



# INCLEMENT WEATHER UPDATE

2020-2021 School Year Expectations



# KEY POINTS



- ❑ In the event of inclement weather or any other unplanned school closure, **all instruction will occur virtually.**
- ❑ Students, teachers, and staff will engage in the regularly assigned instruction from home. The District may elect to call a Virtual Learning Day in the event of severe weather (e.g., wind chill, snow, flooding) or other issues that may warrant concern for student safety and well-being.
- ❑ All students are expected to attend on Virtual Learning Days to meet the daily attendance/participation threshold established by the Missouri Department of Education for the day to count as an instructional day.

# TEACHING AND LEARNING EXPECTATIONS



- ❑ Assignments should be posted on the Teacher's web page and in Microsoft Teams by the regular start time at each building.
- ❑ Students that regularly attend in-person learning will participate in the same learning as virtual students. Student attendance will be marked by their participation (**log-in and/or completion of assignments, reviewing recorded lessons, etc.**) in synchronous and asynchronous instruction for the inclement weather day.
- ❑ **All teachers are expected to maintain their regular classroom schedule**
- ❑ Support staff that directly support students such as ICAs, CCAs, and TAs will support their students virtually.

\*\*\*Any teacher that cancels their synchronous instruction/class meetings during an inclement weather virtual learning day, will be charged a sick/PTO day\*\*\*

# FAMILIES EXPECTATIONS PRIOR TO A VIRTUAL LEARNING DAY?



- ❑ In the event in-person learning is cancelled and a virtual learning day is scheduled for all SLPS students, families will receive an automated phone call from Saint Louis Public Schools. Messages will also be posted on the District's website, social media, and, in the case of inclement weather, may also appear on local media outlets.
- ❑ Students will follow the virtual learning schedule in place for their schools.

## Sample Instructional Schedule Framework – Elementary Teacher & Student



| Time          | Sample Schedule for Virtual Teacher  | Sample Virtual Student Schedule –<br>4 <sup>th</sup> Grade Student   |
|---------------|--|--|
| 8:00 – 8:30   | Login, virtual clock-in, check email, launch welcome message and instruction for the day   | Eat breakfast, get materials and technology ready for the day  |
| 8:30 – 10:00  | <b>Virtual Instructional Block<br/>(can be split into two 45 min blocks)</b><br>-Live Lesson: 8:30 – 9:15<br>-Intervention/Small Group: 9:15 – 9:55<br>-Set up for next session: 9:55 – 10:00        | <b>Virtual Literacy Block</b><br>-Live Lesson: 8:30 – 9:15<br>-Guided Reading Group M/W: 9:15 – 9:35<br>-Independent work time: M/W: 9:35 – 10:00<br>-Independent work time: T/Th/F: 9:15 – 10:00  |
| 10:00 – 11:30 | <b>Virtual Instructional Block<br/>(can be split into two 45 min blocks)</b><br>-Live Lesson: 10:00 – 10:45<br>-Intervention/Small Group: 10:45 – 11:25<br>-Set up for next session: 11:25 – 11:30   | <b>Virtual Math Block</b><br>-Live Lesson: 10:00 – 10:45<br>-Extra Help w/ Teacher (optional): 10:45 – 11:00<br>-Math Intervention Group: T/Th: 11:00 – 11:25<br>-Independent work time: M/W/F: 10:45 – 11:30, T/Th: 11:00 – 11:25                                     |
| 11:30 – 12:00 | <b>Lunch Break</b>   | <b>Lunch Break</b>   |
| 12:00 – 1:30  | <b>Virtual Instructional Block<br/>(can be split into two 45 min blocks)</b><br>-Live Lesson: 12:00 – 12:45<br>-Intervention/Small Group: 12:45 – 1:20<br>-Individual student check-ins: 1:20 – 1:30 | <b>Virtual Science Block: 12:00 – 12:45</b><br>Live Lessons: M/W/F: 12:00 – 12:45<br>Independent work time: T/Th: 12:00 – 12:45<br><b>Virtual Social Studies Block: 12:45 – 1:30</b><br>Live Lessons: T/Th: 12:45 – 1:30<br>Independent work time: M/W/F: 12:45 – 1:30 |
| 1:30 – 1:45   | Office hours for family/student support<br>Check student work and engagement   | Technology Break!  |
| 1:45 – 2:35   | Teacher plan time  | Related Arts<br>Live Lesson & Activities Playlist  |
| 2:35 – 3:22   | Office hours for family/student support<br>Check student work and engagement   | Independent work/study time<br>2:35 – 3:00   |



# QUESTIONS?