

# The “Third Way”

## Considering a *Consortium Partnership Network*



# A NEW CHAPTER: SLPS CONSORTIUM PARTNERSHIP NETWORK

What will it take to turnaround the District's hardest-to-change, lowest performing schools?

Is there a way to leverage best of:

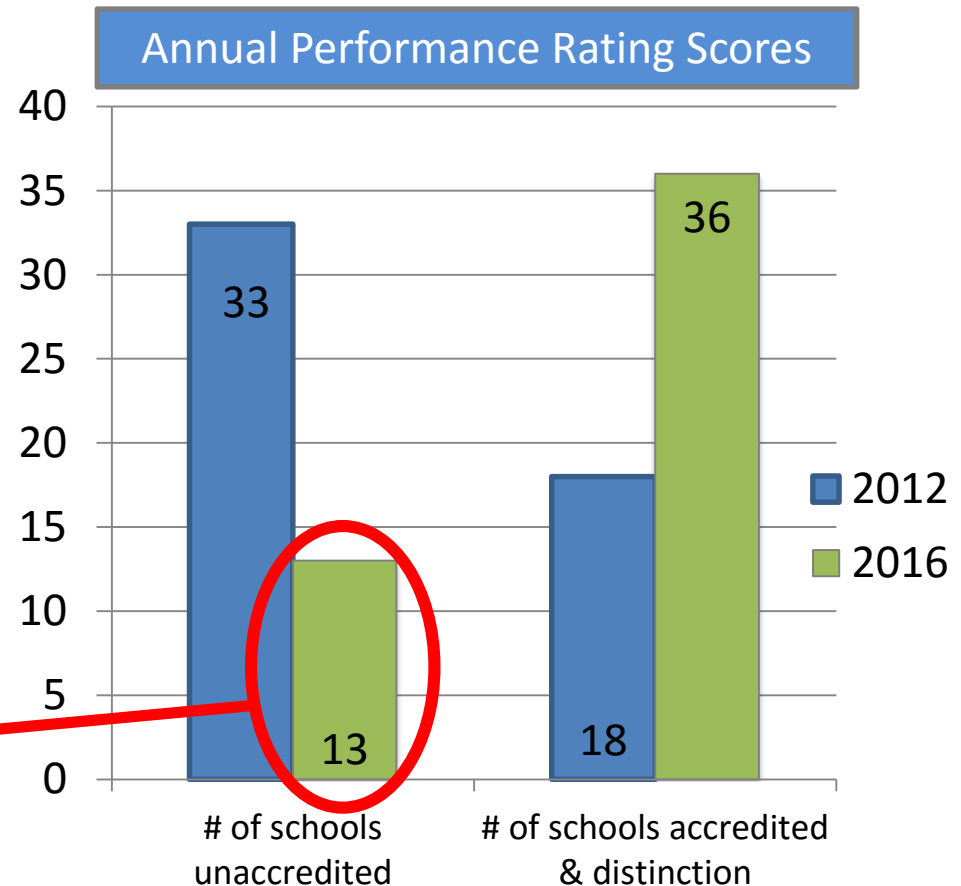
- charter school **autonomy**,
- District **expertise**, and
- **local control**

in order to create...a “**third way**” of supporting schools to promote student outcomes?



# PROBLEM TO BE ADDRESSED: CHRONICALLY LOW PERFORMING SCHOOLS

- Improvement over past 10 years
- A subset of schools remain that are low-performing
- Fundamentally new approach needed for these schools



# THE EMPOWERMENT ZONE APPROACH: EMERGING BEST PRACTICE

*“Initial research indicates the zones could prove to be more effective in turning around schools than receivership.”*



*“A new wave of district-led “innovation zones” holds promise to deliver significant improvements in student outcomes.”*



The Seven Components of a Portfolio Strategy



# VISION FOR THE NETWORK

**Theory of Change:** **IF** schools have autonomy, flexibility, adequate resources and community engagement,  
**THEN** student outcomes & school performance will improve

- School autonomy & flexibility
- Teacher voice and leadership
- Robust community partnerships
- Local control
- Shared vision & accountability for success
- Partnership between SAB, Local 420 & Community Partners

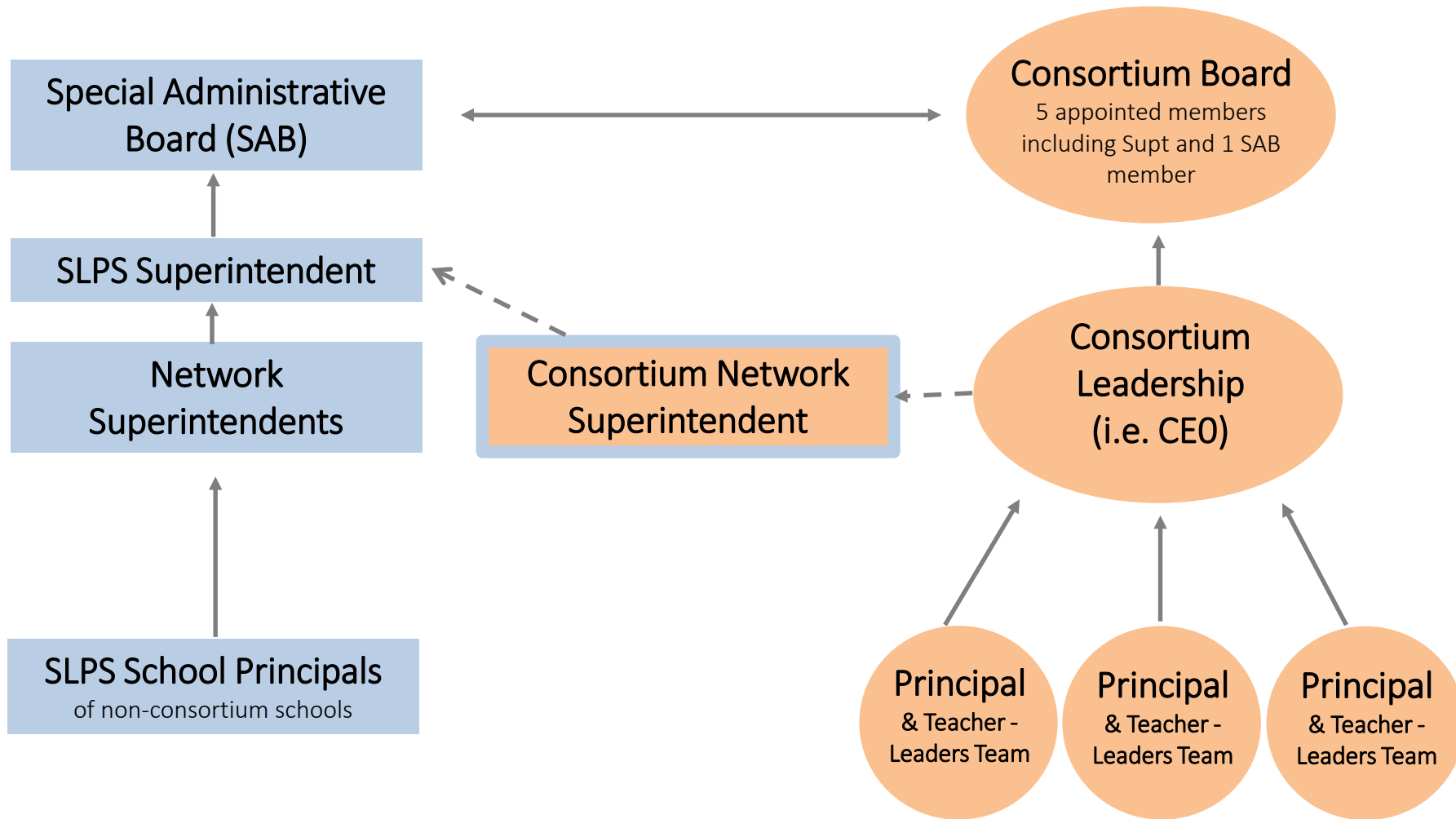


# WHY NOW?

- **Accreditation Achieved** so there is a baseline for more efforts
- **Community partnerships are strong** (nonprofits, union, corporate sector)
- **Growing SLPS leadership pipeline**
- **Model will be protected** from larger governance transitions
- **St. Louis environment** is open to new models & partnerships
- **State & Federal Policies** (ESSA) favor this approach

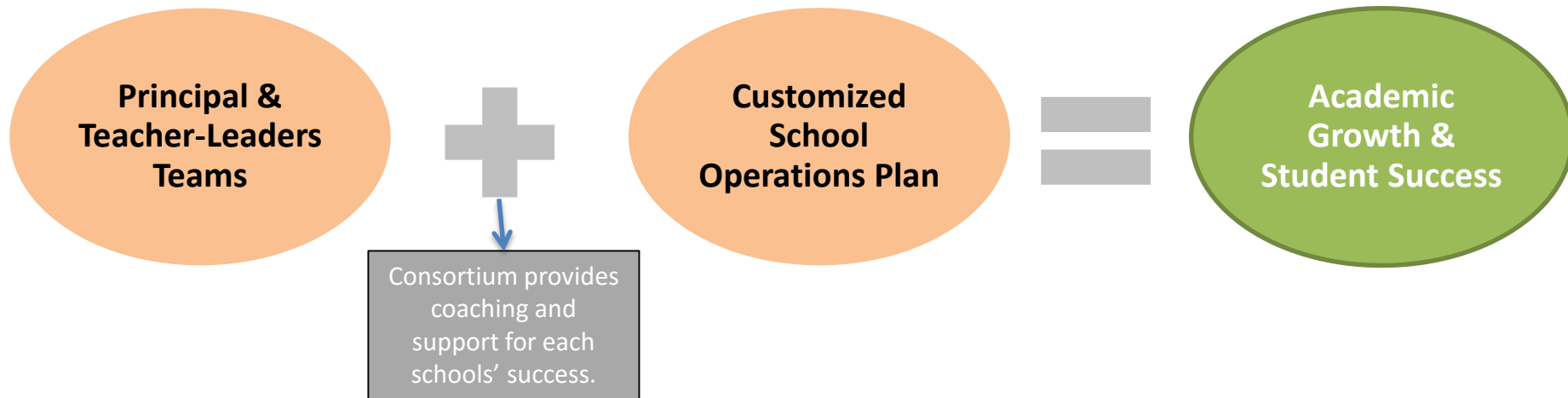


# STRATEGY: NEW GOVERNANCE MODEL



SLPS will provide back-office functions to Consortium Schools, including Human Resources, Legal, Procurement, Food Services, & Facilities.

# STRATEGY: SCHOOL LEVEL FLEXIBILITY & ACCOUNTABILITY



- Schools control staff selection and dismissal, budget, pay, curriculum choice
- Teacher Leaders Teams represent voice of teachers
- Teacher contracts enable possibility for extended day learning. School decides on school day structure
- Curricular & Pedagogical Approach Defined by School but aligned to District Standards Framework
- Collaborative planning, including community, to design school-based solutions
- Partnerships with wrap around social service providers to ensure student wellness



# WHAT DOES SUCCESS LOOK LIKE?

## STUDENT OUTCOMES

(Schools will choose achieving 2 of the 3 Options)

### **OPTION ONE = MPI Calculation**

- Must meet a 5% increase comparing 3 years of data in English Language Arts and Math

### **OPTION TWO = Proficient and Advanced**

- Must meet a 5% annual increase or 10% increase over 2 years comparing 3 years of data in English Language Arts and Math

### **OPTION THREE = Scale Score Increase of 10 points or higher**

- For students where 2 years of data is available must equal 50% of the students comparing 2 years of data to 2 years of data in English Language Arts and Math

## SCHOOL WIDE OUTCOMES

**Each school will develop a strategic plan with measurable tactics for areas including**

- School culture
- Parent Engagement
- Student Wellness
- Enrollment growth

# PHASE ONE: PLANNING & LAUNCH

	Jan-Mar 18	April-May 18	June-Aug 18	Sept-Nov 18	Dec-Feb 19	Mar 2019	April-July 19	Aug 2019
Initial discussion with SAB and Danforth-Freeman Group (?)								
Research Transformative Approaches								
Union Feedback & Cooperation Solicited								
Begin consultation with Springfield Empowerment Zone								
Present to SAB								
Visit Springfield EZ								
Hire Consortium Network Supt								
Launch Vendor selected								
Agreement with Union negotiated								
Nonprofit Status Established for Consortium								
<i>SCHOOL OPS</i>								
Schools Identified								
Principals Selected								
School Leadership Teams Identified								
School Plans developed & approved								
Staffing Finalized								
Evaluation Plan Finalized								
School Team Building & Professional Development								
Schools Open								

# POTENTIAL OBSTACLES & BENEFITS

## POSSIBLE OBSTACLES

- ✓ Will need high-level of community engagement
- ✓ Impatience. Measurable change will take time
- ✓ Premature staff turnover
- ✓ Other principals wanting same autonomy

## POTENTIAL BENEFITS

- ✓ Incubation of new approaches that can be scaled
- ✓ Local solution to local issues proven as best approach
- ✓ Higher level / more independent school leaders
- ✓ Staff retention and growth

# PHASE TWO: AUG. 2019 – AUG. 2021

**Sustainability:** SLPS will fund the core K – 6<sup>th</sup> grade operations and facilities of the Consortium Partnership Network, and has the capacity to do so with public funds.