

**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Our Mission:** Columbia Elementary will be relentless in providing rigorous and robust learning experiences for all students, that will empower them to become strategic and independent thinkers who compete globally.

## **Columbia – Weekly Virtual Learning Planner**

Teacher	Loftin/Schaefer	Grade	Kindergarten	Subject	ELA
Week of	1/11/2021	Topic/Title	"at"-Word Family		

Lesson/Topic Lesson Target/Objective Synchronous/Live Instruction Asynchronous Playlist	Assessment/Performance Task Due Date
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Lesson 1 1-11-2021	Identify onset/rime and blend into "at" family words.	Teacher will introduce the concept of onset and rime and blending them to form the spoken words in the "at" family.  Teacher will introduce the "at" family by playing the following videos:  Jack Hartmann https:// www.youtube.com/watch? v=DkUunCjP3Hs  PINKFONG https://www.youtube.com/watch? v=VIWEr1xkE0c  Teacher will lead students in blending onset and rimes of an "at" family word list. Teacher will model cutting and pasting onsets with rimes to form words. Teacher will model matching words with pictures of "at" family words.  Teacher and students will play short vowel sound/pictures games "a" vs. "o", etc.  Teacher will review the Dolch Pre-primer sight word chart and play the following sight word rap video. https://www.youtube.com/watch? v=3zJJ1S6- rMc&list=PLgupmd8s1Kfy0Q9K xvnOqDv6ZanhCTvMa&index=1 4&t=0s  The phonics portion of the lesson will close with two whole alphabet videos: https://www.youtube.com/channel/ UCVcQH8A634mauPrGbWs7Ql Q https://www.youtube.com/watch?v=Gzs2dR3grAM	Alphabet/Sign Language https://www.youtube.com/ channel/ UCVcQH8A634mauPrGbWs7Ql Q  Letter Automaticity(4 second delay) https://www.youtube.com/watch? v=Gzs2dR3grAM  Students will complete onset/rime cutting and pasting activities. Students will complete an "at" family word "house". Students will match "at" family words and pictures. Students will practice level 1 "at" family book. Virtual students will complete same activities using Nearpod. Students can work on letter tracing papers for the letters covered so far.  Students can create their own picture chart for the new letters in their "My ABC" book.	Exit Ticket: Identify the onset and rime in the "at" family word list.	1/14/2021
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Lesson 2	Identify onset/rime and blend into	Teacher will introduce the concept of	Alphabet/Sign Language	Exit Ticket:	1/14/2021
1-12-2021	"at" family words.	onset and rime and blending them to form the spoken words in the "at" family.  Teacher will introduce the "at" family by playing the following videos: Jack Hartmann https:// www.youtube.com/watch? v=DkUunCjP3Hs  PINKFONG https://www.youtube.com/watch? v=VIWEr1xkE0c  Teacher will lead students in blending onset and rimes of an "at" family word list. Teacher will model cutting and pasting onsets with rimes to form words. Teacher will model matching words with pictures of "at" family words.  Teacher and students will play short vowel sound/pictures games "a" vs. "o", etc.  Teacher will review the Dolch Pre-	https://www.youtube.com/ channel/ UCVcQH8A634mauPrGbWs7Ql Q  Letter Automaticity(4 second delay) https://www.youtube.com/watch? v=Gzs2dR3grAM  Students will complete onset/rime cutting and pasting activities. Students will complete an "at" family word "house". Students will match "at" family words and pictures. Students will practice level 1 "at" family book. Virtual students will complete same activities using Nearpod. Students can work on letter tracing papers for the letters covered so far.	Identify the onset and rime in the "at" family word list.	1/14/2021
		primer sight word chart and play the following sight word rap video. https://www.youtube.com/watch? v=3zJJ1S6- rMc&list=PLgupmd8s1Kfy0Q9Kxvn OqDv6ZanhCTvMa&index=14&t=0s	picture chart for the new letters in their "My ABC" book.		
		The phonics portion of the lesson will close with two whole alphabet videos: https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ			
		https://www.youtube.com/watch? v=Gzs2dR3grAM			

Lesson 3 1-13-2021	Identify onset/rime and blend into "at" family words.	Teacher will introduce the concept of onset and rime and blending them to form the spoken words in the "at" family.  Teacher will introduce the "at" family by playing the following videos:  Jack Hartmann https:// www.youtube.com/watch? v=DkUunCjP3Hs  PINKFONG https://www.youtube.com/watch? v=VIWEr1xkE0c  Teacher will lead students in blending onset and rimes of an "at" family word list. Teacher will model cutting and pasting onsets with rimes to form words. Teacher will model matching words with pictures of "at" family words.  Teacher and students will play short vowel sound/pictures games "a" vs. "o", etc.  Teacher will review the Dolch Pre-primer sight word chart and play the following sight word rap video. https://www.youtube.com/watch? v=3zJJ1S6- rMc&list=PLgupmd8s1Kfy0Q9K xvnOqDv6ZanhCTvMa&index=1 4&t=0s	Alphabet/Sign Language https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ  Letter Automaticity(4 second delay) https://www.youtube.com/watch?v=Gzs2dR3grAM  Students will complete onset/rime cutting and pasting activities. Students will complete an "at" family word "house". Students will match "at" family words and pictures. Students will practice level 1 "at" family book. Virtual students will complete same activities using Nearpod. Students can work on letter tracing papers for the letters covered so far.  Students can create their own picture chart for the new letters in their "My ABC" book.	Exit Ticket: Identify the onset and rime in the "at" family word list.	1/14/2021
		The phonics portion of the lesson will close with two whole alphabet videos: https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ			
		https://www.youtube.com/watch? v=Gzs2dR3grAM			

Lesson 4 1-13-2021	Identify onset/rime and blend into "at" family words.	Teacher will introduce the concept of onset and rime and blending them to form the spoken words in the "at" family.  Teacher will introduce the "at" family by playing the following videos: Jack Hartmann https://www.youtube.com/watch?v=DkUunCjP3Hs  PINKFONG https://www.youtube.com/watch?v=VIWEr1xkE0c  Teacher will lead students in blending onset and rimes of an "at" family word list. Teacher will model cutting and pasting onsets with rimes to form words. Teacher will model matching words with pictures of "at" family words.  Teacher and students will play short vowel sound/pictures games "a" vs. "o", etc.  Teacher will review the Dolch Pre-primer sight word chart and play the following sight word rap video. https://www.youtube.com/watch?v=3zJJ1S6-rMc&list=PLgupmd8s1Kfy0Q9KxvnOqDv6ZanhCTvMa&index=14&t=0s  The phonics portion of the lesson will close with two whole alphabet videos: https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ https://www.youtube.com/watch?v=Gzs2dR3grAM	Alphabet/Sign Language https://www.youtube.com/ channel/ UCVcQH8A634mauPrGbWs7Ql Q  Letter Automaticity(4 second delay) https://www.youtube.com/watch? v=Gzs2dR3grAM  Students will complete onset/rime cutting and pasting activities. Students will complete an "at" family word "house". Students will match "at" family words and pictures. Students will practice level 1 "at" family book. Virtual students will complete same activities using Nearpod. Students can work on letter tracing papers for the letters covered so far.  Students can create their own picture chart for the new letters in their "My ABC" book.	Exit Ticket: Identify the onset and rime in the "at" family word list.	1/14/2021