2021 SUMMER LEARNING: CONTEXT AND OVERVIEW

Dr. Kelvin Adams, Superintendent

March 9, 2021
AGENDA

- Planning Committee
- Context
- Overview
- Interventions
- Partnerships & Enrichment
- Continued Support
- Programming for Educators
- Timeline
The Summer 2021 Planning Committee is a team of teachers, school leaders, network superintendents and other District level leaders whose primary function is to contribute to the efficient planning and organization of Summer Learning 2021.

- **Initial Focus:** Initial meetings focused on ensuring that the information for summer learning included clear language for precise communication with stakeholders around Context, Sessions, Intervention & Outcomes and the Programs & Enrichment, Technology and the development of Extended Programming for Educators.

- **Schedule:** This committee met twice in the month of February. Meetings are also scheduled for March, April and May of 2021.

- **Next Steps:** Next steps for this committee include developing a stakeholder communication plan and planning for student recruitment, enrollment and retention.
Summer learning supports several key areas:

- Support students to recover unfinished as a result of COVID-19.
- Preventing summer learning loss.
- Increasing opportunities for intervention and credit recovery, including students who qualify for summer learning through SB319.
- Decreasing the “opportunity gap” by providing enrichment programming, project-based learning and college preparatory coursework.
Background: The 2021 Summer Learning session is designed to provide educational opportunities to students who require additional academic support to recover unfinished learning as a result of COVID-19, support students in transitioning to the next grade level, credit recovery and/or meeting statutory requirements for graduation.

- The 2021 Summer Session will consist of 2 concurrent 5-week sessions tentatively scheduled for June 7-July 9, 2021.

- Session I (Credit Recovery) designed for High School students who need to take credit recovery courses or meet state guidelines required for graduation. Session I will be held virtually and in-person at all SLPS school sites.

- Session II (Academic Gear-Up) a program for students in grades K-9 designed to reduce the literacy achievement gap through high-quality, research-based instruction with a focus on reading and math. Session II will be held in-person at all SLPS school sites.

- Student/Teacher Ratio 10-15:1
### Session 1 - Credit Recovery
- Grades 9-12
- Virtual
- In-Person (Case-By-Case Determination)
- Assistant Principals/Teacher Leaders
  - Summer Leadership

### Session 2 – Academic Gear Up
- Grades K-8
- 9th Grade Transition
- In-Person
- Skill Based Programming
- Minimum of 50 students; schools with <50 will be moved to the neighboring school
- Assistant Principals/Teacher Leaders
  - Summer Leadership
INTERVENTIONS

Tier 1
General instruction for all students and is designed to provide access to grade level curriculum. All students are part of core instruction, and intervention is in addition to standards-based instruction. (Synchronous)

- Standards-Based Curriculum
- Cross-Curricular Programming
- Common Formative Assessments
- Common Summative Assessments
- Daily Support

Tier 2
Designed to bridge the learning gap for students who are approaching grade-level mastery. (Synchronous & Asynchronous)

- Synchronous and Asynchronous instructional programming will be provided to students who require supports in addition to universal supports.
SLPS will continue to provide Summer enrichment programming both virtually and in-person with the following organizations:

- Girl Scouts of America
- Gateway Greening
- COCA
- Springboard to Learning
- Aim High
- Junior Achievement
## CONTINUED SUPPORT

### Session 1 - Credit Recovery
- One-to-One Technology
- Synchronous & Asynchronous Virtual Training for Educators & Families
- On-site Technology Support
- Help Desk (phone-based tech support)
- Virtual Learning Program Support (phone-based and online support)

### Session 2 – Academic Gear Up
- One to One Technology
- Synchronous & Asynchronous Virtual Training for Educators & Families
- On-site Technology Support
- Help Desk (phone-based tech support)
## EXTENDED PROGRAMS FOR STAFF

<table>
<thead>
<tr>
<th>Booster Sessions</th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies</th>
<th>Visual &amp; Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLPS Curriculum Specialist will host Summer Booster Sessions to reinforce progress and/or troubleshoot obstacles to implementation of the 2021 Summer Learning Resources.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Recreational Programming / Self-Care</th>
<th>Golf</th>
<th>Virtual Yoga</th>
<th>Outdoor Zumba</th>
<th>Virtual Cardio Work-Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLPS would like to host programming promoting Self-care for Educators this summer. We hope to partner with athletics to offer activities that will help our staff stay physically, mentally, and emotionally well.</td>
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</tbody>
</table>
INTEREST IN EXTENDED PROGRAMS FOR STAFF

- PD Booster Sessions 3%
- Self Care Activities 3%
- Both 84%
<table>
<thead>
<tr>
<th>Action</th>
<th>Target Completion Date</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Determine Dates and Times</td>
<td>12/04/2020</td>
<td>Completed</td>
</tr>
<tr>
<td>Finalize Summer Budget</td>
<td>3/12/2021</td>
<td>In Progress</td>
</tr>
<tr>
<td>Summer Learning Application Closes (Leader and Teacher)</td>
<td>3/26/2021</td>
<td>In Progress</td>
</tr>
<tr>
<td>Creation of Marketing Materials/Updates to Summer Learning Page on SLPS Website; Release of Paper and Online Registration</td>
<td>3/26/2021</td>
<td>In Progress</td>
</tr>
<tr>
<td>Hire Teachers, Staff and Site Leaders</td>
<td>4/16/2021</td>
<td>In Progress</td>
</tr>
<tr>
<td>Finalize Instructional Materials and Supplies</td>
<td>4/26/2021</td>
<td>In Progress</td>
</tr>
</tbody>
</table>
QUESTIONS?