Welcome to IB World Literature I (with a year one emphasis on AP). I look forward to working with you for the next two years (one year if you’re a senior).

In preparation for an intensive, rigorous year of reading, analyzing, discussing, and writing about literature, your first project is to prepare a short presentation and write a short essay applying one of the chapters of Thomas C. Foster’s How to Read Literature Like a Professor to a book or short story. HRLP is a very helpful introduction to literary analysis. It will help you boost your analytical skills; notice symbolism, motifs, and allusions; and tackle with confidence the AP and IB literature tests and essays to come. I recommend you read the book in its entirety, but at least read a few chapters. You can find a PDF of an older edition on my teacher page or invest in a copy of your own. It’s totally worth it!

1. Sign up for a specific chapter in the book and select your text. It should be something you’ve read for a class here at Metro and it will need to be approved by me.

2. Write a two page, typed and double-spaced essay applying the strategies presented in one chapter of How to Read Literature Like a Professor to it. Be sure to include textual evidence from your selected text and from Foster’s book, cited in text and with a Works Cited page. You will turn in the assignment on turnitin.com and in hard copy.

3. Prepare a five minute presentation teaching the material in the chapter and applying it to your selected text. Your presentation will need to include a visual aid, be well organized, and include thorough textual support to illustrate your ideas. The application should be your original idea; it’s okay to also share Foster’s applications (with citations, of course!), but you should develop an original idea to share with the class and to showcase your in-depth understanding.

4. You must share all of this outstanding analytical and creative work via presentation. Create a digital visual aid (PowerPoint, GoogleSlides, Prezi, etc.) or more traditional poster, if you prefer. You will present in class and share a copy of/link to your digital visual aid with me Any/all external information (including visuals!) must be cited properly. Quote information used word-for-word and paraphrase other information; in either case, information must be cited properly.

The project is worth 90 points total: 40 for the essay and 50 for the presentation/visual aid.