



ST. LOUIS PUBLIC SCHOOLS

School & Home



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Metro and McKinley Honored as National Blue Ribbon Schools

Metro Academic and Classical High School and McKinley Classical Leadership Academy were named 2008 No Child Left Behind-Blue Ribbon Schools by U.S. Secretary of Education Margaret Spellings. The award distinguishes schools for helping

students achieve at very high levels and for making significant progress in closing the achievement gap. Secretary Spellings recognized only seven schools in Missouri and 320 schools nationwide.

Brenda Smith is the principal of McKinley and Dr. Wilfred Moore is the principal of Metro.

The No Child Left Behind-Blue Ribbon Schools program honors public and private elementary, middle and high schools. Schools are selected based on one of two criteria: either dramatically improving performance on state tests when at least 40 percent of their students are from disadvantaged backgrounds, or scoring in the top 10 percent on state or national tests regardless of the background of students.

Under No Child Left Behind, schools must make Adequate Yearly Progress (AYP) in reading and mathematics. Each state—not the federal government—sets its own academic standards and benchmark goals.



Overall MAP Scores Improve in St. Louis Public Schools

Missouri Assessment Program (MAP) scores have been released by the Department of Elementary and Secondary Education (DESE) for the 2007-2008 school year. Based on the preliminary scores, eleven schools in the St. Louis Public School District met the state's annual yearly progress (AYP) goals. This is a 57% increase from 2007. In general, students' scores made gains in most grade levels.

"I congratulate the students and teachers on their success," said Interim Superintendent Dr. John Wright. "This improvement shows we are moving in the right direction. The district's focus on individualized instruction and critical thinking, in-depth professional development, parent involvement and higher student expectations is paying off."

District leaders also attribute improvements to: an updated, state-of-the-art curriculum, improved attendance, expansion of summer learning, and higher student expectations.

In communication arts, district students scoring "Proficient" or "Advanced" increased in six of the seven grade levels assessed. These scores rose in 53% of elementary schools, in 50% of middle schools

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Superintendent's Corner

Dr. Kelvin Adams Named Superintendent of Schools

The Special Administrative Board of the St. Louis Public School District has selected Dr. Kelvin Adams as the district's next superintendent. The unanimous decision was made at the SAB's September 25 board meeting.

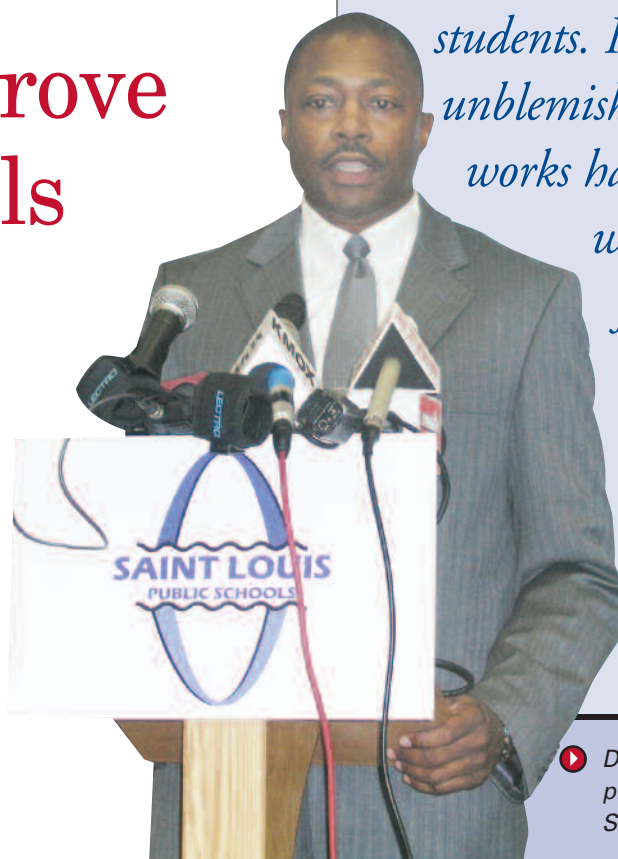
"We can document Dr. Adams' hands-on role in improving student achievement, as well as his commitment to students," said Rick Sullivan, Chief Executive Officer of the SAB. "He has an unblemished record, works hard, and is well respected for his work in New Orleans."

Dr. Adams has held several roles since 1978, including teacher, middle school and high school principal, executive director, area superintendent

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— Rick Sullivan, Chief Executive Officer of the SAB



▶ Dr. Adams at the press conference on September 26.

Dr. Kelvin Adams Named Superintendent of Schools
continued from cover

and associate dean. Since 2007, he has held the position of Chief of Staff for the Recovery School District in New Orleans, Louisiana.

From 2006-2007, Dr. Adams was the Executive Director of Human Resources for St. Louis Public Schools. He was responsible for the recruitment, selection and retention of all district employees.

Dr. Adams received a Ph.D. in Educational Leadership in Administration from the University of New Orleans in 2005, a M.A. in Elementary Education from Xavier University in 1991 and a B.A. in Elementary Education and Special Education from Northeast Louisiana State University in 1978.

The national search for a permanent superintendent for the St. Louis Public School District began in April of this year. SAB members collected written surveys from parents and held community meetings to identify the criteria the St. Louis community wanted in a superintendent. The board then reviewed more than thirty applications from across the country.

After interviews with the three finalists, a public forum, site visits, and extensive background and reference checks, SAB members stated that they were confident that Adams was the best choice for St. Louis.

▶ Dr. Adams visits McKinley CLA on September 26.



LIBRARY

Breathing New Life into A Little St. Louis History

HOK Volunteers Transform 87-Year-Old Roe School in Dogtown to Serve Wilkinson's Early Childhood Program

In early August, more than 150 employees of HOK Architects engaged in a massive community service project to transform Wilkinson Early Childhood Center's new home at Roe. The three-story, twenty-five classroom building was closed by the district in 2004, but HOK breathed new life into it with an engaging kid-centric interior design and renovations throughout, including painting, spackling, landscaping and interior improvements.

HOK is a global architectural firm that specializes in planning, design and delivery solutions for buildings and communities. The firm's work at Wilkinson was part of a community service initiative by HOK's twenty-six offices worldwide.



▶ HOK volunteers brighten the walls at Wilkinson.

VH1 Helps Restore Music Education in Our Elementary Schools



VH1 Save The Music Foundation and their partners, Charter Communications and Houlihan's Restaurants, presented \$600,000 worth of musical instruments to St. Louis Public Schools on September 18. The donation of instruments will restore music education programs in twenty SLPS schools for the 2008-09 school year.

As part of the presentation, students at Patrick Henry Downtown Academy received their first glance at a new keyboard lab created for them. Attendees were able to watch a short demonstration of lab versatility and explore music with the help of a student music guide.

Since 1999, Charter Communications and VH1 Save The Music Foundation have provided \$1.25 million worth of new musical instruments to

restore music programs in forty-four SLPS schools.

The VH1 Save The Music Foundation is a non-profit organization that purchases new instruments for music education programs that have been cut due to budget reductions or are at risk of elimination due to lack of instruments. In order to be eligible to receive a grant of instruments, the local school system must conduct the music program as part of the regular school day, and provide a qualified teacher for instruction.

Research has shown that musical study develops critical thinking and self discipline skills and improves a child's early cognitive development, basic math and reading abilities, self-esteem, SAT scores, ability to work in teams, spatial reasoning skills, and school attendance. Also, researchers have found that children involved with music education are more likely to graduate from high school and attend college, and are less likely to be involved with gangs and substance abuse.



▶ Patrick Henry students receive grant for musical instruments.

Giving the Gift of Time

Who says 13 is an unlucky number? If you ask the volunteers at Mentor St. Louis, they'll tell you 13 is a magical number. That's because Mentor St. Louis has been serving the children of St. Louis Public Schools for 13 years.

Mentor St. Louis is the largest school-based mentoring program in the region and represents the largest single group of volunteers in the St. Louis Public School District. Thanks to the dedication of more than 600 caring volunteers, Mentor St. Louis will provide one-on-one support to children at eight SLPS elementary school buildings this year. However, they'd like to do even more.

According to Mentor St. Louis Executive Director Keith Willis, there are more than 400 children on the waiting list for a mentor. Willis is looking for new recruits willing to give the gift of time. All it takes is an hour a month to help change a child's life forever.

Mentor St. Louis volunteers work with students on literacy-based sessions which are thematically connected and thoughtfully linked to the child's own

schoolwork. Themes of family, community, career, heritage, goals and diversity are emphasized. Mentors receive training, regular advice and support from program coordinators at each school to help develop the relationship between mentor and child.

Among Mentor St. Louis' supporters is former First Lady Hillary Rodham Clinton. The program caught her eye back in 1996. At the time she endorsed the program as "one of the best in the country for improving the academic achievement of students."

If you are over the age of 18 and would like to learn more about becoming a mentor for St. Louis Public School children, please contact Mentor St. Louis at (314) 531-2570 or visit them at www.mentorstlouis.org.



SLPS Students Visit Washington, D.C.

Seven St. Louis Public School students spent an exciting week in Washington, D.C. this summer as part of the GEAR UP-ST. LOUIS 2008 Traveling College Tour. The SLPS tenth-graders were joined by 11 other St. Louis area students as participants in the program.

The students were selected to participate on the tour by their GEAR UP

school liaison. SLPS participants were: DeSantis Cross (Career Academy), Chellsey Henderson (Kottmeyer), Janae Johnson (Williams), Andre Lewis (Gateway), Sharde Lindsey (Soldan), Porsha Stewart (Northwest), and Brian Walker (Carnahan). Students were accompanied by their parents and/or guardians, along with six GEAR UP-ST. LOUIS staff members. All expenses incurred during the trip were paid compliments of GEAR UP-ST. LOUIS.

The tour included visits to college campuses and local attractions. Campuses visited included Bowie State University, Howard University, and the George Washington University.

"I enjoyed the trip because we went to different colleges and universities. Now I have a better understanding of what it takes to get accepted in the college of my choice," said Janae Johnson, a student at Vashon Senior High School.

While in Washington, D.C., the group also visited the National Mall, Arlington National Cemetery, National Archives and Records, and the White House, among other attractions.

Students also had the opportunity to meet with Congressman William Lacy Clay. During this meeting students expressed their enthusiasm about GEAR UP and the opportunities that the program provides. Through the program, these students are preparing for college and enhancing



Overall MAP Scores Improve in St. Louis Public Schools *continued from cover*

and in 55% of high schools.

In mathematics, there was an increase in students scoring "Proficient" or "Advanced" in five of the seven grade levels assessed. Gains occurred in 43% of elementary schools, 38% of middle schools and 42% of high schools.

"I am pleased with the progress our schools and students are demonstrating, but we still have a lot of work to do," said Rick Sullivan, CEO of the Special Administrative Board of St. Louis Public Schools (SAB). "The SAB will continue to work closely with the superintendent and staff to make sure we are doing everything we can to promote student performance and achievement."

Last spring, students in all Missouri public schools took the MAP tests in communication arts and mathematics. Both tests are required for all students in grades 3-8, with the math test given in grade 10 and the communication arts exam given in grade 11. The test results are used by the state to evaluate public schools and to satisfy requirements under the No Child Left Behind Act.

"Missouri has the highest academic standards in the country, and that is a challenge for all school districts," said Dr. Wright. "These scores are only one method of helping St. Louis Public Schools measure our progress and identify our schools' needs."

SLPS schools making AYP are:

Elementary

- Froebel
- Herzog
- Hodgen
- Kennard
- Laclede
- Lexington
- Peabody
- Shenandoah

Middle

- McKinley

High School

- Carnahan
- Metro

For more information on MAP scores, visit the DESE website at <http://dese.mo.gov>.

▶ AYP school principals honored at district-wide convocation.



SLPS Teachers Ask – You Choose – Students Learn

This school year many St. Louis Public School teachers returned to their classrooms bursting with ideas to enlighten young minds. Faced with little discretionary funding, many teachers have already spent hundreds of their own dollars to supply resources for their students – 80% of whom qualify for free or reduced-price lunch. But they need not spend another penny because now all public school teachers in St. Louis can turn to **DonorsChoose.org** to seek help from individuals who want to directly support classroom needs and project ideas.

Thanks to the participation and outreach of SLPS administrators, principals, and teachers' union representatives, DonorsChoose.org is now available to fill classroom needs of all public school teachers throughout St. Louis. DonorsChoose.org is an online resource that allows individuals to browse among tens of thousands of classroom projects submitted by public school teachers, and then donate to the projects of their choice. Donors can make gifts of any size and choose the specific classroom project that they wish to fund. SLPS anticipates that more than 800 of these projects will be funded in the greater St. Louis area this year, and more than 20,000 students positively impacted through this partnership.

SLPS Interim Superintendent Dr. John Wright recognizes how a program like DonorsChoose.org can help address the needs of SLPS teachers. Wright states, "Our students deserve the best educational resources possible, but unfortunately, financial restraints often limit creative pursuits. The St. Louis Public Schools applauds the innovative efforts of DonorsChoose.org to provide our students with the resources they need to succeed."

DonorsChoose.org is expanding into St. Louis as the direct result of the involvement of Maxine Clark, Chief Executive Bear of Build-A-Bear Workshop®. Clark learned about DonorsChoose.org when she received a DonorsChoose.org GivingCard in the mail and applied funds to a classroom project posted on DonorsChoose.org. Soon after receiving the GivingCard, she met with DonorsChoose.org CEO and Founder, Charles Best, to demonstrate her personal and professional commitment to the public schools of the St. Louis area.

Clark noted, "I received a DonorsChoose.org GivingCard from Crate and Barrel as a thank-you for shopping in their stores. That's when I discovered this wonderful place where you can do magical things for our nation's public school teachers. DonorsChoose.org is a great way to support and energize teachers and principals while having a huge impact on students. Every teacher needs to be aware of this opportunity, as well as everyone in St. Louis who can make a difference."

In addition to helping expand the program to St. Louis, Clark and other community leaders provided incentive funding to help

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SLPS Virtual School Sees Strong Growth

The St. Louis Public School District has bragging rights on a cutting edge program that successfully combines education and technology – SLPS Virtual School. The eLearning initiative, now in its second year, boasts expansion on several levels and offers K-12 curriculum. Nearly 500 students are now enrolled, with more students expected to register.



A virtual school is defined as an educational organization that offers K-12 courses through web-based methods. Missouri certified teachers lead online courses.

"St. Louis Public Schools is the only district in the state to offer a virtual school," said Jo Ann Reese, director of SLPS Virtual School. "The implementation of this program is part of a pioneering effort by the district to address the needs of all children anytime, any place, any path, and at any pace."

Students must go through an application process. Youngsters in grades one through eight are required to take placement tests.

Each pupil needs access to a computer, a printer/fax, email, and Internet access. Elementary students receive textbooks, workbooks, and other instructional material in addition to the online environment. For high school students, all textbooks are online. Core subjects taught include language arts, math, science, history, health, music, and art. Foreign language is now available for grades 4-8 and at the high school level.

"The purpose of SLPS Virtual School is three-fold," said Reese. "The program addresses the needs of families currently served by St. Louis Public Schools, attracts families back to the district, and appeals to

families currently not served by the district."

Virtual School offers a convenient and flexible way for students to meet their needs in:

- credit recovery
- credit advancement
- alternative education
- special education
- gifted education
- scheduling conflicts

Teen parents and students who are homebound also take advantage of course offerings.

Reese credits the success of the initiative to supportive principals, guidance counselors and involved parents. The elementary virtual learning center is housed at the Downtown Academy at Henry Elementary. The high school program is headquartered at Gateway Institute of Technology. Kaplan Virtual Education and K12 Inc. provide the courses.

SLPS Virtual School will expand this year to include enrichment courses during summer school. At the end of its first year, the program heralded its first three graduates. The success of the program has not gone unnoticed by educators across the state.

"I want to compliment Jo Ann Reese and all other staff for the remarkable things [the district is] accomplishing in the SLPS Virtual School," said Jim Tice, chair of the Missouri Rural Development Partnership and the Missouri Distance Association Distance Learning Initiative Policy Committee. "I feel your model is worthy of consideration by any educational entity considering or implementing a virtual school program. You are truly synthesizing future schooling with traditional schooling."

For more information about SLPS Virtual School, write to virtualschools@slps.org or call (314) 345-2521.

*"St. Louis Public Schools is the **only district in the state** to offer a virtual school. The implementation of this program is part of a **pioneering effort** by the district to address the needs of all children anytime, any place, any path, and at any pace."*

— JO ANN REESE, DIRECTOR OF SLPS VIRTUAL SCHOOL.

Back to School, Back to Style!

Two SLPS teachers, **Keina Newell** and **Davey Richerson**, are starting the school year in A+ style as the winners of fabulous personal makeovers from Jones New York In The Classroom's 2008 *Back To School, Back To Style!* national contest for teachers.

Ms. Newell and Mr. Richerson were part of a lucky trio of teachers from the St. Louis area who were selected as winners.

Their "Cinderella story" began with an afternoon of shopping at the West County Macy's store. Professional stylists helped them select a fantastic new wardrobe from Jones New York. On Friday, September 15, they were treated like royalty at the Kuhlmann Studios where

Keina and Davey are part of a select group of 21 winning teachers from across the nation who will receive special attention from Jones New York In The Classroom to demonstrate how important educators are to our communities and children.

they received a head-to-toe makeover by a flock of very talented local hair and makeup artists. Their glamorous new looks were captured on film during a fun and exciting professional photo shoot. Our teachers turned "models" will be featured in a Jones New York In The Classroom PSA in the national magazine *Real Simple*. In addition to the great personal perks, the teachers received two wonderful gifts for their classrooms; a Classroom Books library from Scholastic, Inc., and a cash gift from the Adopt-A-Classroom program.

Newell, a math teacher in her second year at Blow Middle School, was nominated for the dedication she demonstrates towards her students. From weekend tutoring sessions to mentoring at-risk youth, she has established herself as a leader with only one year of teaching under her belt. "The best part of my job has to be that I'm helping to cultivate future leaders," said Newell. "I need to make sure that what my students learn in the classroom

transcends what they are doing here with me."

Richerson has also just completed his first year of teaching. This seventh grade communication arts teacher at Fanning Middle is committed to helping his students succeed inside and outside the classroom. "One of the most fulfilling aspects of being a teacher is watching a child become empowered because of the work that you've done," said Richerson. "Seeing how far your students have come throughout the year – how they've grown and how they're grasping the concepts – inspires me to be a better teacher."

Newell and Richerson are part of a select group of 21 winning teachers from across the nation who will receive special attention from Jones New York In The Classroom to demonstrate how important educators are to our communities and children. This year's winners are from New York, San Francisco, St. Louis, Tampa, Chicago, Atlanta and Portland, Oregon. Jones New York In The Classroom sponsors *Back to School, Back to Style!* as a way to improve the quality of education in America and to inspire others to do the same. Research shows that teachers are the single most important factor in raising student achievement, but they face many challenges.

The average teacher spends \$1,500 of their own money each year to outfit their classrooms for basic learning. The *Back to School, Back to Style!* program supports and rewards teachers with something special for themselves and for their classrooms.

The *Back to School, Back to Style!* contest is part of a larger Jones New York In The Classroom initiative. Other programs include Shop For Education Week at Macy's, a limited edition cause t-shirt and the Jones New York teacher runway shows featuring local teachers. St. Louis-area teachers from grades K-12 kicked off Shop For Education Week by previewing the latest fall fashions at a special runway show on Saturday, October 11 at the West County Macy's store.

Shop For Education Week at Macy's donated 10 percent of the selling price of apparel from select Jones New York lines during October 11-18 to Jones New York In The Classroom, to support teachers and children's education. A limited edition cause t-shirt designed by illustrator Sujean Rim is on sale for \$20 at select Macy's, on www.macys.com and at www.jnyintheclassroom.org, with all profits going to the program. To learn more about these programs visit www.jnyintheclassroom.org.

Winners Keina Newell and Davey Richerson receive books from Nancy Holt-Paulus, Scholastic Account Executive.



Parents as Teachers

St. Louis Public Schools is seeking applications from qualified individuals to serve as parent educators in the district's early childhood program. Candidates must be committed to helping all children learn.

The parent educator, working with Parents as Teachers, will be responsible for recruitment and enrollment of a mandated caseload of families with children from birth to age three. To be recommended for yearly employment, the candidate must meet the assigned quota of program service. The majority of the work will be done in the field via personal visits.

This is a full time, 10-month position. Availability to work evenings and Saturdays is mandatory. A minimum of 60 college hours in early childhood or a related field is required. Five years experience working with families of young children from birth through age three is preferred.

Additional details, including the human resources application, are available at www.slps.org. Candidates may also apply by visiting the St. Louis Public Schools Human Resources Division, 801 N. 11th St., St. Louis, MO 63101.



Parents as Teachers
national center

Look for New SLPS Newsletter in Your Mail This Fall

Starting in November, you will receive updates about the district through a brand-new publication created specifically for parents. This new publication, "Parent Pulse," will be distributed to student households four times a year at no cost to the district. In addition, "Parent Pulse" will be available on the district website at www.slps.org.

Along with good news about what's happening in our classrooms, parents will find everything from safety tips to explanations of school procedures to features on students and staff.

As in the past, our goal is to keep you informed about all the great things taking place in St. Louis Public Schools!

PARENT-TEACHER CONFERENCES

SLPS Holds District-wide Parent-Teacher Conferences

October 30, 2008
3 hours after school

October 31, 2008
3 hours in the morning

Don't miss this opportunity to meet with your child's teacher.



Rewarding Excellence in St. Louis Public Schools

For the first time, twenty-nine teachers and eight principals from St. Louis Public Schools were awarded the Pettus Foundation's Award of Excellence. The award honors the work of the district's outstanding teachers and principals for the 2007-2008 school year, with the goal to

convince other educators to replicate their successes.

All recipients received a \$1,000 cash gift.

In 2007, the Pettus Foundation pledged a three-year \$330,000 grant to the St. Louis Public Schools Foundation to support the program. The Award of Excellence recognizes individuals who play an active role in creating a positive culture in their schools, inspire students to achieve, and garner respect and admiration of students, parents and colleagues.

A selection committee of retired principals and teachers chose the winning teachers from elementary, middle and high schools throughout the district. The eight principals were selected from four elementary schools, two middle schools, and two high schools.

The featured excerpts are from some of the winners' educational, instructional and leadership philosophies.

Winning principals *Monica Miller, Brian Zimmerman, Mamie Womack and Jeanetta Stegall.*



Educational Philosophy

Essie Cotton Alara
Walbridge Elementary School

My educational philosophy is to guide students in their development both academically and socially, giving them a sense of quiet confidence and a curiosity that they will maintain throughout their lives. It is crucial that a plan is developed to accomplish this. First you should draw on prior knowledge, and if there is none, you should introduce the subject. There should be modeling. Model teaching to portray the prescribed tested steps and procedures to effectively generate a desired outcome. Followed by an opportunity for guided practice. A guided sequential program that is rigorous and targeted to meet the needs of all students to meet and exceed their learning and promote their ability to achieve academic potential. There must be an assessment instrument in order to direct instruction. The assessment piece is used to provide immediate intervention. I, of course, would like to know about test scores. However, it is equally important to know what the child's areas of interest are. I would also like to know what they believe their strengths and weaknesses to be. It is important to teach the whole child rather than focusing on test scores.

Instructional Philosophy

Michelle Phillips
Biology Teacher, Vashon High School



I am committed to providing a safe, secure environment, and a curriculum that empowers students to reach their fullest potential. I believe that sharing ideas and teamwork are important processes in social and mental development. Therefore, group interaction and collaborative learning are essential components of my classroom.

I have the responsibility to continue my own education and never become stagnant. Continued education and

professional development are integral to improving and furthering my successes as an educator.

I set high expectations for my students and define those expectations on a daily basis. I insist upon excellence. In planning, I use a backwards design approach, creating units that are designed around essential questions and enduring understandings. I strive for purposeful lessons that appeal to the multiple intelligences and transcend content barriers. In addition, I employ assessment techniques that reach across the different learning styles to fairly and thoroughly assess students' progress.

My classroom is a project-based environment that emphasizes scientific inquiry. Inquiry-based learning increases motivation as students begin to see themselves gaining knowledge. This inspires them and, most importantly, allows them to take ownership of their education.

Administrative Philosophy

Larry W. Schleicher
Principal, Stevens Middle School

I believe in being very straightforward with staff and students. The students are greeted every morning with what we did right, what we did wrong, how to better handle issues that we did wrong and always a short positive message. They think I am preaching, but the school has gone from hundreds of fights in 2005-2006 to just 18 in the 2007-2008 school year. They also know that each and every one of them can talk to me any day. They have also realized they are held accountable for everything they do!

One of my favorite tools is Saturday detention. It is spent 2 hours working and 2 hours tutoring. Several of my teachers and I have given up about 20 Saturdays in the year to emphasize the importance being placed on their discipline.

Teachers are expected to model the behavior we have asked our students to achieve. One of the biggest things I preach is respect and have asked all of the teachers to use my 4 P's – Punish in Private, Praise in Public. Nobody wants to work or cooperate with anyone who has just embarrassed them in front of their peers. This modeling also includes attendance during the school year to ensure consistency in the quality of our education.

I have an open door, usually not in the office but the door is open. I am in their rooms everyday, 4-5 times. My paperwork is done later or at home for the most part.

PARENTS: The parents are met and dealt with in total respect. I let them vent when they need to, but the bottom line is, they know I care about their child's education. They also know they can come see me anytime. They might have to wait till I dive into my office but they are always welcome.

PROFESSIONAL DEVELOPMENT: I have made the teachers and the literacy coach a large part of the development. Workshops are used as team building times as well as learning times. We have tried to identify the needs of every teacher and fix that teacher's problems instead of using a one size fits all approach. This way a teacher isn't sitting in a class they truly do not need.

TECHNOLOGY: Never enough, never enough practice using it. I purchased an online aide for our school called Study Island. To date, our students have answered almost 200,000 questions, all related to the MAP.

The mind is a powerful thing. If you believe you can, then you will. If you believe you can't then you never will. School and learning can be fun. The more discipline and restraint we show, the more we can do. So, we have come full circle from the discipline as a negative to the discipline as a positive.

Philosophy of Instruction

Barbara Lynn Sharp
Principal, Vashon High School

I believe educators must have a daily communications and action function of educators is to develop. I have worked with a wide array to accomplish the given task.

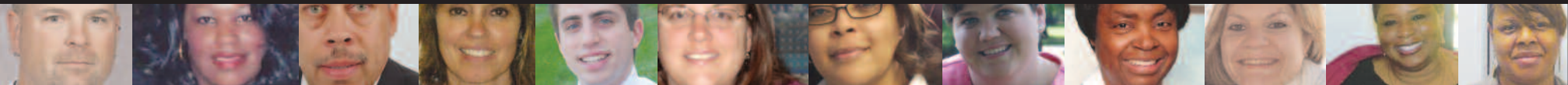
All students should be educated intellectually challenging, stimulating and emotional danger. The environment the security they need in order to academically, socially, and behaviorally.

A leader must be a change agent for providing a setting in which about learning. It is important to emotional abuse and criticism and is an understanding that praise, and learning are the norm, not must realize that all members of in the process of setting a school an environment.

As a leader, one must value and encourage creativity that transcends affords all students the opportunity individual needs and capabilities proficiency in all aspects of curriculum prepared to maintain systems, via classroom observations and evaluations. Finally, it is the responsibility of proactively resolve problems through reaching curriculum goals that include participatory decision making by all members of the school family members, and the local citizenry evaluate the effectiveness of a curriculum views and culture. The common to educate the whole child with so does society.

It is the role of the school leadership purposes of that community and members to carry out its purposes the leader must have a vision, communication work and the ability to create an educationally challenging, and learning potential.

Pettus



PETTUS FOUNDATION AWARD OF EXCELLENCE

2008 WINNERS

TEACHERS

Elementary Schools

BadenJoy Taylor
 Bryan Hill.....Mildred Moore
 DeweyBrenda McCommis
 DunbarMegan Galaske
 Gallaudet.....Victoria Leto
 HodgenDianna Overall
 KennardCarolyn Recke
 MallinckrodtAmy Bruckner
 Mann.....Bernadette Mooney
 MasonMary Jane Kahmann
 Meramec.....Jaqueline Brown

MitchellDebra Hendley
 MonroeCyndi Fehrmann
 Mullanphy.....Deborah Mertens
 Oak Hill.....Susan Biederman
 Peabody.....Emma Perkins
 Shenandoah.....Shirley Weathersby
 WalbridgeEssie Cotton
 WoodwardDiane Smith
 WymanSheila Taylor

Middle Schools

BlowKeina Newell
 BuncheJanis Smoot
 Langston.....Judine Keplar
 LongAdam Geller

Secondary Schools

Gateway H.S.Patricia Smith Danner
 Roosevelt 9th Grade Center ..Kimberly Harris
 SoldanRich Kron
 VashonMichelle Phillips
 Williams 9th Grade Center.....Anna Gardner
 Andrews

PRINCIPALS

Elementary Schools

Adams.....Jeanetta Stegall
 FroebelMamie Womack
 MannBrian Zimmerman
 MitchellMonica Miller

Middle Schools

McKinley.....Brenda Smith
 StevensLarry Schleicher

Secondary Schools

SoldanDr. Thomas Cason
 VashonBarbara Sharp

Instructional Leadership

Teaching Philosophy

Philosophy of Education

Janis M. Smoot
Bunche International Studies Middle School

Mamie E. Womack
Principal, Froebel Elementary School



I know, believe, and understand that all of my students are important. Every student has value. It is my job to convince them that they have worth and can achieve success. It is my responsibility to help my students recognize that their success cannot be determined by others' values.

Many of us enter the profession under the impression that because we love children and are knowledgeable about our

subjects, we will naturally make excellent teachers. Not so. No matter how many teaching strategies I learn and practice, no matter how kind and loving I believe that I am, no matter what techniques I employ, the biggest job I, or any teacher faces is convincing students to accept new knowledge. This means not only understanding why we teach, but also whom we teach.

Getting the attention of the students is more than half the battle. Many things occupy their minds other than what is being presented. The first job is to penetrate that outer core. Teachers must delve beyond those glazed eyes that hold images far from the classroom and the teacher. What treasures I have found beyond that exterior.

Next, environment is more than aesthetics; the feeling that is evoked within the room may be enough to inspire the disillusioned students. I call my class Smootland and try to instill a sense of pride in them as students of Smootland. My objective is to give them the sense that there is opportunity and an array of tools available to them within the walls of the class.

Finally, trust is imperative. If trust is established then comes dialogue, a sense of stability, willingness vs. willfulness, and that long hidden desire to listen and learn what you are teaching.

In conclusion, the simple philosophy that I started with twenty-four years ago – that all my students have value and can learn – remains intact.

Schools are responsible for ensuring that all entering its doors are exposed to a rigorous learning environment. All instruction is to be meaningful. Students are to be immersed in authentic reading and writing that leads to the acquisition of skills necessary for success in an ever-changing world. The school should adapt instruction to various learning styles and intelligences so that individual needs are met. Schools should demand maximum performance and **only graduate well-prepared students!** **Schools should only exist for the good of the students!**

Furthermore, I believe:

1. All children can/will learn with a good and competent teacher.
2. Every human being (child) should be treated with dignity and respect.
3. Every human being (child) possesses unique talents and abilities.
4. All children have the right to a high quality education.
5. Children are entitled to learn in a safe and nurturing environment.
6. A highly qualified staff is vital to learning and improving student achievement.

Leadership Philosophy

The primary focus of the school should be to provide a rigorous academic environment leading to successful, productive adults. I believe that teachers should be empowered to engage students in a variety of meaningful, authentic learning experiences. There are to be **High Expectations, No Excuses, only Expertise (highly qualified staff), and Excellence!**

The school is to be a warm, caring, rigorous academic environment that enables students, parents, staff and community to learn, develop and progress together. The school must be child-centered. The following provides the proposed manner in which to establish the framework for accomplishing my beliefs:

- Facilitate the development of a shared vision and mission that focuses on the instructional needs of the students.
- Establish a positive, non-threatening, informal climate for collegial teaching and learning.
- Develop systemic on-going assessments and reporting of student progress.
- Implement Scientifically-Based Reading Research and Best Practices in all classrooms.
- Provide continuous communication with parents regarding student achievement.
- Develop strong partnerships with parents and community leaders/organizations.
- Serve as a link between school and home to encourage involvement and support.
- Set and promote high academic standards.
- Create a print-rich learning environment.

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SLPS Boasts 5 National Merit Semifinalists

Five SLPS high school seniors have been named National Merit Scholarship Semifinalists, making them eligible to compete for more than 8,200 college scholarships. Metro Academic and Classical High School students, **Clara Dahmer**, **Zac Gannam**, **Joe Peraud** and **Yan Zhu**, and Gateway IT High School student, **William Donnelly**, were notified in September that they qualified for the prestigious academic honor.

Approximately 16,000 semifinalists were plucked from the more than 1.5 million high school juniors who entered the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT) in October 2007.

To become National Merit Finalists, students must have a stellar academic record, be endorsed and recommended by a high school principal and earn SAT scores that confirm the student's performance on the PSAT. In addition, the semifinalist and a high school official must provide an application that includes a student-penned essay and information on participation in school and community organizations.

The National Merit Scholarship Corporation estimates that 15,000 of the 16,000 semifinalists will move on to the next round and a little over half of those students will become National Merit Scholars. As a scholar, students are eligible for scholarships from the National Merit organization, corporate-sponsored scholarships, and monetary awards from about 200 colleges and universities.

SLPS Teachers Ask – You Choose – Students Learn

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SLPS teachers have initial success utilizing DonorsChoose.org. Clark, through Build-A-Bear Workshop®, will provide a free DonorsChoose.org Build-A-Bear Workshop® bear to every SLPS teacher who submits a project on the website for the 2008-2009 school year.

"We are thrilled to have the support of the SLPS administration and Maxine Clark as we engage local corporate, foundation, and individual sponsors for this extra ordinary program," notes Kirk Smiley, Associate Director for DonorsChoose.org. "We believe that with their help, and that of communities and individuals throughout Greater St. Louis, we can ensure that SLPS students have the tools and opportunities they need for future success."



Washington University Students Spruce Up SLPS Buildings

While most college students were enjoying a relaxing three day vacation during Labor Day weekend, approximately 1000 freshmen at Washington University were busy making improvements to 10 St. Louis Public School sites as part of the university's Service First initiative.



▶ WU students Carissa Ferguson and Brendan Cook keep their brushes busy.

The Washington University Service First program was started in 1999 to give incoming freshmen an introduction to the importance of service in their lives as members of the Washington University community. Each year, since then, Washington University students have spent their Labor Day weekend Saturday brightening school buildings and helping create happy learning environments for SLPS students.

This year, Washington University students completed creative projects at Ames, Carnahan, Carr Lane, Ford, Henry, Gateway IT, Langston, Mullanphy, Stevens and Laclede. The college students painted indoor and outdoor murals, as well as activity maps on playgrounds, created bulletin boards and helped prepare classrooms. All projects

performed by the college students were requested by the individual school principals and staffs.

All costs associated with the Service First program, including transportation and project supplies, are funded by Washington University and numerous generous donors, including the Women's Society of WU and local and national businesses.

SLPS Interim Superintendent Dr. John Wright personally thanked the college students for their outstanding efforts. "My hat is off to these hardworking volunteers" noted Wright. "They gave up a precious gift – time – to help children they may never meet. I know our students are very thankful for the Service First project."

The Service First program is an introduction to the power of giving to others for the college students.

"We want our students to know that the St. Louis community gives something to us, so we have a duty to give something back," says Service First Chair Stephanie Kurtzman.

Retired administrator Shirley Brown is the SLPS liaison for the Service First project. She works with district schools to assist them in submitting applications to be selected for the Service First improvements. According to Brown, a total of 21 schools applied this year for the 10 spots. She credits the program's reputation for the high interest level.

"It's truly a win-win situation," said Brown. "The building principals are so grateful, and the staff and teachers get very excited. However, it's the wonderment on the faces of the children that really makes the Service First program a joy to be associated with. The Washington University students are a blessing from God."



▶ Shirley Brown and Dr. John Wright add Missouri to the map at Langston.

Long Teacher Selected for National Science Academy

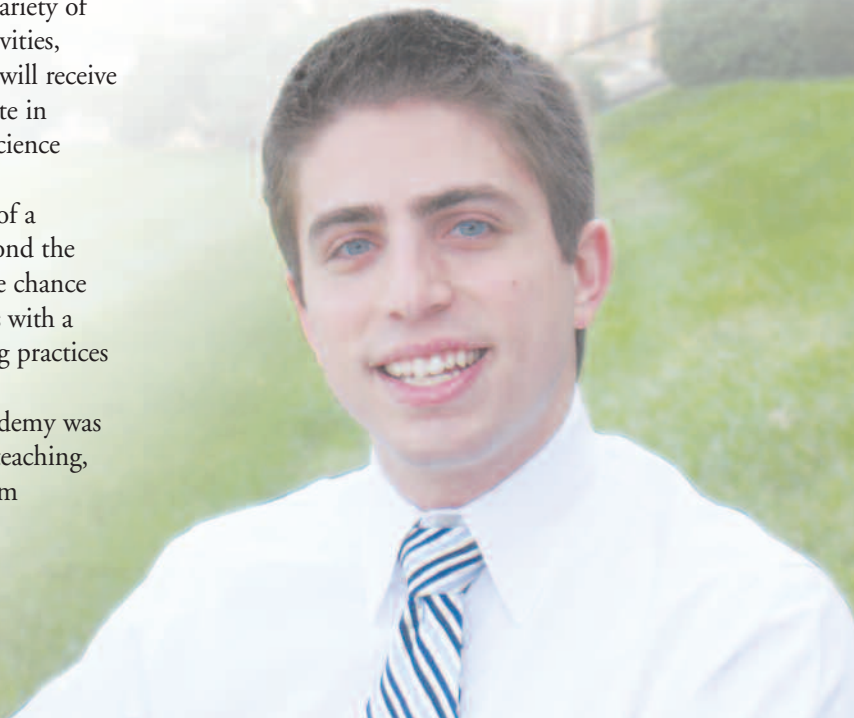
Adam Geller, an 8th grade science teacher at Long Middle School, has been awarded a fellowship in the prestigious NSTA New Science Teacher Academy. Selected from hundreds of applications from across the country, he will participate in a year-long professional development program established to help reduce the high attrition rate among science teachers new to the profession. The Academy is sponsored by the National Science Teachers Association (NSTA), the Amgen Foundation, Agilent Technologies Foundation, Astellas Pharma US, Inc., and Bayer Corporation.

As a fellow, Geller will receive a comprehensive NSTA membership package, online mentoring with trained mentors who teach in the same discipline, and the opportunity to participate in a variety of web-based professional development activities, including web seminars. In addition, he will receive financial support to attend and participate in NSTA's 2009 National Conference on Science Education in New Orleans.

"It's really exciting that I will be part of a community of teachers that extends beyond the boundaries of our city," said Geller. "The chance to create meaningful learning experiences with a mentor and to better develop my teaching practices is going to be invaluable."

The NSTA New Science Teacher Academy was created to help promote quality science teaching, enhance teacher confidence and classroom excellence, and improve teacher content knowledge by providing professional development and mentoring support.

NSTA is the largest professional organization in the world promoting excellence and innovation in science teaching and learning.



SLPS Students Visit Washington D.C.

continued from page 2

their skills to succeed in post-secondary studies.

Ricardo Henderson attended the trip with his daughter Chellsey, a student at Kottmeyer Big Picture High School. Said Henderson, "This trip was a motivation to help students focus on their goals and aspirations they need in order to be productive citizens."

Robert McNair, GEAR UP-ST LOUIS Director of Academic and Student Programs, added, "The trip to Washington, D.C. was an opportunity for GEAR UP-ST. LOUIS families and students to experience our Nation's Capitol and all it has to offer. They have been given a chance to physically see and touch things they may have only seen in textbooks, magazines, television or other media outlets."

GEAR UP is a federally funded grant from the U.S. Department of Education designed to increase the number of students who are prepared to enter and succeed in postsecondary education. GEAR UP-ST. LOUIS is co-sponsored by the University of Missouri-St. Louis and St. Louis Community College. GEAR UP-ST. LOUIS serves over 7,000 students in eleven school districts throughout the St. Louis area. For more information about GEAR UP-ST. LOUIS, please call (314) 516.4702 or visit www.STLGEARUP.org.



ESOL Center Greet International Families

Looking for an engaging experience with an international flair? Check out the district's ESOL Welcome Center, which is specifically designed for English speakers of other languages. Immigrant and refugee families are greeted with smiles from staff members fluent in Spanish, Bosnian, Vietnamese and several other languages. The colorful center serves as a one-stop shop for international families seeking English language support and educational services. A strong focus is placed on parents and preschoolers, and the message "You Belong" comes across loud and clear.

"To make sure that all parents are informed, we do a lot of things in different languages," said Nahed Chapman, executive director of the district's ESOL program. Walk into her office and you may find materials translated in up to seven languages for St. Louis' growing international population.

The welcome center understands the challenges facing parents with little or no English skills. The program helps moms and dads as they learn their rights and responsibilities in the American educational system and adjust to their roles as parents in a new culture. Non-English speaking parents see the support as a blessing.

"Once the parents feel that they don't know the language and the kids are learning faster, the balance of power within the family changes, and that's not what we want," Chapman explained. "Whether you speak

the language or not, you're still the parent. We're going to be behind you."

The ESOL Welcome Center is located at 3125 S. Kingshighway. Staff members represent several cultures, giving the offices a friendly "United Nations" air. Need someone fluent in Somali or Spanish? This international staff has the hook-up. The SLPS program has developed strong relationships with several

organizations serving multicultural families, such as the International Institute and Catholic Charities.

Within the St. Louis Public School District, there are more than 300 Spanish-speaking families, 200 Vietnamese families, and 350 Bosnian-speaking families. International enrollment continues to grow. For more information about the district's ESOL Welcome Center, call (314) 776-1686.



SLPS Students Get Ready for Election 2008

Public education is often viewed as the cornerstone of democracy. So it's no surprise that the program Kids Voting USA takes on a special significance this fall. Students throughout the district are learning about the election process, democracy in America, and how this all plays into good citizenship. Teachers are working with lesson plans that foster critical thinking while students take advantage of some hands-on opportunities.

On Election Day, November 4, St. Louis Public Schools' students will exercise their right to vote in a mock election. Students will cast their ballots for candidates in the hot U.S. Presidential race, as well as make their voices heard in key state and local races. The student election is part of Kids Voting USA, a national, nonpartisan program

where students in grades K-12 are taught the importance of citizenship and voting.

"This is a great lesson in civics for our students," said Paula Knight, the district's executive director of curriculum and instruction. "The program teaches the responsibilities of being an informed citizen and encourages students to acquire the voting habit."



▶ Gateway Elementary students hold pre-election rally.



Long Range Plan Summit Set For November 8 at Vashon *Let Your Voice Be Heard!*

Parents and community members are invited to participate in the St. Louis Public Schools **Building Our Future: One Community, One School, One Child at a Time Summit – Part II**, taking place on Saturday, November 8 at Vashon High School, 3035 Cass Avenue.

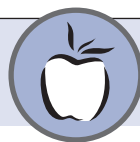
This special summit will include two very informative components. Session one will feature reports on the progress made thus far on the strategies created to address the 30 quality standards identified during the April Summits. Participants at the upcoming summit will hear directly from those in the school district responsible for implementing the strategies. Time will also be allotted for individual questions and answers.

The second part of the summit will feature an open discussion regarding the future use of St. Louis Public Schools facilities. Special Administrative Board member Richard Gaines, Chairman of the Comprehensive Long Range Plan Committee, will facilitate this discussion.

In a joint statement, the Special Administrative Board of the St. Louis Public Schools stated, "We request parent and community participation because this summit is critical to the SAB's effort to develop an ongoing dialogue with our community and is a major component of the Comprehensive Long Range Plan for our children's education."

Early arrivers to the summit will enjoy a complimentary continental breakfast from 8:15 – 9:00am. The summit is scheduled to begin at 9am with welcoming remarks and a video presentation. Participants will then move to subcommittee rooms for presentations on the 30 quality standards. Following the presentations, the summit will conclude with the open discussion regarding SLPS facilities at 11 a.m.

Childcare will be provided on-site for children ages 1 – 12. In addition, bus transportation will be available from various areas of the city. For more information, please call (314) 331-6060 or visit www.slps.org and click on the Building Our Future: One Community, One School, One Child at a Time Summit link.



HEALTH & WELLNESS CORNER

Special Administrative Board Adopts Wellness Policy

Promoting good health and providing a safe and healthy learning environment are two goals of the new Health and Wellness Policy for the St. Louis Public Schools District.

Healthy students tend to do better in school, and the new policy will ensure that system-wide solutions are put into place that create and maintain a healthy school culture for every student. The policy results from coordinated and collaborative work between St. Louis Public Schools, the Healthy Youth Partnership (HYP), parents, school administrators and staff, and representatives of the teachers union. It is designed to improve the wellness of students and school staff, and provide a means to address an increase in childhood obesity rates and the impact of poor health on academic achievement.

"This is an example of just how well collaborative and cooperative efforts can work, if given the opportunity," said Serena Muhammad, chair of HYP's Executive Committee.

Cindy Mense, registered dietitian with Trailnet and an HYP partner said, "We began in 2005 and our commitment to seeing the policy through makes SLPS administrators feel comfortable seeking out HYP partners to help institutionalize the policy."

The policy will be implemented through a multi-year action plan that begins during the 2008 school year. This year's focus will be on elementary schools within the district. Specific goals for the policy are:

- Health and Wellness Education
- Physical Education and Physical Activity
- Health Services
- Nutrition Services
- Family/Community Involvement

HYP is a partnership of more than 70 organizations working together to affect policy, coordinate and strengthen programming, and share resources to impact the youth obesity epidemic within the Bi-State area. The Greater St. Louis Community Foundation and the St. Louis Rams Foundation are the founding funders of HYP and continue to provide ongoing financial and technical assistance to the organization. The Sports Philanthropy Project, a project of The Robert Wood Johnson Foundation, also has provided technical assistance and support for the collaborative.

your child BELONGS AT A MAGNET SCHOOL.

Visit and see for yourself!
Magnet Schools Open House
 at all magnet school locations
 Thursday, November 6, 2008
 during school hours

Applications for gifted programs and high schools are due by Friday, November 14, 2008.
All other applications are due by Wednesday, December 31, 2008.



MAGNET EARLY ELEMENTARY SCHOOLS (GRADES PS-5 EXCEPT AS NOTED) SCHOOL DAY OPEN HOUSE TIMES 9:45 A.M. - 3:30 P.M.		SPECIALTY	MAGNET MIDDLE SCHOOLS (GRADES 6-8) SCHOOL DAY OPEN HOUSE TIMES 9 A.M. - 2:30 P.M.		SPECIALTY
Lyon-Blow Academy of Basic Instruction (K-8) [^]	516 Loughborough Ave. 63111 - 314.353.1353	General Academics	Busch Academic and Athletic Academy	5910 Clifton Ave. 63109 - 314.352.1043	General Academics
Mallinckrodt Academy of Basic Instruction*	6020 Peridot Ave. 63139 - 314.352.9212	General Academics	McKinley Classical Junior Academy +	2156 Russell Blvd. 63104 - 314.773.0027	Gifted Education
Washington Montessori* [^]	1130 N. Euclid 63113 - 314.361.0432	General Academics	Gateway Math & Science Prep +	1200 N. Jefferson Ave. 63106 - 314.241.2295	Math-Science-Technology
Simmons-Marshall MEGA Magnet	4318 St. Louis Ave. 63115 - 314.535.5844	General Academics	Compton-Drew Investigative Learning Center	5130 Oakland Ave. 63110 - 314.652.9282	Math-Science-Technology
Stix Early Childhood Center (PS-2)	647 Tower Grove Ave. 63110 - 314.533.0874	Early Childhood Education	Bunche International Studies @ Madison	1118 S. 7th St. 63104 - 314.588.8750	International Studies
Wilkinson Early Childhood Center@Roe(PS-2)	1921 Prather 63139 - 314.645.1202	Early Childhood Education	Carr Lane Visual and Performing Arts*	1004 N. Jefferson Ave. 63106 - 314.231.0413	Visual and Performing Arts
Gateway Elementary	#4 Gateway Drive 63106 - 314.241.8295	Math-Science-Technology	+ Open house times are 8 A.M. - 1:30 P.M. where noted.		
Mullanphy Investigative Learning Center*	4221 Shaw Blvd. 63110 - 314.772.0994	Math-Science-Technology	MAGNET HIGH SCHOOLS (GRADES 9-12 EXCEPT AS NOTED) SCHOOL DAY OPEN HOUSE TIMES 8 A.M. - 1:30 P.M.		
Dewey International Studies*	6246 Clayton Ave. 63139 - 314.645.4845	International Studies	McKinley Classical Leadership Academy (9-10)	2156 Russell Blvd. 63104 - 314.773.0027	Gifted Education
Shaw Visual and Performing Arts*	5323 Columbia Ave. 63139 - 314.776.5091	Visual and Performing Arts	Metro Academic and Classical High School	4015 McPherson Ave. 63108 - 314.534.3894	General Academics
Ames Visual and Performing Arts*	2900 Hadley Ave. 63107 - 314.241.7165	Visual and Performing Arts	Gateway Institute of Technology*	5101 McRee Ave. 63110 - 314.776.3300	Math-Science-Technology
Kennard Classical Junior Academy	5031 Potomac St. 63139 - 314.353.8875	Gifted Education	Soldan International Studies	918 N. Union Blvd. 63108 - 314.367.9222	International Studies
Note: Preschool programs are only available to St. Louis City students. St. Louis County students are eligible to attend Kindergarten through Grade 12. *Gifted Enrichment curriculum available. ^ Open house times are 9 A.M. - 2:30 P.M. where noted.			Cleveland Naval Junior ROTC @ Pruitt	1212 N. 22nd St. 63106 - 314.231.1443	Military
			Central Visual and Performing Arts	3125 S. Kingshighway Blvd. 63139 - 314.771.2772	Visual and Performing Arts



Magnet and Choice School Application 2009-2010 School Year

Please Read: Applications received by December 31, 2008, will be eligible for the Magnet School Lottery on January 20, 2009. Applications received or postmarked after December 31, 2008, will be placed on a waiting list based on the date the application is received. Applications for Kennard, McKinley CJA & CLA, Metro, Central VPA, Cleveland NJROTC, Gateway Institute and Soldan must be received by November 14, 2008, to be eligible for the general Magnet School Lottery. **Submission of this application will override any previous application submitted for the 2009-2010 school year. INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.**

Student's Name _____ Date of Birth _____ Sex _____
Please print Last First Middle

Address _____
Street City State Zip

Home Phone Number (____) _____ Emergency Phone Number (____) _____ Emergency Contact _____

Current School _____ School District of Residence _____

Sibling Consideration? Yes No Name of Sibling _____ Magnet Sibling Attends _____

Siblings are defined as children who have one biological or adoptive parent in common and reside in the same household. To receive sibling consideration for one child, the other child must be enrolled in the school of choice and be scheduled to continue in that school for the coming year, and that school must be listed as the first choice on this application form. Sibling consideration is extended to one school only. Applications must be submitted by December 31, 2008, for sibling priority consideration in the lottery.

Check here if you wish twins to be treated as one placement at the same school. Separate applications are required.

SAFE SCHOOLS: Has your child been expelled from any school or school district for violation of school board policies relating to weapons, alcohol, drugs or for willful infliction of injury to another person? Yes No

SPECIAL EDUCATION: Is your child in the First Steps Program? (preschool only) Yes No
 Has your child been referred for a special education evaluation or evaluated by the current or previous school district? Yes No
 Does your child receive special education services and/or related services? Yes No
 Does your child receive special education services outside the regular class for more than 60% of the time? Yes No
 Requirements must be met to be eligible for admission to a special education classroom. Placement is contingent upon the 2009-2010 Individual Education Program (IEP) specifying placement.
Special education lottery is scheduled to be held on Monday, March 9, 2009.

Please Indicate Applicant's Race:
 SELECT ONLY ONE CODE

B Black/African American*
 W White Caucasian
 H Hispanic/Latino
 A Asian or Pacific Islander
 I Native American or Alaskan
 Biracial - Black*
 Biracial - Non-Black
*County residents of these races are not eligible

GRADE Sept. 2009 _____

YOU DO NOT NEED TO LIST THREE CHOICES. ONLY SELECT CHOICES YOU WILL ACCEPT.

School Desired _____ or _____ or _____
First choice Second choice Third choice

MAGNET ELEMENTARY SCHOOLS K = Kindergarten* P3 = Preschool Age 3* P4 = Preschool Age 4*

(K-8) Lyon-Blow Academy of Basic Instruction	518	(P4-5) Dewey International Studies	447
(P4-5) Mallinckrodt Academy of Basic Instruction	524	(P4-5) Mullanphy Investigative Learning	559
(P4-5) # Kennard Classical Junior Academy (CJA)	503	(P3-5) # Washington Montessori	601
(P3-2) + # Stix Early Childhood	593	(P4-5) Simmons-Marshall MEGA Magnet	588
(P3-2) + # Wilkinson Early Childhood at Roe	603	(P4-5) Ames Visual & Performing Arts	425
(P4-5) Gateway Elementary	473	(P4-5) Shaw Visual & Performing Arts	578

MAGNET MIDDLE SCHOOLS (6-8)

Busch Academic & Athletic Academy	305
#McKinley Classical Junior (CJA)	313
Gateway Math & Science Prep	323
Bunche International Studies @ Madison	311
Compton-Drew Investigative Learning	339
Carr Lane Visual & Performing Arts	307

MAGNET AND CHOICE HIGH SCHOOLS (9-12)

# Gateway Institute of Technology	111
# Soldan International Studies	173
# Metro Academic & Classical	156
# Cleveland Naval Junior ROTC @ Pruitt	144
# Central Visual & Performing Arts	186
# McKinley Classical Leadership Academy	157
# Carnahan School of the Future	193
# Clyde C. Miller Academy	117
# Northwest Law Academy	194

* Age eligibility before August 1 for preschool and kindergarten entry must be met. See eligibility requirements on page 4. # Requirements must be met to be eligible for admission. To ensure inclusion into the lottery, application must be received by November 14, 2008. + Three-year-old applicants for preschool will only be placed after all eligible four and five-year-old applicants have been placed. # Bus transportation is not available for three-year-old accepted students.
 ^ School standards must be met to remain in this school. Students must meet weight and uniform-fit requirements for entry. The maximum waist size is 42. Applicants for the 11th and 12th grade at Cleveland must have previous ROTC experience to qualify for placement. Note: Preschool programs are available to St. Louis City students. St. Louis County students are eligible to attend Kindergarten through Grade 12.

Mother's Name _____ Work # (____) _____ Father's Name _____ Work # (____) _____
 Mother's Email _____ Father's Email _____

Calendar of Events

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
NOVEMBER	9	10	11 Holiday – Veterans’ Day (No School)	12	13	14	15
	16	17	18	19	20	21 Professional Development (No School)	22
	23	24	25	26 Interim Progress Reports for Quarter 2	27 Holiday – Thanksgiving (No School)	28 Holiday – Thanksgiving (No School)	29
DECEMBER	30	1	2	3	4	5	6
	7	8	9	10	11	12 Professional Development (No School)	13
	14	15	16	17 High School Exams	18 High School Exams	19 High School Exams	20
JANUARY	21	22 Winter Break (No School)	23 Winter Break (No School)	24 Holiday – Christmas (No School)	25 Holiday – Christmas (No School)	26 Winter Break (No School)	27
	28	29 Winter Break (No School)	30 Winter Break (No School)	31 Winter Break (No School)	1 Holiday – New Year’s (No School)	2 Winter Break (No School) Quarter 2 ends	3
	4	5 Third Quarter begins Recordkeeping Day (No School)	6 Classes Resume	7	8	9	10
	11	12	13	14 Report Cards	15	16	17
	18	19 Holiday – Martin Luther King Day (No School)	20	21	22	23	24
	25	26	27	28	29	30	31

School & Home

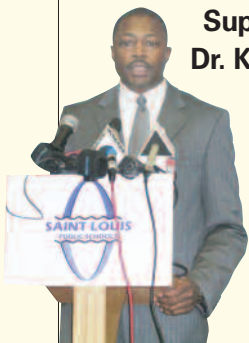
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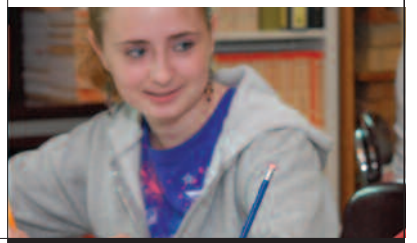


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SLPS Boasts 5 National Merit Semifinalists

10 Magnet Schools Open House and Application



1 VH1 Restores Music Education in Elementary Schools



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Editors Box

Published by the Office of Public Information, St. Louis Public Schools
For more information please email Deborah.Sistrunk@slps.org

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4 Back to School, Back to Style!

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