Vocabulary Cards and Word Walls

Revised: November 2, 2011

Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has the word and a picture. The teacher will be explaining the words using a kid friendly definition. After the words have been taught they can be added to the Word Wall. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on the website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

above

add

addend

\[ 5 + 3 + 2 = 10 \]
array

attribute

behind

behind the cloud
below

beside

between
by
category
circle
classify

compare

compose
cone
count
cube
counting a set of objects one-by-one
cylinder

decompose

difference
different

Different size but same shape.

digit

0 1 2 3 4
5 6 7 8 9

equal to

3 + 1 is the same amount as 4
equation

expression

face
greater than
5 is greater than 3

heavier

height
hexagon

in front of

in front of the sun

length
less than

lighter

line
longer

next to

number

There are 3 candies.
numeral

ones

pair
place value

1 ten 3 ones

13

quantity

5

rectangle
sequence

1, 2, 3, 4, …

shorter

side
similar

sort

circle

sphere
square

subtract

sum

5 - 2 = 3

4 + 3 = 7
taller

tall  taller

tens

5 tens

3-dimensional
triangle

2-dimensional

vertex
weight