



UPDATE: CONSORTIUM PARTNERSHIP SCHOOLS NETWORK

SPECIAL ADMINISTRATIVE BOARD (SAB)

Kelvin R. Adams, Ph.D. Superintendent
January 17, 2019



Consortium Partnership Network

AGENDA



Goal: To dramatically improve school performance by providing schools with a new governance model that will enable greater autonomy, flexibility, and community voice

1. Progress to date (5 min)
2. Memorandum of Understanding with CPN (5 min)
3. Facilitating Partner Recommendations (5 min)
4. Timeline and Next Steps (3 min)

PRESENTING THE “THIRD WAY”



In April 2018, the SAB agreed to launch the Consortium Partnership Schools Network (CPN) for struggling SLPS Schools:

1. New Governance Beginning July 2019

- Non-Profit Manages Schools through an MOU with the SAB
- Inclusive Community-Based Non-Profit Board of Directors
- Schools Remain SLPS Schools

2. Unprecedented School Autonomy

- Flexibility from District Policies and Mandates
- Increased Teacher Voice in Leadership Decisions
- School-Based Control Over Budget, Staffing, Curriculum

3. Foundation Funding Secured to Build CPN Infrastructure

PROGRESS TO DATE



May 2018: Stakeholders Visited Springfield Empowerment Zone

- Superintendent, District Staff, Local 420 President, Foundation
- Consensus to move forward with CPN Implementation Planning

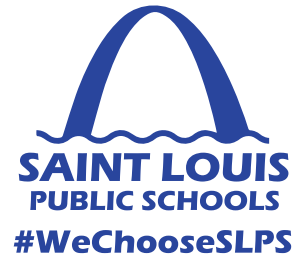
July 2018: District Staff and Key Consultants Develop Work Plan

- Empower Schools and Jesse Dixon assist with Planning and Implementation
- Includes Key Deliverables, Stakeholder Feedback, Non-Profit Capacity

August 2018: CPN Incorporated as a Non-Profit

- Five-Member Board in By-Laws - Superintendent, Parent, and Appointees by School Board Chair, Mayor, and Board of Aldermen
- Recruitment of Board Members began in September 2018

PROGRESS TO DATE Cont'd



September 2018: Memorandum of Understanding Drafted

- Defined the Terms, Conditions, and Processes for CPN-Managed Schools
- Stakeholder Feedback from District Staff, CPN Board, and SAB

October 2018: Coordination of CPN with District Systems

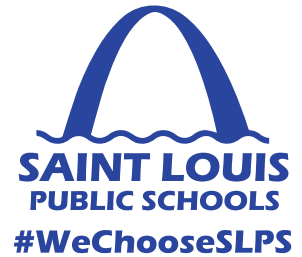
- Work Sessions with staff from HR, Finance, Academics, and Accountability
- Clear Division of Labor Established between District Systems and CPN

November 2018: Facilitating Partner Final Interviews

- Engaged with more than a dozen organizations to facilitate School Teams
- Three Finalist Organizations were interviewed by Stakeholders

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PROGRESS TO DATE Cont'd



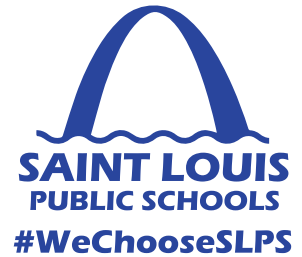
December 2018: CPN Board Convenes

- An Informal Information Session with 4 of 5 Board Members
- Provided Feedback on MOU, Communications, and Partner Selection

January 2019: Announcement of Schools and Next Steps

- DESE Announces List of Comprehensive Schools – Informs CPN Schools
- Community Feedback Sessions and School Planning Begins
- CPN Board will begin Official Meetings

MEMORANDUM OF UNDERSTANDING

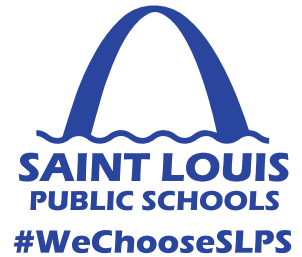


The MOU defines the relationship between SLPS and the CPN providing terms and conditions for school management

- ❑ **Finance and Budgeting:** CPN receives District allocation based on staffing model; CPN can re-allocate those resources to meet school needs
- ❑ **Autonomy within CPN:** CPN has full control of principal and teacher hiring and evaluation; CPN can select staffing model, curriculum, school schedule, school design, compensation
- ❑ **Relationship with SLPS Services:** CPN has the option to opt out certain District services and re-allocate those savings (Academic Services, Student Support, Optional Assessments, Family Engagement, etc.); other District services are required
- ❑ **Terms of the Agreement:** Three-year term (expires 2022); only schools designated by DESE as “Comprehensive” or “Targeted” can be in CPN;

All School Staff Remain SLPS employees, and all Students remain in SLPS 7

FACILITATING PARTNER SELECTION



Beginning August 2018, several partners from around the country underwent a rigorous, multi-step screening process. The purpose of the Facilitating Partner is to assist the Principal and Teacher Leadership Team in the development of the new School Operational Plan. This includes:

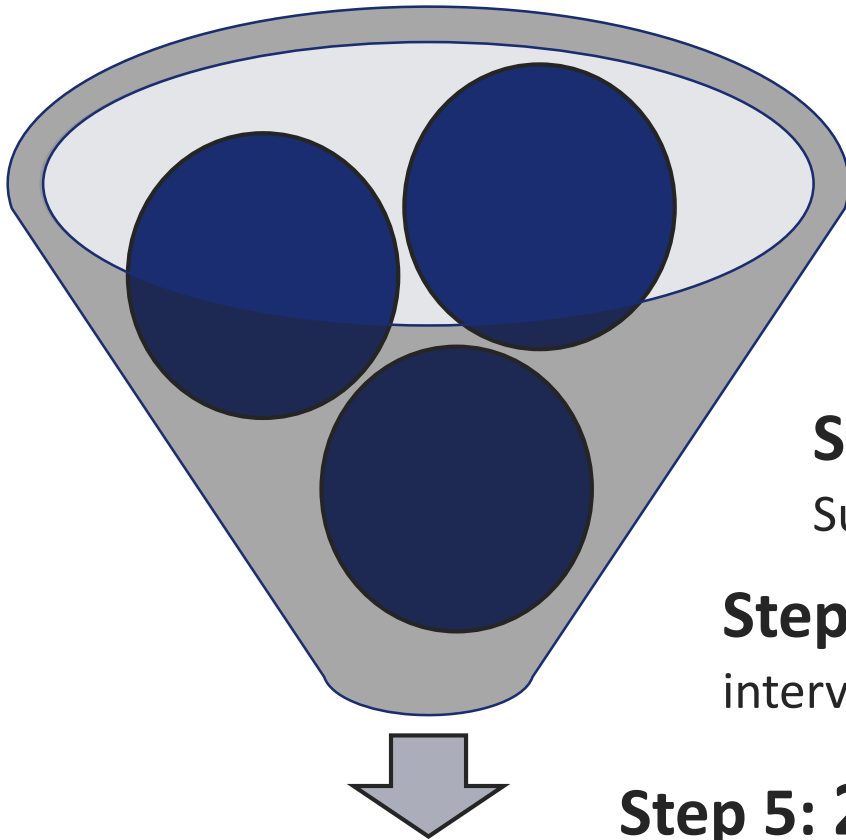
- Expose school teams to best practice school models** from around the country to identify a new school model

- Build school team capacity** to re-align resources (human and financial) based on the new school model

- Assist in implementation planning** to ensure that action steps are being taken to successfully execute on the new school model

FACILITATING PARTNER SELECTION

The following multi-step process was initiated:



Step 1: 20 organizations from around the country were researched based on stakeholder feedback

Step 2: 7 were interviewed to determine fit and effectiveness

Step 3: 4 were interviewed by Superintendent and others

Step 4: 3 were invited for an in-person interview with District Leaders/Principals

Step 5: 2 were reviewed by a group of SLPS principals and CPN Board Members

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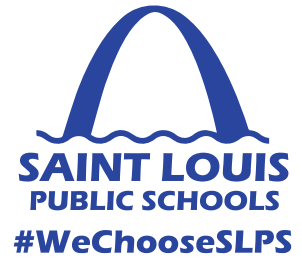
FACILITATING PARTNER SELECTION

Bellwether Education Partners:



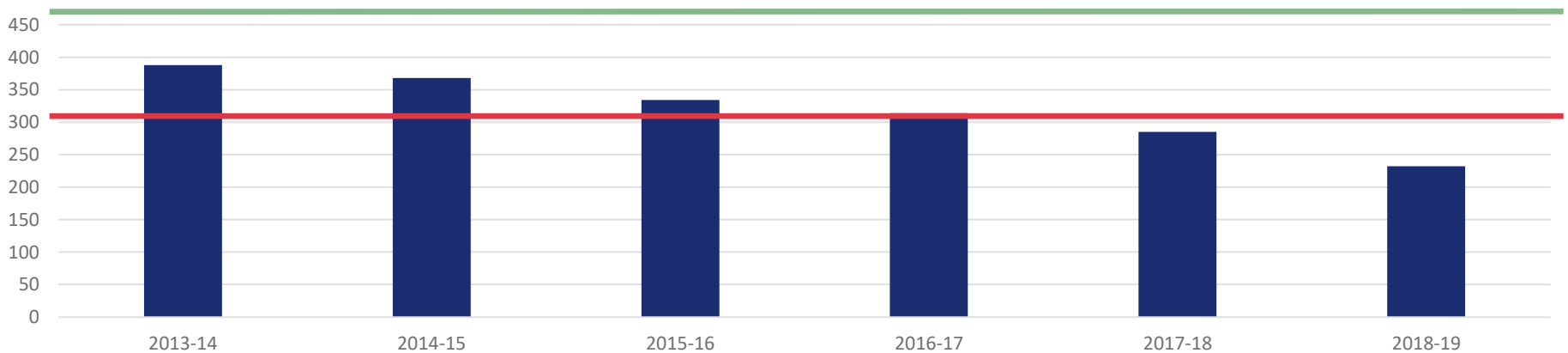
Portfolio Planning and Proposed School Action

Ashland Elementary



	Building Utilization	Enrollment (SY '18-'19)	Projection (SY '19-'20)	Zip Code Population Change (2000-2010)	Accreditation				Attendance (90/90)	Attendance (ADA)	Discipline (Suspensions)	Budget	Food Service	Transportation				
					2013-2014	2014-2015	2015-2016	2016-2017							Building Age	Building Quality	FCAP	Prop S
Ashland	50.3%	232	195	-18%	U	A	P	U	87%	93%	13	\$1,862,590	73%	5	109	Poor	\$1,954,873	\$880,193

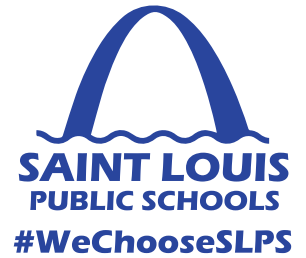
Enrollment



Recommendation: Remain as CPN School

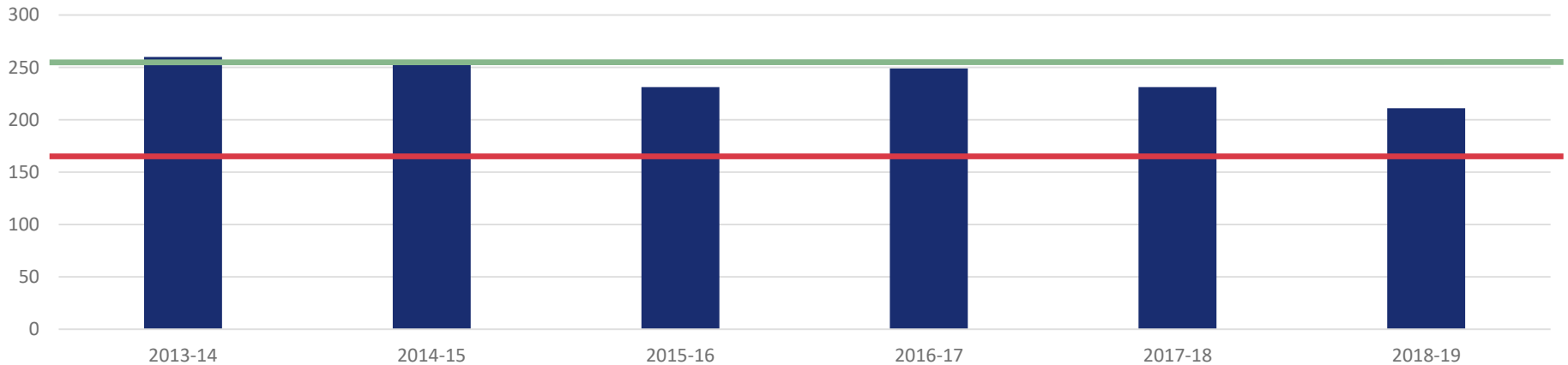
Portfolio Planning and Proposed School Action

Meramec Elementary



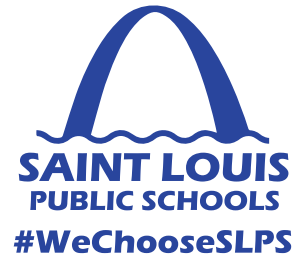
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Meramec	80.8%	211	184	-12%	P	P	P	P	79%	92%	14	\$1,488,382	87%	6	109	Fair	\$1,861,508	\$154,029

Enrollment



Recommendation: Remain as a CPN School

CPN Schools Identified

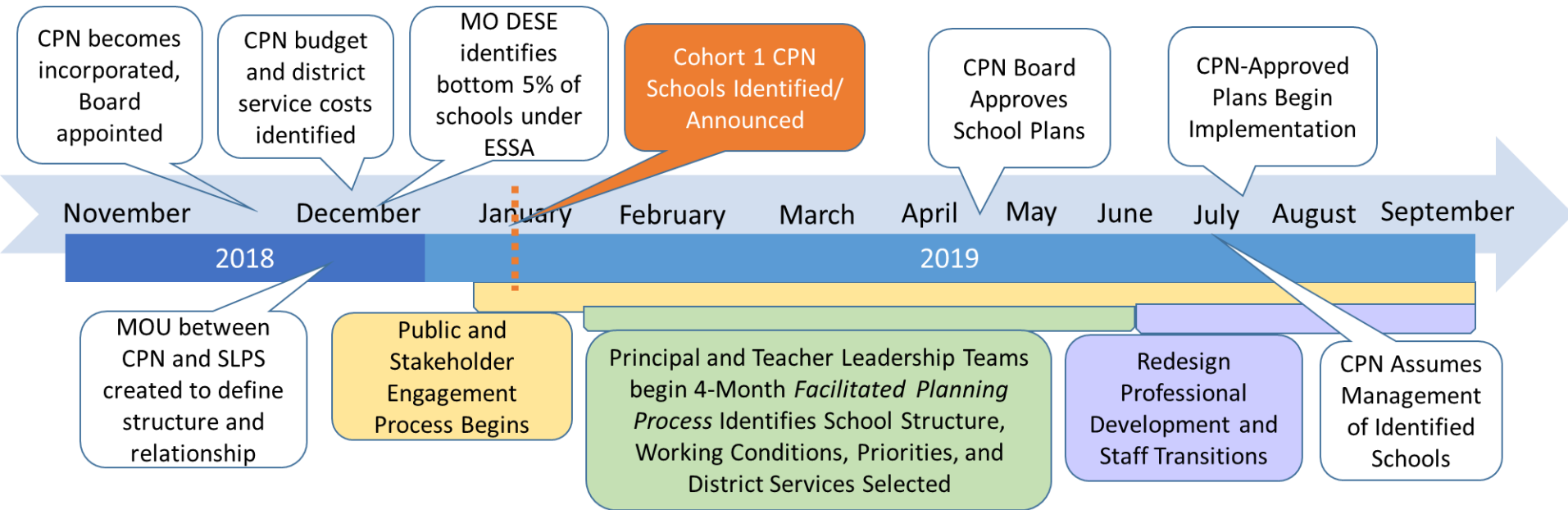


Community Stakeholder Listening Sessions:

- Ashland** Elementary – Community Sessions TBD based on feedback from School Leadership
- Meramec** Elementary – Community Sessions TBD based on feedback from School Leadership

Consortium Partnership Schools Network

CPN Schools Identified



QUESTIONS