



# **2019-2020**

## **9<sup>th</sup> Grade/Social Studies**

### **Curriculum Plan**

**May, 2019**

## By the end of the year students will...

analyze a variety of primary and secondary sources, ask compelling questions, investigate significant events and change over time, discuss ideas from multiple perspectives, share their thinking across multiple written and visual forms of communication, and practice the skills of an engaged citizen.

### Standards Pacing By Quarter

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Re-Emerging America</b> <ul style="list-style-type: none"> <li>Post-Civil War Expansion</li> <li>Industrialization/ Immigration/ Urbanization</li> <li>Progressivism</li> </ul>	<b>Emerging Globally</b> <ul style="list-style-type: none"> <li>Imperialism and the Spanish -American War</li> <li>World War I</li> <li>The Roaring 20s</li> </ul>	<b>America Emerges On A Global Stage After Depression and WWII</b> <ul style="list-style-type: none"> <li>The Great Depression/New Deal</li> <li>World War II</li> <li>Post World War II America</li> </ul>	<b>Contemporary America</b> <ul style="list-style-type: none"> <li>The 1960s</li> <li>Civil Rights and Vietnam</li> <li>The Journey Continues</li> </ul>
<b>T1S1E:</b> Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	<b>T1S1E</b> Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	<b>T1S1E</b> Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.	<b>T4S1E</b> Evaluate the impact of US participation in World War II and America's new role in the post-war world at home and abroad.
<b>T2S3A:</b> Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.	<b>T2S5B</b> Evaluate the short and long-term impact of Western expansion on native American and other minority populations.	<b>T4S1E</b> Evaluate the impact of US participation in World War II and America's new role in the post-war world at home and abroad.	<b>T5S1A</b> Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
<b>T2S5B:</b> Evaluate the short and long-term impact of Western expansion on native American and other minority populations	<b>T3S1B</b> Describe and evaluate the motivations for United States entry into World War I.	<b>T5S1A</b> Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.	<b>T5S1D</b> Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities.
<b>T5S1D:</b> Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities	<b>T5S1D</b> Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities.	<b>T5S1C</b> Trace changes in military strategies and technologies as a response to the challenges of the Cold War.	<b>T5S4C</b> Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.

<b>T5S4C</b> Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.	<b>T5S4C</b> Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.	<b>T5S1D</b> Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities.	
		<b>T5S4C</b> Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.	

## American History

### Standards for Quarter 1: Re-Emerging America

**Theme 1: Tools of Social Science Inquiry**

**Theme 2: Re-Emerging America**

**Theme 3: Emerging Globally**

**Theme 4: Great Depression and WWII**

**Theme 5: The American Stage**

**Theme 6: Contemporary America**

**Core Sector Competency: Identifies a set of features, parameters or considerations to take into account in making a decision.**

Essential Standards - Priority	Supporting Standards - Time Permitting
<p><b>T1S1E:</b> Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.</p> <p><b>T2S3A:</b> Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.</p> <p><b>T2S5B:</b> Evaluate the short and long-term impact of Western expansion on native American and other minority populations</p> <p><b>T5S1D:</b> Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities</p> <p><b>T5S4C:</b> Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.</p>	

Topic and Timeline	Key Concepts	Essential Questions	Learning Targets	Essential Vocabulary	Resources and Key Assessments
Post-Civil War Expansion  August-September (3 weeks)	Role of Gov't in Equality  Impact of transportation on settlement of the West  Hopefulness of New Frontier	How was Reconstruction a success and failure, including in its relationship to racial equality? <b>(T1S1E)</b>  How did the transcontinental RR change the West? <b>(T2S3A)</b>  Why did people migrate to the West? <b>(T2S3A)</b>	I can describe the influence of the American Government in securing rights for African Americans after the Civil War.  I can describe the steps and motivations of American conquest and expansion over Native American land.  I can identify the impacts of the Transcontinental RR on Native Americans and westward expansion.  I can describe the economic and social motivations for people's movement onto the plains.	13th Amendment 14th Amendment 15th Amendment Jim Crow Laws Black Codes HBCUs Segregation Assimilation	Textbook: Chapters 4-5 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a> <a href="#">AMDOCS</a> <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-Reconstruction</a> <a href="#">SHEG-Sharecropping</a> <a href="#">SHEG-Thomas Nast Cartoons</a> <a href="#">SHEG-1898 NC Election</a>  <a href="#">DocsTeach: Assimilation of the American Indians</a>  <a href="#">Prairie Settlement Resources</a>  <a href="#">Teaching American History: Civil War and Reconstruction Toolkit</a>
Industrialization/ Immigration/ Urbanization  September-October (4 weeks)	Rise of Industry  Increase in Immigration  Rapid Urbanization  Labor Struggles  Rise of Big Business	Has rapid industrial development helped or hurt Americans? <b>(T1S1E)</b>  How did industrialization and immigration affect the cities in the United States? <b>(T2S3A)</b>  How did workers react to improve their situation in this new industrial economy? <b>(T1S1E)</b>  Has immigration been the key to America's success? <b>(T1S1E)</b>	I can identify the effect of industrialization and immigration on cities in the United States.  I can explain reasons for the shift from agrarian to industrial society in the U.S.  I can identify the positive and negative impacts of immigration.	Push/Pull Factors Urbanization Immigration/ Emigration Laissez-Faire/ Capitalism Socialism Entrepreneur Strike Monopoly Resistance of Women Factory workers Unionization	Textbook: Chapters 6-7 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a> <a href="#">Immigration In America Resources</a> <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-Homestead Strike</a> <a href="#">SHEG-Chinese Immigration and Exclusion</a> <a href="#">SHEG-Carlisle Industrial Indian School</a> <a href="#">SHEG-Pullman Strike</a> <a href="#">SHEG-Populism and the Election of 1896</a>  <a href="#">DocsTeach: Analyzing Child Labor Photograph</a>

Progressivism  October (2 weeks)	Political Reform	How did the people's ability to impact government through voting change during the progressive era? <b>(T5S1D)</b>	I can identify how expansion of the voting rights of individuals changed the functioning of government.	Muckrakers FDA Suffrage 16th Amendment 17th Amendment 18th Amendment 19th Amendment Theodore Roosevelt Sherman Anti-Trust Act	<b>Quarter 1 Assessment</b> Textbook: Chapter 8-9 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a>  <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-Background on Women's Suffrage</a> <a href="#">SHEG-Washington v. DuBois</a> <a href="#">SHEG-Anti-Suffragists</a> <a href="#">SHEG-Child Labor</a> <a href="#">SHEG-Jacob Riis</a> <a href="#">SHEG-Settlement House Movements</a> <a href="#">SHEG-Political Bosses</a>  <a href="#">DocsTeach: Extending Suffrage to Women</a>  <a href="#">Teaching American History: Progressive Era Toolkit</a>
	Urban Reform				
	Social Reform	How were the problems of the industrial era addressed by the progressives? <b>(T5S4C)</b>	I can explain how progressives tried to solve social and political problems.		
	Labor Reform		I can describe the conflict between business and labor through the analysis of labor union.		

American History  
Standards for Quarter 2: Emerging Globally

**Theme 1: Tools of Social Science Inquiry**

**Theme 2: Re-Emerging America**

**Theme 3: Emerging Globally**

**Theme 4: Great Depression and WWII**

**Theme 5: The American Stage**

**Theme 6: Contemporary America**

Essential Standards

**T1S1E** Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

**T2S5B** Evaluate the short and long-term impact of Western expansion on native American and other minority populations.

**T3S1B** Describe and evaluate the motivations for United States entry into World War I.

**T5S1D** Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities.

**T5S4C** Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.

Topic and Timeline	Key Concepts	Essential Questions	Learning Targets	Essential Vocabulary	Resources
Imperialism and the Spanish -American War  October-November  (2 weeks)	Motivations for the acquisition of territory  International conflict  Domestic Policy	How did American expansion lead to the United States becoming a global power? <b>(T1S1E)</b>  What were the causes and consequences of the Spanish American War? <b>(T1S1E)</b>  What were the United States motivations concerning the acquisition of Hawaii & Alaska? <b>(T2S5B)</b>	I can explain how the USA grew in size and power.  I can explain how the Spanish American War led to the United States becoming a global power.	Isolation Imperialism Spanish American War	Textbook: Chapter 8-10 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a> <a href="#">Crucible of Empire: Spanish-American War</a> <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-Imperialism Lessons</a>  <a href="#">America Becomes a World Power</a> <a href="#">The White Man's Burden Analysis</a> <a href="#">DocsTeach: Petition Against Annexation of Hawaii</a>
World War I  November (2-3 weeks)	Causes for American entry  U.S. role in the victory  Impact of WWI on the U.S. Homefront  Wilson's role at Paris Peace Conference/Treaty of Versailles ratification	What caused the U.S. to abandon their policy of neutrality and get involved in WWI? <b>(T3S1B)</b>  How did WWI change the United States on the homefront? <b>(T5S1D)</b>  What attempts were made to restore peace? <b>(T5S4C)</b>	I can determine the reasons for the US choosing to join the war despite strong feelings of neutrality in the US.  I can explain the impacts of the war on the homefront.  I can analyze the success of the Treaty of Versailles in bringing peace after the war.	Militarism Imperialism Nationalism Propaganda Alliances Total War Great Migration	Textbook: Chapters 9-10 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a>  <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-WWI Lessons</a>  <a href="#">DocsTeach: Decoding an Intercepted Message</a> <a href="#">DocsTeach: Artists Document WWI</a> <a href="#">Eyewitness to WWI</a> <a href="#">Newspapers of WWI</a> <a href="#">WWI Document Archive</a>



<p>The Roaring 20s</p> <p>December (2 weeks)</p>	<p>Influence of entertainment, prohibition, and religion</p> <p>Cultural changes affecting women, immigrants and African-Americans</p> <p>Economic indicators and meaning</p>	<p>How did Prohibition impact the 1920's? <b>(T5S4C)</b></p> <p>How was the 1920's both a time of social progression and social regression? <b>(T1S1E)</b></p>	<p>I understand how minorities and women were impacted by the 20's.</p> <p>I can explain the relationship between societal fears and treatment of immigrants.</p>	<p>Laissez Faire Isolationism Nativism Red Scare Prohibition</p>	<p><b>Quarter 2 Assessment</b></p> <p>Textbook: Chapters 12-13  <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a>  <a href="https://www.commonlit.org/">https://www.commonlit.org/</a></p> <p><a href="#">SHEG-Beyond the Bubble Assessments</a>  <a href="#">SHEG-1920s Lessons</a></p>
--	---	--	---	--	--

## American History

## Quarter 3: America Emerges on A Global Stage after Depression and WWII

**Theme 1: Tools of Social Science Inquiry****Theme 2: Re-Emerging America****Theme 3: Emerging Globally****Theme 4: Great Depression and WWII****Theme 5: The American Stage****Theme 6: Contemporary America**

## Essential Standards - Priority

**T1S1E** Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

**T4S1E** Evaluate the impact of US participation in World War II and America's new role in the post-war world at home and abroad.

**T5S1A** Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

**T5S1C** Trace changes in military strategies and technologies as a response to the challenges of the Cold War

**T5S1D** Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities.

**T5S4C** Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.

## Supporting Standards - Time Permitting

Topics and Timeline	Key Concepts	Essential Questions	Learning Targets	Essential Vocabulary	Resources
<p>The Great Depression/New Deal</p> <p>January (2 weeks)</p>	<p>Causes of the Great Depression</p> <p>New Deal</p> <p>Long-term effects of the New Deal on American society</p>	<p>What hardships did people face in the Great Depression? <b>(T5S4C)</b></p> <p>What were the strengths and weaknesses of the New Deal? <b>(T5S4C)</b></p> <p>How did the New Deal change government's role in society? <b>(T5S4C)</b></p>	<p>I can evaluate the causes of the Great Depression.</p> <p>I can explain basic economic terms and have a general understanding of our economic system.</p> <p>I can explain how the New Deal changed the role of the federal government in American society.</p>	<p>Hooverville Surplus Foreclosure Unemployment Dust Bowl</p>	<p>Textbook: Chapters 14-15 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a></p> <p><a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-Great Depression Lessons</a></p> <p><a href="#">DocsTeach: Court Packing vs. Reorganizing</a> <a href="#">DocsTeach: New Deal-Revolution or Reform?</a></p> <p><a href="#">Teaching American History: Great Depression and World War II Toolkit</a></p>
<p>World War II</p> <p>January-February (3 weeks)</p>	<p>U.S. attempts to remain neutral</p> <p>Impact of industry and media on U.S. mobilization</p> <p>War's effect on American society including women and minorities</p> <p>Military efforts and strategy that led to U.S. victory</p>	<p>What were military, social, political, and economic causes and consequences of World War II? <b>(T4S1E)</b></p> <p>How did Americans respond to the war on the homefront? <b>(T4S1E)</b></p> <p>How did the government's role evolve domestically and abroad during this time period? <b>(T1S1E)</b></p>	<p>I can explain how women and minorities impacted the home front.</p> <p>I can explain why America entered the war and the difficulties of waging a 2 theatre war.</p> <p>I can explain the challenges that American soldiers faced.</p>	<p>Totalitarian Neutrality Appeasement Internment Manhattan Project Holocaust Rationing Tuskegee Airmen</p>	<p>Textbook: Chapters 16-17 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a></p> <p><a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-WWII Lessons</a></p> <p><a href="#">DocsTeach: Analyzing Evidence of Pearl Harbor Attack</a> <a href="#">DocsTeach: The Night Before D-Day</a></p>

<p>Post-War America</p> <p>February-March (5 weeks)</p>	<p>Civil Rights</p> <p>Causes of Cold War</p> <p>Reasons for and results of McCarthyism</p> <p>Foreign Policy</p> <p>American Consumerism</p> <p>Urban shift</p> <p>Pop Culture of 1950's</p> <p>Communist paranoia</p>	<p>Was the Cold War inevitable? <b>(T5S1A)</b></p> <p>Was containment an effective policy to stop communist expansion? <b>(T4S1E)</b></p> <p>Why did civil rights become an issue post-WW II? <b>(T5S1D)</b></p> <p>How did consumers and products change? <b>(T5S1C)</b></p> <p>Did the Cold War shape policy and mindsets? <b>(T5S1A)</b></p>	<p>I can explain the end of WWII to the start of Cold War.</p> <p>I can identify the effectiveness of the policy of containment.</p> <p>I can identify advancements made by women and minorities to the opportunities provided them during WWII.</p> <p>I can explain how consumerism shaped the American Household.</p> <p>I can compare and contrast Eisenhower's handling of the Cold War with Truman's.</p> <p>I can explain why suburbs exploded and what happened to the urban core.</p>	<p>Cold War</p> <p>Desegregation of military</p> <p>Red Scare</p> <p>Iron Curtain</p> <p>Korean War</p> <p>Containment</p> <p>Berlin Airlift</p> <p>consumerism</p> <p>HUAC</p> <p>Black Lists</p> <p>Suburb</p> <p>Little Rock Nine</p> <p>Rosa Parks</p>	<p><b>US Citizenship Exam Completed</b></p> <p>Textbook: Chapters 18-19  <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a>  <a href="https://www.commonlit.org/">https://www.commonlit.org/</a></p> <p><a href="#">SHEG-Beyond the Bubble Assessments</a>  <a href="#">SHEG-Cold War Lessons</a></p> <p><a href="#">DocsTeach: Analyzing Integration of the Armed Forces</a>  <a href="#">DocsTeach: Containment and Domino Theory</a></p> <p>Advise the President: <a href="#">Truman and the Threat of The Soviet Union</a></p> <p>Advise The President: <a href="#">Eisenhower and Communist Expansion</a></p> <p><b>US Citizenship Test Results Need To Be Reported By The End of Q3</b></p>
---	---	---	--	--	--

## American History

### Quarter 4: Contemporary America

**Theme 1: Tools of Social Science Inquiry**

**Theme 2: Re-Emerging America**

**Theme 3: Emerging Globally**

**Theme 4: Great Depression and WWII**

**Theme 5: The American Stage**

**Theme 6: Contemporary America**

### Essential Standards

**T4S1E** Evaluate the impact of US participation in World War II and America's new role in the post-war world at home and abroad.

**T5S1A** Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

**T5S1D** Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities.

**T5S4C** Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.

Topics and Timeline	Key Concepts	Essential Questions	Learning Targets	Essential Vocabulary	Resources
The 1960s  April (2 weeks)	Assassination  Cold War Conflicts  Civil Rights	What JFK policies/actions tried to counter communist aggression? ( <b>T4S1E</b> )  Why is his assassination still intriguing to this day? ( <b>T5S4C</b> )	I can identify impacts of the JFK assassination on American politics and culture  I can explain how JFK's decisions impacted the world	Cuban Missile Crisis Bay of Pigs Lee Harvey Oswald Camelot Space Race	Textbook: Chapter 20 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a>  <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-1960s Lessons</a>
Civil Rights and Vietnam  April (2 weeks)	Great Society  Civil Rights legislation  Vietnam	What was the most important piece of CR legislation? ( <b>T5S1D</b> )  Was the Great Society program a success? ( <b>T5S4C</b> )  What domestic effects does the Vietnam War have on American society? ( <b>T5S1A</b> )	I can explain the importance of legislation created for civil rights.  I can list major programs of the Great Society and describe their goals.  I can connect the protests of the American public to the progress of the Vietnam War and to the reporting of the media.	MLK Jr. Malcolm X Civil Rights Acts Voting Rights Act Medicare Medicaid Black Panther Party	Textbook: Chapters 21-22 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a>  <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-Civil Rights Lessons</a>  <a href="#">DocsTeach: Analyzing Bloody Sunday</a> <a href="#">DocsTeach: Vietnam in Photographs</a> <a href="#">DocsTeach: We Shall Overcome-March on Washington</a>  <a href="#">Teaching American History: Civil Rights Toolkit</a>
The Journey Continues  May (3 weeks)	Evolution of US Involvement in Global Affairs  Informational Technology growth	How did the US's role in world affairs expand, and what were the consequences? ( <b>T4S1E</b> )	I can identify the conflicts between the United States and the Middle East over the rising importance of oil.  I can explain the impact of Watergate on American politics and culture.  I can explain US involvement in foreign conflict.  I can explain the origin and focus of modern social justice movements.  I can explain the impact of Barack Obama's election as president.	Watergate Détente Mutually Assured Destruction (MAD) Feminism September 11 <sup>th</sup> War on Terrorism LGBT Movement	<b>Quarter 4 Assessment or Project</b> Textbook: Chapter 23 <a href="http://www.digitalhistory.uh.edu/">http://www.digitalhistory.uh.edu/</a> <a href="https://www.commonlit.org/">https://www.commonlit.org/</a>  <a href="#">SHEG-Beyond the Bubble Assessments</a> <a href="#">SHEG-Late 1900s/Early 2000s Lessons</a>  <a href="#">DocsTeach: Birth of the EPA</a> <a href="#">DocsTeach: Nixon Visits China</a> <a href="#">DocsTeach: Space age Detente</a> <a href="#">DocsTeach: Reagan and Cold War Diplomacy</a>  <a href="#">PBS Global Connections: The US in the Middle East</a>  <a href="#">Obama's 1<sup>st</sup> Inaugural Address</a>  <a href="https://www.advisethepresident.archives.gov/">https://www.advisethepresident.archives.gov/</a>

## Appendix

[Priority Standards Breakdown](#) (DESE Document)  
[Standards Coverage By Grades](#) (DESE Document)