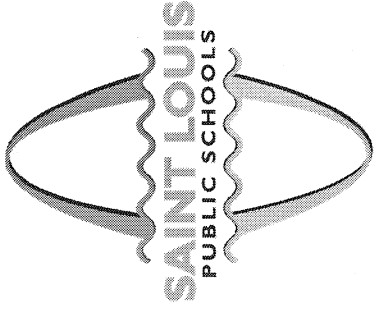




BOARD MEETING

THURSDAY, FEBRUARY 17, 2011

A G E N D A

SPECIAL ADMINISTRATIVE BOARD
MR. RICK SULLIVAN
MS. MELANIE ADAMS
MR. RICHARD GAINES

SUPERINTENDENT OF SCHOOLS
DR. KELVIN R. ADAMS

SPECIAL ADMINISTRATIVE BOARD MEETING

ADMINISTRATIVE BUILDING-801 N. 11TH STREET

- 1) Call to Order
- 2) Roll Call
- 3) Pledge of Allegiance
- 4) Public Comments
- 5) Student/Staff Recognition(s)
- 6) Superintendent's Report
 - a) Information Items
 - PDK Audit Update
 - Budget Update
 - b) Action Items
 - Consent Agenda
- 8) Board Member Updates
- 9) Adjournment

[illegible]

**ST. LOUIS PUBLIC SCHOOL DISTRICT
SUPERINTENDENT'S REPORT
February 17, 2011**

1.0 Preliminary

1.1 CONSENT AGENDA

- a) Information Items
 - PDK Audit Update
 - Budget Update
- b) Business Items – Action Required
 - Consent Agenda

1.2

JANUARY 20, 2011 ACTION ITEMS

(Due to ongoing inclement weather, members tabled these items at the January 22, 2011 Meeting to allow adequate time for review.)

01-20-11-01

To approve a contract renewal with Belcan InfoServices to provide temporary technical personnel to support intranet, email accounts and server administration for the period January 21, 2011 through June 30, 2011 at a cost not to exceed \$50,000.

FUNDING SOURCE: GOB

01-20-11-02

To approve a contract renewal with BTU, LLC for e-Rate consulting services for the period February 1, 2011 through January 31, 2012 at a cost not to exceed \$86,000.

FUNDING SOURCE: GOB

01-20-11-03

To approve a contract amendment with Scantron Corporation so that the number of questions on the benchmarks developed reflects the State EOC benchmarks questions. The cost for this additional service is not to exceed \$13,000. Board Resolution Number 07-06-10-07 previously approved the development of the benchmarks in the amount of \$55,000. If approved, the total cost of this contract will be \$68,000. The period for these services remains the same.

FUNDING SOURCE: GOB

01-20-11-04

To approve a contract with Phi Delta Kappa to provide professional development to staff on writing curriculum and guiding the curriculum process for the period January 26, 2011 through June 30, 2011 at a cost not to exceed \$68,300.

FUNDING SOURCE: Non-GOB

FEBRUARY 3, 2011 ACTION ITEMS

(The February 3rd meeting was cancelled due to inclement weather. Therefore items are being presented at the February 17th meeting.)

02-03-11-01

To approve the December 2010 Monthly Budget Transaction Report.

02-03-11-02

To approve a Memorandum of Understanding with Hopewell Center to provide specialized services that will improve students' functioning in school and create strong connections between home and school.

FUNDING SOURCE: There is no cost associated with this request

02-03-11-03

To approve a Memorandum of Understanding with the St. Louis Science Center to provide professional development workshops to teachers that focus on math challenge activities that can be done at school and home. Students and families will also be encouraged to participate in family math night at selected school sites.

FUNDING SOURCE: There is no cost associated with this request

FEBRUARY 17, 2011 ACTION ITEMS

- 02-17-11-01** To approve a sole source purchase of Special Education supplemental textbooks and alternative instructional materials from Pearson Learning at a cost not to exceed \$28,627.28
FUNDING SOURCE: Non-GOB
- 02-17-11-02** To approve a sole source purchase of Special Education supplemental materials from Scientific Learning (Fast ForWord) at a cost not to exceed \$19,500.
FUNDING SOURCE: Non-GOB
- 02-17-11-03** To approve the St. Louis Public Schools A+ Program Partnership Plan and to accept the A+ Schools Annual Report for the 2010-2011 school year.
FUNDING SOURCE: There is no cost associated with this request
- 02-17-11-04** To approve a contract amendment with eMints in the amount of \$35,500. The Board approved a contract with eMints per Board Resolution Number 11-30-10-03 in the amount of \$82,000. If approved, the total amount of this contract will be \$117,500. The amended service period for this request is February 18, 2011 through June 30, 2011.
FUNDING SOURCE: Non-GOB
- 02-17-11-05** To approve a contract renewal with Dr. Elizabeth Sale to evaluate the 21st Century Program for the period March 17, 2011 through June 15, 2011 at a cost not to exceed \$12,000.
FUNDING SOURCE: Non-GOB
- 02-17-11-06** To approve a contract with C&R Mechanical Company for air conditioning upgrades at Jefferson Elementary School to be completed February 18, 2011 through October 15, 2011 at a cost not to exceed \$1,945,590. This includes a 10% contingency of \$176,596.
FUNDING SOURCE: Non-GOB
- 02-17-11-07** To approve a contract amendment with Environmental Consultants, LLC to provide hazardous materials consulting for the Proposition S and Air Conditioning Bonds in an amount not to exceed \$2,225,000 for the period February 18, 2011 through June 30, 2013.
FUNDING SOURCE: Non-GOB
- 02-17-11-08** To approve a contract with Grice-Trivers Joint Venture Architects, David Mason & Associates, Inc. and Fleming-Flemco to provide architectural, engineering and planning services for the Proposition S Bond Construction in an amount not to exceed \$2,000,000 for the period February 4, 2011 through October 29, 2013.
FUNDING SOURCE: Non-GOB
- 02-17-11-09** To ratify approval of a sole source contract renewal with Education Logistics, Inc. for transportation software licensing for the period January 1, 2011 through December 31, 2011 at a cost not to exceed \$11,974.
FUNDING SOURCE: GOB
- 02-17-11-10** To ratify approval of the purchased services from the Center for Reform of School Systems, Inc. to assist District Leaders in planning and facilitating discussions relative to District business matters in the amount of \$5,301.51.
FUNDING SOURCE: GOB

- 02-17-11-11** To approve the amendment of Board Resolution Number 09-09-10-06 to increase the total dollar limitation for the purchase of computer equipment to be purchased from Dell Corporation. The Board originally approved the current limitation of \$2,000,000. This request is for an additional \$1,000,000. If approved, the total dollar limitation amount will be \$3,000,000.
- 02-17-11-12** To approve the amendment of Board Resolution Number 09-09-10-07 to increase the total dollar limitation for the purchase of interactive boards and projection systems to be purchased from multiple vendors. The Board originally approved the current limitation of \$150,000. This request is for an additional \$600,000. If approved, the total dollar limitation amount will be \$750,000.
- 02-17-11-13** To approve the Comprehensive Annual Financial Report (CAFR) and the Compliance Report for the Fiscal Year Ended June 30, 2010.

MARCH 10, 2011 ITEMS FOR CONSIDERATION

- 03-10-11-01** To approve the additional purchase of communication arts student edition textbooks for the elementary schools from Pearson Learning in an amount not to exceed \$13,096.26.
FUNDING SOURCE: Non-GOB
- 03-10-11-02** To approve a sole source purchase of trade books to include student and teacher guides, successful reader packages and supporting materials from Renaissance Learning, Inc. in an amount not to exceed \$95,513.88. These materials will be utilized at Roosevelt and Gateway High Schools' Learning Communities Program.
FUNDING SOURCE: Non-GOB
- 03-10-11-03** To approve a Memorandum of Understanding with Dr. Dustan Mattingly to provide pain management workshops at the Nottingham and Shaw VPA Community Education Full Service Schools for the period March 11, 2011 through March 10, 2012.
FUNDING SOURCE: There is no cost associated with this request
- 03-10-11-04** To approve a contract with Tech Electronics to provide PBX software maintenance for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$28,157.
FUNDING SOURCE: GOB
- 03-10-11-05** To approve a contract with Schoolwires, Inc. to provide website hosting services and software licenses for the period July 1, 2011 through June 30, 2012 at a cost not to exceed \$51,300.
FUNDING SOURCE: GOB
- 03-10-11-06** To approve a contract renewal with AT&T for long distance telephone services for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,300.
FUNDING SOURCE: GOB
- 03-10-11-07** To approve a contract renewal with AT&T to continue to provide telephone Smart Trunks to support SLPS' telephone system for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$3,600.
FUNDING SOURCE: GOB
- 03-10-11-08** To approve a contract renewal with AT&T to continue to provide a Fiber Wide Area Network (WAN) infrastructure Opt-e-man to support high speed data access for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$136,000.
FUNDING SOURCE: GOB

- 03-10-11-09** To approve a contract renewal with Charter Business Solutions for local telephone services for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$30,100.
FUNDING SOURCE: GOB
- 03-10-11-10** To approve a contract renewal with Charter Business Solutions to continue to provide High Speed Internet Access for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$60,000.
FUNDING SOURCE: GOB
- 03-10-11-11** To approve a contract renewal with TSI, Inc. for cable maintenance services for the period July 1, 2011 through June 30, 2012 at a cost not to exceed \$97,384.
FUNDING SOURCE: GOB
- 03-10-11-12** To approve a contract renewal with TSI, Inc. to provide PBX telephone system maintenance for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$491,072.40.
FUNDING SOURCE: GOB
- 03-10-11-13** To approve a contract renewal with IPNS, LLC for Cisco network equipment end-of-life maintenance services for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$24,059.
FUNDING SOURCE: GOB
- 03-10-11-14** To approve a contract renewal with IPNS, LLC for Local Area Network (LAN) maintenance services for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$449,280.
FUNDING SOURCE: GOB
- 03-10-11-15** To approve a contract renewal with IPNS, LLC for Wide Area (WAN) maintenance services for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$589,680.
FUNDING SOURCE: GOB
- 03-10-11-16** To approve a contract renewal with IPNS, LLC for Uninterruptible Power Supply (UPS) maintenance services for the period July 1, 2011 through June 30, 2012 in an amount not to exceed \$13,715.76.
FUNDING SOURCE: GOB
- 03-10-11-17** To certify that the District satisfies criterion #1 through #5 of the application for Qualified Zone Academy Bonds (QZABs). The application will be submitted to the DESE for review and approval of a request for \$35,000,000 in QZABs. The bonds, if authorized, will be included as one of the financing options under the voter approved Proposition S.
FUNDING SOURCE: Non-GOB
- 03-10-11-18** To approve the January 2011 Monthly Board Transaction Report.

February 17, 2011



BOARD RESOLUTION

Date: January 25, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 02-17-11-01

Information: ☐

Action: ☒

Action to be Approved: Purchase of Good (s)

Other Transaction Descriptors: Sole Source
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the sole source purchase of Special Education (SPED) supplemental textbooks and alternative instructional materials from Pearson Learning. The cost of the materials will not exceed \$28,627.28.

BACKGROUND: The supplemental materials will support students at the elementary level in the areas of literacy and math. The alternative materials will support the core curriculum offered during the second semester in the areas of communication arts, math, science and social studies for students with moderate to severe disabilities.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: I.A.1

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code - 110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source:	828-PZ-291-2332-6411	Non-GOB	Requisition #:	10121951
Amount:	\$28,627.28			
Fund Source:			Requisition #:	
Amount: \$				
Fund Source:			Requisition #:	
Amount:				
Cost not to Exceed:	\$28,627.28	☐ Pending Funding Availability	Vendor #:	60005234

Department: Special Education

Requestor: Chip Jones

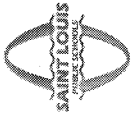
Angela Banks, Interim Budget Director

Dr. Carlinda Purcell, Dep. Supt., Academics

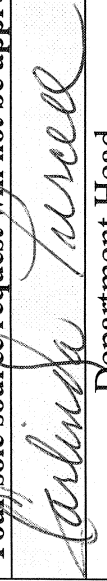
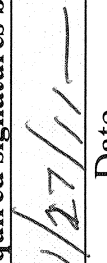
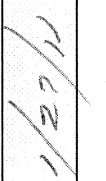
Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Joseph L. Jones "Chip"	Date: December 15, 2010
Department / School: Special Education	Phone Number: 345-2250
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
Supplemental and alternative instructional materials that support the core curriculum designed to meet the unique needs of students with disabilities. The supplemental materials will support students at the elementary level in the areas of literacy and math. The alternative materials will support the core curriculum offered during the second semester in the areas of communication arts, math, science and social studies for students with moderate to server disabilities.	
Vendor Name: Pearson Learning	Email:
Vendor Contact: Barbara Wright	Phone Number 1-800-848-9500
Justification Information	
1. Why the uniquely specified goods are required?	
Pearson Learning is the publisher of the materials currently in use to support the general education Curriculum. Purchasing supplemental textbooks and alternative instructional materials from this source is the only way to congruently support and supplement the current curriculum in use at SLPS.	
2. Why good or services available from other vendors /competitors are not acceptable?	
The Pearson Learning materials most closely support the present text materials/approach used in the District's general education classrooms.	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
4. List the Names of other Vendors contacted & Price Quotes:	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
	 Date
Department Head	Date
	 Date
CFO	Date
Superintendent	Date

Sole Source Checklist

1. Check one of the following:

- ☐ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.
Prior to checking this box you must complete each of the following tasks:
 - Search the internet for companies providing similar services.
 - Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
 - Document search activities and findings

- ☒ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.
Prior to checking this box you must complete the following task:
 - Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.
Prior to checking this box you must complete the following task:
 - Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.
Prior to checking this box you must complete each of the following tasks:
 - Document delivery date and quotes from at least two other vendors
 - Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.
Prior to checking this box you must complete the following task:
 - Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.
Prior to checking this box you must complete the following task:
 - Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.
Prior to checking this box you must complete the following task:
 - Complete Emergency Purchase Form

- 2. If the Sole Source Criteria is met, then complete the Sole Source Form;
- 3. If the Sole Source Criteria are no met, then the item must be bid.



BOARD RESOLUTION

Date: January 25, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 02-17-11-02

Information: ☐

Action: ☒

Action to be Approved: Purchase of Good (s)

Other Transaction Descriptors: Sole Source
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the sole source purchase of Special Education (SPED) supplemental instructional materials from Scientific Learning (Fast ForWord). The cost of the materials will not exceed \$19,500.

BACKGROUND: Supplemental instructional materials that support the core curriculum designed to meet the unique needs of students with disabilities. The supplemental materials will support students with language disabilities at the elementary level in the area of literacy.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1.A.1

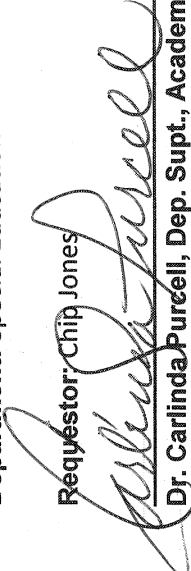
FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

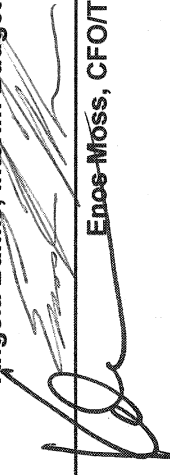
Fund Source: 828-PZ-291-2332-6312	Non-GOB	Requisition #: 10121971
Amount: \$19,500.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$19,500.00	☐ Pending Funding Availability	Vendor #: 600013067

Department: Special Education

Requestor: Chip Jones

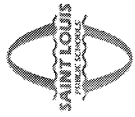

Angela Banks, Interim Budget Director


Dr. Carlinda Purcell, Dep. Supt., Academics


Enos-Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

			
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REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Yvonne Tate	Date: December 17, 2010
Department / School: Special Education	Phone Number: 345-2250
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
Supplemental instructional materials that support the core curriculum designed to meet the unique needs of students with disabilities. The supplemental materials will support students with language disabilities at the elementary level in the areas of literacy.	
Vendor Name: Scientific Learning	Email:
Vendor Contact:	Phone Number
Justification Information	
1. Why the uniquely specified goods are required?	
Our district is looking for interventions that will produce the highest degree of growth for student. This material indicates the most substantial growth toward proficiency in literacy outcomes as compared to twenty-four other highly used literacy programs across the USA (Nevada Department of Education, July 2010).	
2. Why good or services available from other vendors /competitors are not acceptable?	
See #1 above	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
4. List the Names of other Vendors contacted & Price Quotes:	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
 Department Head	 Date
 CFO	 Date
Superintendent	Date

JVC

Sole Source Checklist

1. Check one of the following:

- X One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.
Prior to checking this box you must complete each of the following tasks:
- Search the internet for companies providing similar services.
 - Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
 - Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.
Prior to checking this box you must complete the following task:
- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.
Prior to checking this box you must complete the following task:
- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.
Prior to checking this box you must complete each of the following tasks:
- Document delivery date and quotes from at least two other vendors
 - Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.
Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.
Prior to checking this box you must complete the following task:
- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.
Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;
3. If the Sole Source Criteria are no met, then the item must be bid.



BOARD RESOLUTION

Date: January 24, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 02-17-11-03
Information: ☐
Action: ☒

Action to be Approved:
Agency/Partnership Agreement

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the St. Louis Public Schools A+ Schools Program Partnership Plan and the acceptance of the A+ Schools Annual Report for the School Year 2010-2011, at no cost to the District.

BACKGROUND: The St. Louis Public Schools A+ Schools Program Partnership Plan was developed, revised and approved by the St. Louis Public Schools A+ Partnership Plan Advisory Committee. This Plan was developed and revised to enhance our high schools success at identifying students that may drop out of school and the intervention services to be used to meet the needs of such students.

This partnership plan is a requirement (Requirement V) of the A+ Schools Program and an integral component of the District's strategic plan for school improvement.

Requirement VIII of the A+ Schools Program requires local on-going evaluation of the A+ Schools Program and that these evaluation results be presented to the Special Administrative Board (SAB) on a regular basis.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1.B.8

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source:		Requisition #:
Amount: No Cost		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$ 0.00	☐ Pending Funding Availability	Vendor #:

Department: Secondary Education

Requestor: Jim Dishman

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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**St. Louis Public School District (SLPS)
A+ Schools Program
Partnership Plan**

Developed and Approved by the SLPS A+ Schools Program Partnership Plan Advisory Committee September 15, 2009; Recommended Revision April 13, 2010;

Recommended Revisions Approved September 28, 2010

Approved by the SLPS Special Administrative Board, October 20, 2009

SECTION A: The A+ Schools Program and the St. Louis Public School District

The goals of the A+ Schools Program complement the vision, mission and philosophy of the St. Louis Public School District. The goals of the A+ Schools Program are:

- All students will graduate from high school
- All students will complete a selection of high school studies that is challenging and has identified learner expectations
- All students will proceed from high school graduation to a college, post-secondary vocational or technical school, or a high wage job with workplace skill development opportunities.

St. Louis Public School District Mission Statement

We will provide a quality education for all students and enable them to realize their full intellectual potential.

St. Louis Public School District Vision Statement

St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

St. Louis Public School District Core Beliefs

- ❖ All children can learn, regardless of their socioeconomic status, race, or gender.
- ❖ The African American Achievement Gap can be eliminated.
- ❖ Parents must be included in the education process.
- ❖ Competent, caring, properly supported teachers are essential to student learning.
- ❖ The community must be involved in encouraging high achievement for all Children.
- ❖ The St. Louis Public Schools are obligated to help students overcome any obstacle that may hinder their learning by forming partnerships with the entire community.

SECTION B: A+ Goals and Performance Standards

- Goal A: All students will graduate from high school.
 - The annual graduation rate will increase by 2% annually until we are above the MSIP Standard of 94%.

- Average daily attendance rate will increase until a rate of 95% is attained.
- Goal B: All students will complete a selection of high school studies that is challenging and, for which, there are identified learner expectations.
 - All courses will be placed in career pathways and have measurable learning expectations aligned to the Show-Me Standards.
 - 75% of students will complete an advanced course or a career/technical course.
- Goal C: All students will proceed from high school graduation to a college, post-secondary vocational or technical school, or attain a high-wage job with workplace skill development opportunities.
 - 75% of students will attend a 2 or 4 year college, career-technical school or attain a high wage job with work place skill development opportunities.
 - Counselors will work with all students to complete four-year plans based on Career Interest Survey results.

SECTION C: The A+ Advisory Board

This Partnership plan will be developed with the advice and collaboration from local business persons, labor leaders, parents, teachers, school administrators, senior citizens, and representatives of local colleges and post-secondary vocational and career-technical schools. This Partnership Plan will help ensure that district students will be better prepared for graduation, employment and/or post-secondary education. The knowledge and experiences contributed by members of the Advisory board in drafting this plan will result in a program designed to provide our students a firm base of academic and technical skills plus experiences on which to build their futures.

SECTION D: Annual Information

The following information will be sent to the Missouri Department of Elementary and Secondary Education (DESE) on an annual basis:

- Annualized high school drop out rate
- Graduation rate
- Number of students enrolled by grade level, K-12
- Number of High school graduates continuing their education at 4-year colleges and universities, community colleges, or vocational/career-technical schools
- Number of high school graduates entering the labor force
- Career Education enrollment disaggregated by program
- Career Education follow-up/placement rates
- Number of students participating in the A+ Schools Program
- ACT Scores

The plan for the collection and reporting of this information will be as follows:

- Information will be gathered from the SLPS Accountability department and DESE website concerning the drop out rate, graduation rate and enrollment.
- Information concerning post-secondary education, career/technical prep enrollment, and graduates entering the labor force or military will be gathered from a survey that will be distributed to all graduates.
- The A+ Schools Coordinator will keep on file a copy of the Student Participation Agreement signed by each A+ Student. The A+ coordinator will track the grade point average, attendance, citizenship, and tutoring records of all A+ Schools Program participants.

SECTION E: Identification of At-Risk Students

The St. Louis Public Schools has an average dropout rate of 17% over the past six years versus the state's six year average of 4%. Three SLPS high schools that have maintained a relatively low dropout average for six years below the state six year average of 4% include Clyde C. Miller Career Academy (2.67%), Carnahan High School of the Future (1.62 %), and Metro Academy and Classical High School (0.68%). Six other SLPS high schools have maintained during this 6 year period dropout averages fewer than 9%. These SLPS high schools include Gateway Institute of Technology (8.32%), Cleveland NIOTC (6.25%), McKinley Classical Leadership Academy (4.65%), Soldan International Studies (7.95%), Central Visual and Performing Arts (8.75 %) and Big Picture at Northwest (7.95%). The other five SLPS high schools seeking designation have six year dropout averages which exceed or are at 11%. These SLPS High Schools include Transportation and Law Academy High School at Northwest (11.17%), Beaumont (28.93%), Vashon High School (25.38%), Roosevelt High School (28.00%), and Sumner High School (26.36%). Three underperforming 9th grade centers were closed and they had the following average dropout rates: Roosevelt 9th grade center at Humboldt (47.47%), Stowe Preparatory Jr. High (35.90%), and Yeatman-Liddell Prep. Jr. High (19.10%).

The SLPS School Public School District recognizes that the dropout rate is a critical issue for our district, parents, students and community. This is illustrated by the significant number of objectives to lower the dropout rate found in the SLPS Accountability Plan recently approved by the Special Administrative Board (December, 2009) and developed to address deficiencies found in our Cycle IV MSIP Review (April, 2009). Objective B of the Accountability Plan has as an action step maximizing the learning of secondary students through instructional and administrative focus. Strategy 8 (objective I.B.8.) has an action step to increase the graduation rate to reach the MSIP standard (85%) and additional strategies, objectives and action steps including the following address the emphasis the district is placing on lowering the dropout rate: objective I.B.8.a Identify and articulate options for graduation to improve the

district rate to close the gap of the state average, I.B.8.b Ensure all levels of high school students are on track for graduation and have a contingency plan, I.B.8.c Work with community and business sector to identify mentors for students at risk of dropping out of high

school, Strategy 9 - objective I.8.9 Ensure that 100% of students graduating are both career and college ready as they proceed to post-secondary opportunities, I.8.9.a Design a process to provide support services and safety nets for potential dropouts, I.8.9.b Establish a targeted plan to address students at risk of dropping out of school and recovering dropouts at each school site, I.8.11.a Implement a 4 – year electronic graduation plan at the end of 8th grade, I.8.11.b Require guidance counselors to conduct annual review of transcripts and four year career plans with students, and I.8.11.c Require guidance counselors to meet with every student at the beginning of the junior and senior year to assess earned credit toward graduation status and bridging to post-secondary goals.

These strategies, objectives and action steps to lower the dropout rate have starting and ending dates mostly with fall and spring dates of this school year (2009-2010) respectively. In addition, benchmarks, completion evidences and owners are identified to address the objectives. Finally, the District envisions the development of a dropout recovery plan which focuses more on prevention beginning in elementary school, rather than responding after the student drops out as a culmination of all of this effort to lower the dropout rate. We expect to see a clear paper trail from identification of the at-risk student, to referral, to intervention and/or alternative education delivery for the student. Along the way this process and procedures will need to be formalized, systematic and monitored by a single building level person or team responsible to stay engaged with the student until dropout recovery is possible or all alternatives have been explored.

Ongoing District dropout prevention and dropout recovery programs are continuing to operate in the district. Those programs and activities that are deemed to be working will be incorporated into the dropout recovery plan under development. Presently at-risk student identification procedures, at-risk student referral procedures, monitored at-risk intervention strategies and alternative educational delivery systems for at-risk students are in place in the district. The dropout plan will require activities to prevent or recover dropouts be monitored, routine, formal, and systematic with clear responsibilities for implementation at the building level. The designated building level team and reporting individual will be responsible to identify and refer at-risk students to the appropriate individuals or programs suitable to the students needs and to follow up to determine if the students are making academic progress toward post-secondary education or high wage job placement with skill development opportunities.

Current dropout intervention or alternative education programs include the following programs for at-risk students and/or dropout students.

- Students in Transition, is a program mandated by the McKinney-Vento Homeless Assistance Act and address the needs of homeless students in our district. When students are identified as homeless, the school social worker serves as the entry point for services. In addition, Parent Support Specialist and parents are asked to identify those students who may need homeless services. Identified students may receive help with shelter access, hygienic supplies,

backpacks, transportation or bus tickets, even school uniforms may be purchased by the Students in Transition office.

- Innovative Pathways and Alternative Schools have as their goals to support the success of students, particularly those students who do not do well in classical school settings. This includes getting students who are expelled/suspended back into school. Trying to ensure that students we are suppose to educate, we are truly attempting to educate. Most of our alternative education services are now in house.

1. These include: Elementary Level- Behavior classroom located at Mullanphy. This program includes grade-level classes and counseling. After the intervention period, students are returned to their home schools. Preventing students from dropping out begins at the elementary level.
2. Middle and High School Innovative classrooms are found at Blewett and Lyons. At both of these sites students may receive intensive counseling, drug and substance abuse education, drug testing, study skills, career exploration and regular class work. The PASS (Positive Alternative to School Suspension) program's goal is to provide educational support to students suspended for 10 days.
3. ACE is a contracted credit recovery program and is located at six sites through-out the district. It services 300 SLPS students who have 10 or more credits and have dropped out of school or are in the process of dropping out of school due to the inability to graduate in the regular program. The day is divided into 3 hours of school and 3 hours of work. Students under the age of 20 can take advantage of this program.
4. Fresh Start – Missouri Options program- 15 hours a week of academic work and 15 hours a week of service or work schedule. Students are working toward GED or a high school diploma. This program is for students ages 17 to 21.
5. Virtual School – is another alternative program which allows students to recover credit through taking online credit courses.
6. Big Picture School is a contracted service program that affords students an alternative to the traditional school program over a four year period of education.

At- Risk Student Identification Procedures

A Special Administrative Team (SAT) for dropout prevention and intervention has been formed at each building composed of an administrator, counselor, social worker, teacher, and attendance monitor. Their task is to identify students who would be considered at-risk of dropping out of school. Teachers, counselors, social workers, attendance monitors and

administrators are responsible for referring students to the Special Administrative Team (SAT). Students who are demonstrating high mobility, homelessness, not performing at grade level proficiency, inappropriate behavior that is hampering them academically, medical and health related needs preventing them from attending school on a regular basis, physical limitations, social and emotional concerns, the inability to compensate for the language difference by English as a Second Language students, frustration as special education students, economically disadvantaged (free and reduced lunch))limitations, a high rate of absenteeism which severely inhibits success in school, may be identified as at-risk for dropping out.

One or more of the following may be cause for identifying a student as at-risk and bringing the student to the attention of the SAT for identification as a potential drop-out and referral for prevention and/or intervention strategies and programs to reduce the drop-out rate:

- Student has 8 or more absences in a school year
- Student participates in no extra-curricular athletics or activities
- Student has not maintained the required credits to be promoted to the next grade level and will not graduate with the class he started with
- Student has a cumulative GPA of 2.5 or below
- Student has 5 or more referrals for disciplinary causes to an administrator over the course of a school year
- Student has verbally indicated that he/she is not going to graduate and intends to drop-out of school to parent/guardian, teacher, counselor, social worker, attendance monitor, or administrator

At-Risk Student Referral Procedures

The SAT process generally includes the following steps:

1. Completion of SAT information forms, including identification and description of specific concerns. If by a staff member, it should include teacher interventions and results to date, and whether or not interventions were related to the identified concerns.
2. Forwarding the SAT information to the building principal who determines whether the case can be handled most appropriately by the SAT or in some other manner.
3. If the principal assigns the case to the SAT, the SAT administrator insures that all necessary information is included prior to scheduling a meeting.
4. SAT administrator, schedules a meeting and notifies the team and other involved participants. All SAT members and referring staff should be present at this first opportunity to discuss the student.

5. Meeting # 1 – Student data are reviewed at the meeting, a case manager assigned, target problem identified and baseline data and researching interventions set up.
6. Collecting baseline data and researching interventions.
7. Meeting #2 – Analyze baseline data develop intervention plan based on baseline data and create timeline for intervention. Create progress-monitoring plan.
8. SAT administrator schedules a follow-up meeting (5) to review student progress and next steps.
9. Meeting #3, 4, - Use data collected to make data-based decisions. If progress has not been made, implement new interventions (return to step 5). If intervention is not successful, continue additional interventions.
10. If the At-Risk Student dropouts out of school the SAT school administrator shall report to the State Literacy Hot Line Office in Jefferson City the name, mailing address and telephone number of the student sixteen years of age or older who dropped out of school for any reason other than to attend another school, college or university, or enlist in the armed services

SECTION F: Intervention Services for AT-Risk Students

At-Risk Intervention Strategies

The St. Louis Public Schools has implemented several alternative programs and intervention strategies which strive to implement a no dropout environment. SLPS has made a significant effort to adjust programs to make them relevant, to provide counseling, to enable credit recovery, to provide individualized, personal settings and generally provide dropout prevention and intervention strategies and programs for students who are virtually certain to dropout unless special efforts are made to meet their special needs. Programs and strategies which are available to SLPS at-risk students include:

- Students in Transition to address the needs of homeless students in the district
- Behavior classrooms for elementary level potential dropouts to receive grade-level classes and focused counseling to prevent dropping out
- Middle and high school innovative classrooms away from the student's home school for intensive counseling, drug and substance abuse education, drug testing, study skills, career exploration and regular class work
- The PASS (Positive Alternative to School Suspension) program's goal is to provide educational support during the 10 day suspension period
- ACE is a contracted credit recovery program and is located in six sites through-out the district. Students must have 10 or more credits. The day is divided into 3 hours of

school, and 3 hours of work. Students under the age of 20 can take advantage of this program (590 SLPS Students have been served in this program this year)

- Fresh Start – Missouri Options Program- 15 hours a week of academic work and 15 hours a week service or work schedule. Students are working toward GED and possibly a high school diploma. This program is for students ages 17 to 21. (644 SLPS students have been served in this program this year)
- MoVIP (Missouri's K-12 Virtual Instruction program) Virtual School provides high-quality, standards based supplemental and full-time coursework for Missouri schools needing credit retrieval, advanced courses, curriculum enhancements and /or to resolve scheduling conflicts
- Big Picture School a contracted high school program for students electing or selected to complete an alternative educational program for their high school diploma
- In-school suspension services
- After-school tutoring services
- Homebound instruction for students absent from school for an extensive time for accident or medical instances
- Professional counseling opportunities and small group counseling sessions
- On-site Social Worker
- Referral to Family Court of St. Louis for Truancy/Educational Neglect
- Counselors send letters home to parents/guardians of students with graduation credit deficiencies
- Teachers send progress reports and grade cards to parents/guardians quarterly
- Credit recovery at night school and summer school
- Ninth grade transition program
- Availability of correspondent courses for credit recovery
- An English as a Second Language Program
- Gear Up St. Louis providing services to economically deprived students
- Character Plus
- Advancement Via Individual Determination (AVID) A program to support the student in the middle to complete high school and go college

- Safe/Drug Free Schools program
- Upward Bound Program
- Utilizing Civic Group Members and Alumni as guest speakers regarding appropriate behavior and the importance of school
- Attendance monitors to track, intervene with students not attending school regularly and maintain attendance for all students
- Career-Cruising Program implementation to emphasize career preparation and planning promoting a career plan for each student that is tailored for the students interests and abilities
- Promotion of the “Program of Hope”, A+, which makes it possible for students of poverty to see a college or post-secondary career and technical school option in their future leading to a high wage job with job skill development opportunities
- Special Administrative Team (SAT) implementation at each high school to provide a communication/support group to follow up with teachers , counselors, attendance monitors, social workers, administrators, parents and At-Risk student prevention and intervention providers At-Risk Student progress and recovery.
- The Special Administrative Team (SAT) administrator reports dropouts to the State Literacy Hot Line Office in Jefferson City

Other Items

The St. Louis Public School District provides ongoing staff development to assist teachers, counselors, social workers, attendance monitors, and administrators in working with at-risk students.

SECTION G: Counseling and Mentoring Services for Students Entering the Work Force after Graduation

The St. Louis Public School District offers programs aimed at helping students prepare for the world of work. Specific services and programs offered include:

- All students develop and revise 4-year plans with assistance from parents, teachers and counselors. Courses are aligned with career pathways.
- Senior students are involved in the College Summit Program that provides Career and College preparation.
- Advancement Via Individual Determination is a program available to ninth through twelfth grade students which places students from primarily low income and ethnic minority backgrounds in a curriculum emphasizing writing, inquiry, collaboration, reading, study skills, Cornell Notes, time management, and organizational skills. This program prepares students for careers and college.

- Representatives from business and labor visit classes as guest speakers
- Internship programs exist for career programs in the medical field, business/marketing field, engineering field and computer science.
- Students interested in engineering may enroll in *Project Lead the Way*
- Job fairs are offered to the students
- Career Cruising
- College Fairs
- Scholarship Opportunities
- Special education students are involved in a vigorous program in their senior year promoting transition to the world of work.
- Special education students who are eligible for Vocational Rehabilitation after graduation are registered with Vocational Rehabilitation.
- Informational meetings for junior and senior students with representatives from universities, community colleges and post-secondary vocational/career-technical schools and the military help students make career decisions
- Ninth through Twelfth grade students can join a career education organization:
 - DECA, An Association of Marketing Students
 - FBLA, Future Business Leaders of America
 - SKILLS USA for Industry and Technology Students
 - FFA, Future Farmers of America

During the 2009-2011 time period, the St. Louis Public School District plans to study the following additional counseling and mentoring services with a view to possible options for SLPS students:

- Job-Shadowing
- Extension to junior high and middle schools the preparation of students to select Career Pathways
- Investigative Job Preparation Seminars and Workshops
- More on technical programs that hold the promise of high wage careers
- Positive Role Models coming into school; career exposure
- Beginning access and exposure programs at the middle school level
- Exploring programs such as Men of Tomorrow
- Peer teaching high school to middle school
- Explore partnership with INROADS
- Web based partnerships for business with SLPS alumni
- Really important to emphasize early exposure to positive opportunities

SECTION H: Community Volunteers

Community involvement is a vital component of many school programs. The St. Louis Public School District is fortunate to have numerous citizens who actively participate in St. Louis Public School District programs. The following programs depend on community volunteers:

- Parent Teacher Association

- Parent teacher Organization
- Advisory Boards/Committees for each vocational/career-technical program
- Sports and Music Booster Clubs
- Each elementary, middle, and high school has volunteers who perform countless duties
- Guest speakers frequently address classes
- Reach out into the surrounding communities
 - Contact neighborhood associations.
 - Offer newsletter article or column by local principal/PTA or PTO group on “things happening and volunteer opportunities in YOUR local school”.
- Outreach to graduating Student’s parents
 - Your student may be graduated but we don’t want to lose you
 - Create a web-based alumni system
 - Encourage alumni to come back to school – speakers, mentors, etc.
 - Encourage alumni to provide apprenticeships – or provide contacts for those.

Procedures for acquiring community volunteers:

- The St. Louis Public School District recruits volunteers through personal contact with them.
- St. Louis Public School District printed materials and newsletters advertise school organizations such as Parent Teacher Organizations urging community volunteers to join these organizations.
- St. Louis Public Schools encourages faculty members to contact, or make use of offers, from community volunteers to speak to students, give presentations in classrooms, serve on school advisory committees, or to assist school activities. Their selection and use depends on needs and opportunities and is arranged by individual teachers or school groups.
- Local community colleges and four-year universities are sources for guest speakers and presenters.

SECTION I: Apprenticeship and Internship Programs

The St. Louis Public School District has several vocational/career-technical programs that offer students internship programs with school-to-work opportunities for our students. These internship programs include the following:

- Medical Careers
- Project Lead the Way
- Computer Science
- Business and Finance

St. Louis Public Schools is committed to reviewing and implementing the following programs, which may lead to apprenticeship and internship programs for our students:

- St. Louis Internship Program

- Job Fairs
- Mock Job Interviews
- Dress for Success Program
- Contact Alumni
- Contact organizations like SLATE who provide summer jobs
- Contact St. Louis Internship program
- Identify and clearly communicate internship/apprenticeship requirements to students/parents/counselors
- Make it part of the student's four year plan to have summer internships
- Job Shadowing Day
- Career Trade Shows
- Job Readiness Seminars
- Materials and Resources available through the Unemployment Office
- Local Chambers of Commerce, Rotarians, Kiwanis, Optimist, etc.

SECTION J: Adult Literacy Programs

The St. Louis Public School District offers an Adult Literacy Program to district residents. The program provides free services that help adult students obtain the skills to:

- Earn a GED
- Prepare for post-secondary education
- Become U. S. citizens
- Improve English as a Second Language proficiency
- Find and keep a job, and achieve other academic, employment or personal goals

Students participating in the Adult Literacy program must be at least 16 years old and no longer attending high school

Specific services the Adult Literacy Program offers include:

- GED Preparation
- Literacy Services/Adult Basic Education
- Adult Diploma Completion
- English as a Second Language Classes

The mission of the St. Louis Public School District Adult Literacy Program is to provide high-quality educational opportunities that help adult students reach their academic, employment, and personal goals.

The SLPS Adult Literacy program serves approximately ____ 600 ____ adult students per year.

The Adult Literacy Program is funded primarily by the St. Louis Public School District and the Missouri Department of Elementary and Secondary Education.

SECTION K: Partnership Plan Annual Review and Revision

The A+ Advisory Board will meet, at a minimum, twice a school year. One meeting will take place in the fall and another in the spring. Additional meetings will be called when the board deems it necessary. During the meetings, the Advisory Board will receive reports from the A+ Coordinator on the progress of the A+ Schools program and pertinent information relating to any aspect of the contents of the Partnership Plan. At the spring meeting, the Advisory Board will review an ongoing, yearly evaluation of the progress of the A+ Schools Program. During the fall meeting, the A+ Advisory Board will review and, if necessary, revise the Partnership Plan. In addition to the information provided to the state, the ongoing evaluation report submitted to the Advisory Board by the A+ Coordinator will include:

- Number of students in the A+ Schools Program
- Progress of the students toward attainment of A+ Goals and Performance Standards
- Information provided to students on colleges, vocational/technical schools and high wage jobs
- Status of career pathway exploration and four-year plans
- School statistics, improvements, activities report and analysis
 - Annual Attendance Rate
 - Graduation Rate
 - Number of students enrolled by grade level K-12
 - Number of high school graduates continuing at four-year colleges, two-year colleges or vocational/career-technical schools
 - Number of St. Louis Public School District students utilizing A+ Schools funds for continuing education
 - Number of tutoring opportunities provided by A+ Students, including the number of students tutored
- Activities of the A+ Coordinator related to disseminating materials on the A+ Program to students, parents, faculty members, and the community.

SECTION L: Student Eligibility

Criteria for student eligibility for the A+ Schools Program include:

- Consent to (by Signature) the A+ Student Participation Agreement
- Attend a designated A+ School for three consecutive years immediately prior to high school graduation
- Graduate from high school with an non-weighted GPA of 2.5 or higher on a 4.0 scale
- Graduate from high school with at least a 95% attendance rate
- Perform 50 hours of unpaid, one-on-one tutoring or mentoring for other students

- Maintain a record of good citizenship and avoidance of the unlawful use and/or possession of drugs, alcohol and/or related paraphernalia

In order to receive A+ funds from the state, the following must also be completed:

- Make a documented, good faith effort to secure all available federal post-secondary student financial assistance funds that do not require repayment
- Provide the student's social security number and full name (including middle)
- Register with the Selective Service (if required by law to do so)

Specific information is found in the A+ Student manual, which is available to anyone wanting a copy. All requirements must be met by the 1st Friday in May of the student's senior year.

SECTION M: Waiver and Appeals Process

The A+ Schools Program in the St. Louis Public School District has in place a waiver and final appeals process for the students who do not meet the A+ requirements for attendance and citizenship (student behavior).

All waiver requests and final appeals are to be made in writing and with the necessary documentation. Waiver requests must be made no later than 30 days after the receipt by the parents/student of the citizenship or attendance information provided by the A+ Coordinator.

Waivers/appeals for graduating seniors must be made to the A+ Appeals Committee no later than the five days before graduation.

The St. Louis Public School District provides the means for anyone that is not satisfied with the A+ Appeals process to discuss such concerns with the Principal. If dissatisfaction continues after this contact, the parent or student may make arrangements to discuss the matter with the superintendent or his designee. The parent or student may, upon following the aforementioned process, appeal the student's A+ ineligibility status to the Special Administrative Board (SAB).

SUMMARY

The Partnership Plan was developed with the cooperation and advice of local business and labor leaders, parents, teachers, school administrators, representatives from area colleges, post-secondary vocational/career-technical schools. The aim of the plan is to help achieve the goals of the A+ Schools Program and, by so doing, fulfill the vision, mission and core beliefs of the St. Louis Public School District through the success of each student. As a requirement of the law, this Partnership Plan must be approved by the Special Administrative Board and then submitted to the Missouri Department of Elementary and Secondary Education.

APPROVED ON: _____
(DATE)

BY: _____
Special Administrative Board CEO DATE

BY: _____
Superintendent DATE

BY: _____
Associate Superintendent for Secondary Schools DATE

BY: _____
District A+ Coordinator DATE

A+ ANNUAL REPORT 2010-2011
for
St. Louis Public High Schools Seeking
A+ Designation
2010-2011 School Year

UPDATED for DESE A+ Annual Report Due March 30, 2011 and Prepared for the February 3 and 17, 2011 St. Louis Public Schools (SLPS) Special Administrative Board (SAB) meeting. This report was developed for the following SLPS High Schools Seeking A+ Designation.

Special Note: Dr. Dan Edwards, Associate Superintendent SLPS received a letter from Ms. Margie Vandeven, Assistant Commissioner Office of Quality Schools, Missouri Department of Elementary and Secondary Education on September 23, 2010 that stated the following: “ The St. Louis Public School District has submitted all the documentation necessary for all of the high schools in the district to become A+ designated. The final decree will be issued by the Missouri State Board of Education at the April 2011 meeting and immediately thereafter the official designation letter and stamp will be mailed to the district. Those 2011 seniors who have met all the requirements will be eligible to graduate with A+ eligibility.”

The SLPS High Schools that will be designated as A+ High Schools in April 2011 by the Missouri State Board of Education are as follows:

SLPS High Schools that are designated (pending Missouri State Board of Education action April 2011) A+ Designated High Schools 2010-2011 School Year

Updated 1.21.11

- Beaumont High School-125; Michael Brown, Principal-- ph. 314.533.2410 or 314.393.5810; Wanda Garner, Counselor and A+ Coordinator; 3836 Natural Bridge Ave. 63107
- Big Picture @ Northwest-695; Kacy Seals, Principal – ph. 314.381.0596; Katherine Minster, Teaching and Learning Facilitator and A+ Coordinator; 5140 Riverview Blvd. 63120
- Carnahan High School of the Future-193; Bruce Green, Principal, Terrell Henderson, Acting Principal—ph. 314.457.0582; and Audrey Black, Counselor and A+ Coordinator; 4041 S. Broadway 63118; A+ Helper@ Carnahan –Greg Laposa
- Central VPA High School-@ Southwest Complex-186; Amy R. Phillips, Principal—ph. 314.771.2772; and Renee Racette, Teaching and Learning Facilitator and A+ Coordinator; 3125 S. Kingshighway 63139
- Cleveland Junior Naval Academy@ Pruitt-144; Susan Viviano, Principal—ph. 314.776.1301 and Marianne Cruz, Counselor and A+ Coordinator—ph. 314.231.1443; 4939 Kemper Ave. 63139

- Clyde C. Miller Career Academy-117; Stephen D. Warmack Sr., Principal—ph. 314.371.0394 and Samantha Smith, Teaching and Learning Facilitator and A+ Coordinator ; 1000 N. Grand 63106
- Community Access Job Training @ Nottingham -114; Brian B. O'Connor, Principal – ph. 314.481.4095 and Linda Werner, Communication Arts Teacher and A+ Coordinator; 4915 Donovan Ave. 63109
- Gateway Institute of Technology-111; Dr. Elizabeth Bender, Principal—ph. 314.776.3300 and Desiree Speed, Counselor and A+ Coordinator and Danielle Deloatch, Assistant Principal for A+ ; 5100 McRee Ave. 63110
- McKinley Classical Leadership Academy-157; Earl Williams, Principal—ph. 314.773.0027; and Zegge Bein, Counselor and A+ Coordinator; 2156 Russell Blvd. 63104
- Metro Academy and Classical High School- 156; Dr. Wilfred D. Moore, Principal—ph. 314.534.3894; and Dr. Dorothy Mang, Counselor and A+ Coordinator 4015 McPherson Ave. 63108
- Roosevelt High School- 168; Terry Houston, Principal—ph. 314.776.6040; Joseph S. Kenney, Assistant Principal and A+ Coordinator ; 3230 Hartford Ave. 63118; A+ Helpers—Sonja Little, Allison Mallory and Brian Kruger
- Soldan International Studies High School- 173; Dr. Thomas Cason, Principal—ph. 314.367.2396; Dr. Alice Manus, Assistant Principal and A+ Coordinator—ph. 314.367.922; 918 Union Blvd. 63108; A+ Helpers—Ronnie Spivey
- Sumner High School- 180; Marvin Talley, Principal—ph. 314.371.1048; Roshanda Neal, Counselor and A+ Coordinator; 4268 Cottage Ave. 63113
- Transportation and Law Academy High School @ Northwest- 194; Valerie D. Carter, Principal-- ph. 314.385.4774; Jacqueline Perry, Data Processor and A+ Coordinator; 5140 Riverview Blvd. 63120
- Vashon High School- 183; Derrick Mitchell, Principal—ph. 314.533.9487; James Nesbitt, Assistant Principal and A+ Coordinator; 3035 Cass Ave. 63106; A+ Helpers—Kynedra Ogunnaike and Deanna Granger—Technology Mr. Ferguson

From

St. Louis Public School District
2008-2009, 2009-2010, 2010-2011 School Years

Developed and Approved by the SLPS A+ Schools Partnership Plan Advisory Committee
Accepted by the SLPS Special Administrative Board, February 17, 2011

Requirement 1: The St. Louis Public School District (SLPS) has established one (1) measurable district-wide performance standard for each of the three (3) goals of the A+ Schools Program. These are incorporated in the District's Comprehensive School Improvement Plan (CSIP). The CSIP was approved by the Special Administrative Board (SAB) on October 14, 2008. The CSIP contains measurable criteria for achievement of program goals and the district has provided plans to meet the determined level of performance for each standard. Each of the SLPS high schools has defined and incorporated the measurable performance standards for each of the three (3) goals of the A+ Schools Program in their School Improvement Plans (SIPs) now Electronic Plan and Electronic Grants System (ePeGs). They have listed and described the instruments and measurement procedures that determine if the district and school have attained the established performance standards for each of the three (3) goals.

Following our Cycle 4 Missouri School Improvement Plan (MSIP) review in April, 2009 the SLPS school District has developed an Accountability plan to resolve the district's MSIP standard deficiencies. The SLPS Special Administrative Board (SAB) Approved the Accountability Plan in December, 2009 and it continues to contain measurable criteria for achievement of A+ Program Goals and the district has provided plans to meet the determined level of performance for each standard.

Requirement 2: District level and Building level curriculum and assessment personnel are working on a plan to meet Requirement II that will address a student tracking and reporting system that provides documentation of the relationship between the Show-Me Standards and measurable learner objectives for each course offered toward graduation. Early indications are that three (3) performance standards will be selected to track for each course offered by the school. To review, modify and implement the plan committees will be developed composed of curriculum and assessment personnel at the district level and department chairs, teachers, counselors, data processing personnel, administrators and A+ coordinators at the building level. The district's responsibility through these committees will be to meet the criteria and provide the indicators and documentation necessary to demonstrate the district's compliance with Requirement II.

Mr. Bill Schicht, SLPS Assessment Specialist, identified Show-Me Standards that were the most substantive, have wide applications across the curriculum and are highly essential to post-secondary success. He presented a defensible rationale for the choice of the four (4) Goal Process Standards and supporting measurable learner objectives to be tracked by the schools

as they relate to post-secondary success. From his initial work we are specifying listings of measurable learner objectives for each course offered by the schools and are aligning them to the Show-Me standards. Furthermore, learner experiences are being established to give students the opportunity to master and demonstrate mastery of those measurable learner objectives for each course offered by the school across the content areas and assessments are being established to measure student mastery of those measurable learner objectives for each course offered by the school across the content areas.

For each specific assessment, a mastery level that is appropriate to that assessment in the context of the content area and course are being established as well as scoring guides. Finally, an electronic system is being developed for tracking, monitoring and reporting student mastery of the measurable learner objectives for the school across all content areas. Mr. Lance Jones, School Net Representative is developing a system that includes measurable Learner objectives, learner experiences, assessments and scoring guides directly addressing the four Show-Me Goal Process Standards used to improve student achievement and school effectiveness.

Prioritizing Goal Process Standards for SLPS High Schools

Table 1 (below) contains the results of an analysis conducted by SLPS to identify three or four Goal Process Standards (GPS) to prioritize for improvement in Communication Arts, Science and Mathematics. The analysis contained in Table 1 was based on the results of MAP testing completed in the most recent test year of 2008. Four GPS (identified as shaded cells below) were identified for priority improvement status based on this analysis: Math: 1.6, 1.10, and 3.5; Science 1.6, 1.10 and 3.5; and Comm. Arts 1.6, 2.2 and 3.5.

Table 1:

DESE's Goal Process Standards (GPS), for High Schools, as MAP Tested in 2008
Mean % of Possible Points that were Earned (& Total Points Possible)
in MAP Science (SC), MAP Math (MA), and MAP Communication Arts (CA)
Results for all SLPS High School Students Combined

<u>GPS</u>	<u>Description of GPS</u>	<u>CA</u>	<u>MA</u>	<u>SC</u>	<u>GPS</u>
1.1	develop research questions/ideas	N/A% (00)	33.0%(02)	45.0%(01)	1.1
1.2	conduct research	N/A% (00)	71.0%(01)	N/A% (00)	1.2
1.3	design/conduct investigations	N/A% (00)	N/A% (00)	28.2%(10)	1.3
1.5	comprehend/evaluate resources	91.0%(01)	53.6%(05)	28.3%(03)	1.5
1.6	discover/evaluate relationships	52.7%(31)	34.7%(22)	23.2%(26)	1.6
1.7	evaluation information	N/A% (00)	N/A% (00)	29.0%(02)	1.7
1.8	organize data and ideas	N/A% (00)	N/A% (00)	31.2%(06)	1.8
1.10	apply information, ideas, skills	N/A% (00)	16.6%(07)	34.3%(40)	1.10
2.1	plan and make presentations	66.1%(09)	N/A% (00)	N/A% (00)	2.1
2.2	revise communications	51.1%(14)	N/A% (00)	N/A% (00)	2.2
2.4	present perceptions and ideas	39.0%(02)	N/A% (00)	N/A% (00)	2.4
3.1	identify and define problems	N/A% (00)	47.8%(10)	N/A% (00)	3.1
3.2	apply others' strategies	N/A% (00)	29.5%(04)	N/A% (00)	3.2
3.3	apply one's own strategies	N/A% (00)	46.1%(10)	N/A% (00)	3.3
3.4	evaluate problem-solving processes	N/A% (00)	40.0%(01)	N/A% (00)	3.4
3.5	reason logically	48.4%(16)	33.2%(06)	20.8%(04)	3.5
3.6	examine solutions from many perspectives	N/A% (00)	38.3%(03)	N/A% (00)	3.6
3.8	assess consequences	N/A% (00)	24.0%(01)	34.5%(02)	3.8
ALL	Overall Totals	53.3%(73)	37.8%(72)	29.6%(94)	ALL
GPS	Description of GPS	CA	MA	SC	GPS

Selection Criteria Employed

Three criteria were employed to determine this set of GPS to target for improvement in coming years: 1) that the selected GPS cuts across all three curricula; 2) that the selected GPS is heavily weighted (high point value) on the State's MAP tests; and 3) performance by SLPS students below average on the selected GPS.

Three GPS met the first criteria of being present in all three curricula: 1.6, 3.5 and 1.5. However, GPS 1.5 was not included in the final set because it was not weighted heavily on the MAP tests, and students did better than average on GPS 1.5 in both Communication Arts and Math. GPS 1.10 was selected instead of 1.5 for both Math and Science because it was weighted significantly by both content areas. However, since GPS 1.10 did not appear in Communication Arts, GPS 2.2 was selected as the third and final priority choice in Communication Arts. GPS 2.2 was weighed the third highest in Communication Arts on MAP 2008, and students scored below average on 2.2 in Communication Arts as well. But GPS 2.2 was not tested in either Mathematics or Science.

Final Prioritization of Goal Process Standards

Table 2 below provides the matrix of the GPS prioritized for improvement in following years. It is evident from this table that this set of four GPS optimizes each of the three selection criteria. On the first selection criterion, two of the GPS (1.6 and 3.5) cut across all three subjects, and a third GPS (1.10) cuts across two of the subjects. On the second criterion, the set of three GPS selected for each content area constitutes the majority of points possible for each area. On the third selection criterion, in all instance but one (GPS 1.10 in Science) student performance on the GPS selected was below the overall average for that content area.

Table 2:

Matrix of Goal Process Standards Selected for Prioritization
In Communication Arts (CA), Mathematics (MA) and Science (SC)

For All Students in SLPS High Schools

<u>GPS</u>	<u>Description of GPS</u>	<u>CA</u>	<u>MA</u>	<u>SC</u>	<u>GPS</u>
1.6	discover/evaluate relationships	52.7%(31)	34.7%(22)	23.2%(26)	1.6
1.10	apply information, ideas, skills	N/A% (00)	16.6%(07)	34.3%(40)	1.10
2.2	revise communications	51.1%(14)	N/A% (00)	N/A% (00)	2.2
3.5	reason logically	48.4%(16)	33.2%(06)	20.8%(04)	3.5
ALL	Overall Totals	53.3%(73)	37.8%(72)	29.6%(94)	ALL

A Plan to Emphasize Priority GPS in Instructional Practices

Four strategies will be employed to ensure that these four priority GPS will be converted into instructional objectives by teachers and then used consistently by them in order to improve achievement outcomes on the MAP tests.

- First, the District will provide a resource guide (see example from Communication Arts in Table 3, below) for teachers containing all items from DESE's expanded GPS Item Analysis for MAP 2008. The individual MAP items in this resource guide will be grouped in order first by content area (i.e, Science, Mathematics or Communication Arts), then by Goal Process Standard (i.e, 1.6, 1.10, 2.2 or 3.5), then by Grade Level Expectation (GLE).
- Second, the current curriculum guides in high school Mathematics, Science, and Communication Arts courses will be indexed in order to identify each instructional section relevant to any one of these four priority GPS.
- Third, one or more relevant GPS will be identified for each question on each of the District's Kaplan benchmark assessments this school year, and for each year thereafter. Those benchmark questions loading on any of the four priority GPS will be analyzed separately for each high school, and the results of this analysis will be provided to each school as a way to monitor whether specific progress is being made in the students' mastery of these selected and prioritized skill sets.
- Fourth, teachers in MAP-tested content areas will rate at end-of-course the degree of mastery exhibited by each student on each of the four high-priority GPS. They will indicate and document their ratings by completing the form contained in Table 4 (see example below). A three-part rating scale will be employed for this purpose...Full Mastery, Partial Mastery, or Minimal Mastery. The teacher must also indicate on the

Subj ect	Grade	GPS Code	GPS Description	GLE Code	GLE Description	DOK Code	DOK Description	Session/			Total		
								Item	QT	Pts	Item	QT	Pts
CA	11	1.6	discover/evaluate relationships	R1E	Develop vocabulary through text, 2 using __ roots and affixes __ context clues __ glossary, dictionary and thesaurus	2	Skill/Concept	1/2	MC	1	0.20	12.50	
CA	11	1.6	discover/evaluate relationships	R1E	Develop vocabulary through text, 2 using __ roots and affixes __ context clues __ glossary, dictionary and thesaurus	2	Skill/Concept	3/5	MC	1	0.22	13.00	

School Name _____ Date _____

Course Title _____ Instructor's Name _____

1= Fully Mastered; 2=Partially Mastered; 3=Minimally Mastered; CN=Can't Evaluate

[illegible]

Impact of Switching from Grade Level Expectations (GLE) to Course Level Expectations (CLE)

The ability of SLPS to track improvement over time on MAP tests in students' mastery of this set of GPS depends on DESE continuing to crosswalk all questions on the MAP to the State's original set of Goal Process Standards (GPS). It is evident from the initial release of Course Level Expectations (CLE) that DESE does intend to maintain bidirectional linkages from CLE to GPS, just as previous bidirectional linkages existed between GLE and GPS.

While we already know which GPS will be associated with which CLE, the test weightings associated with individual course level expectations remain to be determined by means of test item analysis to be provided several months after the completion of MAP 2009. Thus, the present analysis used the previous MAP results from 2008 to establish priority GPS, even though the GPS thus selected could only be related to the older, and now obsolete, grade level expectations, but not to the current course level expectations. Accordingly, it is the District's intention to re-do the current analysis next year to identify an updated set of priority GPS, as well as their specific linkages to the newer course level expectations in place of grade level expectations.

SLPS High School Principals at their administrative meetings on April 16, 2009 and May 12, 2009 were asked to review, change if necessary and verify the use of the Show-Me Goal Process Standards (GPS 1.6, 1.10, 3.5, and 2.2) that would be the basis for developing measurable learner objectives for each course offered toward graduation and tracked across content areas and courses. On May 12, 2009 Dr. Elizabeth Bender made a motion to approve the Show-Me Goal Process Standards 1.6, 1.10, 3.5 and 2.2 as the Goal Process Standards that would be the basis for developing measurable learner objectives for each course offered toward graduation and tracked across content areas and courses. The motion was seconded by Dr. Wilfred Moore and after discussion the motion was approved unanimously.

Subsequently, District Level SLPS Curriculum and Instruction Supervisors meet twice and reviewed the A+ Schools Program requirements for curriculum compliance with the A+ Schools Program and the rationale for the use of the four (4) Show-Me Goal Process Standards for the identification of measurable learner objectives in each course.

Technical Assistance was sought from the Missouri Department of Elementary and Secondary Education (DESE) to work with SLPS Curriculum and Supervision Supervisors to bring the district and schools into compliance with A+ Curriculum Requirements. This meeting is scheduled for September 16, 2009 with Dr. Sharon Hoge, Director, Curriculum and Literacy Services DESE and our Curriculum and Instruction Supervisors.

Substantial progress has been made to finalize this tracking process for the 2010-2011 School Year. Three lessons, meeting criteria established above, have been entered into the SchoolNet program enabling all teachers to access their course A+ Lessons and to track their student's progress on mastering the course A+ Lessons, objectives and identified District priority Show-Me Goal Process Standards.

Requirement 3: The District has a comprehensive K-12 guidance program in place. SLPS guidance personnel have spent this year putting in place a District Guidance Manual, a Master Building Level Counselor Guidance Manual and a Guidance Curriculum with multiple resources to address SLPS guidance and counseling needs. In addition, a booklet to prepare students for college entrance has been adopted.

Students have a four year plan (Personal Plan of Study-PPS) that designates a course of study that is based on career pathways leading to post secondary studies and/or high wage jobs. Career Crusing is the electronic process students are using to develop their career pathways, choose appropriate courses to follow the career pathways and develop their Personal Plan of Study. Student and their parents annually review a student's four year plan (PPS) and changes of courses of study are allowed. Parents and students are given information annually regarding the student's progress toward completion of the courses of study they have selected for graduation. A procedure is available and used in the district to reduce and eliminate general track courses. The Internal Improvement Review has been completed in each high school and an action plan has been developed and implemented for each high school.

Counselors were given an intensive Professional Development Program this fall (2010) significantly supported by A+. Emphasis was placed on program and personal evaluation to strengthen counselor accountability for implementing the Model Guidance Program in their buildings. To support this effort A+ participated in developing a Handbook for counselors that identifies all A+, MSIP, and Model Guidance Program requirements and enables each counselor to compile artifacts to demonstrate that they are in compliance. A+ Is instrumental in supporting monitoring the implementation of the Model Guidance Program by each counselor in each high school.

In addition, A+ developed the Saint Louis Public School District "Transition to College Access Planning Guide" that all counselors use when working with their students.

Requirement 4: The District has emphasized the need to address the requirement of rigorous course work with standards of competency in all academic subjects. This is evident in the adoption of the Professional Learning Communities Model with an emphasis on "Smart Goals" and common assessments, the use of Kaplan to provide for curriculum and common assessments tied to the Show-Me Standards in our core subjects at the secondary level. Further evidence of the District's commitment to providing rigorous course work for our students is the implementation of the Advancement Via Individual Determination (AVID) program which is a comprehensive college readiness system offered to most of our 9th graders and available as an elective to 10th 11th 1nd 12th grade students and a significant expansion of our Advancement Placement (AP) course offerings and a similar increase in the numbers of students taking AP classes.

The District and schools have increased the number of high school curriculum upper-level course offerings in biology, chemistry, communication arts, mathematics and physics including advanced placement courses. Our goal is to have fifty percent of the district's juniors and

seniors enrolled in either advanced courses or vocational courses and to eliminate high school general track courses that do not prepare students upon graduation to successfully enter and/or progress in employment and/or post secondary education.

Requirement 5: The A+ Partnership Plan Advisory Committee met March 31, 2009, and September 15, 2009. The third and fourth meetings for the A+ Partnership Plan Advisory Committee occurred April 13, and September 28, 2010. The fifth meeting of the A+ Partnership Plan Advisory Committee is scheduled for March 29, 2011. We have enlisted committee members who include local business persons, labor leaders, parents, and representatives of colleges and postsecondary vocational and career-technical schools. This A+ Advisory Committee advised on the development of the partnership plan and approved the plan at their September 15, 2009 meeting. On September 28, 2010 they reviewed the plan, made changes and approved it for Special Administrative Board acceptance in the spring of 2011. The plan specifies a mechanism to receive information on an annual basis from those who developed the plan in addition to senior citizens, community leaders, and teachers to update the plan in order to best meet the goals of the program; the plan details the procedures used in the school to identify students that may drop out of school and the intervention services to be used to meet the needs of such students; and the plan outlines counseling and mentoring services provided to students who enter the work force upon graduation from high school, address apprenticeships and intern programs and contains procedures for the recruitment of volunteers from the community of the school.

Requirement 6: We have in place the Student Information System (SIS) that maintains all of our school records for each student attending school in the district. We maintain written A+ Application Agreements on file and status reports for each of our students including a valid transcript showing grade point average (GPA), enrollment and attendance (at least ninety-five (95) percent accumulative attendance record), attendance at a designated A+ school for at least three (3) consecutive years immediately prior to graduation, good citizenship and avoidance of the unlawful use of drugs/alcohol documentation, fifty (50) hours of academic unpaid tutoring, FAFSA application verification, registration for selective service if applicable, the student's Social Security number, citizenship status and graduation from a designated A+ school with at least a grade point average of two and five tenths (2.5) points on a four (4) point scale.

We have in place with our A+ Coordinators at each SLPS High School a system to provide entrance and eligibility status information for qualifying students of the A+ Schools Student Financial Incentives to A+ qualified post-secondary institutions of their choice. In addition, we have included in this reporting system the reporting to DESE annually following graduation information regarding the qualifying students for the A+ Schools Program Student Financial Incentive.

Requirement 7: Historical data has been compiled for each year requested (past seven (7) school years) and additional data will be added as received. Historical data compiled includes

the following: Annualized high school drop out rate; Graduation rate; Enrollment by grade level; Number of high school graduates continuing education (disaggregated by vocational-technical, 4-year, 2-year institutions); Number of high school graduates entering the labor force; Vocational education enrollment and by location; Placement rates for each vocational education program and location; Number of at-risk students identified; Number of students enrolled in A+ Tuition Assistance Program as a total and as a percent of the total high school population; and ACT Score averages and number of students participating.

Provisions have been made to annually collect and maintain the historical data needed for A+ Program compliance and this data will be annually summarized and analyzed to determine continuing performance standard attainment, to provide evaluative information and to contribute to the formulation of continuous improvement planning and implementation.

Requirement 8: The A+ Advisory Committee will address our local ongoing evaluation of the A+ Schools Program in the Partnership Plan development.

The local ongoing evaluation of the A+ Schools Program is a part of our Partnership Plan. Our ongoing system of evaluation addresses all aspects of our educational programs, services and activities; including those related to the A+ Schools Program, and contributes to continuous improvement through the District's CSIP, now Accountability Plan and each school's SIP (ePeGs).

The A+ Schools Partnership Plan Advisory Committee approved this annual A+ Schools Program Evaluation at their September 28, 2010 meeting.

This evaluation report was updated, presented and accepted at the SLPS Special Administrative Board Meeting on February 17, 2011.

Requirement 9: The District has included the A+ Schools Program in the District's CSIP, now Accountability Plan as a school improvement program. Each SLPS High School has included the A+ Schools Program in their building level School Improvement Program (ePeGs). A part-time temporary employee was hired at the district level to coordinate the program and budgets are in place reflecting major goals for the program, activities, and next year's operation delineating how the A+ Schools Program will be sustained. Half-time A+ coordinators have been designated at each high school to operate the program.

A signed assurance to the Department that the district/ school will sustain planning, implementation and evaluation efforts and will report any requested documentation and/or reports necessary to determine continuous improvement and positive performance of the A+ Schools Program is included in our artifacts for Requirement 9 compliance.

We are in compliance with all A+ Schools Program Requirements and have been told by DESE that the Missouri State Board of Education will designate all St. Louis Public high schools as A+ High Schools at their April 2011 Board Meeting. SLPS A+ qualified students will be attending a

Missouri Community College or post-secondary Career and Technical School with A+ Financial Assistance in the fall of 2011.

Requirement 10: SLPS District went through Cycle 4 MSIP review in April, 2009. Preliminary results of this review prompted the District to develop an Accountability Plan to address the District's deficiencies and to bring the district to Accredited Certification. Several of our SLPS High Schools met AYP Standards for 2008-2010.

Requirement 11: Spin-off activities are taking shape and they are resulting from our partnership plan and the input of our A+ Partnership Plan Advisory Committee. These spin-offs are in the area of career-technical education, apprenticeships and internships, graduation rate improvement, community college enrollment, and application for federal monies to attend post secondary education.

A+ is part of a federal grant, "High School Graduation Initiative Grant (HSG1) 2010." The district's inclusion of the A+ Program in this significant grant to address our Graduation Rate indicates the recognition of the A+ Schools Program importance and central role in improving our student's graduation rate.

A+ has forged a close partnership with the St. Louis Community College (STLCC) to help St. Louis Public School District students enroll in the St. Louis Community College by sponsoring the Mobile Enrollment program of STLCC at each of our high schools. Five Hundred and nineteen of our two thousand seniors have taken the ACCUPLACER placement exam for STLCC entrance and STLCC is following-up by coming back to each high school to complete the enrollment process. In addition, to Mobile Enrollment we have become active in promoting the review and remediation efforts to prepare our students to take the community college placement exam (STLCC will be changing from ACCUPLACER to ACT COMPASS next year).

A+ is taking a leadership role to improve our Algebra I EOC student scores in anticipation of the additional A+ eligibility requirement that each eligible A+ student must pass the Algebra I EOC. We will help plan and implement a strategy to raise our student's mathematics scores beginning in the middle school years.

A+ has partnered with College Summit, and STLCC to enable all (two thousand) of our graduating seniors complete the Free Application for Federal Student Aid (FAFSA). We want to complete this process by March 1, 2011.

A+ was significantly involved with assisting the District's Counseling Department achieve A+, MSIP and Model Guidance Program requirements as indicated in Requirement 3 above.

SUMMARY: Requirement VIII of the A+ Schools Program requires that a local ongoing evaluation system must be established that will determine the effectiveness of the activities utilized to implement the A+ Schools Program. These evaluation results are to be presented to the local board of education on a regular basis. This report is a part of this ongoing evaluation system for the A+ Schools Program.

PRESENTED AND ACCEPTED ON: _____

BY: _____
Special Administrative Board CEO

_____ DATE

BY: _____
Superintendent

_____ DATE

BY: _____
Associate Superintendent for Secondary Schools

_____ DATE

BY: _____
District A+ Coordinator

_____ DATE



BOARD RESOLUTION

Date: January 24, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 02-17-11-04

Information: ☐

Action: ☒

Action to be Approved:

Contract Extension/Amendment

Previous Board Resolution # 11-30-10-03

Other Transaction Descriptors:

(i.e.: Sole Source, Ratification)

SUBJECT: To approve the contract amendment for the purchase of professional development services from eMints for the expansion of the FY10-11 eMINTS year two program for a Data Team Project for the period February 18, 2011 through June 30, 2011. The current contract amount of \$82,000, which was approved on November 30, 2010, is to be increased by \$35,500 for a total contract cost of \$117,500.

BACKGROUND: eMINTS will provide professional development services for nine selected Carnahan High School teachers & administrators aimed at: 1. enhancing and supporting Carnahan as it completes required Title II.D. End of Year 2 Project and Final Project Reports; 2. providing Carnahan with a process that can be used to sustain the current eMINTS implementation after the Title II.D funding ends; and 3. building school capacity for using student assessment results to make instructional decisions by initiating or improving processes for examining data and developing instructional plans based on the analyses. eMINTS will support educators at all levels with the professional development experiences they need to prepare all learners. The eMINTS grant was awarded to Carnahan High School for FY2009-2010 and 2010-2011.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: I.A.1, I.A.2

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 193-UN-291-1351-6319	Non-GOB	Requisition #: 10122535
Amount: \$35,500		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$35,500.00	☐ Pending Funding Availability	Vendor #: 600013888

Department: Carnahan High School

Requestor: Terrell Henderson

Dr. Carlinda Purcell, Dep. Supt., Academics

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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BOARD RESOLUTION

Date: January 25, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 02-17-11-05
Information: ☐
Action: ☒

Action to be Approved: Contract Renewal

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

Previous Board Resolution # 04-29-10-07
Prior Year Cost 12,000.00

SUBJECT: To approve a contract renewal with Dr. Elizabeth Sale for the evaluation of the 21st Century Learning Center Program for services to be provided March 17-June 15, 2011 at a cost not to exceed \$12,000.00.

BACKGROUND: Outside evaluation of the 21st Century Program is required by the grant. Dr. Sale was selected to provide the evaluation at the inception of the program. Evaluations are used to determine the quality of the program as well as to identify areas for improvement for future programming.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: 1.A.1

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 827-QV-291-1663-6319	Non-GOB	Requisition #: 10122301
Amount: \$4,000.00		
Fund Source: 827-Q1-291-1663-6319	Non-GOB	Requisition #: 10122302
Amount: \$4,000.00		
Fund Source: 827-RQ-291-1663-6319	Non-GOB	Requisition #: 10122303
Amount: \$4,000.00		
Cost not to Exceed: \$12,000.00	☐ Pending Funding Availability	Vendor #: 600012950

Department: Community Education

Requestor: Judith King

Angela Banks, Interim Budget Director

Dr. Carlinda Purcell, Dep. Supt., Academics

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 19, 2011
Dept / School: Community Education		Reported By: Judith King
Vendor: Dr. Elizabeth Sale		Vendor #: 60012950
Contract # / P.O. #: 4500152580, 4500152579,4500152504		Contract Name: Elizabeth Sale
Contract Amount: \$ 12,000.00		Award Date: April, 2010
Purpose of Contract (Brief Description): Outside evaluation of program is required by the grant. Dr. Sales was selected to provide the evaluation at the inception of the program. Evaluations are used to determine the quality of the program as well as to identify areas for improvement for future programming.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 ④ 3 2 1	Provides a detailed over view of the academic and social effects of after school programs on students and their families.
Timeliness of Delivery or Performance	⑤ 4 3 2 1	Provides all document in a timely manner following the state guidelines.
Business Relations	5 ④ 3 2 1	Vendor is able to work with teachers, students and parents at a variety of sites in a professional manner.
Customer Satisfaction	5 ④ 3 2 1	Vendor discusses findings with staff and explains findings. Vendor is also willing to work with sites in giving suggestions to assure high quality programming..
Cost Control	5 ④ 3 2 1	Service amount has declined since the decline of the grant last year.
Average Score	4.2	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. Please Check Yes ☒ No ☐		

VENDOR PERFORMANCE REPORT INSTRUCTIONS

Type of report Identify if this the final report or a quarterly report (3 months)

Report Date the date the report is prepared

Department Indicate the name of the reporting department

Reported By Please sign your name

Vendor Enter the vendor's name

Vendor Number Enter the vendor's assigned number

Contract # / PO # Enter the assigned contract # or the purchase order # for the goods or Services being reported

Contract Name This the official name used when the contract was solicited

Contract Amount The total dollar value of the contract: the amount listed on the Board Resolution

Award Date Enter the date that the Board approved this contract

Contract Description Provide a brief description of the work being done under the contract

Performance Ratings In the comment column provide the rationale for the rating you give.
Indicate the contract requirements that were exceeded, were not exceeded, or were not met by the vendor

Performance Ratings Guidelines

Rating	Category	Description
5	Exceptional	Met all performance requirements; Minor problems; Effective corrective actions; Improved performance; Quality results
4	Very Good	Met all performance requirements; Minor problems; Effective corrective actions
3	Satisfactory	Met all performance requirements; Minor problems; Satisfactory corrective actions
2	Marginal	Some performance requirements not met; Performance reflects some serious problem; Ineffective corrective actions
1	Unsatisfactory	Most performance requirements are not met; Recovery not likely

Performance Categories Descriptions

Category	Description
Quality of Goods and / or Services	Rate the vendor's technical performance or the quality of the product or services delivered under the contract
Timeliness of Delivery or Performance	Rate the vendor's performance based on the delivery requirements of the contract. If the vendor significantly exceeded the requirements (to SLPS benefit); quickly resolved delivery issues
Business Relations	Rate the vendor's professionalism; responsiveness; significantly exceeded expectations; customer service; limited change orders
Customer Satisfaction	Rate the vendor based on feedback you receive from your customers (end-users)
Cost Control	Make your ratings based on the vendor's effectiveness in forecasting, managing and controlling contract cost. This assesses whether the vendor met original cost estimated or needed to negotiate cost changes to meet contract requirements



BOARD RESOLUTION

Date: January 24, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Roger CayCe, Exec. Director-Operations/Bldg. Comm.

Agenda Item : 02-17-11-06

Information: ☐

Action: ☒

Action to be Approved: Contract

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

RFP/Bid # 010-1011

SUBJECT: To approve a contract with C & R Mechanical Company for air conditioning upgrades at Jefferson Elementary School to be completed between February 18, 2011 and October 15, 2011 at a cost not to exceed \$1,945,590.00 which includes a 10% contingency of \$176,596.00.

BACKGROUND: The contractor will design-build the mechanical upgrades to the heating, air conditioning, ventilation and low voltage electrical systems. The mechanical upgrades will provide an improved environment, more conducive to learning for the students, faculty and other facility users. This project will be funded by the Air Conditioning Mechanical Modernization Bond program.

Accountability Plan Goals: Goal III: Facilities, Resources Support

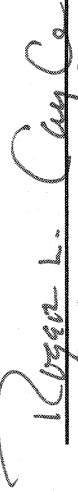
Objective/Strategy: III.C.1

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

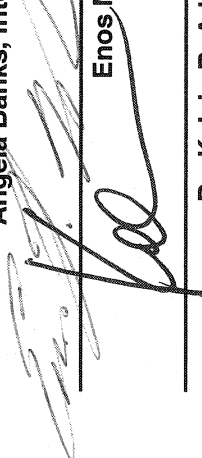
Fund Source: 502-HE-909-2624-6522	Non-GOB	Requisition #: 10122328
Amount: \$1,945,590.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$1,945,590.00	☐ Pending Funding Availability	Vendor #: 600012873

Department: Operations

Requestor: Tom Goodrich

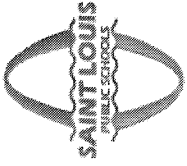

Roger CayCe, Exec. Director-Operations/Bldg. Comm.


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Dr. Kelvin R. Adams, Superintendent

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January 21, 2011

MEMORANDUM

TO: Rick Schaeffer: Purchasing Office

FROM: Tom Goodrich

RE: Bid Evaluation Record for RFP# 010-1011 Jefferson School Mechanical Upgrade

The evaluation began at 1/11/11, 10:00 a.m. and was concluded at 1/18/11 3:00 p.m. The evaluation committee consisted of the following:

Roger L. CayCe	Executive Director of Operations	SLPS
Tom Goodrich	Project Manager	SLPS
Mike Dobbs	Project Manager	SLPS
Yvonne Green	Project Manager	SLPS

Bid from the following companies were evaluated and recorded as follows:

Company Name	Bid Amount	Overall Score	Award (Y/N)
Charles E. Jarrell Contracting Co.	\$2,122,630	336	No
C & R Mechanical Company	\$1,768,994	387	Yes
Wiegmann Associates	\$1,833,000	327	No

One copy of each evaluation form is on file along with this evaluation record in the operations department.

Tom Goodrich
Construction Project Manager
Operations Department

[illegible]

BID SUMMARY FOR RFP 010-1011 MECHANICAL MODERNIZATION AT JEFFERSON ELEMENTARY						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included in Pricing	Vendor's Experience	Scores
Jarrell Construction	\$2,122,630	40%--5%	Concerns with past performance	Accepted		
Score	Max 40% (20)	Max 30% (30)	Max 10% (6)	Max 10% (10)	Max 10% (10)	76%
C&R Mechanical	\$1,768,994	45%--5%	Minor concerns with past performance	\$48,306 credit if "P" card is not required		Recommended
Score	Max 40% (40)	Max 30% (30)	Max 10% (8)	Max 10% (8)	Max 10% (10)	96%
Wiegmann	\$1,883,000	40%--5%	Concerns with business practices	Declined		
Score	Max 40% (30)	Max 30% (30)	Max 10% (4)	Max 10% (0)	Max 10% (10)	74%

BID SUMMARY FOR RFP 010-1011 MECHANICAL MODERNIZATION AT JEFFERSON ELEMENTARY						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included in Pricing	Vendor's Experience	Scores
Jarrell Construction	\$2,122,630	40% MWBE 5% WBE				
Score	Max 40% (30)	Max 30% (30)	Max 10% (10)	Max 10% (10)	Max 10% (10)	90%
C&R Mechanical	\$1,768,994	45% MWBE 5% WBE		Alternate: Will reduce cost \$48,306 without it		
Score	Max 40% (40)	Max 30% (30)	Max 10% (5)	Max 10% (10)	Max 10% (10)	95%
Wiegmann	\$1,883,000	40% MWBE 5% WBE				
Score	Max 40% (37)	Max 30% (30)	Max 10% (5)	Max 10% (0)	Max 10% (10)	82%

BID SUMMARY FOR RFP 010-1011 MECHANICAL MODERNIZATION AT JEFFERSON ELEMENTARY						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included in Pricing	Vendor's Experience	Scores
Jarrell Construction	\$2,122,630	40% MWBE 5% WBE				
Score	Max 40% (25)	Max 30% (30)	Max 10% (10)	Max 10% (5)	Max 10% (10)	80%
C&R Mechanical	\$1,817,300	45% MWBE 5% WBE		Alternate: Will reduce cost \$48,306 without it		
Score	Max 40% (40)	Max 30% (30)	Max 10% (10)	Max 10% (10)	Max 10% (10)	100%
Wiegmann	\$1,883,000	40% MWBE 5% WBE				
Score	Max 40% (35)	Max 30% (30)	Max 10% (10)	Max 10% (5)	Max 10% (10)	90%



BOARD RESOLUTION

Date: January 24, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Roger CayCe, Exec. Director-Operations/Bldg. Comm.

Agenda Item : 02-17-11-07

Information: ☐

Action: ☒

Action to be Approved:

Contract Extension/Amendment

Previous Board Resolution # 10-28-10-09

Prior Year Cost \$150,000.00

Other Transaction Descriptors:

(i.e.: Sole Source, Ratification)

SUBJECT: To approve a contract amendment with Environmental Consultants, LLC to provide hazardous materials consulting for Proposition S Bond construction and Air Conditioning Bond construction to be provided February 18, 2011 through June 30, 2013 at a cost not to exceed \$2,225,000.00.

BACKGROUND: Before construction begins, each area of construction will be evaluated for hazardous materials to protect the District students, staff and contractors from potential harm. The older buildings in our District have lead paint, asbestos and other hazards that must be identified and abated to allow contractors to perform the work. Environmental Consultants will provide the consulting, testing, proposal requests, contracts and oversight for the abatement and demolition. This work will be completed while students are not present. Environmental Consultants will be contracted on an "as needed basis" in the form of an Indefinite Delivery / Indefinite Quantity, (ID/IQ) contract. The contract expenditures to finish the air conditioning bond funds are estimated at \$225,000.00. The Proposition S expenditures are estimated at \$2,000,000.00 to provide services to several different locations across the District.

Accountability Plan Goals: Goal III: Facilities, Resources Support

Objective/Strategy: III.C.1

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function-- 6411 Object Code)

Fund Source: 905-HE-909-2624-6522	Non-GOB	Requisition #: 10122321
Amount: \$225,000.00		
Fund Source: 905-00-910-2629-6319	Non-GOB	Requisition #: 10122245
Amount: \$2,000,000.00		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$2,225,000.00	☐ Pending Funding Availability	Vendor #: 600013796

Department: Operations

Requestor: Tom Goodrich

Roger L. CayCe

Roger CayCe, Exec. Director-Operations/Bldg. Comm.

Angela Banks

Angela Banks, Interim Budget Director

Enos Moss

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: September 28, 2010
Dept / School: District Wide		Reported By: Tom Goodrich
Vendor: Environmental Consultants, LLC		Vendor #: 600013796
Contract # / P.O. #: 4500149027		Contract Name: HAZMAT Consulting
Contract Amount: \$ 150,000		Award Date: July 1, 2010
Purpose of Contract: To provide AHERA reporting and HAZMAT consulting, testing, analyzing, and 3 rd party air monitoring as needed for projects.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	☒ 5 4 3 2 1	Exceeded all requirements provided excellent services.
Timeliness of Delivery or Performance	☒ 5 4 3 2 1	Met Requirements
Business Relations	☒ 5 4 3 2 1	Very Professional and knowledgeable.
Customer Satisfaction	☒ 5 4 3 2 1	Satisfactory
Cost Control	☒ 5 4 3 2 1	Did not exceed the budget or ask for change orders.
Average Score	25	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check		Yes ☒ No ☐



BOARD RESOLUTION

Date: January 31, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Roger CayCe, Exec. Director-Operations/Bldg. Comm.

Agenda Item : 02-17-11-08

Information: ☐

Action: ☒

Action to be Approved: Contract

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

RFP/Bid # 012-1011

SUBJECT: Request approval to contract with Grice-Trivers Joint Venture Architects, David Mason & Associates, Inc. and Fleming-Flemco to provide architectural, engineering and planning services for Proposition S Bond Construction to be provided February 4, 2011 through October 29, 2013. The cost for these services shall not exceed \$2,000,000.00.

BACKGROUND: The architect and engineering teams will be responsible to work on behalf of the District to provide a range of professional design services for school building repairs and facilities improvements throughout the District. These services will be contracted on an "as needed basis" in the form of an Indefinite Delivery / Indefinite Quantity (ID/IQ) contract. The District received nine outstanding proposals during the bidding process. The Operations/Kwame construction management team met with each team that responded to our Request for Proposal to select three of the most qualified teams that meet the needs of the District.

Accountability Plan Goals: Goal III: Facilities, Resources Support

Objective/Strategy: 8.10.1

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 910-2621-6319-905-00	Non-GOB	Requisition #: 10122563, 10122564
Amount: \$2,000,000.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$2,000,000.00	☐ Pending Funding Availability	Vendor #: Various

Department: Operations

Requestor: Tom Goodrich

Roger CayCe
Roger CayCe, Exec. Director-Operations/Bldg. Comm.

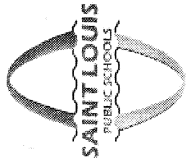
Deputy Superintendent Operations

Angela Banks
Angela Banks, Interim Budget Director

Enos Moss
Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams
Dr. Kelvin R. Adams, Superintendent

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January 31, 2011

MEMORANDUM

TO: Rick Schaeffer: Purchasing Office

FROM: Tom Goodrich

RE: Bid Evaluation Record for RFP# 012-1011 Architectural, Engineering and Planning Services for Proposition S Bond Construction

The evaluation began at 1/20/11, 3:00 p.m. and was concluded at 1/28/11 2:00 p.m. The evaluation committee consisted of the following:

Roger L. CayCe	Executive Director of Operations	SLPS
Tom Goodrich	Project Manager	SLPS
Mike Dobbs	Project Manager	SLPS
Yvonne Green	Project Manager	SLPS
Craig Lucas	Vice President	Kwame Building Group
Ron Roberts	Project Manager	Kwame Building Group

Bid from the following companies were evaluated and recorded as follows:

Company Name	Bid Amount	Overall Score	Award (Y/N)
Chiodini	See Price Sheets	443	No
Fleming-Flemco	See Price Sheets	555	Yes
HKW	See Price Sheets	494	No
KAI	See Price Sheets	547	No
Lawrence	See Price Sheets	458	No
Mason	See Price Sheets	556	Yes
Midwestern	See Price Sheets	493	No
TDP/St. Louis	See Price Sheets	460	No
Trivers/Grice	See Price Sheets	564	Yes

One copy of each evaluation form is on file along with this evaluation record in the operations department.

Tom Goodrich
Construction Project Manager
Operations Department

ST. LOUIS PUBLIC SCHOOLS
PROPOSITION 5 BOND PROGRAM

INDEFINITE DELIVERY/INDEFINITE QUANTITY (ID/IQ) REQUEST FOR PROPOSALS
ARCHITECT/ENGINEER/PLANNING SERVICES
PROPOSAL EVALUATION SUMMARY

PROCEDURE

- Request For Qualification (RFQ) was issued on December 17, 2010 for the selection of up to three (3) teams
- A Pre-Proposal mandatory conference was held on January 11, 2011
- The Pre-Proposal conference was attended by forty-seven (47) individuals
- SLPs reviewed with the attendees the requirements and expectations
- Questions and answers were provided during the conference
- Additional questions and answers were provided in Addendum 2 on December 17, 2010 and Addendum 3 on January 18, 2011
- Proposals were received on January 20, 2011
- Nine (9) teams submitted proposals
- A series of nine (9) questions were issued to the teams to solicit their responses at a thirty (30) minute session
- Thirty (30) minute sessions were held with each team to hear their responses to the nine (9) questions on January 25 and 26, 2011
- SLPs and KWAME Staff attended the thirty (30) minute sessions
- The proposals and responses were evaluated by SLPs and KWAME staff on January 27, 2011
- Scoring criteria from the Request For Qualification (RFQ) and responses to the questions were used to govern the evaluation
- Preliminary recommendations were developed for further consideration on January 28, 2011
- Final recommendations were decided and will be submitted to the SAB for approval on February 3, 2011

EVALUATION

The evaluation of the nine (9) teams included the following criteria:

1. Request For Qualification (RFQ) Scoring
2. Thirty (30) minute question session
3. M/WBE Team Composition
4. Management and communication capability of team leadership
5. Expertise in Science, Computer, and Pre-Kindergarten design
6. Responses to key concerns such as an ability to act quickly and decisively

OBSERVATIONS/CONCLUSIONS

Request For Qualification (RFQ) Scoring

- Fee: All teams were generally within industry standards although some were more competitive than others. Fleming and HKW received the maximum ten (10) points
- M/WBE: All teams seriously attempted to address this important issue. Some teams were able to maximize their inclusion. Maximum points were given to Fleming, KAI, Mason, Midwest and TDP.
- SLPs Design Experience: Although all teams had some level of experience through their consultants, a few have a long track record of working with the District. KAI received the highest scores in this area.

- P Card: All teams agreed to this category and received the maximum ten (10) points.
- Experience/Expertise: Some firms exhibited a very high level of competency in this area, especially in the area of Science, Computer and PK classrooms. Trivers/Grice received the highest with thirty-seven (37) points in this area. Fleming, KAI and Mason received thirty-five (35) points.
- All firms were asked, during a thirty (30) minute session, to respond to nine (9) previously submitted questions. These responses were reviewed for completeness and were included in the evaluation process.

Team Ranking

All teams were impressive and the margins between all teams were small. Final ranking are as follows:

Overall Ranking

1. David Mason
2. Trivers/Grice
3. Fleming/Flemco
4. KAI
5. HKW
6. Chiodini
7. Midwestern
8. TDP
9. Lawrence

BID SUMMARY FOR RFP 012-1011 PROP 5 ARCHITECTS/ENGINEERS/PLANNING SERVICES (ID/1Q)						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included in Pricing	Vendor's Qualifications Experience & Performance	Scores
Midwest Design & Construction Dickinson Hussman Architects Webb Engineering Homer & Shiffrin ABNA Engineers	Max 10% (8)	Midwest MBE Webb DMBE ABNA DMWBE States to meet our goal		Yes	Max 40% (30)	82%
Trivers Associates Architects Grice Group Architects (Joint Venture) Listed several consultants Custom Engineering Webb Engineering ABNA Engineering Civil Design, Inc -TSI Technology -TSI Engineering -Ibrahim Engineering -HERA -Document Imaging Systems	Max 10% (8)	States to meet our goal Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TSI Eng. M/WBE DIS M/WBE		Yes		
Score	Max 10% (8)	Max 30% (27)	Max 10% (8)	Max 10% (10)	Max 40% (37)	90%
KAI Design & Build David Mason A&E HERA K-12 Laboratory Planners	Max 10% (8)	KAI MBE David Mason MBE HERA WBE States 100% M/WBE		Yes		
Score	Max 10% (8)	Max 30% (30)	Max 10% (9)	Max 10% (10)	Max 40% (35)	92%
Chiodini Associates Architects Webb Engineering ABNA Engineering CDI Design Civil Engineers		Webb DMBE ABNA DMWBE CDI WBE States 50% M/WBE, But doesn't meet 40% MBE		Yes		
Score	Max 10% (9)	Max 30% (20)	Max 10% (4)	Max 10% (10)	Max 40% (30)	73%
TDP/St. Louis, Inc Architects Engine House No. 1 Architects Webb Engineering Stahl & Ponder, Inc ABNA Engineering, Inc		TDP MBE Engine House WBE Webb DMBE Stahl & Ponder WBE ABNA DMWBE States 100% M/WBE		Yes		
Lawrence Group Michael Scott Architect Civil Design Civil Eng. ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% (7)	Max 30% (30) Michael Scott MBE Civil Design WBE ABNA DMBE Directions I Design WBE ERM MBE States 50% M/WBE	Max 10% (5)	Max 10% (10)	Max 40% (26)	78%
Lawrence Group Michael Scott Architect Civil Design Civil Eng. ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% (9)	Max 30% (20) States 50% M/WBE	Max 10% (4)	Max 10% (10)	Max 40% (30)	73%
HKW Architects Webb Engineering Ibrahim Engineering ABNA Engineering Lewisites Landscape Design	Max 10% (10)	Webb DMBE Ibrahim MBE ABNA DMWBE Lewisites DWBE States 45% M/WBE	Max 10% (7)	Max 10% (10)	Max 40% (32)	79%
David Mason & Associates KAI Design-Build A&E MGT of America, Inc HERA(Health, Ed, Research Assoc)	Max 10% (7)	David Mason MBE KAI MBE HERA WBE States 95% M/WBE	Max 10% (8)	Max 10% (10)	Max 40% (35)	90%
Flemco Architects TR, I Architects Webb Engineering	Max 10% (10)	Fleming MBE Webb DMBE ABNA DMWBE States 75% M/WBE	Max 10% (8)	Max 10% (10)	Max 40% (35)	93%

BID SUMMARY FOR RFP 012-1011 PROP 5 ARCHITECTS/ENGINEERS/PLANNING SERVICES (1D/1Q)						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPS	Use of "P" Card Included	Vendor's Qualifications Experience & Performance	Scores
Midwest Design & Construction Dickinson Hussman Architects Webb Engineering Horner & Shifrin ABNA Engineers	Max 10% (8)	Midwest MBE Webb DMBE ABNA DMWBE States to meet our goal	Max 10% (5)	Yes	Max 40% (30)	83%
Trivers Associates Architects	Score	Max 30% (30)	Max 10% (5)	Max 10% (10)	Max 40% (30)	
Grice Group Architects (Joint Venture) Listed several consultants Custom Engineering Webb Engineering ABNA Engineering Civil Design, Inc -TST Technology -Ibrahim Engineering -HERA	Max 10% (8)	States to meet our goal Custom Eng. MBE Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TST Eng. M/WBE DIS M/WBE	Max 10% (8)	Yes	Max 40% (40)	96%
KAI Design & Build David Mason A&E HERA K-12 Laboratory Planners	Max 10% (7)	KAI MBE David Mason MBE HERA WBE States 100% M/WBE	Max 10% (8)	Yes	Max 40% (35)	90%
Chiodini Associates Architects Webb Engineering ABNA Engineering CDI Design Civil Engineers	Max 10% (7)	Webb DMBE ABNA DMWBE CDI WBE States 50% M/WBE, But doesn't meet 40% MBE	Max 10% (4)	Yes	Max 40% (30)	73%
TDP/St. Louis, Inc Architects Engin House No. 1 Architects Webb Engineering Stahl & Ponder, Inc ABNA Engineering, Inc	Max 10% (9)	TDP MBE Engin House WBE Webb DMBE Stahl & Ponder WBE ABNA DMWBE States 100% M/WBE	Max 10% (4)	Yes	Max 40% (26)	76%
Lawrence Group Michael Scott Architect Civil Eng. ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% (7)	Michael Scott MBE Civil Design WBE ABNA DMBE Directions I Design WBE ERM MBE States 50% M/WBE	Max 10% (3)	Yes	Max 40% (30)	78%
HKW Architects Webb Engineering Ibrahim Engineering ABNA Engineering Lewisites Landscape Design	Max 10% (10)	Webb DMBE Ibrahim MBE ABNA DMWBE Lewisites DWBE States 45% M/WBE	Max 10% (7)	Yes	Max 40% (32)	84%
David Mason & Associates KAI Design-Build A&E MGT of America, Inc HERA(Health, Ed, Research Assoc)	Max 10% (8)	David Mason MBE KAI MBE HERA WBE States 95% M/WBE	Max 10% (10)	Not Checked	Max 40% (35)	93%
Flemco Architects TR,I Architects Webb Engineering	Max 10% (10)	Fleming MBE ABNA DMWBE States 75% M/WBE	Max 10% (7)	Yes	Max 40% (35)	92%

BID SUMMARY FOR RFP 012-1011 PROP S ARCHITECTS/ENGINEERS/PLANNING SERVICES (ID/1Q)						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPS	Use of "P" Card Included	Vendor's Qualifications Experience & Performance	Scores
Midwest Design & Construction Dickinson Hussman Architects Webb Engineering Homer & Shiffrin ABNA Engineers	Max 10% (8)	Midwest MBE Webb DMBE ABNA DMWBE States to meet our goal		Yes		
Trivers Associates Architects Grice Group Architects (Joint Venture) Listed several consultants Custom Engineering -Webb Engineering -ABNA Engineering -Civil Design, Inc -TSI Technology -TSI Engineering -Ibrahim Engineering -HERA -Document Imaging Systems	Max 10% (8)	States to meet our goal Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TSI Eng. M/WBE DIS M/WBE		Yes		82%
Score	Max 10% (8)	Max 30% (30)	Max 10% (8)	Max 10% (10)	Max 40% (30)	
KAI Design & Build David Mason A&E HERA K-12 Laboratory Planners	Max 10% (8)	KAI MBE David Mason MBE HERA WBE States 100% M/WBE		Yes		96%
Score	Max 10% (8)	Max 30% (30)	Max 10% (9)	Max 10% (10)	Max 40% (35)	92%
Chiodini Associates Architects Webb Engineering ABNA Engineering CDI Design Civil Engineers	Max 10% (9)	Webb DMBE ABNA DMWBE CDI WBE States 50% M/WBE, But doesn't meet 40% MBE		Yes		78%
Score	Max 10% (9)	Max 30% (20)	Max 10% (4)	Max 10% (10)	Max 40% (35)	
TDP/St. Louis, Inc Architects Engine House No. 1 Architects Webb Engineering Stahl & Ponder, Inc ABNA Engineering, Inc	Max 10% (7)	TDP MBE Engin House WBE Webb DMBE Stahl & Ponder WBE ABNA DMWBE States 100% M/WBE		Yes		
Lawrence Group Michael Scott Architect Civil Design ERM Design ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% (9)	Michael Scott MBE Civil Design WBE ABNA DMBE Directions I Design WBE ERM MBE States 50% M/WBE		Yes		76%
Score	Max 10% (7)	Max 30% (30)	Max 10% (3)	Max 10% (10)	Max 40% (26)	
HKW Architects Webb Engineering Ibrahim Engineering ABNA Engineering Lewisites Landscape Design	Max 10% (10)	Webb DMBE Ibrahim MBE ABNA DMWBE Lewisites DWBE States 45% M/WBE		Yes		84%
David Mason & Associates KAI Design-Build A&E MGT of America, Inc HERA(Health, Ed, Research Assoc)	Max 10% (8)	David Mason MBE KAI MBE HERA WBE States 95% M/WBE		Not Checked		95%
Score	Max 10% (8)	Max 30% (30)	Max 10% (10)	Max 10% (10)	Max 40% (37)	95%
Flemco Architects TR,I Architects Webb Engineering	Max 10% (10)	Fleming MBE ABNA DMWBE States 75% M/WBE		Yes		95%

BID SUMMARY FOR RFP 012-1011 PROP 5 ARCHITECTS/ENGINEERS/PLANNING SERVICES (ID/1Q)						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included	Vendor's Qualifications Experience & Performance	Scores
Midwest Design & Construction Dickinson Hussman Architects Webb Engineering Horner & Shiffrin ABNA Engineers	Max 10% (8)	Midwest MBE Webb DMBE ABNA DMWBE States to meet our goal		Yes	Max 40% (30)	82%
Trivers Associates Architects	Score	Max 30% (30)	Max 10% (4)	Max 10% (10)	Max 40% (30)	
Grice Group Architects (Joint Venture) Listed several consultants Custom Engineering Webb Engineering ABNA Engineering -Civil Design, Inc -TSI Technology -Ibrahim Engineering -HERA -Document Imaging Systems	Max 10% (8)	States to meet our goal Custom Eng. MBE Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TSI Eng. M/WBE DIS M/WBE		Yes		
KAI Design & Build David Mason A&E HERA K-12 Laboratory Planners	Max 10% (8)	KAI MBE David Mason MBE HERA WBE States 100% M/WBE	Max 10% (9)	Max 10% (10)	Max 40% (35)	92%
Chiodini Associates Architects	Score	Max 30% (30)	Max 10% (9)	Max 10% (10)	Max 40% (35)	
Webb Engineering ABNA Engineering CDI Design Civil Engineers		Webb DMBE ABNA DMWBE CDI WBE States 50% M/WBE, But doesn't meet 40% MBE		Yes		
Score	Max 10% (9)	Max 30% (20)	Max 10% (4)	Max 10% (10)	Max 40% (30)	73%
TDP/St. Louis, Inc Architects Engin House No. 1 Architects Stahl & Ponder, Inc ABNA Engineering, Inc		TDP MBE Engin House WBE Webb DMBE Stahl & Ponder WBE ABNA DMWBE States 100% M/WBE		Yes		
Lawrence Group Michael Scott Architect Civil Design Civil Eng. ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% (7)	Max 30% (30)	Max 10% (5)	Max 10% (10)	Max 40% (26)	78%
	Max 10% (9)	Max 30% (20)	Max 10% (4)	Max 10% (10)	Max 40% (30)	73%
HKW Architects Webb Engineering Ibrahim Engineering ABNA Engineering Lewisites Landscape Design	Max 10% (10)	Webb DMBE Ibrahim MBE ABNA DMWBE Lewisites DWBE States 45% M/WBE		Yes	Max 40% (32)	79%
David Mason & Associates KAI Design-Build A&E MGT of America, Inc HERA(Health, Ed, Research Assoc)		David Mason MBE KAI MBE HERA WBE States 95% M/WBE		Not Checked	Max 40% (35)	90%
	Max 10% (7)	Max 30% (30)	Max 10% (8)	Max 10% (10)	Max 40% (35)	93%
Flemco Architects TR.I Architects Webb Engineering	Max 10% (10)	Fleming MBE ABNA DMWBE States 75% M/WBE	Max 10% (8)	Yes		

BID SUMMARY FOR RFP 012-1011 PROP 5 ARCHITECTS/ENGINEERS/PLANNING SERVICES (ID/10)						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included	Vendor's Qualifications Experience & Performance	Scores
Midwest Design & Construction Dickinson Hussman Architects Webb Engineering Horner & Shiffin ABNA Engineers	Max 10% ()	Midwest MBE Webb DMBE ABNA DMWBE States to meet our goal		Yes		
Trivers Associates Architects	Score	Max 10% ()	Max 30% ()	Max 10% ()	Max 40% ()	0%
Grice Group Architects (Joint Venture) Listed several consultants Custom Engineering Webb Engineering ABNA Engineering Civil Design, Inc -TSI Technology -TSI Engineering -Ibrahim Engineering -Document Imaging Systems -HERA	Max 10% ()	States to meet our goal Custom Eng. MBE Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TSI Eng. M/WBE DIS M/WBE		Yes		
Score	Max 10% ()	Max 30% ()	Max 10% ()	Max 10% ()	Max 40% ()	0%
KAI Design & Build David Mason A&E HERA K-12 Laboratory Planners	Max 10% ()	KAI MBE David Mason MBE HERA WBE States 100% M/WBE		Yes		
Score	Max 10% ()	Max 30% ()	Max 10% ()	Max 10% ()	Max 40% ()	0%
Chiodini Associates Architects Webb Engineering ABNA Engineering CDI Design Civil Engineers	Max 10% ()	Webb DMBE ABNA DMWBE CDI WBE States 50% M/WBE, But doesn't meet 40% MBE		Yes		
Score	Max 10% ()	Max 30% ()	Max 10% ()	Max 10% ()	Max 40% ()	0%
TDP/St. Louis, Inc Architects Engine House No. 1 Architects Webb Engineering Stahl & Ponder, Inc ABNA Engineering, Inc	Max 10% ()	TDP MBE Engin House WBE Webb DMBE Stahl & Ponder WBE ABNA DMWBE States 100% M/WBE		Yes		
Lawrence Group Michael Scott Architect Civil Eng. ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% ()	Michael Scott MBE Civil Design WBE ABNA DMBE Directions I Design WBE ERM MBE States 50% MWBE		Yes		
Score	Max 10% ()	Max 30% ()	Max 10% ()	Max 10% ()	Max 40% ()	0%
HKW Architects Webb Engineering Ibrahim Engineering ABNA Engineering Lewisites Landscape Design	Max 10% ()	Webb DMBE Ibrahim MBE ABNA DMWBE Lewisites DWBE States 45% M/WBE		Yes		
David Mason & Associates KAI Design-Build A&E MG of America, Inc HERA(Health, Ed, Research Assoc)	Max 10% ()	David Mason MBE KAI MBE HERA WBE States 95% M/WBE		Not Checked		
Score	Max 10% ()	Max 30% ()	Max 10% ()	Max 10% ()	Max 40% ()	0%
Flemco Architects TR,I Architects Webb Engineering	Max 10% ()	Fleming MBE ABNA DMWBE States 75% M/WBE		Yes		
Score	Max 10% ()	Max 30% ()	Max 10% ()	Max 10% ()	Max 40% ()	0%

BID SUMMARY FOR RFP 012-1011 PROP 5 ARCHITECTS/ENGINEERS/PLANNING SERVICES (ID/1Q)						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included	Vendor's Qualifications Experience & Performance	Scores
Midwest Design & Construction Dickinson Hussman Architects Webb Engineering Homer & Shiffrin ABNA Engineers	Max 10% (8)	Midwest MBE Webb DMBE ABNA DMWBE States to meet our goal		Yes	Max 40% (30)	82%
Trivers Associates Architects	Score	Max 30% (30)	Max 10% (4)	Max 10% (10)	Max 40% (30)	
Grice Group Architects (Joint Venture) Listed several consultants Custom Eng. MBE Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TSI Eng. M/WBE DIS M/WBE	Max 10% (8)	States to meet our goal Custom Eng. MBE Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TSI Eng. M/WBE DIS M/WBE		Yes	Max 40% (35)	92%
Chiodini Associates Architects	Score	Max 30% (30)	Max 10% (9)	Max 10% (10)	Max 40% (35)	92%
Webb Engineering ABNA Engineering CDI Design Civil Engineers		Webb DMBE ABNA DMWBE CDI WBE States 50% M/WBE, But doesn't meet 40% MBE		Yes	Max 40% (30)	73%
TDP/St. Louis, Inc Architects Engin House No. 1 Architects Webb Engineering Stahl & Ponder, Inc ABNA Engineering, Inc	Max 10% (9)	TDP MBE Engin House WBE Webb DMBE Stahl & Ponder WBE ABNA DMWBE States 100% M/WBE	Max 10% (4)	Max 10% (10)	Max 40% (30)	73%
Lawrence Group	Max 10% (7)	Max 30% (30)	Max 10% (3)	Max 10% (10)	Max 40% (26)	76%
Michael Scott Architect Civil Design ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% (9)	Michael Scott MBE Civil Design WBE ABNA DMBE Directions I Design WBE ERM MBE States 50% M/WBE	Max 10% (4)	Max 10% (10)	Max 40% (30)	78%
HKW Architects Webb Engineering Ibrahim Engineering ABNA Engineering Lewisites Landscape Design	Max 10% (10)	Webb DMBE Ibrahim MBE ABNA DMWBE Lewisites DWBE States 45% M/WBE	Max 10% (7)	Max 10% (10)	Max 40% (32)	84%
David Mason & Associates KAI Design-Build A&E MGT of America, Inc HERA(Health, Ed, Research Assoc)		David Mason MBE KAI MBE HERA WBE States 95% M/WBE		Not Checked	Max 40% (36)	94%
Flemco Architects ABNA Engineering TRJ Architects Webb Engineering	Max 10% (8)	Fleming MBE ABNA DMWBE States 75% M/WBE	Max 10% (10)	Max 10% (10)	Max 40% (35)	92%

BID SUMMARY FOR RFP 012-1011 PROP 5 ARCHITECTS/ENGINEERS/PLANNING SERVICES (ID/1Q)						
Contractor	Cost	M/WBE Participation	Prior working relationship with SLPs	Use of "P" Card Included	Vendor's Qualifications Experience & Performance	Scores
Midwest Design & Construction Dickinson Hussman Architects Webb Engineering Horner & Shiffrin ABNA Engineers	Max 10% (8)	Midwest MBE Webb DMBE ABNA DMWBE States to meet our goal		Yes		
Invers Associates Architects	Score	Max 10% (30)	Max 10% (4)	Max 10% (10)	Max 40% (30)	82%
Grice Group Architects (Joint Venture) Listed several consultants Custom Engineering ABNA Engineering -Civil Design, Inc -TSI Technology -Ibrahim Engineering -HERA -Document Imaging Systems	Max 10% (8)	States to meet our goal Custom Eng. MBE Webb DMBE ABNA DMWBE Ibrahim MBE Civil Design DWBE Lewisites DWBE HERA WBE TSI Eng. M/WBE DIS M/WBE		Yes		
Score	Max 10% (7)	Max 30% (30)	Max 10% (7)	Max 10% (10)	Max 40% (35)	89%
Chiodini Associates Architects Webb Engineering ABNA Engineering CDI Design Civil Engineers		Webb DMBE ABNA DMWBE CDI WBE States 50% M/WBE, But doesn't meet 40% MBE		Yes		
Score	Max 10% (9)	Max 30% (20)	Max 10% (4)	Max 10% (10)	Max 40% (30)	73%
TDP/St. Louis, Inc Architects Englin House No. 1 Architects Webb Engineering Stahl & Ponder, Inc ABNA Engineering, Inc		TDP MBE Englin House WBE Webb DMBE Stahl & Ponder WBE ABNA DMWBE States 100% M/WBE		Yes		
Lawrence Group Michael Scott Architect ERM Technologies Engineering ABNA Engineering, Inc Direction In Design, Inc	Max 10% (7)	Max 30% (30)	Max 10% (3)	Max 10% (10)	Max 40% (26)	76%
	Max 10% (9)	Max 30% (25)	Max 10% (4)	Max 10% (10)	Max 40% (30)	78%
HKW Architects Webb Engineering Ibrahim Engineering ABNA Engineering Lewisites Landscape Design	Max 10% (10)	Webb DMBE Ibrahim MBE ABNA DMWBE Lewisites DWBE States 45% M/WBE		Yes		
David Mason & Associates KAI Design-Build A&E MGT of America, Inc HERA(Health, Ed, Research Assoc)	Max 10% (8)	David Mason MBE KAI MBE HERA WBE States 95% M/WBE		Not Checked		
	Max 10% (10)	Max 30% (25)	Max 10% (7)	Max 10% (10)	Max 40% (32)	84%
Flemco Architects TR, I Architects Webb Engineering	Max 10% (10)	Fleming MBE Webb DMBE ABNA DMWBE States 75% M/WBE		Yes		
	Max 10% (10)	Max 30% (30)	Max 10% (5)	Max 10% (10)	Max 40% (35)	90%

ST. LOUIS PUBLIC SCHOOLS
 Indefinite Delivery/Indefinite Quantity (ID/IQ) Request For Proposals
 EVALUATION MATRIX

CRITERIA	Max. Pts.	Chiodini	Fleming	HKW	KAI	Lawrence	Mason	Midwestern	TDP/St. Louis	Trivers/Grice
RFQ SCORING										
Price Competitive	10	9	10	10	8	9	7	8	7	8
M/WBE Participation	30	20	30	20	30	20	30	30	30	27
Prior SPS Experience	10	4	8	7	9	4	8	4	5	8
Use of P Card	10	10	10	10	10	10	10	10	10	10
Experience & Expertise	40	30	35	32	35	30	35	30	26	37
Total:	100	73	93	79	92	73	90	82	78	90
INTERVIEW QUESTIONS										
Change Order Management	3	2	2	2	2	1	3	1	1	2
Science/Computer Lab Expertise	3	3	2	3	3	1	3	1	2	3
Missouri ED Standards Expertise	3	2	2	2	2	1	2	1	1	2
PK/ECC Design Expertise	3	2	1	3	1	2	2	1	1	2
Responsiveness	3	2	2	2	1	1	3	1	1	2
ID/IQ Experience	3	2	2	2	1	1	3	1	2	2
M/WBE Firm Workload Distribution	3	1	1	2	1	1	1	1	2	2
CM/PM Experience	3	3	2	2	2	1	2	1	1	2
Current Workload	3	2	1	1	1	1	1	1	1	2
Total:	27	19	15	19	14	10	20	9	12	19
M/WBE TEAM COMPOSITION										
Architect #1	X		X		X		X	X	X	X
Architect #2	X					X			X	
Mechanical/Electrical Engineer	X	X	X	X	X	X	X	X	X	X
Civil Engineer	X	X	X	X	X	X	X	X	X	X
Structural Engineer	X	X	X	X	X	X	X	X	X	X
Landscape Architect	X			X						
Science Laboratory Designer	X						X			X
St. Louis Headquartered Firm	X	X	X	X	X	X	X	X	X	X
GRAND TOTAL:	127	92	108	98	106	83	110	91	90	109



BOARD RESOLUTION

Date: January 24, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Deanna Anderson, Exec. Director, Transportation

Agenda Item : 02-17-11-09
Information: ☐
Action: ☒

Action to be Approved: Contract Renewal

Previous Board Resolution #
Prior Year Cost \$11,486

Other Transaction Descriptors: Sole Source, Ratification
(i.e.: Sole Source, Ratification)

SUBJECT: To ratify a sole source contract renewal with Education Logistics, Inc. for transportation software licensing to be provided January 1, 2011 through December 31, 2011 at a cost not to exceed \$11,974.00.

BACKGROUND: The transportation scheduling software, Edulog, enables the District to receive routing and scheduling information from First Student, the transportation provider. Edulog provides information to schools and parents regarding nearest stops; provides distance measurement of address to schools and/or stops; maps the boundaries of the school district; and provides other pertinent information regarding school children and schools. To continue to use this program and receive the latest updates, the Transportation Department must pay a yearly license fee. This license fee includes Webquery, enrollment projection, re-districting, route optimization and pupil transportation system.

Accountability Plan Goals: Goal III: Facilities, Resources Support

Objective/Strategy: III.F.1.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 918-00- 110-2551-6441	GOB	Requisition #: 10122397
Amount: \$11,974.00		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$11,974.00	☐ Pending Funding Availability	Vendor #: 600006710

Department: Transportation

Requestor: Deanna J. Anderson

Deanna J. Anderson
Deanna Anderson, Exec. Director, Transportation

Deanna J. Anderson
Deanna J. Anderson, Exec. Director, Transportation

Angela Banks
Angela Banks, Interim Budget Director

Enos Moss
Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams
Dr. Kelvin R. Adams, Superintendent

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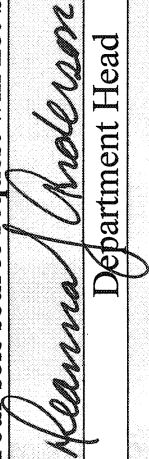


Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 25, 2011
Dept / School: Transportation		Reported By: Deanna J. Anderson
Vendor: Education Logistics, Inc		Vendor #: 600006710
Contract # / P.O. #:		Contract Name: License Renewal
Contract Amount: \$ 11,974.00		Award Date:
Purpose of Contract (Brief Description): To ratify a sole source contract with Education Logistics, Inc. for transportation software licensing to be provided January 1, 2011 through December 31, 2011 at a cost not to exceed \$11,974.00. The software provides the necessary functions to route and schedule students for bus service in the St. Louis Public Schools. Along with this service, the software provides the necessary tools for boundary planning of the district.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (please attach additional sheets if necessary). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 4 3 2 1	Provides the District with needed information.
Timeliness of Delivery or Performance	5 4 3 2 1	
Business Relations	5 4 3 2 1	Any extra support needed is always provided.
Customer Satisfaction	5 4 3 2 1	A good tool.
Cost Control	5 4 3 2 1	Well worth the price. Provides cost savings
Average Score	4.2	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check		Yes ☒ No ☐



REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Deanna J. Anderson	Date: January 25, 2011
Department / School: Transportation	Phone Number: 314-345-4469
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)	
Education Logistics, Inc. is the software company that provides the transportation-scheduling program called Edulog. They also provide the WebQuery program for the schools to look up stops for students. This is the only company that provides this software, which matches the transportation vendor. A license fee is required to keep up to date with the software and any new updates, mapping tools, and scheduling information.	
Vendor Name: Education Logistics, Inc.	Email:
Vendor Contact: Nate	Phone Number 406-728-0893 x 3123
Justification Information	
1. Why the uniquely specified goods are required?	
To keep up to date and current with the program which will allow for optimization of routing and scheduling saving costs.	
2. Why good or services available from other vendors /competitors are not acceptable?	
Scheduling program used by transportation is unique and requires specialized fields for St. Louis Public Schools.	
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)	
4. List the Names of other Vendors contacted & Price Quotes:	
None. This is a scheduling software package purchased in 2003 that is used by the transportation department.	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
Your sole source request will not be approved without the required signatures below:	
 Deanna J. Anderson Department Head	1-25-11 Date
CFO	Date
Superintendent	Date

Sole Source Checklist

1. Check one of the following:

- ☐ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.
- Prior to checking this box you must complete each of the following tasks:
- Search the internet for companies providing similar services.
 - Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
 - Document search activities and findings

XCompatibility The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document a search for additional suppliers

☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;

3. If the Sole Source Criteria are no met, then the item must be bid.



BOARD RESOLUTION

Date: January 28, 2011
To: Special Administrative Board
From: Dr. Kelvin R. Adams, Superintendent

Agenda Item : 02-17-11-10
Information: ☐
Action: ☒

Action to be Approved: Purchase of Service (s)

Other Transaction Descriptors: Ratify
(i.e.: Sole Source, Ratification)

SUBJECT: To ratify a purchase of services from the Center for Reform of School Systems, Inc. (CRSS) to assist District Leaders in planning and facilitating discussions relative to District business matters. The cost for these services is \$5,301.51.

BACKGROUND: SLPS reached out to CRSS in an effort to continue to improve operational business matters across the system.

Accountability Plan Goals: Goal V: Governance

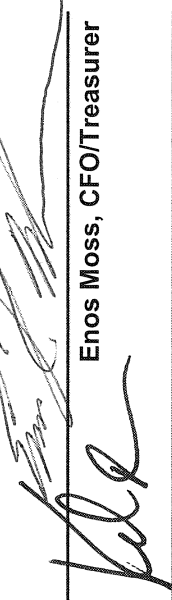
Objective/Strategy: V

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 800-00-110-2311-6319	GOB	Requisition #:
Amount: \$5,301.51		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$5,301.51	☐ Pending Funding Availability	Vendor #: 600014342



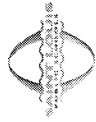
Angela Banks, Interim Budget Director



Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

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Board Resolution

Date: January 24, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Jesolyn Larry, Interim Information Technology

Agenda Item: 02-17-11-11

Information: _____

Action: X

Action to be Approved:

☒ Board Resolution Amendment

Other Transaction Descriptors: _____

SUBJECT:

To approve the amendment of Board Resolution 09-09-10-06 for an increased total dollar limitation for the purchase of computer equipment to be purchased from Dell Corporation. The current limitation of \$2,000,000, which was approved on September 9, 2010 is to be increased by \$1,000,000 for a total limitation of \$3,000,000.

BACKGROUND:

The availability of Title I A funds, Title I Stimulus funds, and School Improvement Grant funds has significantly increased the number of computers that are being requested by the schools. The increase in the total dollar limitation will allow the schools to purchase a significant number of systems before the end of the school year.

Accountability Plan Goal:		Goal III: Facilities, Resources Support	Objective/Strategy:	III.A.
FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)				
Fund Source:	-	-	-	Requisition #:
Amount:	\$	1,000,000.00		
Fund Source:	-	-	-	Requisition #:
Amount:				
Fund Source:	-	-	-	Requisition #:
Amount:				
Cost not to Exceed:	\$	1,000,000.00	Pending Funding Availability	Vendor #: 600005394

Department: _____ Technology

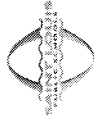
Angela Banks, Interim Budget Director

Requestor: _____

Enos Moss, CFO/Treasurer

Dr. Jesolyn Larry, Interim Information Technology Officer

Dr. Kelvin R. Adams, Superintendent



Board Resolution

Date: January 24, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology

Agenda Item: 02-17-11-12
Information: _____
Action: X

Action to be Approved:

X Board Resolution Amendment

Other Transaction Descriptors: _____

SUBJECT:

To approve the amendment of Board Resolution 09-09-10-07 for an increased total dollar limitation for the purchase of interactive boards and projection systems to be purchased through multiple vendors (list attached). The current limitation of \$150,000, which was approved on September 9, 2010 is to be increased by \$600,000 for a total limitation of \$750,000.

BACKGROUND:

The availability of Title I A funds, Title I Stimulus funds, and School Improvement Grant funds has significantly increased the number of interactive boards and projection systems that are being requested by the schools. The increase in the total dollar limitation will allow the schools to purchase a significant number of systems before the end of the school year.

Accountability Plan Goal: Goal III: Facilities, Resources Support Objective/Strategy: III.A.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	-	-	-	-	Requisition #:
Amount:	\$	600,000.00			
Fund Source:	-	-	-	-	Requisition #:
Amount:					
Fund Source:	-	-	-	-	Requisition #:
Amount:					
Cost not to Exceed:	\$	600,000.00		Pending Funding Availability	Vendor #: Various

Department: Technology

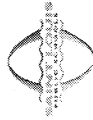
Requestor:

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Dr. Jesolyn Larry, Interim Information Technology Officer

Dr. Kelvin R. Adams, Superintendent



Board Resolution

Date: January 20, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Enos K. Moss, CFO/Treasurer

Agenda Item: 02-17-11-43
Information: _____
Action: X

Action to be Approved: _____

X Financial Report Approval

Other Transaction Descriptors: _____

SUBJECT:

To approve the Comprehensive Annual Financial Report (CAFR) and the Compliance Report for the Fiscal Year Ended June 30, 2010.

BACKGROUND:

Per Department of Elementary and Secondary Education (DESE) Administrative Rule 5 CSR 30-4.030 Audit Policy and Requirements, the Board is responsible for transmitting one (1) copy of the CAFR; the related management letter, if one is prepared by the independent auditor; and a copy of the board minutes or board resolution, indicating approval of the audit report to DESE and other copies of the audit report as required by federal laws and regulations to the appropriate agency (ies). The management letter and a copy of the board minutes or board resolution indicating approval of the audit report must be received by DESE before the audit file will be considered complete for the fiscal year.

Accountability Plan Goal: Goal III: Facilities, Resources Support

Objective/Strategy: III.D.1.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Fund Code) - (Function) - (Object Code)

Fund Source:	-	-	-	-	Requisition #:
Amount:	No Cost				
Fund Source:	-	-	-	-	Requisition #:
Amount:					
Fund Source:	-	-	-	-	Requisition #:
Amount:					
Cost not to Exceed:	No cost			Pending Funding Availability	Vendor #:



Angela Banks, Interim Budget Director



Enos K. Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

March 10, 2011



BOARD RESOLUTION

Date: February 8, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 03-10-11-01

Information: ☐

Action: ☒

Action to be Approved: Purchase of Good (s)

Other Transaction Descriptors:
(i.e.: Sole Source, Ratification)

SUBJECT: To approve the purchase of additional communication arts student editions for elementary schools from Pearson. The cost of the textbooks will not exceed \$13,096.26.

BACKGROUND: Several schools need additional editions of the communication arts textbooks to allow each student to have their own copy. The funds being used are from a grant to purchase student editions for elementary schools.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: I.A.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 816-VM-291-1151-6411	Non-GOB	Requisition #: 10122317
Amount: \$13,096.26		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$13,096.26	☐ Pending Funding Availability	Vendor #: 600005234

Department: Secondary Education

Requestor: Dan Edwards

Angela Banks, Interim Budget Director

Dr. Carlinda Purcell, Dep. Supt., Academics

Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

PEARSON

SLPS Pre K Reading

School Information:

ST LOUIS CITY PUBLIC SCH DIST

School/District Name

801 N 11th St

Address

Saint Louis, MO 63101

City / State / ZIP

(314)-231-3720

Phone Number

Purchase Summary				
Description	Amount Free	Amount Charged		
		Services	Product	Total
Pre-K	\$0.00	\$0.00	\$12,126.17	\$12,126.17
	\$0.00	\$0.00	\$12,126.17	\$12,126.17
Subtotal				
8% Shipping & Handling			\$970.09	\$970.09
Total	\$0.00	\$0.00	\$13,096.26	\$13,096.26

* Prices effective through Sept. 30, 2011.

** Prices do not include applicable taxes.

*** Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

**** Titles are subject to change without notice.

Pre-K

Description	ISBN	Price	Quantity Charge	Quantity Free	Total Services		Total Products		Total Charge
					Charge	Free	Charge	Free	
Complete Program									
Pre-K Program Package	0328232823	1,660.47	7	0	0.00	0.00	11,623.29	0.00	11,623.29
__Trade Book Library Package	0328212172	202.97	2	0	0.00	0.00	405.94	0.00	405.94
__Alphabet Cards in English & Spanish	0328146986	48.47	2	0	0.00	0.00	96.94	0.00	96.94
Subtotal					\$0.00	\$0.00	\$12,126.17	\$0.00	\$12,126.17

Purchase Subtotal	\$0.00	\$0.00	\$12,126.17	\$0.00	\$12,126.17
8% Shipping & Handling			970.09		970.09
Totals	\$0.00	\$0.00	\$13,096.26	\$0.00	\$13,096.26

Proposal Grand Total: \$13,096.26

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

* Prices effective through Sept. 30, 2011.
** Prices do not include applicable taxes.
*** Titles are subject to change without notice.

Note: This is a cost proposal. It is not a formal contract.

Ordering Information:

Schools: Simply enclose your official purchase order, authorized signature, and title.

Teachers: We can bill your school if you provide an approved P.O.

Individuals: Please enclose check, money order, or credit card information.

Shipping Charges:

All orders are billed approximately 10% shipping & handling. Orders under \$100 may be billed more.

International and overseas shipping and handling are slightly higher.

Special handling is additional on all orders.

All prices are in U.S. dollars, guaranteed until Sept. 30, 2011. Please call for current prices.

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

Ship To:

Please Print

NAME _____
E-MAIL ADDRESS _____
ST LOUIS CITY PUBLIC SCH DIST
801 N 11th St
ADDRESS Saint Louis MO, 63101
CITY STATE ZIP
(314) 231-3720
PHONE # _____
BEST TIME TO CALL _____

Bill To:

NAME _____
E-MAIL ADDRESS _____
INSTITUTION _____
ADDRESS _____
CITY _____ STATE _____ ZIP _____
PHONE # _____
BEST TIME TO CALL _____

☐ Pre-Paid Order

☐ Check

☐ Money Order Enclosed

PURCHASE ORDER NO. _____

AUTHORIZED SIGNATURE _____

☐ Credit Card Order:

☐ VISA

☐ MasterCard

☐ American Express

☐ Discover

CARD NO. _____

EXP. DATE _____

SIGNATURE _____

PEARSON

Pearson
Curriculum Customer Service

PO Box 2500

145 S. Mt. Zion Road

Lebanon, IN 46052

Phone 1-800-848-9500 or Fax 1-877-260-2530

Order Online: <http://www.pearsonschool.com>

Monday-Friday, 8am - 5pm EST, 8am - 6pm DST



BOARD RESOLUTION

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Carlinda Purcell, Dep. Supt., Academics

Agenda Item : 03-10-11-02
Information: ☐
Action: ☒

Action to be Approved: Purchase of Good (s)

Other Transaction Descriptors: Sole Source
(i.e.: Sole Source, Ratification)

SUBJECT: To approve a sole source purchase of materials and supplies (trade books with student and teacher guides, successful reader packages and supporting materials) from Renaissance Learning, Inc. for reading and math for the Small Learning Communities Grant to be used at Roosevelt and Gateway Technical High School. Services will be provided through June 30, 2011 at a cost not to exceed \$95,513.88.

BACKGROUND: The Smaller Learning Communities grant is designed to focus on personalizing the educational environment for students at large urban high schools. One of the program strategies identified to support students is Renaissance Learning. This program is designed to assess each student's current reading and math levels and to create a personalized tutorial program to address their areas of weakness.

This is the first year for the grant and the first year to use the Renaissance Learning programs at both high schools.

Accountability Plan Goals: Goal I: Student Performance

Objective/Strategy: I.A.

FUNDING SOURCE: (ex: 111 Location Code - 00 Project Code -110 Fund Type - 2218 Function- 6411 Object Code)

Fund Source: 816-VM-291-1151-6411	Non-GOB	Requisition #: 10122700
Amount: \$95,513.88		
Fund Source:		Requisition #:
Amount:		
Fund Source:		Requisition #:
Amount:		
Cost not to Exceed: \$95,513.88	☐ Pending Funding Availability	Vendor #: 600012727

Department: Secondary Education

Requestor: Dan Edwards

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

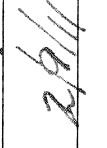
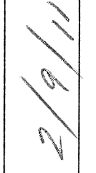
Dr. Carlinda Purcell, Dep. Supt., Academics

Dr. Kelvin R. Adams, Superintendent

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REQUEST FOR SOLE SOURCE PURCHASE

Requestor: Dan Edwards		Date:02/04/1011
Department / School: Secondary Education		Phone Number:314-345-2301
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>		
Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)		
Supplies and materials needed to implement the Renaissance Learning tutorial programs for Gateway Technical High School and Roosevelt High School for Reading and Math.		
Vendor Name: Renaissance Learning, Inc.		Email:jennfire.burns@renlearn.com
Vendor Contact: Jennifer Burns		Phone Number: 816-820-8100
Justification Information		
1. Why the uniquely specified goods are required?		
The supplies and materials we are requesting have been created and coordinated for the successful implementation of the math and reading tutorial Renaissance programs.		
2. Why good or services available from other vendors /competitors are not acceptable?		
These materials were designed specifically for the Renaissance Learning programs (Successful Readers, STAR reading etc.) Other materials would not effectively correspond or interface with the Renaissance programs.		
3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)		
The Renaissance Programs are also being successful implemented in other buildings in the district.		
4. List the Names of other Vendors contacted & Price Quotes:		
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>		
Your sole source request will not be approved without the required signatures below:		
		 2/9/11
Department Head		Date
		 2/9/11
CFO		Date
Superintendent		Date

JFC

Sole Source Checklist

1. Check one of the following:

☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box, you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document a search for additional suppliers

☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

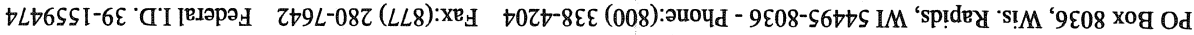
☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;

3. If the Sole Source Criteria are no met, then the item must be bid.



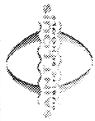
801 N 11th St

Contact: Deborah Coco - (314) 231-3720

Email: deborah.coco@slips.org

Quote Totals by Product

		Reading	Math	Hardware	Services	Hosting	Other	Totals
Year 1	Saint Louis Public School District - 189390	\$14,021.25	\$7,501.32	\$7,344.00	\$799.00		\$1,042.62	\$32,850.00
	Gateway Institute of Technology - 189628							\$30,708.19
	Roosevelt High School - 189856	\$15,268.75	\$7,501.32	\$7,344.00	\$799.00		\$1,042.62	\$31,955.69
Year 1 Totals		\$29,290.00	\$15,002.64	\$14,688.00	\$34,448.00		\$2,085.24	\$95,513.88
Year 2	Saint Louis Public School District - 189390	\$1,622.50	\$1,945.50		\$22,500.00	\$399.00		\$22,500.00
	Gateway Institute of Technology - 189628				\$799.00			\$4,766.00
	Roosevelt High School - 189856	\$1,622.50	\$1,945.50		\$799.00			\$4,766.00
Year 2 Totals		\$3,245.00	\$3,891.00		\$24,098.00	\$798.00		\$32,032.00
Year 3	Saint Louis Public School District - 189390	\$1,622.50	\$1,945.50		\$22,500.00	\$399.00		\$22,500.00
	Gateway Institute of Technology - 189628				\$799.00			\$4,766.00
	Roosevelt High School - 189856	\$1,622.50	\$1,945.50		\$799.00			\$4,766.00
Year 3 Totals		\$3,245.00	\$3,891.00		\$24,098.00	\$798.00		\$32,032.00
Year 4	Saint Louis Public School District - 189390	\$1,622.50	\$1,945.50		\$22,500.00	\$399.00		\$22,500.00
	Gateway Institute of Technology - 189628				\$799.00			\$4,766.00
	Roosevelt High School - 189856	\$1,622.50	\$1,945.50		\$799.00			\$4,766.00
Year 4 Totals		\$3,245.00	\$3,891.00		\$24,098.00	\$798.00		\$32,032.00
Quote Totals		\$39,025.00	\$26,675.64	\$14,688.00	\$106,742.00	\$2,394.00	\$2,085.24	\$191,609.88



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Carlinda Purcell, Dep. Supt. - Academics

Agenda Item: 03-10-11-03
Information: _____
Action: X

Action to be Approved: _____

X Memorandum of Understanding

Other Transaction Descriptors: _____

SUBJECT:

To approve the Memorandum of Understanding (MOU) with Dr. Dustan Mattingly to provide pain management workshops to the public at Nottingham Community Education Full Service School and Shaw VPA Community Education Full Service School. The MOU will be for the period March 11, 2011 to March 10, 2012.

BACKGROUND:

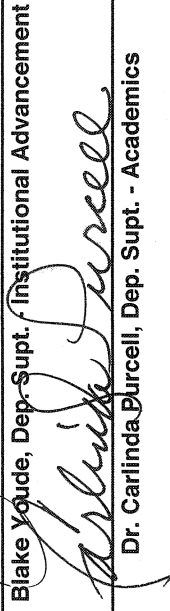
Dr. Mattingly will hold workshops to teach "Pressure Point Therapy" techniques of "Do-It-Yourself" pain management for conditions such as headaches, back and neck pain, carpal tunnel and sinus problems. The workshops will be offered at Nottingham and Shaw.

Accountability Plan Goal: Goal IV: Parent, Community Involvement Objective/Strategy: IV.A.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	-	-	-	-	Requisition #:	
Amount:	No Cost					
Fund Source:	-	-	-	-	Requisition #:	
Amount:						
Fund Source:	-	-	-	-	Requisition #:	
Amount:						
Cost not to Exceed:			No Cost		Pending Funding Availability	Vendor #:


Blake Youde, Dep. Supt. - Institutional Advancement


Dr. Carlinda Purcell, Dep. Supt. - Academics


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Dr. Kelvin R. Adams, Superintendent

MEMORANDUM OF UNDERSTANDING (NON-FUNDRAISING)

This Memorandum of Understanding ("MOU") is entered into by and between the Saint Louis Public Schools ("SLPS") and Dr. Dustan Mattingly ("Agency") on this 11th, day of March, 2011.

The purpose of this Memorandum of Understanding is to establish a partnership between Dr. Dustan Mattingly D.C. and the St. Louis Public Schools in order to offer the service of pain management workshops to the public at Nottingham CEFSS and Shaw VPA CEFSS.

1. **Fundraising:** It is understood by The Agency that the SLPS does not endorse any fundraising efforts by the Agency, whether or not associated with the activities and duties contemplated by this MOU. To the extent that the Agency believes in the future that its activities require fundraising, the parties agree that all documents and activities associated with any such fundraising effort will be cooperatively prepared and separately agreed to, and **must be approved by the Special Administrative Board of the Transitional School District of the City of St. Louis prior to implementation.**

2. **Limitation of Liability:** Each party to this MOU shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents or employees. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such claims, and the SLPS shall continue to enjoy all rights, claims, and defenses available to it under law, to specifically include Mo.Rev.Stat. §537.600, et seq. Nothing in the MOU shall be construed as an indemnification by one party or the other for liabilities of a party or third persons for property or any other loss, damage, death, or personal injury arising out of the performance of this MOU. Any liabilities or claims for property or other loss, damage, death, or personal injury by a party or its agents, employees, contractors, or assigns or by third persons arising out of and during this MOU shall be determined according to applicable law. SLPS does not relinquish or waive any of its rights under applicable state governmental immunities law.

3. **Background Checks:** All Personnel providing services under this MOU that may in any way come into contact with students must undergo background checks consistent with those used by the SLPS and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Agency, and the SLPS shall not be liable for such cost under any circumstance. The Agency will provide written confirmation to SLPS that the background checks on all Personnel hereunder reflected no negative findings, that said Personnel passed the background checks and are, therefore, eligible to provide services under this MOU.

4. Student Information: The Agency acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students, including but not limited to the education and/or medical records of students. Both during the term of this MOU and thereafter, the Agency covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the SLPS. The Agency will not disclose any confidential information to any third party except as may be required in the course of performing services for the SLPS hereunder or by law, and any disclosure will be in compliance with the Family Education Rights and Privacy Act (“FERPA”) and the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”).

5. Obligations of SLPS:

(a) Advertise workshops in the SLPS Community Education Full Service Schools Brochure.

(b) Provide adequate space, seating and access to an electrical outlet for operating an overhead projector for Dr Dustan Mattingly D.C. at Nottingham CEFSS and Shaw VPA CEFSS.

(c) _____

6. Obligations of Agency:

(a) To hold workshops offered to the public teaching “Pressure Point Therapy” techniques of “Do-It-Yourself” pain management for conditions such as headaches, back & neck pain, carpal tunnel and sinus problems.

(b) To service a minimum of 10 participants at each workshop.

(c) _____

7. Success of this program will be measured using the following Performance Standards:

Performance Standards: Agency performance at the end of the term of this Memorandum of Understanding will be measured by the Agency's compliance with the following performance standards:

- (a) Evaluations submitted by attendees of the workshop.

- (b) Dr. Mattingly will hold a minimum of 2 workshops

- (c) A minimum of 10 participants will attend each workshop

8. Term and Termination: The term of the MOU will be one year from the Effective Date, unless earlier terminated by either party by providing thirty (30) days' written notice to the person who has signed as a representative of each party below.

Saint Louis Public Schools

Dr. Dustan Mattingly D.C.

By: _____
Name: _____
Title: _____

By: _____
Name: _____
Title: _____



Board Resolution

Date: February 14, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-04
Information: _____
Action: X

Action to be Approved: _____

☒ RFP/Bid

Other Transaction Descriptors: _____

RFP # _____ E-Rate 470 RFP Process

SUBJECT:

To approve a contract with Tech Electronics to provide PBX Software Maintenance for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$28,157.00 (pre-discount). The cost reflected is the total cost of the contract, pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The SLPS discounted portion is anticipated to be \$3,942 (14% SLPS match based on the Free and Reduced Rate) after receipt of E-Rate Funding.

BACKGROUND:

Tech Electronics was selected via an E-Rate 470 RFP process to provide PBX Software Maintenance for the District. Tech Electronics was the only company to respond to the RFP. This contract will apply to the 95 Mitel 3300 and 2200 PBX systems currently in use. This will be paid via the Billed Entity Applicant Reimbursement Method.

Accountability Plan Goal: Goal III: Facilities, Resources Support

III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

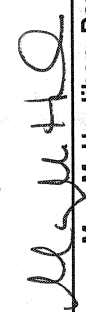
Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$						28,157.00				
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Cost not to Exceed:	\$						28,157.00	☒	Pending Funding Availability	Vendor #:	600002365

Department: _____ Technology Services


Dr. Jesolyn Larry, Interim Information Technology Officer


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Mary M. Houlihan, Dep. Supt., Operations


Dr. Kelvin R. Adams, Superintendent

SAINT LOUIS PUBLIC SCHOOLS

Saint Louis Public Schools

801 North 11th Street
St. Louis, MO 63101

Tech Electronics



Open Sites

company_id	Name	address_1	city	state_prov	zip	phone_id	fax_phone_id	Total 70
CS100003578	Adams Elementary School	1311 Tower Grove Ave.	St. Louis	MO	63110	314-535-3910	314-535-3949	\$245.00
CS100002684	Administration Building	911 Locust St.	St. Louis	MO	63101	314-231-3720	314-241-1607	\$4,490.00
CS100002549	Ames-VPA Elementary School	2900 Hadley St.	St. Louis	MO	63107	314-241-7165		\$245.00
CS100002551	Ashland Branch School	4415 Margaretta Ave.	St. Louis	MO	63115	314-231-3720		\$245.00
CS100002550	Ashland Elementary School	3921 North Newstead Ave.	St. Louis	MO	63115	314-385-4767	314-385-6129	\$245.00
CS100001547	Beaumont High School	3836 Natural Bridge Ave.	St. Louis	MO	63107	314-533-2410	314-535-0786	\$245.00
CS100000165	Blow Middle CEC School	516 Loughborough Ave.	St. Louis	MO	63111	314-353-1349	314-353-9048	\$245.00
CS100002571	Bryan Hill Elementary School	2128 East Gano Ave.	St. Louis	MO	63107	314-534-0370	314-534-7864	\$245.00
CS100002595	Buder Elementary School	5319 Lansdowne Ave.	St. Louis	MO	63109	314-352-4343	314-352-3150	\$245.00
CS100002596	Busch AAA Middle School	5910 Clifton Ave.	St. Louis	MO	63109	314-352-1043	314-352-3685	\$245.00
CS1000000996	Carr Lane VPA Middle School	1004 North Jefferson Ave.	St. Louis	MO	63106	314-231-0413	314-231-1213	\$245.00
CS100002669	Central VPA High School	3125 South Kingshighway	St. Louis	MO	63139	314-771-2772	314-771-0135	\$245.00
CS100002437	Clay Elementary School	3820 North 14th St.	St. Louis	MO	63107	314-231-9608	314-231-1660	\$245.00
CS100001639	Cleveland School	1212 North 22nd St.	St. Louis	MO	63106	314-231-1443	314-231-4895	\$245.00
CS100004943	Clyde C. Miller Career Academy	1000 North Grand Blvd.	St. Louis	MO	63106	314-371-0394		\$245.00
CS100002558	Cole Elementary School	3935 Enright Ave.	St. Louis	MO	63108	314-533-0894	314-533-4509	\$245.00
CS100001332	Columbia Elementary CEC School	3120 Saint Louis Ave.	St. Louis	MO	63106	314-533-2750	314-534-0452	\$245.00
CS100001246	Compton-Drew ILC Middle School	5130 Oakland Ave.	St. Louis	MO	63110	314-652-9282	314-652-9371	\$245.00
CS100000991	Cote Brillante Elementary School	2616 Cora Ave.	St. Louis	MO	63113	314-531-8680	314-531-7910	\$245.00
CS100000448	Dewey International Studies Elementary School	815 Ann Ave.	St. Louis	MO	63139	314-645-4845	314-645-5926	\$245.00
CS100004675	Dunbar Elementary School	1415 North Garrison Ave.	St. Louis	MO	63106	314-533-2526	314-533-0269	\$245.00
91233074 Enterprise Manager								
CS100002671	Fanning Middle CEC School	3417 Grace Ave.	St. Louis	MO	63116	314-772-1038	314-772-0427	\$245.00
CS100002101	Farragut Elementary School	4025 Sullivan Ave.	St. Louis	MO	63107	314-531-1198	314-531-5356	\$245.00

CS100000456	Field Maintenance, Grounds Shop	3416 Cook	St. Louis	MO	63107	314-652-3100	\$245.00
CS100002586	Food Service Building	5020 Lexington	St. Louis	MO	63115	314-231-3720	\$245.00
CS100002567	Ford Elementary School	1383 Clara Ave.	St. Louis	MO	63112	314-383-0836	\$245.00
CS100002672	Gateway Elementary School	4 Gateway Dr.	St. Louis	MO	63106	314-241-3159	\$245.00
CS100001259	Gateway IT High School	5101 McRee Ave.	St. Louis	MO	63110	314-776-3300	\$245.00
CS100002580	Gundlach Elementary School	2931 Arlington Ave.	St. Louis	MO	63120	314-383-0913	\$245.00
CS100000025	Hamilton Elementary CEC School	5819 Westminster Pl.	St. Louis	MO	63112	314-367-0552	\$245.00
CS100002607	Henry Elementary School	1220 North 10th St.	St. Louis	MO	63106	314-231-7284	\$245.00
CS100002568	Herzog Elementary School	5831 Pamplin Pl.	St. Louis	MO	63147	314-385-2212	\$245.00
CS100001659	Humboldt Middle School	2516 South 9th St.	St. Louis	MO	63104	314-772-5566	\$245.00
CS100002603	Jefferson Elementary School	1301 Hogan St.	St. Louis	MO	63106	314-231-2459	\$245.00
CS100000933	Kennard CIA Elementary School	5031 Potomac St.	St. Louis	MO	63139	314-353-8875	\$245.00
CS100002675	International Welcome School	1530 South Grand	St. Louis	MO	63104	314-773-3383	\$245.00
LACL002	Laclede Elementary School	5821 Kennerly Ave.	St. Louis	MO	63112	314-385-0546	\$245.00
CS100002581	Langston Middle School	5511 Wabada Ave.	St. Louis	MO	63112	314-383-2908	\$245.00
CS100002676	Lexington Elementary School	5030 Lexington Ave.	St. Louis	MO	63112	314-385-2522	\$245.00
CS100001635	Long @ Blow Middle CEC School	5028 Morganford Rd.	St. Louis	MO	63116	314-481-3440	\$245.00
CS100001636	L'Ouverture Middle School	3021 Hickory St.	St. Louis	MO	63104	314-664-3579	\$245.00
CS100000975	Mailinckrodt ABI Elementary School	6020 Pernod Ave.	St. Louis	MO	63109	314-352-9212	\$245.00
CS100002538	Mann Elementary School	4047 Juniata St.	St. Louis	MO	63116	314-772-4545	\$245.00
CS100002677	Mason Elementary School	6031 Southwest Ave.	St. Louis	MO	63139	314-645-1201	\$245.00
CS100001637	McKinley JCA Middle School	2156 Russell Blvd.	St. Louis	MO	63104	314-773-0027	\$245.00
CS100005126	Mel Carnahan High School	4041 South Broadway	St. Louis	MO	63118	314-457-0582	\$245.00
CS100002643	Metro Academic and Classical High School	4015 McPherson Ave.	St. Louis	MO	63108	314-534-3894	\$245.00
CS100003717	Monroe Elementary School	3641 Missouri Ave.	St. Louis	MO	63118	314-776-7315	\$245.00
CS100002679	Mullanphy ILC Elementary School	4221 Shaw Ave.	St. Louis	MO	63110	314-772-0994	\$245.00
CS100003598	Nance Elementary School	8959 Riverview Blvd.	St. Louis	MO	63147	314-867-1006	\$245.00
CS100001042	Northwest Middle School	5140 Riverview Blvd.	St. Louis	MO	63120	314-385-4774	\$245.00
CS100001638	Nottingham Middle School	4915 Donovan Ave.	St. Louis	MO	63109	314-352-6085	\$245.00
CS100002598	Peabody Elementary School	1224 South 14th St.	St. Louis	MO	63104	314-241-1533	\$245.00
CS100002608	Willkinson @ Roe Elementary School	1921 Prather Ave.	St. Louis	MO	63139	314-645-1207	\$245.00
CS100002680	Roosevelt High School	3230 Hartford St.	St. Louis	MO	63118	314-776-6040	\$245.00
CS100002645	Shaw VPA Elementary CEC School	5329 Columbia Ave.	St. Louis	MO	63139	314-776-5091	\$245.00
CS100002605	Shenandoah Elementary School	3412 Shenandoah Ave.	St. Louis	MO	63104	314-772-7544	\$245.00

CS1000002602	Sherman Elementary CEC School	3942 Flad Ave.	St. Louis	MO	63110	314-776-2626	314-776-3978	\$245.00
CS100001093	Soldan International Studies High School	918 Union Blvd.	St. Louis	MO	63108	314-367-9222	314-367-1898	\$245.00
CS100001015	Stevens Middle CEC	1033 North Whittier St.	St. Louis	MO	63113	314-533-8550	314-533-0306	\$245.00
CS100000204	Sumner High School	4248 Cottage Ave.	St. Louis	MO	63113	314-371-4180	314-531-9852	\$245.00
CS100000026	Washington Montessori Elementary School	1130 North Euclid Ave.	St. Louis	MO	63113	314-361-0432	314-361-2760	\$245.00
CS1000002766	Woerner Elementary School	6131 Leona St.	St. Louis	MO	63116	314-481-8585	314-351-2272	\$245.00
CS1000002597	Woodward Elementary School	725 Belleview Blvd.	St. Louis	MO	63111	314-353-1346	314-353-5768	\$245.00
CS1000002646	Yeatman Middle CEC School	4265 Athlone Ave.	St. Louis	MO	63115	314-261-8132	314-389-4613	\$245.00
	Stix ECC- Middle School	647 Tower Grove	St. Louis	MO	63110	314-533-0874		\$245.00
	Sigel	2050 Allen Ave.	St. Louis	MO	63104	314-771-0010		\$245.00
	Hodgen - School New Building	1616 California	St. Louis	MO	63104	314-771-2539		\$245.00
	Oak Hill School	4300 Morganford Rd.	St. Louis	MO	63116	314-481-0420		\$245.00
	Froebel School	3709 Nebraska Ave.	St. Louis	MO	63118	314-771-3533		\$245.00
	Mermac School	2745 Meramec St.	St. Louis	MO	63118	314-353-7145		\$245.00
	Blewett- Alternative School	1927 Cass Ave	St. Louis	MO	63106	314 231-7738		\$245.00
	Vashon High School	3035 Cass Ave.	St. Louis	MO	63106	314-533-9487		\$245.00
	Walbridge	5000 Davison Ave.	St. Louis	MO	63120	314-383-1829		\$245.00

SOFTWARE ASSURANCE TOTAL QUOTE PRICE

Non- E-Rate Eligible Total

Total E-Rate Eligible Price Quote

\$28,157.00
(\$490.00)
\$27,667.00



Board Resolution

Date: February 14, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-05

Information: _____

Action: X

Action to be Approved: _____

☒ RFP/Bid

Other Transaction Descriptors: _____

RFP #

E-Rate 470 RFP Process

SUBJECT:

To approve a contract with Schoolwires, Inc. to provide website hosting services and software licenses for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$51,300.00 (pre-discount). The cost reflected is the total cost of the contract, pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The SLPS discounted portion is anticipated to be \$7,190.00 (14% SLPS match based on the Free and Reduced Rate) after receipt of E-Rate Funding.

BACKGROUND:

Schoolwires, Inc. was selected via an E-Rate 470 RFP process to maintain the website for the District. Schoolwires will host the website and provide software licenses and technical support as needed. This will be paid via the Billed Entity Applicant Reimbursement Method.

Accountability Plan Goal: Goal III: Facilities, Resources Support

Objective/Strategy:

III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source: 981 - 54 - 110 - 2828 - 6319

Amount: \$ 51,300.00

GOB

Requisition #:

Fund Source: - - - - -

Amount:

Requisition #:

Fund Source: - - - - -

Amount:

Requisition #:

Cost not to Exceed: \$ 51,300.00

☒

Pending Funding Availability

Vendor #:

600013866

Department:

Technology Services

Angela Banks

Angela Banks, Interim Budget Director

J. Jesolyn Larry

Dr. Jesolyn Larry, Interim Information Technology Officer

Enos Moss

Enos Moss, CFO/Treasurer

Mary M. Houlihan

Mary M. Houlihan, Dep. Supt., Operations

Dr. Kelvin R. Adams

Dr. Kelvin R. Adams, Superintendent



Evaluation Form Website Hosting Vendors

School Fusion

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%		
- Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		25	
Total Price and Cost Effectiveness	25%		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		20	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		14	
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		18	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	
Total Evaluation		77	



Evaluation Form Website Hosting Vendors

SOCs

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		17	
Total Price and Cost Effectiveness	25%		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		17	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		12	
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		11	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	
Total Evaluation		57	



Evaluation Form Website Hosting Vendors

Sharp School

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		9	
Total Price and Cost Effectiveness	25%		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		17	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		12	
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		10	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	
Total Evaluation		48	



Evaluation Form Website Hosting Vendors

Schoolwires

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		22	
Total Price and Cost Effectiveness	25%		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		22	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		20	
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		20	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		10	
Total Evaluation		94	



Evaluation Form Website Hosting Vendors

School Speak

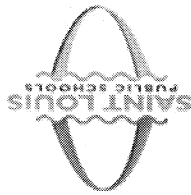
Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		0	
Total Price and Cost Effectiveness	25%		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		0	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		0	
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		0	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	
Total Evaluation			



Evaluation Form Website Hosting Vendors

Foxbriht

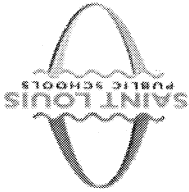
Criteria			
	Meets Overall RFP Requirements	25%	0
	- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		
	Total Price and Cost Effectiveness	25%	0
	- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		
	Prior Working Relationship with the District	20 Pts	0
	- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		
	Vendor's Experience and Demonstrated Expertise	20 Pts	0
	- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		
	M/WBE Participation	10 Pts	0
	- Documents M/WBE Participation - Meets District Goals		
Total Evaluation			0
Comments			



RFP Evaluation Summary

Website Hosting Vendors

Name of Vendor	Evaluation Pts Total	Ranking (1,2,3, etc)	Comments
School Fusion	77	2	Attractive proposal - nice graphics. Their product seems user-friendly. Included references.
SOCs	57	3	
Sharp School	48	4	
Schoolwires	94	1	



RFP Evaluation Summary

Website Hosting Vendors

Name of Vendor	Evaluation Pts Total	Ranking (1,2,3, etc)	Comments
School Speak	0		No "real" information in the proposal. No price. No M/WBE participation. Services limited to Elementary and middle school - no high school.
Foxbriht	0		Incomplete proposal - lacking information, no evidence of M/WBE participation



Evaluation Form Website Hosting Vendors

Vendor 1 School Fusion			
Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25 Pts		
- Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		20	
Total Price and Cost Effectiveness	25 Pts		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		15	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		0	No indication in proposal of prior experience with SLPs
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		20	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	No indication in proposal of M/WBE breakdown
Total Evaluation		55	



Evaluation Form Website Hosting Vendors

Vendor 2 SOCS

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25 Pts		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		20	
Total Price and Cost Effectiveness	25 Pts		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		25	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		0	No indication of prior experience with SLPs
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		20	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	No indication of M/WBE participation
Total Evaluation		65	



Evaluation Form Website Hosting Vendors

Vendor 3 Sharp School

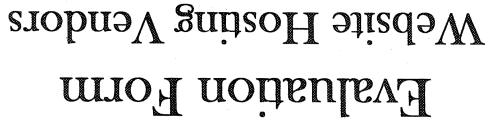
Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25 Pts		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		18	
Total Price and Cost Effectiveness	25 Pts		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		25	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		0	No indication of prior experience with SLPs
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		15	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	No indication of M/WBE participation
Total Evaluation		58	



Evaluation Form Website Hosting Vendors

Vendor 4 Schoolwires

Criteria			
	Meets Overall RFP Requirements	25 Pts	
	- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		25
	Total Price and Cost Effectiveness	25 Pts	
	- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		20
	Prior Working Relationship with the District	20 Pts	
	- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		20
	Vendor's Experience and Demonstrated Expertise	20 Pts	
	- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		20
	M/WBE Participation	10 Pts	
	- Documents M/WBE Participation - Meets District Goals		5
Total Evaluation			90
Comments		Evaluation	WBE participation



Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25 Pts		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		5	Does not meet requirements of K-12 District, only K-8.
Total Price and Cost Effectiveness	25 Pts		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		0	No pricing fee structure provided
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		0	No prior experience with SLPs indicated
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		10	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	No M/WBE participation noted in proposal
Total Evaluation		15	



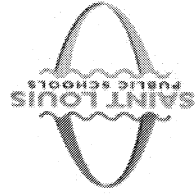
Evaluation Form Website Hosting Vendors

Vendor 6 Foxbright

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25 Pts		
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		10	
Total Price and Cost Effectiveness	25 Pts		
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints		5	
Prior Working Relationship with the District	20 Pts		
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		0	No indication of previous experience with SLPs
Vendor's Experience and Demonstrated Expertise	20 Pts		
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		5	
M/WBE Participation	10 Pts		
- Documents M/WBE Participation - Meets District Goals		0	No indication of previous experience with SLPs
Total Evaluation		20	

RFP Evaluation Summary

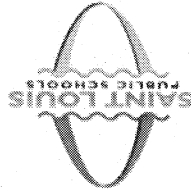
Website Hosting Vendors



Name of Vendor	Evaluation Pts Total	Ranking (1,2,3, etc)	Comments
Vendor 1 School Fusion	55	4	
Vendor 2 SOCS	65	2	
Vendor 3 Sharp School	58	3	
Vendor 4 Schoolwires	90	1	

RFP Evaluation Summary

Website Hosting Vendors



Name of Vendor	Evaluation Pts Total	Ranking (1,2,3, etc)	Comments
Vendor 5 School Speak	15	6	
Vendor 6 Foxbright	20	5	



Evaluation Form Website Hosting Vendors

SchoolFusion

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%	25%	very professional proposal.
- Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity			
Total Price and Cost Effectiveness	25%	0	very expensive.
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints			
Prior Working Relationship with the District	20 Pts	0	no previous experience with the district
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts			
Vendor's Experience and Demonstrated Expertise	20 Pts	20	excellent
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism			
M/WBE Participation	10 Pts	0	not outlined in proposal
- Documents M/WBE Participation - Meets District Goals			
Total Evaluation		20.25	



Evaluation Form Website Hosting Vendors

SOCs

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%	25%	good proposal. Nice details.
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity			
Total Price and Cost Effectiveness	25%	15%	Reasonable, but website redesign not included.
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints			
Prior Working Relationship with the District	20 Pts	0	No previous experience working with the district.
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts			
Vendor's Experience and Demonstrated Expertise	20 Pts	5	very confusing and poorly detailed.
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism			
M/WBE Participation	10 Pts	0	not outlined in proposal.
- Documents M/WBE Participation - Meets District Goals			
Total Evaluation		5.4	



Evaluation Form Website Hosting Vendors

SharpSchool

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%	25%	meets proposal.
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity			
Total Price and Cost Effectiveness	25%	15%	Affordable, but cost detailing website redesign not listed.
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints			
Prior Working Relationship with the District	20 Pts	0	No previous experience with the district.
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts			
Vendor's Experience and Demonstrated Expertise	20 Pts	20	excellent.
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism			
M/WBE Participation	10 Pts	0	not detailed in proposal.
- Documents M/WBE Participation - Meets District Goals			
Total Evaluation		20.4	



Evaluation Form Website Hosting Vendors

Schoolwires

Criteria			
Meets Overall RFP Requirements	25%	25%	Excellent
	- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity		
Total Price and Cost Effectiveness		25%	Excellent
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints			
Prior Working Relationship with the District		20 Pts	20
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts		Excellent service and support.	
Vendor's Experience and Demonstrated Expertise		20 Pts	20
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism		Excellent service and support.	
M/WBE Participation		10 Pts	0
- Documents M/WBE Participation - Meets District Goals		not detailed in proposal.	
Total Evaluation			40.5
Comments			



Evaluation Form Website Hosting Vendors

SchoolSpeak

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%	0	Not K-12 eligible.
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity			
Total Price and Cost Effectiveness	25%	0	Not K-12 eligible.
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints			
Prior Working Relationship with the District	20 Pts	0	No previous experience with the district.
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts			
Vendor's Experience and Demonstrated Expertise	20 Pts	0	Not K-12 eligible.
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism			
M/WBE Participation	10 Pts	0	Not detailed.
- Documents M/WBE Participation - Meets District Goals			
Total Evaluation		0	



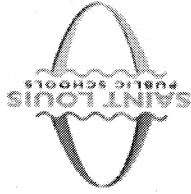
Evaluation Form Website Hosting Vendors

Foxbright

Criteria	Weight	Evaluation	Comments
Meets Overall RFP Requirements	25%	10%	General proposal, not specific to SLPs.
- Provided 6 copies of written proposal & CD - Attention to details of RFP - Overall Professionalism - Knowledge of Education Field - Creativity			
Total Price and Cost Effectiveness	25%	0%	Very expensive.
- Appropriate for Services Provided - Adequacy of Documentation of Cost - Cost within Budgetary Constraints			
Prior Working Relationship with the District	20 Pts	0	No prior experience with SLPs.
- Prior Work Completed for the District - Level of Performance on Prior Work - Prior Work Completed for other School Districts			
Vendor's Experience and Demonstrated Expertise	20 Pts	0	Not detailed in proposal.
- Expertise in Education Field - Experience and Depth of Proposed Team - Professionalism			
M/WBE Participation	10 Pts	0	No detailed in proposal.
- Documents M/WBE Participation - Meets District Goals			
Total Evaluation		0.1	

RFP Evaluation Summary

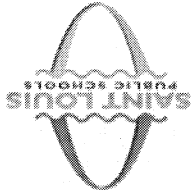
Website Hosting Vendors



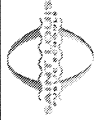
Name of Vendor	Evaluation Pts Total	Ranking (1,2,3, etc)	Comments
SchoolFusion	20.25	3	
SOCS	5.4	4	
SharpSchool	20.4	2	
Schoolwires	40.5	1	First place winner.

RFP Evaluation Summary

Website Hosting Vendors



Name of Vendor	Evaluation Pts Total	Ranking (1,2,3, etc)	Comments
Schoolspeak	0	6	
Foxbriht	0.1	5	



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-1406
Information: _____
Action: X

Action to be Approved:

X Contract Renewal
Previous Bd. Res. # 01-26-10-05
Previous Year Cost \$ 9,300.00

Other Transaction Descriptors:

SUBJECT:

To approve a contract renewal with AT&T for long distance telephone service for the period July 1, 2011 through June 30, 2012 at a cost not to exceed \$9,300.00 (pre-discount) pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The discounted cost to SLPS will be \$1,023.00 after receipt of the E-Rate funding.

BACKGROUND:

The long distance telephone service was competitively bid through the E-Rate Form 470 that was filed in order to qualify the E-Rate funding. This service is needed to provide the long distance telephone service as needed at all SLPS locations. This is in keeping with the Accountability Goals of providing all students, teachers, administrators and parents concurrent access to information and academic tools for teaching and learning. This will be paid via the Billed Entity Applicant Reimbursement Method.

Accountability Plan Goal: Goal III: Facilities, Resources Support Objective/Strategy: III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	8L	-	110	-	2625	-	6361	GOB	Requisition #:
Amount:	\$				9,300.00						
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Cost not to Exceed:	\$				9,300.00				☒	Pending Funding Availability	Vendor #: 600010435

Department: Technology Services

Dr. Jesolyn Larry, Interim Information Technology Officer

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Mary M. Houlihan, Dep. Supt., Operations

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 10, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: AT&T		Vendor #:
Contract # / P.O/#:		Contract Name: Long Distance Service
Contract Amount: \$9,300.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): To provide the District's long distance telephone service.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 X 4 3 2 1	
Timeliness of Delivery or Performance	5 X 4 3 2 1	
Business Relations	5 X 4 3 2 1	
Customer Satisfaction	5X 4 3 2 1	
Cost Control	5 X 4 3 2 1	
Average Score	5	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. Please Check Yes ☒ No ☐		



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-07
Information: _____
Action: X

Action to be Approved:

☒ Contract Renewal
Previous Bd. Res. # 01-26-10-15
Previous Year Cost \$ 3,600.00

Other Transaction Descriptors:

SUBJECT:

To approve a contract renewal with AT&T to continue to provide telephone Smart trunks to support the SLPS telephone system for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$3,600.00 (SLPS match). The total value of the contract is \$32,730.00 (pre-discount).

BACKGROUND:

This service is needed to ensure a reliable telephone system for all SLPS District locations. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents access to information and academic tools for teaching and learning.

Accountability Plan Goal: Goal III: Facilities, Resources Support

III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

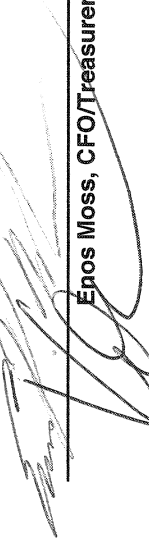
Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$						3,600.00				
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Cost not to Exceed:	\$						3,600.00		☒	Pending Funding Availability	Vendor #:

Department:

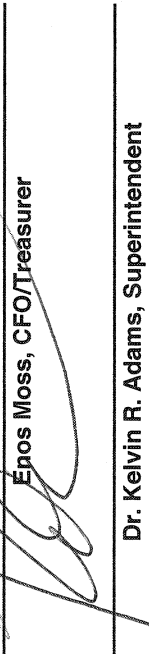
Technology Services


Dr. Jesolyn Larry, Interim Information Technology Officer


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer

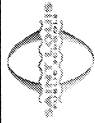

Mary M. Houlihan, Dep. Supt., Operations


Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final X Quarterly ☐		Report Date: January 10, 2011	
Dept / School: Technology Services		Reported By: J. F. Larry	
Vendor: AT&T		Vendor #:	
Contract # / P.O. #:		Contract Name: Smart Trunks	
Contract Amount: \$3,600.00		Award Date: January 26, 2010	
Purpose of Contract (Brief Description): To provide support for District phone system.			
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory			
Category	Rating	Comments (Brief)	
Quality of Goods / Services	5 X 4 3 2 1		
Timeliness of Delivery or Performance	5 X 4 3 2 1		
Business Relations	5 X 4 3 2 1		
Customer Satisfaction	5 4 X 3 2 1		
Cost Control	5 4 X 3 2 1		
Average Score	4.6	Add above ratings: divide the total by the number of areas being rated.	
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.			
Please Check		Yes X	No ☐



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: B-10-11-08
Information: _____
Action: X

Action to be Approved:

☒ Contract Renewal
Previous Bd. Res. # 01-26-10-16
Previous Year Cost \$ 107,340.00

Other Transaction Descriptors: _____

SUBJECT:

To approve a contract renewal with AT&T to continue to provide a Fiber Wide Area Network (WAN) infrastructure Opt-e-man to support high speed data access for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$136,000.00 (SLPS match). The total value of the contract is \$975,816.67 (pre-discount).

BACKGROUND:

This service is needed to ensure a speedy and reliable Wide Area Network for all SLPS District locations. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the network is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents access to information and academic tools for teaching and learning.

Accountability Plan Goal: Goal III: Facilities, Resources Support

III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$						136,000.00				
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Cost not to Exceed:	\$						136,000.00		X	Pending Funding Availability	Vendor #:

Department: _____ Technology Services

Dr. Jesolyn Larry, Interim Information Technology Officer

Enos Moss, CFO/Treasurer

Angela Banks, Interim Budget Director

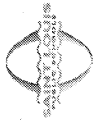
Mary M. Houlihan, Dep. Supt., Operations

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 10, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: AT&T		Vendor #:
Contract # / P.O. #:		Contract Name: Fiber WAN Infrastructure
Contract Amount: \$107,000.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): To provide the District fiber WAN infrastructure-Opt-e-man.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 X 4 3 2 1	
Timeliness of Delivery or Performance	5 X 4 3 2 1	
Business Relations	5 X 4 3 2 1	
Customer Satisfaction	5 4X 3 2 1	
Cost Control	5 4 X 3 2 1	
Average Score	4.6	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check		Yes ☒ No ☐



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-09
Information: _____
Action: X

Action to be Approved:

X Contract Renewal
Previous Bd. Res. # 01-26-10-04
Previous Year Cost \$ 30,100.00

Other Transaction Descriptors: _____

SUBJECT:

To approve a contract renewal with Charter Business Solutions for local telephone service for the period July 1, 2011 through June 30, 2012 at a cost not to exceed \$30,100.00 (SLPS Match-based on Free and Reduced rate), pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The total cost of the contract is \$200,000.00 (pre-discount).

BACKGROUND:

The local telephone service was competitively bid through the E-Rate Form 470 that was filed in order to qualify for E-Rate funding. This service is needed to provide the local telephone service as needed at all SLPS locations. This is in keeping with the Accountability Goals of providing all students, teachers, administrators and parents concurrent access to information and academic tools for teaching and learning.

Accountability Plan Goal: Goal III: Facilities, Resources Support Objective/Strategy: III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

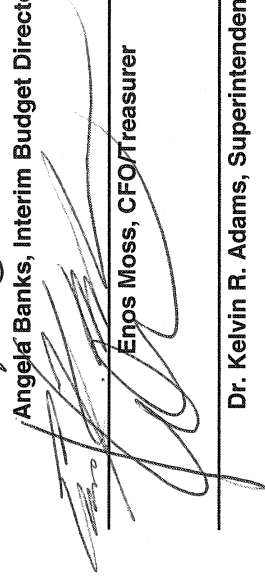
Fund Source:	981	-	8L	-	110	-	2625	-	6361	GOB	Requisition #:
Amount:	\$				30,100.00						
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Cost not to Exceed:	\$				30,100.00				☒	Pending Funding Availability	Vendor #: 600013545

Department: _____ Technology Services

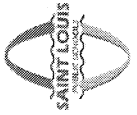

Dr. Jesolyn Larry, Interim Information Technology Officer

Mary M. Houlihan, Dep. Supt., Operations


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 10, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: Charter Communications, LLC		Vendor #: 600009971
Contract # / P.O. #:		Contract Name: Local Phone Services
Contract Amount: \$ 30,100.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): To provide District local phone services.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 4X 3 2 1	
Timeliness of Delivery or Performance	5 4 X 3 2 1	
Business Relations	5 4 X 3 2 1	
Customer Satisfaction	5 4X 3 2 1	
Cost Control	5 4 X 3 2 1	
Average Score	4	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes ☒ No ☐		



Board Resolution

Date: February 14, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-K
Information: _____
Action: X

Action to be Approved:

☒ Contract Renewal
Previous Bd. Res. # 01-26-10-17
Previous Year Cost \$ 140,200.00

Other Transaction Descriptors:

SUBJECT:

To approve a contract renewal with Charter Business Solutions to continue to provide High Speed Internet Access for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$60,000.00 (pre-discount). The cost reflected is the total cost of the contract, pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The SLPS discounted portion is anticipated to be \$7,200 (14% SLPS match based on the Free and Reduced Rate) after receipt of E-Rate Funding.

BACKGROUND:

This service is needed to ensure internet access for all SLPS District locations. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents access to information and academic tools for teaching and learning. This will be paid via the Billed Entity Applicant Reimbursement Method.

Accountability Plan Goal: Goal III: Facilities, Resources Support Objective/Strategy: III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$						60,000.00				
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Cost not to Exceed:	\$						60,000.00	☒	Pending Funding Availability	Vendor #:	600013545

Department: Technology Services

Dr. Jesolyn Larry, Interim Information Technology Officer

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Mary M. Houlihan, Dep. Supt., Operations

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final X Quarterly ☐		Report Date: January 10, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: Charter Communications, LLC		Vendor #: 600009971
Contract # / P.O. #:		Contract Name: Internet Services
Contract Amount: \$ 140,000.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): To provide high speed Internet access.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 X 4 3 2 1	
Timeliness of Delivery or Performance	5 X 4 3 2 1	
Business Relations	5 X 4 3 2 1	
Customer Satisfaction	5 4 X 3 2 1	
Cost Control	5 4 X 3 2 1	
Average Score	4.6	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. Please Check Yes X No ☐		



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-11
Information: _____
Action: X

Action to be Approved:

X Contract Renewal
Previous Bd. Res. # 01-26-10-08
Previous Year Cost \$ 159,800.00

Other Transaction Descriptors: _____

SUBJECT:

To approve a contract renewal with TSI, Inc. for cable maintenance services for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$97,384.00 (SLPS match based on the Free and Reduced Rate) for local area network cabling maintenance at all eligible locations pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The total value of the contract is \$695,600.00 (pre-discount - 26% reduction from the original contract amount).

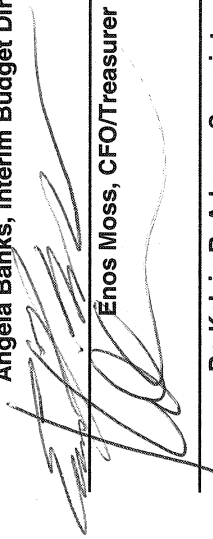
BACKGROUND:

This service is needed to protect/repair the network cabling as needed at all SLPS District locations, thus increasing network reliability and performance. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents concurrent access to information and academic tools for teaching and learning.

Accountability Plan Goal: Goal III: Facilities, Resources Support				Objective/Strategy:		III.B.
FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)						
Fund Source:	981	-	54	-	110	- 2828 - 6319
Amount:	\$	97,384.00				
Fund Source:	-	-	-	-	-	-
Amount:						
Fund Source:	-	-	-	-	-	-
Amount:						
Cost not to Exceed:	\$	97,384.00		X	Pending Funding Availability	Vendor #: 600005437

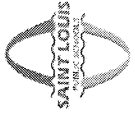
Department: _____ Technology Services


Dr. Jesolyn Larry, Interim Information Technology Officer


Enos Moss, CFO/Treasurer

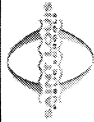

Mary M. Houlihan, Dep. Supt., Operations


Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final X Quarterly ☐		Report Date: January 29, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: TSL, Inc		Vendor #: 60005437
Contract # / P.O. #:		Contract Name: Cabling Maintenance
Contract Amount: \$ 940,000.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): Repair/maintain network cabling in the District.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 4 X 3 2 1	
Timeliness of Delivery or Performance	5 X 4 3 2 1	
Business Relations	5 X 4 3 2 1	
Customer Satisfaction	5 X 4 3 2 1	
Cost Control	5X 4 3 2 1	
Average Score	4.8	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. Please Check Yes X No ☐		



Board Resolution

Date: February 14, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-12
Information: _____
Action: X

Action to be Approved:

☒ Contract Renewal
Previous Bd. Res. # 01-26-10-09
Previous Year Cost \$ 545,636.00

Other Transaction Descriptors:

SUBJECT:

To approve a contract renewal with TSI, Inc. to provide PBX telephone system maintenance for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$491,072.40 (pre-discount). The cost reflected is the total cost of the contract, pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The SLPS discounted portion is anticipated to be \$68,750.13 (14% SLPS match based on the Free and Reduced Rate) after receipt of the E-Rate Funding.

BACKGROUND:

This service is needed to protect/repair/replace the telephone equipment as needed at all SLPS District locations. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents access to information and academic tools for teaching and learning. Traditionally this has been paid via the Billed Entity Applicant Reimbursement Method.

Accountability Plan Goal: Goal III: Facilities, Resources Support Objective/Strategy: **III.B.**

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$				491,072.40						
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Cost not to Exceed:	\$				491,072.40				☒	Pending Funding Availability	Vendor #: 600005437

Department: _____ Technology Services

Dr. Jesolyn Larry, Interim Information Technology Officer

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

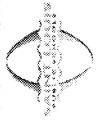
Mary M. Houlihan, Dep. Supt., Operations

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final X Quarterly ☐		Report Date: January 29, 2011	
Dept / School: Technology Services		Reported By: J. F. Larry	
Vendor: TSI, Inc		Vendor #: 600005437	
Contract # / P.O. #:		Contract Name: PBX Maintenance	
Contract Amount: \$ 545,636.00		Award Date: January 26, 2010	
Purpose of Contract (Brief Description): Repair/maintain District PBX telephone systems.			
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory			
Category	Rating	Comments (Brief)	
Quality of Goods / Services	5 X 4 3 2 1		
Timeliness of Delivery or Performance	5 X 4 3 2 1		
Business Relations	5 X 4 3 2 1		
Customer Satisfaction	5 X 4 3 2 1		
Cost Control	5 4 X 3 2 1		
Average Score	4.8	Add above ratings: divide the total by the number of areas being rated.	
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.			
Please Check		Yes X	No ☐



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-18
Information: _____
Action: X

Action to be Approved:

X Contract Renewal
Previous Bd. Res. # 01-26-10-10
Previous Year Cost \$ 34,371.00

Other Transaction Descriptors: _____

SUBJECT:

To approve a contract renewal with IPNS, LLC for Cisco network equipment end-of-life maintenance services for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$24,059.00 (SLPS match based on the Free and Reduced Rate) for maintenance at all eligible locations pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The total value of the contract is \$171,853.00 (pre-discount - 15% reduction from previous year).

BACKGROUND:

This service is needed to protect/repair the Cisco network equipment that is no longer under warranty, thus increasing network reliability and performance. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents concurrent access to information and academic tools for teaching and learning.

Accountability Plan Goal: Goal III: Facilities, Resources Support Objective/Strategy: III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$						24,059.00				
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Cost not to Exceed:	\$						24,059.00	☒	Pending Funding Availability	Vendor #:	600009971

Department: _____ Technology Services


Dr. Jesolyn Larry, Interim Information Technology Officer


Angela Banks, Interim Budget Director


Ehos Moss, CFO/Treasurer


Mary M. Houlihan, Dep. Supt., Operations


Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final X Quarterly ☐		Report Date: January 10, 2011	
Dept / School: Technology Services		Reported By: J. F. Larry	
Vendor: IPNS, LLC		Vendor #: 600009971	
Contract # / P.O. #:		Contract Name: Cisco Network End-Of-Life	
Contract Amount: \$ 202,180.00		Award Date: January 26, 2010	
Purpose of Contract (Brief Description): Maintenance of end of life hardware.			
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory			
Category	Rating	Comments (Brief)	
Quality of Goods / Services	5 4X 3 2 1		
Timeliness of Delivery or Performance	5 4 X 3 2 1		
Business Relations	5 4 X 3 2 1		
Customer Satisfaction	5 4 X 3 2 1		
Cost Control	5 4 X 3 2 1		
Average Score	4.0	Add above ratings: divide the total by the number of areas being rated.	
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. Please Check Yes X No ☐			

VENDOR PERFORMANCE REPORT INSTRUCTIONS

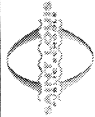
Type of report Identify if this the final report or a quarterly report (3 months)
Report Date the date the report is prepared
Department Indicate the name of the reporting department
Reported By Please sign your name
Vendor Enter the vendor's name
Vendor Number Enter the vendor's assigned number
Contract # / PO # Enter the assigned contract # or the purchase order # for the goods or Services being reported
Contract Name This the official name used when the contract was solicited
Contract Amount The total dollar value of the contract; the amount listed on the Board Resolution
Award Date Enter the date that the Board approved this contract
Contract Description Provide a brief description of the work being done under the contract
Performance Ratings In the comment column provide the rationale for the rating you give.
 Indicate the contract requirements that were exceeded, were not exceeded, or were not met by the vendor

Performance Ratings Guidelines

Rating	Category	Description
5	Exceptional	Met all performance requirements; Minor problems; Effective corrective actions; Improved performance; Quality results
4	Very Good	Met all performance requirements; Minor problems; Effective corrective actions
3	Satisfactory	Met all performance requirements; Minor problems; Satisfactory corrective actions
2	Marginal	Some performance requirements not met; Performance reflects some serious problem; Ineffective corrective actions
1	Unsatisfactory	Most performance requirements are not met; Recovery not likely

Performance Categories Descriptions

Category	Description
Quality of Goods and / or Services	Rate the vendor's technical performance or the quality of the product or services delivered under the contract
Timeliness of Delivery or Performance	Rate the vendor's performance based on the delivery requirements of the contract. If the vendor significantly exceeded the requirements (to SLPS benefit); quickly resolved delivery issues
Business Relations	Rate the vendor's professionalism; responsiveness; significantly exceeded expectations; customer service; limited change orders
Customer Satisfaction	Rate the vendor based on feedback you receive from your customers (end-users)
Cost Control	Make your ratings based on the vendor's effectiveness in forecasting, managing and controlling contract cost. This assesses whether the vendor met original cost estimated or needed to negotiate cost changes to meet contract requirements



Board Resolution

Date: February 14, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: 03-10-11-14
Information: _____
Action: X

Action to be Approved:

X Contract Renewal
Previous Bd. Res. # 01-26-10-12
Previous Year Cost \$ 499,200.00

Other Transaction Descriptors: _____

SUBJECT:

To approve a contract renewal with IPNS, LLC for Local Area Network (LAN) maintenance services for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$449,280.00 (pre-discount). The cost reflected is the total cost of the contract, pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The SLPS discounted portion is anticipated to be \$55,000.00 (14% SLPS match based on the Free and Reduced Rate) after receipt of E-Rate Funding.

BACKGROUND:

This service is needed to ensure that the local area network is running 99.9% of the time. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents concurrent access to information and academic tools for teaching and learning. Traditionally this has been paid via the Billed Entity Applicant Reimbursement Method.

Accountability Plan Goal: Goal III: Facilities, Resources Support

Objective/Strategy:

III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$						449,280.00				
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Cost not to Exceed:	\$						449,280.00	☒		Pending Funding Availability	Vendor #: 600009971

Department:

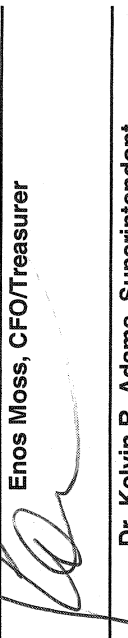
Technology Services

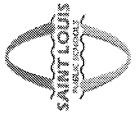

Dr. Jesolyn Larry, Interim Information Technology Officer


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer


Mary M. Houlihan, Dep. Supt., Operations


Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 10, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: IPNS, LLC		Vendor #: 600009971
Contract # / P.O. #:		Contract Name: LAN Maintenance
Contract Amount: \$ 499,200.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): Maintenance of the Local Area Network		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 X 4 3 2 1	
Timeliness of Delivery or Performance	5 X 4 3 2 1	
Business Relations	5 X 4 3 2 1	
Customer Satisfaction	5 X 4 3 2 1	
Cost Control	5 4 X 3 2 1	
Average Score	4.8	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes ☒ No ☐		



Board Resolution

Date: February 14, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda Item: D3-10-11-15
Information: _____
Action: X

Action to be Approved:

☒ Contract Renewal
Previous Bd. Res. # 01-26-10-13
Previous Year Cost \$ 655,200.00

Other Transaction Descriptors: _____

SUBJECT:

To approve a contract renewal with IPNS, LLC for Wide Area Network (WAN) maintenance services for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$589,680.00 (pre-discount). The cost reflected is the total cost of the contract, pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The SLPS discounted portion is anticipated to be \$82,555.00 (14% SLPS match based on the Free and Reduced Rate) after receipt of E-Rate Funding.

BACKGROUND:

This service is needed to ensure that the wide area network is running 99.9% of the time. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents concurrent access to information and academic tools for teaching and learning. Traditionally this has been paid via the Billed Entity Applicant Reimbursement Method.

Accountability Plan Goal: Goal III: Facilities, Resources Support

III.B.

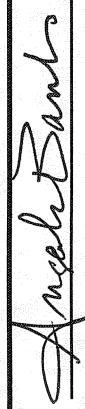
FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$						589,680.00				
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Fund Source:	-		-		-		-		-		Requisition #:
Amount:											
Cost not to Exceed:	\$						589,680.00	☒	X	Pending Funding Availability	Vendor #: 600009971

Department:

Technology Services

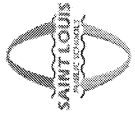

Dr. Jesolyn Larry, Interim Information Technology Officer


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer

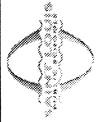

Mary M. Houlahan, Dep. Supt., Operations


Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 10, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: IPNS, LLC		Vendor #: 600009971
Contract # / P.O. #:		Contract Name: WAN Maintenance
Contract Amount: \$ 655,200.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): Maintenance of the Wide Area Network		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 X 4 3 2 1	
Timeliness of Delivery or Performance	5 X 4 3 2 1	
Business Relations	5 X 4 3 2 1	
Customer Satisfaction	5 X 4 3 2 1	
Cost Control	5 4 X 3 2 1	
Average Score	4.8	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes ☒ No ☐		



Board Resolution

Date: February 7, 2011
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Jesolyn Larry, Interim Information Technology Officer

Agenda item: 03-10-11-16
Information: _____
Action: X

Action to be Approved:

☒ Contract Renewal
Previous Bd. Res. # 01-26-10-14
Previous Year Cost \$ 19,594.00

Other Transaction Descriptors: _____

SUBJECT:

To approve a contract renewal with IPNS, LLC for Uninterruptible Power Supply (UPS) maintenance services for the period July 1, 2011 to June 30, 2012 at a cost not to exceed \$13,715.76 (SLPS match based on the Free and Reduced Rate) at all eligible locations pending receipt of the 2011-12 E-Rate Funding Commitment Decision Letter. The total value of the contract is \$97,969.74 (pre-discount - reduced by 15% from the original contract amount).

BACKGROUND:

This service is needed to prevent power interruptions to the network and protect the equipment which will increase network reliability and performance. The data that is used for measurement is taken from SLPS' Magic Help Desk report of the amount of time the phone system is functioning. This is in keeping with the Accountability Goals of providing students, teachers, administrators and parents concurrent access to information and academic tools for teaching and learning.

Accountability Plan Goal: Goal III: Facilities, Resources Support Objective/Strategy: III.B.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	981	-	54	-	110	-	2828	-	6319	GOB	Requisition #:
Amount:	\$				13,715.76						
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Fund Source:	-	-	-	-	-	-	-	-	-		Requisition #:
Amount:											
Cost not to Exceed:	\$				13,715.76	☒	X	Pending Funding Availability	Vendor #:	600009971	

Department:

Technology Services

Dr. Jesolyn Larry, Interim Information Technology Officer

Angela Banks, Interim Budget Director

Enos Moss, CFO/Treasurer

Mary M. Houlihan, Dep. Supt., Operations

Dr. Kelvin R. Adams, Superintendent



Vendor Performance Report

Type of report: Final ☒ Quarterly ☐		Report Date: January 10, 2011
Dept / School: Technology Services		Reported By: J. F. Larry
Vendor: IPNS, LLC		Vendor #: 600009971
Contract # / P.O. / #:		Contract Name: UPS Maintenance
Contract Amount: \$ 115,258.00		Award Date: January 26, 2010
Purpose of Contract (Brief Description): Maintenance of Uninterruptable Power Sources.		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 4X 3 2 1	
Timeliness of Delivery or Performance	5 4X 3 2 1	
Business Relations	5 4X 3 2 1	
Customer Satisfaction	5 4X 3 2 1	
Cost Control	5X 4 3 2 1	
Average Score	4.2	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check		Yes ☒ No ☐



Board Resolution

Date: February 9, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Enos K. Moss, CFO/Treasurer

Agenda Item: 03-40-11-17

Information: _____

Action: X

Action to be Approved:

☒ Bond Approval

Other Transaction Descriptors: _____

SUBJECT:

To certify, through this resolution, that the District satisfies criterion #1 through #5 of the attached application for Qualified Zone Academy Bonds (QZABs). The application will be submitted to the DESE for review and approval of a request for \$35,000,000 in QZABs. The bonds, if authorized, will be included as one of the financing options under the voter approved Proposition S. The QZABs will be used to enhance the academic curriculum, increase graduation and employment rates and better prepare students for college and/or the workforce. QZABs are interest-free bonds.

BACKGROUND:

The Taxpayer Relief Act of 1997 created QZABs, these were reauthorized in 2009 as a part of the American Recovery and Reinvestment Act and extended December 16, 2010, as a financial tool to encourage the formation of partnerships between public schools and local businesses, and to provide another source of funds of "high poverty schools". The proceeds can only be used for: rehabilitating or repairing public school facilities, or providing equipment for use at an academy. DESE currently has \$38,000,000 available for issuance and SLPS will be applying for \$35,000,000 of the total amount available.

Accountability Plan Goal: Goal III: Facilities, Resources Support

Objective/Strategy:

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source: - - - - -
Amount:

Requisition #:

Fund Source: - - - - -
Amount:

Requisition #:

Fund Source: - - - - -
Amount:

Requisition #:

Cost not to Exceed: \$ - - - - -

Pending Funding Availability

Vendor #:

Department:

Finance



Angela Banks, Interim Budget Director



Enos Moss, CFO/Treasurer



Mary M. Houlihan, Dep. Supt., Operations

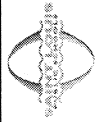
Dr. Kelvin R. Adams, Superintendent



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division of Financial and Administrative Services
P.O. Box 480, Jefferson City, Missouri 65102-0480
**Application for 2011 Qualified Zone Academy Bonds Program
American Recovery and Reinvestment Act (ARRA)**

Application Deadline: Must be received by 4:00 p.m. on February 28, 2011

Section I. Application Review and Approval (Department Use Only)	
DATE PROJECT APPROVED	SIGNATURE OF AUTHORIZED DEPARTMENT OFFICIAL
QZAB AUTHORIZED	\$
Directions: MAIL/FAX the completed form to: Division of Financial and Administrative Services, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102, (573) 526-6898	
QUESTIONS: Contact Coordinator, Financial and Administrative Services, (573) 751-0357, www.finaidmoov.mo.gov	
Section II. Project Information (To Be Completed By The Applicant)	
NAME OF SCHOOL DISTRICT: The Special Administrative Board of the Transitional School District of the City of St. Louis	COUNTY-DISTRICT CODE: 115 - 115
BUILDING NAME AND ADDRESS: 801 N. 11th Street, St. Louis, MO 63101	BUILDING CODE:
CONTACT PERSON NAME: ADDRESS: Mr. Enos Moss	CONTACT TELEPHONE NUMBER: (314) 345-2494
AMOUNT OF BOND AUTHORIZATION REQUESTED \$ 35,000,000	DATE OF BOARD APPROVAL: February 17, 2011
Section III. Assurances and Documentation The Board of Education of the above named school district certifies through a board resolution that the school district satisfies Criteria 1-5 (check appropriate boxes). (Copy of board minutes must be attached.)	
Criterion 1: Qualified by virtue of composition of student body: ☐ There is a reasonable expectation as of the date of issuance of the bonds that at least 35% of the students attending the school or participating in the program will be eligible for free or reduced cost lunches established under the National School Lunch Act.	
Criterion 2: Qualified by virtue of private business contribution: ☐ The eligible local education agency (LEA) has written commitments from private entity(ies) to make qualified contributions having a present value as of the date of the issuance of not less than ten percent of the proceeds of the bond issue. These commitments include: (Check all that apply.) ☐ Equipment for use in the program ☐ Technical assistance in developing curriculum or training teachers to promote market-driven technology in the classroom ☐ Volunteer mentors ☐ Internships	
☐ The attached affidavit signed by the school superintendent, financial advisors, bond counselors, and the 10 percent match partners states that the value of the 10 percent match is below the fair market value offered by any entity providing similar products or services.	
Criterion 3: Qualified by virtue of characteristics of the program: ☐ The public school or academic program within a public school is established by and operated under the supervision of an eligible local education agency to provide education or training below the post-secondary level, and Such school or program is designed in cooperation with business to enhance the academic curriculum, increase graduation and employment rates, and better prepare students for the rigors of college and the increasingly complex workforce, and Students in the program are subject to the same academic standards and assessments as other students educated by the local school system, and The comprehensive education plan of the school or program developed by the school/business partnership is approved by the local education agency.	
☐ The required overview of the proposed academic program/academy is attached with details including, but not limited to: program description, the number of students benefiting, resources used, when and how the program will be implemented, who will direct the implementation and evaluation, and how the evaluation (pre and post tests) will be accomplished.	
Criterion 4: Qualified by virtue of use of bond proceeds: ☐ For the purposes of the application, the proceeds of QZABs will be used for: ☐ Rehabilitating or renovating the existing public school facility in which the academy is established (new construction is not allowed). ☐ Providing equipment for use at such academy.	
☐ A written spending and repayment plan is attached to this application ensuring that 10% of the funds are spent within six months and 95% of the proceeds will be used for the purposes of the bond within three years from the date of the issuance of the bonds and that the costs of issuance will be no more than 5% of the bond total. This plan must include the method the district intends to use to repay the bond principal.	
☐ The LEA recognizes that allocations will be prorated if the total of requests statewide exceeds the total state allocation.	
Criterion 5: Davis-Bacon Act ☐ Make sure that all bidders and contractors follow the Davis-Bacon Act concerning prevailing wages.	
Criterion 6: QZAB Revenue and Expenditure Accounting ☐ Keep all QZAB bond revenue and expenditures in a separate account or use a separate project number so your district can keep appropriate accounting records.	
Each of the undersigned hereby certify that to the best of their knowledge the information in this application is true and correct and is in compliance with statutes and administrative provisions of the Missouri Department of Elementary and Secondary Education, and all program requirements of the US Department of Education and US Department of Treasury.	
Signature Board President	Date
Signature Superintendent	Date



Board Resolution

Date: February 7, 2011

To: Dr. Kelvin R. Adams, Superintendent

From: Enos K. Moss, CFO/Treasurer

Agenda Item: 03-10-11-18

Information: _____

Action: X

Action to be Approved:

X Financial Report Approval

Other Transaction Descriptors:

Monthly Report Approval

SUBJECT:

Monthly Board Transaction Report for January 2011.

BACKGROUND:

Accountability Plan Goal: Goal III: Facilities, Resources Support

Objective/Strategy:

III.D.

FUNDING SOURCE: (Location Code) - (Project Code) - (Fund Type) - (Function) - (Object Code)

Fund Source:	-	-	-	-	Requisition #:	
Amount:						
Fund Source:	-	-	-	-	Requisition #:	
Amount:						
Fund Source:	-	-	-	-	Requisition #:	
Amount:						
Cost not to Exceed:	\$	-	-	-	Pending Funding Availability	Vendor #:


Mary M. Houlihan, Dep. Supt., Operations


Angela Banks, Interim Budget Director


Enos Moss, CFO/Treasurer

Dr. Kelvin R. Adams, Superintendent

Monthly Budget Report
 Dates: 01-01-2011 - 01-31-2011
 Fiscal Year: 2010 - 2011

110-INCIDENTAL

1 SAP Hierarchy Doc #: 0501789223
 SAP Entry Doc #: 0501789185

From:	110-1411	-	815-MY-110	-	6319
To:	110-1411	-	815-MY-110	-	6411
	110-1411	-	815-MY-110	-	6342
	110-1411	-	847-MY-110	-	6342
	110-1411	-	847-MY-110	-	6411
	110-1411	-	847-MY-110	-	6319
Control No:	B1011-1428				
From Amount:	160,681.33-				
To Amount:	160,681.33				
Text: Reallocate Instrumental music budget from location 815 to 847.					

2 SAP Hierarchy Doc #: 0501789226
 SAP Entry Doc #: 0501789188

From:	110-2411	-	173-00-110	-	6363
To:	110-1411	-	173-55-110	-	6261
	110-1411	-	173-55-110	-	6231
Control No:	B1011-1481				
From Amount:	16.40-				
To Amount:	16.40				
Text: To fund 2nd Semester Non-Athletic Extra Service.					

3 SAP Hierarchy Doc #: 0501789296
 SAP Entry Doc #: 0501789258

From:	110-1131	-	847-00-110	-	6541
To:	110-2218	-	847-00-110	-	6411
Control No:	B1011-1557				
From Amount:	50,000.00-				
To Amount:	50,000.00				
Text: Budget transfer needed to reallocate science money for needed supplies for Curriculum & Instruction.					

Monthly Budget Report
 Dates: 01-01-2011 - 01-31-2011
 Fiscal Year: 2010 - 2011

120-INCIDENTAL

1 SAP Hierarchy Doc #: 0501789225
 SAP Entry Doc #: 0501789187

From:	To:	Control No:	From Amount:	To Amount:	Text: To Fund 2nd Semester Non-Athletic Extra Service.
110-2411	110-2411	110-2411	- 173-00-110	- 6363	
	120-1411	B1011-1481			
			- 173-55-120	- 6143	
			156.96-		
			156.96		

2 SAP Hierarchy Doc #: 0501789295
 SAP Entry Doc #: 0501789257

From:	To:	Control No:	From Amount:	To Amount:	Text: To Fund Non-Athletic Extra Service.
110-2411	110-2411	110-2411	- 156-00-110	- 6149	
	110-2411	110-2411	- 156-00-110	- 6231	
	110-2411	110-2411	- 156-PR-110	- 6143	
	110-2411	110-2411	- 156-PR-110	- 6231	
	110-2411	110-2411	- 156-PR-110	- 6261	
	120-1411	120-1411	- 156-55-120	- 6261	
	120-1411	120-1411	- 156-55-120	- 6231	
	120-1411	120-1411	- 156-55-120	- 6143	
	120-1411	120-1411	- 156-55-120	- 6261	
	120-1411	120-1411	- 156-55-120	- 6143	
	120-1411	120-1411	- 156-55-120	- 6231	
	120-1411	120-1411	- 156-55-120	- 6143	
		B1011-1556			
			- 10,739.18-		
			10,739.18		

9,595.52-
 734.06-
 268.67-
 127.60-
 9.76-
 3.57-
 3.57-
 9.76-
 127.60-
 268.67-
 734.06-
 9,595.52-

Monthly Budget Report
Dates: 01-01-2011 - 01-31-2011
Fiscal Year: 2010 - 2011

3 SAP Hierarchy Doc #: 0501789276
SAP Entry Doc #: 0501789238

From:	110-2218	-	816-00-110	-	6411	-	3,168.86-
To:	120-2122	-	880-55-120	-	6143	-	3,168.86
Control No:	B1011-1531						
From Amount:	3,168.86-						
To Amount:	3,168.86						
Text: Transfer funds for counselor extra service.							

Monthly Budget Report
Dates: 01-01-2011 - 01-31-2011
Fiscal Year: 2010 - 2011

640-FED STIMULUS-TITLE I

1 SAP Hierarchy Doc #: 0501789171
SAP Entry Doc #: 0501789133

From:	To:	Control No:	From Amount:	To Amount:	Text:
640-1177	640-1177	186-AD-640	6541	60,000.00-	
640-1177	640-1177	186-AD-640	6384	373.00-	
640-1177	640-1177	186-AD-640	6383	373.00	
640-1177	640-1177	186-AD-640	6383	7,627.00	
640-1177	640-1177	186-AD-640	6383	10,088.00	
640-1177	640-1177	186-AD-640	6443	42,285.00	
640-1177	640-1177	186-AD-640	6411		
B1011-1353			60,373.00-	60,373.00	Text: To cover expenses for remainder of year, including ASCD Conference 3/25/11 - 3/28/11 in San Francisco, CA for Tina Hamilton, Renee Racette, Damaris White, and Amy Phillips.

Monthly Budget Report
 Dates: 01-01-2011 - 01-31-2011
 Fiscal Year: 2010 - 2011

909-CAP PROJ A/C 2009

1 SAP Hierarchy Doc #: 0501789259
 SAP Entry Doc #: 0501789221

From:	909-2624	-	559-HE-909	-	6522	
To:	909-2624	-	502-HE-909	-	6522	
Control No:	B1011-1511					
From Amount:	1,945,590.00-					
To Amount:	1,945,590.00					
Text: Transfer funds to support mechanical upgrades at Jefferson Elementary School as part of the ongoing A/C bond projects. CER Mechanical will provide upgrades from Feb-2011 to Oct-2011. 1.19.11						

2 SAP Hierarchy Doc #: 0501789260
 SAP Entry Doc #: 0501789222

From:	909-2624	-	125-HE-909	-	6522	
To:	909-2624	-	905-HE-909	-	6522	
Control No:	B1011-1512					
From Amount:	225,000.00-					
To Amount:	225,000.00					
Text: Transfer funds to support a mechanical upgrade at various schools as a part of the ongoing AC bond projects. Environmental consultants will provide hazardous materials consulting support services on an "as needed basis" from Feb-2011 to Oct-2013. 1.19.11						

