



FINAL RESTART TASK FORCE UPDATE and RECOMMENDATION

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Superintendent
July 14, 2020

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SLPS RESTART SCHOOL TASK FORCE



Purpose

To develop and present recommendations and considerations for St. Louis Public Schools to ensure a smooth start to the school year 2020-2021

Members

School leaders, teachers, district leaders, community leaders, parents, and non-profit partners who represent SLPS wide range of schools

Co-Chairs

Susan Reid, Carron Johnson, Addie Bond, and Square Watson

Sub-committees

Governance

Wellness

Instruction

Facilities

Technology

Project Management Team

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TOP 10 GUIDING PRINCIPLES



Principles guiding overall district planning to restart school, while recognizing that each school building has its own needs and facility

1. Ensure **safety** for all: physical and emotional health and wellness.

2. Prioritize student **wellbeing** and **cultural responsiveness**.

3. Ensure **equity** and access in planning and resources to reach every student.

4. Honor **parents' choices**, circumstances and concerns.

5. Recognize **changing societal realities**, including pandemic flattening or spikes, racial injustice, the November election climate, and other external forces that impact the community.

6. Respect that **routine** and predictable home-school **communication**, relationship, and identity is critical.

7. Meet students where they are by addressing **individual** academic needs.

8. Frame curriculum, planning, and teaching for more in-depth learning, authentic engagement, and academic foundations through **blended learning models** for learning in school and at home.

9. Empower **professionals** to guide effective learning and planning.







10. Reconsider, as necessary, **policy** and regulations.

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RESTART PLANNING PROCESS

Making Key Reopening Decisions



What we do	Phase 1	Phase 2: June	Phase 3: July	Phase 4: August	
 <i>Follow Guidance</i>	<ul style="list-style-type: none">Acquired initial guidance from St. Louis City Department of Health (DOH)	<ul style="list-style-type: none">Closely followed the updated information and advice from the DOH	<ul style="list-style-type: none">Update all documents adhering to the official guidance announced by DOH		
 <i>Research on Good Practices</i>	<ul style="list-style-type: none">Collecting and reviewing good practices that bring ideas to our framework				
 <i>Consult Implementers</i>	<ul style="list-style-type: none">Formulated initial recommendations	<ul style="list-style-type: none">Reviewed initial planning by principalsOrganized Staff Town Hall in conjunction with local 420	<ul style="list-style-type: none">Principals revise plans per feedback from parents, families, and teachers		<ul style="list-style-type: none">Principals finalize plans as teachers and staff return
 <i>Communicate with Community</i>	<ul style="list-style-type: none">Set up surveys and communications with families	<ul style="list-style-type: none">Surveyed about families' initial choices for attending school in the fall	<ul style="list-style-type: none">District restart framework is open to public and feedback invited		<ul style="list-style-type: none">Families are asked to make a choice for attending school in the fall
 <i>Develop the Framework</i>	<ul style="list-style-type: none">Established Guiding Principles for district and school-level planning	<ul style="list-style-type: none">Established district parameters for reopening and draft recommendations	<ul style="list-style-type: none">Revise district parameters for reopeningFinalize the restart framework		

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RESTART FRAMEWORK AT A GLANCE



City of St. Louis Schools Operation Guidelines for Reentry to Schools

- ☐ Requirements
- ☐ Immunizations
- ☐ Taking Temperatures/Other Screening
- ☐ When Someone Is Sick
- ☐ Social Distancing
- ☐ Face Coverings
- ☐ Hand Washing
- ☐ Restroom Usage
- ☐ Cleaning and Disinfecting
- ☐ School Transportation
- ☐ Recess
- ☐ Sports



SLPS Top 10 Guiding Principles for Restarting School



Facilities and School Operations

Cleaning and Disinfecting, Operational Systems, School Facilities Reopening



Health and Wellness

Overview of Student Health Guidelines, Student Mask Guidelines, Emotional Support for Students, Crisis Intervention Teams, Resources for Support Services



Instruction and Technology

Blended Learning Instructional Framework, One-to-One Technology for All, Enrollment Options, My School Configuration



District Communication Plan

Task Force routine communications, Various and flexible communication modalities, Emergency communication, District hotlines

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ESSENTIAL GUIDELINES



To protect the health of students and staff, these are the “must dos” for each school district



CITY OF ST. LOUIS SCHOOLS OPERATION GUIDELINES FOR REENTRY TO SCHOOLS

- ☐ Have an **infectious disease plan**;
- ☐ Establish a process by which each school in your jurisdiction keeps and maintains **accurate records** of anyone who has been inside a building;
- ☐ Comply with the Missouri Revised Statute Section 167.181 and 19 CSR 19c-20-28 which govern **immunization** of students;
- ☐ At a minimum, maintain a **3ft radius** around each student’s desk in the **classroom**;
- ☐ Conduct daily health and temperature **screening** for students and staff at the beginning of the school day;
- ☐ **Minimize contact** and social mixing during school hours ;
- ☐ Consult and obtain approval from the City of St. Louis Department of Health prior to planning any school **assemblies**;
- ☐ Work with the City of St. Louis Department of Health to ensure **COVID-19 testing** is available and required for all staff prior to returning to work;

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ESSENTIAL GUIDELINES



To protect the health of students and staff, these are the “must dos” for each school district



CITY OF ST. LOUIS SCHOOLS OPERATION GUIDELINES FOR REENTRY TO SCHOOLS

- ☐ Require **face coverings** for all staff and students in the **4th grade and above** while in the school building, and all students when riding school buses;
 - ☐ **Students with medical conditions** that prohibit them from being able to wear face covering will be exempt as long as they have a document from their medical provider.
- ☐ Establish an **isolation area** within each school which will be used to remove the ill person from the school’s general population;
- ☐ Require temperature and health screenings and wearing of face coverings for all **essential visitors** (e.g. parents/guardians, health officials, business officials, vendors that provide essential services for the school);
- ☐ Prohibit visitation of **nonessential visitors**;
- ☐ Restrict in-person **field trips** during the Fall semester of the 2020/2021 school year;
- ☐ Comply with the Missouri statutes (19 CSR 20-20.020) governing communicable disease **reporting** requirements;
- ☐ Establish protocols for loading and unloading **buses** to minimize person to person contact.

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ENSURING SAFE AND CLEAN ENVIRONMENTS

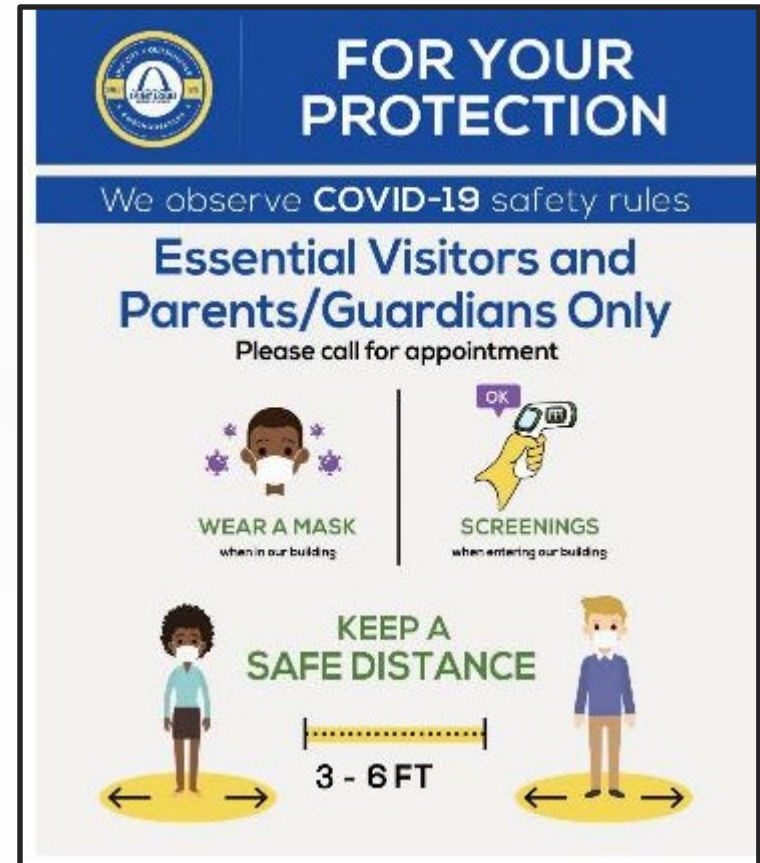


Adhere to St. Louis City DOH Guidance, SLPS Recommendations help schools to plan for a safe building reopening



SAFE BUILDING REOPENING

- ☐ ***Cleaning and Disinfecting***
 - ☐ Basic recommendations from CDC
 - ☐ Daily cleaning and disinfecting checklist
- ☐ ***Operational Systems***
(Maintenance)
- ☐ ***Setting Up for Social Distancing***
 - ☐ Classrooms
 - ☐ Cafeteria
 - ☐ Playgrounds
 - ☐ Visitor waiting area
 - ☐ Communal areas
 - ☐ School buses



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ENSURING SAFE AND CLEAN ENVIRONMENTS



Adhere to St. Louis City DOH Guidance, SLPS Recommendations help schools to plan for a safe building reopening



CLEANING AND DISINFECTING

- ☐ Equip classrooms and communal areas with hand sanitizing supplies and disinfectant.
- ☐ Install handwashing stations in schools on an as-needed basis.
- ☐ Routinely disinfect high-touch-point areas, such as doorknobs, rails, and light switches.
- ☐ Use additional measures, such as electrostatic sprayers, foggers, and sponge applicators, for on-the-spot disinfecting.
- ☐ Custodial staff are responsible for ensuring spaces are kept clean and disinfected.
- ☐ Staff members should assist this effort by cleaning and disinfecting communal areas, including eating spaces, conference room tables, and chairs, after use.
- ☐ Facilities will coordinate, schedule and deep clean any classroom, office, or common space suspected of contamination. The area will be closed until proper cleaning procedures are complete.

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PRIORITIZING STUDENT WELLBEING



Providing essential and critical support for students' health and wellness



Overview of Student Health Guidelines



Student Mask Guidelines



Students Immunizations



Social and Emotional Support



Crisis Intervention Team



Resources for Support Services

Parents are asked to collaborate in students' health screenings and social distancing

Students are required to have current immunization records on the first day of school, August 24, 2020

Pop-up clinics for immunizations are provided by the district

SLPS is striving to have a nurse or licensed health professional at every school

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PRIORITIZING STUDENT WELLBEING



To protect the health of students, these are the “must dos”



OVERVIEW OF STUDENT HEALTH GUIDELINES

- ☐ All students in grades 4 and above are required to wear face coverings in school.
- ☐ All students, regardless of age, must wear face coverings on the bus.
- ☐ All students and staff will engage in a daily health screening upon arrival to school each day.
- ☐ Parents should be instructed to keep their child at home if they are ill.
- ☐ Students will remain together in the same groups as much as possible throughout the day.
- ☐ Elementary and middle school students may have breakfast and lunch in the classroom.
- ☐ Visitors will be limited in the school building and will be required to wear masks.
- ☐ Parents and guardians coming to pick up or drop off students will be asked to stay outside the building in a designated area.

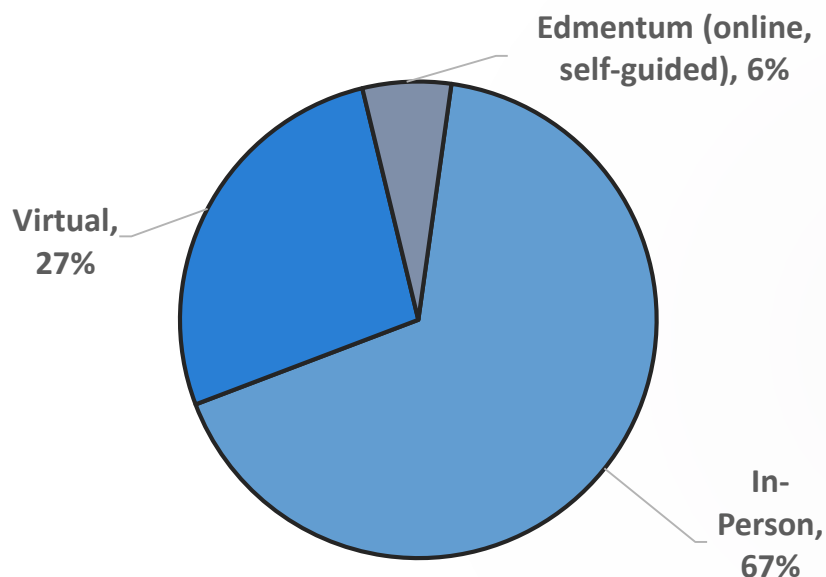
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FAMILY SURVEY DATA RESPONSES

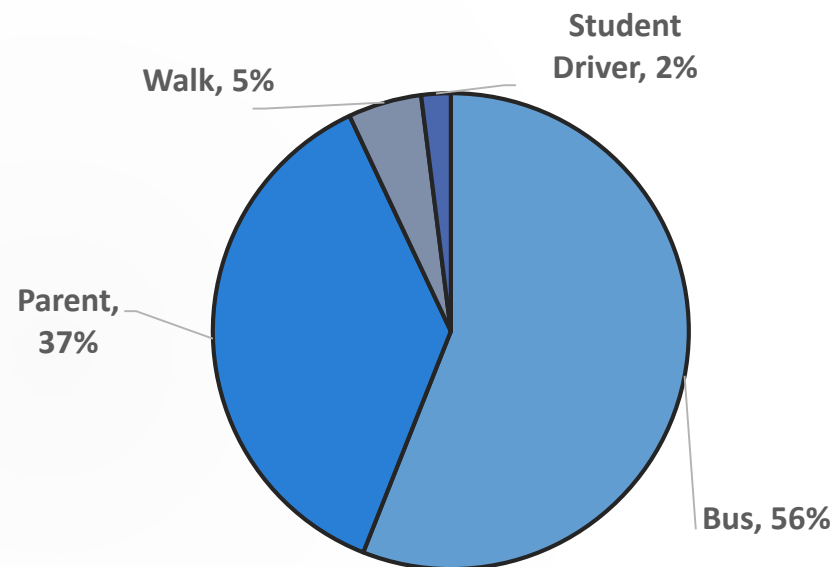
Ongoing communication and updated surveys keep tracking family preferences



INSTRUCTIONAL PREFERENCE



TRANSPORTATION PREFERENCE



- ❖ A [student contact](#) will be completed by families by the end of July.
- ❖ This represents 15,319 responses or 73% of our students.

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PROMOTING QUALITY LEARNING AND TECHNOLOGY EQUITY



Offering flexible options for families that ensure high-quality teaching and learning



WHAT'S AVAILABLE FOR STUDENTS?

**ONE-TO-ONE
TECHNOLOGY FOR ALL**

**BLENDED LEARNING
INSTRUCTIONAL
FRAMEWORK**

**HOMEROOM TEACHER
FOR VIRTUAL
LEARNERS**

**CONSISTENT VIRTUAL
LEARNING PLATFORM**

**FLEXIBLE ENROLLMENT
OPTIONS**

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UTILIZING BLENDED LEARNING INSTRUCTIONAL FRAMEWORK



Responding to the pandemic, as well as to reimagine the possibilities for student learning



*Blended Learning is a **formal** education program in which a student learns:*

Part Online

In part online, with some element of control over the time, place, path, or pace of their learning.



Part Away From Home

In part in a brick-and-mortar location away from home.



Along a Learning Path

The modalities along a student's learning path are connected to provide an integrated learning experience.

The Modules

Blended learning can be implemented using a combination of one or more of the following models



[Station Rotation](#)



[Lab Rotation](#)



[Individual Rotation](#)



[Flipped Classroom](#)



[Flex](#)



[A la Carte](#)



[Enriched Virtual](#)

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SUPPORTING VIRTUAL LEARNING

Ensuring inclusion and equity in learning technology and platform and home-school connection



ONE-TO-ONE TECHNOLOGY FOR ALL

By **September 4, 2020**, all students will have access to devices to support learning both in school and at home.

- ❑ Pre-K to 8th Grade: iPads
- ❑ 9th-12th Grade: Dell Latitude 3310 Laptops
- ❑ Wireless hot spots to family in need

CONSISTENT VIRTUAL LEARNING PLATFORM

Microsoft Teams will be utilized as a single platform throughout the District, which will allow for:

- ❑ Uniform expectations
- ❑ Integrating applications
- ❑ Standardized professional development
- ❑ Streamlined online communication

HOMEROOM TEACHER FOR VIRTUAL LEARNERS

All students attending school virtually will be assigned to a **homeroom teacher at a school site** to promote a home-school connection and provide social-emotional learning supports.

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CHOOSING HOW TO ENROLL



Offering flexible enrollment options to meet individual needs

IN-PERSON

- ☐ Students will be enrolled at a brick and mortar school site and attend school based on the SLPS 2020-2021 Academic Calendar.
- ☐ All course work will utilize a standard-based curriculum using a Blended Learning Framework.
- ☐ Families may choose to leave in-person enrollment and enter virtual learning at *any time*.

VIRTUAL

- ☐ Students will be enrolled in a school but will engage in all learning virtually from home.
- ☐ All course work will utilize a standard-based curriculum using a Blended Learning Framework.
- ☐ Families that select virtual learning may select to return to in-person learning at each quarter.

EDMENTUM

- ☐ Edmentum is a self-driven learning experience administered exclusively online from website-based content that the student may access at any time. Teachers provide minimal support.
- ☐ Edmentum offers families a standards-based curriculum for learning, with minimal connection to a physical school. No connection to an actual SLPS teacher or student support services.
- ☐ All courses and grade level standards required by Missouri DESE are offered.



Families will be surveyed for their binding preference late-July/early-August

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ESTABLISHING CLEAR COMMUNICATIONS

Allowing staff, students, families and the community to safely re-engage in the education process



Who will be the communication point of contact ?

- Dr. Kelvin R. Adams

What messages will be communicated ?

- Information about student safety and how the district and schools will support.

When information will be shared ?

- Prior to the schedule for releasing information is determined, all school employees will work with their supervisors who will in turn work with Dr. Kelvin R. Adams to vet and send information.

How communication will be carried out ?

- Respect that individuals receive and react to information in a variety of ways.
- All vital information will be shared at one time to reduce confusion, misunderstanding, and anxiety.
- All information will be kept in district website with clear links.
- Communication methods will reach families where English is not the language primarily spoken in the home and will accommodate persons with special needs.
- Primary means of communication:
 - ✓ Website and regularly updated FAQ site
 - ✓ Email
 - ✓ Social media
 - ✓ Voice and/or video messaging
 - ✓ Traditional media outlets
 - ✓ Phone calls to all families

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ESTABLISHING CLEAR COMMUNICATIONS

Allowing staff, students, families and the community to safely re-engage in the education process



Communications to Parents/Guardians

Schools will communicate with families about:

- ☐ School start date
- ☐ Health and safety measures and protocols in school buildings
- ☐ How to enroll and choose an instructional format
- ☐ The expectations of parents and students if the School Building Closure/Distance Learning Plan is implemented
- ☐ Basic information on COVID-19 and actions families can take to stay safe when not at school
- ☐ Clear direction on when to keep a student home and the process for notifying the school
- ☐ Information on pop-up clinics for mandatory immunizations and flu vaccinations

Families will be share with the availability of community resources, including but not limited to:

- ☐ Mental health
- ☐ Child wellbeing
- ☐ Food security
- ☐ Medical/dental providers
- ☐ Health insurance
- ☐ Economic aid
- ☐ Internet access
- ☐ Avoiding Covid-19 scams



Families can use the district hotline for questions and concerns.

They can reach out to school principals and teachers through phone calls and emails.



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ESTABLISHING CLEAR COMMUNICATIONS

Allowing staff, students, families and the community to safely re-engage in the education process



Communication to Staff Members

School principals will communicate with their staff members about :

- ☐ Covid-19 Testing
- ☐ School-based action plan
- ☐ Health and safety measures and protocols in school buildings
- ☐ Personal Protective Equipment
- ☐ What to do if someone is sick
- ☐ Role of teachers and instructional expectations of blended learning framework
- ☐ Information on professional development and support
- ☐ Information on the District's Employee Assistance Program and other social emotional support

Communication to Students

Schools will communicate with students in methods based on their age and individual needs. Information will be shared inclusively while honoring privacy and identity.

- ☐ Posters on social distancing, facing coverings, hand washing, coughing, etc.
- ☐ Information on social emotional support and suicide prevention hotlines
- ☐ Information on school safety hotlines
- ☐ Information on child abuse/neglect hotlines

Communication to the Public

- ☐ Post reminders at entryways not to enter the school if experiencing signs of illness
- ☐ Publish the SLPS Restart Framework and other information on the District's website and in other communications

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DAY IN THE LIFE OF A ST. LOUIS PUBLIC SCHOOLS CLASSROOM TEACHER

THIRD GRADE - ELEMENTARY



Mr. Jones – In-Person Learners



7:35 – 7:50: Arrive at school, then stand in a socially distanced line for staff temperature check and health screening. HAVE MASK ON.

7:50: Go straight to classroom, login computer, turn on Smart Board, TEAMS, que up first lesson of the day (ELA)

8:00-8:15: Report to the playground to assist with student arrival.

8:15: All students have passed their health screenings and temperature checks. Yay! Ready to take students inside the building. Students remain in a line 6 ft apart ("3 squares" on the tiled floor)

8:16: All students stop and sanitize hands at the sanitizing station.

8:20: Report to classroom. Students enter the room one-by-one, go to seat, get out device and other materials needed for the day.

8:20 – 8:45: Breakfast in the classroom, daily wellness check via Microsoft Forms, review of daily agenda

8:45 – 8:55: Whole class restroom break/hand washing

9:00 – 11:00: ELA/Balanced Literacy Block (whole group, small group, intervention, independent practice)

11:00 – 11:50: Gym – PE teacher reports to classroom to take students for outdoor individualized fitness fun. (Common planning with Ms. Smith)

11:50 – 12:00: Handwashing and restroom break (supervised by PE teacher /duty free lunch 11:50 – 12:20)

12:00 – 12:20: Lunch in the classroom delivered by Southwest staff in full PPE (supervised by PE teacher)

12:20 - 1:50: Math Block (whole group, small group, intervention, independent practice)

1:50 – 2:00: Whole class restroom break/hand washing

2:00 – 2:55: Science/Social Studies block (rotating)

2:55 – 3:10: Dismissal (Ms. Smith escorts bus students, then Jones reports to gym for pick-up support)

Ms. Smith – Virtual Learners



7:35 – 7:50: Arrive at school, then stand in a socially distanced line for staff temperature check and health screening. HAVE MASK ON.

7:50: Go straight to office space (converted to virtual classroom teaching space), login computer, pull-up online classroom space in TEAMS

7:55 -8:15: Report to the playground to assist with intake and supervision of students.

8:15 – 8:30: Support Mr. Jones (and other teachers as needed) with building entry, socially distanced restroom breaks and classroom entry

8:30 – 9:00: Send out daily welcome message and daily agenda and that day's intervention and individualized support schedule via TEAMS

9:00 – 10:00: ELA Live Lesson (Nearpod launched via Teams – lesson recorded for any virtual learners unable to join)

10:00 – 11:00: Virtual Guided Reading/Interventions (2 groups per day)

11:00 – 11:50: Common plan with Mr. Jones/create and post Blended Learning content

11:50 – 12:20: Duty free lunch

12:20 – 1:00: Math Live Lesson (Launched via Teams using EnVision Online classroom resources – lesson recorded for any virtual learners unable to join)

1:00 – 1:30: Virtual math Intervention and support

1:30 – 2:00: Track daily student engagement and conduct family and student wellness checks

2:00 – 2:30: Live Lesson/Class Meeting/Virtual Science Lab Science/Social Studies (rotating schedule)

2:30 – 2:55: Track student engagement, provide feedback via Teams on student independent (asynchronous work)

2:55 – 3:10: Dismissal (Ms. Smith escorts bus students, then Jones reports to gym for pick-up support)

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NEXT STEPS

☐ Restart School Framework and Recommendations

- ☐ Presented to Board of Education on July 14, 2020
- ☐ Uploaded to website after the meeting; feedback accepted from the public until 5:00 pm on July 17, 2020
- ☐ Finalized based on feedback from the Board and the public by July 20, 2020

☐ Principals Revised School-Based Plans

- ☐ June 16-21

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QUESTIONS?

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