

ESOL Course Syllabus  
Soldan International Studies High School  
ESOL / English: Freshman English Lit. 150 E, World Literature E  
2019-2020 School Year  
Mrs. Stromsdorfer, PhD. Rm.: 215

### **Course Overview:**

By its very nature, the study of ESL necessitates the study of not just the language and culture of native English speakers, but also of all the languages and cultures represented in our classrooms. In our classes, from self to community, we will build a system of learning English through interaction and communication with the further goal of orientation to the students' new environment. Our lessons will emphasize the importance of learning to organize, plan, read, write, speak, research, discuss, debate, present and think in English. Mutual understanding and respect for each other in class is one of our primary goals.

The above concepts are in keeping with the Missouri "Show Me Performance Standards" and the TESOL National Standards ( All stated goals), inclusive of all Missouri Learning and Common core Goals.

### **Materials:**

The students are all expected to bring to class the following materials needed to complete the work we will be doing in class; as well, they will be expected to do some assignments on their own at home: The Freshman English books based on the Kaplan Curriculum will be used in class as will the books and materials for Read 180. copies of home-based reading books will be distributed to be returned . *Lessons learned either through lectures, class readings and individual research will be the students' responsibility. It is also up to the student to make up any missed work due to any absence by checking with the teacher or classmates.*

- Pen and pencil
- Lined paper
- Notebook and 2 folders
- eraser and sharpener

### **Expectations:**

In accordance with our school policy, all students must observe the following class rules:

- **Come to class regularly and on time** and take your assigned seat right away
- Obey school rules: no eating, drinking(except water), chewing gum, swearing bullying, fighting, arguing, dressing inappropriately or bringing electronics to class
- Raise hand to ask for teacher assistance
- Do not talk to friends across the room
- Be respectful of others in manners and language
- Participate in class actively by answering questions individually, or work in groups quietly
- Prepare your lessons regularly; do your homework assignments on time.
- If you are absent from class, you are to ask a classmate or me for the missed assignment to make it up; points will be deducted for missed work
- Bring a class folder and keep all work( homework / class-work) in it for grades
- Make your own corrections and revisions before a final grade can be given
- It is your responsibility to preserve the folder in good condition; do not take it home with you even to do the work; in order to keep it safe, I will collect them and place in portfolios.
- Keep all graded and returned work in your folders to verify grades received, if need be. Discarding such material will be naturally construed as having no interest in making passing grades or retaining good standing in class.

- **Attendance and all work** will be graded according to matrix shown below, with possible alteration—at the discretion of the teacher-- in favor of the student if serious, conscious effort has been spent by the student throughout the year:

**Grades:**

Freshman E writing class members will have to keep up their portfolios to demonstrate to themselves, to me, to their families and to the school officials( should the need arise) that they have been doing the assigned work and benefiting from it as can be seen in the gradual improvement of the quality of the writing in mechanics, format and content.

Midterm and Final grades will be based the %100 average on the following criteria over 100 points per school year:

- Attendance ..... 25%
- Class participation (performance)... 25%
- Homework and class- projects..... 10%
- Quizzes and tests..... 15%
- Library research, book reports, journals.. 10%
- Finals.....15%

Students failing to do the work or meet the class expectations will be warned in the following manner: Oral warning, conference in hall straight away, telephone call to parent or guardian, and written referral to Counselor or Disciplinarian. Unabashed disrespectful behavior or foul language in class, or repeated severe misbehavior will not be tolerated, but will result in referral to school administrator for disciplinary action.

**Work to be Covered:**

**English Literature Classes:**

Parts of speech as assigned and worked on in the workbooks: grammar and vocabulary development using Affixes ( prefix and suffix forms) in order to keep up-to-date on the District Initiative requiring the absorption of multiple test-related words to facilitate comprehension of content-area information.

Correct use of punctuation, capitalization, and sentences formation with various phrase construction and clauses.

Writing grammatically sound sentences, leading to the construction of paragraphs.

Writing the essay using formulae as introduced. Weekly assignments on the proper writing of the essay with transitions, word variety, and thematic unity.

Computer assisted writing to reflect the true improvement of each student based on the following organizational and thematic essay contents:

- 1.descriptive
2. narrative
3. classification
4. argumentative/persuasive
5. process
6. expository
7. comparative/contrastive
8. pro/con( for/against)
9. short story responses and summary /fiction writing (story completion).

Please observe these guidelines; ask your teachers and parents to assist you.