**Terrell Mobley**

**Cross Category 9 – 12**

**Vashon High School**

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**2021/2022 Syllabus**

**Class Profile:**

**Students in my classes have been diagnosed with one or more of the following disabilities or disorders and are performing lower academically, functionally, or behaviorally than their grade level peers.**

* **Specific Learning Disability**
* **Autism**
* **Other Health Impairment**
* **Speech or Language Impairment**
* **OHI (Other Health Impaired)**
* **ID (Intellectually Disabled)**
* **ED (Emotionally Disturbed)**
* **TBI (Traumatic Brain Injury)**

**Class Mission: Our mission in Mr. Mobley’s classes is to read and write every class period, so we can keep learning and make progress in meeting our personal goals.**

**Grading Scale Grades 9-12:**

 A**90-100**

**B         80-89**

**C         70-79**

**D         60-69**

**F         59 and below  
  
A= Excellent                 B= Above Average     C= Average        D= Below Average      F= Failing**

**The following procedure will be used to record student progress:**

**1.Teacher’s Grade Book - tests, quizzes, class work, and project grades.**

**Classroom Rules for Student Behavior**

**1. Follow directions**

**2. Work in safe manner**

**3. Work quietly and do not disturb others**

**4. Listen when others are talking**

**5. Show respect for school and personal property**

**6. Keep your hands, feet and objects to yourself.**

**Consequences for Violating Class/School Rules/Policies**

1. **The student will be verbally reminded of the rules and provided the opportunity to correct the behavior.**
2. **Referral to the office**

\*An immediate referral will be made to the office for willfully hurting others or blatant disrespect. Also, refer to individual student behavior plans as needed.

**Communication with Parents:**

**I will keep in touch with parents and guardians during the year with notes, calls, emails, IEP progress reports, and conferences.**