

SUMNER HIGH SCHOOL



ERIC
THOMAS

STUDENT HANDBOOK

SAINT LOUIS, MISSOURI

1969



The Charles Sumner High School

1875-2015

Celebrating

140 Years of the Legacy

*This is a reproduction of
Sumner High School's Student Handbook,
published by the Student Council in 1960.*



Published by

THE STUDENT COUNCIL

of

CHARLES SUMNER HIGH SCHOOL

SAINT LOUIS, MISSOURI

•
Sixth Edition

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PRICE 25 CENTS

•
January, 1960

DEDICATED
TO
OUR PRINCIPAL
MR. GEORGE DENNIS BRANTLEY

PRINCIPAL GEORGE DENNIS BRANTLEY

Principal Brantley is a product of the Birmingham (Alabama) schools. Earned the Bachelor of Science degree at Talladega College. Graduate study pursued at the University of Chicago. The Master of Science degree was received from Columbia University. Further graduate study at the University of Pennsylvania.

Mr. Brantley was a high school principal for five years in Alabama. One year was spent as a staff member of the Alabama State Department of Education and part-time instructor at the Alabama State Teachers College. After a brief period as principal of the Wheatley Elementary School in St. Louis, he was appointed assistant principal of Sumner High School, where he served two years. Since 1929, our principal has been the administrative head at Sumner High School.

A conscientiousness of the realization of unselfishness and a love of fellow-men may be attested from the record of educational, civic and religious service rendered by our principal. These include seventeen years as member of Board of Directors of the Urban League, member of executive committee of the N.A.A.C.P., Director of Midtown Division of the Community Chest campaign, Mayor's Race Relations Commission, Metropolitan Church Federation, Y.M.C.A., Boy Scouts, executive committee for dedication of Kiel Auditorium, advisory council of Child Guidance Clinic of Washington University, Board of Directors of Nursery Foundation of St. Louis, Vice-President of Missouri State Teachers Association, advisory committee Personnel Division—St. Louis Board of Education, Missouri Committee for high school-college relations, Metropolitan Youth Commission, Chairman advisory committee Mullanphy Travelers Aid, executive committee—Health and Welfare Division of United Fund, Missouri 1960 White House Conference Delegate in Washington and others. Mr. Brantley served as a trustee for fifteen years at Berea Presbyterian Church and more recently on

the Board of Religious Education of Pilgrim Congregational Church.

Our principal has been invited as guest speaker at educational meetings at colleges, secondary schools and educational conventions in many cities of several states.

Mr. Brantley and Mrs. Brantley, a former college teacher, have a son who teaches at Soldan High School in St. Louis. He and his wife (nee Barbara Roberts) have a daughter and a son. The daughter of our principal is a teacher in Chicago public schools. She and her husband, Dr. C. N. Russell, have a daughter.

Principal Brantley states that he has been made the richer in his contacts through the years with most efficient staff associates and the many thousands of young people he has met—some who have distinguished themselves through meritorious service in our country and abroad. He often speaks of the approximately nine thousand diplomas he has signed for Sumner graduates and the many more who did not attain graduation. He strives to have Sumnerites accept nothing less than the best.

PRINCIPAL'S GREETING

Greetings to Sumnerites:

Welcome to Sumner High School! We are most happy to have you become a member of the "Sumner Family." We believe that you bring to Sumner such fine attributes that an enviable record for eighty-five years will continue to point upward. The challenge is yours to seek even greater honors, distinction, achievement, and progress than the eleven thousand, and nine who have graduated from Sumner, and the many, many thousands who attended and did not graduate—many because of circumstances over which they had no control.

Life in high school is very interesting, challenging, inspiring, gratifying and rewarding. We believe days in high school to be the most impressive in the life of an individual. Wise use of time and the display of talent—dormant or active—can be the development of self-confidence so necessary to success in later life, the attainment of greater service to mankind, and a richer enjoyment of the tremendous resources in our great nation.

The very efficient staff at Sumner will be eager to assist you to develop to the maximum. You should be interested in something of value. We desire to see you grow in the areas of character, scholarship, service, leadership, athletics, music, debate, oratory, human relations, and in cultivating an appreciation for cultural development in the arts and sciences.

We are very happy to have you as one of us.

Very sincerely,

G. D. BRANTLEY,

Principal

IN MEMORIAM

This page is reserved for those loyal staff members who gave so much of themselves through patience, sympathy and understanding while serving their fellowman before passing into the Great Beyond.

We wish to express our deepest gratitude to all of our faithful Council members, students and faculty members who contributed towards the publication of our Student Handbook.

HANDBOOK COMMITTEE

MELVIN BULLARD

RICHARD FRANKLIN

BARBARA HARRIS

ROSEMARY INGRAM

ERIC THOMAS

MR. MELVIN HAMILTON,

Sponsor

THIS COPY
BELONGS
TO

Name.....

Address.....

Telephone Number.....

Home Room Number.....

Advisor.....

Locker Number.....

Counselor.....

Published 1929

Revised 1933

Revised 1940

Revised 1945

Revised 1952

Latest Revision 1960

SUMNER CREED

I believe in the ideals of good citizenship, both in my school and in my community. I resolve to obey the laws of the school, to respect its traditions, to be respectful and obedient to my teachers, to be courteous and kind to my schoolmates, to do my work as thoroughly as I can, to be punctual in attendance, and clean in mind and body.

SUMNER COLORS

Maroon and White

SUMNER MASCOT

Bulldog

SUMNER ALMA MATER

Words and Music by Wirt D. Walton

Verse

Sons and daughters all are we
Of the school we love so dear
As a pledge of our loyalty
Let us give her a song and a cheer.

First Chorus

Here's to our dear Alma Mater,
School of all schools, we love thee.
Long may thy banner of loyalty
And might wave in the sky.
Whether o'er land or o'er water
The ideals you taught shall ever
Dwell in our minds and our thoughts of thee,
Live in our hearts—Sumner High!

Sumner High
(Oh Sumner High)
We love thy colors Maroon and White,
Sumner High
(Oh Sumner High)
They stand for purity, truth and right,
Sumner High ! Sumner High !
(Sumner High) (Sumner High)
Sumner High
(Sumner High)

Second Chorus

We love thy halls, Alma Mater,
Thy classrooms and stairways treasure,
Thy shrubs and flowers and every tree
Shall always revered be
Whether o'er land or o'er water
The ideals you taught shall ever
Dwell in our minds and our thoughts of thee,
Live in our hearts—Sumner High!

**ORGANIZATION - ADMINISTRATION
GENERAL INFORMATION**

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Mr. Charles Naylor, *Assistant to the Superintendent, Administrative Services*
Mr. J. Ernest Kuehner, *Assistant to the Superintendent, Administration*
Dr. George E. Mowrer, *Director, Guidance Services*

THE FACULTY

Principal

Mr. George D. Brantley

Assistant Principals

Mr. Frederick P. Blair, Jr.

Mr. John A. Nelson

Counselors

Miss Golda E. Crutcher

Mr. Andrew S. Jackson

Mr. August T. Perkins

Miss Willrene E. Woods

Teachers

English

Miss Gertrude R. Alford
Mr. James M. Brown
Miss Ruth Gloria Dixon
Mrs. Ann C. Garrett
Mrs. Nettie J. Gerdine
Mr. Theodore R. Haynes
Mrs. Irma L. Leathers
Mrs. Dorothy T. Mallock
Mr. F. Luther Merry
Miss Ella B. Silance
Mr. George B. Stafford
Mr. Wiley L. Thompson
Miss Nellie Vaughn
Miss Nan E. Walton
Mr. Charles S. Wilson

Social Studies

Mr. Arthur L. Badeau
Mr. Richard A. Hudlin
Mr. Andrew S. Jackson
Mr. Robert E. James
Mr. James A. Morrison
Mr. Elmer V. Mosee, Jr.
Mr. Horace P. Payne
Mr. James E. Price
Mr. Gilbert P. Tunstell

Mathematics

Mr. John D. Buckner
Mrs. Victoria C. Chapman
Mr. Paul V. Dobbs
Mr. Melvin Hamilton
Mr. Carl E. Hamlett
Mrs. Sarah F. Martin
Miss Helen J. Moore
Miss Willrene E. Woods

Science

Mr. Josiah C. Cox
Mr. Otto V. Green
Mr. Preston D. Ingram
Mr. Louis T. McKinnie
Miss LaVeda R. Mitchell
Mrs. Olivia M. Perkins
Mr. Walter L. Skinner

Foreign Language

Miss Mildred E. Huff
Mrs. Blanche P. McWilliams
Mr. Herbert C. Roberts
Mrs. Elizabeth A. Temple

Teachers

Business Education

Miss Rosetta F. Dawkins
Mr. Ulysses S. Donaldson
Miss Algerine O. Falana
Mrs. Louise G. Gray
Mrs. Evelyn W. Overbey
Mr. John Whitfield

Practical Arts

Mr. Ned C. Brown
Miss Hattie A. Gilliam
Miss Florence E. Johnson
Mr. John R. Spicer
Mr. Harvey M. Thompson
Mr. Emmett J. Wade
Miss Esther B. Williams

Fine Arts

Mr. Kenneth B. Billups
Mrs. Clarice D. Davis
Mrs. Willette J. Haley
Miss Garnetta Mosby
Mr. Clarence H. Wilson

Physical Education & Health

Mr. John A. Algee
Mr. James A. Anderson
Mrs. Alcenia H. Fullwood
Mr. Samuel Miller
Miss Dorothy E. Owens
Miss Cleota M. M. Spotts
Mr. Arthur L. Washington
Miss Jeanne C. Webb

Librarian

Mrs. Bernice P. Stallworth

Driver Education

Mr. Leo G. Stephen

Sight Conservation

Miss Alma S. Harris

Terminal Education

Mr. Joseph L. Grimes

Miss Naomi M. Sleet, *Senior Stenographer*

Mrs. Jean S. Bradley, *Secretary to Principal*

Mrs. Mary M. Moore, *Stenographer*

Mrs. Ethel T. Williams, *Stenographer*

Mr. Walter L. Dixon, *Senior Clerk-Treasurer*

Mrs. Anna K. Gibson, *Nurse*

Mrs. Mary H. Poindexter, *Lunchroom Manager*

Miss Eva M. Stokes, *Head Cook*

Mr. Andrew Walker, *Head Custodian*

Mr. Joseph Anderson, *Chief Engineer*

DAILY SCHEDULE

- 7:50—One Clerk on Duty
—Teachers and students with A Period Assignment
- 8:00—A Period Classes begin
—All clerks on duty
- 8:15—Administrators on duty
- 8:30—Teachers and Counselors on duty
(According to Regulations, teachers should be in room of first period assignment.)
- 8:40—Students to Homeroom
- 8:43—Warning Bell
- 8:45—End of A Period
- 8:45-9:00—Homeroom
(Each student not in the homeroom is to be denied admission. Refer to his or her counselor.)
- 8:50—Students with A Period Class must be in homeroom.
- 9:04-9:49—First Period
- 9:53-10:38—Second Period
- 10:42-11:27—Third Period
- 11:27-11:59—First Lunch Period
- 11:31-12:16—First Fourth Period
- 12:16-12:48—Second Lunch Period
- 12:03-12:48—Second Fourth Period
- 12:52-1:37—Fifth Period
- 1:41-2:26—Sixth Period
- 2:30-3:15—Seventh Period
- 3:30—Building closed to students *Unless Under Supervision of a Teacher*
- 4:15—Building closed to Teachers
- 4:30—Office closed

FRIDAY AUDITORIUM SCHEDULE

- 9:00-9:30—Grade Auditorium Assembly
- 9:34-10:10—First Period
- 10:14-10:55—Second Period
- 10:59-11:27—Third Period
- Regular Schedule to follow.

SUMNER'S HISTORY

Charles Sumner High School, now located between Goode and Pendleton on Cottage Avenue, in St. Louis, is named for one of the great statesmen of the Civil War period. Charles Sumner was an ardent worker for the enfranchisement of the Negro, and also one of the first to advocate civil service reform.

Sumner High School was established in 1867 as District School Number Three, located at Fifth and Lombard Streets, and later at Tenth and Chambers Streets. Mr. A. C. Clayton served as principal of District School Number Three until 1875, when he became principal of this school, which in the future was to be known as Sumner High School. He remained principal of Sumner until 1879.

In the beginning Sumner was housed in a building at Eleventh and Spruce Streets, and in September, 1896, at Fifteenth and Walnut Streets. During the autumn of 1910, the Board of Education opened the present building for the Negro youth of this city. It was a well-equipped, modern new building, and was the first of its kind west of the Mississippi river. Sumner has always participated with other high schools in worthy civic projects. Among such efforts may be mentioned participation in the Columbian Concert, Relief of the 1896 tornado sufferers, the Preparedness Parade: exhibits at the 1900 Paris World's Fair: and a very extensive exhibit in the Louisiana Purchase World's Fair.

From the resignation of Mr. A. C. Clayton in 1879, until the death of Mr. Oscar Waring in 1908, Sumner was in charge of the latter gentleman. Under his scholarly regime the students received the classical training which high schools of that period afforded. During the years 1908-1929, Sumner was administered by Mr. Frank L. Williams, who rendered excellent service to the school. Since 1929 the school has been under the administration of Mr. George Dennis Brantley, who has always kept

up with the current trends in education, thus serving Sumner with great foresightedness.

A few years after World War II, Sumner's enrollment increased to such an extent that it seemed impossible to house the students, so in January of 1952 Sumner was relieved of some of its overcrowded condition when the Board of Education transferred the Bates School, located at 1912 Prairie Avenue, into a ninth grade center for Sumner High School pupils. The school was known as the Sumner High School Branch. This temporary relief was welcomed. Mr. L. V. Williams, one of the assistant principals, was placed in charge of the building. Mr. Claude H. Harper was made assistant principal at Sumner to take over the duties vacated by Mr. Williams. Mr. John E. Anderson, Sr., assistant principal, continued in his same capacity. Mr. Brantley, in his very efficient manner, supervised both buildings.

The Bond Issue of 1951 made it possible for Sumner to have an addition constructed adjacent to its old building. The ground-breaking occurred during the spring of 1952, the cornerstone laying on May 18, 1954 and its dedication on June 13, 1955. The new addition consists of an auditorium seating 1700, a cafeteria accommodating 1000, gymnasiums and dressing rooms, and a swimming pool. The old auditorium was converted into a spacious library, and the boys' and girls' gymnasium into a commercial center and language center respectively. The old lunchroom was converted into an English center which contains a radio workshop. These changes did much to improve the conditions which previously existed.

Mr. Claude H. Harper retired in 1956 and was replaced by Mr. John A. Nelson in September 1956. Mr. John E. Anderson, Sr., retired in 1957 and was replaced by his son, Mr. John E. Anderson, Jr., in September, 1957. In September of 1959, Mr. John E. Anderson, Jr., was sent to Soldan High School as Assistant Principal and Mr. Frederick P. Blair came to Sumner to serve as Assistant Principal.

Sumner's registration in October, 1959, was 1794. Her total graduates from 1865 to 1929 was 2114, and from 1929 to 1959, 8759, making a grand total of 10,873.

Sumner is proud of the influence she has had in the community by the attainment of her alumni, which include business and professional men and women of national and international fame, and worthy citizens in every walk of life. We hope that each student will aspire to such goals.

OUR NEW STUDENTS

All new students should report to the auditorium on the date designated. The principal extends welcome for the school, and presents a challenge to the students. Late registrants should report to Mr. Frederick P. Blair, Jr., the Assistant Principal.

Each new student is assigned to an advisor, and on leaving the auditorium will accompany his advisor to his respective homeroom. Registration is completed and routine announcements are made.

THE HIGH SCHOOL DAY

What is the High School Day?

The high school day is from eight-thirty in the morning until three-fifteen. The pupil is expected to be in the room of the advisor before eight-forty-five. If the pupil is not in the room at eight-forty-five, he is considered tardy. A rule of the Board of Education requires promptness.

When does one eat lunch?

There are two lunch periods for Sumner pupils. The location of the fourth period class determines whether one eats at the first or second lunch period. We have a beautiful, well-equipped lunchroom where each student may enjoy his lunch. Good manners will be expected at all times.

How do we pass to our classes?

Pupils will have four minutes to pass from one class to the next. They must anticipate their needs between the opening of school and the lunch period, and between lunch period and the close of school. Pupils are required to arrive for classes on time. Sufficient time is allowed for passing, but no time for loitering. Pupils are not to go to their assigned lockers while classes are in session. They may enter their lockers on certain designated floors during the lunch period, and on others five minutes before the beginning of the period following their lunch period.

STUDENT ACTIVITIES AND CLUBS

CLUBS AND STUDENT ACTIVITIES

Allied Youth.....	Mrs. S. F. Martin
Audio-Visual.....	Mr. R. A. Hudlin
Band.....	Mr. C. H. Wilson
Baseball.....	Mr. L. T. McKinnie
Basketball.....	Mr. J. E. Price
Booster.....	Miss L. R. Mitchell
Boys' Gym Team.....	Mr. S. Miller
Boys' Octet.....	Mr. K. B. Billups
Camera Club.....	Mrs. O. M. Perkins
Carter G. Woodson Club.....	Mr. R. E. James
Charles H. Anderson Dramatic Club	
	Miss A. O. Falana, Mrs. E. W. Overbey
Cheerleaders.....	Mrs. V. C. Chapman
Cross-Country.....	Mr. L. T. McKinnie
Debate Club.....	Miss R. G. Dixon
Football.....	Mr. J. A. Anderson
French Club.....	Miss M. E. Huff
Future Business Leaders of America	
	Miss A. O. Falana
Future Teachers of America.....	Mrs. D. T. Matlock
Girls' Athletic Association.....	Mrs. A. H. Fullwood
Girls' Glee Club.....	Mrs. W. J. Haley
Human Relations Club.....	Mrs. V. C. Chapman
Industrial Arts Club.....	Mr. J. E. Spicer
Junior Academy of Science.....	Mr. P. D. Ingram
Junior Classical League.....	Miss M. E. Huff
	Mrs. E. A. Temple
Know Your City Club.....	Miss N. Vaughn
	Mrs. I. Leathers
Library Science Club.....	Mrs. B. P. Stallworth
Majorettes.....	Mr. C. H. Wilson
Mathematics Club.....	Miss H. J. Moore
National Honor Society.....	Miss W. E. Woods
Pan-American Club.....	Mr. H. C. Roberts

Quill and Scroll.....	Mrs. A. C. Garrett
Reading Club.....	Mrs. A. C. Garrett
Rhythmic Clubs.....	Miss C. M. M. Spotts
Rifle Club.....	Mr. H. M. Thompson
Service Club.....	Miss W. E. Woods
Summer Student Activities Association	
	Mr. H. P. Payne
Summer Student Council.....	Mr. M. Hamilton
Swimming (Boys).....	Mr. S. Miller
Swimming (Girls).....	Miss D. E. Owens
Tennis.....	Mr. R. A. Hudlin
Track.....	Mr. J. M. Brown

PUBLICATIONS

The Bulletin

The daily Bulletin is the most important publication in the school. It appears each morning and is distributed to the teachers. Pertinent information is read to the class when the Bulletin is received. All other announcements are read during the advisory period the following morning. It contains all official announcements and communications, and students are held responsible for having heard all notices or regulations that may appear in it. Failure to hear the reading of the Bulletin is not accepted as an excuse. If for any reason you miss the reading, you may find an additional copy on the bulletin board on the first floor east of the main office. Upon returning to school after being absent, you should ask your advisor regarding any important item you may have missed during your absence. Notices intended for the Bulletin should be given to Mrs. Dorothy M. Douthit in the main office.

The Cub Journal

This is a school paper published four times a semester by the Journalism classes I and II. It is given to pupils who are members of the S.S.A.A. Pupils interested in journalism are encouraged to enroll in these classes.

The Handbook

The Handbook is published by the Student Council in the interest of new students. It carries information to give the freshman a clearer and better knowledge of the school and its organizations.

The Maroon and White

The Maroon and White is the Summer Yearbook published annually by the advanced composition class. It is a portrayal and summary of all the recorded events that took place during the year, seniors' pictures and personalities, clubs and activities.

HOMEROOM AND SCHOOL ACTIVITIES

What Is the Homeroom?

The homeroom is a unit of thirty to forty pupils who meet with one teacher known as the Advisor. This unit meets for one period each week. No unit in the high school organization has greater significance than the homeroom. It is here that teacher and pupil learn to know each other. Matters of interest and importance to the school and student body are discussed. All problems of program, electives or those of general nature, may be discussed with the Advisor. The Advisor should understand a pupil better than any other person in the building. It is organized on a democratic plan to develop leadership and initiative.

How Is the Homeroom Organized?

Pupils are assigned to the homeroom by the principal or someone delegated by the principal. It is a unit in which democracy is practiced. There are officers who serve as leaders. The Advisor encourages pupil leadership and initiative. The homeroom is the smallest governing unit in the school with its own rules and regulations so long as there is no conflict with the general policies of the school.

Do Pupils Assist in Forming the Policies of the School, or in Solving Problems That May Arise?

Yes, pupils have the opportunity through the Student Council and other organizations to offer suggestions regarding policies in the school. Likewise, pupils are given places of responsibility in an attempt to have democracy practiced in the school. Final authority must rest with the teacher who has been appointed to guide young people.

The Sumner High School endeavors to offer a well-rounded program of Extra-Curricular Activities. These activities should appeal to the interest and aptitudes of the pupil who may not be reached through regular classroom procedures. The pupils who are entering Sumner for the first time are

invited to give consideration to the Club Activities and make an early decision that participation may not be delayed. These clubs are organized in the field of Dramatics, Debating, Athletics, Commercial, Music, Language, Science, Citizenship, Home Economics, etc.

How Are Textbooks and Supplies Obtained?

The Board of Education furnishes necessary textbooks and supplies. This is a very expensive service to young people in school.

A great responsibility rests upon each pupil to use textbooks and supplies with care and economy. A pupil will need to take care of the textbook received, for none may be available for replacement or for distribution to another at a later date. Each book lost must be paid for by the pupil. Too much money is wasted for such losses.

The carelessness or indifference of one pupil might interfere with the education of an interested person. A lost book often results in an inconvenience, for often we do not have a second book to issue a pupil in one semester. Each pupil can be a good citizen by using wisely textbooks, supplies and equipment.

What Should the New Sumnerite Provide?

Every person enrolled in the Sumner High School will be required to present at an early date after registration one small photograph to be mounted on the back of the permanent record card in the office. This photograph should be given to the advisor.

High School Needs

A. Fountain Pen

Each high school pupil should own and use a fountain pen. A workable, inexpensive pen is not a luxury—it is a necessity. Keep it properly filled and available. The name engraved on the pen will enable its return to the owner in case of loss.

B. Pocket Dictionary

One who has a good command of the English language will succeed better in high school. A small dictionary is a necessity each high school pupil should own. This should be brought to school daily. In addition to the pocket dictionary, each high school student should own a standard dictionary which should be used freely in serious study at home. The unabridged dictionary in many classrooms and the Sumner Library is available for use of those pupils interested in a more detailed definition of words.

C. Library Card

Each high school student should obtain a library card at once. Regular visits should be made to the public library for reference material. Those willing to follow this plan will find themselves making better progress in school. In addition to books available, those visiting the library will often find valuable exhibits on display.

Who Can Help Me at Sumner?

Many find Sumnerites are members of organizations designed to help pupils. The Student Council, Service Club, Honor Society, and Allied Youth Club may be thought of as Service Organizations. In addition to these, a pupil may find many fine Sumnerites ready to assist any new pupil.

The classroom teacher is interested in the adjustment of each pupil. Each pupil is invited to confide in the teacher. A close professional relationship between teacher and pupil will result in the development of a finer Sumner.

Counselors are available for personal conferences. They are friends of all pupils. Their work is to help; they are available before school, during the day and after school.

Two Assistant Principals are available to confer with those pupils who desire help beyond that given by pupils, teachers, and counselors. Any pupil may

request an appointment to confer with an Assistant Principal from 8:30 to 4:30 any school day.

The Principal's Office is open to all Sumnerites. He wants to be thought of as being a friend. Many excellent friendships have been formed during the years. On visits to St. Louis from other cities, former Sumnerites and graduates come back to renew acquaintances with the Principal. You too are invited to know your Principal and have him know you.

DEPARTMENTS OF THE SCHOOL

ADMINISTRATORS and COUNSELORS

Pupils are invited to confer whenever necessary with their counselors and assistant principals.

The administrators and counselors are as follows, and may be located in the following rooms:

Assistant Principals:

Mr. Frederick P. Blair, Jr.Room 139a

Mr. John A. NelsonRoom 106

Counselors:

Miss Golda E. CrutcherRoom 135

Mr. Andrew S. JacksonRoom 139b

Mr. August T. PerkinsRoom 138

Miss Willrene E. WoodsRoom 139c

THE PROGRAM OF STUDIES

What Subjects Shall a Pupil Study?

The subjects designated for pupils to take have been listed in the Three Track Plan Bulletin. This bulletin will enable each advisor to plan the four year outline for all of his advisees. Students are tracked before entering Sumner. Later, they are informed about certain subjects they may or may not take. The procedure for moving from one Track to another is also explained.

Why Certain Subjects Should be Studied

The subject group chairman of each department at Sumner submits, for the information of new pupils, the objectives of certain subjects. These objectives should be studied very carefully.

ENGLISH

The teaching of English at Sumner has a two-fold purpose. First, the training of pupils in oral and written expression. In this important part of the curriculum, emphasis is placed on those activities that the pupil will need and meet in everyday life. The second part of the two-fold program is to bring about an appreciation and enjoyment of the best literature, both English and American, ancient and modern, suitable for boys and girls of high school age.

From the two-fold program, the pupil derives a well-balanced knowledge and appreciation of English that will serve as a firm foundation upon which to build and improve in the future.

SCIENCE

The objectives of high school science are to make pupils familiar with certain great physical principles, laws and facts which relate to everyday life, and to develop a scientific habit of mind.

FOREIGN LANGUAGE

The significant and useful literature of other nations have by no means been completely or adequately translated into English. Citizens of this small world can have first-hand knowledge of the writings and thoughts of the great men in government, science and literature, present and past, through learning foreign languages.

SOCIAL STUDIES

Social Studies deals with people in group life. They are concerned with the development of men into social beings. One learns how people live together, and achieve together. Subjects giving students a better philosophy of life are:

1. Civics: To develop in each student a respect for the individual, a recognition of group welfare, and an active faith in the people to use good judgment in local, state and national affairs.
2. History of Missouri: To show what part is played by the State in national development, and how national development influences the State.
3. World History: To study the background of civilization, the unity of history and the interdependence of the people.
4. American Problems: To acquaint the pupils with problems of democracy, what they mean, and how they can be interpreted and understood. This course involves a discussion of problems found in the field of sociology, government and economics.
5. Economic Geography: To show how natural conditions and resources influence the development of people and their institutions.
6. American History: To show the origin of American culture and the development of the democratic way of life.

7. Human Relations: To acquaint pupils with the best literature on problems incident to minorities. Discussions and reports—oral and written—are required.
8. Psychology: To develop a scientific study of behavior, and encourage a systematic investigation of the behavior of organisms.

PHYSICAL EDUCATION (BOYS and GIRLS)

To develop within each boy and girl the desire to keep physically fit.

Physical Education (Boys)—For the entering student the department of physical education offers a well-rounded program of physical development. Besides a regular program including calisthenics, gymnastics and team games, there is an opportunity for the student to participate in the after-school program of athletics.

Physical Education (Girls)—The girls' program of physical education also offers a well-rounded and varied schedule of physical activities. Individual games are also included: aerial darts, ping-pong, shuffleboard, etc. In addition to setting up exercises, marching, etc., and some apparatus work, there are such highly organized games as basketball, volleyball, softball, soccer, and hockey. All forms of dancing—folk, clog, character, and modern—are taught.

INDUSTRIAL ARTS

To develop in each pupil the ability to select, care for, and use properly the things he buys or uses; the appreciation of good workmanship and good design; an attitude of pride and interest in his ability to do any task; the habit of orderly method of procedure in the performance of any task; elementary skill in the use of the more common tools and machines, together with a knowledge of the qualities and characteristics of some of the most frequently used materials. Girls, as well as boys, will find this subject profitable.

HOME ECONOMICS

Opportunity is given both boys and girls to obtain a working knowledge of the home. Food principles are stressed, meals prepared, field trips taken, budgets made and various forms of family life discussed. A boy or girl taking Home Economics should become a more intelligent citizen.

MUSIC

Choral music is assigned to all term one and term two pupils. The work of these classes includes the singing of familiar songs, particularly those adapted to assembly singing, a study of unison songs, rounds, four part study songs and music appreciation. At the end of each term, pupils showing the greatest musical development are selected through individual tests for glee clubs where extra credit is allowed to students in terms three and above. Similarly, the outstanding voices in the glee club are selected for choir according to the needs of that organization.

Work in the glee clubs includes an intensive study of tone and time problems, the fundamentals of correct breathing, posture and proper phrasing, and the development of two or three songs for special occasions.

COMMERCIAL ARTS

Typewriting: The aim of typewriting is the development of operators who write with confidence, accuracy and speed by the touch method.

Bookkeeping: To acquaint the learner with personal record keeping and the latest and best methods of keeping business records. Emphasis is placed upon accuracy, neatness and completeness of records.

Office Practice: To develop poised young men and women who are equipped to handle most anything in a business office that falls in the realm of general clerical work.

Secretarial Practice: It is a finishing course for stenographic work. All students are confronted with

real office situations so that when they begin a regular job they may have self-assurance.

MATHEMATICS

The mathematics department has endeavored to give the pupils a general concept of the very important part mathematics has played in the past, the present and will play in the future of our universe.

Its aims are:

1. To encourage the pupils to perform analytical reasoning.
2. To develop habits of accuracy.
3. To make applications of the four fundamental concepts in everyday life.
4. To correlate mathematics with other subjects.
5. To teach pupils to read and interpret problems dealing with mathematics.

SELECTING THE ELECTIVE SUBJECT

Pupils entering high school will pass through a period of adjustment and orientation. Many pupils are capable of becoming adapted to the new environment with little or no time lost. Other pupils will need to think in terms of a program of studies which will require less study and home preparation.

The Sumner can offer splendid opportunities in the Industrial Arts, Fine Arts, and Home Economics. A pupil interested in studying a language in high school may spend the first year in Mechanical Drawing and Shop, Art Drawing or Clothing and Foods. After the first year, a language may be studied with no loss of time. Such a program is highly recommended because it allows for one laboratory subject which, in turn, reduces the time necessary to give to home preparation. Many pupils have regretted that the opportunity was not taken to study Fine Arts, Home Economics, Mechanical Drawing and Shop.

Pupils and their parents have, no doubt, been concerned with the press reports and other comments—oral and written—regarding the failure of the pupil to get a type of training which has prepared him best for the experiences encountered upon graduation or, in many cases, withdrawal before graduation. All work in the Summer is geared to meet the needs of the pupil.

Each subject elected in high school should be in accordance with future plans of the pupils. Carefully selected electives will result in maximum benefits derived from each year in school. Driver Education, Consumer Education, Family Life—are discussed in some established classes. Some pupils may find it very desirable to elect far more concentrated study.

ASSEMBLY SCHEDULE

Special assemblies are scheduled at the beginning of the semester for that particular semester.

The principal will call for any additional assembly when he feels that it is necessary and worthwhile to have the students together in the auditorium.

Good citizenship is always expected during any assembly. To disregard it may mean forfeiting the right to attend any assembly.

WHAT SUMNER EXPECTS OF ITS PUPILS

How is the Pupil Expected to Act En Route to School and Home?

There are people who never visit the school. They can judge the efficiency of school only by the conduct of the children attending the school. Each pupil attending the Sumner has a very great responsibility in being a good citizen on the streets of St. Louis, en route to school and home and while in the building. The good citizen has no time for filthy actions or expressions. The rights of others should be considered when on the streets.

Where Is Personal Property Kept?

Each pupil is assigned to a locker by the Advisor. The school requires each pupil to exclude all others from placing property in any locker excepting the one assigned. Each pupil should obtain a substantial lock for use of the assigned locker. A substantial combination lock is recommended by the administration. The combination should not be given to any other person. Very often a pupil will have books valued at more than \$5.00 in the locker. He might have an overcoat and other property with a total value of \$20.00 or more. It is economical to use a substantial lock. Attention to proper protection of property may eliminate concern later.

Do Pupils Enjoy Life at Sumner?

The opportunity of going to school is one which should be grasped by every boy and girl. Providing education is a very costly business, supported by

citizens of St. Louis and Missouri. The school day provides for real work. Many pupils obtain real pleasure from showing mastery of assignments in Social Studies, English, Science, Mathematics, Languages, Commercial Subjects, Industrial Arts, and Home Economics. Many pupils obtain real happiness when rendering service through assistance in school projects presented in the auditorium during the day and evening. Many real friendships are made among other pupils attending Sumner.

However, the size of the enrollment at Sumner is comparable to a small town. Because of the many pupils enrolled, unfortunately, we do have some who prefer not being good citizens. It might be difficult for every pupil to merit honor in scholarship because of limited mental capacity or failure to use wisely the ability possessed. However, it is possible for every pupil to be a good citizen. This is one indication of having been to school everyone can see daily. Good citizenship should be the number one objective of each Sumnerite.

Those pupils who are determined not to cooperate with the school are required to have the parent call for a conference. Pupils failing to cooperate repeatedly will likely subject themselves to more serious difficulties.

CITIZENSHIP

Our school can be no better than we make it. The citizenship of pupils should be of greatest concern. Pupils are requested to think seriously about the following:

1. **APPEARANCE**—Boys and girls are expected to be as neat in appearance as possible and to maintain habits of cleanliness. Blue jeans are not to be worn to school. Boys are not to wear extreme hair treatments.
2. **CONVERSATION**—Interesting conversation can take place in a moderate tone.
3. **LUNCHROOM**—The lunch period should be a time when it is possible to relax. Loud talking,

rushing, and unnecessary congestion will lead to considerable discomfort to many. Pupils are asked to be considerate of others in the lunchroom. They are requested to purchase their checks, and enter the lunchroom as quietly and rapidly as they can.

4. **HABITS OF SPEECH**—The good citizen should be desirous of using the best English. Pupils are requested to cooperate in their conversation by selecting the best English to use. Carelessness often causes the use of poor, and at times, undesirable English.
5. **PAPER AND TRASH**—Pupils are requested to deposit both in **RECEPTACLES**.

ATTENDANCE

Regular attendance of all pupils is expected at all times. Only sickness or real emergencies are adequate reasons for absence or tardiness. Poor grades result from irregular attendance.

ABSENCES AND TARDINESS

Immediately after an absence, you should report to your counselor. Your counselor will ascertain whether the absence is excused or unexcused. The following procedure is used for unexcused absences:

First time.....	Warned
Second time.....	Three days after school
Third time.....	Parents must report for conference
Tenth time.....	One subject to be dropped

A GOOD STUDENT

1. Studies with a purpose.
2. Takes care of his physical condition.
3. Has good study habits.
4. Learns to do two kinds of reading; rapid and intensive.
5. Memorizes accurately.
6. Practices painstakingly.
7. Makes practical application of his knowledge.
8. Checks preparation beforehand; that is, in regard to recitation.

9. Works independently.
10. Uses dictionary frequently and freely.
11. Prepares assignments regularly and accurately.
12. Makes up back work.
13. Studies to excel at all times.
14. Does not limit himself.

WHAT OPPORTUNITIES ARE THERE FOR ONE TO DEVELOP ANY TALENT?

Each day there are many opportunities for pupils with talent to be of assistance. Student leaders are needed to help other pupils. Pupils have the opportunity to render service as well as receive benefits through trips to various cities. Our music organizations have won for themselves and for the school many excellent expressions of commendation. These organizations appear in St. Louis and other cities.

Any beginning high school student or transferred pupil who is interested in playing an instrument is requested to indicate this fact to the band director. Owning an instrument is not necessary. Any pupil whose singing has merited commendation, or possibilities of development is requested to indicate the voice, whether soprano, alto, baritone, tenor or bass. An excellent opportunity will be offered those pupils who become members of an organization which will have for its purpose the rendering of service. The principal is personally interested in those pupils who are entering with such talent. Pupils with advance standing are urged to indicate at the time of registration any training and experience in music.

What is Meant by School Spirit?

School spirit is expressed through loyalty to the ideals and traditions of the school. It should be the desire of every pupil entering the school to learn the School Creed which was prepared by Sumner pupils a few years ago. After learning the School Creed, each pupil should aim to live in accordance with the Sumner Creed.

Is There a School Library at Sumner?

There is a library at the Sumner for the use of pupils. Reference books, dictionaries, magazines, newspapers, and books for leisure reading are in the library. The Board of Education makes an appropriation to the library each year. Pupils who graduate often leave a check with the principal for the selection of books available for the library. These books, which are selected by the Librarian and a committee, are all stamped with the name of the class making the presentation. Every pupil in high school should obtain a library card from the public library. Too much good literature is in our public library for pupils to waste time reading trashy material. The library is a place for students with something definite to do. Abuse of any privilege while in the library may lead to its facilities being denied temporarily.

Is Any Consideration Given to Health?

Each teacher is interested in all pupils maintaining good health. Teachers of physical education classes teach classes in health. The Board of Education has a physician who visits the Sumner on regular schedule. A nurse is on duty daily. In an emergency sufficient medical supervision is available immediately. Proper eating habits and exercises and proper care of the body through frequent bathing—together with sufficient sleep each night, should lead, in all normal homes, to continued good health. Good health is wealth; therefore, every pupil should avoid injury to his health.

Are Pupils Permitted to Leave the Building?

The rule of the Board of Education reads: "Leaving During School Hours—No pupil shall be allowed to depart from school before the usual time, unless sickness or on account of some other similar urgent emergency, of which the Principal shall be the judge." Any pupil knowing early that dismissal is desired should bring a written statement from the parent or guardian addressed to the principal. Pupils who find it necessary to leave during the day

because of illness or an emergency may consult the assistant principal or the teacher serving as Counselor. There is a single session in the high school. Pupils are required to remain the entire day.

WHAT WE DO

In Our Auditorium

1. We enter in a quiet, orderly manner and are attentive.
2. We stop all conversation as soon as the speaker or chairman reaches the stage.
3. We respect everyone who appears on the platform.
4. We keep our opinions to ourselves and try to discourage others who are discourteous.
5. We leave promptly and quietly.

In Our Study Rooms

1. We keep quiet at all times.
2. We bring all necessary material.
3. We leave the room only in case of an emergency.
4. We do not disturb class activities.
5. We study according to a schedule; that is, study the same subject as nearly as possible at a regular study period each day.
6. We are provided with extra work, so that we can use our remaining time profitably.

In Our Halls

1. We go to our lockers only before school, during our lunch period, between classes, and after school.
2. If an emergency arises causing us to be in the halls, we have an excuse properly written and signed by the teacher who excuses us.
3. We do no loitering in the halls during the class periods.
4. We talk in subdued tones; no unnecessary noises.

In Our Library

1. The Sumner Library, like any other library is a place we go for information. We go there to look up something in a book, periodical, pamphlet, newspaper or encyclopedia. We never go to the library to socialize. All pupils are invited to use the library to read, not only for an assignment, but for pleasure reading. Observe the watchword "Silence."
2. All pupils must have a library assignment slip signed by their study room teachers.
3. Books may be taken out after school. We return books the following morning before advisory period unless permission is given to do otherwise.

In Our Lunchroom

1. No food is to be taken from the lunchroom.
2. We leave stools in an orderly arrangement around the table.
3. We speak in subdued tones and try to make our lunch period a pleasant time for ourselves and others.
4. We take soiled dishes to tables provided for them.
5. We put all trash in the trash cans.
6. We leave our place as clean as we would like to find it.

On the Athletic Field

1. We enter the gate without pushing.
2. We have our ticket ready to give the attendant.
3. We throw no refuse or bottles into the crowd.
4. We respect others—no booing.
5. We cheer the team on to victory when led by cheerleaders.
6. We win with humility; lose like a lady or gentleman.
7. We display excellent citizenship when going to, and coming from athletic events. This means no loud talking or boisterousness on the streets or in cars or buses. We know that citizens judge the school by the way the pupils act.

STUDENT QUESTIONS AND ANSWERS

What Shall I Do—

If I am tardy?

Go immediately to my counselor in Rooms 135, 138, and 139.

If I have been absent?

Bring an excuse properly signed by your parent or guardian to your counselor. In case of illness, a doctor's certificate is required.

If I wish to go to the library?

I must have a library assignment slip bearing the signature of my study room teacher.

If I wish to change my course of study?

I must have the consent of my advisor, parent, and the approval of the principal.

If I wish to call someone out of class?

I must go to the main office and get an excuse.

If I wish to work on the Cub Journal or Annual Staff?

I must be a senior taking Advanced Composition.

If I wish to try out for the Charles Anderson or Class Play?

I must see the director and arrange for a try-out.

If I wish to join a club?

I must see the sponsor of the desired club.

If I wish to locate another student or a teacher?

I must ask clerks in the main office to advise me.

If I wish to make a telephone call?

There is a regular pay telephone in the main office and in the new addition opposite the auditorium for the use of students. They are to be used only during the lunch period.

If I wish to locate a lost article?

If the article is a textbook, I must obtain the number of the book, and go immediately to the office to ascertain whether it has been turned in. Any other articles will be sent to Room 239 and can be inquired about after school. A member of

the student council will be there to assist you after school.

If I lost my report card?

I should report the loss to my advisor and inquire as to how I can get another one.

If I wish to leave the classroom in an emergency?

I must write an excuse to that effect. The excuse should follow this pattern:

Sept. 8, 1959

Please excuse John Jones to Mr. Jackson's office.
Emergency.

Time: 1:10

Teacher's Signature,
Miss Doe

If I desire a job?

I must see my counselor and make application for same.

If I wish an Activity Ticket?

I must purchase same through my advisor. I should understand that an Activity Ticket covers admission to all the regular school pay-activities and also the purchase of the school's yearbook.

If I become ill during the school day?

I must write an excuse, have it signed, and go to the Nurse's office.

If someone is in the locker assigned to me?

I must go to my advisor and get a vacate slip, which I should paste on my locker immediately.

Sumner Parent-Teachers Association

The Parent-Teachers Association of Sumner High School meets the third Thursday in each month at 7:30 P.M.—September to May.

Officers are elected and committees are appointed each year.

The program committee makes programs for the year for the purposes of (1) Promoting child welfare in the home, in the school, and in the com-

munity; securing adequate laws for the care and protection of children, and (2) Fostering closer relationship between educators and the general public in order that such united efforts will secure for every child the highest advantages in physical, moral and spiritual education.

Locker Plan

Each child is assigned a locker at the beginning of each semester. He is expected to obtain a substantial lock and use that particular locker for the entire semester.

Anyone occupying the wrong locker may be asked to vacate the same by the owner. Vacate slips are placed on such lockers and if the wrong occupant does not comply the lock will be cut off.

Locks Broken

The procedure to follow in having locks broken is as follows: Make a request in writing to the head custodian. This note is to be followed by the signature of the pupil and the advisor. Girls are to have the clerk call the head custodian; boys are to see him in person.

Evening School Information

Those students who find it necessary to drop out of school may continue their work at one of the high schools designated by the Board of Education. The general nature of work offered is similar to that which is presented in the day school. Such pupils are urged to seize this opportunity.

Smoking on the School Grounds

It is requested that no smoking be done near the school building.

The rules of the Board of Education prohibit smoking in the building.

Pupils from Non-accredited Schools

Pupils from non-accredited high schools will be required to take an examination if credit is desired for the subjects they have pursued.

Bulletin Board

The Bulletin Board which is located east of the

Central Office contains information which is considered important and which can be read any time during the day. Notices are put up every morning.

Trophy Case

Our Trophy Case is located on the first floor in the new addition. Examine our collection. We are very proud of our achievements.

Soldiers' Memorial

Sumner's Soldiers' Memorial is placed in the hall on the first floor between Room 139 and the east central stairway. Hundreds of loyal Sumnerites have answered the call to military service. Many have made the supreme sacrifice. Please contact the office if any name is omitted.

Fire and Tornado Drills

FIRE: (1) Four long rings of the clock system.
(2) Continuous ringing in the corridor of the fire alarm system.

TORNADO: (3) Four short rings of the clock system. Move to corridor, then to ground floor. Move from windows.

DO NOT LEAVE THE BUILDING

Pupils in the Building After School

No pupils are allowed in the building after 3:25 P.M. unless in a meeting under the supervision of a teacher. There are exceptions when special programs are given in the afternoon. In the event it is necessary to re-enter the building, pupils should report to the office for information.

Final Examination

The final examinations are not to be considered only as reviews of old material, but as a basis for determining the amount of facts learned and retained in the course. The teacher may be able to draw conclusions as to whether the pupil has passed or failed the course.

Pupils Living Outside the Sumner District

Pupils living in St. Louis, outside the Sumner District, are not to be enrolled unless authorization is granted by the Board of Education.

MARKING SYSTEM
HONORS AND AWARDS
REQUIREMENTS FOR GRADUATION

PUBLIC HIGH SCHOOLS

SAINT LOUIS - MISSOURI

PUPIL'S REPORT CARD

Name _____

Adviser _____ Group _____

School year 19____-19____. Sept.-Jan. Jan.-June

EXPLANATION OF MARKS

ACHIEVEMENT:

A circled mark indicates that the pupil has the ability to do better work with reasonable effort.

Key to Grading System .

- A--Excellent 90% to 100%
- B--Good 80% to 89%
- C--Medium 70% to 79%
- D--Poor 65% to 69% (barely passing)
- F--Not passing Below 65%

CITIZENSHIP:

Citizenship includes industry, responsibility and co-operation.

- 1--Above average
- 2--Average
- 3--Below average

SUBJECTS	PERIOD					
	1		2		TERM GRADE	
	MARK	GRADE	MARK	GRADE	MARK	GRADE

CLASSIFICATION OF STUDENTS

Term	Track 2 and 3 and regular students not in tracks	Track 1 and all Major Learner Students
1	0—3½	0 — 4
2	4—7½	4½—8½
3	8—11½	9 —13
4	12—15½	13½—17½
5	16—19½	18 —22
6	20—23½	22½—26½
7	24—27½	27 —31
8	28—31½	31½—35½

REQUIREMENTS FOR GRADUATION

The Three Track Plan Bulletin of Information contains very valuable facts regarding graduation from the high school.

How Many Credits Are Required to Graduate?

The completion of thirty-four credits is required under the rule of the Board of Education.

What is Meant by a Unit?

A unit is a year's work of two semesters, and a credit is a semester's work in a subject meeting at least one period daily.

How Many Credits Can One Earn a Semester?

Four credits a semester is the normal load. Students of above average ability are encouraged to take additional courses as prescribed in the Three Track Plan Bulletin.

HONORS AND AWARDS

Bausch-Lomb Scientific

An honorary science award, a bronze medal, is presented to the member of the graduating class who, in the estimation of the science department, has made the most progress in the three or more years of science.

The Danforth Award

The Danforth Foundation awards a book to the graduate who has rendered outstanding service in civic affairs each semester.

The Harvard Award

Each semester the Harvard Club of St. Louis presents a book to the most outstanding male pupil in the Junior Class by the vote of the faculty. The book is given to interest boys in Harvard University.

The Kappa Alpha Psi Award

Each semester the Kappa Alpha Psi Fraternity awards a book to the male graduate who has the highest scholastic average.

Sigma Gamma Rho

The Sigma Gamma Rho Sorority gives an award to the girl graduate who has the highest scholastic average. There is an exception if there is a scholarship to be awarded. If there is doubt as to whether the girl will be able to make use of it, it is given to the girl with the next highest scholastic average.

Student Council

To all graduating members of the Student Council who have rendered satisfactory service, the Student Council awards a Certificate of Merit. To the president, boy and girl who have served outstandingly a Service Pin is awarded in addition to the certificate.

Athletic Awards

FOOTBALL: Participation in at least one-third of the quarters played by the team in the total schedule.

BASKETBALL: Same as football.

BASEBALL: Participation in at least one-half of the innings played by the team in the total schedule.

TRACK: Score an average of two points for the dual meets in the total schedule of the team or qualify in the District or League Meet.

SWIMMING: Score an average of two points for the dual meets in the total schedule of the team or qualify in the State Meet.

TENNIS: Participation in at least one-half of the matches played by the team in the total schedule.

CROSS-COUNTRY: Participation in at least one-half of the meets run by the team in the total schedule and finishing among the first seven men of his school in one-half the meets.

Girls' Athletic Association

The Girls' Athletic Association is a national organization used to stimulate athletic interest. Points are awarded to girls participating in events. On the basis of these points, pins, letters and numerals are awarded.

Outstanding Citizen

Each year pupils nominate several schoolmates for outstanding service rendered to Sumner High School. Those nominated are then voted on by the entire student body and the faculty. The student elected has his name inscribed on a plaque which hangs in the corridor. Any pupil enrolled is eligible for this honor.

Attendance Certificate

This certificate is awarded to pupils who have been neither tardy nor absent during their high school period. To be eligible one must have attended Sumner for a minimum of six semesters.

Scholarship Certificate

This certificate is awarded to each graduate who has earned a general average of 3.5 or more for his high school period. A pupil must have attended Sumner for a minimum of six semesters to be eligible.

Honor Certificate

This award is given each semester to pupils who maintain a 4 point average in his academic subjects or for outstanding service rendered in any school activity.

Band

Emblems are given to pupils serving in the Sumner High School Band for two years, provided they make all performances.

Honor Roll and Honorable Mention

A special assembly is held the Wednesday following the close of each marking period for those pupils who have earned a point average of 4, and those who have at least a 3.5 average. Those with an average of 4 points are placed on the Honor Roll, and those with at least 3.5 rate Honorable Mention.

Honor Society

The purpose of the Honor Society in secondary schools is to encourage excellent scholarship, worthy living, the development of democratic leadership, and service to one's fellowmen. This is a national organization. Our chapter is No. 81. The Sumner chapter serves to encourage these characteristics in the student body of Sumner High School. Members from the graduating class and the Junior class are elected in April and December.

Subject Awards

Students who maintain an average of 4 points for a period of six semesters are given useful awards depending upon their future vocation.

Principal's Award

Mr. George D. Brantley presents a trophy to the first ranking graduate of each semester. This is known as the G. D. Brantley Award.

Other Awards

Awards from the following departments of the school are given to pupils who have merited outstanding consideration for their efforts.

Art, Choir, Negro History, Camera Club, Human Relations, Cheerleaders, Band and Majorettes, and Rhythmic Club.

COLLEGE ADMISSION

Most institutions require students to take psychological and other tests to demonstrate ability to profit from the experience of college training. Some institutions require the successful passing of the College Entrance Examination Board tests. Students who maintain excellent grades in high school and who demonstrate the ability to think constructively, should profit from further study.

Persons desirous of continuing their education after graduation from high school are advised that many colleges are becoming more selective in accepting students. High School applicants with the best records are admitted. An early study of the catalogue and admission policies of the institution in which there is an interest is recommended.

A college education is very expensive—ranging from \$1000 to \$3500 a year. However, students of ability may qualify for scholarships paying all or a part of the cost. Job opportunities are available also for those in need of financial assistance and possess the ability to share their time in this respect. Loans by institutions and the federal government are available to students. No student of good character, ability and ambition need be deprived of further study after graduation from high school.

CONSTITUTION AND BY-LAWS
OF
THE STUDENT COUNCIL

**THE CONSTITUTION
OF THE
STUDENT COUNCIL
OF SUMNER HIGH SCHOOL
ST. LOUIS, MISSOURI**

Article I

Section I. The name of this organization shall be the Sumner Student Council.

Article II

Section I. The sponsors of the organization shall be those faculty members selected by the principal.

Article III

Section I. The final authority in matters concerning this organization, shall always rest with the principal of the school.

Article IV

Section I. The purpose of this organization shall be:

- a. To promote school spirit.
- b. To encourage higher standards of scholarship.
- c. To train the students of the school in self-government.
- d. To establish better relations between pupils and members of the faculty.
- e. To correct all vagrant tendencies, deeds or gestures within the membership of the school.

Article V

Section I. The officers of the Sumner Student Council shall be: President, Vice-President, Secretary, Assistant Secretary, Corresponding Secretary, Treasurer and Parliamentarian.

Section II. The duties of these officers shall be to carry out those duties usually connected with such officers.

Article VI

Section I. The work of this organization shall be carried out through a system of committees.

Section II. The chairman of the same, appointed by the President, may be removed at the discretion of the President, Executive Committee, Sponsor, or Principal.

Section III. The report of the work of the various committees shall be presented to the Council at intervals designated by the President.

Section IV. The final reports of the various committees shall consist of a brief resume of the accomplishments of each throughout the semester.

Section V. The members of the various committees shall be under the complete jurisdiction of their respective chairmen.

Section VI. Failure of members of the committees to carry out their definite assignments shall be reported to the Council in weekly reports.

Article VII

Section I. The governing body within the Council shall be known as the Executive Committee.

Section II. This committee shall consist of the officers and the Chairmen of standing committees.

Section III. The Vice-President of the Council shall be the Chairman of the Executive Committee.

Section IV. The Assistant Secretary of the Council shall be Secretary of the Executive Committee.

Section V. All committees of the Council shall be subordinate to the Executive Committee.

Section VI. The duties of the Executive Committee shall be:

- a. To wait upon members who have offended the Council.
- b. To suggest the most desirable of those eligible pupils of Sumner for membership in the Sumner Student Council.
- c. To initiate activities for the good of the school.

d. To check all members who have received an unsatisfactory mark.

1. To notify each member who makes a failing grade during any marking period that he is to be suspended until the next marking period.
2. Each student who makes a final unsatisfactory grade is to be suspended until the next semester, pending the decision of the Executive Committee.

Article VIII

Section I. There shall be a membership committee of five members, including as chairman, the parliamentarian.

Section II. Nomination for membership shall occur twice a year.

Section III. The procedure of the above shall be:

- a. Information blanks sent to teachers for candidates selected from respective advisory groups.
- b. Qualifications of advisory group pupils desired:
 1. Initiative
 2. Good Scholarship
 3. Leadership
 4. Willingness to Serve
 5. Good Character
 6. Nominee must have attended this school at least one year.

Section IV. Election to the Council shall be majority of members present shall rule.

- a. Ballot-vote by the Council.
- b. Final approval by sponsors and principal.

Article IX

Section I. Meetings.

- a. The Council shall meet Tuesday of each week at 8:15 A.M. in the School Library unless other-

- wise designated by the Executive Committee.
- b. In case the Executive Committee desires a call meeting, she shall notify the Council at least one day in advance.
 - c. Twenty members shall constitute a quorum at a call meeting, and three-fifths of the Council at a regular meeting.

Section II. Order of Business.

- a. Council called to order by the Chair.
- b. Creed.
- c. Reading of minutes of previous meeting by the Secretary.
- d. Review of unfinished business.
- e. Presentation of weekly committee reports.
- f. New business and problems.
- g. Adjournment of Council.
 1. Originating in motion from floor.
- h. Meeting of Executive Committee.

Section III. Report of the work of the Council for the semester composed and presented by secretary to principal.

BY-LAWS OF THE COUNCIL

1. Any member guilty of conduct unbecoming to a Student Council member, such as boisterousness, inattention to duty, carelessness in any form during meeting or class, is liable to CENSURE by the President.

2. Repeated acts, as above, may cause the member to be referred to the Executive Committee for further arraignment.

2a. If the Executive Committee is in favor of the member's dismissal from the Council this procedure follows:

- (1) Ballot-vote by the Council at large.
- (2) Approval of Sponsor and Principal, if Council is in favor of dismissal by two-thirds vote.
3. Any person who does not perform his duties can be censured by the Executive Committee, if reported by the Chairman of said Committee (members).
4. All excuses for absence and tardiness shall be given to the Secretary, and turned over to the Executive Committee for approval or disapproval.
5. Criteria for Members
 - a. He must attend at least three meetings in a month, unless he has a good excuse.
 - b. He should be a member of at least one committee and assist on every possible occasion.
 - c. He shall report in detail the work of the Council to his advisory group at least once every five weeks.



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BULLDOG LEADERSHIP





Oscar M. Waring, Principal
1879-1908



The 1st African American Principal of the Summer...





"No one can do honest work in all of its richness without a sound fundamental education and the greatest of all is a sterling character."





BULLDOG LEADERSHIP





Frank L. Williams, Principal
1908-1929



BULLDOG LEADERSHIP

George D. Brantley, Principal
1929-1968

May 1963: 12,000+ SHS Diplomas signed

June 1968: George D. Brantley Day
Former Mayor AJ Carvantes
Former Governor Warren E. Hearnes

BULLDOG LEADERSHIP




John D. Buckner, Principal
1968-1971


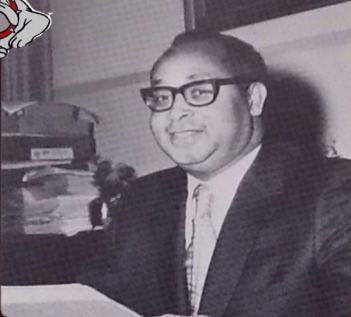









<http://shs.umssystem.edu/stlouis/manuscripts/s0468.pdf>

BULLDOG LEADERSHIP






Henry C. Williams, Principal
1971-1974








Saint Louis University
Higher purpose. Greater good.

BULLDOG LEADERSHIP

Samuel Miller, Principal
1974-1976

"Centennial Principal"

Sumner's Ladies of the 80s



Sisterhood Honor Service

Celebrating 140 Years of the Legacy