



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

McKinley High School – Weekly Virtual Learning Planner

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| Teacher | Ms. Romie Harris | Grade | 9 th – 10 th | Subject | Introduction to Business |
| Week of | 08/31/20 – 09/11/20 | Topic/Title | Technology Training & Economic Decisions & Systems | | |

| Lesson/Topic | Lesson Target/Objective | Synchronous/Live Instruction | Asynchronous Playlist | Assessment/Performance Task | Due Date |
|---|--|--|---|---|----------|
| Lesson 1 (Date) 08/31 & 09/01 | In this Class: I can determine how to use Microsoft Teams and all the virtual platforms that will be used I can identify the Learning & Virtual Expectations in in the classroom | Give students tutorial on using Teams, Cengage, Flipgrid, Nearpod and other technology tools. Lesson on virtual learning knowledge & Creating a Virtual Space Students will engage in Community Building Activities Lesson on promoting student & teacher relationships in the virtual learning experience. (students will complete a getting to know you activity Review Class Syllabus | Students will create their own virtual classrooms. | • Exit Slip : Technology Training | 09/02 |
| Lesson 2 (Date) 09/02 & 09/03 & 09/04 | I can continue to learn about using technology platforms I can identify ways to develop relationships with students in my virtual classroom I can identify the Virtual learning expectations | Live Lesson on Community Building & Virtual Learning Lessons on how to use the various technology platforms Breakout Rooms for various community building activities. | Students will create an All about me on Flip grid Students will complete various technology activities in TEAMS, Flipgrid, & Nearpod | • Exit Slip : Introduction to Business Learning Expectations | 09/04 |
| Lesson 3 (Date) 09/07 & 09/08 | I can Compare and Contrast needs and wants I can Distinguish between goods I can Describe the types of economic resources | PowerPoint Presentation on Ch. 1.1 Needs & Wants Discussion on Economic Resources and its effects on the economy, break out room for discussion | Cengage Activities: nglysync.cengage.com Work on PowerPoint Presentation for Factors of Production. | Exit Slip : Answer the Reading Activity Questions relating to the Economic System (ex: identify a basic economic problem that consumers face) | 09/08 |
| Lesson 4 (Date) 09/09 & 09/10 | Describe the basic economic problem with the economic systems | Presentation on Ch. 1.2 Economic Resources | Factors of Production Questions (using forms) | • Exit Slip: Identify the (6) steps in the decision making process | 09/10 |

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|------------------------|--|--|---|--|-------|
| | Explain the steps in the decision making process | Breakout room on Economic Decision Making Process | Decision Making Article Economic Decision Making | | |
| Lesson 5 (Date) | <p>In this Class: I can determine how to use Microsoft Teams and all the virtual platforms that will be used</p> <p>I can identify the Learning & Virtual Expectations in in the classroom</p> | <p>Give students tutorial on using Teams, Cengage, Flipgrid, Nearpods and other technology tools.</p> <p>Lesson on virtual learning knowledge & Creating a Virtual Space</p> <p>Students will engage in Community Building Activities</p> <p>Lesson on promoting student & teacher relationships in the virtual learning experience. (students will complete a getting to know you activity</p> <p>Review Class Syllabus</p> | Students will create their own virtual classrooms. | <ul style="list-style-type: none"> • Exit Slip: Technology Training | 09/02 |