

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

5590 MULLANPHY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Mullanphy - provides every parent with a School/Parent/Student Compact stating the requirement for parents, students and classroom teaches responsibilities and expectations for the school year. All parties, including the school principal, sign the compact.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A

To explain the right of parents to be involved.
Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Every parent is encouraged to attend the meetings where we plan, review and make improvements to our school plan. Both in person and virtual options are provided.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Every parent is encouraged to attend meetings where we plan, review and make improvements to our parent and family engagement plan. Both in person and virtual options are provided.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information regarding Title I is disseminated at the beginning of the school year and reiterated during all parent events, posted on the Title I bulletin board and at end year end review meeting.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

We invite all parents to attend our Title I meetings (both in person and virtual options provided) where we provide information on curriculum, assessments and MAP achievements. We also provide strategies for parents to assist their child at home with reading and math.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

• Ensure students are in school every day and on time for learning. • Verify homework is completed every night. • Volunteer in my child's classroom/school. • Remain aware of my child's extracurricular time and activities. Stay informed about my child's education by reading all communications from the school and respond appropriately

- ☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

• Encourage and support students' learning by creating a caring, inclusive, stimulating and safe school/classroom setting. • Use positive actions and words. • Maintain and foster high standards of academic achievement and positive behavior. • Respectfully and accurately inform parents of their child's progress, • Maintain high expectations for students and a commitment to continuous growth for the teacher, staff and the school. • Respect cultural differences of students, their families and other staff members. • Help students resolve conflicts in positive, nonviolent ways. • Retain highly qualified principals and teachers and provide instruction materials and highly qualified professional development which incorporates the latest research. • Hold parent - teacher conferences during which student progress during the first quarter, the contents of this compact (as it relates to the individual child's achievement) and third quarter achievement and any pending options will be discussed. Specifically, those will be held: Twice per year at each building. A mailing/calendar will be sent with information about the conferences and at a mutually agreed upon time with the teacher and parent/guardian. • Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follow: Progress reports with grades distributed to parent/guardians approximately half-way through each marking period and grade reports distributed to parents/guardians at the end of each marking period via email • Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: - Schedule consultations before, during or after school (via phone calls or person to person meetings). - Schedule school or home visits • Provide parents opportunities to volunteer and participate in their child's class/school and to observe classroom activities, as follows: - Listening to children read. - Helping with field trips, classroom activities. Assisting with programs, parties educational trips, etc. Provide timely updates to parents via Class Dojo app

- ☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☑ Issuing frequent reports to parents on their children's progress
 - ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parent meetings, as well as information sent home via Class Dojo, and through the Before & After Care program will assist parents and families in understanding:- Missouri Learning Standards- Missouri Assessment Program - Local Assessments- How to monitor a child's progress- How to work with educators to improve the achievement of their child.- Helping parents understand growth and development of children in multiple stages- Social emotional learning- Also engaging families with Math , Literacy, Reading and STEAM nights.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

In addition to parent meetings there will be workshops offered as need to give parents support and training. Parents are also encouraged to meet teachers during their planning time if they need additional support. Introduce parents to current -technology so that they are equipped to perform and understand what the students are experiencing, proving them with college and career readiness skills. The Admin Team, FCS, TIC and Librarian are readily available to assist parents with access and answer their questions.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

SLPS has scheduled Professional Development days, which are designed to assist all teachers, specialized instructional support personnel, principals, school leaders, and support staff, with training to promote all areas of successful relationship building with students, parents and families. The district also offers off-site training and professional development opportunities. Mullanphy School also has two monthly scheduled school-wide meetings to address many concerns educationally and professionally. The Mullanphy Admin Team often provides information to staff through the weekly internal newsletter to assist staff with communicating and supporting parents and families.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents are given a survey at the beginning of the year to weigh their opinion on programs from the previous year. Also programs that were highly attended are scheduled for families to attend. Parents are also given opportunities to volunteer for

events, while receiving timely notification about the events. This will build relationships between parents, school and community. Primary communication, which has proven effective, is through Class Dojo. Parents appreciate the timeliness of this app

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*