



**2017 School Annual Performance Report (APR) - FINAL
School Supporting Data
MSIP 5**

**SOLDAN INTERNATIONAL STUDIES 09-12 (1730)
ST. LOUIS CITY (115115)**

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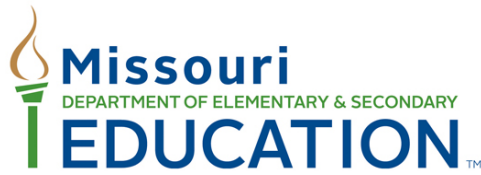
[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

Total Points Earned (Status + Progress)	8.0	8.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)
--------------------------------------------	-----	-----	--------	------------------------------------------------------------------------------------------

* A1 and E2 were excluded in 2017. Comparisons of MPI and proficiency rates from 2016 to 2017 may not be advisable.

Data as of: 10/27/2017

Report as of: 1/31/2018



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Total Points Earned (Status + Progress)	2.0	2.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)
--------------------------------------------	-----	-----	--------	------------------------------------------------------------------------------------------

* A1 and E2 were excluded in 2017. Comparisons of MPI and proficiency rates from 2016 to 2017 may not be advisable.

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3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2015			2016			2017		
						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates
*1-3 CCR Assessments														
Status	10.0	6.0		45.8%	Approaching	47.4%	50.25	106	45.1%	62.75	139	44.8%	60.00	134
Progress	7.5	0.0		-1.3%	Floor	Prior 2 Yr Avg = 46.3%			Current 2 Yr Avg = 45.0%					
Total Points Earned (Status + Progress)	10.0	6.0	60.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
*4 Advanced Placement														
Status	10.0	10.0		50.5%	2020 Target	39.9%	42.25	106	45.3%	63.00	139	66.4%	89.00	134
Progress	7.5	4.0		13.3%	On Track	Prior 2 Yr Avg = 42.6%			Current 2 Yr Avg = 55.9%					
CTE Expansion *	0.0	0.0												
Total Points Earned (Status + progress)	10.0	10.0	100.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
*5-6 Postsecondary Placement														
Status	10.0	10.0		94.7%	2020 Target	96.7%	118	122	95.3%	101	106	92.1%	128	139
Progress	7.5	0.0		-2.3%	Floor	Prior 2 Yr Avg = 96.0%			Current 2 Yr Avg = 93.7%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

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4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2015			2016			2017		
						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Status	10.0	7.5		86.0%	On Track	89.1%	478.6017	537.200	88.8%	505.5121	569.5181	80.1%	444.7183	555.1301
Progress	7.5	0.0		-4.5%	Floor	Prior 2 Yr Avg = 89.0%			Current 2 Yr Avg = 84.5%					
Total Points Earned (Status + Progress)	10.0	7.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

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5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2015			2016			2017		
						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Four-Year Graduation Rate														
Status	30.0	22.5		83.4%	On Track	92.7%	101	109	98.6%	143	145	59.0%	128	217
Progress	22.5	0.0		-16.9%	Floor	Prior 2 Yr Avg = 95.7%			Current 2 Yr Avg = 78.8%					
Total Points Earned (Status + Progress)	30.0	22.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
	Points Poss.	Points Earned	Percent Earned	Pct.		2015			2016			2017		
Five-Year Graduation Rate						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort
Status	30.0	30.0		97.2%	2020 Target	96.8%	120	124	95.4%	103	108	99.3%	144	145
Progress	22.5	6.0		1.3%	Approaching	Prior 2 Yr Avg = 96.1%			Current 2 Yr Avg = 97.4%					
Total Points Earned (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
	Points Poss.	Points Earned	Percent Earned	Pct.		2015			2016			2017		
Six-Year Graduation Rate						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort
Status	30.0	30.0		96.0%	2020 Target	95.9%	185	193	96.8%	120	124	95.4%	103	108
Progress	22.5	0.0		-0.3%	Floor	Prior 2 Yr Avg = 96.4%			Current 2 Yr Avg = 96.1%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

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	Points Poss.	Points Earned	Percent Earned	Pct.		2015			2016			2017		
						7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort
Seven-Year Graduation Rate														
Status	30.0	30.0		94.9%	2020 Target	91.2%	165	181	95.9%	185	193	97.6%	121	124
Progress	22.5	22.5		3.2%	Exceeding	Prior 2 Yr Avg = 93.6%			Current 2 Yr Avg = 96.8%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: **For Status** - Displays the MAP Performance Index (MPI).

For Progress - Displays the difference between the rolling averages.

For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant) for standards 1 and 2 English language arts and mathematics.

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Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2016 and 2015 English language arts and mathematics assessments. Refer to 2016 Comprehensive Guide to MSIP for further information.

Progress via NCE: Due to transition in assessment, progress calculated using normal curve equivalent (NCE) for standards 1 and 2 English language arts and mathematics. Refer to 2016 Comprehensive Guide to MSIP for further information.

Graduation Rate: All four-, five-, and six-year graduation rates are calculated, and the better of the three is used to determine if schools and LEAs have met the graduation rate target or have shown sufficient progress.

* - Requires approved application to receive points.

~ - Less than three years of data.

- Less than 95% participation in the current year.

- Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to [Achievement Level Report](#) for supporting data.

@@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to [Achievement Level Report](#) for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data for standards 1 and 2. Refer to [Achievement Level Report](#) for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year for standards 1 and 2. **When a year of data reads "N/A", it is the result of insufficient cell size.** Refer to [Achievement Level Report](#) for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.

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