

	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>
<b>Tiger Talk</b>	<b>8:05am-8:20am</b>		
<b>Advisory- 55 mins</b>	8:25am –9:20am	8:25am –9:20am	8:25am –9:20am
<b>2<sup>nd</sup> Period 55 mins</b>	9:25am-10:20am <i>EE Rel. Arts</i>	9:25am-10:20am <i>EE Rel. Arts</i>	9:25am-10:20am <i>EE Rel. Arts</i>
<b>3<sup>rd</sup> Period</b>	10:25am-11:20am (Rel. Art)	10:25am-11:20am	10:25am-11:20am
<b>4<sup>th</sup> Period- A</b>	11:25am –11:55am (A- Lunch-30 mins)	11:25am–11:55am (A- Class- 30 mins)	11:25am-12:30am (65mins)
<b>4<sup>th</sup> Period- B</b>	12:00pm-1:05pm 4 <sup>th</sup> Period Class (65mins)	12:00pm-12:30pm (B-Lunch- 30 mins)	
<b>4<sup>th</sup> Period- C</b>		12:35pm-1:05pm (C-Class- 30 mins)	12:35pm-1:05pm (C-Lunch- 30 mins)
<b>5<sup>th</sup> Period 55 mins</b>	1:10pm – 2:05pm	1:10pm – 2:05pm (Rel. Art)	1:10pm – 2:05pm
<b>6<sup>th</sup> Period 62 mins</b>	2:10pm-3:12pm	2:10pm-3:12pm	2:10pm-3:12pm (Rel. Art)



**Yeatman-Liddell College Prep. MS Uniform Policy**

The following forms on pages 23 and 24 should be taken out, signed, and returned to Yeatman-Liddell Middle School:

**Yeatman-Liddell Middle School  
Acceptable Cell Phone Use Policy Contract  
And  
Yeatman-Liddell Middle School  
Uniform Policy Contract**

Parents, please sign and return to school with your child.



## Yeatman-Liddell Middle School Acceptable Cell Phone Use Policy Contract



Students who are in possession of cell phones must adhere to the Student Code of Conduct, Student Handbook, Acceptable Use Policy, and all Board Policies.

Yeatman Middle School does not allow the possession of cell phone devices by students on school premises during the school day. During the school day (defined as being from the time a student arrives each morning until school is dismissed for the day), these devices must be turned off and turned in as they enter the building. There is no reason that a student should need to use their cell phone during the school day. In any instance requiring an emergency communication with a student, our school will use the school telephone directly.

When a device is on school property, students WILL NOT:

- Answer an incoming SMS (text) message or phone call
- Be on any social media site (Facebook, Twitter, Instagram etc...)
- Access or play any game, application (app), or access any entertainment site on device
- Take or upload any picture or video (social media sites, websites)
- SMS (text) message or email any picture or video taken in class to any person, including themselves
- Access any type of mobile web browsing for any reason.

Phones that are used, or are visible, will be confiscated by the classroom teacher/staff member:

- **1st offense/2<sup>nd</sup> offense:** Device will be confiscated from the student and will be returned ONLY to the parent/guardian of the student before school or after school.
- **3rd and Subsequent Offenses:** Device will be confiscated and returned to the parent/guardian before school or after school **and** the student will lose device privileges by not being allowed to have device on school premises.

Furthermore, students who do not adhere to these guidelines will be subjected to other disciplinary actions.

**Additionally, filming or videotaping is grounds for immediate confiscation of cell phone device. At this time, parent is required to schedule a meeting with administration.**

### Lost, Stolen, or Damaged Devices:

**Each student user is responsible for his/her own cell phone and should use it responsibly and appropriately. Yeatman Middle School takes no responsibility for stolen, lost, or damaged cell phones.**

*We realize that having to pick up a student's phone or device may be inconvenient and therefore we recommend you discuss this policy with your student in order to avoid this problem. Confiscated phones and devices will be labeled with the student's name and kept until the parent takes possession.*

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**YEATMAN-LIDDELL MIDDLE SCHOOL**  
**UNIFORM/DRESS CODE POLICY CONTRACT**

“Dressing Our Youth for a Successful Future”

At Yeatman-Liddell, we want to establish a culture of unity, sense of belonging, and TIGER Pride! School uniforms help promote a safe and healthy socio-emotional learning environment where students can focus on academics, the arts, and character development.



*Students and families of Yeatman are expected to adhere to the uniform policy.*

**SHIRTS:**

**Solid Color Polo, or Yeatman-Liddell Issued Shirt**



**PANTS, SHORTS, SKIRTS, JUMPERS:**

**ALL** grades are to wear khaki, navy, or black bottoms.    
(No jeans, denim, leggings, or camouflage, bottoms are permitted).  
All shorts, skirts, and jumpers must be knee-length.

Absolutely NO SAGGING will be permitted. Belts are to be worn daily with pants, skirts, and shorts.

**JACKETS, SWEATERS, SWEATSHIRTS:**

Uniform colors are acceptable with the appropriate uniform shirt.

**HOODED JACKETS, HOODED SWEATERS, HATS, OR SKI MASKS are NOT Permitted to be worn in the building. We ask that parents/guardians please do not send students to school with these items.**

**These items will be confiscated and returned to parents only:**

**UNIFORM VIOLATIONS:**

Students will receive a loaner uniform if they are not in uniform. They are responsible to turn the loaner uniform in at the end of each day. Students in violation of the uniform policy will receive an appropriate consequence as follows:

- 1<sup>st</sup> Offense: Loaner Uniform (Each Offense)
- 2<sup>nd</sup> Offense: Conference with Student
- 3<sup>rd</sup> Offense: Phone call to parent (s)/guardians
- 4<sup>th</sup> Offense: Referral to ISS (In-School Suspension)
- 5<sup>th</sup> Offense: Admin conference with parent/guardian and student

If you have any questions regarding the uniform policy, contact the principal. If you need additional information on how to secure the uniform items, contact the main office. We will gladly work with families to help meet our students’ needs.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_





# 2024-2025 Student & Family Calendar

## JULY 2024

4 | Independence Day (District Closed)

## AUGUST 2024

5 | Classroom Prep  
 12 | Back-to-School Pep Rally  
 15 | Classroom Prep (Half Day)  
 16 | Classroom Prep  
 TBD | Site-Based PD  
 TBD | District PD  
 19 | First Day of School

## SEPTEMBER 2024

2 | Labor Day (District Closed)  
 13 | Interim Progress Reports for Q1  
 20 | Site-Based PD/District PD

## OCTOBER 2024

11 | Q1 Ends  
 11 | PD/Recordkeeping (No Students)  
 14 | Q2 Begins  
 14-17 | Parent-Teacher Conferences  
 18 | No Students or Teachers  
 24 | Wellness Day for Staff at CVPA/CSMB

## NOVEMBER 2024

5 | Election Day (District Closed)  
 11 | Veteran's Day (District Closed)  
 15 | Interim Progress Reports for Q2  
 25-29 | Thanksgiving (District Closed)

## DECEMBER 2024

20 | End of Q2 and 1st Semester  
 23-27 | Winter Break (No School, School Staff Only; 12-Month Works)  
 24-25 | Christmas (District Closed)  
 30-31 | Winter Break (No School, School Staff Only; 12-Month Works)

## JANUARY 2025

1 | New Year's Day (District Closed)  
 2 | PD/Recordkeeping (No Students)  
 3 | Q3 Begins/Students Return  
 20 | Dr. MLK, Jr. Day (District Closed)

## FEBRUARY 2025

7 | Interim Progress Reports for Q3  
 14 | Professional Development  
 17 | President's Day (District Closed)

## MARCH 2025

7 | Q3 Ends  
 7 | PD/Recordkeeping (No Students)  
 10 | Q4 Begins  
 10-13 | Parent-Teacher Conferences  
 14 | No Students or Teachers  
 17-21 | Spring Break

## APRIL 2025

11 | Interim Progress Reports for Q4

## MAY 2025

22 | Last Day of School  
 22 | Last Day of School for Students  
 23 | Recordkeeping  
 26 | Memorial Day (District Closed)

## JUNE 2025

TBD | Summer Learning  
 19 | Juneteenth (District Closed)  
 169 Student Days  
 210 Teacher Contract Days  
 1,090.05 Student Hours

## JULY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## AUGUST 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## SEPTEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## OCTOBER 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## NOVEMBER 2024

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## JANUARY 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## FEBRUARY 2025

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

## MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## APRIL 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## MAY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- Holiday (District Closed)
- No Students or Teachers/Break
- Professional Development (No Students)
- Parent-Teacher Conferences
- Recordkeeping Day (No Students)
- PD/Recordkeeping (No Students)
- No Students

