



# BUILDING A BETTER ST. LOUIS CITY SCHOOL SYSTEM

*Kelvin R. Adams, Ph.D. Superintendent*

*Clyde C. Miller Senior High School*

*December 1, 2020*



# AGENDA



- ❑ Present
- ❑ Past
- ❑ Our Process
- ❑ Consolidation Scoring Matrix Criteria
- ❑ Closed Schools
  - Consolidation Reviews
    - ❑ Elementary
    - ❑ Middle
    - ❑ Senior High
- ❑ Consolidation Scores
- ❑ Recommendations
- ❑ Our Future
- ❑ Timeline
- ❑ Questions

# OUR PAST



## Rooted - regular reminders of what we own and what remains beyond our institutional reach

- ❑ Equity is a long-standing, systemic challenge of this region, and we are addressing it within our own system as one of the five pillars in our Transformation Plan (3.0).
- ❑ Still, there are forces at work that require political and financial investments beyond what the District can afford on its own:
  - ❑ We operate *downstream* from political forces that have divested themselves of our neighborhoods and our children.

# OUR PRESENT



- ❑ **The District continues to actively listen and respond to our community:**
  - ❑ **Our approach to school consolidation has placed a priority on community input:**
    - ❑ We conducted a half-dozen community visioning workshops that included over 1,000 participants
    - ❑ We heard voices representing nearly every perspective within the District – from teachers to students, parents to community partners, and alumni to elected officials
    - ❑ The “guiding principles” that accompany our consolidation efforts prioritize the recommendations generated from the visioning workshops: upgrades for students, a focus on the health of neighborhoods, and an equity lens on all that we do
    - ❑ Met with City Department Leaders and Elected Officials

# OUR PROCESS



## ❑ CONSOLIDATION SCORING MATRIX

- ❑ Enrollment/Demands
- ❑ Building Condition
- ❑ Capacity
- ❑ Neighborhood Impact
- ❑ Special Programs

## ❑ DETAILS OF THE CRITERIA AND EXAMPLE



# CONSOLIDATION CRITERIA SCORING MATRIX



<b>1. Enrollment/ Demand</b>	<b>25</b>	<ul style="list-style-type: none"> <li>a. Total Saint Louis Public School (SLPS) students in the school boundary area</li> <li>b. Percent of SLPS students in school boundary area who chose this school</li> <li>c. Percent of SLPS enrolled who live in the school boundary area who did not choose this school</li> <li>d. Percent enrolled who live outside the school boundary area who choose this school</li> <li>e. Review of the five years of student enrollment (2014 – 2019)</li> </ul>
<b>2. Building Condition</b>	<b>20</b>	<ul style="list-style-type: none"> <li>a. The 2019 Facilities Capital Action Plan (FCAP) provides:               <ul style="list-style-type: none"> <li>i. The year the school was built</li> <li>ii. The gross square footage</li> <li>iii. The building condition (Excellent, Good, Fair, Poor)</li> <li>iv. The grade levels</li> <li>v. A project description of the concerns</li> <li>vi. An estimated cost to address the project description</li> <li>vii. The building system that is impacted</li> </ul> </li> </ul>

# CONSOLIDATION CRITERIA SCORING MATRIX



3. Capacity	25	<p>a. School evaluations based on building or classroom utilization compared to the total building capacity, e.g., <i>how many students enrolled compared to how many school was built to hold</i>. The percent of utilization will vary based on the school grade configuration:</p> <ul style="list-style-type: none"> <li>i. Elementary grades (PreK-5) – Expectation is 75% or higher utilization</li> <li>ii. Middle and Senior High grades (6-8) and (9-12) – Expectation is 65% utilization or higher utilization</li> </ul>
4. Impact on Neighborhood	20	<p>a. Data or specific support from the City of St. Louis' Office of Development</p> <p>b. Data or specific support from Developers or specific support from Elected Officials will be evaluated</p> <p>c. The population changes from the last 10 years</p> <p>d. The impact of the school closure to the overall neighborhood, e.g., <i>would keeping the school open make a difference?</i></p>
5. Other Special Program Considerations	10	<p>a. Unique special programs approved by the Board of Education of the City of St. Louis and supported by special equipment or grants</p> <p>b. Innovative programs designed to develop and test new instructional models</p> <p>c. Special programs designed to support our most vulnerable student populations</p>



ENROLLMENT DEMAND	25	
Percent of SLPS students in school boundary area who chose this school	(3) 0 - 40% = 3 (7) 0 - 40% = 3	
Percent of SLPS enrolled who live in the school boundary area who did not choose this school	(3) 41% - 80% = 6 (7) 41% - 80% = 6	
Percent enrolled who live outside the school boundary area who choose this school (M) Review of magnet applications	(3) 80% - 100% = 9 (7) 80% - 100% = 9 <i>(Maximum of 12 points)</i>	
(N) Review of the five years of student enrollment (2014 – 2019)	0% or Increase = 12 10% - 20% Decline = 9 20% - 30% Decline = 6 30% - 40% Decline = 3 40% or More Decline = 1	



<b>BUILDING CONDITION</b>	<b>20</b>	
The 2019 Facilities Capital Action Plan (FCAP) provides the Building Condition	Poor = 5 Fair = 10 Good = 15 Excellent = 20	
The year the school was built -		
The gross square footage		
The building condition (Excellent, Good, Fair, Poor)		
The grade levels		
An estimated cost to address the project description		

CAPACITY		25	
School evaluations based on building utilization compared to the total building capacity, e.g., The percent of utilization will vary based on the school grade configuration:	75 to 100 = 25 74 to 50 = 18 49 to 25 = 12 24 to 0 = 6	65 to 100 = 25 64 to 40 = 18 39 to 15 = 12 14 to 0 = 6	
Elementary grades (PreK-5) – Expectation is 75% or higher utilization			
Middle grades (6-8) – Expectation is 65% or higher utilization			
Senior high grades (9-12) – Expectation is 65% utilization or higher utilization			

<b>IMPACT ON NEIGHBORHOOD</b>	<b>20</b>	
Data or specific support from the City of St. Louis' Office of Development	Data or Specific Support = 5 No Data or Specific Support = 0	
Data or specific support from Developers or Elected Officials will be evaluated	Data or Specific Support = 5 No Data or Specific Support = 0	
The population changes from the last 10 years	Increase or No Decline = 5 Decline in Population = 0	
The impact of the school closure to the overall neighborhood	Impact = 5 No Impact = 0	
<b>SPECIAL PROGRAMS</b>	<b>10</b>	
Unique special programs approved by the Board of Education of the City of St. Louis and supported by special equipment or grants	0 to 10 or	
Innovative programs designed to develop and test new instructional models	0 to 10 or	
Special programs designed to support our most vulnerable student populations	0 to 10	

SCHOOL	ELEMENTARY	2019-20	2018-19	2017-18	2016-17	2015-16
1	<b>ENROLLMENT</b>	201	218	204	213	237
2	TOTAL # IN BOUNDARY	216				
3	<b>% SLPS WHO SELECT SCHOOL</b>	54%				
4	IN BOUNDARY	117				
5	% IN BOUNDARY	71%				
6	TOTAL # OUT OF BOUNDARY	47				
7	<b>% OUT OF BOUNDARY</b>	29%				
8	APR (70 Points)	NA	NA	57.1%	57.1%	75.0%
9	GRADUATION RATE					
10	ATTENDANCE	74.31%	92.78%	89.81%	88.45%	78.5%
11	DISCIPLINE	5	1	0	1	5
12	<b>FCAP SCORE</b>	POOR				
13	YEAR	1915				
14	SQUARE FOOTAGE	69,020				
15	COST TO RENOVATE	\$2,223,044				
16	BLDG. ULT.	57%				
17	PROP S					
18	BUDGET ANALYSIS	\$1,697,937				
19	FOOD SERVICE % EATING	65.0%				
20	TRANSPORTATION - # OF BUSES	6*				
21	<b>NEIGHBORHOOD DEV.</b>	NONE				
22	<b>POPULATION CHANGE FROM 2000-2014</b>	<b>22,678 - 20,306 = - 2,672</b>				
23	<b>CLOSED SCHOOLS IN AREA</b>					
24	PER STUDENT COST	\$7,821				
25	<b>SPECIAL PROGRAM</b>	NONE				
26	WARD/ALDER PERSON	XXXX				

SCORE					
Enrollment	Building	Capacity	Impact	Other	Total
25	20	25	20	10	100
18	5	18	5	0	46

# Consolidation Planning and Proposed School Action

## ELEMENTARY SCHOOLS



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Ashland	10	5	111	2 M	12	5	-4,592	10	\$10,087	42
Bryan Hill	13	10	108	2.2 M	18	5	-4,592	0	\$9,502	46
Carver	14	15	60	600,000	18	10	1,354	5	\$8,075	62
Clay	19	10	115	2 M	12	5	-4,523	5	\$13,423	51
Columbia	25	10	90	2.3 M	18	15	1,354	5	\$8,003	73
Dunbar	16	5	108	2.5 M	12	15	1,354	5	\$9,978	53
Farragut	19	5	114	2 M	12	5	-4,523	0	\$7,910	41
Ford	10	5	56	3 M	12	5	-2,672	5	\$9,949	37
Froebel	13	15	125	4.2 M	12	10	-1,857	10	\$7,549	60

# Consolidation Planning and Proposed School Action

## ELEMENTARY SCHOOLS



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Henry	22	10	114	2.2 M	25	10	-2,672	0	\$7,742	67
Herzog	16	10	83	2.4 M	18	5	-2,987	0	\$7,524	49
Hickey	13	10	54	775,000	18	5	-4,523	0	\$7,910	46
Hodgen	16	15	20	1.2 M	18	15	252	5	\$10,420	69
Humboldt	17	5	110	3.5 M	12	10	252	10	\$9,914	54
Jefferson	8	10	60	1.8 M	12	10	1,354	5	\$8,877	45
Laclede	19	5	105	2.2 M	18	5	-2,672	0	\$7,821	47
Meramec	19	10	111	1.9 M	25	5	-1,857	10	\$7,392	69
Monroe	13	10	121	1.9 M	18	5	-1,857	5	\$8,166	51

# Consolidation Planning and Proposed School Action

## ELEMENTARY SCHOOLS



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Oak Hill	13	10	112	2.1 M	18	5	-2,282	10	\$7,548	56
Peabody	13	5	63	3.1 M	12	10	252	5	\$9,651	45
Shenandoah	22	5	94	3.9 M	25	10	252	10	\$8,071	67
Sigel	16	10	114	2.4 M	18	10	252	10	\$8,920	64
Walbridge	16	5	96	2.5 M	12	5	-3,987	5	\$8,321	43

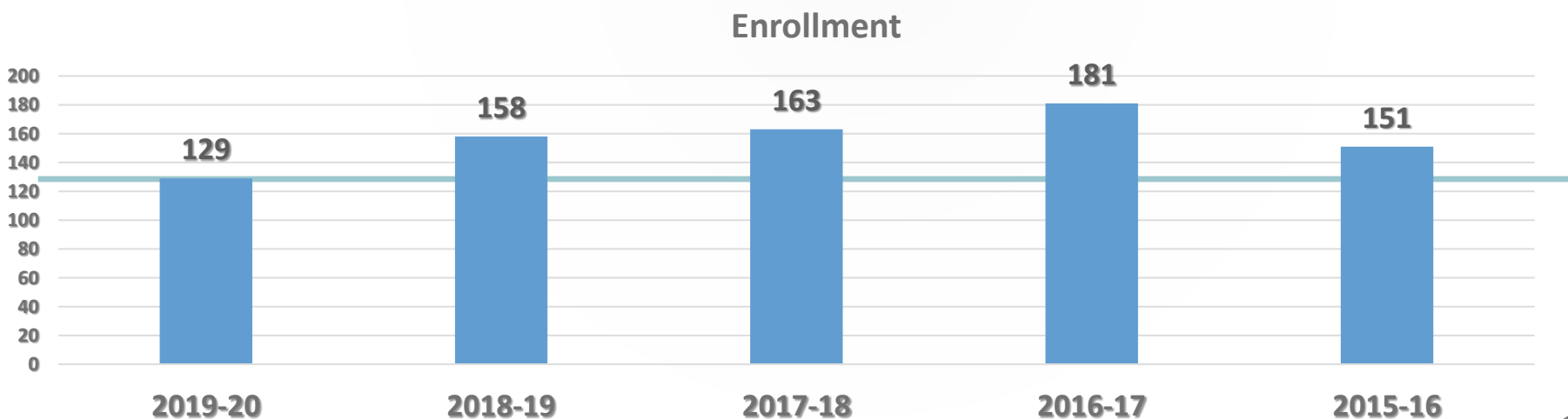


# Consolidation Planning and Proposed School Action

## CLAY ELEMENTARY 63107



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Clay - 385	19	10	115	2 M	12	5	-4,523	5	\$13,423	51



Recommendation: **CLOSE**

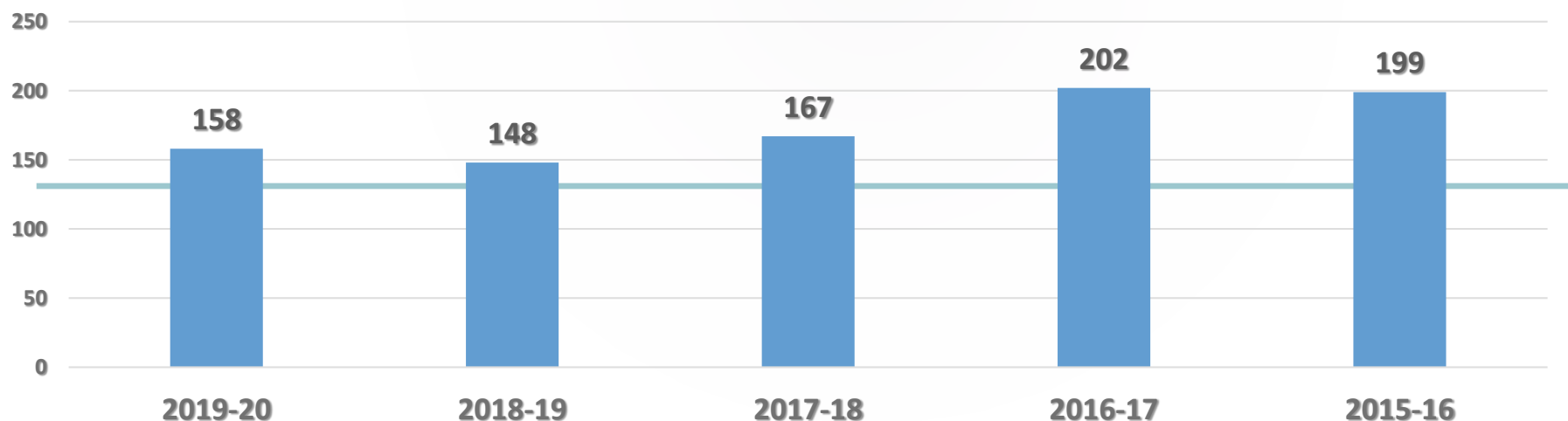
# Consolidation Planning and Proposed School Action

## DUNBAR ELEMENTARY 63106



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Dunbar - 522	16	5	108	2.5 M	12	15	1,354	5	\$9,978	53

Enrollment



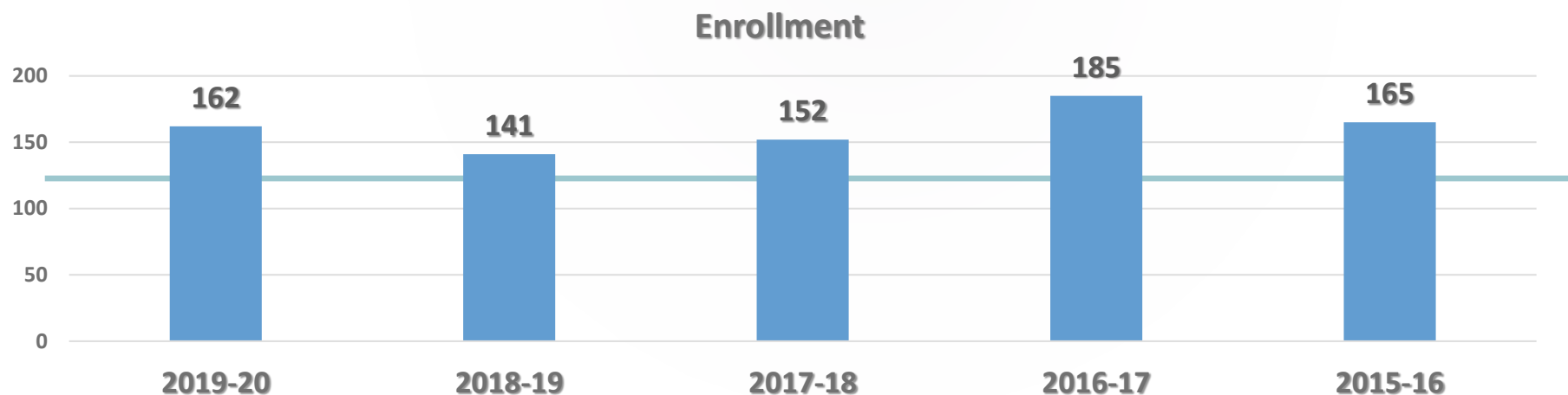
Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## FARRAGUT ELEMENTARY 63107



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Farragut - 390	19	5	114	2 M	12	5	-4,523	0	\$7,910	41



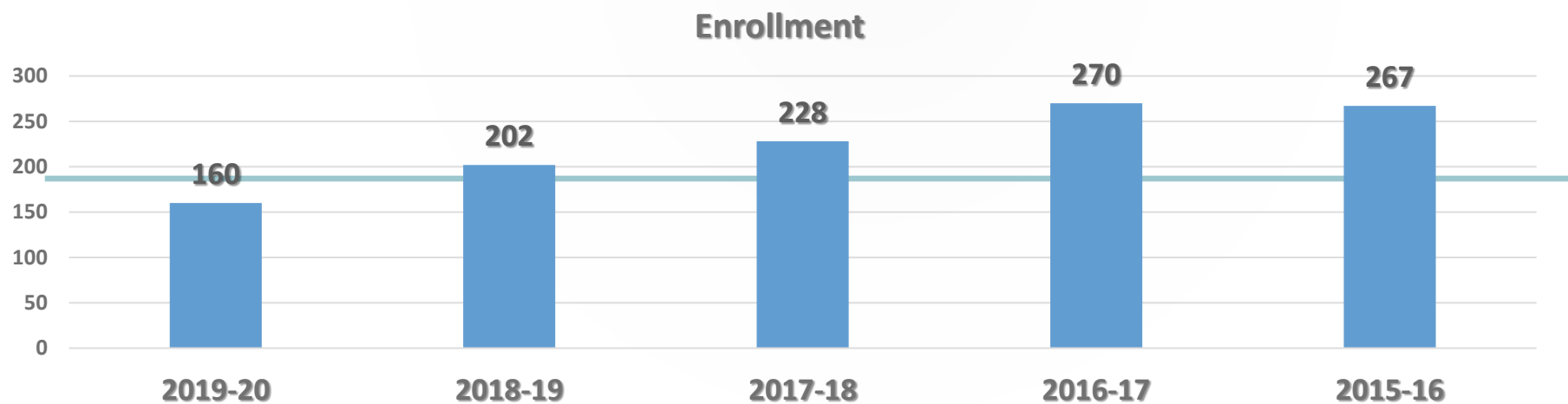
Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## FORD ELEMENTARY 63112



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Ford - 460	10	5	56	3 M	12	5	-2,672	5	\$9,949	37



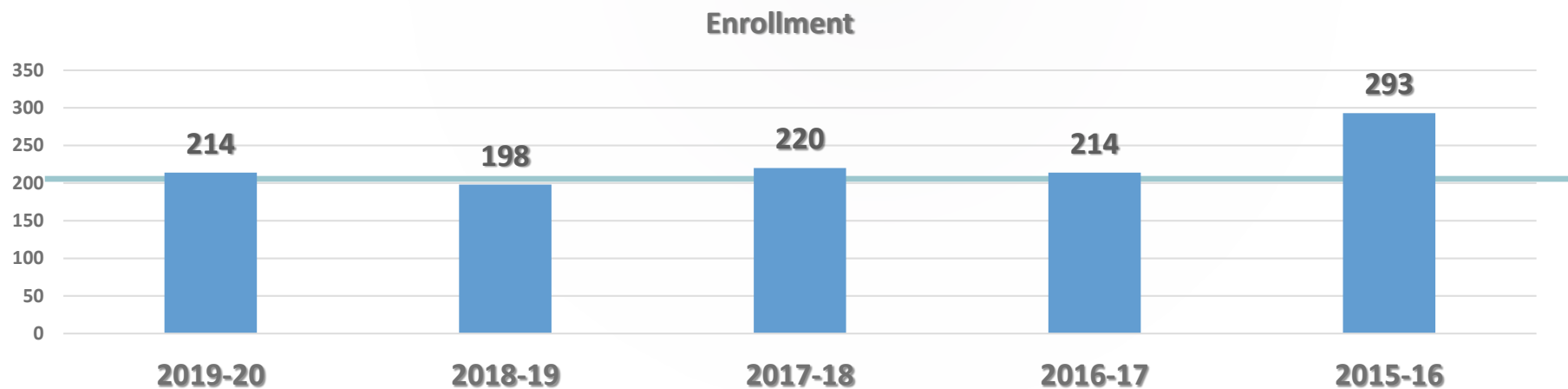
Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## HICKEY ELEMENTARY 63115



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Hickey - 400	13	10	54	775,000	18	5	-4,523	0	\$7,910	46



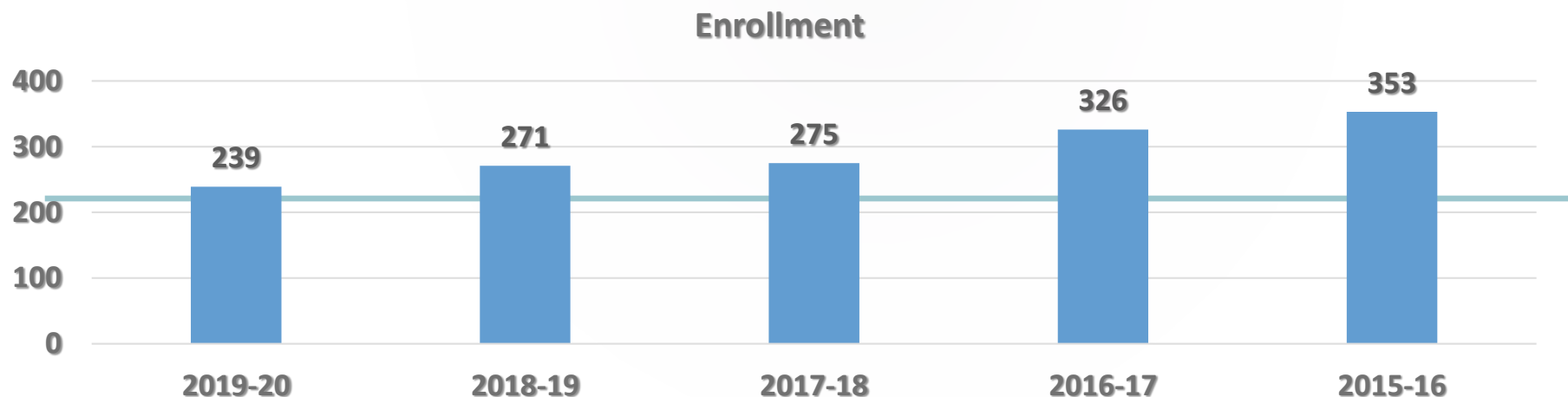
Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## MONROE ELEMENTARY 63118



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Monroe - 384	13	10	121	1.9 M	18	5	-1,857	5	\$8,166	51



Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## MIDDLE SCHOOL



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Fanning	10	5	113	6.9 M	12	5	-2,824	5	\$10,575	37



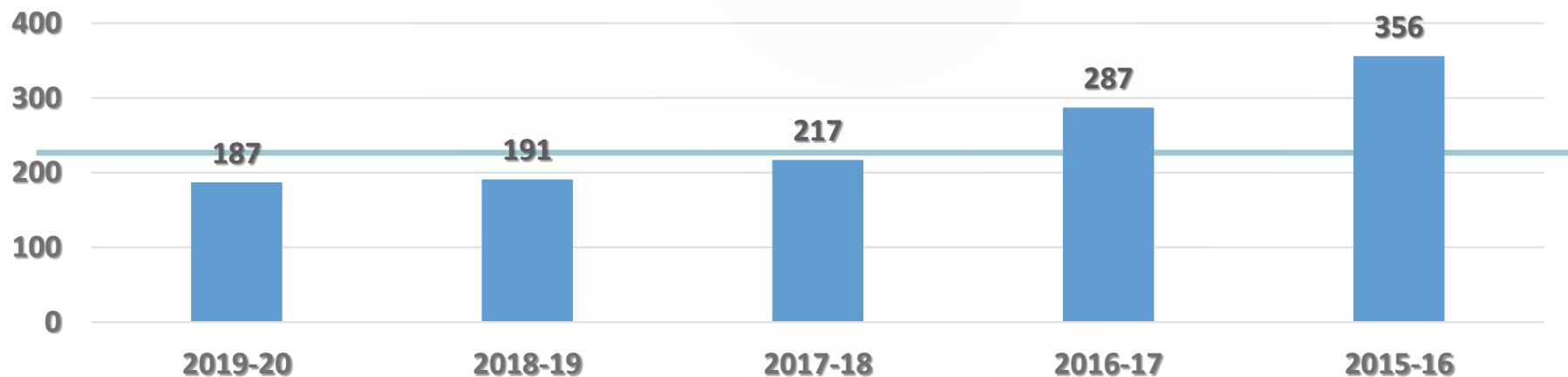
# Consolidation Planning and Proposed School Action

## FANNING MIDDLE 63116



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Fanning - 450	10	5	113	6.9 M	12	5	-2,824	5	\$10,575	37

Enrollment



Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## SENIOR HIGH SCHOOL



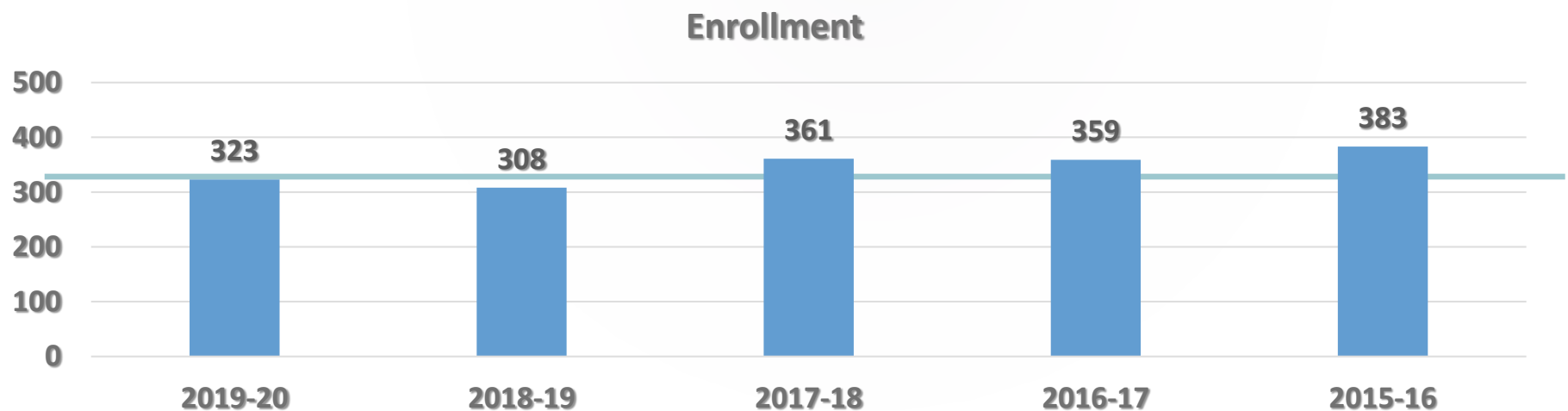
	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Carnahan	25	15	17	700,000	18	5	-1,857	5	\$8,714	68
Cleveland	13	5	83	8.4 M	18	5	-2,639	10	\$9,263	51
Northwest	14	5	56	3 M	6	5	-3,987	10	\$17,581	40
Sumner	11	5	110	4.2 M	6	5	-4,105	5	\$14,481	32

# Consolidation Planning and Proposed School Action

## CARNAHAN HIGH 63118



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Carnahan - 500	25	15	17	700.000	18	5	-1,857	5	\$8,714	68



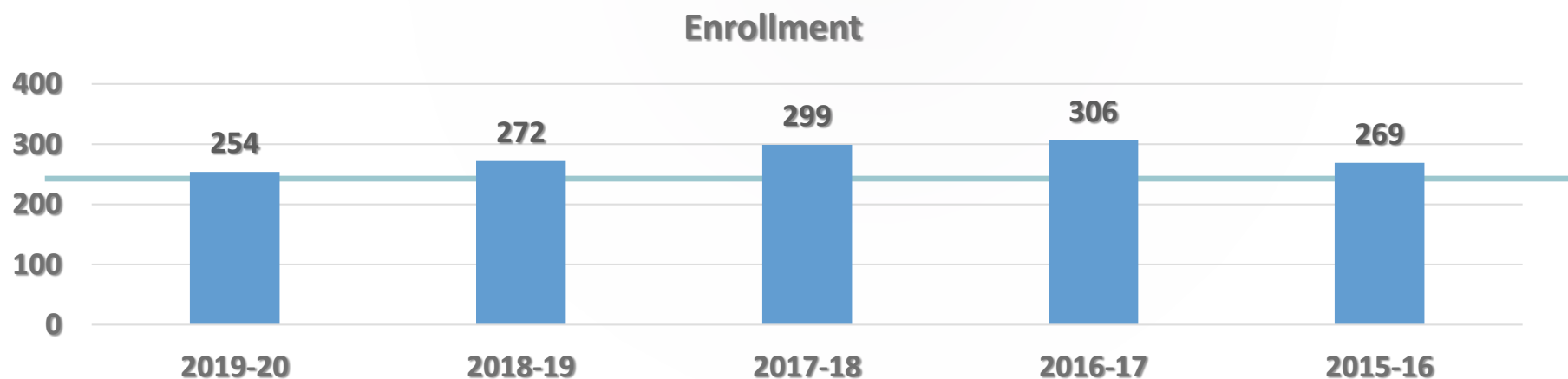
Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## CLEVELAND HIGH 63139



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Cleveland – 1,590	13	5	83	8.4 M	18	5	-2,639	10	\$9,263	51



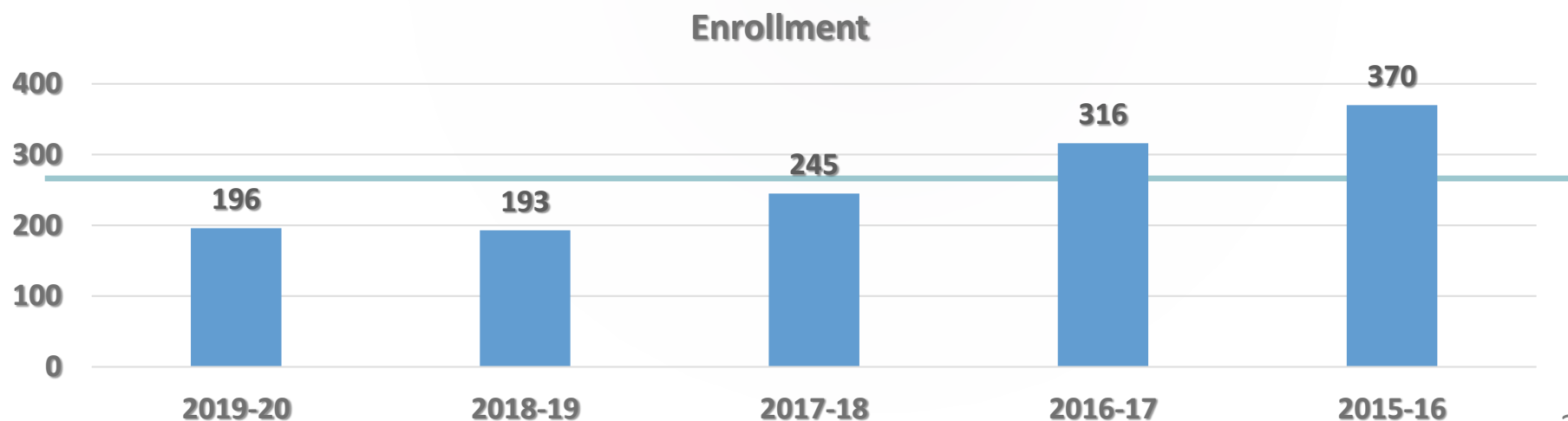
Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## NORTHWEST HIGH 63120



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Northwest – 1,000	14	5	56	3 M	6	5	-3,987	10	\$17,581	40



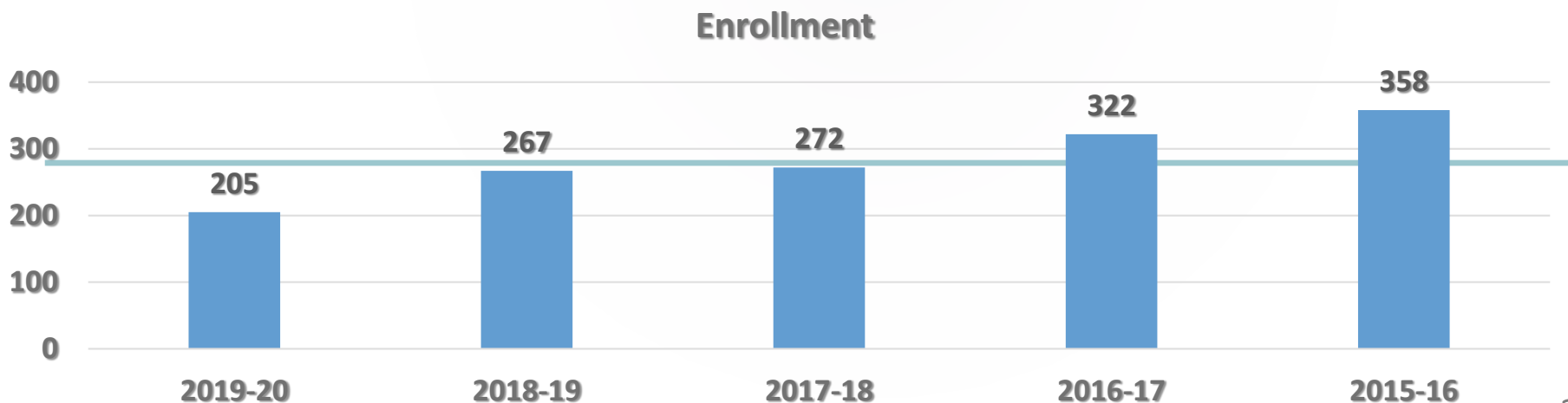
Recommendation: **CLOSE**

# Consolidation Planning and Proposed School Action

## SUMNER HIGH 63113



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Sumner - 960	11	5	110	4.2 M	6	5	-4,105	5	\$14,481	32



Recommendation: **CLOSE**



# CONSOLIDATION SCORES

<b>Ford</b>	<b>37</b>
<b>Farragut</b>	<b>41</b>
Ashland*	42
Walbridge*	43
Jefferson	45
Peabody	45
Bryan Hill*	46
<b>Hickey</b>	<b>46</b>
Laclede*	47
Herzog*	49
<b>Clay</b>	<b>51</b>
<b>Monroe</b>	<b>51</b>

<b>Dunbar</b>	<b>53</b>
Humboldt*	54
Oak Hill	56
Froebel*	60
Carver*	62
Sigel	64
Henry*	67
Shenandoah	67
Hodgen	69
Meramec	69
Columbia	73

\* Denotes schools that will accept students from closed schools

**RED** denotes recommended closed schools



# CONSOLIDATION SCORES



## Middle/High Schools

<b>Fanning Middle School</b>	<b>37</b>
<b>Sumner High School</b>	<b>32</b>
<b>Northwest High School</b>	<b>40</b>
<b>Cleveland High School</b>	<b>51</b>
<b>Carnahan High School</b>	<b>68</b>

**Red** – denotes recommended closed school

**Blue** – denotes recommended transitioning school

# OUR FUTURE



## MISSION

- ❑ Fully Prepared
- ❑ Competent
- ❑ Contributors
- ❑ Global
- ❑ Innovative



## VISION



- ❑ Boldly
- ❑ Exceed all Achievement Levels
- ❑ Advocate
- ❑ Collaboration with the Community
- ❑ Educational Experiences

# PROPOSED UPGRADE PLANS



1. **All students from closed schools will be assigned an Upgrade Specialist**
2. Increase all School Site Budgets
3. Additional Advanced Placement and Elective courses offered at High schools
4. Provide a Full-time Nurse to every school
5. Provide a Full-time Social Worker/Counselor at every
6. Provide a Full-time Security Officer at every school
7. Provide a Full-time Family Community Specialist at all (Title) schools
8. Develop and Create a new K-12 Virtual School
9. Additional Reading Coaches at selected Elementary schools
10. Paid Internships for High School Seniors

# RECOMMENDATIONS



## ELEMENTARY

Ashland*	<ol style="list-style-type: none"> <li>1. Remain neighborhood school</li> <li>2. Receive students from Farragut and Ford</li> <li>3. Continue to develop the CPN Model</li> </ol>
Bryan Hill*	<ol style="list-style-type: none"> <li>1. Remain neighborhood school</li> <li>2. Receive students from Clay</li> </ol>
Carver*	<ol style="list-style-type: none"> <li>1. Remain neighborhood school</li> <li>2. Receive students from Dunbar</li> </ol>
Clay	<ol style="list-style-type: none"> <li>1. Close and consolidate into neighboring and magnet school</li> </ol>
Columbia	<ol style="list-style-type: none"> <li>1. Remain neighborhood and magnet school</li> <li>2. Increase the Recruitment of Gifted and Accelerated Students</li> </ol>
Dunbar	<ol style="list-style-type: none"> <li>1. Close and consolidate into neighboring and magnet school</li> </ol>
Farragut	<ol style="list-style-type: none"> <li>1. Close and consolidate into neighboring and magnet school</li> </ol>
Ford	<ol style="list-style-type: none"> <li>1. Close and consolidate into neighboring and magnet school</li> </ol>
Froebel*	<ol style="list-style-type: none"> <li>1. Remain neighborhood school</li> <li>2. Receive students from Monroe</li> </ol>
Henry*	<ol style="list-style-type: none"> <li>1. Remain neighborhood school</li> <li>2. Receive students from Dunbar</li> </ol>
Herzog*	<ol style="list-style-type: none"> <li>1. Remain neighborhood school</li> <li>2. Receive students from Hickey</li> </ol>



# RECOMMENDATIONS

<b>Hickey</b>	<b>1. Close and consolidate into neighboring school and magnet school</b>
<b>Hodgen</b>	1. Remain neighborhood school
<b>Humboldt*</b>	1. Remain magnet school 2. Receive students from closed Elementary Schools
<b>Jefferson</b>	1. Remain neighborhood school
<b>Laclede*</b>	1. Remain neighborhood school 2. Receive students from Ford
<b>Meramec*</b>	1. Remain neighborhood school 2. Receive students from Monroe 3. Continue to develop the CPN Model
<b>Monroe</b>	<b>1. Close and consolidate into neighboring and magnet school</b>
<b>Oak Hill</b>	1. Remain neighborhood school
<b>Peabody</b>	1. Remain neighborhood school
<b>Shenandoah</b>	1. Remain neighborhood school
<b>Sigel</b>	1. Remain neighborhood school
<b>Walbridge*</b>	1. Remain neighborhood school 2. Receive students from Hickey

# RECOMMENDATIONS



## MIDDLE SCHOOL

**Fanning**

1. Close and consolidate into neighboring and magnet schools

## HIGH SCHOOL

**Sumner**

1. Close and consolidate into neighboring magnet and choice schools
2. Allow current Juniors to graduate from the school

**Northwest**

1. Close and consolidate into neighboring magnet and choice schools
2. Allow current Juniors to graduate from the school

**Cleveland**

1. Close and consolidate into neighboring magnet and choice schools
2. Transition Naval ROTC Program within another school

**Carnahan**

1. Develop Plan to Transition school to a Middle School over a 3-year period
2. Allow students who want to transfer to magnet or choice schools during the transition
1. Allow current Juniors and Sophomores to graduate from the school
2. Transition 6<sup>th</sup> and 7<sup>th</sup> grade students into the school in 2022–2023

# RECOMMENDATION



**(12-15-2020-01)**

**Approval and to adopt the Superintendent's 2020-2021 Consolidation and Closure Proposed School Action recommendations based on Transformation Plan (3.0) which includes the consolidation of schools:**

- ☐ Clay
- ☐ Cleveland
- ☐ Dunbar
- ☐ Fanning
- ☐ Farragut
- ☐ Ford
- ☐ Hickey
- ☐ Monroe
- ☐ Northwest
- ☐ Sumner
- ☐ **Carnahan**

**effective with the 2020-2021 school session.**



## ***Consolidation Planning and Proposed School Action***

# **TIMELINE**



- ❑ **December 1: Administration submits recommendations to the Elected Board for School Consolidation and Closures (6:00 pm. to 9:00 pm.)**
- ❑ **December 1 – 7: Community and Staff feedback on School Consolidation and Closures**
- ❑ **December 5: Elected Board School Tours**
- ❑ **December 7: Community and Staff feedback provided to Administration and Elected Board**
- ❑ **December 8: Virtual Town hall on School Closures and Consolidations (6:00 pm. to 9:00 pm.)**
- ❑ **December 15: Elected Board vote on School Consolidation and Closures (6:00 pm. to 8:00 pm.)**



# QUESTIONS?