

Blended Learning Instructional Framework: Whole Group Instructional Plan

Lesson/Topic	Learning Target <i>Learning targets are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.</i>	Activities, Instruction & Modeling <i>What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?</i> Synchronous learning refers to a learning event in which a group of students are engaging in learning at the same time. Asynchronous learning is instruction and learning that does not occur in the same place or at the same time – usually independent.		Formative Assessment /Exit Slip <i>How will students demonstrate their daily learning? How will you know if they understand concepts or can apply skills? Please provide links.</i>	Due Date
		Synchronous/Live Instruction	Asynchronous Playlist		
Lesson 1 8/31/20	Students will be able to navigate the six guiding principles of Character Education	<ol style="list-style-type: none"> Do Now: Why is it important to parents to having their children display good character? Warm Up Activity Direct Instruction: The role of character education at Busch Middle. The importance of classroom in a virtual classroom. Character Education in virtual classroom 	<ol style="list-style-type: none"> Recording of session View Character Education in Middle School Videos Write a 2 paragraph summary of opinion on how the video relate your life. The Importance of Character Education 	Quality of written paragraphs	
Lesson 2 9/01/20	Student will be able to understand the role of netiquette in a virtual classroom.	<ol style="list-style-type: none"> Do Now: what is your opinion on having school start with all online classes? Warm Up Activity Direct Instruction: Analyzing the main objectives of virtual classroom etiquette. Virtual Classroom Etiquette 	<ol style="list-style-type: none"> Recording of session View Etiquette in a virtual classroom Videos. Write a 2 paragraph summary describing if etiquette has a positive or negative impact on virtual classroom. Online Classroom Video Netiquette 	Quality of written paragraphs	
Lesson 3 9/02/20	Students will identify review their understanding of Character Education and Netiquette in a virtual classroom	<ol style="list-style-type: none"> Do Now: Describe the connection between Good Character and Netiquette? Warm Up Activity Direct Instruction: Analyzing the connection between displaying good character and netiquette. 1st video Netiquette only lesson 2nd video EL Education Character Framework 	<ol style="list-style-type: none"> Recording of session Read: What are good character traits? Read Netiquette in the classroom Write a brief summary comparing and contrasting the two documents 	Quality of written paragraphs	
Lesson 4 9/03/20	Students will be introduced or review how to navigate activities and assignments in Microsoft	<ol style="list-style-type: none"> Do Now: How do you feel about online learning and do feel it's necessary? 	<ol style="list-style-type: none"> Recording Session Analyze extended Teams video: 	Completion of assigned examples in extended Teams to show proficiency in the use of	

	Teams.	<ol style="list-style-type: none"> 2. Warm Up Activity 3. Direct Instruction: Navigating Microsoft Teams 4. 	Student Webinar MSFT Teams How To - YouTube.mp4	the various application in Microsoft Teams	
Lesson 5 9/04/20	Students will describe the five themes used by geographers,	<ol style="list-style-type: none"> 1. Do Now: what do geographers study? 2. Warm Up Activity 3. Direct Instruction: Analyzing the five themes of geography and how they influence our understanding of human civilizations. <p>5 themes of Geography: Fortnight Edition</p>	<ol style="list-style-type: none"> 1. Recording Session 2. Watch extended video of the five themes and write a summary on the video. Click Here 	Quality of written paragraphs	