

# LYON at BLOW NEWS



SPRING 2011 — ISSUE 7

## SPRING COMES TO LYON AT BLOW

Flowers bloom in the Lyon at Blow community garden in early spring. Since last issue, the third academic quarter has come and gone and the school has completed its MAP assessment. The school has acquired over a hundred new computers and four state-of-the-art interactive white boards to enhance the school's technology. When she is not helping out in the garden, veteran teacher, Ms. McCord has been providing training for teachers so they may begin using the equipment in their classroom instruction.

Students have taken part in assemblies, attended field trips and competed in athletic competitions and won awards for academic excellence.

Eighth graders from Mr. Ginter's and Mr. Gilmore's homerooms prepare to graduate. They have taken part in year-end activities including a lockdown over the weekend and look forward to next year and beginning high school in a variety of SLPS high schools and other schools in the metropolitan area.

Lyon at Blow remains a Community Education Full Service School, with a wide range of before, during and afterschool programming that is community centered. The Lyon at Blow family welcomes new Community Collaborative Specialist, Cheryl Nelson who begins work this May.

The staff and students of Lyon at Blow recall the challenges, successes, and memorable times they have shared over the past nine months, they look forward to an exciting and restful summer and to an even more successful school year in 2011-2012.



Lyon @ Blow Secretary, Ms. Berry, and Head Custodian, Mr. Smith, unpack books in the main office.



Lyon @ Blow Counselor, Mr. Bush, reviews documents. Meanwhile, he does not seem to mind the overflow of computers temporarily housed in his office. This spring the school received 60 brand new computer note books and over 100 state-of-the-art desktop computers with flat-screen monitors.



Nurse McGhee starts out her day.



Mrs. Andrews' classroom early in the morning.



With the help of several former Computer Literacy students from the eighth grade, Mr. Phoenix helped stage the new machines in room 210 and in classrooms throughout the building, ready for installation by technicians from SLPS technology.

Thanks to Ms. Iskali and SLPS Central Administration and Technology for brand-new, state of the art computers in Mr. Phoenix's Computer Literacy Classroom, in classrooms throughout the building and in the Lyon at Blow Computer Lab, Room 124, on the first floor!



Computer Literacy Classroom 210, on the day before it reopens to Lyon at Blow students, Kindergarten through Eighth Grade.





Principal Iskali (left) reviews paperwork with Lyon at Blow's Parent Specialist, Ms. Burdette.



Mr. Bush, hard at work (left) with reports for the school, and in a lighter moment (above) with Lyon at Blow Principal, Ms. Iskali. Mr. Bush is the school counselor, was the MAP assessment coordinator and works with all the students, Kindergarten through the eighth grade.



## Student Food Preferences Survey – Sponsored by SLPS and Chartwells

### Lyon at Blow

3rd grade -- number responding	21
4th grade -- number responding	16
5th grade -- number responding	43
6th grade -- number responding	42

		Total percent "0" or "no response"	Total percent "Yes"	Total percent "No"
1.	I eat breakfast at school most of the time.	2	57	40
2.	I eat breakfast at home most of the time.	1	57	43
3.	I do not eat breakfast most of the time.	3	33	64
4.	I eat lunch at school most of the time.	0	84	16
5.	I bring lunch from home most of the time.	3	10	87
6.	I do not eat lunch most of the time.	3	27	70
7.	The food at school looks good.	2	38	60
8.	The food at school tastes good.	5	43	52

Student Food Preferences Survey – Sponsored by SLPS and Chartwells

Lyon at Blow

7th Grade -- number responding 71

8th Grade -- number responding 37

Male -- total responding 52

Female -- total responding 55

1. How often do you eat breakfast at school?

percent of total responses

Percent "0" -- no response to item	3
A. One or two times per week	34
B. Three to four times per week	19
C. Five times per week	22
D. Never	21

2. Breakfast at school is free of charge. If you do not eat breakfast at school, please tell us why:

percent of total responses

Percent "0" -- no response to item	31
A. I eat at home	37
B. I skip breakfast	15
C. There is not enough time	9
D. I have special dietary needs	3
E. Other Reasons:	5

3. How often do you eat lunch at school?

percent of total responses

Percent "0" -- no response to item	1
A. One or two times per week	15
B. Three to four times per week	20
C. Five times per week	50
D. Never	14

4. When you do not eat at school, what do you do?

percent of total responses

Percent "0" -- no response to item	12
A. Bring food from home	22
B. Vending machines	10
C. Eat off campus	9
D. I do not eat	46

5. If you rarely or never eat at school, which best describes your reason?

percent of total responses

Percent "0" -- no response to item	21
A. I do not like the food	50
B. I do not eat lunch	10
C. There is not enough time to eat	11
D. I have special dietary needs	1
E. Not enough money	1
F. There are not enough low-calorie/low-fat options	6

## PERSERVERANCE DISPLAYED AT THE HONORS ASSEMBLY

Early in January students and staff gathered in the Lyon at Blow gymnasium for an assembly designed to celebrate the character trait of perseverance. Students have been taking part in character education assemblies throughout the year. As part of the program, Ms. Iskali took the time to show appreciation for all the students who had made honor roll, either by their high marks or their hard work, perseverance, and improvement.

On the following six pages you will see photographs of students, grades kindergarten through the eighth grade who came up on stage and were honored for their academic progress.

Thanks to Ms. So, Ms. Bryant, Mr. Keane, and Mr. Clark for setting up and conducting the important and fun assembly.



Mr. Kyle Stewart won the Teacher of the Month Award for January. He was presented with his certificate during the character education assembly that celebrated perseverance.



Students see a video demonstrating how celebrities like Michael Jordan displayed perseverance to overcome obstacles.



Lillian



Michael



Corbin



Khadija



Rubi



Gregory



Xander



Jarvis



Harmony



Kayneshia



Tiffani



Demaeria



Sylvia



Sierra



J'liyah



Kano



Aneesa



Makala



Ananda



Sarai



Rachel



Jordan



Serenity



Kris



Kyle



Lathan



Isabella



Aariona



Shannon



Demilo



Amanda



Darion



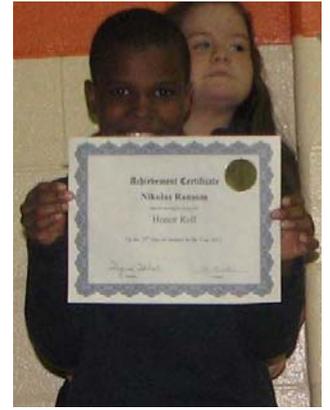
Tyleah



Quenten



Jessie



Nikolas



Michayla



Brenda



Armoni



Alberto



Kevin



Kierra



Antonio



Sonia



Jordan



Taelor



Kaleisha



Diana



Evan



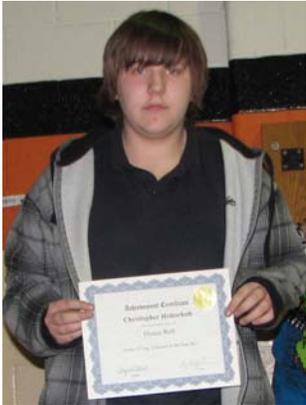
Caitlyn



Nikole



Iyonna



Christopher



Parijon



Luis



Whitney



Erica



Cornelius



Erin



Lataira



Krista



Michaela



Amina



Brayona



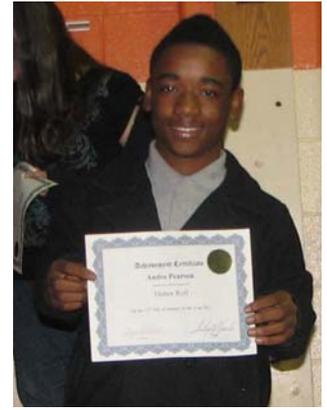
Leon



Sarah



Amesha



Andre



Wendy



Khalil



Ciera T.



Ciera W.



Members of the Lyon @ Blow After School Program are honored at the Assembly. From Left to Right: Coordinator, Mr. Haas; Leon, Mike, Kahlil H., Masood, Kahlil S., Evan, Luis, Sean, and Amesha.

## STUDENT ARTWORK DISPLAYED AT THE CITY ZOO

Each year our hard-working Art teacher, Mrs. Deleon, assembles some of the best examples of student artwork at Lyon at Blow for consideration in the annual exhibition of Student Artwork at the St. Louis City Zoo. This year, the entries were drawn from across all grade levels: kindergarten through the eighth grade.

Mrs. Deleon picked out work by eighteen students, knowing that the judges at the Zoo would pick only a certain amount for display in the show. This year, twelve pieces were selected to hang in the exhibition, a high number for a single school, but representative of the great imaginations and technical skills of the young artists at our school.

Although this year no students won any of the prizes, all of the children were honored to see their work on display at the St. Louis City Zoo.



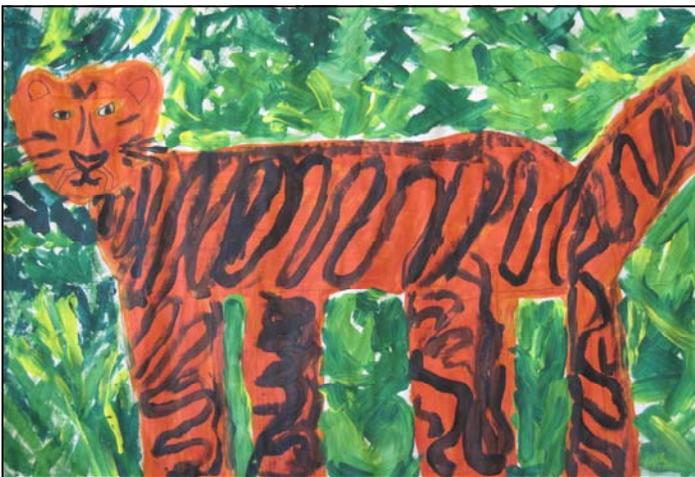
Clara Abad, grade one



Demaeria Clay, grade two



Aneesa Patton, grade three



Makala Allen, grade three



Bridney Wooldridge, grade eight



Dawn Beer, grade five



Jordan Moses, grade five



Shannon Hanks, grade five



Ciera Watson, grade eight



Wendy Reyes, grade eight



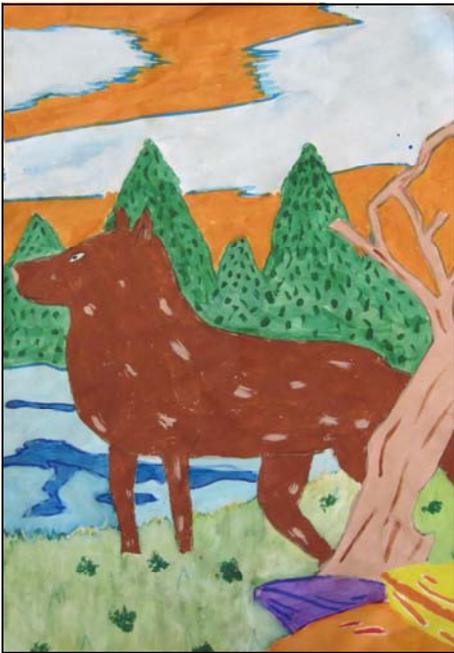
Ciera Thomas, grade eight



Lillian Boyer, kindergarten



Shannon Davis, grade five



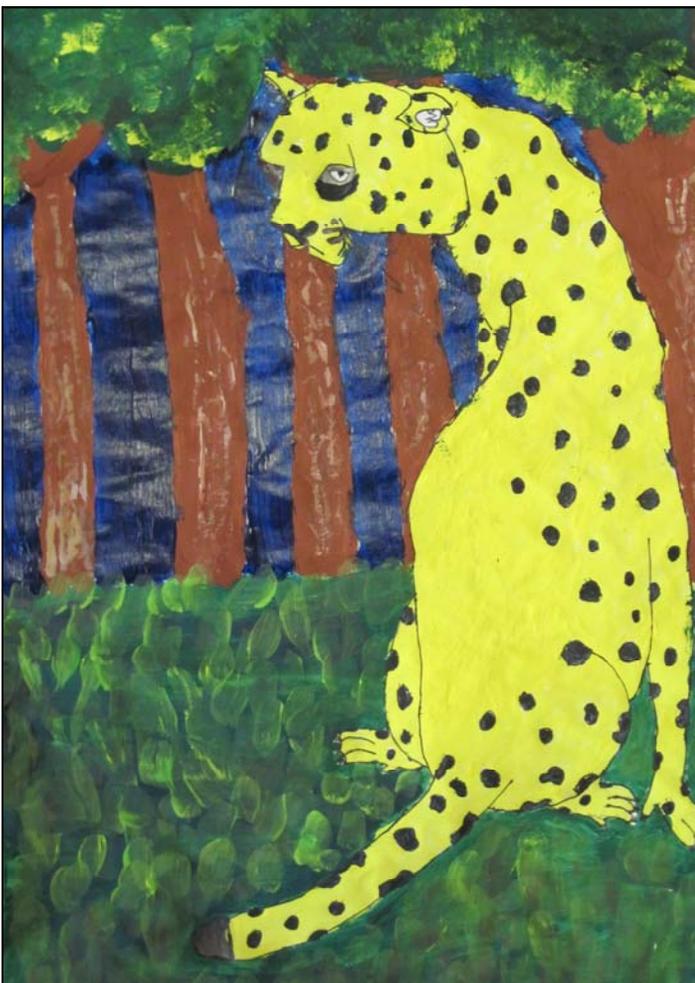
Erin Carnes, grade seven



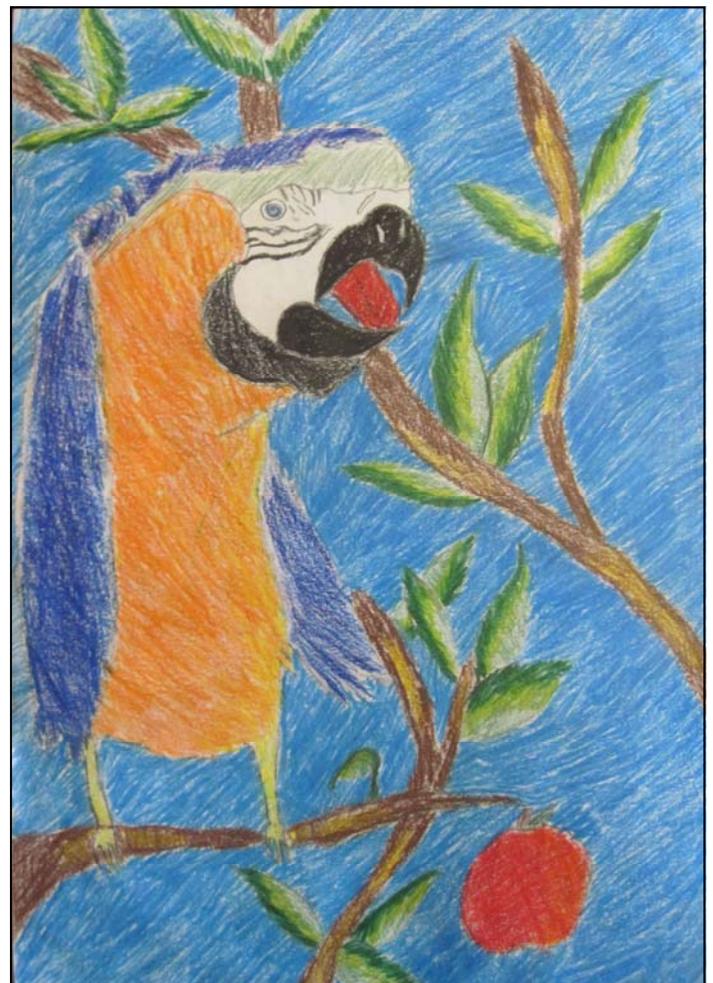
Lataira Frazier, grade seven



Megghan Riley, grade eight



Nikolas Ransom, grade five



Luis Medina, grade seven

## ELEBRATING BLACK HISTORY MONTH

*Last February to celebrate Black History month, the entire student body had the opportunity to see a black history program presented by a student dance troop at COCA. Upon their return, students had an opportunity to write about their experiences during their computer literacy classes. The assignment gave students a chance to combine their keyboarding skills with their word-processing unit in a shared writing experience.*

### BLACK HISTORY TRIP

By Diana Reed, grade seven

The dance at COCA was about a long time ago when blacks and whites hated each other. They never got along and a white girl liked a black boy, but they couldn't be together because blacks and whites couldn't ever be together until Martin Luther King came and made the rights that blacks and whites could be together and they could get along. Also the people at COCA wanted to teach kids not to hate each other because of their skin color and they wanted to help little kids learn the history of blacks and whites. Also that dance was a great dance. It's so cool how they express themselves in a dance. It was awesome. It was a great dance at the end, because it was about every body.

### BLACK HISTORY TRIP

By Sonia Reyes, grade six

When we went to the field trip to COCA, we saw an extremely cool dance that many people created. We kind of had a long drive there, but at the end I was kind of happy because it was an awesome show to me. It was a pretty good experience to see how people were treated as they were slaves. When we were there they also said their names and how everything worked out. When I heard we were gonna go there I thought it was going to be boring but when I saw were we were I thought wow it's not bad after all and just went ahead with the performance. The performers were acting as people who were slaves and how rough there life was being a slave for other people. I also loved the part were this girl slapped a dude on the face. I think it was because she was white and he was black so that was the point when I noticed that it was about slaves and how blacks and whites couldn't be together because of their color of skin. If you weren't there you mist a big part about how being a different color is not what matters, but what matters is based on who you are and how you act with others. I loved the performance but especially what it was about.

## BLACK HISTORY MONTH

By Alexis Williams, grade seven

For back history month my school went on a fill trip to see black people dance and celebrate black history month. The people did a good job, but my family does it a little differently; we go out to eat at a black restaurant and we eat soul food, and we go to my granny's house. We do a long prayer about black people, some like Dr. Martin Luther King, Jr. That is one of the many people we celebrate the most. My family loves him so much because what he did for us by helping get equal rights for black people.

### BLACK HISTORY TRIP

By Jordan Smith, grade six

Our trip to the black history dance was very entertaining but at the same time it taught us something. All the dancers looked like they have been practicing very hard before we came. It seemed to be perfect. The dancers didn't make any mistakes that I saw. Some of the parts were sad but they were good. The whole experience my friends and I had was amazing. I would like to take another trip there someday or something related to the dance and black history.

### BLACK HISTORY FIELD TRIP TO COCA

By Armoni Fields, grade six

On the 25th of February, my class went to COCA to watch a play. The play was all about how we as African Americans have suffered in the past, and how Caucasians and African Americans have come together as a nation by putting their differences aside. If you were a very sympathetic and sensitive person, you might've even been brought to tears like me. There was a slide show behind the dancers showing terrible people called the kkk who killed African Americans because of the color of their skin. That was sad to me because I am an African American and I began to cry because I put myself in those hanging slaves' shoes, And to me, that was an outrage. I thought to myself, "How could they? Who would kill someone because of their skin color? They can't help it." Watching the play has really opened my eyes to what has happened in the past, what possibly could happen in the future, and what is happening in the world now. It has been a purely delightful experience. The dancers put so much effort into the play, I felt it. I would definitely go back to see the play again.

\* \* \*

*Pictures from the School-Wide Black History Month Assembly*

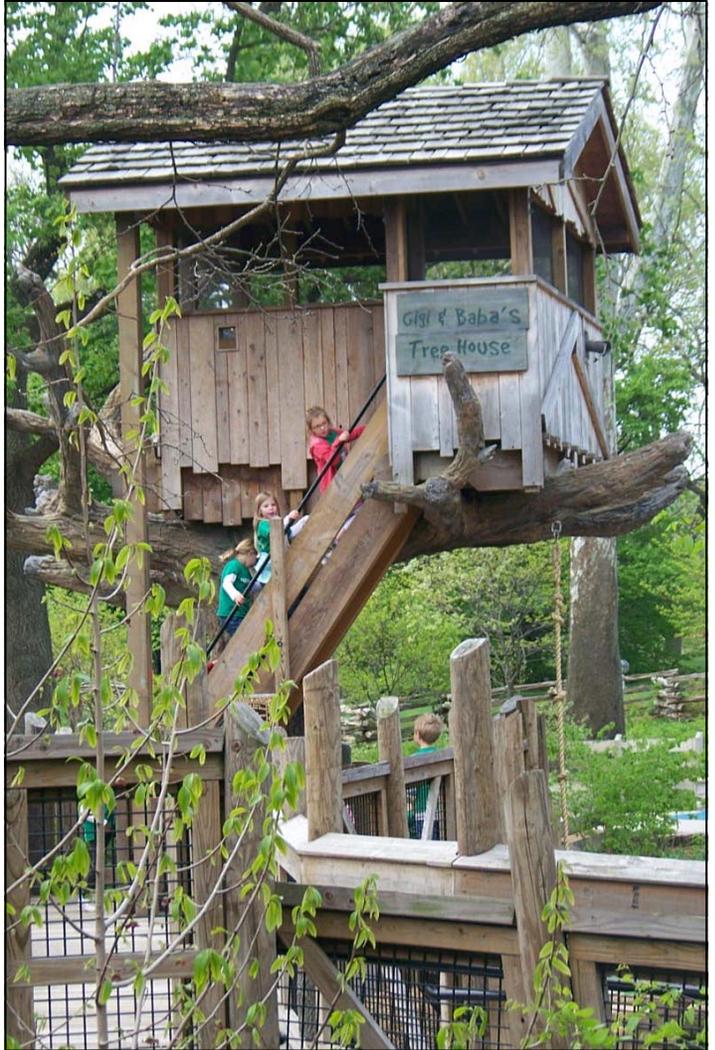


Mr. Clark, Lyon at Blow Music Teacher, organized and directed the school-wide Black History assembly with music and speeches.

# Field Trip to The Missouri Botanical Gardens

Some of Lyon at Blow's youngest students recently went on an exciting field trip to the Missouri Botanical Gardens where Spring had just arrived. Thanks to the Lyon at Blow parent, Mr. Mckamy, for the excellent photographs reproduced here and on the following two pages.





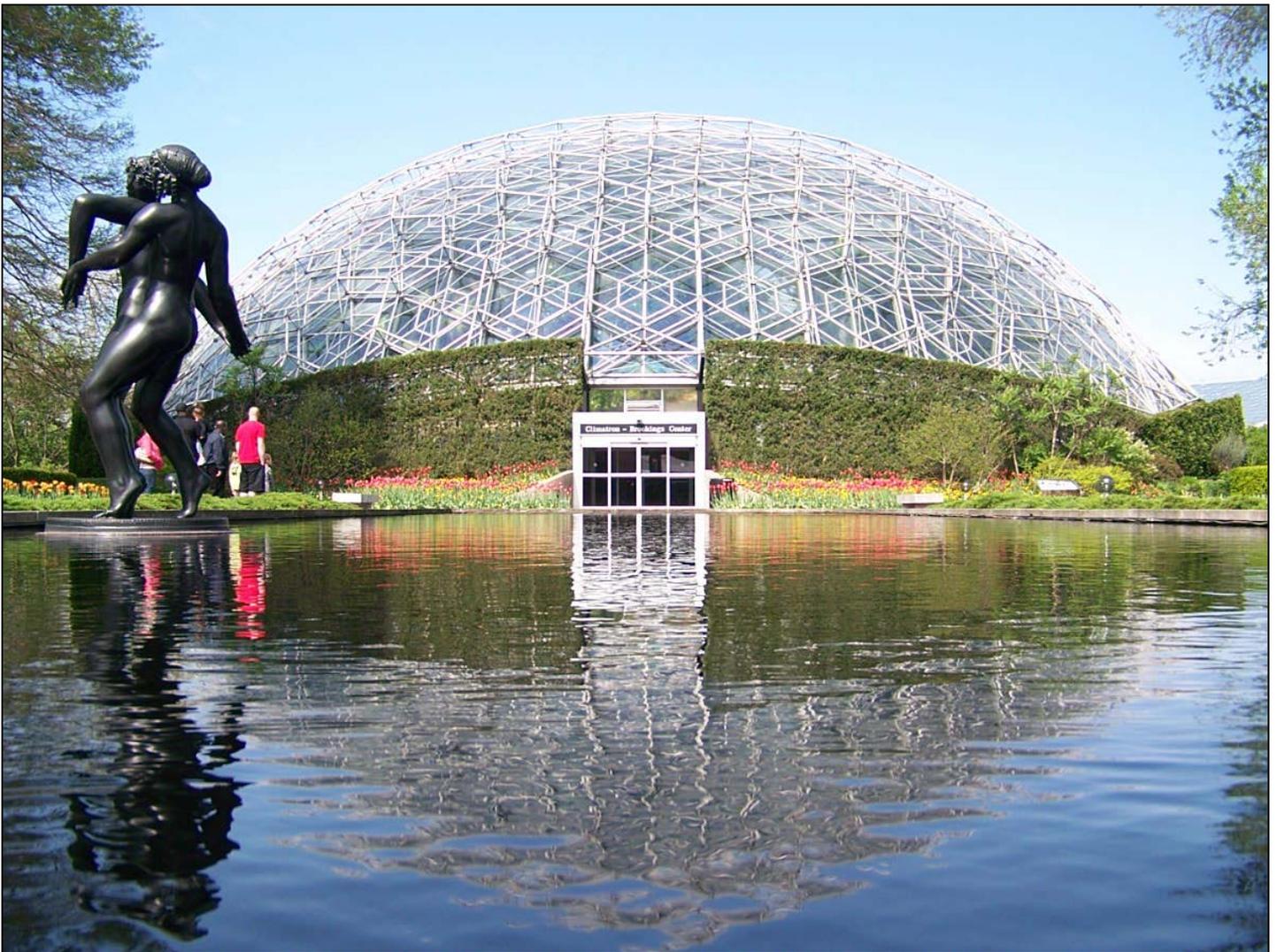


Photo of the world-famous Climatron.

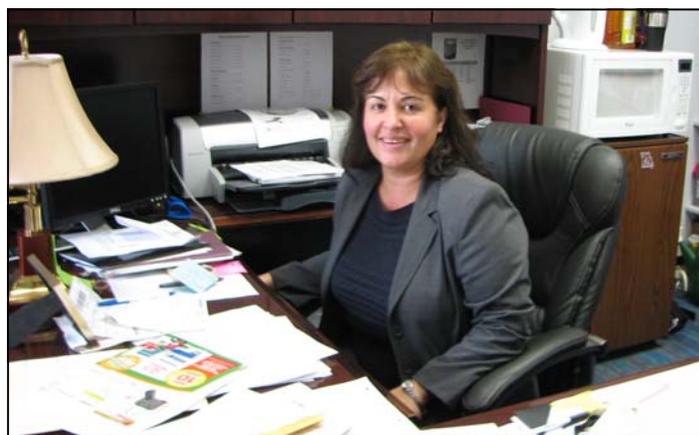
# Photographs from Teacher Appreciation Day

It was a great day for teachers. Mr. Clark organized a school-wide assembly to recognize Lyon at Blow Teachers. Mrs. Burdette went shopping and returned with all kinds of great breakfast food. Mr. Bush spent the early morning cooking in the Lyon at Blow Consumer and Family Science Room preparing a wonderful "Thank You Breakfast" for the school teachers and staff. It was a great day of celebration and one the teachers will not soon forget! Thanks to Ms. Iskali, the administration and the students for taking time to acknowledge the hard work of the Lyon at Blow Teaching Staff!



# PARTING SHOTS

Thanks to Ms. McCord for her excellent photographs of some of the students she worked with this year (pictured in the three photos, left.) Also, thanks to Mr. McCord for photographs she took while attending the Boys' and Girls' Basketball games. (8th Grader, Andre Pearson, completes a pass below.) Special thanks to Mr. Gilmore and Mr. Stewart who volunteered their time to work with Lyon at Blow students throughout the past two years and coached some of our outstanding sports teams!



## *From The Principal's Desk*

I hope you all had a fun and restful Spring Break. I look forward to the coming weeks as we work harder and smarter to achieve all of our academic goals. Don't forget, the days of Summer Break are not far away!

Lyon @ Blow News  
Issue No. 7 — Spring 2011 — 6-1-11 rev